

ILEX17



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Ladies' College
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I joined Mourant Ozannes sixteen years ago as a student undertaking holiday work and now I'm a partner. Mourant Ozannes has given me the opportunity to progress through the ranks. They offered a range of training which has enabled me to develop as a versatile and skilled lawyer.



Andrew McArthur
Associate

I work with global clients on challenging and complex corporate and commercial matters. My colleagues at Mourant Ozannes are incredibly friendly and always willing to go out of their way to help each other.



Jodie Sheppard
Business Development Executive

As a Business Development Executive at Mourant Ozannes, I work with the lawyers and provide support for client relationship-building events and initiatives. I love being part of such a great team.

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Editor's Note

After finally finishing what seemed to be an endless list of jobs, I can safely say that this has been the fastest two months of my life. I accepted the job as editor with a somewhat blissful ignorance to just how much work needed to be done in order to produce a publication like this. Although I hadn't featured in last year's ILEX team, I assumed that role as editor would be pretty straight forward, though this is far from the truth.



a great cover piece I decided what better way to showcase our amazing students than to follow that theme with the cover. I think you'll agree Bella's stunning dahlia painting perfectly summarises the wealth of creativity that we are lucky to house.

The ILEX is great proof that our school gets busier every single year as the page count is constantly on the rise. Perhaps my favourite part of editing the publication has been seeing all that we do in just one academic year, no wonder we all practically crawl out the door by summer! From the Remove RS church visits I remember doing myself to the amazing places that the current Upper Sixth travelled to, whether volunteering or embarking on expeditions. By collating all these pieces into one place, it allows us to look back and see how much we have all progressed in such a small space of time.

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Thankfully my wonderful team have dealt with looming deadlines and my seemingly never-ending to-do list with a level of efficiency and professionalism that I could ever have hoped for. With Emily, Ruby, Phoebe, Isabelle, Chloe and Ellie by my side the task felt a little less insurmountable, and I cannot express my gratitude enough for their patience with me sending various messages all day, every day for the duration of this manic half term. I am particularly grateful to Emily, and Ruby as they managed to juggle their own roles as House Captain and Charities Coordinator all whilst navigating the day-to-day demands of A-levels and the dreaded UCAS applications.

Whilst it is the students who essentially create the ILEX, this would not be possible without the teachers who made my job that bit easier by piecing their sections together before the very ambitious deadline, which I'm sure they were constantly reminded of. Firstly, let me thank Mr Hill without whom I would have been completely clueless. His prime concern was that I keep plenty of backups, and that we definitely don't convert to a matte finish cover. Despite this, he was able to help me keep an eye on all the aspects of the ILEX and even helped chase his fellow teachers so I could produce the final draft in time. A second thank you goes to Mrs Page, a lady with incredible organisational skills and an eye for the perfect branding for the school. She proved an invaluable source of advice with the names to contact for sections such as The Guild that I wasn't completely aware of when embarking on this task. Finally, I would like to thank Bella for allowing me to use her beautiful painting as the cover of the ILEX. This year whilst discussing the possibilities for

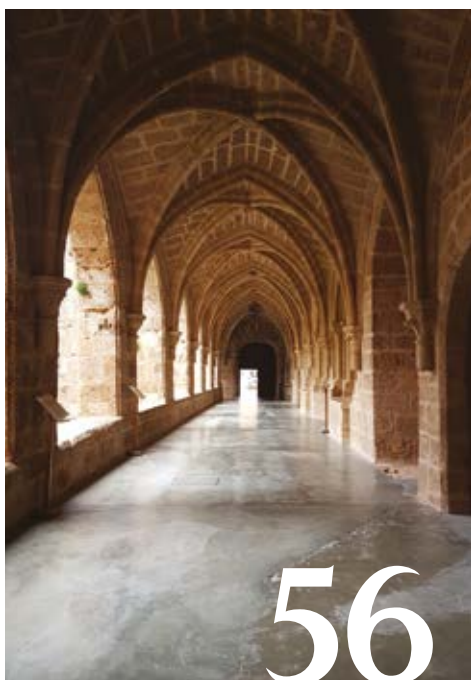
Although this year I regret to report a distinct lack of royal visits, it feels great to have settled into our beautiful new build; my personal favourite addition has to be the "penthouse" English rooms, with a view so stunning it can be hard to stay focused and definitely worth the seemingly endless flight of stairs. It has been all hands on deck to keep on fundraising for the next stages of development within the school. We welcomed a whole host of exciting events such as 'Dads Drive for Daughters' and the Teachers' Strictly Come Dancing, awarding Miss Geach and Mr Fotheringham the glitter ball as overall winners of the two performances. The evening also allowed the student dancers to become the 'professionals' and showcase the House dances that were initially performed at the end of term at House gym and dance.

I think the most difficult part of fulfilling the role of ILEX Editor has definitely been balancing collating articles with writing copious amounts of essays and all the usual work involved in A-level studies. I can safely say that this experience has put my organisational skills to the test and allowed me to gain an insight into all aspects of school life; from the art trip to Barcelona to the show stopping pantomimes of House Drama, the variety that this magazine represents is amazing. For this reason, I am honoured to have the opportunity to meet many girls who have given up their time to contribute to the ILEX as without them, my job would have been half as interesting. The cooperation of everyone in this way truly represents how close our college community is, working together to achieve common goals is an essential life skill when combined with the exciting individuality that each girl withholds.

The ILEX is a labour of love and one that is shared among many people, pouring hours of their time and attention into each piece. I hope that this edition pays homage to all that we do, and that you enjoy reading about all the amazing activities that we got up to.

From the editor, Isabelle Tustin

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Principal's Speech – Speech Day 2017

Good morning Honoured Guests, Governors, Colleagues, Past Principals, Parents, our very special Students and our Guest of Honour, Lydia's Dad. Mr Bailiff, Sir Richard, thank you for taking the time to join us today and I am sure you did your homework in Gotland, in preparation. Approximately 30 minutes for a Senior School homework. I failed to mention, however, when we met recently, that for A-level it is 5 additional hours per subject that is recommended for outside of the classroom! We look forward to your address later this morning and thank you for awarding the prizes today.

Happiness is like a butterfly, chase it and it will elude you, but concentrate on other things and it will come and sit happily on your shoulder. The words I used to end last year's Speech Day and the words I would like to have in mind as we celebrate an incredible 2016-2017 at The Ladies' College.

In true Ladies' College tradition, there has been a lot of concentrating on other things which have resulted in happiness, and if not quite happiness then it should certainly have resulted in a growth in confidence and self-esteem and importantly a sense of satisfaction for "a job well done"!

Our academic year starts just before our return in September, with public examination results which continue to be impressive. At A-level there was 100% pass rate. 40% of the results were A* and A and almost 8 out of every 10 results was an A* to B. All students were placed at their first or second choice university.

There was a similar picture in the GCSEs, where we had a 100% pass rate at 5 A*-C including English and Maths and the percentage of A*s increased too. Of all results 69% were at A*/A. That is almost 7 out of every 10 results. I will leave you to interpret what that means for each student. It is impressive!

Value-added is, however, a more relevant statistical measure of the quality of education and the one I present as being a little more than the sort of data which makes newspaper headlines. In simple terms, it uses baseline data to suggest the most likely results for a student in that subject at GCSE or A-level. In comparing the actual result to this most likely result, we can evaluate the benefit of the educational provision to each student. It is, therefore, with immense pride that I tell you that our overall value-added figure of +0.6 was the highest it has been for over 10 years. All subjects added value at GCSE, with core subjects of English, Maths and Science, which are taken by all students, all scoring strongly. At A-level, when compared to the ALIS baseline test, the value-added also comes out as +0.6. In simple terms, a student at The Ladies' College is likely to achieve a grade higher than if she was educated elsewhere, in each subject.

I include these figures in my report for a number of reasons. First and foremost, for the girls who took the examinations, to recognise their hard work and their desire to achieve their best and "Fais ce que dois, advienne que pourra". We are proud of their achievements and congratulate them unreservedly. Secondly for colleagues, so that I can thank you sincerely for everything that you do to provide the best for the girls and for your knowledge, experience and professionalism. And thirdly, for those who are sitting here today, who have not yet sat public examinations and parents who are yet to experience supporting their daughters in this respect, to say that we have years of experience in College. Actually, it is several thousand years as a total with over 2,000 teaching years. We are told we need 10,000 hours of practice to become an expert, so with over 2,000 teaching years, if we continue to share and consider professional ideas, we will continue to evolve and have confidence that we have structures and systems which do work for the benefit of each of the girls. As teachers and as parents, we strive to support each our girls to be rounded, grounded, with a solid sense of achievement, self-esteem and of the importance of service towards others.

I have heard it said that results are the most important thing about the College and whilst I agree that these results are impressive and there is a long tradition of fine results at College, what is most important is that we continue to provide a first-rate education and continue to evolve as specialists in single sex girls' education. The academic results are testimony to the hard work of the girls, the skill of their teachers and the support of parents. They are not just a reflection of being "clever".

We encourage each student to discuss their progress with a focus on more than just results. This year saw the introduction of tutor interviews and while today is about prize-winners, whether you feel you were in the running for a prize or not, it is also an opportunity for you to reflect on your own personal successes, your progress and your achievement. Nothing can take that away from you. Take satisfaction in what you see as your successes, take ownership of the targets and be confident that you can achieve anything that you set your mind to. It just sometimes takes a little longer than you think, so remember that patience is a virtue too!

Undoubtedly the College has some of the finest minds, yet it is the attitude of each girl that ensures they achieve their best and the remainder of my report will focus on the many and varied events, activities, experiences and successes that are achieved, whilst at the same time developing academic rigour so that each girl, without comparison with others, can say that she is the best that she can be. I have read all your reports. Each one of you deserves a pat on the back and words of congratulations. No, you are not all the same, but you share common values and an attitude that deserves encouragement, praise and respect. Keep up the great approach!

This year has been momentous in so many ways.

In September, we came back to our new school with a bang. Squeals of excitement were heard as the girls came into the new building for the first time and these were repeated a couple of weeks later when the Earl of Wessex visited as part of The Diamond Jubilee of the Duke of Edinburgh's Award and to open The Wessex Wing. He was a good sport and was certainly not going to be rushed from spending time with our students. Chloe, our Head Girl and Miss Mitchinson, our Duke of Edinburgh's Award Co-ordinator did a wonderful job to keep him en route and broadly to time. The sun shone, the girls squealed (again), the flags fluttered and we entertained His Royal Highness with Diamond Challenge activities, Music, Fencing and Gymnastics. He was great fun and we thoroughly enjoyed His Royal Highnesses visit and his generous and entertaining "few words".

The Duke of Edinburgh's Award continues to be popular amongst the girls and Miss Mitchinson has done a terrific job, as have colleagues who have volunteered their support, to encourage participation. 50 students out of 56 in Upper Four have enrolled this year and will follow the 52 students in Lower Five (out of 57) who have completed their Qualifying Expeditions and are now on track to finish the award and consider whether the Silver Award is the next step for them.

Students in Upper Five to Upper Sixth are also enrolled in the Silver and Gold Awards and we send our very best wishes to the 15 students who will complete their Gold Qualifying expedition in Poland this summer. I am told that we have a 90% completion rate, so will look forward to presenting these awards in Mark Reading assemblies in the future.

I will, however, continue to say year on year that education here is so much more than results and the Duke of Edinburgh's Award is but one example. I have been asked several times how we do it? The results in examinations come from sustained reflection about what we are providing for the girls and how we are supporting everyone to be the best that they can be. Add to that the conscientious attitude in girls to get a job done, because they have the next thing to get onto, a lot is achieved in a relatively constrained period and each student can say they have done their best. In addition, the opportunities to travel, research, compete, sing, dance, act, speak publicly and the opportunity to explore a whole range of skills that support growth into adulthood, mean that the girls follow in the footsteps of those who have gone before them to learn from their experiences and to become rounded, grounded, successful adults.

The Ladies' College Guild Ambassador Award for service to the College

and community is a great vehicle to encourage the girls to get involved, alongside their daily time-table of curricular and co-curricular commitments. The change in emphasis to service is a very important one and it says more about the student that wears it than they can just look smart. Whilst our discussions with the girls are, on occasion, about skirt lengths and occasionally the unacceptable piece of jewellery, our students wear their uniform with pride and we have recently provided a College badge to replace the crest, which was the decision by students when the final decision about the jacket was made a little over two years ago. Final uniform changes are completed this year and all students, except for next year's Upper Five, should be wearing the new style blazer in September.

The visit by The Earl of Wessex was followed by guests who were slightly less fun and who inspected the College in October. The preparation and anticipation for this can be equated to a viva for a PhD in my opinion. In this "test", we were not just asked to talk about what we do, but to provide evidence and to have this evidence tested...rigorously. We were delighted to report that the Independent Schools' Inspectorate judged the College to be 'Excellent' in every category and huge thanks go to all the College. Students and colleagues always step up and do their bit.... and more besides. We are blessed with terrific young people and wonderful adults who work with them and I owe a huge debt of gratitude to every single adult who works for the benefit of our young people. We appreciate that there is always more to do and we are not complacent, are happy to receive feedback and will act if we can. In effect, we aim to practice what we preach with the girls around growth mindsets and resilience.

Fundraising has continued this year with Friends, Food and Fund and an event for dads, in conjunction with Karting Guernsey which was very well attended, very competitive and contributed around £3,000 to our total, which is more than £1.3 million. Over £110, 000 being added in this year alone. £3,000 was also raised in Strictly Come College Dancing with the proceeds being shared between Phase 3: A Gift for Learning and Comic Relief. Miss Thackeray needed all her skill and patience to bring an unruly group of adults to performance standard and two sell-out performances saw Miss Geach and Mr Fotheringham crowned glitterball champions. If only time allowed, we might have had an encore today.

To everyone who has contributed to "A Gift for Learning", on behalf of the Governors and the Fundraising Committee please accept our sincere thanks for your continuing support of the College and its students. We do remind ourselves of how lucky we all are and we have an ongoing appreciation of the wonderful buildings in which we all now work and the additional opportunities which these provide. And special thanks to Mr Turner for the fabulous Donor Tree which now graces a wall in The Core.

I would like to pause here to mention four people, who outside of Governance, made our new building happen so quickly and never doubted that it could be done and never argued that something was impossible. Andrew Male, from Lovell Ozzanne who was not only the architect, but offered so much additional support and advice every step of the way. Paul Mason, Project Manager for R.G. Falla who understood the challenges of building in a fully functioning school with a limited budget and also the constraints of noise especially around the GCSE, AS and A-level examinations, to Sean Rault our Premises Manager who, with his team, amended, adjusted, facilitated, actioned and moved.... everything.... to ensure we were ready for Day 1 in September and to Elizabeth Bridge, our Bursar, who does so much more than just balancing the books, and who co-ordinated the needs of everyone and the internal finishing to perfection. Thank you to you all. Please could I ask you to show your appreciation for everyone who made The Wessex Wing a reality for us all to enjoy.

We have had many successful outreach events this year and my thanks go to colleagues who have initiated and supported. Mrs King ran a Shakespeare workshop for Year 6 children from the island's junior schools. Dr Marshall ran a Harry Potter day for 60 Vauvert Year 5 pupils and a Juo Technology Challenge for cubs, brownies and guides in Year 5 and Year 6 in Science. Mrs Henderson and Mrs Montague ran a History trip for Upper Four to St. Martin's Juniors where our students were "teachers" to younger pupils. Mrs Bailey has held a Year 6 Gymnastics Competition, inviting all island schools along and Miss Richardson has held 3 outreach events: a visiting author, a visiting world champion slam poet - Harry Baker - and an informal meeting for Librarians from all the island schools. Mrs Roue and the Music Department supported the Music Centre and hosted a day with the Army Corps with St. Sampson's School. Mrs Ellis has invited students from Elizabeth College and the Grammar School to join our annual TEFL course and the Grammar School used pool, catering facilities and some emergency photocopying recently to allow them to meet fixture commitments, which would otherwise have proven challenging.

The PTA have been very active this year and have initiated many new events which have proven popular. Gobstoppers Theatre Company, invited by the PTA, ran a very successful event in January with students from The Ladies' College and Elizabeth College enjoying a Saturday afternoon of Drama. Parentfest dinners have also been introduced where parents meet for supper and a speaker gives a brief presentation to those parents who are present, e.g. IT safety. And the success of last year's Christmas fair was trumped by an even better one again at Christmas 2016, with funds raised going towards new Hall curtains, which we hope will be hung over the summer holiday.

In 2017-2018 we are hoping to work with the PTA to have some presentations/demonstrations, e.g. Bring Your Own Device (BYOD), at the Coffee Mornings which are now well-established and we may even have "Bring your parents to breakfast" scheduled beforehand.

One of the many highlights for me, from this academic year is the continuing work that College has done to link with and, I hope, support The Ladies' College Guild and the work that The Ladies' College Guild has done to link with and support College. I spoke last year about burning bras, burning out and burning hearts. The College is blessed to have adults who work here and most particularly the PTA and The Ladies' College Guild who have had burning hearts this year. Thank you.

We are grateful to The Ladies' College Guild for a whole range of activities and events which have taken place, including a number to raise funds for The Guild Room and The Denbigh Room, named after our wonderful Denbigh Girls, who were evacuated to Denbigh when The Ladies' College was moved off the island in World War II. The Guild have also held events which have not raised funds and are important in enabling the College to reconnect with its alumnae. The recent 25-year reunion for the Class of '92 is an example, with pre-dinner drinks in College before the traditional meal out and we hope that this pattern will continue. More recently the AGM and The Summer Party on 24 June was well attended and included a current versus "old girls" rounders match, which was won by the College. Well done, girls! I think that makes the tally one all now!

Looking forwards, the House of Lords event on the 15 December, hosted by Baroness Jill Pitkeithley, will be an amazing experience, with over 100 people already attending. I hope to see you there.... if my flight off the island works at 14.50. Tickets are still available. And if you happen to be in Dubai in October I hope our paths may cross as some of us pass through and use the opportunity for a Guild Gathering!

Subject headlines in Science include the success of Abby Luxon, Phoebe Crook, Celeste Chandler, Esme Barrett, Amandine Harris, Amelia Bridel, Eden Latter and Molly Simpson in the final of the Big Bang competition in Birmingham. Amelia, Eden and Molly were placed Runners Up in the Intermediate Science Section for all UK students studying Science at GCSE. Very well done.

In the email sent by Dr Marshall some months ago about their success and the work that needed to take place as final preparation, she concluded her email in the following way: "We will need to do further work now and make some artificial shells to lock up the carbon dioxide to prevent global warming! Girl power - we can yet save the world!!!!"

A very large number of our Sixth Form students participate in the Young Enterprise companies. At the recent finals, Ladies' College girls were the majority and it is terrific that the girls put themselves out to explore this valuable opportunity with such commitment and enthusiasm. Dare, included Honor, Raffi, Louisa, Sophie, Kirsty, Lucy and Alex and were winners of the Best Written Report. Elise, Bronwyn, Sophie, Victoria, Charlotte, Corissa and Caitlin were part of Silex who won the Most Innovative Product and IT Innovation. Supanova team members were Alicia, Katie, Ellie and Maisie and were overall winners and winners of the Best Company Award, Best Administered Company, Best Company Presentation, Best Product Sales and Best use of Marketing and Communication.

Within each of the three teams, one person was identified for the Best Achievers of the Year Awards and, in each team, this went to a Ladies' College student. Very well-done Louisa, Vicky and Katie.

English entries in the Eisteddfod Literary Section achieved Honours First Class and Merit certificates and Amelia Le Prevost won the Guernsey Literary Bookmark competition. Alex Soulsby was third in the young people's category in the Guernsey poetry competition. Her poem will be on a bus sometime this year and Rachel Quick achieved 2nd place in Write Stuff competition in the Guernsey Literary Festival. Louise Le Tissier won the individual Spelling Bee and the Creative Writing Competition which saw Durand judged as winners. On Monday of this week, Remove took part in a sponsored

read raising £395 for Guernsey Mind, adding to an impressive overall total of just under £10,000 of charitable work in the Senior School and Sixth Form for the year. These are terrific achievements. yet as each year passes it is the Monachan Memorial Trophy, a public speaking competition which all Upper Four take part in which is, in my opinion, especially noteworthy. The content, skill and engagement of the final presentations were amazing. Well done to all Upper Four, the finalists and Simone who was overall winner. I had considered using Disney characters as my theme for what I had to say today, but that was shattered when I heard the finalists and their ideas! Are Disney characters bad role models for females? Or are they good ones? Discuss. I suggest not now, as I still have several pages to go!

Our musicians have astounded, with their commitment, enthusiasm and their performance. Most recently the String Quartet, Eve, Mae, Anya and Louise played at Sausmarez Garden Party. The entertainment at The World Aid Walk was also a showcase of individual excellence (and bravery) by Coco, Rachel, Emilie, Chloe and our Battle of the Bands finalists, Unclassified. The only problem was the weather and whilst the entertainment was first rate, the audience proved to be minimal, yet The Ladies' College were grateful for the opportunity to co-ordinate the entertainment on behalf of the Save The Children charity.

Molly Simpson (Upper Five) plays the oboe in the National Schools Symphony Orchestra and Evie Hart (Upper Four) plays the cello in the National Children's Chamber Orchestra. Great achievements for these two students and an opportunity to work with others off island, as well as sharing the stage with their peers in our Christmas and Spring Concerts, which showcase the hours of practice which are needed to develop performance standard work.

The Music Department also worked collaboratively with the Drama Department in the successful and entertaining production of "The Witches", involving students from all ages which was staged to appreciative audiences. Lower Five Drama students performed a group piece at the annual Guernsey Eisteddfod and Lower Four students performed and filmed their devised adaptations of the ancient Greek myth, "Pandora" in June. Upper Four students performed scenes from "Be My Baby" for their parents in the month before. Sixth Form students have visited Stratford-upon-Avon and castings for a whole College production next term have already taken place and we wish those students with lines to learn a productive summer break, in this respect.

In Maths, in addition to the UK Maths Challenge certificates awarded earlier in the year, we finished third in the Sixth Form Challenge with two Sixth Form teams competing against the Grammar and Elizabeth College and we were also third when we hosted the Junior Team Challenge where Lower and Upper Four competed against all island secondary schools, filling The Leaf Centre. In our second year of entering the Student Robotics national competition held at Newbury, our team of four Sixth Form used their engineering and computer programming skills and, with Travis, reached the semi-finals.

The curriculum developments to provide choice to students in their languages and at GCSE have been well -received. And with a growth mindset and a passion borne of languages, one of our Sixth Form students will study Japanese and Korean studies next year. The love of languages at College is enhanced by our Modern Foreign Language Department who have planned trips and travelled over 7,000 km on exchange visits to Fouesnant in Brittany, Papenburg and Bruckmühl in German, and La Almunia de Doña Godina in Spain. As always, our students are fantastic ambassadors and they really benefit from staying with families and getting to know about the culture of their chosen target language. It is also a great pleasure for us to welcome their exchange partners to Guernsey.

A fortnight ago, we had our first ever "Ladies Love Languages" evening! This was intended to be a fun evening and we certainly did have a wonderful time. The girls relished the opportunity to show us their talents in dance, song, music, poetry and acting. The whole audience was on its feet at times, joining in with the dancing and singing! It was wonderful to see such energy and enthusiasm and to know that all the girls' hard work during the year can be brought together to produce such a fun evening of entertainment, where the girls are brave enough to perform in a second language or more for some!

This year the PE Department has one again experienced success. Participation and enjoyment continues to be high on the agenda for most students with many of them taking part in co-curricular clubs and activities that include Fencing, Football, Rounders and Running! The intrinsic motivation continues to amaze the staff. This year many of the girls chose to take part in the "Run a Marathon" challenge. The girls were set a target of running the marathon distance over the course of the Trinity Term. Some girls completed more than 4 times that distance and many of these girls, plus others, took part in "The Ladies' College Race for Life" at the end of June. This involved a 3km run, with their mothers and other female family members, to raise money for Cancer Research and combined important values of service alongside sport and physical exercise being fun and a regular part of life.

