



The Ladies' College  
Guernsey

Annual Report  
2016 - 2017



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## Our Aims

*To encourage each girl to grow in confidence, enjoy her talents to the full and value the qualities of others.*

*To provide an environment in which girls grow up happily, develop wide interests and make lifelong friends.*

We work towards our aims and our vision by:

- being a hard-working and vibrant community
- providing a balanced and relevant education, with well-being at the core
- developing confidence both inside and outside of the classroom
- encouraging interests in a wide range of co-curricular activities
- valuing the views and opinions of others
- nurturing the individual to develop their talents
- benefitting from the opportunities of a single sex environment
- aspiring to be the best that we can be
- challenging to develop resilience and a growth mind-set
- appreciating the importance of fun.

The outcome is that we can say, with confidence, that we are the best that we can be.

Our Motto:

**'Fais ce que dois, advienne que pourra'**

(Do your duty come what may)

## Overview

The Ladies' College has a long tradition, dating from 1872, to provide education to girls. As such, it is one of the oldest girls' schools where the benefits of single sex provision are provided to ensure that the advantages afforded to boys are also afforded to girls. Indeed, there is significant research to suggest that girls achieve more in a single sex environment. Since 1962 the College has operated as an autonomous grant-aided school under the supervision of its own Board of Governors and the States of Guernsey's Education Department. Girls are encouraged to support, challenge, initiate and, most importantly, influence change.

Our 2016-2017 report reflects, once again, the strong traditions of the College, as well as developments and changes during this period. For a more detailed review, the report should be read in conjunction with our Ilex 2017 magazine, which includes the Principal's Report from Speech Day, held in July 2017.

### **Pupil Numbers (September 2016)**

Numbers for Melrose and the Senior School and Sixth Form remain in line with previous years. The total for 2016-2017 is 530.

(For a full break down by year group please see Appendix I)

### **Structure, Governance and Leadership**

The day-to-day management of College is delegated to the Principal and her Senior Leadership Team.

## Senior Leadership Team

### **Principal**

Mrs Ashley Clancy

### **Head Teacher of Melrose**

Mrs Elaine Ozanne

### **Deputy Principal**

Mrs Jane Pearson

### **Bursar and Clerk to the Governors**

Miss Elizabeth Bridge

### **Director of Studies**

Mr Howard Barnes

### **Assistant Principal**

Mr James Henderson

### **Deputy Head Teacher Melrose**

Mrs Rosie de la Fosse

## **Board of Governors**

### **Chairman**

Mrs Kate Richards

### **Vice Chairman**

Mr John Marren

### **Governors**

Advocate Caroline Chan (Appointed 7.6.17)

Advocate Ben Morgan (Retired 31.5.17)

Mrs Stephanie Nickolls (Retired 31.12.16)

Miss Cathy Perkins (Appointed 1.2.17)

Dr Mary Short

Deputy Heidi Soulsby

Mrs Catharine Walter

### **Associate Governors**

Mr Simon Elliott

Dr Robert Hanna

Mr Allister Langlois

Mrs Diana Stenner

## **Principal's Report**

Amongst the many highlights contained in this report, the completion of phase 3, A Gift for Learning and the visit of His Royal Highness The Earl of Wessex got our year off to a flying start! In September, we came back to our new school, with much excitement from the girls as they entered into the new building for the first time. This was repeated a couple of weeks later when the Earl of Wessex visited as part of The Diamond Jubilee of the Duke of Edinburgh's Award and to open The Wessex Wing. He was a good sport, the sun shone, the girls squealed (again), the flags fluttered and we entertained with Duke of Edinburgh's Award Diamond Challenge activities, Music; Fencing and Gymnastics. He was great fun and we thoroughly enjoyed His Royal Highness's visit and his generous and entertaining "few words".

### **The Ladies' College Pre-Preparatory Department**

The College's Pre-Preparatory Department continues to grow and develop. We have a growing waiting list and offer high quality provision, as recognised by the States of Guernsey Early Years' Service during their annual inspection. Our aim to develop the girls into motivated, enthusiastic and confident individuals continues.