Enthusiasm for Gymnastics was showcased in an outreach competition to demonstrate the wide and varied PE curriculum to the Island's Primary Schools, where the advantage of the benefits of a single sex all-girls

environment can be seen most particularly in Gym and Dance. Participation in the Dance World Cup and our own House Dance groups impress, the latter performing to a wider audience, as our professional dancers, at the Strictly Come College Dancing event.

Not only is participation a key success at The Ladies' College, but excellence also features prominently at the other end of the continuum. We congratulate Eloise Tanguy who has been selected to represent Great Britain at the 2017 Laser Radial Youth Worlds - Girls Division in Holland over the Summer Holidays. Good luck Eloise.

And no less than 8 of our students represented Guernsey at the Gotland Island Games in swimming and athletics. Hearty congratulations go to Amelia Lees, Abigail Galpin, Hannah Barrett, Jasmine Norman, Vicky Mann, Rebecca Toll for reaching the final of the 8000m, Sophie De La Mare for her bronze medal and Orla Rabey for her amazing success and is it 6 or 7 medals in the pool? A terrific opportunity being selected to go to Gotland and terrific achievements too.

Katherine Bushell and Amy Sharpe represented Guernsey in the Ladies Island 1st Hockey XI, whilst we had 7 girls in the Under 12 Guernsey Netball Squad and 3 girls in the Under 14 Team, both of whom won their inter-insular against very strong Jersey teams.

The sporting metaphor "we win as a team and lose as a team" has been used many times over the course of the year, with everyone contributing to the result. The U13 Inter-Schools Cross Country team was successful with 10 Ladies' College girls finishing in the top 24. A young, talented team showed great resilience to overcome a rare defeat in the Liberation Day Road Relay Race. They will be back next year full of intent to win the trophy back having learnt a valuable lesson of losing graciously!

The Island School Sports day illustrated how important the contribution of an individual is to the success of a team with the College winning the Combined Girls' Team trophy, whilst only winning 1 of the 4 individual age group trophies. The strength and depth ensured that all points won were valuable and much needed!

The final upgrade to the top tennis court surface has been well utilised by girls in their free time. Players enjoyed an inaugural Inter-Schools Year 7 and 8 tournament, which The Ladies' College won. Healthy numbers of participation bode well for the future of the traditional cup matches in Tennis and Swimming, which have been running since 1923. Keep up the great work ladies.

The GCSE and A-level Art exhibition never fails to please and this year was no exception. Tillie Green is a finalist in the Sovereign Arts competition and several students have been selected by the Guernsey Arts commission to exhibit their work in Candie Gardens. Talent is nurtured by an appreciation and understanding, which is enhanced by experimentation, to ultimately understand what makes good Art. The trip to London and the more recent trip to Barcelona was a visual feast which will have inspired and whilst a trip to The Core, our refectory might meet a basic human need, the Upper Four Art that now graces the walls is a most appropriate addition. As is the College finger picture in the foyer. This community piece of Art represents that we are all different, yet are also the same as we belong to The Ladies' College community. The natural (unplanned) shadow cast by the lights around the painting represents a visual image of our continued work:

- To encourage each girl to grow in confidence, enjoy her talents to the full and value the qualities of others.
- To provide an environment in which girls grow up happily, develop wide interests and make lifelong friends.

There is never a dull moment at College. There is always something going on. Whether it be House competitions which this year included gardening, or School Council meetings which seek to elicit ideas and decisions from the girls themselves, it can be hard to keep up with all that everyone is doing. Thank you to colleagues for finding the stamina to sustain your enthusiasm in supporting Alternative Curriculum Week, which aims to provide a degree of fun and experience at the end of a busy year. Special thanks to Mr Henderson for the hours of work which are put in to co-ordinate the complexity of the programme, which has included TEFL, a Duke of Edinburgh's Award training day, paddle boarding, surfing, scuba diving, field trips, archery, climbing, high ropes, bush craft, scuba diving, cooking on a budget and the science of cooking, which was very messy and included lots of eggs! I am sure I have missed something.

Girls, you really do inspire us with your response to these opportunities and it is great to see your sense of fun too.

ADULTS, COULD I ASK YOU ALL TO STAND AND APPLAUD/CONGRATULATE ALL OUR STUDENTS FOR ALL THAT THEY HAVE DONE THIS YEAR PLEASE?

COULD I ALSO ASK YOU TO SHOW YOUR APPRECIATION FOR THE WORK OF MY COLLEAGUES AT COLLEGE? EACH ONE OF THEM DOES THEIR BIT, AND MUCH MORE BESIDES. THANK YOU.

And now for the sad part of my report where we say farewell to colleagues and thank them for all they have done to support The Ladies' College.

Mr Adkins has been with us for 3 years and we are grateful for his work in Science as well as sharing his passion for all things living, including beautiful flowers, most notably those which he picked and arranged when we had our Book of Condolences which we sent to Andy Burnham for the people of Manchester. Thank you, Tim.

Mrs Hartley has also been with us for only a short period of time, joining us from Elizabeth College. We are grateful for whatever the reason for the move was...not due to any relationship with the Principal there we hope! Thank you, Merewyn and we wish you, George, Edmund and Ellie every happiness and success as you move to Chester in the summer.

Mrs Jones will also leave us at the end of the year. Louis is a lucky young man to be able to have time with his mummy and, as an "old girl" Sam, I know you will stay in touch and I would hate to think that we had lost someone with your talent and energy from the teaching profession for ever. You have contributed so much to Modern Foreign Languages and been part of a Department that is very strong in College, in the way that students are engaged and active in their learning. Pastorally, I know you loved being a Form Tutor and have missed that this year. We are also grateful for the work you did as Remove co-ordinator in the past. You have given a new meaning to 7/7, a student here for 7 years and now a teacher for 7 years. Thank you.

And a farewell to someone who is not quite leaving us yet, however, this is my only opportunity to publicly thank Mrs Jane Pearson for all she does. Jane joined The Ladies' College from St. Peter Port and has dedicated 9 years in her role as Deputy Principal and was also Acting Principal in 2012-2013 when Ms Riches was on maternity leave. With a strong sense of right and wrong, an eagle eye for detail, an incredible loyalty, a strong sense of fairness and an amazing work ethic, the College owes Jane heartfelt thanks. On a personal level, Jane has worked hard to ensure that the ship remains a steady one and I thank her immensely for reigning me in. She had said to me some time ago that the Inspection that we were to have this year would be her last and she wanted it to be a good one. Jane, it was and I hope that you are suitably proud of what was achieved. What others in the room here today do not know is the hours, days and weeks of work you put in before the Inspection, as well as being the colleague who planned the week itself with the Inspectors. Thank you so much for all you have done, all you do and all you will do. We will continue to pick your brains and I hope that your contact with the College will continue as you leave to spend family time with Derek when you retire next Easter. You are an amazing woman and our Chair of Governors has a small token of our appreciation for you to receive.

To our GCSE, AS and A-level students we hope that you will feel that all your hard work is justified by the results in August and we send our very best wishes to all our Leavers and encourage them to stay in touch. Special thanks and farewell to the Upper Sixth, for all you have contributed in so many ways, but a special mention must go to School Council members, House officials and the Head Girl team who will leave a legacy, I hope, of reverse advent calendars and an international outreach trip to another country. I hope, this time next year, to be saying that a group from The Ladies' College will visit Sri Lanka to see and support life on the other side of the world.

Our Leavers of all ages, will always be most welcome.

Ladies, whether you are leaving us for good or just for a few months of rest and recuperation, it is not what you have, it is who you are (inside) and what you do for others that is ultimately the key to success. Take every opportunity you can to show who you really are, to be brave and to be true to yourself.

Be true to yourself. Let me flesh this out a little. Be true to your values, they will stand you in good stead, especially when faced with some of the trickier situations in which you may find yourself. At the same time, be prepared to challenge your own opinions, or have them challenged by someone else...and be prepared to change your mind.

And a little snippet I picked up quite recently and thought I might share with you, hoping it might help?

5 things to stop doing:

- Trying to please everyone.
- Fearing change.
- Living in the past.
- Putting yourself down.
- Overthinking.

As I turn to my final page, I would like to share just a moment from last Friday, when Melrose infants were having lunch and Holly came over to say hello and to make conversation, which was lovely. It was a grounding moment for me and I share it because a reality check from time to time can never be a bad thing.

Holly asked, "Mrs Clancy, do you like being Principal?" I thought about this very briefly and then answered, "I love it".

She then said that when she grew up she wanted to be a Principal and a tooth fairy. Not a bad balance I thought on reflection, I know there are times when I wish I had a magic wand.

I then said that when I was 6 years old, I wanted to be a teacher and still had my "news" book where I talked about doing Maths and English in the morning and playing and having a story in the afternoon!

Holly then said, "Mrs Clancy, perhaps you might manage that one day. When you are not a Principal any more you can be a teacher!"

A moment in time, that resonated with me from one of our younger pupils at College and having shared this with you, I would like to conclude with a quote from Hilary Clinton, which is relevant to us all and was particularly relevant to me last Friday, as I wish you all a happy and well-deserved summer break and thank you all for all you do.

"I've always believed you can learn something from nearly everyone you meet, if you are open to it".



Head Girl Team Poem

As we say our goodbyes
In Dr Seuss style
There follows advice
That may be worthwhile

Like school we have grown
It's incredible news
We have moved from Hut City
To a palace with views!

One piece of advice
You'll find tricky, I know
Is that when your time comes
You'll be sorry to go!

Make the most of each day
Because whatever you think
Removes will be prefects..
It goes by in a blink!

There'll be times when you fail
You'll forget your own brilliance
But continue to try
And show your resilience

It's our time to move on-
Today is our day!
We're off to Great Places
We're off and away!

We've all worked so hard
We've all kept our cool
Let's shout it out loud
A big "Goodbye school!"

By Tillie Green, Morgan James
and Chloe Curtis



The Ladies' College
Guernsey

DADS DRIVE FOR DAUGHTERS



**IN AID OF A GIFT FOR LEARNING WE HELD AN EXCITING
EVENT ON SUNDAY 11TH JUNE AT KARTING GUERNSEY
INVITING PARENTS FROM THE LADIES' COLLEGE TO PUT A TEAM OF DRIVERS
TOGETHER FOR AN ENDURANCE KARTING AFTERNOON**

Nine teams took part, ranging from dads of Pre-Prep to grandads and dads of recent leavers. Companies represented included, Babbé, Mourant Ozannes, PWC, Specsavers and Deloitte, amongst others. Lots of fun was had by all and it turned into a very competitive afternoon. The sun shone, and families came down to support the drivers. The event was sponsored by Jacksons who had on show three luxury cars and Sueco provided the catering. After two hours of endurance driving the winning team was from Safferys.

We plan to hold this event again next year as it proved to be such fun. £3000 was raised from the event which will go towards the 'A Gift for Learning Phase 3' campaign.

A big thank you to all who took part and everyone who helped make this event a great success.



A Gift for Learning





The
Ladies' College
Guernsey

Leaf a legacy!

The "A Gift for Learning Phase 3" Donor Tree is proudly on display in The Core, and we thank all our donors who attended our recent "Thank You" event.

Leaves are still being added to the Donor tree and there is still time to be part of the legacy from this campaign.

The donations received so far have enabled us to build the new Wessex Wing, which is being used by all ages of the College community.



A Gift for Learning ... *Phase 3*

www.ladiescollege.com



A Gift for Learning

ILEX17 FUNDRAISING



The Phase 3 Campaign Comes to a Close

It seems hard to believe that the transformation took only one school year to complete, yet each and every corner is well-used.

It has provided much needed space for teaching, music practice and hosting events, plus the chance to develop all that makes a good education and a safe and pleasant working environment. The students and staff continue to benefit from the legacy of the hard work that went into raising the funds to make this transformation possible.

The Ladies' College strongly believes it is important to acknowledge and thank every donor who supported this current phase of A Gift for Learning, and, in keeping with the College's character and ethos, a dedicated Donor Tree was created in-house by Mr David Turner, our Head of DT. This was unveiled at special thank you event for all the donors held in The Core

in May. All donors had a leaf on the tree in green, bronze, silver, gold and platinum, and it was sponsored by R G Falla Ltd, the builders of the Wessex Wing. Additionally, specific classrooms were named according to their donors' wishes. There is a little more to be done to finalise the design with the family bricks still to be displayed.

Fundraising Campaign Manager, Anastasia Page, continues to work at the College, evolving marketing, development and external communications and working closely with the PTA and The Ladies' College Guild. All information and regular updates are on our College website and Facebook page.



FERMAIN COLLECTION

CATHERINEBEST

MAYFAIR | GUERNSEY | JERSEY

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Board of Governors

It gives me great pleasure to write a short introduction as Chairman of the Board of Governors of The Ladies' College. 2016-2017 was an eventful year for the College and I would like to express my thanks to the whole College community; Governors, students, parents and operational and teaching colleagues who work tirelessly to support each and every student to achieve their very best.



The headlines for College, the completion and opening of The Wessex Wing by The Earl of Wessex and the terrific examination results, alongside a broad range of fun and interesting co-curricular events and trips are well represented in ILEX, as they are every year, and are a solid reflection of the ethos of the College in fulfilling its aims.

Last year was unusual for College as it had a full ISI Inspection and I want to reiterate my thanks on behalf of the Board of Governors for the sustained work, over time, which resulted in the College getting an outstanding endorsement from this world-leading inspectorate. The College was delighted to be judged as excellent (the highest rating) across the board.

The report's main findings were:

- The quality of the pupils' achievement and their learning, attitudes and skills is excellent.
- The contribution of curricular and extra-curricular provision (including community links of benefit to pupils) is excellent.
- The contribution of teaching is excellent.
- The spiritual, moral, social and cultural development of the pupils is excellent.
- The contribution of arrangements for welfare, health and safety is excellent.
- The quality of governance is excellent.
- The quality of leadership and management is excellent.
- The quality of links with parents, carers and guardians is excellent.

I have no doubt that the College is working hard on the recommendations, as well as other areas of development too.

In closing, I would like to express my heartfelt thanks to Governors who have completed their time on our Governing Board. Each and every one of them has provided hours of support and guidance, as well as acting as a critical friend to the College to review and consider the direction of travel. The current Board will continue to work hard in the best interests of the College and, with funding now secured until 2025, are mindful of the need to maintain fees at a level which is accessible to families, whilst at the same time ensuring that provision is maintained or developed as appropriate, to meet the needs of our 21st Century girls.

By Mrs Kate Richards, Chairman of the Board of Governors

Advocate Ben Morgan



Advocate Ben Morgan resigned from the Board in May 2017 having completed 6 years as a Governor. Throughout that time, he provided wide counsel to his fellow governors and members of the management team, particularly in relation to legal matters.

Advocate Morgan chaired the College's fundraising committee for "Phase 3 – A Gift for Learning" and was instrumental in the success of all three phases of fundraising for the

College which has enabled the College to provide upgraded buildings appropriate to the current educational needs of our students.

Advocate Morgan performed his role as Governor in addition to his full-time advocacy work and the College is grateful for the time and expertise he provided.

By Mrs Stephanie Nickolls



Mrs Stephanie Nickolls has had a long association with the College having been a student at the College herself and then taking on the roles of Chairman of the PTA at Melrose and subsequently at the Senior School when her daughter attended the College. Mrs Nickolls was a Governor of the College from June 2000 until she stepped down from the Board in December 2016 and was a tireless promoter of the benefits of girls' education in general and

the College in particular. As a member of The Ladies' College Guild, she was passionate about the College's history, assisting in the development of links with the States in respect of Grange House, the College's former premises. Mrs Nickolls was also concerned for the present and future students and chaired the Development Committee which was responsible for considering the development of the College and for planning and co-ordinating fund-raising efforts. She played a key role in the recent fund-raising campaigns in particular assuming responsibility for updating donors of Phase 2 of the progress made.

Whilst Mrs Nickolls was involved with the whole College, in later years she was particularly involved with the Pre-Preparatory department appreciating the importance of the offering it provides to the youngest of the College's students. She could often be found there, enjoying the company of the "Peas" and "Beans", whilst also keenly observing the provision in order to report back to her colleagues on the Board.

Although Mrs Nickolls has relinquished her official role, we are sure that she will continue as a frequent visitor to, and supporter of, the College.

By Elizabeth Bridge



Alumni 25 Year Reunion

The Ladies' College leavers from 1990 and 1992 at MINT Brasserie

Claire Hyland (nee Hudson) and Jane Lavin (nee Walpole) organised a fabulous 25-year reunion for The Ladies' College alumni who left college in 1990 or 1992 on Saturday 10th June 2017.

The evening kicked off in style with a tour of the College's wonderful new building kindly hosted by the Principal, Mrs Ashley Clancy. Those of us who had not previously returned to College in the intervening years could not believe the transformation! We were joined by two teachers from our year - Mrs Le Poidevin (our PE teacher) and Mrs Haskins who had made a valiant effort to teach us maths.

The MINT Brasserie at Bruce Russell's Gold and Silversmith did a brilliant job of hosting around 30 of us for drinks and dinner to celebrate our 25-year reunion on a fabulously sunny June evening. I am not sure what the staff made of our attempt at singing the school hymn! It was wonderful to see so many familiar faces - many of whom have not changed a bit in the intervening 25 years!

Some of the alumni had travelled back to Guernsey from as far away as Australia, Germany and the UK and it was a fabulous opportunity to reconnect with old friends. All in all, a wonderful time was had by all and we hope not to leave it so long until the next reunion.

By Niki Cleal, Alumni 1992 and The Ladies' College Guild Committee Member



1992 reunion and Denbigh girls' school tour

Extracts From The President's Report 2017

ILEX17

The aims of the Guild are threefold: To support the girls while they are at school, to support the alumni once they have left school, and also to support the school itself.

Last year, the Guild took on the task of raising enough money to be able to sponsor one of the rooms in the new Wessex Wing. As a committee, we knew that, by helping with the fundraising, we would be fulfilling all three of our aims: we would be supporting the current girls by helping to provide the premises that they truly deserve; helping the alumni by holding social events; and, of course, helping the school, by playing a small part in getting rid of those awful huts!

Last September, when the school opened for the new year, we were all in awe of the fantastic building which had been constructed in such a short amount of time and I'm sure you'll agree that the students of today are blessed to have such wonderful facilities.

If you were at the AGM last year, you will know that we achieved our goal and were thrilled to be at the official opening of The Guild Room a few weeks ago. So, if you are having a look around the new wing, please give it a visit – we are very proud of it!

Of course, the £10,000 that we raised was just a drop in the ocean compared to the total of £2million that was needed and, although the building was finished by the first day of school, the fundraising was not. So, not wanting to turn down the opportunity for a challenge, we decided that we would try to raise another £10,000 and sponsor another room. This time, as we had no cash reserves, we gave ourselves two years to try to raise the funds instead of one.

The Guild has many supporters and members who, through thick and thin, will ensure they get to as many events as possible and to those members; for that support we are truly grateful. Among those members is a group of ladies who were evacuated to Denbigh during the war and have since been affectionately known as The Denbigh Girls. Their support is unwavering and so the committee unanimously agreed that, to show our appreciation, the new room should be named The Denbigh Room.

We are especially grateful to one of The Denbigh Girls who donated a large sum of money to help with our fundraising and we are pleased to confirm that thanks to her, we are on track to raise the £10,000 over the two years.

2016/17 was another very busy fundraising school year.



At the end of the Christmas term, we held another Wine Tasting Evening, this time in The Core. Thank you to Richard Allisette from Sommelier Wines who ran this evening for us and also provided discounts to anyone who bought the wines after the event. He also provided a fun quiz and gave a bottle of wine to the winner. The wine-tasting events have been so popular over the last two years that we are sure they will be an annual 'must-have' in the Guild calendar.

At this point, we must give a special mention to Mr Henderson who single-handedly organised the inaugural meeting of The Guild Choir on 28th December. Over 50 alumni joined for a day of hard work and an evening of fantastic music, singing songs such as Bridge Over Troubled Water, The School Hymn and Vivaldi's Gloria. We are hoping that we will be able to twist his arm and arrange a similar event in 2018 ... so watch this space!

In January, we once again held our Bridge Tea, another highlight of the year. The committee, yet again, rose to the occasion and provided a beautiful afternoon tea. More and more people are

coming along each year to this event just for the tea. So if you don't play bridge, please don't feel that you are unable to enjoy this afternoon.

In the Spring Term, we held our second quiz night which again was a total sell out. Many thanks to Steve Cliff for being our quizmaster for the second year running and for keeping us all so entertained.

In May, we held our first bingo night and over 50 Guild members, students and parents attended. This was a great family evening and many thanks to Sarah who organised the event. The feedback has been very positive, so keep a look out for the posters advertising the next one!

Also in May, we hosted some of the class of 1992 who were celebrating the 25th anniversary of leaving school. Mrs Clancy treated them to a drinks reception in the Core before having a tour of the school. We were thrilled that two of their teachers: Mrs Le Poidevin (PE) and Mrs Haskins (Maths) also attended the event. It is so important to keep in touch with the girls that we spent so much of our childhood with, so if you are planning a reunion and would like to come to the school, please do get in touch.

As usual, we have supported the students by giving money towards some of the prizes presented at Speech Day. We have not been approached by the College to support individual students this year but we remain happy to receive such requests at any time.

We are extremely grateful to Mrs Clancy and her colleagues for allowing us to use the college premises, to Sean and his team for helping us with the setting up of all our events and to the helpers, both staff and students, who have helped to make our events possible. A special thank you to Mrs Roue who organised all the music for our Summer Party and AGM.

We are delighted that the link between the College and the Guild continues to strengthen and the joint effort of both parties in all of this year's events is a testament to this.

Again, this year, the words 'thank you' seem totally insufficient to explain how grateful I am to the committee for all their help and support. Every member of the committee has made a significant contribution by putting forward ideas, giving practical or financial support and have turned their hands to anything that needed doing – and we are thrilled that everyone on the committee has agreed to stay on for at least another year!

By Claire Dawson, President, 24 June 2017

Current Guild Committee:


Claire Dawson (President), Liz Van de Velde (Vice President), Jane Mahy (Secretary), Amanda Robilliard (Treasurer), Abigail Tee, Cathy Perkins, Jo Le Noury, Karlene Wright, Niki Cleal, Sarah Walsh, Suzie Tee.

We would like to include family notices in the Guild section of the Ilex, so please contact us at guild@ladiescollege.ac.gg if you have any news.

Deaths: We wish to remember those Guild members who have passed away over the last year: Mrs Jean Lamb (nee Corbet), Mrs Christine Machon (nee Crissell), Mrs Janet Bran (nee Le Tocq), Mrs Betty Wells (nee Burnell), Mrs Marguerite Cleal (nee Carey), Miss Wendy Angel, Miss Josette Honey.

Births: Shamloll - Alexandra (nee Rusman) and Avenash are delighted to announce the birth of Aaditya Wilhelmus Shamloll on 9th February 2017 weighing 11 pounds 4 ounces. Born in Tooting, London – a very welcome brother for Aaryan.

THE LADIES' COLLEGE GUILD



Strictly Come College Dancing

Staff from across the whole College performed on Friday 24th March their version of the popular dance show, to two sell out audiences. The event had been kept under wraps for months with the couples secretly practising their routines ready to surprise the audiences on the evening.

Nine couples danced a range of styles from Bollywood to Bavarian Folk Dance. The Principal, Mrs Clancy and Deputy Principal Mrs Pearson, along with teachers from Melrose and the Senior School all took part, plus many others working behind the scenes with great effort to get the event ready. The judges were Mrs Bailey as Darcy, Mr Roughsedge as Craig, Mr Dyer as Bruno and Mr Barnes as Len. Mrs Montague played the part of Tess and our Bursar, Miss Bridge took on the role of Claudia.

The choreography of the dances was overseen by Miss Thackeray and Mr West, both of whom have experiences such as The Dance Floor Challenge, adult and youth dance teaching, and the staging of numerous College productions.

'The staff have really taken it on board, and spent their free time rehearsing, designing costumes, studying the judges from the TV programme for helpful comments and even arranging spray tans!' said Sarah Thackeray (Drama & Dance teacher). 'There is quite a frenzy around the College, and I am sure the students will thoroughly enjoy seeing their teachers perform.'

The winners of the glitter ball were Miss Geach and Mr Fotheringham. The dancing competition was part of the whole College activities in aid of Red Nose Day, and proceeds from the event were split between Comic Relief and the College's A Gift for Learning £2m fundraising campaign.



Winners
Miss Seach &
Mr Fotheringham

Contestants



Judges





The Core

In the summer of 2016, The Ladies' College underwent a tremendous transformation whereby the small and old-fashioned canteen was converted into the vibrant and spacious new Core.

Appropriately named The Core due to its central role in college life, its new home on the ground floor of the Wessex Wing becomes a busy hub of student activity during break and lunchtimes. With its new, highly-equipped kitchen, larger serving area and a healthy salad bar, The College community is extremely happy with the outcome. The Core can now seat all students, and has opened the doors for Melrose lunches too!

Owing to the increased space, the Core staff have a larger responsibility to cater for the higher demand on a daily basis. Mrs Sharon Carre, head of the Core staff, is very pleased with the new set up in comparison to the old one. She believes it gives more opportunity to produce both hot and cold meals, which can cater to all dietary needs. Despite the long wait, it was incredibly worthwhile, as the modern equipment allows for a greater range of menu options, which would not have been viable in the old canteen.

Having spoken to the staff and students alike, Mrs Carre puts together an exciting new menu each term. This includes soup, a green dish, two main dishes, sandwiches and a variety of delicious cakes, all made in the facilities. During different times of the academic year, the Core is festively decorated with pumpkins for Halloween, Christmas decorations or Easter ornaments.

Despite the development of the Core being left in the hands of experienced kitchen designers, the Core staff felt that their voices were heard, and thus the kitchen provides a positive working environment. Upon asking Mrs Carre about upcoming and exciting new features concerning the canteen, she enthusiastically revealed that in the near future the Core hopes to go cashless. This will be more convenient for both the Core staff and members of the College community. All in all, the refurbishment of the Core could not have been a greater success!



A Busy Buzzing Time!

Pre-Prep were lucky to have been invited by Vice Admiral and Lady Corder to visit the bee hives at Government House. We all set off very excitedly suited and booted and ready to learn about bees. We were welcomed by Lady Corder and Mr Gary. Mr Gary showed us all the equipment you needed to look after bees, and they told us all about the bees that lived in the hive. We looked at an empty hive and saw how the honey was collected. Then GP Ted heard we were visiting and came to join us!! Just as we couldn't imagine any more excitement, the wonderful ladies in the kitchen (Pippa and Sarah) made us some sweet tasty bee treats!! We had an absolutely fantastic time and can't thank the wonderful Corders and their staff enough for making us feel so welcome.



Hot Marshmallows Cooked on an Open Fire!

Pre-Prep have had a wonderful time learning all about fire safety and cooking on open fires. We initially played a lot of safety games so that everyone knew exactly how to stay safe and move around an open fire. Then on Wednesday we laid and lit a real fire in our 'Forest School Area'; it was a little smoky but kept us very warm on a very wet morning. Once the fire had got hot enough, we then cooked delicious marshmallows; they were very gooey and extremely tasty!!!! We plan to do more cooking outside as well as on the beach!

Celebration Of The School Year

Head Teacher's Report 2017

Madam Chairman, Governors, Mrs Clancy, distinguished guests, parents and girls. What seems like many years ago when I was at school, it was scorned upon to fail. Tests were the method of judging whether you were clever or not and, as pupils, you were required to listen, absorb and regurgitate information. I liked the comfort of being given the information which I quite easily stored to memory and to be honest wasn't that keen on thinking for myself. However, in those days that wasn't really required at school!



I was quite competitive at school, not necessarily a bad thing, and a bit of a perfectionist. This, coupled with the educational approach of the time, meant that I did put myself under pressure to always succeed and compare myself with others and found it difficult to cope when I wasn't near the top of the class after a test. I wasn't resilient, that was a lesson I, like many others, had to start to learn after I had left school.

Fortunately, education has moved on and we no longer rely solely on tests to gauge success. We assess and monitor progress and ability through a variety of methods and draw on a great deal more than answers on an exam paper to measure whether a child is making progress or has understood a concept. That does not mean that our standards and expectations are any lower.

In fact girls leave Melrose consistently performing well above the national average in Literacy and Numeracy. This year, for example, all girls in Form III far exceeded national expectations in Mathematics, over 85% are leaving us comprehending texts at a level at least two years above their chronological age with 1/3 of the class comprehending texts at the level of 16 year olds. Our standards are still high but we recognise that children can show their

capabilities and strengths in a variety of ways and curriculum areas. Not just by being an excellent reader or Mathematician but in other ways.

By being able to present a point eloquently, being able to use initiative and adapt thinking to solve a problem, to have the curiosity to question and find out more, to be self-reliant and independent, to be reflective in order to improve. These skills are equally important in order to achieve success, particularly in the long term.

If you never fail at something you are never really learning and that it is through failing that we reflect, learn, get stronger and push ourselves on.

We recognise that instead of focusing purely on the originals 3 R's we should also develop 3 new R's - Risk Taking, Resilience and Reflection amongst other positive Mindsets.

Through our positive Melrose Mindset, launched in September, we have aimed to remove the unnecessary pressure on children to always have to succeed, telling them that if you never fail at something you are never really learning and that it is through failing that we reflect, learn, get stronger and push ourselves on.

We are giving the girls the toolbox to deal with the challenges that school, work and life may throw at them and develop an inner strength that will support them throughout their lives.

The Melrose Mindset has been a real success this year, it has underpinned all that we have done and been embraced by girls and staff alike. The recognition of girls demonstrating the various mindsets has happened in class, in the playground, on trips and in all areas of school life. In class the girls' approach to learning is being recognised and valued as much as the end product and, apart from Form Prizes and Certificates this has been an important element when selecting today's prize winners.

We celebrate today another very busy year at Melrose and reflect on the successes of ALL the girls. I thought that this year an appropriate way to look back over the year was through each of our Mindsets, although many of the activities cover the range.

Curiosity. The best way to satisfy your curiosity and seek answers is through 'hands on' learning. At Melrose we have experienced this year over 35 trips out and about, including ones to The Occupation Museum, Castle Cornet, Herm, Saumarez Park and Candie Museum. We have had over 20 visitors into school ranging from Prince Edward, to Bernie the Fire Engine and then going into space in the Space Dome.

Outdoor learning continues to thrive with Literacy, Numeracy, Science and History making the most of the outdoor environment. Our Forest Schools programme has now extended down into the Pre-Preparatory Department and fuels curiosity through a range of activities, with the fire pit adding another dimension.

Risk Taking. We try to reassure the girls that there is nothing to fear about taking a risk in their learning as if they do not succeed they will learn something from the experience. However, if they don't take a risk then they will never really accomplish anything.

India, Isla, Lauren and Nina took a risk in Form III when they represented the school in the primary school De Putron Challenge Quiz. I have huge admiration for how they kept their nerve under pressure, and were well deserved Island finalists.

The Melrose girls have entered many competitions this year and received many certificates and awards. Olivia Usher deserves a special mention for coming in the top 5 Island Junior Designers in the Design-An-Ad competition and Isla Savory for coming 3rd on the island in the The Literary Festival Writing Competition.

Performing in front of an audience is definitely a risk taking area, girls I am taking a big risk now! You are putting yourself in a vulnerable position, opening yourself up to judgement by others. This year the girls should be extremely proud of their efforts in the Music, Art, Literary and French Eisteddfod. Girls from Upper Prep to Form III performed poems and songs in French as solos and in groups with great success. Both Junior choirs gave outstanding performances and Upper Prep sang with energy and such enthusiasm.

This year the girls should be extremely proud of their efforts in the Music, Art, Literary and French Eisteddfod.

Melrose was also represented by the Handbells team, who took an even greater risk this year by performing in the Chamber Music class where they had to perform without a conductor. They really had to work together as a team and were rewarded with the trophy. In addition, the small music groups and many individual girls gave excellent performances, I congratulate them all on their courage and commitment. Our Eisteddfod art display, inspired by artists, and showing work from all year groups, looked stunning thanks to Mrs Walkington.

The Preparatory Department girls performed their nativity "A Miracle In Town" superbly at Christmas and the Junior girls performed with such energy in the vibrant production of Alice, The Musical at Easter. The confidence and enthusiasm that was shown by all was impressive.

A musical theme continued in the Summer Concert with Upper Prep joining the Juniors for the first time in a full Senior school hall for a relaxed evening which showcased the wide variety of Melrose music and the enthusiasm that the girls have.

The girls were not the only ones who took a risk and performed and enjoyed the experience. The staff decided to stage a short panto version of Cinderella in our final assembly at Christmas.

Junior Remove and Form I took part in a week of Outdoor Guernsey Activities last week. They and the staff were kayaking, climbing, sailing and surfing amongst other activities. Some of these activities took many out of their comfort zones but they took the risk and came back full of self-pride about their achievements and with the desire to try things again.

Resilience. The girls have shown great spirit and resilience thorough out the year, persevering when things get difficult. Middle Prep need a special mention for their resilience as they had to handle continuous rain on both their trip to the walled garden at Sausmarez Park and also their trip to the beach. No one complained!

Sport is a real strength at Melrose and we have a great deal of talent to celebrate. However, some girls have truly showed resilience in sporting events, we are not all athletes and they have shown real strength of character in cross country, swimming and athletics amongst other sports.

Forms II and III went to London and France again this year and for some this was a first experience of travelling away from home. They all put any nerves aside and had a fantastic time learning about historical places and equally importantly bonding and having fun with their peers.

Initiative. Having initiative is a skill that is needed throughout life and it is one that some find tricky. At Melrose this year we have

tried to add events that provide opportunities for the girls to use their initiative to the full.

Being the oldest in the school, we call on Form III to use their initiative more than anyone, particularly through their roles. This year they have been outstanding as Prefects, Librarians, Sports Monitors, ICT and Prep Monitors showing reliability and efficiency. They pushed themselves further on the initiative front during the year with activities such as, Cycling Proficiency, Safety Calling where they had to react to different dangerous situations, and their Red Cross Survival Skills Day.

Collaboration. Melrose simply would not work without collaboration. We have a fantastic team of dedicated staff at Melrose who work incredibly hard together to provide quality learning experiences for the girls. I would like to take this opportunity to publically thank them all.

You, the parents, are also much appreciated members of the Melrose team, supporting your daughters in so many ways, through helping in the classrooms and on trips, attending performances and meetings. We are very lucky to have such a supportive PTA who have again organised some fun filled events this year, including Bingo night and the Summer Camp and raised substantial funds in the process. Girls can we now thank your parents.

The girls have collaborated a great deal this year and we have tried to provide opportunities to work across year groups in order to share experiences and value the ideas of others. The Happy Puzzle company challenge day allowed girls to use their puzzle solving skills across mixed age groups.

The girls also have shown their strength of collaboration through team sports, competing both in school and against others.

One fine example of collaboration was when Form II and the Pre-Preparatory Department went to the beach, rock pooling and creating beach art. It was a real learning experience for all with some of the Pre-Preparatory girls teaching the Form II girls how to be resilient when it came to beach wildlife!

As well as collaborating in our everyday lives, we have all worked together a great deal for others this year. Through a wide variety of events we have supported over 10 charities and, with your help, raised nearly £6,000. Special mention should go to Mrs Morris who has completed the 30/30 and got soaked to the skin for many years now to raise a great deal of money for Les Bourgs Hospice.

As well as collaborating in our everyday lives, we have all worked together a great deal for others this year. Through a wide variety of events we have supported over 10 charities and, with your help, raised nearly £6,000

Our Melrose sponsored swim is also deserving of comment. This was the first time that we staged our own event both at Beau Sejour with the Pre-Prep and in our pool with Melrose. Helped by the sunshine, there was a lovely, relaxed, supportive atmosphere and the girls really enjoyed the event. It was also special in that we selected three charities close to the Melrose heart. The Cheshire Homes, which Form III will visit and take a cheque to on Thursday. The GSPCA, chosen by the girls themselves through our school council, our Pre-Preparatory girls and the Form III School Council members took a cheque to them last week. Finally, we chose our own PTA as we are keen to upgrade the Preparatory Department climbing frame as soon as possible. I am very pleased to say that with combined money from school funds and the PTA the new climbing frame will hopefully be installed this summer holidays, ready for September.

Today is the all about the girls and you will hear from each of them their highlights of this past school year. From my point of view

one special highlight was Den Day. This day provided an opportunity for all the girls to put the Melrose Mindset into practice, raise money for Save The Children, welcome you as helpers into school and have a great deal of fun.

To see nearly 30 Dens up, of all different shapes and sizes and designs was fantastic. There was an energetic buzz of excitement and productivity throughout the day. The dens were played in, eaten in and admired by all and the amount of problem solving and teamwork that occurred was almost immeasurable. This will definitely become a regular event and we are already thinking about how to make it even more exciting next time. Thank you to all those who contributed and may I say a special thank you to Mr Argo for taking away two lorry loads of cardboard for recycling!

Reflection. Our final Mindset is reflection, being able to look back at experiences and learn from them. We, as staff, are always reflecting on what we do in order to continue to improve and enhance the education of our girls.

Reflecting back over this year we have congratulated Mrs de la Fosse on the birth of Alicia Sophia, welcomed many new pupils and also Mrs le Conte and Mrs Jackson to cover teaching Junior Remove and Mrs Saunders and Mrs Brookes to the Pre-Preparatory and lunch time teams.

As we have said hello to some new faces this year, we now also need to say goodbye to some older ones. Form III, it is now time for you to move

We, as staff, are always reflecting on what we do in order to continue to improve and enhance the education of our girls.

on to pastures (slightly new) at the Senior School. It does not seem that long ago when some of you were the first intake into our Pre-Preparatory Department. I look forward to hearing some of your memories of Melrose a little later but would like to say now that we are all very proud of how you have grown into the confident, well-grounded young ladies that you are. I hope you reflect fondly on your times at Melrose and embrace the exciting times that lie ahead of you. I hope that I have illustrated how fortunate your daughters are, not to have the sort of education that I experienced, but one that still has strong academic foundations but also provides so much more; the hands on exciting opportunities to develop the other strengths and qualities that will support their progress and ongoing education and, the opportunities to have a great deal of fun along the way.

Thank you.

Farewell to Mrs Beebee

This year we have to say goodbye to Mr and Mrs Beebee as they return to Scotland. I would like to thank Mr Beebee for his many innovative and exciting assemblies. There is always a buzz in the Melrose hall when Mr Beebee is in school. I am sure that St Andrews will benefit greatly from the Beebee buzz!



When it comes to thanking Mrs Beebee it is very difficult to know where to start. Ailsa joined Melrose not long after me, 14 years ago.

She originally came in to cover a sabbatical but we realised that she was too good a find and, as a result, she has been here ever since.

She was a class teacher in Form III before moving to Lower Prep and then went on to become Deputy Head Teacher for the last 7 years. Mrs Beebee and I have seen Melrose move a great deal forward over the many years.

During that time Mrs Beebee has shown true dedication to the school and the girls. I have yet to work with someone who shows such

commitment and loyalty and such genuine kindness towards her colleagues. She has a fantastic sense of fun and wonderful sense of humour. She has been a steadfast and devoted Deputy Head and a loyal support. Mrs Beebee has been at the heart of the Melrose team.

Whilst, it is an enormous loss to Melrose to see her go, for one I hate to think what state the Melrose staff kitchen will end up in now! It is the right decision for her and Graeme to move back home and I wish them all the very best. Please will you all join with me now in a round of applause to thank Mrs and Mr Beebee for all they have done for Melrose and wish them well.

By Mrs Ozanne





Pre-Prep & Form II Beach Trip.

The girls from Pre-Prep & Form II joined forces for a morning of activities at Port Soif.

With the girls equally divided up into groups of two Form IIs and two Pre-Preps, the morning began with a brief ice-breaker run across the beach before heading into the two main practical activities of the day. Each group created their own picture/construction within a given space that was to reflect beach/sea life. The way in which the girls used the materials found on the beach was extremely creative and it was lovely to see the younger girls not afraid to put forward their ideas, and in some cases lead their older colleagues in their designs. Some Form II girls were even set to work with serious digging roles under the guidance of their

supervisors. The range of results was extremely impressive and showed the many different ways in which the beach can be used.

The groups then headed down to have a go at rock pooling, keeping a close eye out for as many different species of sea life that could be found. Again, superb collaboration was to be found as the groups worked together to build up their collections. A range of different marine life was discovered and named with 'Bob' being a popular choice for quite a few of the crabs. Some Form II girls were also guided by their Pre-Prep partners as to the best response to sudden movements in the seaweed.

With creations and rock pooling successfully completed, the groups enjoyed going around and viewing each other's efforts before they helped to return the marine wildlife to their original homes.

I was particularly impressed with how the girls worked together and I think there was much that all the girls learnt throughout the morning. It was a really lovely example of different age groups coming together and collaborating successfully in different activities. Many thanks must go to Mrs Reynolds and the Pre-Prep team who led a really engaging morning for all.

By Mr Lewis





Form II Tudor Trip

As part of their studies on the Tudors, the Form II girls at Melrose set off for a three day Tudor Trip. 2017 brought about an enforced change to our itinerary in response to events at the time but despite this, twenty-two girls, accompanied by staff and parents excitedly set off from Guernsey Airport on their new Tudor adventures. A brief drive from Gatwick Airport brought us to the beautiful venue of Hever Castle. Once the childhood home of Anne Boleyn, the girls were treated to a fantastic tour of the Castle taking in the many portraits, artefacts and stories the house had to offer. A highlight for many was the Gatehouse which contained examples of torture devices. The girls then headed out into the grounds to enjoy the Tudor Gardens. It wasn't long before they found the star attraction of the Water Maze which was great fun indeed. Hever Castle proved to be a fantastic venue for our first day which was finished off with a hearty buffet meal and a gusty rendition of happy birthday for Beatrice.

Day two saw us heading into the heart of Sussex to enjoy two venues. We began at Michelham Priory, a fine example of how the changes to religion

during Tudor times had a dramatic effect on the country. There were many hands-on activities to be enjoyed, particularly in the kitchen where the girls enjoyed dressing up and experimenting with different ingredients. Again, a fantastic venue to be found in the beautiful Sussex countryside and very much enjoyed by all. The girls then departed for the equally interesting, thought slightly less Tudor themed, Drusillas Park. A real treasure trove of animals and other exhibits allowed the girls to enjoy a little relaxation. A very determined group were to be found later on in the play area exploring the range of easy to challenging equipment. To top off the day, we were treated to the Queen driving past us on the return journey to the hotel.

The final day saw the sun shine and a visit to Hampton Court Palace, where the girls were escorted by one of the palace's Ladies in Waiting, who told them all about life in the court. Once again, the engaging and informative volunteers in the Chapel Royal told the girls all about the history of this special venue. We couldn't leave without visiting the maze and the incentive of time in the shop ensured that everyone found their way out.

The girls came back to Guernsey having thoroughly enjoyed their trip whilst learning lots about the Tudors.

By Tom Lewis



French

We had another successful year participating in the Eisteddfod in March with Claudia Radford in Form I winning La Coupe de L'Eglise Français and Upper Preparatory winning La Coupe de Madame Sproule pour l'art dramatique for their role-play.

Form III enjoyed the French trip in June where they impressed the locals in Dinan and St Malo with their singing and they were able to practise their French in restaurants and shops. They also learnt lots of interesting facts from the guided tours of The Bourbansais Chateau and The Ramparts in St Malo.

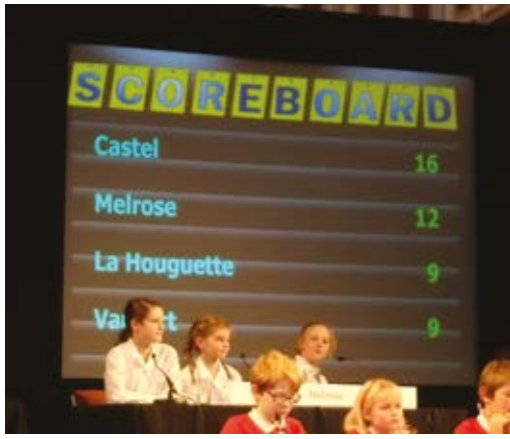


Form III Red Cross – Young Leaders Course

On Tuesday 7th February 2017, Form III participated in a Young Leaders Course run by the Red Cross. Linda Norman, from the organisation spent the day challenging the girls to solve problems and work in teams in a flood disaster scenario.

Challenges included selecting 6 items to take to the flood scene, building shelters, making games to amuse refugee children, helping blind people across rivers and setting up a new pipeline to carry clean water to the victims of the flood. Then refugees had to be helped to identify missing family members and media reports had to be completed.

Everyone had a go at being team leader and teams were awarded points for each section of the day. The purple team, Olivia Usher, Anna Wessels, Miri Bracegirdle and Megan O'Hanlon, ended as winners and summed the day up beautifully when they said that the day had been challenging, tiring, thought-provoking and very exciting.



Marvellous Melrose Masterminds November 2016

Melrose Masterminds were very nervous at the start of the tenth De Putron Challenge. Our team - captain India Hilgeland-Wilkins, Lauren Varley, Isla Savory and reserve Nina Richards, have been practising hard for over 4 weeks with Mrs Morris, Mr Honeybill, parents and the rest of Form III asking us loads of questions on a huge range of topics to help us.

In the first heat, we were against La Houquette, St Mary and St Michaels, Notre Dame, Vale and La Mare de Carteret. We got off to a brilliant start and we led all the way through the first 4 rounds. La Houquette had a fantastic final round and won the heat; we were level with St Mary and St Michaels, so we had to have a tie breaker question with them to see who would go into the final. Luckily, India knew that the Sahara Desert was in Africa and we secured a place in the final. In the second heat, Castel and Forest were victorious.

In the final, George Walker from Castel got his team off to a massive start and they led the whole way through. At the beginning of the final round, we were coming fourth with 6 points behind the other three teams, so we just decided to go for it and try our hardest. Amazingly, this was our best ever round, especially for Isla, who managed to buzz faster than anyone else, and we ended up coming second with 12 points behind Castel who had 16 and the other teams tied with 9 point each.

We were all exhausted - mums, dads, Mrs Morris, Mrs Ozanne and Mr Honeybill, contestants and the rest of the class! Mrs Morris said that she needed a lie down after all that excitement!

We won £150 and feel very proud of ourselves for doing our best and representing the school so well. The rest of the class made excellent banners, including one with flashing lights. We would like to thank the class for all their help and especially our parents, Mrs Morris and Mr Honeybill for the hours they have given up to help us.

By India Hilgeland-Wilkins, Lauren Varley, Isla Savory and Nina Richards.



Kristina Stephenson Visits the Preps

What an exciting morning we had when children's author Kristina Stephenson came to visit us and the girls acted out the story of Sir Charlie Stinky Socks and the Really Big Adventure! There was no shortage of volunteers wishing to play each character with the rest of us becoming monstrous trees and terrible beasties!