### **The Ladies' College, Melrose**

Melrose continues to provide a learning environment that supports and encourages confident, self-reliant and resilient individuals who are enthused and inspired by school life. Pupil numbers continue to grow as parents choose to give their daughters the wealth of opportunities and learning experiences that Melrose provides.

### **The Ladies' College, Senior School and Sixth Form**

The Ladies' College continues to provide the best opportunities to encourage and support students to grow into rounded, grounded and well-qualified young adults who take responsibility for themselves and towards others.

The College has an aspirational Development Plan to support our evolution over time. Considerable development in recent years has been towards ensuring that our education of the girls evolves over time and is the best it can be. We were delighted when the outcome of our ISI Inspection in October 2016 judged The Ladies' College "excellent" in every category, reflecting the work by everyone in the College community to be able to say that we have done our best.

Inspection helps to identify areas to progress and we continue to work on their recommendations to:

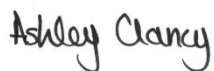


- Encourage pupils to more routinely apply higher order learning skills in lessons.
- Ensure that the planning of all lessons includes opportunities to provide intellectual challenge for all abilities, and approaches that meet the needs of pupils with Special educational needs.

The outcomes of the inspection in full can be found at <http://www.ladiescollege.com/our-school/senior-school/isi-report> and a copy provided to the States' Committee for Education, Sport & Culture.

It is, of course, impossible to cover everything our students achieve in the course of an academic year in this one report and I would therefore ask you to visit our website <http://www.ladiescollege.com/information/ilex-magazine> where you can access copies of the College's annual magazine which is written and edited by our students. It covers all aspects of College life and the girls' achievements, be they academic, sporting, musical, dramatic, charitable or co-curricular. It provides a vivid snapshot of College life from Melrose through to Sixth Form. Our website and Facebook pages also highlight day to day events, activities and achievements.

Thank you for your interest in our Annual Report.



Ashley Clancy  
Principal

Email: [principalspa@ladiescollege.ac.gg](mailto:principalspa@ladiescollege.ac.gg)

## **Key Initiatives for 2016 -2017**

### **The Ladies' College, Melrose and Pre-Preparatory Department**

- Launch of the Melrose Mindset - Six Growth Mindset traits, specifically chosen to meet the needs of our pupils – Collaborative, Curious, Risk Taker, Resilient, Initiative, Reflective.
- Weekly Guided Writing and Talk for Writing Sessions to further improve quality of writing.
- Introduction of Numicon as a key Mathematics resource to ensure that all pupils are strong in the fundamentals of Mathematics.
- Development of an ICT cross-curricular framework and a foundation ICT Scheme.
- Promotion of cross curricular outdoor learning as a follow up to staff training. Review of end of year reports to support Growth Mindset approach.
- Pre-Preparatory Department building set up to allow total free flow indoor / outdoor education.
- Introduction of a weekly – Friday Forest Schools slot in our Pre-Preparatory Department.

### **The Ladies' College, Senior School and Sixth Form**

- Curriculum Review implemented for Key Stages 3 and 4, linked to languages, IT and learning support.
- Extended Project Qualification (EPQ) pilot for Sixth Form developed.
- Internal examinations and reporting cycle changes implemented.
- Changes to AS-levels and A-levels continued for completion September 2017
- Learning Support developed.
- Alternative Curriculum Week adapted and developed.
- Ladies' Love Languages evening established by Modern Foreign Languages Department.
- Review of pastoral provision and the identification of two additional Year Co-ordinator posts.
- Review of student leadership responsibilities linked to the Head Girl Team, Prefect Team, House leadership and introduction of The Ladies' College Guild Ambassador Award.

## Examinations

The girls continue to perform extremely well in public examinations and whilst the 'value added' figure must always be the most relevant statistical measure of the quality of education, we are proud of our headline results.

Our position in the Daily Telegraph League Tables put the College in the top 100 schools for GCSE and placed 147 for A-Level results. These are results which clearly demonstrate the College's great provision for students and should give them confidence that the significant combined experience of teachers, (1000 years+) currently in College, can support each of them to develop academic confidence. We moved up 2 places at GCSE and 11 places at A-level in 2017 in the League Tables.

### Public Examination Results

#### A-level Results 2017

43.9% at A or A\*

73.8% at A\* - B

91.6% at A\* - C

100% pass rate

83.3% successfully took up their first choice university place and 13.6% their reserve course at the end of the Upper Sixth.

#### (I)GCSE Results 2017

98.6% 5 A\*-C including English and Mathematics

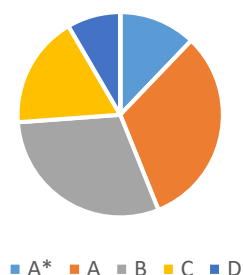
37.9% of grades were A\*

69.7% of grades were A\*-A

88.7% of grades were A\*-B

32% of the students obtained entirely A or A\* grades

### GCE RESULTS 2017



Please see Appendix II, III and IV for a breakdown of A-level and GCSE results by subject.

## **Value Added**

Good results are a strong tradition of the College and each of our students should be proud of her results and be confident that they represent her very best.

The “value added” figure at GCSE remains high and we respect the amount of time, effort and energy that goes into securing such outstanding results by the girls. All our cohorts make progress in line with or above expectations.

Overall our value added value at GCSE was +0.5, very similar to last year’s figure. All subjects added value at GCSE, with core subjects of English, Maths and Science which are taken by all students, all scoring strongly. At A-level, when compared to the ALIS baseline test, the value-added is in line with expectations, based on GCSE results. In simple terms, a student at the The Ladies’ College is likely to achieve higher than if she were educated elsewhere.

## **Leavers’ Destinations**

See Appendix V.

# Development

## Pastoral

### The Ladies' College, Melrose and Pre-Preparatory Department

- Teambuilding / Growth Mindset INSET for all colleagues
- Teambuilding days for pupils at the start of each term to support settling back into school
- Curriculum Evening for parents – promoting the Melrose Mindset and how parents can use this to support their daughters' emotional and academic development.

### The Ladies' College, Senior and Sixth Form

- Additional Year Co-ordinators appointed, one per year group
- School Council Action Team attended regular calendared meetings to process ideas
  - Contributing to Bring Your Own Device (BYOD) Policy
  - Purchasing picnic rugs and bean bags
  - Promoting healthy eating
  - Fewer examinations
- Sixth Form responsibilities / leadership opportunities developed and refined, with clear job descriptions
- Tracking interviews with Tutors developed
- Study skills embedded in tutor work for all students to enable all students to be better prepared for examinations
- Introduced effort grades on Interim reports which are sent home throughout the year

## Staffing

Ensuring we can continue to recruit and retain high quality staff we made the following appointments during September 2016-August 2017.

### Teaching colleagues

Miss Faye Barclay, Teacher of Science

Mr Peter Fotheringham, Head of Business Studies and Economics

Miss Julia Martin, Reception Class Teacher at Melrose.

Mr Thomas McGovern, Teacher of Geography

Mrs Zola Saunders, Pre-Preparatory Department Practitioner

Mrs Melany Way, Pre-Preparatory Department Practitioner

### **Operational Support colleagues**

Mrs Margaret Brookes, Lunchtime Supervisor at Melrose

Mrs Jane Dufty, Science Technician

Mrs Maxine Lesbirel, Catering Assistant

Mrs Claire Strawbridge, Office Administrator

Mrs Catherine White, Catering Assistant

Mrs Rachael Wooldridge, Multi-Media Technician

### **Departing colleagues**

Nine colleagues left during the academic year 2016-2017 (4 teaching and 5 operational support colleagues), some due to retirement and others relocating back to the UK.