Holly played the part of Sir Charlie Stinky Socks and, thanks to him, Princess Hattie had lots of friends at her party!





Middle Prep's Visit to Victorian Walled Kitchen Garden

Middle Prep visited the Victorian Walled Kitchen Garden on the wettest of mornings! We were met by Janine and Pierre who shared their knowledge of growing with us. First we planted some beans in milk cartons and cardboard tubes. Then we looked at the seeds of different plants and were amazed at how tiny some were! Finally, not being deterred by the rain, we had a tour of the garden and saw a variety of plants from raspberries to artichokes growing.



Middle Prep's visit to Candie Museum

Middle Prep were very excited to visit Candie Museum to learn about old toys. We were welcomed by Miffy who showed us a variety of toys and games from Victorian times. We learnt about a doll called Cobo Alice; she was filled with sawdust and was very hard. We all loved meeting Archie the acrobat he was very fragile but did amazing tricks. Afterwards we played with the toys in the Discovery room. We had lots of fun.





Forest School Forms I and II

It has been a busy time in Forest Schools and the girls have been up to the challenge!

Form 1 were stars – they learnt to tie clove hitches using this in a practical setting to put together their twig stars. Manipulating the twigs was no easy task. Each girl worked to support each other when the task got tricky – but we soon realised what we needed was a little willow magic wand. The wet willow was carefully shaped into a star which gave us the extra sprinkle of magic to complete our star task.



Pumpkin Farm

Lower Prep had fun visiting the Pumpkin Farm in October. The girls learnt all about seeds, the harvest and how the pumpkins are washed and weighed before they go to the shop. They saw lots of different types and sizes of pumpkins and were very excited to each take a tiny pumpkin home.



Toy making with Upper Prep!

Upper Prep became champion recyclers! The girls brought in old hats, gloves, scarves, jumpers to name just a few items and took to thinking what they could create. Working with our parent helpers, the girls transformed hats into owls, socks into dogs – we even had snakes and chickens complete with a nest made from donated tights. What a super project – the girls have something to treasure forever.





Upper Prep States Works December 2016 Bulb Planting

We were invited as part of the Floral Guernsey project to visit States Works in St Martins to find out more about planting. There was so much to learn!

We learn how plants can be kept in different conditions. We learnt about bulbs and even had an opportunity to plant bulbs to grow early in the spring.



Music

If you were to walk through Melrose at any time of the day it is likely that you will hear some music-making.

Over 75% of our girls have a weekly individual music lesson on top of rehearsals for Junior Choir, Infant Choir, Canto (smaller choir), Bellissima (handbells), Flextet (music making club), Recorder group, Flute group, Clarinet group, String group and hymn practice. Theory club is also over subscribed. This must mean that we're enjoying our music and the results at the Eisteddfod were once again a credit to the girls with plenty of silverware to polish. They have worked hard and been rewarded with some lovely comments from adjudicators and audiences both in local concert venues and at residential homes.

Our annual Form 3 Harvest visit to the Cheshire Home was much appreciated and the girls enjoyed performing for the residents and visitors as well as singing some hymns together. The Carol Service was warmly received and the percussion ensemble of staff added extra energy to the Calypso carol. This carol was also recorded for Island FM and played over the Christmas period. Another visit was made to the Cheshire home for a morning of carols and Christmas items.

The Junior production of Alice in Wonderland showed a high standard of performance and the girls were fortunate to have a live band as the accompaniment. A huge thank you to Eluned David (violin) and Keith Bowering (drums) for joining me.

The Summer Concert had a Scottish flavour as a tribute and thank you to Deputy Headteacher, Mrs Ailsa Beebee, who after 15 years was heading permanently back home to Scotland. The Samba Band kicked off the evening and the audience were treated to many different vocal and instrumental performances including UP who delighted in sharing their singing and recorder skills. The evening finished with a beautiful arrangement for both audience and girls of 'The Skye Boat Song'.

And finally, at our 'Celebration of the School Year', Form 3 sang an uplifting arrangement of the Jackson 5 hit 'I'll be There' with a backing group of staff and the whole school raised the roof with a rousing rendition of 'Zip a Dee Doo Dah'.

By Jean Owen, Head of Music at Melrose

Lower Junior Activities Week

The Lower Junior Department at Melrose enjoyed another week of action-packed activities this year. 'Melrose Mindset' is firmly at the heart of this week. Adults and girls alike ventured out of their comfort zone to explore, take risks, work collaboratively and show true resilience. Challenges were posed in many forms and required the use of initiative to solve problems in activities such as 'crate-stacking'. The girls needed to be reflective, if their first attempts were unsuccessful; what did they need to do to improve?

The weather was not on our side this year, yet all soldiered on to complete the challenges set by Outdoor Guernsey at the beginning of the week. Thankfully the weather was a little kinder on Thursday. Form I were thrilled to have the opportunity to sail themselves to Herm for a spot of lunch in a Hawk 20, an amazing experience for them. Junior Remove enjoyed a day of surfing with The Guernsey Surf School. The Northerly wind on Friday led to a slightly more unpleasant outdoor experience. Form I braved the seas to surf and Junior Remove flew round the Model Yacht Pond in their oppies. Although difficult at times, the girls (and the adults!) were incredibly proud of their personal achievements by the end of the week and a fantastic time was had by all.





Overview 2016-2017

Melrose experienced another busy and enjoyable sporting year. 38 out of 42 girls from Form II and III represented Melrose in a sporting fixture during 2016-2017.

These ranged from fixtures organised by the school: Netball, Tag Rugby, Football, Athletics, Hockey and Cricket as well as two bonus activities of Tennis and Sailing! All girls took part in House Netball, Athletics, Rounders, Swimming and Cross Country.

Girls could also choose to participate in co-curricular clubs and these ranged from: Netball, Triathlon, Athletics, Football, Tag Rugby, Tennis, Gymnastics, Multi Sports and Cricket. So the girls certainly kept themselves active!

Those in Junior Remove and Form I enjoyed learning new skills and sports and had the chance to represent Melrose in the Tag Rugby competition. They appeared to particularly enjoy House Games and also took part in House Swimming, Athletics and Cross Country.

Melrose House Results 2016-2017

House Rounders

- 1st – Brock
- 2nd – Carey
- 3rd – De Sausmarez
- 4th – Durand

House Games for JR & F1

- 1st – Brock
- 2nd – Des Sausmarez & Durand
- 4th – Carey

Cross Country

- JR & F1
- 1st – De Sausmarez
- 2nd – Brock
- 3rd – Durand
- 4th – Carey

Overall winner – Tillie Wilkins 4min 16sec

F2 & F3

- 1st – Brock
- 2nd – Carey
- 3rd – De Sausmarez
- 4th – Durand

Overall winner – Isabelle Lowe 6min 50sec 95milisec

Overall (giving each house 4 for win 1 for loss)

- 1st – Brock
- 2nd – De Sausmarez
- 3rd – Carey
- 4th – Durand

Netball

- 1st – Brock
- 2nd – Carey
- 3rd – De Sausmarez
- 4th – Durand

Athletics

- 1st – Brock
- 2nd – Des
- 3rd – Carey
- 4th – Durand

Swimming

- Joint 3rd – Durand & Carey
- 2nd – Brock
- 1st – De Sausmarez



House Athletics

Our school athletics season started in Trinity Term with lunchtime athletics club run by Miss Dudin. The turnout every week was amazing, and the club provided some great training for the Interschools Athletics Competition at Footes Lane. We placed a brilliant joint 2nd place. This was followed up by the Athletics Individual Championships where Amice Anderson was a finalist, and Tillie Hilgeland-Wilkins placed 2nd. But no matter where everyone placed, it was a thoroughly enjoyable experience for all who took part.

House Athletics kicked off with an exciting start with High Jump at Footes Lane, with the Form 3 event being won by Brock (India Hilgeland-Wilkins) and Form 2 by De Sausmarez (Isabelle Lowe). A few days later, the rest of the disciplines took place on The Ladies' College fields. Eva Whitman won the Form 3 hurdles, Lauren Varley the foam javelin, Clemmie Reid the 200m and India Hilgeland -Wilkins the long jump, 80m sprint and 600m. New school records were set by Lauren, Clemmie and India. Overall Brock won the main House Athletics Cup. It was an enjoyable sunny day for everyone and a big thank you to Miss Dudin and everyone else for helping.

The overall results were:

1st – Brock 2nd – De Sausmarez 3rd – Carey 4th – Durand
By India Hilgeland-Wilkins

House Cross Country

This year, the Melrose Cross Country was ran over a slightly different course. The Lower Juniors took their turn first to run one lap of Cambridge Park. Everyone tried their hardest and the winner was Tillie Hilgeland-Wilkins with a time of 4 minutes 16 seconds.

The overall results for Lower Juniors were as follows:

1st – De Sausmarez 2nd – Brock 3rd – Durand 4th – Carey

Next was the Upper Juniors who had to run two laps of the course. Isabelle Lowe finished first with a fast time of 6 minutes 50 seconds and 95 milliseconds.

The overall results for Upper Juniors were as follows:

1st – Brock 2nd – Carey 3rd – De Sausmarez 4th – Durand

The overall winners were Brock.

By India Hilgeland-Wilkins



Cricket

Last year, Colette from Guernsey Cricket came to teach Form II and Form III cricket in our PE lessons and she also ran a lunchtime club. We learnt how to throw the ball, catch the ball and hit the ball. We also learnt how to score a cricket game.

The weather was good for most of the term, so we got lots of practice in before our end of term match against Blanchelande. We won, but only just!

I really enjoyed learning to play cricket and so ended up choosing it as my sport for the Specsavers Youth Games, and I also joined the girls, Cricket team, Griffins Girls.

By Olivia Morgan

Melrose Tag Rugby

On Saturday 25th March, Melrose entered 2 teams in the Canaccord Tag Rugby Festival. Over 40 teams played over 122 games with nearly 500 children joining in the fun. Our teams were the only all-girl teams.

Our year 3 and 4 team, Lailie's Limas, coached by Lailie and Stuart Platt- Ransom played some very tight games and scored lots of tries in their group round before finding themselves in the Bowl knockout. They all had a fantastic morning and coach Lailie said that she was pleased to see the team playing so well.

Melrose Morris' Monsters, our Year 5 and 6 team, also played some excellent rugby, scoring 49 tries during the morning! Every game they played was a close call and scores were separated only by one try each time. All referees and island players commented on the high standard of rugby and all the girls have been asked to attend the Guernsey academy for this age group, high praise indeed.

The team went on to the Bowl knockout and beat La Houquette School 8 tries to 3. Then playing Castel Primary School in the semi-finals, the team game back from behind to just be pipped at the post 6 tries to 5 in the final seconds of the game.

Captain Minnie Swaisand said, "I thought we played amazingly and I hope we all carry on playing rugby at this standard"

Thanks to all supporters and especially coaches Lailie and Stuart Platt Ransom, and to Miss Dudin and Mr Lewis for accompanying the teams.

By Sarah Morris







Swimming

House swimming was a great experience for everyone. It was so much fun to have friendly competition within our houses, collecting points in all of our races. Teamwork and fun were the main components of the day.

The end result was: 1st – De Saumarez, 2nd – Brock, 3rd – Carey and Durand.

By Lauren Varley





Michelle Watson visit October 2016



Smokebuster athletics



Youth Games





Beechwood

Netball

Although we had more losses than wins this year, it in fact made us stronger and more determined to fight harder and work better as a team.

We played in seven matches against other schools across the Island and four tournaments, the most important being the Island Schools Netball Tournament which was very tough as we played in the large school category. We had 2 wins and 4 losses, but overall this was a great achievement and we learnt a lot.

Over the year, all teams improved greatly and grew in confidence and, most importantly, everyone enjoyed taking part in the matches and tournaments. The Melrose Mindset kept us focused and strong and we never gave up!

By Olivia Usher

Mon 26th Sept Netball v Castel:

A team Lost 15-2, B team Lost 15-1

Thurs 6th Oct Netball v Notre Dame:

A team Won 13-3

Monday 10th October – Netball v Haute Capelles:

A team lost 1-11, B team drew 0-0

Thursday 24th November – Tournament:

v St Martins 2-2, v LMDC 3-3, v Hautes Capelles 2-2,

v Notre Dame 3-0 win, v Forest 2-0 win, v Amherst 1-2 loss.

Thursday 2nd February – Netball v Notre Dame:

A team won 5-0, B team won 4-0

Thursday 16th February – Netball v Vauvert:

A team lost 2-1, B team won 2-1

Wednesday 1st March – Netball B Tournament:

v LMDC 2-0 win, v Castel 2-1 loss, v Vauvert 6-2 loss,

v Blanchlande 4-0 win, v Vale 0-0

Friday 3rd March – Netball A Tournament:

v Beechwood 1-0 win, v Blanchlande 1-1 draw,

v Cheltenham A 1-4 loss, v Cheltenham B 0-0 draw

Monday 13th March – Netball v Haute Capelles:

A team lost 4-7, B team lost 0-2

Thursday 16th March – Netball v Castel:

A team lost 1-12, B team lost 4-5, C team lost 1-4, D team lost 0-5

Wednesday 29th March – Island schools Netball Tournament

Large schools!!

v Capelles 4-6 loss, v Houguette 1-6 loss, v Vale 6-4 win,

v Castel 0-7 loss, v Notre Dame 4-2 win, v St Martin's 4-3 loss.

Overall – 5th



Island Tournament



Netball v Castel



Netball B Tournament



November



Melrose In Wonderland!

The Junior Department were transported to Wonderland in their production this year, by staging Alice.

This musical involved over eighty girls who took part in two casts over four performances. The hall looked fantastic in a vision of red, black and white with oversized playing cards, teapots and pocket watches adorning the walls.

As ever, the show was a real team effort with staff, girls and a huge team of parents working together on all areas of the production. Again, all pupils in the Junior Department were involved in the creation of the show, with girls designing programmes and forming both backstage and front of house crews, as well as performing on stage, thus teaching them all the elements involved in staging a production.

Thanks go to Ms Owen for her musical direction and for providing the live music. Our two Alices in the show were Lauren and Olivia. Their reflections on the show are below.

'When I got picked for the part of Alice in the school production Alice in Wonderland, I was thrilled and excited by this fabulous opportunity. It was only once I started learning the lines that I became slightly overwhelmed and a little apprehensive - 100+ lines was a lot to learn! I felt quite nervous during the beginning of the first production, but got into it and began to enjoy the experience. By closing night I felt confident and thoroughly enjoyed the performance. I did feel relieved after the shows as it was a lot of responsibility, but I was pleased with my performance overall and would certainly do it all over again. It was an honour being picked for the lead role in this production and these memories of performing on stage with my friends will stay with me forever.' Olivia Usher

'Leading up to Alice was a rollercoaster. There were costumes to fit, lines to learn, songs to sing. However, with practice and hard work, we were ready to perform. Playing Alice meant the world to me and I would love to do it again. So many people worked so hard for the show and it was worth it. Alice in Wonderland was amazing.' Lauren Varley



Melrose Nativity 2016 – A MIRACLE IN TOWN



This year, the Preparatory Department chose 'A Miracle in Town' for the Nativity. Our four narrators, Elica, Kitty, Holly and Phoebe, told the story of the very first Christmas when Jesus, the Son of God, was born in Bethlehem in a stable under a star – a wonderful miracle that would change the world forever.

Lower Preparatory did an amazing job, half being sheep and the other half angels. Middle and Upper Preparatory filled all of the other traditional roles such as Mary and Joseph, Herod and the Innkeeper as well as a menagerie of animals including rooster, cow, pig, camels and a donkey.

The girls really enjoyed the range of different songs which were catchy and a lot of fun. 'Down in the Stable' and 'Razzle Dazzle' were firm favourites.

Once again, our wonderful parents helped us prepare for the stage with costumes, hair and makeup, which, along with fabulous acting by the girls, resulted in yet another amazing production!

By Ailsa Beebee





Dr Marshall working some magic with the sorting hat

Science

This year in the science department we have had an extra special year to showcase all our outreach activities. The three science departments, Biology, Chemistry, and Physics, joined forces to provide some amazing activities for our girls who excelled in both island and national events.

The science department (teachers and technicians) provided outreach activities for:

The Ladies' College girls (STEM Challenge for Year 10 in activity week)

Year 10 pupils across the island (Digital Technology Innovation)

Vauvert primary school (Harry Potter potions lesson)

STEM challenge for the scouts and guides (JUO Technochallenge)

We won the first prize and were runners up for the Island Dorothee Martin award

CREST Awards: three projects reached the national UK final of the Big Bang Science competition run by UK Engineering and one of the groups got the runners up prize - this was from the best of the best science projects across the whole of the UK.

The school has awarded a brand new STEM Ambassadors Prize at speech day which is sponsored by CIGPE (Channel Island Group of Professional Engineers).

Mrs Smith, Dr Marshall and Miss Barclay dressed up like professors out of Hogwarts and organised 5 spells for the Library Fun Palace.

That's GIRL POWER for you!

By Dr Marshall

Digital Innovation Workshop By Elsie Lister



The special activity workshop for Year 10 students gave 50 students the chance to use BIM (Building Information Modelling). The students from all the island secondary schools were split into mixed groups and given an iPad per group, with a 3D digital model of a building on it. The groups had to look at the model, navigate their way round it and work out how to take measurements from it before building a scale replica of part of it out of cardboard, art straws and other materials.

At the end of the session, the group pieced the floors together to see how well the students interpreted the building. CIGPE arranged for engineering and design mentors to come to help the groups and gave a goody bag of resources out to each pupil with a certificate.

I found the experience to be a beneficial and exciting one which I would definitely recommend to those with an interest in engineering or science. We had to use a 3D modelling programme which contained rooms of a house on an iPad. We made a 1/24th model using cardboard. Everyone was split up into teams and only one person from each school was in each team.



Dorothee Martin Award 2017

At the Guernsey Careers and Skills Showcase on 23rd March 2017 CIGPE presented Aimee Gavey (The Ladies' College) with the 2017 Dorothee Martin award.

The competition, released into all the Guernsey Secondary Schools, involved creating a proposal for an alternative transport solution for Guernsey. Aimee's entry of the "Eco Expressway" was judged as being particularly imaginative and thorough, whilst offering solutions to some of the potential issues highlighted in the proposal. Other Highly Commended entries were Kate Bain - "Ride with the Tide" - and Hannah Jones - "Magnetic Railway".

Quote from Aimee - "I really enjoyed doing the research and designing an eco express way for transporting people around the island. We have far too much pollution by cars and not much room on the roads to put anything else, I chose to design a double decker road around the island."

By Aimee Gavey



Harry Potter Potions Lesson

For most of the Spring term Remove and Lower Four Science Club designed their own simple experiments to take on a mobile road show to the primary schools. These experiments were then Harry Potterfied and spells were made up in order to chant as the experiments were performed.

Year 5 from Vauvert primary school were invited to take part in our potions lesson. They really enjoyed it and were given a Harry Potter wand to go with their house (taken from the sorting hat) and patronus. The noise of lots and lots of happy excited muggles, witches and wizards emanated from the four science labs all lunchtime. Smiles and fun all round.

By Dr Marshall

STEM Day

In activities week, the whole of Lower Five participated in three science activities: they had to build a shelter in the gym using just newspaper sticks and a tarpaulin with Mr Barnes and Mrs Winter, make a shoe cast and fingerprints in the Forensic science lab with Dr Marshall and Dr Fraser and make a ballistic missile for ping pong balls with Mr Turner and Mr Fotheringham in the DT room.

When building our shelter we used teamwork and communication. At times it was difficult to keep motivated after our shelter had fallen down multiple times, but we persevered and ended up coming first. Our shelter was good enough for us all to actually sit inside!

By Maeve Tully



During activities week we did some science activities. We pretended we were in a crime investigation and learnt how to take fingerprints. Dr Rumens, our science technician last year, worked with the police to do forensic science and she gave us some authentic forms to use for our fingerprints and we all were given a proper evidence bag to put our shoe-print and fingerprint chart in. The black ink stained our fingers for the rest of the day. Next we got a tray of sand and placed our shoes in the centre. We then pressed them down and lifted to reveal the outline of the shoes. Then we used Plaster of Paris to pour into the print. We ended up with a perfect shoe print. It was very interesting to do and we had to be very precise and careful to get clear results that could be used as forensics. It was great fun!

By Libby Benson, Veronika Fletcher and Brenda Andersone Hackley



JUO Technochallenge

This challenge was run by the science department (Dr Marshall, Dr Rumens and Miss Barclay) for the scouts, guides, sea cadets and St Johns cadets.



It was held on a Saturday in May and consisted of teams of 5 competing to complete engineering challenges. We had the help of the professional engineers from CIGPE.

They had three challenges: build a working flagpole out of newspaper and raise and lower their organisation's flag; build an amphibious car to be tested on land and water; build a device to allow an egg to land safely.

Harriet Jinks and Bea Pope in Form III Remove were in the winning team. They had their trophy presented by his excellency the Lord Lieutenant Governor Sir Ian Corder

I loved the whole experience and it was such fun. It was even better because there were not many girls there and we beat all the boys. We made a great team and working together allowed us to make really good devices that won overall.

By Hattie Jinks

Melrose entered a team of girls as well, Rosie Merrett, Roxie Lee Crocker, Mia Edgworth.

Rosie says: When I did the technochallenge, I really enjoyed working as a team with the other girls. We all listened to each other's ideas and shared out the work.

Some of the challenges were difficult and our flagpole kept falling down, but we persevered. I got a CREST Discovery award for my teamwork.

By Dr Marshall



The Big Bang



In March 2017, 8 girls went to the UK final for the National science and engineering schools projects in Birmingham. These girls spent a whole year doing experiments to investigate shells, crystals and osmosis to gain a Silver Crest award. These projects were then entered into the online regional finals, which led to a place in the UK grand final. The girls spent a further three months in the autumn term extending these projects in order to present them to two sets of judges in the final. All projects were highly regarded, but the Shell project in the GCSE category did exceptionally well and were runners up out of all the entries from around the UK. This is an outstanding achievement to be runner up out of the best of the best in the whole of the UK.

The girls were, in Upper Four, Eden Latter, Phoebe Crook, Abby Luxon, Celeste Chandler and Amandine Harris, and in Upper Five Molly Simpson and Amelia Bridel.

The projects can be found on the science curriculum page of The Ladies' College website

Quotes from the day:

Eden: I found going to the Big Bang a really rewarding experience. It extended my scientific knowledge and I was able to meet many new people with the same interests as I have.

Molly: It was an amazing experience and so much fun. I was really nervous doing my presentation to the judges, but the best part was,

going up onto the stage and being filmed as we went to collect our prize and trophy.

Abby: Our project allowed us to extend our knowledge and gave us a great insight into many things. Being away at this competition with other winners felt really social and we learnt such a lot.

Projects:

Abby and Phoebe: We used eggs to investigate osmosis. We first dissolved the egg shell using vinegar and then put the eggs in different concentrations of salt and sugar and also added food colouring. We found that the eggs could get smaller or larger depending on the concentrations of sugar or salt due to water entering or leaving the egg membrane by osmosis. We also found out that the food colouring dyed the membrane, but didn't go through.

Eden, Molly and Amelia: We identified that shells contained calcium carbonate and that the colour didn't make any difference to the amount of calcium carbonate. We extended our project by making our own eco limewater and using it to lock up carbon dioxide by making artificial shells. We got our shells from Herm beach where Eden lives.

Esme, Celeste and Amandine: We investigated the best way to grow big and coloured crystals. We then grew different shapes and colours of crystals to make jewellery.

Judges comments about the projects

These are comments from the National final judges:

Shells, Colour, and Global warming

"A great example of successful teamwork, and it was nice to see cross-years collaboration. The team were clearly dedicated to their work, and presented us with some really original ideas. Well done!"

The Crystal Project

"This is a good, original project - we love the idea of developing crystal growing kits! We were impressed by your real world application consideration, and how well your team presented your work throughout. Well done!"

Eggy Osmosis

"This is a very interesting project! We were presented with well-structured experiments with clear sections. We were very impressed with the team's creativity; a great idea to use eggs to look at osmosis. Well done!"



Psychology is an interesting, captivating and thought provoking subject.

We learn a wide range of topics from biopsychology to social influence. The subject's diversity is what makes every lesson different and enjoyable while appealing to people with a variety of different interests.

Our favourite topic so far is psychopathology within which we discover causes and treatments of various psychological illnesses. With a growing awareness of mental health in our society, learning about treatments and possible causes is a very interesting topic.

During the year, we also had the pleasure of attending a revision workshop at school. This was run by Tutor2U and we learnt a lot about essay writing skills and also revised some core topics. This was a really good experience as it gave us a chance to review a lot of the course while enhancing key examination skills. Psychology is highly fascinating, drawing on a range of subjects and enabling us to discover more about the mind and human behaviour.

By Ali Rabey, Louisa Burwood

Studying Psychology at A-level invited me into a whole new world of thinking.

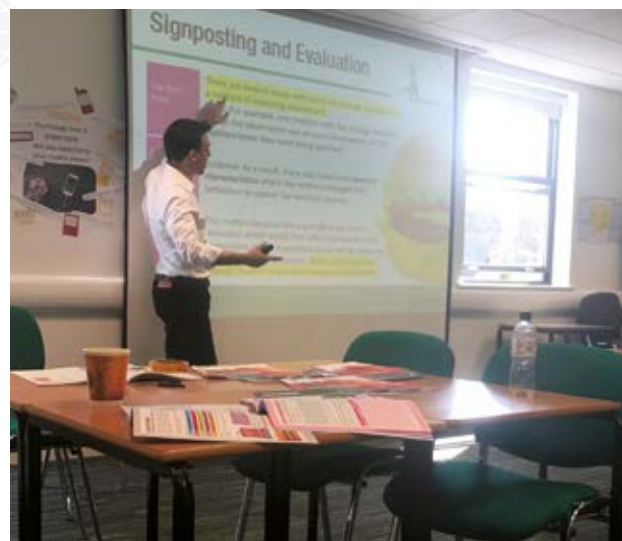
I have begun to think about how I think, rather than just doing it automatically. It is a fascinating subject that is so important in everyday life. **It helps us to understand why we make every decision, from deciding what to have for breakfast, to choosing a prospective boyfriend.** Furthermore, it has influenced my desire to study law at university as Psychology is the foundation to morality. I found it particularly interesting learning about how early life events can affect future behaviour. These cognitive explanations can help us to greater understand why criminals behave the way they do, rather than simply assigning someone the label of 'good' or 'bad.'

Dr Mitchell encouraged me to try to relate as much as possible to what I learnt in Psychology. For example, I now understand why the

youth of today's society are so encompassed by technology and social media. It is more than just being able to communicate with friends online: we are now addicted to our mobile phones because we have an intense fear of being disconnected from the latest gossip. The first question I ask at a hotel is 'what is the wifi password please?' and this could be because I have been conditioned to associate relaxation with watching YouTube on my phone, rather than socialising with real people.

Most importantly, Psychology has taught me to be much more accepting of different peoples' circumstances, decisions and psychological problems. I have learnt to be less judgemental as we have no idea what is going on in someone else's brain. Psychology has not only shown how complex society is, but also how complex the brain is that causes us to act and behave as we do. There clearly is not one obvious reason for someone suffering from depression, but past life events, genetics, evolution and many more factors all amalgamate to create a psychological illness. To me, Psychology is a valuable subject in every way as it makes use of every other subject in order to come to a conclusion regarding mental health.

By Victoria Symes



Last year, the Mathematics department was very proud to move into its new home in the Wessex wing where there are 4 dedicated Maths teaching rooms and an office/tutorial base.



The new classrooms are spacious and well equipped with huge whiteboards and interactive Smartboards. Both the teaching staff and students appreciate the excellent facilities and value the pleasant environment which enhances the teaching and learning experience.

Outside the curriculum, the Department continues to broaden the girls' experience of Maths by entering a number of externally run competitions. Girls from Remove and Lower Four entered the Individual Junior Maths challenge run by UKMT; Upper Four and Lower Five entered the Intermediate challenge; with the sixth form participating in the Senior round. Across the whole College, students were awarded a total of 23 bronze, 11 silver and 3 gold certificates. Particular congratulations should go to Lena Lenkovska in Lower Four and Jessica Neal in Upper Four who were awarded Best in School in their respective age groups and qualified for the next round of the competition.

We also entered teams for the UKMT team challenges. The Sixth Form teams went to Elizabeth College to compete against other Sixth Forms on the island. Rounds included a variety of logic puzzles, problem solving and straight mathematics questions and the girls needed to work as a team to complete cross number puzzles and relay races. The girls thoroughly enjoyed the event, having practised hard at lunchtimes and achieved an excellent score, coming a close second to Grammar. They are already looking forward to a rematch later this year!

The Junior teams also performed well when we hosted the event, with all Secondary Schools on the island entering teams. The events had a great atmosphere with students showing a competitive spirit and demonstrating pure enjoyment of the subject. Our teams, made up from girls in Upper and Lower Four came a very respectable 3rd and 6th out of 13 teams and said that they enjoyed the experience hugely.

Friday lunchtimes during the Michaelmas term finds girls in the ICT room with Mr Hale practising their CodeBreaking skills and entering the National Cypher Challenge run by the University of Southampton. Many girls from all year groups successfully cracked the codes. You can check out the Leaderboard for the 2017 challenges at www.cipherchallenge.org

For the second consecutive year, The Ladies' College entered a team in the National Student Robotics competition. This a competition run by Southampton University to test students' skills in programming and engineering. Their website describes the event: "Student Robotics is an exciting annual competition that challenges teams of 16 – 18 year-olds to build fully autonomous robots. Participating teams must design, build and test their robots, ready to compete against other teams"

This year's team of four was made up of one Upper Sixth student, Jess Salisbury, and three Lower Sixth students, Lauren Domaille, Vicky Mann and Bella Ogier. After the successes of last year's team, we had the shell of "Travis" the robot to work with.

In October, we found out the format of this year's competition and had the kit, which is supplied by Southampton University, shipped over. The kit is custom built for the competition with sensors and a vision system to allow the robot to observe the world and a CPU to control the robot autonomously by a Python program. Robots compete in an 8-by-8m square arena against three other robots. Each robot must locate "tokens", pick them up and transport them to the team's home area. The winner of each round is the robot who scores the most points. Each round lasts for two minutes and each team will compete against all the other teams in a succession of rounds over the two days of competition.



Over the next few months, the students spent their free time constructing their robot "Travis" and working on the programming. The "robot elves" helped us build a set of tokens (cardboard cubes with markers) and construct a real size arena in the Leaf Centre. Markers were stuck to the walls to model the playing arena – the foyer in the Leaf Centre is almost exactly an 8m square!

The biggest problem proved to be writing the computer code. The camera sends information to the onboard computer about the distances, angles and orientation of tokens and wall markers and, with a bit of fancy trigonometry, Travis drives to a token, picks it up and drives home

The competition took place over a weekend in April. We couldn't fly with all our equipment and the robot itself, so we had to take the ferry and drive to Newbury Racecourse. We are very grateful to Guernsey Electric who sponsored us for £1000 without which we would not have been able to go. The competition was held in the main stand which has a large space for the competition arena.

Over 50 teams competed in the competition. Teams came from across the UK as well as a team from Germany. The Ladies' College got all the way through the knockout rounds on day two and ended up in the semi-final. Having tinkered with our code, and seeing the performance of the other robots in previous rounds, we knew we had a good chance of making the final. Unfortunately, in the semi-final the software failed to boot and Travis was left motionless from the start. This was still a remarkable achievement as the team had had to learn Python programming from scratch and we successfully competed against much more experienced teams.

By Ms Ledger and Mr Hale

Year Summary

It has been yet another exciting and successful year for the English Department with a particularly outstanding achievement in the Eisteddfod, winning one Honours, thirteen First Class and sixteen Merit certificates.

The Monahan Memorial Trophy was awarded to Simone Ashplant for her brilliant speech on the question, 'Why do we stereotype colours?' and this year Louise Le Tissier won the individual Spelling Bee, with Carey taking the overall prize. There was a plethora of thrilling and engaging entries to House Creative Writing in response to thought-provoking themes such as 'Jealousy', with Durand being the overall winners. Huge congratulations are owed to Amelia Le Prevost who won the Guernsey Literary Bookmark competition, Rachel Quick for coming second in the Write Stuff competition, as well as Alex Soulsby who came third in the young people's category in the Guernsey Poetry competition; her poem will be on a bus sometime this year! The English Department has also had the honour of hosting Harry Baker, a world champion slam poet, who gave a highly enjoyable

talk to the year 10s and performed several of his own works. Mrs King organised and ran a Shakespeare outreach event in the spring for year 6 pupils from across the island, assisted by Ms Doyle, Dr Marshall, Emily Oliver and Ruby Davidson. The Removes are currently taking part in a sponsored read which is raising money for Guernsey Mind and have so far raised over £400! We are happy to say that the TEFL course was as successful as ever with students from years 11-13 taking part from both Elizabeth and The Ladies' College and The Grammar School. In all, though it seems the teachers and students have barely stopped for breath, the English Department has had an incredibly successful year, and now it is our pleasure to share some particularly beautiful student work with you.

By Emily Oliver (English Prefect)

Poems:

'Remember Me'

The fine path where we walked,
the willow trees whistling in the wind,
the swallows' flight in the sky chalked,
as your hair blew unpinned.

The dew on the grass gleamed in the light,
the lake rippled as the leaves fell,
seldom was the sun so bright,
our feet surrounded by forested bluebells.

The flowers lilac-hued, their stalks green,
as we lay down on the moss,
the trees paralleled the scene,
away from war's turmoil and chaos.

Remember me now not as private,
but the man you loved in that meadow
so quiet.

By Harriet Huxtable, Lower 5

'Always'

Thank you friends,
For lending me your pens,
And for being by my side,
Through good and bad times,
You never let me be sad,
And I could never be mad,
We had laughs and we had fun,
We were loyal all day long,
Always here,
Always cheered me up when I was down,
I always considered you a bit of a clown,
Now I will be there for you,
Like you were for me,
Always; always.

By Carys Evans

'War'

It doesn't look like War
Unless you examine it closely
With your glasses on
Drawing your finger over the cracks
In the friendship.
We were a pair
A team of two
Until she took you
Away-
Swooped down and grabbed you
Like an eagle diving for fish
At the edge of the ocean

I never thought that would happen.
I thought friends forever meant just that
For ever and ever and ever.
Now I know what it means
Until.
Until someone better comes along,
Until the conductor swiped her baton
Chooses you, not me, and
Ends our symphony.

By Isabella Marren

'I Miss You'

I sit staring at the empty garden.
Remembering silly fights
Remembering the fun
But now you've gone,
To never come back,
I miss you

Somewhere out in the battle fields
Shells are not shells we found on the beach
I read old letters you sent me
Because I miss you.

The truth is I refuse to imagine,
And I swore an oath to never think,
The thought of you gone
And so I only miss...

By Sze-Ching Chung

'Deaf'

The pane of glass between us,
Clouds up at my touch.
As I scribble my thoughts,
On the glass,
I can almost hear your voice.
Your smile soothes my fears,
Fears of never hearing you.

As we draw together on the grass,
I smile, and you smile back.
My memories are lost in the moment,
My thoughts seem glum,
As I would never meet you, really.
At least not in person.
Your smile soothes my fears,
Fears of never hearing you.

By Issy Davidson

'An Apology'

I'd like to write this poem for you,
To cheer you up when you're feeling blue.
By you I mean the earth, and all the other
planets too.

I know you may despise us,
For creating many a crisis,
On matters that we need to discuss:
I'd like to give a message, on behalf
of everyone.
We're sorry for rainforest destruction, it never
should have been done,
And for global warming it's a war we've not
yet won.
We know that poverty is such a big issue
in the world
But things like that just can't be curled
Up into a ball and easily furled.
You see, we're very truly sorry
For causing you so many worries.
But we're grateful too so thank you,
for this story.

By Lydia Datta

'Seasons'

She falls
Perishing to the ground
Her brown palms touching the grass

The cold overthrows her
Covering her in a thick layer
So cold she can't move or breathe...

The heat shines upon her
Melting away the cold
She opens up again into warmth and
Light of the world

By Ella Aylmer

'Notes for a Winter Painting'

Snowflakes flutter gently on the treehouse,
It's still,
It's silent,
Frosty trees droop over and make
an archway,
Saturated grass,
Icicles hang patiently on a sign post,
Something moves...
A robin perched on my fence,
Mice and hedgehogs hibernate,
Skeletal trees,
Dappled sunlight,
A sheet of white snow,
Deep footprints trail,
The sky goes grey,
A cold breeze shivers down my spine...

By Vicky Hancock



As part of our GCSE RS topic, we learnt about the role of a priest in the Church community.

We were lucky enough to get the chance to speak to a friend of Miss Le Maitre's, Solveig, who is in the process of training to be a priest at Cuddesdon College, via Skype. Cuddesdon College is located just outside of Oxford, and is the largest ministry training institution in the Church of England. Miss Le Maitre and Solveig met at Winchester University and, after working as a verger at Salisbury Cathedral for a few years, she felt she had a vocation to become a priest. The topic of vocation is studied as part of the GCSE syllabus, which is when you feel you have a calling for a certain occupation.

This was a brilliant experience for the class, and we had a multitude of questions to ask her. These included questions about her daily routine, lectures and the ratio of males to females currently training on her course, which was surprisingly equal. We learn that her typical day consists of waking early for worship, breakfast, worship again, lectures throughout the day, and then evening worship and an early night. However, we also better understood that it isn't like a prison, and they can leave when they like!

Much like other University experiences, they do go out and socialize. Her answers were incredibly informative, and we all thoroughly enjoyed chatting to her. Getting the chance to speak to Solveig was extremely worthwhile and we all felt that we had a better understanding of the dedication that it takes to train to be a priest. Not only was the chance to speak to Solveig very helpful for us, but it was also really interesting.

By Isabelle Moorshead

R.S. VISIT TO LOCAL CHURCHES

The sun was shining. What better day could have been chosen for our Remove visit to the local churches? This visit had been planned to help us understand the topic we were studying on Christian denominations.

Excitedly, we set out and after only a short walk we had arrived at the Church of Scotland. We were then met by Reverend Beebe who talked to us about his church. He explained about the carving of the wooden crucifix on display and what the symbols and pictures represented on the beautiful stained glass windows. This church was very modern as it was renovated in 2007. I always imagine churches with pews but, in this church, they had been replaced with chairs. It had a very welcoming feeling.

We then made our way to St. Joseph's Roman Catholic Church. This church was much more traditional and whilst we were there people came in to light candles. It was fascinating to learn about the three oils that they use for blessing ceremonies which are different depending on whether it is a birth, death or marriage. It was intriguing to see the tabernacle which is a golden cabinet that is locked as it holds the bread and wine that has been blessed. It must be interesting for the priest to hear of some of the confessions made in the confession box.

Although we had learnt during our lessons about the similarities and differences between the Christian denominations, it really helped to reinforce this by visiting the churches as we could actually see the layout and furnishings.

So, not only did we have a fun afternoon out, but we also learnt something too!

By Amelia Le Prevost





"Ideas Shape the Course of History"

(John Maynard Keynes)

The 950th anniversary of the Battle of Hastings was remembered in October this year, not least by the Sixth Form Historians who have embarked on a new course for 'The Ladies' College' in which they're studying aspects of early medieval English History. The profound impact of the Norman Conquest down the centuries is seen by changes in the very language spoken in Britain. Even a glance at a few words borrowed from French to become part of the English vocabulary- architecture, castle, guarantee, judge, mercy, pity, servant, sovereign and temptation - hints at the significance of the changes of this period.

Throughout the College, History students consider the big ideas that shape the course of History. A highlight for the Upper Four is the preparation and planning for a visit to St Martin's Primary School to teach Year 4 pupils something of the significance of Britain's first attempt at a colony in the New World. Thank you to St Martin's for

welcoming us and we hope to repeat this venture next year.

For Lower 4, local History has a central place in the curriculum. In June, each student acted as an expert guide for her peers by presenting a short tour of a site in St Peter Port. From the Victorian Bathing pools to the Liberation Monument, from Albert Pier to witch burnings on Tower Hill steps, the diversity of interest and depth of independent research was outstanding.

IGCSE Historians reflected on their two years of study in the Trinity Term by contributing in discussion and on a written "Histree" about the big ideas in the subject. Is democracy simply the least bad system of government? How far is History shaped by powerful men? Is myth more potent than History? Equipping pupils with the knowledge and understanding to consider these questions is at the heart of what we do within the department.



Field Trips in Geography 2017

This year, we decided to take most of our field trips in Activity Week. This avoided the issue of taking pupils out of other lessons for a whole afternoon or morning.

The Removes went to St Saviour's reservoir. They were dropped off by parents at the start of the school day and we hired coaches to take them back to College for lunch. This trip was relevant as we had been studying the water cycle, rivers and water supply. Field trip booklets were issued to each pupil with questions to answer. The pupils were encouraged to find information from signs on the dam wall and they were told about the history of Guernsey Water, the reason for the dam's construction and how our water is purified for drinking. After drawing a labelled field sketch, looking across the reservoir towards the east, they followed the path all around the lake, stopping from time to time to observe wildlife and identify different plants. After stopping for a drink and a snack in the woods' teachers and pupils made it back to the car park where the pupils wrote up their impressions of the Millenium Walk. The weather was perfect for this activity and pupils enjoyed learning outside the classroom.

Lower 4 went to Port Soif Bay. Coaches took them to the coast and pupils made their own way home at the end of the afternoon or were collected by parents. The year group was split into their three tutor groups and each group moved to three locations where teachers were positioned to teach the pupils. One location was the beach itself where pupils learned about the formation and importance of sand dunes and why rock armour had been positioned to protect the hinterland from flooding and



erosion. Another location was the northern headland overlooking the bay where pupils drew a field sketch and learned about wave energy causing landforms of erosion. They were also encouraged to list the amenities for visitors to the bay in the vicinity of the car park and walk a short distance towards Portinfer bay to observe the storm beach and complete a table of comparisons between Port Soif and Portinfer Bays.

Upper Four went to L'Ancrese and Fort Le Marchant. We had to ensure that there was no shooting occurring on that afternoon. Pupils were dropped off by parents and coaches were booked to take them back to College at the end of the afternoon. They were asked to consider the issue of the damaged sea wall and what options were available to manage the problem. Designated an area between Fort Le Marchant and Fort Doyle, pupils were set off in small groups to take part in a geographical 'treasure hunt'. They had to find the answers to various questions and locate 3 painted stones. Many students entered into the spirit of this exercise and ran around the area collecting a lot of information. To complete the afternoon, Mr McGovern split the year group in half for a game called 'man-hunt' with hunters wearing bandanas. This was great fun and finally encouraged all girls to run!

Slapton Trip

Earlier this year in June, a group of Lower Sixth biologists and geographers including myself spent five days in Slapton, Devon. The trip mainly consisted of various investigations that were relevant to our A-level courses and coursework.

Slapton itself is a beautiful place with a blend of scenic coastal features and countryside. Studying both geography and biology, I was lucky enough to experience both.

The main focus of the trip was to gain valuable experience in the field while also ticking off skills that we needed for the practical side of our A-levels.

For geography, we covered topics including coasts, water and carbon cycles and changing places. Investigating these topics in Slapton was a great experience as there was so much to explore and all the things that we learned about in the classroom were seen in real life, which helped us all to understand our topics in greater detail and with a deeper knowledge.

The days were busy, but being surrounded with friends and learning new and relevant things in an easy-going environment made our stay fly by. For me, staying in a residential accommodation made our stay all the more fun and unique and the view of the Devon countryside was a special touch.

We all gained new experiences on the trip, whether it was being away from home, exploring a new place or learning to work more independently. It was great to investigate somewhere away from home and know that it was helping towards the next school year as well.

By Francesca Bown



Hurricane Irma Devastation

Hurricane Irma hit the BVI at 12 am, September 6th 2017. My dad, grandad, and I were on the balcony watching the trees move with the wind. Around 3pm came the eyewall. Because of where my grandma lives, the first half was calm for us. I remember standing by the window with my dad, filming the tremendous forces decimating my home. Eventually, we heard a roof being ripped off a house and land in our backyard where our dogs were.

The storm continued to strengthen and we had to stay in the living room. Galvanizer hit our fence and car, windows popped everywhere. Eventually, the winds died down in the eye. People walked outside to see what was left of their homes. Everywhere was already trashed. Our driveway had wood from trees and galvanizer scattered across the street. Not too long after, my dad called me to come inside as you could see the second half approaching. As soon as it hit, someone's roof was completely torn off and hit the tamarind tree beside our house, completely destroying its branches.

My grandma and I ran to her bedroom for shelter. That didn't last long as her bathroom windows popped, followed by her other windows popping. Obviously, the bedroom was no longer safe and I ended up in a tiny concrete bathroom with three dogs, my grandparents, and my dad for an hour and more.

It then began to flood which made everything a lot more stressful. I was so tired and emotional. Unfortunately, the day wasn't over; clean-up had already started. Everywhere was hectic and already we had heard about deaths. From then on,

everything was tense. People were stealing food, gas, generators, everything or anything that they could find. People even took phones and TVs as if they were useful right now. Eventually, "Flow," one of our local providers, provided free internet. Over two hundred people stood outside the building, digitally fighting to get connection, I thankfully, was able to gain a stable connection and called my mom and friends. It was very reassuring to hear my Mom's voice again after many days. In town, there were many drunk and angry men around, so you couldn't wear anything revealing as it would be temptation and the culture is conservative and traditional.

Many prisoners escaped, including predators to girls. I who have been there all my life and can handle the idle young men around, was not allowed on the streets. As of now, the prisoners have been caught, thanks to the seven thousand marines.

Buildings are being reconstructed, power is being installed for the banks and supermarkets. The recovery is amazing so far.

Almost a month has passed even though there are still people unaccounted for, everyone is thankful for their lives, even the people without a home. It's a part of me that I will always have. It may have been an emotional experience, but my friends and family are safe, and I'm here, at The Ladies' College with so many wonderful girls have helped me through this tough experience. The friends I will continue to make here put a smile on my face, even in one of the worst times of my life.

By Amelia Adamson



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Spanish Exchange 2017

In March of 2017 we visited La Almunia to spend 5 days with our Spanish exchange students and their families. It was not only an unforgettable experience, but a beneficial one too in the way it widened our vocabulary and gave us opportunities to develop our Spanish speaking and listening skills with the help of our new found friends. It was also an excellent way to immerse in the Spanish culture which we found was important and rewarding.

Despite the daunting prospect of spending a week with complete strangers, anxious thoughts were not long-lived, as we learnt when greeted (in Spanish tradition) with kisses by our hospitable and warm Spanish families. It was strange visiting Colegio Salesianos Laviago Castillo (the penpals' school) as there are so many differences, the main one being a shorter day with a 2:30 pm finish – this allowed us to spend more time with our penpals.

Not only did we make lifelong friends, but we also got to experience beautiful sights such as the Monasterio de Piedro, the town of La Almunia and the sensational views from the top of the Basilica de Nuestra Señora del Pilar (a cathedral in Zaragoza). On

one of the days, we did a Spanish cooking course, which was a lot of fun as well as informative, allowing us to try lots of traditional Spanish dishes.