Mr Tim Adkins, Teacher of Biology

Miss Catherine Allaway, Multi Media Technician

Mrs Ailsa Beebee, Deputy Head Teacher of Melrose

Mrs Deborah Baker, Pre-Preparatory Department Practitioner

Mrs Merewyn Hartley, Teacher of Modern Foreign Languages

Mrs Samantha Jones, Teacher of Modern Foreign Languages

Mrs Michelle Roussel, Lunchtime Assistant at Melrose

Miss Christina Rumens, Science Technician

Miss Amanda Topping, Catering Assistant

### **Training (Continued Professional Development)**

We encourage all colleagues to take advantage of CPD opportunities throughout their time at whole of the College. Of particular note is the following –

- Our CPD policy was re-written to standardise support for colleagues pursuing additional professional qualifications.
- In addition to a range of courses attended by colleagues on and off-island, linked to academic subjects, pastoral care, students and adult well-being and personal development, the following initiatives have ensured we approach our responsibilities, to ensure we meet the highest standards.
  - Disclosure and Barring Service (DBS) checks for parent helpers updated
  - Level 2 Child Protection training completed by all colleagues
  - Exit interviews established
  - Appraisals prioritised.

## Fundraising

### A Gift for Learning: Phase 3 Fundraising

With Phase 3 officially coming to a close at the end of the Trinity term 2017, the legacy of this campaign has been the creation of a new role in College, the Head of Development and External Relations. A Gift for Learning will continue to be the platform for fundraising and the role will support the PTA and The Ladies' College Guild, as well as maintain and improve events and marketing within College and the local community.

#### Highlights include -

- £1.325 million reached in Summer 2017
- Friends, Food and Fund developed.
- Strictly Come College Dancing event raised over £3,000, in conjunction with Red Nose Day in March.
- Dads Drive for Daughters held in June raised £3,000
- Donor Thank You Event May 2017, with the unveiling of the Donor Tree in The Core, plus naming of specific rooms.



### PTA and The Ladies' College Guild

- Regular social events held for both students and parents by both of these organisations
- PTA supplied new curtains for the Hall (Thank you)
- The Guild donated towards the A Gift for Learning campaign for two named rooms The Guild Room and The Denbigh Room (Thank you)
- The PTA supported the College's 'Race for Life' event, where parents and students ran around the Guild Field to raise money for this worthy charity.



## Facilities

With our major building project of the Wessex Wing opening at the beginning of September 2016, we currently have no further plans to extend. We continue to review provision to identify where marginal gains in the use of facilities can help us to maintain and improve our surroundings.

### **The Ladies' College, Melrose and Pre-Preparatory Department**

- Preparatory and Junior Libraries refurbished.

### **The Ladies' College, Senior School and Sixth Form**

- Snagging of new building
- Classroom refurbishment and development
- Multi-use Science Laboratory developed
- IT room developed
- Air-conditioning roll out started in Science.

## Communication

Our website and Facebook page are our online forum for sharing what is happening in College. Group Call allows us to send letters and messages to individual families. In addition, our prospectus captures visually the energy and aims of The Ladies' College, which is reinforced throughout the Ilex magazine, produced by the Sixth Form editorial team.

### **The Ladies' College, Melrose and Pre-Preparatory Department**

- Pre-Preparatory Weekly Website Blog
- Restructured End of Year Reports to show consistency across the school and provide more productive feedback for parents
- Parent Workshops and Information Evenings.

### **The Ladies' College, Senior School and Sixth Form**

- In addition to the website, Facebook, Twitter, letters to parents, parents' evenings, information evenings and coffee mornings, we have also introduced a Weekly Bulletin for parents and improved access to our online calendar
- Annual publication of Ilex produced by Sixth Form editorial team.





## **Academic trips**

It is important for the girls to develop their curiosity and creativity outside the classroom. We encourage this development through a wide range of trips, from inspiring days out at historic sites and museums to international trips.

### **The Ladies' College, Melrose and Pre-Preparatory Department**

- Form II – London History trip
- Form III – French trip to St. Malo
- Local Visits – including Castle Cornet, Occupation Museum, Saumarez Park Museum

### **The Ladies' College, Senior School and Sixth Form**

- Eight students took part in the final of the Big Bang National Science and Engineering competition in Birmingham
- UK Mathematics Trust, Further Mathematics Support Programme, Senior Team Maths Challenge
- Field Trips (Biology, Geography) Slapton, Devon
- The Modern Foreign Languages Department continues to offer a number of exchange visits to Fouesnant in Brittany, Papenburg and Bruckmühl in German, and La Almunia de Doña Godina in Spain
- The Art Department organised trips to both London and Barcelona
- GCSE Drama students went on a trip to London's theatres watching shows and attending a theatre workshop
- The PE Department supports a number of activities notably this year we had 5 girls fencing in the Public Schools Championships held in Crystal Palace.