We were very sad to leave but happy that they would soon come back and visit us in April. We recommend to anyone who has the opportunity to improve their Spanish by taking part in the Spanish exchange not to hesitate, as it does wonders for your Spanish and it was "un sueño hecho realidad" – this translates as "a dream come true". Special thanks to Mrs Devine for organising the trip, which she has been doing for many years.

By Hannah James and Ellie Purvis



The Bavaria Exchange 2017

During the summer term of 2017, a group of year 9 Ladies' College and Elizabeth College pupils participated in an exchange with students from Bavaria.

The exchange students came to Guernsey in late April for 5 days and took part in numerous activities whilst staying with their Guernsey host families. In the day, they visited Herm and The Candy Museum and learnt about the history of Guernsey. During the evenings, groups went to the beach for English fish and chips and on the Friday evening enjoyed bowling.

In June, the Guernsey students went to Bavaria. They arrived on the Saturday and spent the remainder of the weekend with their host families. Some students visited King Ludwig's Palace on the Chiemsee lake, Bavaria's largest lake.

On the Monday, the students visited Munich where they learnt about the culture and history of the city. The following day, the students visited Salzburg in Austria where the Sound of Music was filmed. They also visited Mozart's house and learnt about the extraordinary upbringing of the prodigy and his family. On the Thursday, they went to lessons with their exchange partner and Francois, an Elizabeth College student, was invited

to play in their music concert that evening. The students found it very different to how they are taught in Guernsey as the lessons were much more relaxed and significantly shorter. As school finished at lunchtime, the whole exchange group went to a tree top adventure park in the mountains in Austria. Then the students tobogganed down a dry ski slope and spent time with their exchange partners.

The students had an amazing time in Bavaria and many are going to visit their families again in the future. The trip allowed the students to explore the difference in culture between them and their exchange partners while also highlighting the similarities between each. Having an exchange allows the students to improve their chosen language whilst enjoying the experience of travelling to another country. Many students have made lifelong friends whom they still keep in touch with and despite the language barrier the pupils were able to connect with the Bavarian students.

By Harriet Huxtable and Giorgia Phillips



La cathédrale
Saint Corentin



les filles s'occupent
avant la traversée



Mr Turner et la raie



Ici, on danse!



A bord du liberation



L'heure de la sieste



Les bons
gâteaux bretons!



Dans le car



Papenburg Exchange Visit

We arrived in Amsterdam in the early morning, and relaxed a bit by buying food (and playing the piano that was in the middle of the town). Afterwards we went to Papenburg via coach to meet our pen pals and their families.

Over the week, we did various fun things such as visit the shipyard Papenburg is famous for and go shopping in Munster for a day. On a couple of days we joined our pen pals for their morning lessons and learned more about what school is like for German students. Overall, I had a really good time with my host family and friends. I think taking part in a foreign exchange trip really improves your confidence and inspires you to learn more about the language and culture of the country you've visited. My favourite parts of the exchange trip were shopping in the Christmas markets, seeing the beautiful snowy scenery, and taking photos everywhere I went.

To have the best exchange visit, you should be open minded to trying new things, and always should be willing to make some mistakes. It is the best opportunity to learn more about another culture, and so the more questions you ask the more you will learn!

By Grace Tayler

The exchange visit to Papenburg was a brilliant experience. Whilst being extremely beneficial for the practise of our German speaking skills, it was great to learn about the German culture, food and just to have fun with our exchange students.

We experienced some snowy weather and so, once we had figured out the best way to stay warm, it created a beautiful view over the park and lake next to the school. We were impressed by how well the exchange students could speak English which made the visit a comfortable experience and at the same time helped to give us a better understanding of Germany and their language. We had a lot of fun taking part in the exchange and would definitely recommend it to upcoming Upper Five German students.

By Daisy Whiteman

Ladies Love Languages!

In June 2017, the Modern Foreign Languages Department hosted a gala evening in the school hall called "Ladies Love Languages!" The purpose of the event was to give the girls some fun after studying so hard for the summer examinations, and to showcase some of the lovely work that can be done in the target language.

A huge number of girls participated in singing and dancing and performing short sketches and reciting poetry. This was done in French, German and Spanish! The audience was very enthusiastic and participated actively during several of the songs. The students had rehearsed hard in class and also in their spare time. They really enjoyed having the opportunity to work in a different way, showing independent learning skills and a lot of resilience on the night.

We all agreed that we would have to repeat this event next year and to make it even better and bigger if possible. We would like to invite other schools to join us as an outreach event, and include other languages of course!

By Mrs. S. Devine

The European Day of Languages

The European Day of Languages (EDL) is celebrated across Europe on the 26th September every year. It aims to promote the linguistic diversity of Europe and it is a great opportunity for everyone to learn more about languages and to see the importance of learning languages. The Ladies' College took that opportunity to inspire young people to take part in different activities involving languages:

The girls made short videos on why they love a particular language which will be part of a world record attempt. They also took part in a few different competitions (writing about their dream or imagining a new flag).

It was very nice to see everyone in the school being involved; from the Core offering international meals to Teachers registering their form in a foreign language and doing quizzes and playing languages games in class.

The girls really enjoyed celebrating languages across the school. Well done to everyone who took part in the week's activities!

By Mrs Feldmesser

A Day to Remember

It is a wonderful season summer, isn't it? Is there a child who doesn't like it? I don't think so! But tell you what, last summer was a special one for me, so let me tell you why.



Call me strange, but I think last summer was special because I spent a day at school at The Ladies' College. In Russia we have summer holiday from June, 1st to September, 1st, so attending school even for a single day felt unusual.

I absolutely loved the College itself, the timetable, and most of all, of course, the people, both the teachers and the girls. In Russia we tend to have 6 classes a day, sometimes there's an extra class or two. We usually start school at 8.40 in the morning; but once a week, we start at 8, and occasionally we can start a little later. We don't have morning assemblies, but once a week we have the so-called 'class hour' which is sometimes devoted to a specific topic like classical music or environmental protection but sometimes we just discuss school issues. Every lesson at a Russian school is 40 minutes long, breaks vary from 5 to 15 minutes, so we have no lunch break.

The manner of teaching and studying in Russia also differs from that in Guernsey, and so does the content. It was quite surprising for me to work with plastic in D&T as at Russian schools only boys work with such materials, as well as wood and metal. As to us, girls, we learn how to sew and stitch and cook, how to design simple clothes or curtains.

It also felt very unusual not to have boys around but, honestly, I didn't miss having my plaits pulled at all!

All through the day I felt heartily welcomed and taken care of and I would love to thank the people who made it possible and made it so special. Thank you to Mrs. Clancy and Mrs. Henderson for arranging my visit. To Mr. Henderson for making me stand up in his assembly in front of the whole school, and to Mrs. Gribbens, Mr. McGovern, Mrs. Doyle, Dr. Marshall, Mr. Roughsedge and Mr. Turner for allowing me to attend their lessons! Thank you to my new friends Hanna, Amelia, Isabella, Lena, Julia! Thank you to my classmates in Remove Y! Thank you to The Ladies' College, I hope we will meet again!

By Dasha Tarakhova

Mein Traum

Ich habe einen Traum. Ich möchte eines Tages um die Welt reisen und neue Menschen kennen lernen. Es wäre schön, andere Orte zu sehen. Zuerst möchte ich nach Paris fahren und den Eiffelturm sehen. Danach will ich nach Amerika Kalifornien fliegen und Hollywood besuchen.

Ein Paar Tage in New York wären auch toll. Ich könnte Bagels essen und das Empire State Building besuchen. Ich will auch mal nach Madagaskar und Dschungel verlosen gehe oder Kokosnussmilch trinken. Eine Safari durch die Savanne von Afrika wäre auch sehr interessant. Ich möchte auch gerne nach Italia und Pizza Pasta und Eis essen. Das wäre sehr lecker!

Außerdem habe ich gehört, das Griechenland auch schön sein soll, deswegen würde ich gerne Kreta oder eine andere Insel besichtigen. Eigentlich würde ich auch gerne durch Asien reisen, aber ich glaube, dass nach den ganzen Reisen kein Geld für noch mehr Reisen übrig ist!

By Ingrid Morley



Mein Traum

Mein Traum ist es in Paris zu leben, weil ich die Gebäude sehr schön finde. Ich mag Geschichte und Kunst und es gibt viele Museen und Kunst Galerien, und viele Straßenkünstler dort. Wenn ich in Paris leben würde, würde ich viele Croissants und Baguettes essen. Ich will in einer Wohnung leben, die einen Blick über die Stadt hat. Ich will Journalistin werden und über Ereignisse in der Stadt schreiben. Ich würde Französisch flüssig sprechen.



Als ich jünger war, haben ich und meine Familie Paris besucht. Wir waren für eine Woche in Paris, was kleine lange Zeit ist und deshalb möchte ich dorthin zurückkommen. Wir sind

nicht auf dem Eiffelturm gegangen, also wäre das, das ersten was ich tun würde. Letztes Mal sind wir zum Triumphbogen gegangen und es waren viele Leute dort. Ich möchte es wieder besuchen.

Ich kann es nicht erwarten.

By Hannah Langlois

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Help us Shape the Future

An interview with Stuart Blondel, Head of Asset – Guernsey Electricity Ltd

Tell us a little bit about yourself and how you got to where you are today?

I attended The Grammar School and studied A levels in graphics, mathematics and physics before then going onto study a bachelor of engineering degree in mechanical engineering at the University of Wales Swansea. While studying at University I was lucky enough to get a bursary from Guernsey Electricity Ltd, which helped fund my studies and university experience and also provided me with some paid work experience. The placement at Guernsey Electricity put theory into practice and helped me realise that engineering was the profession I wanted to pursue. Being keen to settle in Guernsey it was clear Guernsey Electricity would be great company in which to build a career.

On leaving University, I worked for Guernsey Electricity for a year before moving to the UK, where I worked for an engineering design consultancy for a year developing my knowledge and skills in engineering design, specifically petroleum fuel handling systems. In 2007 I decided to come back to Guernsey and was pleased to secure a job as an Operations Engineer with Guernsey Electricity.

The support I have received from my employer since joining them in 2002 as a bursary student has allowed me to grow and develop my career from an Operations Engineer to being the Head of Asset. They encourage everyone to be their best and to succeed at their goals.

What does your current role at Guernsey Electricity involve?

My role oversees two principal functions of Investment Planning and Asset Management, thereby having a responsibility for ensuring we effectively manage our power infrastructure of today whilst developing it to meet the needs of tomorrow, and is responsible for the leadership, development and management of these business areas. This includes providing strategic direction and business planning with up to a 35 year horizon.

Planning up to 35 years ahead – that must be a challenge?

It certainly can be and with the ever changing technologies and the increased interest in low carbon, renewable energy

and the environmental impact of our daily activities it is a challenge to keep abreast of everything and plan so far in advance without really knowing what the future holds, and what technologies will emerge next. However with the support of the great team at Guernsey Electricity we are positive about the future and looking forward to the challenges ahead to continue providing a great service to our customers.

What do you enjoy most about your role at Guernsey Electricity?

Guernsey Electricity is a great place to work and the energy industry is in a particularly exciting period of change. I am passionate about the future energy requirements of our society and the provisions Guernsey Electricity must implement in order to meet them. Guernsey Electricity is a diverse employer who can offer a range of opportunities in the energy industry in a variety of disciplines from technical to administration, including Engineering, Accounting, IT, Procurement and Retail to name a few.

What is the best piece of advice you can give to someone looking to start a new career?

Although it is difficult, particularly when you're young, do try to have a career plan – not necessarily in a particular field or industry but to have a view on what sort of position you would like to work in. In understanding what you'd like to achieve it will certainly help you get there. Think carefully about what motivates you – if you are happy and motivated in your work you will naturally achieve your best. Also be aware of your strengths (make the most of them) and your weaknesses (don't be afraid of them, but be aware and dedicate some time to develop them). Be prepared to work hard at times but also remember to enjoy yourself too – you'll probably be working through 5 decades so it's better to enjoy that time than be eyeing up retirement!

If you think you're on the wrong career path don't be afraid to explore alternatives. Again, you will have a far better chance of succeeding in your career if you're doing the right job for you. Fortunately I have always enjoyed my work and my career has developed positively as a consequence, but I realise this doesn't happen for everyone and if you need to take a side-ways step in order to succeed, consider it a learning opportunity.





Music

Another busy year in the music department with many opportunities for the girls to take part in and develop musical experiences.

Singers were treated to an opera workshop in September, our string players worked with the Southbank Sinfonia in November, and brass and wind players spent the day with the army developing their ensemble performance skills. After each of these, our students performed alongside the visiting professional musicians.

Each academic year, we combine forces with Elizabeth College and Blanchelande to deliver the world music aspect of the specification. Upper Five GCSE students were treated to Skype workshops, visiting musicians and demonstrations from professional musicians and covered music from India, Africa as well as a highly informative harmonic workshop by visiting musician Will Pound.

A large event in the music calendar is the annual carol service. The junior choir, senior choir junior motet, senior motet, orchestra, flute choir, staff choir and a harp duet performed. The service commenced with a solo from Rebecca Morris followed by the whole of remove singing the 2nd version. It was a special occasion and one we look forward to every year.

In January, 'Unclassified' took part in the annual Battle of the Bands. Louise Madden was the lead singer and reported, 'We had been rehearsing since September for the competition and loved every minute of it. The performance opportunity was incredible and we loved being on stage. We hope to carry on with the band in the future, and play more gigs around the island. Thank you to everyone who made it to the competition, we really appreciate the support from you all'. Unclassified are hoping to take part in events throughout the community in the summer.

March is a very busy time of year for the Music Department as it is time for the annual spring concert and the Eisteddfod. Girls from all years

took part in the Spring concert and we were treated to solos from each year group. There was a diverse display of popular and classical music as well as each orchestra, wind band and choir taking part. It is also our chance to say goodbye to musicians in the Upper Six and thank them for their dedication over the 7 years they have contributed to the Music Department. In the Eisteddfod, the junior choir, junior motet, senior choir, senior motet and string orchestra took part. We were delighted to receive excellent adjudication and positive feedback.

Throughout the year, many ensembles are asked to perform at events and do so with pride. Singers led a carol service at the Town Church for Cazenove, hand bell ringers started a Christmas concert at St. James for the Guernsey Festival Chorus, and the string quartet provided entertainment for Deutsche Bank in January and played at the Walled Garden at Sauzamarez Manor in the summer. The motet choir also performed their annual concert in the Town Church in July.

In May, the annual Lower School music evening took place where we were treated to solo performances from a range of instruments. A group from Upper Four had been studying Indian music and performed their composition at the end of the concert. Rachel Dawson took this opportunity to prepare for a summer of performances as has been asked to perform as part of the Town Carnival.

Many of the musicians at 'The Ladies' College perform on a regular basis outside the school with the Guernsey Music Service, Thirst School of Music and the School of Popular Music. This year, two members of the Music Department also successfully passed auditions and performed in national orchestras. Molly Simpson played the oboe with the National Schools Symphony Orchestra and Evie Hart played the cello with the National Children's Chamber Orchestra

The final event of the year took part in the summer holidays. Girls in Lower Five-Upper Six took part in an event where they had the opportunity to sing with Jesus College Oxford. We were treated to a performance by the choir and the girls also performed 'Evening Canticles' in B flat by Sir Charles Villiers Stanford and 'Hail Gladdening Light' by Wood.

In all a busy and successful academic year in the Music Department and 2017-2018 is looking to be the same!

By Mrs Roue

2016-2017 was another busy year for the IT department. We welcomed Mr Nicholas Bougourd to the team and he has quickly become a very important part of the Department. Many girls have already benefitted from his technical expertise, especially when it comes to getting their devices connected to the WIFI. Bring your Own Device (BYOD) was also introduced to the College this year. All girls in the Senior School now have to bring in a device and in the 6th Form this device needs to have an integrated keyboard. The College has had a campus wide wifi network for a number of years and this network has been reconfigured to enable students to attach their devices for BYOD services.

During the summer, the IT room, which has been on the top floor for over 20 years, was moved to what was Room 12. This room has been modernised, redecorated and fitted with air-conditioning. With clever use of the furniture, nearly the same number of machines have been retained in the new room.

The IT department has continued to support the work of Tumaini in providing computer equipment for children and University students in Tanzania. This year, much of this work has been carried out by the College of FE who rebuild and refurbish this equipment as part of their IT courses. The Ladies' College has worked with the College of FE in supplying them with our obsolete and redundant hardware, including laptops, desktops and hard drives.

It has been another successful year for students in Remove who took part in the annual Press "Design an Ad" competition. The following girls all won prizes, Helena Duguid (x 3), Evie Bougourd, Rebecca Philp, Charlotte Bougourd (x 2), Evie McGall, Sophie Elliott, Vicky Hancock, Julia Madden, Genevieve Evans, Hattie Clayton (x 2), Ailish Rabey, Mathilda Gordon Le Clerc, Isobel Dudley-Owen, Grace Davison and Ellie O'Meara. Also, the vast majority of the girls in Upper Four passed their ECDL within the year. Well done to all.



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Roald Dahl's 'The Witches'

When beginning the new academic year of 2016-2017, the one thought on everyone's mind was, "What fantastic performance will the school produce this year?" The answer to this question was Roald Dahl's 'The Witches'. When students heard the news, excitement erupted and auditions for the lead roles were eagerly anticipated. But 'The Witches' would be no walk in the park; strong, capable and determined actors would be required for the lead roles. Those actors included of course, me, Jade Irish. The weekly rehearsals began during the Michaelmas term and were, for many, the highlight of one's weekend. Our strength as performers grew as well as the life-long friendships that formed. After many hours of hard work and practice, we gradually moved onto the stage in preparation for the show in March. By the time of the performance, we were all wigged up and ready to go with our witchy cackles at perfection. We began with a performance for Melrose, which was a hit as many of our performers have since been recognised for their roles, including myself (obviously). Then came the opening night – As the crowd filled the seats we realized all our hard work had come to this – 'The Witches'. The show was a sell out and went better than we ever could have imagined it to. Overall, the experience enhanced our Drama studies as well as building our self-confidence.

"It was a surprisingly good experience." – Witch 4

"I had a great time practising and I loved that we got to work with bald caps; they enabled me to create an understanding for what I'd look like if I ever decided to go bald." – Witch 9

"After taking part in the Witches, I have a newfound confidence and attitude; I now feel like a bad woman!" – Witch 11

By Jade Irish, The Grand High Witch

On the 18th and 19th of March 2016, year 10 and year 11 GCSE drama students went on a school trip to London. On the trip, we spent time watching theatre productions such as – The Woman in Black, The Curious Incident of the Dog in the Night and People, Places and Things. We also gained experience from a theatre workshop at St Andrew's Church in London, went shopping, ate out, looked around the Dorfman Theatre to explore theatre design studios and visited the Victoria and Albert Museum. I know that everyone will agree with me by saying that it was a very enjoyable weekend and is definitely a well-recommended trip as our interest and skills for the subject developed as well as our friendships inside the class, which all supported our GCSE course.

By Emilia Robinson





Sovereign Arts Competition

1. What is the Sovereign Arts Competition?

The Sovereign Arts Competition is a worldwide competition set up by the Sovereign Arts Foundation designed to raise funds for disadvantaged children using art. There are competitions in many places, such as Guernsey, Hong Kong, London, Cape Town and Singapore.

2. Why did you choose to enter?

My wonderful art teacher, Miss Clements, entered me! I did not know she had, until she sent those of us who were selected an email. I was very honoured just to be entered!

3. Did you ever expect to win the competition?

I honestly never expected to be shortlisted, let alone win! I was at uni when I found out, and it was one of my proudest moments!

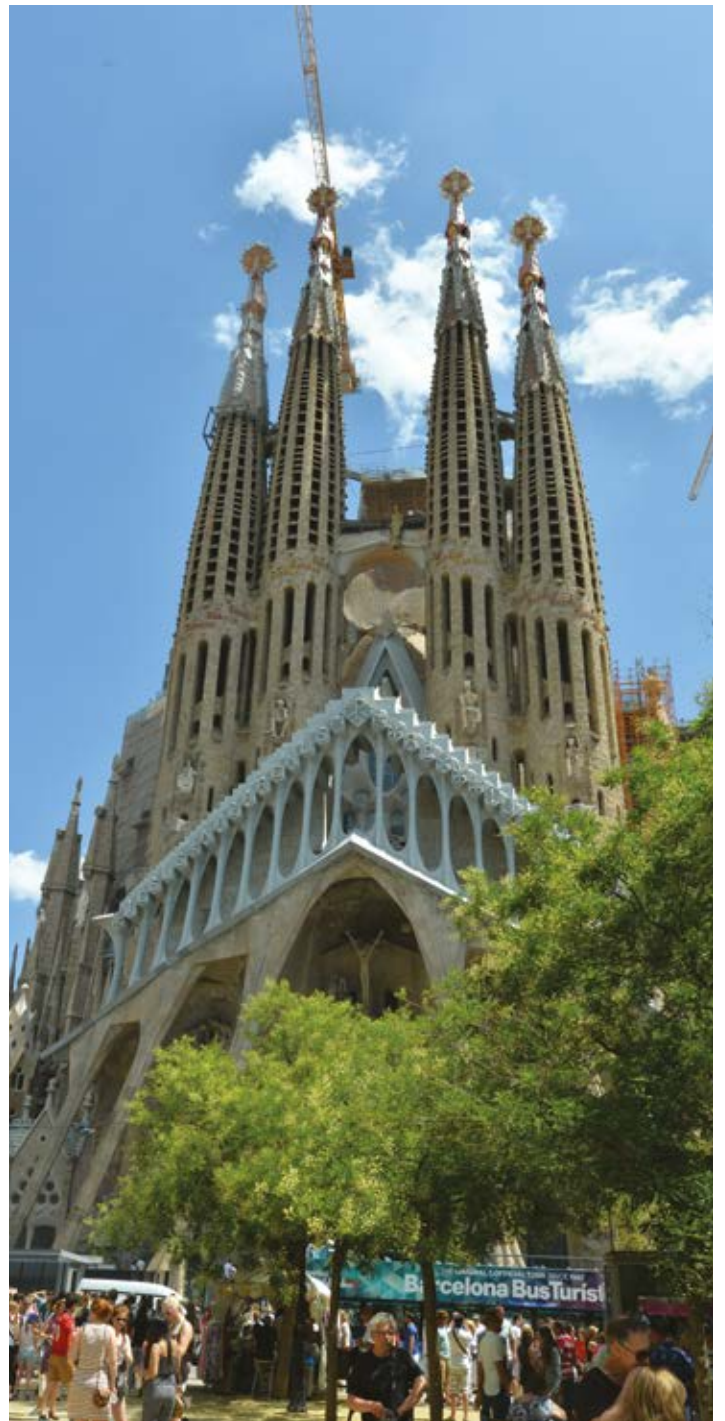
4. How stiff was the competition?

There were a lot of great entries that deserved recognition - I was just flattered to be seen as at the same standard as many talented artists on island. My favourite piece in the competition was Edmund Morgan's piece entitled 'Ginny'.

5. Have you learnt anything from entering and winning the competition?

I've learned many things, mostly that poultry is much more popular as an art piece than one might think! I've also learned that just because you may not get the best grade in your art class, that does not mean that people do not like your work - and although I'm not continuing art at university, I have developed a new skill which I will always treasure.

By Winner, Tillie Green





Barcelona Trip Highlights

My favourite part of the Barcelona trip was definitely seeing the Sagrada Familia. This was an amazing experience and I found it spectacular seeing the beautiful exterior and interior of the building.

I also loved seeing the colourful fountains in the evening at Montjuic; this was incredible and a very enjoyable excursion. I thoroughly enjoyed the trip and I learnt so much and would definitely encourage younger photography and art students to go on this trip in the future.

By Honor Brooksbank



London Visit

Last October, a group of Lower and Upper Five art students were given the opportunity to visit London in order to help and gain experience with their GCSE art, with Miss Clements, Mr Bolt, Mrs Anderson and Mrs Adams accompanying us on the trip.

The weekend also consisted of activities which were not art based, like going on the London Eye and boat rides across the River Thames, even leaving some time for shopping at South Bank on the last day.

We visited four galleries in total, the first one being Tate Britain, followed by Tate Modern on the other side of the river. Fortunately, at the same time as we were in London, there was a Georgia O'Keeffe exhibition being held at Tate Modern so we were lucky enough to get to look at some of her most famous pieces of work. One of her most popular pieces, especially amongst students, is her oil painting of orange and red oriental poppies.

The other two galleries were the National Gallery and the Royal Academy. These galleries contained much more traditional paintings and sculptures, which date back to 1823 and beyond. Several of Van Gogh's most prestigious work is held in the National Gallery, for example, the Sunflowers, the Crab and Bedroom in Arles.

Overall, everyone seemed to enjoy the trip and learnt a lot from about different styles from the various artists and artwork viewed. After the trip we were asked to create a London trip book, where we added our own interpretations of the different pieces of art.

By Elli O'Neill



England rounders visit



Race for life



Tennis cup matches



PE Department Annual Review 2016-17

This year, the PE Department have experienced success across the development continuum. Participation and enjoyment continues to be high on the agenda for the majority of students with many of them taking part in co-curricular clubs and activities that include Fencing, Football, Rounders and Running!

The girls' intrinsic motivation continues to amaze the staff with many of them choosing to take part in the "Run a Marathon" challenge. The girls were set a target of running the marathon distance over the course of the Trinity Term. Some girls completed more than 4 times that distance. Many of these girls, plus others, took part in "The Ladies' College Race for Life" at the end of June. They were encouraged to run 3km with their mothers and other female family members to raise money for Cancer Research, clear signs again that sport and physical exercise should be fun and a regular part of life.

The girls' enthusiasm for Gymnastics was showcased in an outreach competition to demonstrate the wide and varied PE curriculum to the Island's Primary Schools. One of our aims is to take advantage of the benefits of single sex education in an all-girls environment and the success for Gym and Dance certainly does this. Many of our girls participated in the Dance World Cup and the House Dance groups impressed a wide audience with their beautiful performances at the Strictly Come College Dancing event.

Not only is participation a key success at The Ladies' College, but excellence also features prominently at the other end of the continuum. We congratulate Eloise Tanguy who has been selected to represent Great Britain at the 2017 Laser Radial Youth Worlds - Girls Division in Holland over the summer holidays.

No less than 8 of our students are representing Guernsey at the Gotland Island Games in swimming and athletics. Abi Galpin and Orla Rabey also went on to represent the Island at the Youth Commonwealth Games in the Bahamas

Katherine Bushell and Amy Sharpe represented Guernsey in

the Ladies Island 1st Hockey XI, whilst we had 7 girls in the U12 Guernsey Netball Squad and 3 girls in the U14 Team, both of whom won their inter-insular against very strong Jersey teams.

The sporting metaphor "we win as a team and lose as a team" has been used many times over the course of the year, with each individual contributing to the final result. The U13 Inter-Schools Cross Country team was successful with 10 Ladies' College girls finishing in the top 24. A young, talented team showed great resilience to overcome a rare defeat in the Liberation Day Road Relay Race. They will be back next year full of intent to win the trophy back having learnt the valuable lesson of losing graciously!

The Island School Sports day illustrated how important the contribution of an individual is to the success of a team with the College winning the combined girls' team trophy whilst only winning 1 of the 4 individual age group trophies. The strength in depth ensured that all points won were valuable and much needed!

The final upgrade to the top tennis court surface has been well utilised by girls in their free time. Club players enjoyed an inaugural Inter-Schools Year 7&8 tournament, which The Ladies' College won. These healthy numbers participating bode well for the future of the traditional cup matches in Tennis and Swimming which have been running since 1923. The winter Cup Match Teams were fortunate once again to receive sponsorship from Deloitte. The players enjoyed being part of the Deloitte community and competing against their staff in a vital practice match.

The PE Department, as with many sporting organisations, aims to value tradition whilst staying current with modern trends.



Deloitte team photos



Fencing

Public Schools' Fencing Championships 14th – 16th March 2017 in Crystal Palace. This year we had five girls fencing in the Public Schools' Championships held in Crystal Palace, three of whom were competing for the first time. All of the girls can be very proud of their performances at the largest junior competition in England.

Mount Haes (Lower Four & Upper Four)

Harriet Huxtable was one of those competing for the first time and produced some excellent fencing in the foil (her chosen weapon) to place 16th out of 74. She also performed well in the épée, finishing 19th out of 65, while some excellent fencing in the sabre (dropping only 2 fights in her poule rounds) landed Harriet a well-deserved 9th place out of 23.

It was also Rachel Simon's first year in the competition. Specialising in sabre, Rachel fought tactically throughout with some excellently-timed attacks, dropping just one fight in the poule rounds and eventually placing equal 3rd – a performance she should be extremely proud of.

Anya Tee brought with her a lot of experience from last year's competition and showed how much she has improved. With a particularly solid performance in the foil, she finished in a well-deserved 22nd place. Anya also competed in the épée competition and against some tough opposition did well to finish 33rd out of 65 fencers.

Junior Events (Lower Five & Upper Five)

Moving up to the junior events against highly-experienced fencers,

Marina Haynes produced some fine fencing in all three weapons. In her main weapon, the foil, she placed 13th out of 39 fencers whilst in the épée she placed 22nd out of 50. She can be particularly pleased with her result in the sabre, finishing 9th out of 21. By continuing her hard work, Marina can really build on her experience and do even better next year.

Senior Events (Sixth Form)

In the top age group, Eve Wilkes placed a well-earned 6th out of 26 fencers with a show of beautiful footwork and fast blade actions on her debut in the competition. Eve still has one year left in this age group and will certainly find a medal is within her reach next year.

A very well done... Overall, the girls put in some admirable performances and will have learnt a lot from facing some very experienced opposition. Their joint score meant that the College placed 2nd in the Lady Eleanor Holles Cup for the school with less than 16 weapon entries.

**By Julie Dyer
Coach**





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BRONZE Duke of Edinburgh's Award

The Bronze DofE was a very exciting experience for our team, and we all looked forward to starting the activities that we needed to do to gain the award, involving skill, physical activity, and volunteering, but most importantly to us, the expedition.

Before the practice expedition, the teachers made sure we were completely prepared with a training day during activities week. However, that didn't stop things from going wrong for us, from a half-hour long walk in the wrong direction to a planning malfunction which resulted in cooking 6 meals on one Trangia, but we didn't let this stop us from trying our hardest to improve and do well on the qualifying expedition. With our group smaller, after two members left, we made sure to focus on having everything planned out to make the expedition as easy as possible. We made sure that our route was easy to follow and not too difficult to walk with our backpacks; we opted for boil-in-the-bag meals, and we made our expedition aim to produce a video





documenting the experience by having one person wearing a GoPro over their cap, and one carrying another GoPro for occasional vlogs. We even decided to get team 'Don't Try This at Home' hoodies. With all of this preparation behind us, we set out on the day of the expedition, feeling prepared, and ready to face whatever challenges our expedition threw at us, although this feeling was slightly short-lived after we had to take a minor route detour in the first 10 minutes of leaving. Luckily for us, the weather was overall very good during our expedition weekend, which made some of our more scenic route stops even more enjoyable, such as our lunch at the reservoir on the first day, which involved a 15-minute collapse, before we started eating, filming and exploring the area, which was definitely one of the best parts of our expedition. When we eventually got to the camp, we were proud to find out that we were the first group to make it there, and so quickly picked our spot and started setting up our tent, which we somehow managed to do very quickly, despite missing one or two pegs. Feeling overall very pleased with ourselves, we began to make our boil-in-the-bag dinners, which didn't taste amazing, but was definitely worth the ease of cooking.

On the second day we woke up, we started blowing up some balloons in preparation for one of our group member's birthdays, woke her up and surprised her, but then unfortunately had to pack up our tent to set off to finish the expedition. Although we were a lot more tired than we had been the day before, we still managed to keep our spirits up by listening to music and opening more snacks. By the time we got to Oatlands for our lunch, we were exhausted, but after more food and a chat with our supervisor assessor, we were determined to finish the expedition on a high, even though the weather could have been better. Luckily for us, we managed to escape the rain, and made it back to the chill on a high note, despite some minor route alterations that had to be made. Overall, the Bronze DofE experience was really rewarding to us, and definitely a fun and memorable experience for every member of the team. We would highly recommend that anyone who is considering doing it goes for it, and some of you can't wait to go on to do Silver or Gold DofE.

By Abigail Tustin



SILVER Duke of Edinburgh's Award

The Silver Duke of Edinburgh Award expedition was definitely one of the best experiences of my life. In June 2017, our rather nervous but excited group headed out by car to the Peak District. The setting was beautiful.

The huge hills were covered in a thick blanket of fog and the grass was peppered with sheep. Even though the car ride was long, we managed to entertain ourselves with plenty of word games.

When we finally arrived, we were all briefed about the next few days. Luckily we were provided with plenty of tea and biscuits. We were taught to orienteer properly and perform basic first aid. We did have to sleep in a campsite (which was ruled by pesky midges). Spirits were high in the tent and everyone was feeling confident about the upcoming days.

The next day was wonderfully sunny. We all left on time and an interesting surprise awaited us: goats! It was very hot that day, so walking was a bit of a sweaty struggle but everyone's orienteering skills meant we never got lost. The Peak District was a really peaceful place to walk. A calm silence settled across the hills and after about 5 hours, we reached the base campsite. Huddled around the trangea, our team was tired but happy. Sleep came easily...

Clouds loomed over our tents the next morning. After a quick breakfast, we all headed out for the next site. We passed some friendly farmers who cheered us across the damp fields and some less friendly sheep. One of the biggest challenges was to keep going, but I just kept my bed in my mind and that kept me going. We got to the campsite a little early, so we had a bit more time to recover.

The final day had arrived, and everyone was so ready! The rain had made an appearance, and it was making up for lost time. For most of the day, it pelted it down. At least we knew we didn't need to be outside the next day. Surprisingly it was the best day! Everyone was singing and there was a sense of togetherness in the team. After 5 hours, we finished.

Overall, the expedition was amazing and it gave me an opportunity to be more independent and also learn to work in a team better. I would recommend it anyone!

By Rachel Quick



GOLD Duke of Edinburgh's Award – Cześć!

ILEX17

In July 2017, 11 girls, Miss Mitchinson and Miss Clements embarked on a two - week trip to the Peak District, Poland and Slovakia in order to complete our Gold Duke of Edinburgh's Award.



Our first stop was the base of Adventure Expeditions, where we met Andy and Jen who would be looking after us for the next two weeks. We split into two groups, Wildcats and Osiot, planned the route and prepared ourselves for the coming expedition.

The Peak District was tough; on day 2 we were faced with torrential rain, strong winds, and thick fog. Not only that, but nearly all of Osiot ended up injured in some way, but they persevered and everyone made it back safely. After three days of walking, it was a relief to be told that the teachers had managed to book us into a youth hostel for our remaining days in the UK - no more camping!! The atmosphere soon mellowed when it was announced our qualifying expedition had to be brought forward a day, as there was a problem with some of the accommodation - we now had only two days in between expeditions to recover!

We returned to Adventure Expeditions to plan our route for Poland and Slovakia, and then flew to Krakow and travelled to Zakopane, where the next day we started our walking by crossing over the border into Slovakia. We realised within the very first hour how physically and mentally challenging this task was going to be; the first trek was up through a ski resort in 35° weather. Due to Slovakian regulation, camping is not permitted in the Tatra mountains, so we had to stay in small mountain huts each night. These were great fun, as both groups could spend the evening together, and we were also able to have a quick swim in the lakes. Something new for all of us was how much climbing was required, rather than just walking. We reached our highest point on day 4 at 2,376m - what a view!

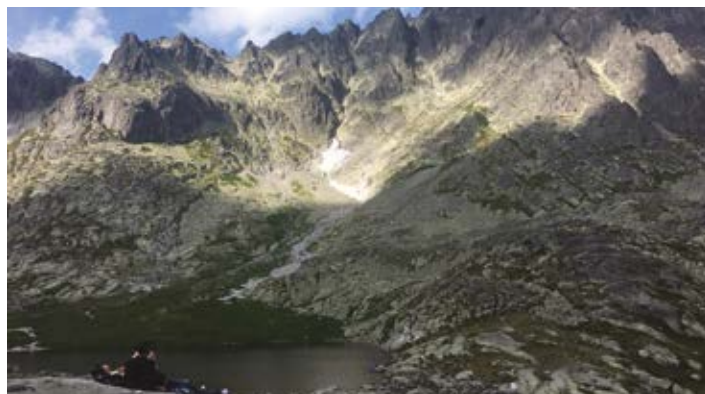
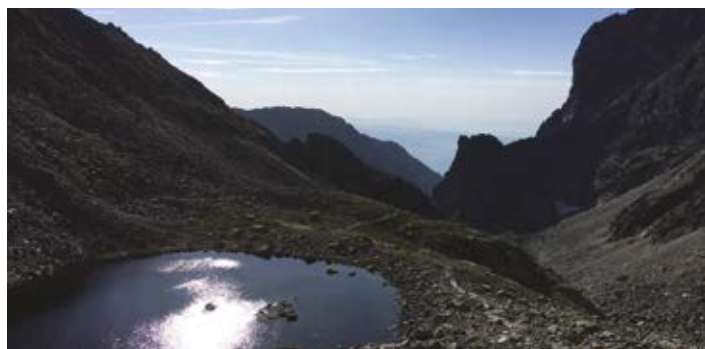


DUKE OF EDINBURGH'S AWARD

After completing our four-day expedition, we spent time exploring the towns of Zakopane and Krakow, where we were able to go rafting down a river. We also had the opportunity to visit the camps of Auschwitz and Birkenau, which was an emotional experience we'll never forget. We went underground to explore the Wieliczka Salt Mines, and walked through the old Jewish ghetto in Krakow. We immersed ourselves in the Polish culture, trying lots of different food and even learnt some Polish!

All of us had great fun on this trip and challenged ourselves in new ways. It was a bonding experience like no other! A testament to our enjoyment is that we are currently planning the trip again for next summer, this time solely for fun and without any restraints. Dziękuję, polska!

By Vicky Mann





THE LADIES' COLLEGE GUERNSEY

ILEX17

DUKE OF EDINBURGH'S AWARD

Duke of Edinburgh's Award Recipients

Bronze

From 1st June 2016 to 21st June 2017

Nicola Ayres (former student)

Hannah Barrett

Olivia Bennett

Kirsten Bonner

Morgan Bradley

Alice Brown (former student)

Natasha Brun (former student)

Charlotte Burgoine

Erin Colfer (former student)

Lily Davison

Isabella Dean

Sophie de Garis

Danielle de Kock

Marguerite Duerden

Abigail Galpin

Catherine Hagerman (former student)

Ella Huxtable

Bronwyn James

Emily Long

Imogen Lovell

Arabella Manheim

Katie Marquand (former student)

Charlotte McArdell

Georgia New

Fleur Nicolle (former student)

Chloe Nicholls

Danielle Parr

Lucy Pratt

Rachel Quick

Lauren Sek (former student)

Molly Simpson

Aisling Taylor (former student)

Silver

Olivia Atkinson

Amelia Ayres

Katherine Bushell

Raffaella Bruschini

Chloe Curtis

Charlotte Hames (former student)

Victoria Mann

Mary Mooney

Chloe Page (former student)

Jessica Salisbury

Amy Sharpe

Eloise Tanguy

Rebecca Toll

Gold

Hannah Belton

Alice Brown (former student)

Kate Harding (former student)

Shannon Gavey (former student)

Sophie James (former student)

Isabelle Le Marchant (former student)

Georgina Yarwood (former student)



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The House System

2016-17 was another busy and successful year for the House System at The Ladies' College. The girls continued to enjoy a wide variety of activities and competitions and they participated in all events with enthusiasm and a good natured competitive spirit.



During the year, regular House meetings were held and these were run by the Senior House Officials who all gained confidence in public speaking, management and teamwork. The Knight Trophy for House Leadership was awarded this year to Katy Martin of Brock for her outstanding leadership, organisation and energy.

The Junior House Officials, from Upper Four, also made very valuable contributions. They efficiently organised the Junior sports teams and assisted Ms Ledger and Mrs Bailey with a number of Melrose House activities. They also took responsibility for the new House Notice Boards, keeping them up to date with news, photos and upcoming events.

The Drama and Music challenges at the end of the Michaelmas and Lent terms were the usual exciting events, watched and supported by the whole College. Numerous girls from all year groups got involved to demonstrate their talent, energy and raw enthusiasm. This year, the House Pantomimes also included some surprise appearances from staff. Brock won the Drama competition, and Durand were awarded the Music trophy.

The Photography competition in the Trinity term, had the theme of 'Action', which led to many entries being submitted with imaginative and diverse subjects. The House judged to

be the overall winners were Brock, but there were many highly commended entries from all Houses. The Creative Writing competition invited girls to enter a short story or poem on the themes of Discovery, Escape, Power and Jealousy, with this year's winners being Durand. The winning entries were printed and bound and have been in the College library and reception area all year for visitors to read. The English Department also ran the Lower Four Spelling Bee, which this year saw Carey win the overall Trophy for the most points scored by a House.

The sports competitions run by the PE Department continue to play an important role in the calendar and provide an opportunity for girls of all ages and abilities to participate and represent their House. The events were contested in a competitive but friendly fashion and success was shared across all Houses with Brock winning Athletics, Cross Country, Gym, Rounders and Football and Carey taking the honours in Netball, Swimming and Tennis. De Sausmarez competed bravely in all events, being runners up in Cross Country, Swimming and Tennis, and Durand were successful in Hockey.

Another popular House event was the quiz. This was contested over 6 rounds by groups of mixed ages. At the end of the year, the cumulative totals meant that Durand were the quiz champions in both the student and staff quizzes.

Academic achievement is also recognised and House Points, Excellent Work Certificates and Speech Day prizes all contribute to the House totals, so every girl's effort in every lesson is a contributing factor. The Coronation Shield, awarded for effort and achievement in lessons was awarded this year to Durand.

Finally, after all the activities, challenges and hard work have ended, the total points for the most sought-after trophy, Cock House, are calculated. Traditionally, this is the last trophy to be awarded on Speech Day and represents the accumulation of achievements across all the different activities and events. This year the proud, overall winners of Cock House were also Durand.

Many congratulations to all who took part in house events this year and thank you for your enthusiasm and support for each other. I look forward to another year of good natured but hard fought competition!

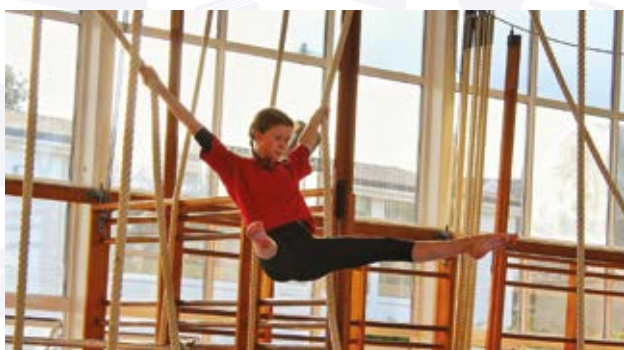
By Ms T Ledger - House Co-ordinator





ILEX17

HOUSES – BROCK





HOUSES – CAREY



HOUSES – DE SAUSMAREZ





HOUSES – DURAND



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Questions about joining Sixth Form

Why did you join The Ladies' College for sixth form?

I joined because I had just moved to Guernsey from England and looking around the schools I found it to be the most welcoming choice for me.

Were you nervous?

I was initially nervous to start with. However, after my first day at The Ladies' College, I was enthusiastic to begin my A-level studies.

What is the atmosphere of the Sixth Form like?

The community within the Sixth Form is incredibly welcoming and after a few weeks, I felt I fitted in very well due to the ever-present support from teachers and new friends.

What is different about Sixth Form compared to previous school years?

Sixth Form places importance on independence. This is shown through our study periods, in which students have a time to work self-sufficiently.

What have you enjoyed the most about Sixth Form life?

I have most enjoyed the wide variety of extra-curricular opportunities and leadership roles. Through the enrichment scheme, I have taken part in Young Enterprise, the IoD Management Shadowing scheme and multiple work experience placements which have developed many skills.

Describe The Ladies' College Sixth Form in three words:

Enriching, enjoyable and fun!

By Ali Rabey

Leadership in Sixth Form

The vision at Sixth Form was to provide as many opportunities for the students to work together, communicate and contribute to the running of the College.



Vanessa Mitchell

In 2017, changes were made to the process of appointing Sixth Form leadership positions. No longer do we appoint prefects and a Head Girl Team (from Upper Sixth) but now, teams of prefects headed by a Senior Prefect.

The teams are; Head Girl Team, Peer Mentoring, PR Team, House Teams, Tutor Prefects and Reliables, ILEX and College Voice Editor, Charities Committee, Action Teams and subject prefects.

With the exception of the Senior Prefect role and Head Girl Team, these positions are open to Lower and Upper Sixth students. This has broadened the opportunities for all of our Sixth Form offering them the opportunity to use their skills as well as learn new ones, take on more responsibility and develop their leadership potential.

By Dr Mitchell

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Sixth Form Enrichment Programme

ILEX17

SIXTH FORM

Young Enterprise

Company: Dare

Members: Honor Brooksbank, Raffaella Bruschini, Louisa Burwood, Sophie Driscoll, Kirsty Hart, Lucy Marshall, Alexandra Rabey.

Winners of Best Written Report.

Company: Silex

Members: Elise Bell, Bronwyn James, Sophie Le Feuvre, Victoria Mann, Charlotte Perry, Corissa Rowe, Caitlin Walker.

Winners of the Most Innovative Product and IT Innovation.

Company: Supanova

Members: Alicia Bridel, Katie Owen, Ellie Robert, Maisie Whiteman

Overall winners and winners of the Best Company Award, Best Administered Company, Best Company Presentation, Best Product Sales, Best use of Marketing and Communication.

Best Achievers of the Year Awards went to: Louisa Burwood, Victoria Mann and Katie Owen.

IOD Management Shadowing Awards, sponsor KPMG

15 students from Lower Sixth participated in this scheme, Chloe Curtis, Hannah Belton and Maninda Singh were selected as finalists to give presentations on their placements. All 3 girls were successful in winning prizes at the end of their presentations.

IOD Annual Convention

Morgan James and Harriet Laws participated in this event, writing and presenting a Blog relating to Health, Wealth and Happiness for Guernsey.

De Putron Challenge

This annual event took place at the OGH hotel and is sponsored by the Ana Leaf Foundation. Our Sixth Form Team – Rebecca

Morris, Jessica Salisbury and Alexandra Soulsby won the Cup for the top Guernsey Team.

Collas Crill Moot

13 students from Lower Sixth participated in this event with Emily Oliver and Catrina Tierney representing The Ladies' College in the final against Elizabeth College.

Louisa Burwood, Katherine Bushell, Ruby Davison, Lauren Domaille, Kirsty Hart, Jasmine Norman, Emily Oliver, Amy Sharpe, Catrina Tierney, Rebecca Toll, Caitlin Walker, Eleanor Wallis, Eve Wilkes.

First Aid Certificate

22 students from Lower Sixth participated in this event and successfully completed their training in First Aid.

Gisele Allen, Elise Bell, Honor Brooksbank, Raffaella Bruschini, Louisa Burwood, Katherine Bushell, Lauren Domaille, Renee Hubert, Sophie Le Page, Emily Long, Lucy Marshall, Jasmine Norman, Katie Owen, Charlotte Perry, Alexandra Rabey, Enya Rabey, Ellie Robert, Samantha Roberts, Corissa Rowe, Amy Sharpe, Rebecca Toll, Maisie Whiteman.