## **Co-curricular highlights**

Students have the opportunity to participate in a wide range of different sports and co-curricular activities, to enhance their experience of competitive games, develop a lifelong passion for exercise and physical activity and explore a wide range of interests outside of the classroom. College has seen another successful sporting year, full of outstanding achievements by our girls and many keen sportswomen. Among these achievements, girls have competed at regional, national and international level in a range of sports including fencing, hockey, swimming and netball, to name just a few.

### **The Ladies' College, Melrose and Pre-Preparatory Department highlights**

- London Academy Of Music and Dramatic Art Choral Speaking Examinations – Girls from Middle Prep to Form III took part with 100% Merit and Distinction passes
- Form III – Runners Up in the De Putron Challenge Final
- Introduction of an all-inclusive choir
- Olivia Usher – Top 5 Island Juniors Designers in Design-An-Ad Competition
- Isla Savory – 3rd in Island Wide Literary Festival Writing Competition
- Form III – Cycling Proficiency.

## **The Ladies' College, Senior School and Sixth Form highlights**

- Dorothee Martin Award for Engineering 2017 was presented to Aimee Gavey
- Our Junior Team won the Guernsey Round of the Du Putron Challenge for the first time and the Guernsey Press Design an Ad competition also saw 17 entries
- Upper Four (Year 9) students benefitted from the Design and Technology day at Les Maingys Activity Centre
- Two students invented TRAVIS, who was placed third in the International Student Robotics competition
- Dance World Cup. A large number of our students took part in the competition, held in Jersey
- Maisie Whiteman achieved her Diploma on Flute
- Many students achieved individual music exams with ABRSM and Trinity.
- Molly Simpson, was invited to join the National Schools Symphony Orchestra, playing oboe
- Evie Hart played cello in the National Children's Chamber Orchestra
- 8 of our students represented Guernsey at the Gotland Island Games in swimming and athletics
- Eloise Tanguy was selected to represent Great Britain at the 2017 Laser Radial Youth Worlds
- Our Sixth Form Enrichment Programme saw 13 students taking part in the Collas Crill Moot and 15 participating in the Institute of Directors' Management Shadowing Awards.

## **The Duke of Edinburgh's Award**

The Duke of Edinburgh's Award continues to be popular amongst the girls, with 50 students out of 56 in Upper Four enrolling and 52 out of 57 in Lower Five completing their Bronze Qualifying Expedition. They are now on track to complete their award. 11 Students completed their Silver Expedition in the Peak District and this year saw our first group of students participating in the Gold Award, completing their qualifying expedition in Poland.

2016-17	Completions (inc. former students)
Bronze	32
Silver	13
Gold	7

## **Eisteddfod**

The tradition of the students participating in this annual Guernsey event is maintained in the wide range of creative competitions available.

## **Melrose and Pre-Preparatory Department**

All Melrose pupils took part in the Art, French, Music, Choral Speaking and Literary Sections gaining both individual and group trophies.

## **Senior School and Sixth Form**

Students participated in Art, Drama, Speaking, Music Junior Choir, Senior Choir, Junior Motet, Senior Motet and Senior Strings, gaining individual and group trophies.

## **Sixth Form Young Enterprise**

Several Lower Sixth students participated in Young Enterprise, combining with other schools to create three companies, Dare, Silex and Supernova. Our students were the majority, in terms of participation and within each of the three teams, a Ladies' College student was awarded the Best Achiever of the Year Award. Special mention to Louisa Burwood, Victoria Mann and Katie Owen for their success.



## College and Community Events

### The Ladies' College, Melrose and Pre-Preparatory Department

- Melrose Pre-Preparatory Department Nativity
- Melrose Preparatory Department Nativity – A Miracle In Town
- Melrose Junior Production – Alice
- Melrose Summer Music Concert
- Staff Mini Panto to the girls
- Whole School Sponsored swim in aid of GSPCA, Cheshire Homes and Melrose PTA
- Activities Week including Outdoor Guernsey, sailing and surfing
- Space Dome Experience
- Higher Order Thinking Skills Puzzle Challenge Day
- Melrose Den Day Challenge with parents
- Pre-Preparatory Department Christmas Visit to Chateau du Tielles
- Pre-Preparatory Department Grandparents Tea Party
- Nearly £6000 raised for local and international charities.

### Senior School and Sixth Form

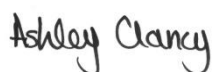
- JUO Techno challenge – run by the Science department for the Scouts, Guides and Sea Cadets
- PE Department first gymnastics competition held for the island's primary schools, who entered seven teams (a team from Melrose took part)
- Drama ran a Shakespeare workshop for Year 6 from the islands junior schools
- Science delivered a Harry Potter Day for Year 5 for 60 Vauvert pupils
- Technology Challenge for Years 5 & 6 for primary pupils
- History ran a trip to St. Martins Primary school, in which our students became the 'teachers' to the younger pupils
- Library: Visiting author, visiting poet, for Senior Year Groups. Other schools invited
- Music Department supported the Music Centre and hosted a day with the Army Corps with St. Sampsons High School
- Sixth Formers from across the island were invited to join our annual Teaching English as a Foreign Language (TEFL) Course.

### **Charities Committee - activity by students**

Over £10,000 was raised for a wide range of charities, all chosen by the students, through various activities such as cake sales, Red Nose Day, Race for Life and sponsored swimming. Charities donated to included; cancer trusts, Tumannini, Guernsey Mind, and Children in Need.

Additionally, the whole College were delighted to be asked to take responsibility for the entertainment at The World Aid Walk event. Great performance from individuals/groups from College and from other schools, in spite of atrocious weather and thanks to Thirst Music School of collaborating and supporting us with this event.

In summary, our students never fail to amaze as they have acted, danced, swum, run, played, made, spoken, rehearsed, prepared, performed, escorted, guided, worked, supported, cared for, debated, listened, sang, fenced, participated, reflected, created, designed, engaged, qualified and competed with enthusiasm and an outstanding attitude on their educational journey towards success and being the best that they (and we) can be!



Ashley Clancy  
Principal

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# Appendices

Appendix I

## PUPIL NUMBERS (SEPTEMBER 2016)

Numbers for Melrose and the Senior School and Sixth Form remain in line with previous years.

Total for 2016-2017 - 530

Melrose		Senior School & Sixth Form	
Lower Preparatory (Reception)	14	Remove (Year 7)	69
Middle preparatory (Year 1)	20	Lower 4 (Year 8)	60
Upper Preparatory (Year 2)	16	Upper 4 (Year 9)	55
Junior Remove (Year 3)	21	Lower 5 (Year 10)	57
Form I (Year 4)	22	Upper 5 (Year 11)	69
Form II (Year 5)	22	Lower 6 (Year 12)	47
Form III (Year 6)	22	Upper 6 (Year 13)	36
<b>Total</b>	<b>137</b>	<b>Total</b>	<b>393</b>

Appendix II  
**GCE RESULTS 2017**

SUBJECT	TOTAL ENTERED	A*	A	B	C	D	E	N	U
Art & Design (Art & Craft)	2	1	-	-	1	-	-	-	-
Art & Design (Fine Art)	6	3	-	1	2	-	-	-	-
Art & Design (Photography)	2	-	-	1	1	-	-	-	-
Biology	11	-	4	3	1	2	-	-	-
Business Studies	3	-	-	1	2	-	-	-	-
Chemistry	6	1	3	2	-	-	-	-	-
D&T (Product Design)	1	-	-	-	1	-	-	-	-
Economics	3	-	-	3	-	-	-	-	-
English Literature	12	2	3	3	2	2	-	-	-
Film Studies	1	-	-	1	-	-	-	-	-
French	6	-	2	3	1	-	-	-	-
Further Mathematics	1	1	-	-	-	-	-	-	-
Geography	5	-	3	2	-	-	-	-	-
German	3	-	1	1	1	-	-	-	-
History	1	-	-	1	-	-	-	-	-
Mathematics	8	1	4	1	-	2	-	-	-
Music	2	-	-	1	-	1	-	-	-
Physical Education	3	-	1	1	1	-	-	-	-
Physics (Astro Physics)	3	-	1	2	-	-	-	-	-
Psychology	16	2	7	2	5	-	-	-	-
Religious Studies	8	2	3	2	1	-	-	-	-
Spanish	4	-	2	1	-	1	-	-	-
TOTAL	107	13	34	32	19	9			



Appendix III

## GCSE RESULTS 2017

\*GCSE results are graded A\* - F

SUBJECT	TOTAL ENTERED	A*	A	B	C	D	E	F
Art & Design (Fine Art)	33	10	8	9	5	1	-	-
D&T (Resistant Materials)	13	2	1	4	4	2	-	-
Drama	12	-	5	6	1	-	-	-
Geography	29	15	8	5	1	-	-	-
Music	5	2	2	-	1	-	-	-
Religious Studies	34	21	9	4	-	-	-	-
Statistics	21	6	14	1	-	-	-	-
TOTAL	147	56	47	29	12	3	-	-

Appendix IV

## IGCSE RESULTS 2017

SUBJECT	TOTAL ENTERED	A*	A	B	C	D	E	F	G
Biology	54	28	18	5	3	-	-	-	-
Chemistry	54	26	16	9	3	-	-	-	-
English Language	69	33	33	2	1	-	-	-	-
English Literature	69	20	27	17	5	-	-	-	-
French	66	15	21	17	9	4	-	-	-
German	18	8	5	4	1	-	-	-	-
History	29	11	10	6	-	1	1	-	-
Latin	3	1	2	-	-	-	-	-	-
Mathematics	69	26	18	19	6	-	-	-	-
Physics	54	30	13	9	2	-	-	-	-
Science Double Award	15	-	-	5	5	3	1	-	1
Science Double Award	15	-	-	3	4	4	2	1	1
Spanish	22	5	8	5	4	-	-	-	-
TOTAL	537	203	171	101	43	12	4	1	2

\*IGCSE results are graded A\*-

## Appendix V

# Destinations of Leavers Academic Year 2016/2017

### **Lucy Atkinson**

BA Hons English Literature, Oxford Brookes University

### **Olivia Atkinson**

BVsc Hons Veterinary Science, Bristol University

### **Daisy Avery-Wright**

Further Education MPW, Cambridge

### **Hannah Belton**

BVsc Veterinary Science, Bristol University

### **Chloe Brown**

BSc Hons Business Management with Spanish, Surrey University

### **Roseanna Courtney**

Foundation Art Course, Arts University of Bournemouth (AUB)

### **Chloe Curtis**

B.A. Modern Languages, Exeter University

### **Amy David**

MPhys Physics with Professional Experience, Exeter University

### **Lily Davison**

B.A. Korean Studies, Sheffield University

### **Daisy de Garis**

BSc Hons Sport and Exercise Science, Oxford Brookes University

### **Erinn Doherty**

BN Hons Nursing, Southampton University

### **Hannah English**

BSc Biology with Industrial Experience, Manchester University

### **Ellen Fell**

BSc Hons Politics with International Relations, Plymouth University

### **Eleanor French**

BA Hons Graphic Design, Kingston University

### **Mathilda Green**

BA Hons Politics, Liverpool University

### **Orla Hanna**

GAP Year

Applying to read Medicine 2018

### **Morgan James**

BSc Business Management, University of East Anglia

**Chloe Khaira**

BSc Business Management with Professional Placement, Cardiff University

**Harriet Laws**

BSc Business, Management and Economics (with a foundation year) Sussex University

**Alice Lee**

Local Employment

**Katy Martin**

BA Hons Modern Languages & Linguistics Newcastle University

**Mary Mooney**

BA Hons Architecture, Brighton University

**Ellen Morley**

BSc Hons Physiotherapy, Sheffield Hallam University

**Rebecca Morris**

BMus Hons Instrumental Teaching Deferred Entry, Chichester University

**Lucy Ogier**

BA Hons Sociology, Warwick University

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