Work Experience Programme

36 students have been placed with local companies and 2 students have obtained off-island placements. The College is grateful to all participating local and non-local companies.

Enrichment Certificates

Presentation of Certificates have been made to 15 students in the Upper Sixth.

Merit Certificates

Lucy Atkinson, Daisy de Garis, Harriet Laws, Katy Martin, Rebecca Morris, Lucy Ogier, Monique Search and Victoria Symes.

Distinction Certificates

Olivia Atkinson, Daisy Avery-Wright, Hannah Belton, Chloe Curtis, Amy David, Morgan James and Jessica Salisbury.

Moot 2016

In September of Lower Six I decided through our enrichment sessions that I was going to take part in the Collas Crill Moot. Everyone was in teams of two, and my partner, Eleanor, and I immediately started reading the materials for our first case.

We competed and had training sessions on alternate weeks, meaning in total we had two weeks to prepare our prosecution or defence for each case. In addition to training sessions, Moot involved lots of work outside school. Eleanor and I spent hours after school planning how we could counteract statements made by our rivals.

Our training sessions consisted of two Collas Crill employees showing us the best ways to structure our cases in order to win the argument. However this was not the most important part of the competition. Despite the fact that the best argument would have won the legal battle in reality, the Moot judges were looking for the strongest presentational skills, the best composure under pressure and the ability to competently answer questions posed by the judge.

In total, we successfully managed to win two out of three of our cases, losing only to overall winners Adam Sparkes and Isaac Bate from Elizabeth College.

Overall, I would recommend the Collas Crill Moot as an enrichment opportunity. It takes around six weeks to complete, so is not overly invasive of other studies and personally, really helped me with my confidence speaking in front of strangers and figures of authority. It was also an informative experience in terms of the legal profession, and participants were offered the opportunity to apply for bursaries - all in all a very enjoyable experience.

By Ruby Davison

Work Experience



Penelope Hope

For work experience week, I completed a placement as a textiles design assistant at Penelope Hope. Having already seen Nadia's work, I was excited to learn about all the processes and techniques involved in the design and creation of textiles products such as cushions and washbags. As well as practical work including pattern cutting and sewing mock-up products to sell, I also helped Nadia upload products onto retail sites and organise a blog to support her brand. I even got the chance to write posts on a wide range of topics surrounding her brand theme. I loved gaining an insight into how a small independent business is run, whilst being able to get a feel for the kind of studio-based environment I hope to have in a career in fashion design. I thoroughly enjoyed working for Nadia and jumped at the opportunity to do more work with her after my work experience. This has been a really useful experience for discovering what it takes to be self-employed and how my studies and love of design can be applied to a career in the real world.

By Issy Tustin

Kaim Todner

In June, I was invited to do work experience at the London Law firm, Kaim Todner, which specialises in Extradition, Criminal and Employment Law. Throughout the week I shadowed three solicitors and two trainee solicitors which enabled me to observe a variety of cases covering different areas of Law and also allowed me to visit Prisons, Magistrates Courts, a Crown Court and The High Court. I observed the solicitors working on cases, including offences committed by prisoners, criminal damage, shoplifting, sexual offences and extradition, providing me with an insight into how varied the work of a solicitor can be. As well as this, I shadowed the Managing Director of the firm, Karen Todner, who has been awarded the Law Society Excellence Award as being Legal Personality of the Year and is ranked as Band 1 in Chambers 2016.

The case I found most interesting was one which took place in a London prison. The solicitor I was shadowing was defending a prisoner who had committed an offence while serving his sentence in prison. The solicitor had no prior knowledge of what the case was about and then only had around half an hour to be told what it was, speak to the defendant and then come up with a defence. This showed me the fast-paced side of law and demonstrated the need to use skills such as the ability to think quickly, yet efficiently, about how to solve a problem. This case appealed to me as the defendant was not given a fair trial and was given a punishment he was not eligible to receive, sparking my interest in human rights and justice. Following this, I was asked to carry out research into various topics relating to the punishment given to aid the solicitor with appealing the judge's decisions. This allowed me to learn more about Prison Law as well as develop my own research skills.

My time at Kaim Todner allowed me to learn about many different aspects of Law while also experiencing what it's like to work in a Law firm. The week really benefited me by helping me to confirm that Law is definitely what I would like to study at University.

By Louisa Burwood



Work experience – a real eye opener!

"You should have gone to Specsavers!" Myself and Lucy Marshall did exactly that for our week of work experience in the Specsavers Marketing department. We were lucky that our work experience week coincided with visits to various digital agencies Specsavers use in London. However, what we thought would be a couple of days hanging out in trendy boardrooms and shopping was in fact extremely hard work. At the first agency we visited we saw how they worked on improving Specsavers's UX (or User Experience Design) of their website so that it is as attractive and user friendly as possible - but then, without warning, the tables were turned on us! We had an hour to prepare a presentation to make to a boardroom full of managers on how we would improve a commerce website of our choice. I choose ASOS - a web-site with which I am very familiar! It was very nerve racking, but I really enjoyed the challenge.

On our last day we went back to the basics and worked a ten-hour shift, starting at 7 in the morning picking frames from the Villiaze warehouse. There are over 5 million frames stored at any time in the warehouse, with over 250,000 being shipped out every week in the 900 stores in the UK and Ireland. We had to pick frames to replenish what the stores had sold and to help us we become robots for the day, with computers strapped to our arms telling us the location of each item. It was great fun, but exhausting and showed us that a career in business doesn't necessarily mean sitting at a desk all day.

What were the main things that we learnt from our work experience? Most importantly, we learnt how many of the jobs we experienced did not even exist 5 years ago and that many of the jobs that will be needed in the future do not even exist now. However, that doesn't mean that the things we are learning now at school are irrelevant. Whatever the job, the same skills are essential- organisation, communication, problem-solving and teamwork.

By Bronnie James



Young Enterprise

One opportunity available to Lower Six as part of the enrichment programme is Young Enterprise. Young Enterprise's 'Company Programme' allows a group of Sixth Form students to create and run a business for one academic year under the supervision of a business advisor. The Ladies' College had a number of students participate in the scheme, combining with other schools to create three companies, Dare, Silex and Supernova.

The scheme requires a company to have weekly meetings in which ideas are shared, planned and produced. These meetings were an integral part of the development and running of the company as they allowed the team to get to know each other while also developing the company's products, events and services. My company, Dare, began the year by appointing roles to each member of the company. The importance placed on each member having a different position allowed the whole team to better understand the roles within a company that all contribute to its smooth and effective running. As Managing Director of my company, I experienced a leadership role which entailed chairing meetings, delegating tasks and ensuring that our products and

events were produced to a high standard. By the end of the year, my role had improved a number of skills including my communication, leadership and presentation skills.

Within the first couple of weeks, Dare came up with a number of product and event ideas such as key rings, mugs, clothing and a book. After conducting market research, we chose to produce a children's Christmas colouring book, which we sold at Late Night Shopping, Christmas fairs and a local dance school. After the success of our book, we decided to put on an event and decided on a Quiz night. This experience in organising an event gave us better insight into the process, which made organising our next event, a Zumba night, easier.

The scheme ended with a presentation evening in which each company presented their experiences and their entrepreneurial success. Young Enterprise is an invaluable experience, allowing students to collaborate with pupils from other schools, develop competency skills and learn about the world of business. I thoroughly enjoyed my experience and would encourage future Sixth Formers to take up this opportunity.

By Louisa Burwood

Management Shadowing

Miserable, uptight, workaholic. Not the words I'd use to describe my shadow manager, but nonetheless these were just some of the thoughts I had when I imagined the world of "management", if you'd have asked me prior to my placement at AON Insurance Managers. Perhaps workaholic isn't such a stretch, but my time spent with Executive Director Rob Fletcher brought me down to the reality of management; something I clearly had little experience of. As Executive Director, my shadow manager demonstrated that a manager is someone who has natural authority and is well respected by his colleagues, yet has a duty of care which he thoroughly enjoys carrying out.

His day was often varied and spontaneous - even though he always had a schedule of meetings, his work was often interrupted by colleagues, sometimes asking for Rob to review a document, but often just to chat about the office politics. A typical day would consist of planned meetings with clients and staff, delegating work to staff, completing his own high level work and, of course, responding to emails. He even had a system set up to show him the ratio between how many emails he'd received that day versus how many he'd replied to - trust me, there was a lot. I visited AON at a relatively quiet time, and therefore there were no hard-to-meet deadlines to complete work - it was obvious that on a busy day, people would have been in and out of his office all day, with no time left for physical work.

Something that I found very interesting and effective were the strong moral values that I observed being practised. On my first morning, it was emphasised that it was important to have happy employees. When I asked if this followed the mantra that "a happy employee makes a productive employee", I was told that everyone deserves to be happy at

their job, and it was for the company to guarantee this. An example is that Rob once had to confront a woman about the smell of her feet as it made her coworkers so uncomfortable that they couldn't sit next to her anymore. During my placement, he talked openly with a worker about a new job opportunity for this worker, and offered advice and support on moving jobs. It was clear to me at this point that he cared more about the personal as an individual, rather than as a worker at AON.

The area of client management was also something I observed, and from this I noticed how interactions changed depending on the nature of the meeting or the client. I was able to attend a meeting out of office with a high profile client. As my shadow manager was friends with the client, the body language was fairly relaxed, yet he kept the tone of the meeting professional in order to represent the company. On my last day, I attended a board meeting of the Guernsey Banking Deposit Compensation Scheme. As I was only able to understand the basics, I used these 2.5 hours to observe how my manager changed his interactions from the previous client. The atmosphere was very formal, and this meant it was important for my manager to get his facts right. The company had a much smaller, inferior role in this scheme, and so their input was limited, which was very different to normal.

All in all, this was an eye opening experience, and my view of management completely changed. For this role, I'd split it into two parts: staff management and client management. I learnt that to be a great manager, you must be confident and talkative, and it is important to know the balance between being too harsh and too kind. Rob is a brilliant Executive Director, and one day I'd like to follow in his footsteps.

By Vicky Mann, Management Shadowing Finalist



Ghana 2017

For three weeks in the 2017 Summer holidays, I took a volunteering placement in Kumasi, Ghana. I worked in the Kumasi Children's Home and Divine International School during my time there. I went alone, which really improved my confidence as in total I managed 4 long-haul flights on my own in countries I had never been to before. I feel it is very important as private school girls from Guernsey to expose ourselves to as much of the world around us as possible in order to increase our global experiences and awareness.

At the orphanage, I spent a large portion of time with the baby boys, all under one year old. All they were really lacking was love, and spending time with them was clearly mutually beneficial in making them happy and socialised.

At the school, I worked with children of around nine years old. My main task

was teaching them English through songs and games. It was amazing and humbling to see their enthusiasm despite their lack of resources.

Although the work in the orphanage and school was incredibly rewarding, seeing underprivileged children smile from the simplest things, the social aspect of my volunteering trip was also very influential in my decision to take such a large trip. The things I witnessed, especially in the orphanage, were very moving and not easy to process sometimes. However, experiencing this with a group of like-minded individuals with the same passions as I helped us all to bond as friends and mature as a group quickly. I believe some of the people I met there and I will be friends for life, and we all intend to meet in Ghana again someday. I could not recommend this experience enough!

By Ruby Davison



In the summer after Lower Six, Vicky Mann and I travelled to India to volunteer with Plan My Gap Year.

PMGY is an organisation that helps people like myself to make a difference through volunteering in developing countries. We helped teach English in a slum school in Faridabad, about an hour north of Delhi. In the mornings, we would go to the school and help the children in their English and Maths lessons. I primarily helped with the Kindergarten class who focused on writing and reciting numbers and the alphabet. This was such a rewarding experience, as all the children were so willing to learn and so grateful for our help.

In the afternoons and weekends, we were free to explore Faridabad

and travel around India. During our two weeks there, we managed to go into Delhi on a few occasions as well as going to Jaipur where we rode elephants, Agra where we visited the Taj Mahal, and Rishikesh, a town next to the River Ganges at the base of the Himalayas.

While I was there, I made some amazing friends from all across the world, including from Thailand, Sri Lanka and the USA. We really bonded during the two weeks and I have made friends for life.

This experience was unforgettable and I would highly recommend it to anyone interested. It helped improve my confidence and independence, whilst also being two of the best weeks of my life.

By Sophie Le Feuvre

Leavers Ball





PROM & LEAVERS' BALL





Question time with past pupil Katie Salmon

Quick Profile:

Age: 26

The Ladies' College Class of: 2009

Occupation: Accountant at PwC CI

University: University for the Creative Arts Canterbury

University course: BA (Hons) Architecture

Aged 7 I wanted to be: A Disney Princess

Work experience during school and/or uni: One week with Aslett Naftel Architects





1. How did you end up working at PwC?

After my studies at University, I gained experience working in various financial services organisations, including banking, insurance and trust, as I wanted to save and go travelling. I spent time in Central America and later travelled around South-East Asia. Having gained knowledge of different types of organisations and having satisfied my need to travel, I sought to gain a further qualification and focus on progressing my career. PwC was the obvious choice for me when choosing where I wanted to pursue my training, with its yearly intake of new joiners, structured exam process and presence of sports and social events; it was exactly the direction I was looking for.

2. What kind of professional training is available to you at PwC?

One particular incentive in pursuing a career with PwC is the opportunity to gain professional qualifications. The qualifications offered are ACCA and ACA, the latter being a post-graduate training program. Being recognised globally, a qualification achieved with PwC is a passport to work anywhere in the world, with PwC also providing support for secondments and transfers to other offices. The ACCA qualification is particularly attractive to school-leavers, as there is the opportunity to obtain a degree with Oxford

"There is also a great support system within the firm, which is dedicated to getting each member of staff through the process, including meetings with a designated coach and invaluable support"

Brookes in Accounting and Finance on completion of the exams. There is also a great support system within the firm, which is dedicated to getting each member of staff through the process, including meetings with a designated coach and invaluable support from colleagues who are experiencing, or have experienced, the same thing.

3. Describe a typical day?

When I arrive at the office, I set up my laptop and catch up with members of my team, clarifying what is expected of me for that day and providing an update on progress that has already been made. There are no permanent desks for grades below manager, so I sit as close to my team as possible in order to solve queries more efficiently and build good rapport. Once set up, I firstly check emails and address any urgent client queries that may have arisen, before getting properly stuck in to my work assigned for the day. My day is rarely the same, whether I am out of the office at a client, in meetings or in college for study, there is a huge amount

of variety, as well as the opportunity to specialise in certain industries that may be of particular interest.

4. What do you enjoy most about your role?

It's a vibrant working environment at PwC with great opportunities to work with different team members from a wide variety of cultures, backgrounds and skill sets. Given the nature of the job, particularly during busy periods and the long hours associated with this, you're working in a team which is essentially like working with a group of friends. We all support each other and this can get you through the most stressful days at the office. All members of staff, including the most senior people within the firm, are approachable and always prepared to help with any queries or coaching that may be required. Hard work is rewarded and the firm frequently organises social events and is fully committed to enabling a work life balance, with the presence of multiple sports teams that all members of staff have the opportunity to be a part of. The firm is fully aware that its employees have other commitments beyond the office and allows for some degree of flexible working hours around busy periods during the year.

5. Is there an active sports and social network there?

PwC's Sports and Social Committee is dedicated to organising a multitude of social events throughout the year and entering various sports teams into business league divisions. I have been involved in netball, hockey and touch rugby tournaments and it's a really great way to build relationships with colleagues outside work, as well as being a good release at the end of a busy day!

6. What's your next career step?

Currently, I'm focusing on completing my ACA exams, gaining as much experience as possible and using the opportunities provided by the extensive and varied client base to enhance this. Looking to the future, I would like to take advantage of the opportunities that PwC has to offer in terms of transferring abroad, so that I can combine my love of travel, while continuing to focus and progress within this challenging yet rewarding field.

7. Is there any other information that would be of interest to someone at Ladies' College thinking of this career?

If you haven't a clear idea of what to study at University, PwC is a great choice after school as it enables you to have a similar experience, whilst having an income at the same time and still having the opportunity to gain a degree as mentioned above. Or for graduates, it's something to come back to if, like me, you realise your degree is not what you ultimately decide to pursue as a career, or if you want to gain even further qualifications following University. Remember, PwC considers applicants from all degree backgrounds, so it's not at all essential to hold a degree in finance or accounting to apply.

Valedictory for Mrs. Merewyn Hartley

Teacher of German (part-time) 01/09/14 – 31/08/17



Mrs Hartley joined the Modern Foreign Languages Department in September 2014 and we soon realised how fortunate we were to be able to share her expertise teaching French and German. She worked tirelessly with her A-level German classes and also taught some French groups in younger year groups and at iGCSE level.

Mrs Hartley has a wealth of experience from teaching in the UK and at Elizabeth College.

She is a most enthusiastic practitioner and always shows great care and compassion for her students. One of her particular interests is helping pupils who have additional learning difficulties and she quickly took on a role with our Learning Support Department and helped deliver training to her colleagues.

Mrs Hartley was a very popular colleague and was always most supportive to us all. We were delighted to hear about her husband's promotion to be the Principal of the King's School in Chester, but also very sad to realise that we would have to lose such a valued teacher. We wish them all a very happy new life in their new ventures and are grateful to have had the opportunity to work with Mrs. Hartley.

By Mrs Sue Devine

Valedictory for Mrs Rose Wolfe

Senior Science Technician, 06/01/99 – 31/12/16



Mrs Rose Wolfe joined The Ladies' College as a Laboratory Technician in January 1999, having had a previous career as a Home Economics teacher in other schools. Her organisation and friendly, 'can-do' approach was appreciated by both staff and students in the Science Department. I joined the Science Department in September 2003 as Head of Science and quickly discovered that Rose was the rock around which the department was

built. In 2005 she took on the role of Senior Science technician, ably leading the team of Science technicians and supporting teaching staff; responding with patience when asked 'Could I just have...' or collecting samples of leaves for experiments while walking the dog in the mornings. Rose was a keen supporter of College events, including music and drama productions, and one of her daughters also came to The Ladies' College. She maintained her love of cooking and particularly baking – a true member of The Ladies' College community! The Science staff were often found in the technician's room on a Monday break, sampling various cakes including those that she was 'trialing' for her wedding cake business. Her carrot cake is still the standard by which I judge all others! She was also able to share her love of cooking with students and volunteered to run cookery during Activities Week – the fact that we could only offer the one cooker in the Melrose kitchen did not phase her and she still developed 3 different dishes for groups of students to cook and take home with many favorable comments of appreciation. She also did sessions with the Sixth Form to prepare them for life at University including how to cook on a budget. She has retired to spend more time with her daughters and grandson, as well as continuing to spend time pursuing her love of cooking and her wedding cake business.

By Mr Howard Barnes

Valedictory for Mrs Samantha Jones

Teacher of Modern Foreign Languages (part-time)
01/09/10 – 31/08/17



As a pupil, do you often wonder what goes on behind the closed door of the staff room? Miss Samantha Bell found this out when she re-joined the staff of Ladies' College in 2010, having previously been a pupil here! Some of her 'old' teachers were still working at the College when she arrived to teach her favourite subjects which were French and German. That must have been very strange for both parties, but Miss Bell was welcomed

with open arms and quickly became a very valued member of staff. She had been a pupil here from 1996-2003.

Miss Bell soon became Mrs Jones and we all enjoyed the preparations for her marriage and following the developments in their family life. Students loved being taught by Mrs Jones because of the fun she brought into the classroom and their belief that she would always do her very best for them. She was most conscientious and really enjoyed sharing her knowledge of the languages with them. Mrs Jones led several exchange visits to Fouesnant in Brittany and also accompanied girls to Paris and Papenburg on our German exchange. She had been to Papenburg with Ladies' College as a student and always said that that visit encouraged her love of the German language.

Mrs Jones was a most caring and compassionate teacher and took on the role of Remove coordinator for one year. She was always approachable and the girls really respected her and her enthusiasm. She loved being a form tutor and took every step to nurture her students.

We were all very sorry when Mrs Jones told us that she wished to become a full time mother for a while in order to devote herself to little Louis and her new baby, but we do understand her reasons for this decision and we wish them all well. We consider ourselves most fortunate to have had her enthusiasm and expertise in the Modern Languages department.

By Mrs Sue Devine



Mr Timothy Adkins,
Teacher of Science (part-time)
01/09/14 – 31/08/17



Mrs Deborah Baker,
Pre-Preparatory Department
Practitioner & Lunchtime
Assistant at Melrose
23/03/15 – 27/01/17



Mrs Ailsa Beebee, Deputy Head
Melrose 01/09/03 – 31/08/17



Mrs Aimee Fooks, Teacher
of Religious Studies (part-time)
01/09/13 – 31/12/16



Mrs Michelle Roussel,
Lunchtime Assistant at Melrose
31/10/11 – 28/01/17



Miss Amanda Topping,
Lunchtime Assistant
02/09/15 – 16/03/17

Athletics

U13 and U15 Schools Inter-Insular and ESAA Representation:

Adelaide Allen, Kate Bain, Abigail Galpin, Victoria Hancock, Charlotte Howat, Georgie Le Tocq, Sofia Mella, Jasmine Norman, Maisie Webster, Eve Whalley

Hockey

Island, Channel Island and Regional Representation U14

Esme Barrett, Phoebe Crook, Grace Fowler, Emily Griggs, Katrina Guilbert, Evie Hart, Emily Howat, Harriet Huxtable, Georgie Le Tocq, Pia Thapliyal

Island, Channel Island and Regional Representation U16

Rosa Bonner-Morgan, Kathryn Halliday (Captain), Cecile Le Clerc, Emily Savident, Ruby Swaisland, Eloise Tanguy, Jennifer Thomas, Maeve Tully

Island 1st XI Team

Katherine Bushell, Amy Sharpe

Island 2nd XI Team

Kathryn Halliday

Island 3rd XI Team

Jasmine Norman

Fencing

Independent Schools Representation

Marina Haynes, Harriet Huxtable, Rachel Simon, Anya Tee, Eve Wilkes

Netball

Island Inter-Insular Teams

U12: Fabienne Carpentier, Harriet Clayton (Captain), Charlotte Howat, Sophie Kent, Harriet Savident, Maisie Webster, Eve Walley

U14: Adelaide Allen, Megan Wyatt-Nicolle

U16: Sylvie Khaira, Jade Queripel

Sailing:

Island, National & International Representation:

Brenda Andersone Hackley, Hannah Jones, Catherine Lees, Lily Parkes, Eloise Tanguy

Swimming:

Island Representation:

Sze Ching Chung, Sophie De La Mare, Hannah Jones, Ellen Morley, Orla Rabey, Abigail Stephens, Oriana Wheeler

Island Games – Gotland 2017

Athletics: Hannah Barrett, Abigail Galpin, Amelia Lees, Victoria Mann, Jasmine Norman, Rebecca Toll.

Swimming: Sophie De La Mare, Orla Rabey

Cup Matches vs Guernsey

Grammar School:

1st XI Hockey: Winners

U14 Netball: Winners

Senior Netball: Runners-up

Hainsworth- Swimming: Winners

Tennis: Winners

Cup Matches vs Jersey

College for Girls:

1st XI Hockey: Winners

U14 Netball: Runners-up

Senior Netball: Runners-up

Lady Capers Swimming: Winners

Tennis: Runners-up

TROPHIES

Liberation Day Run: Runners-up

Inter-Schools' Island Athletics

Remove: Runners-up

Lower Four: Runners-up

Upper Four: Runners-up

Lower Five: Winners

Combined Girls Team Trophy: Winners

Cross Country

U13A: Winners

U15A: Runners-up

Hockey

U12: Winners

U13: Winners

U14: Joint Winners

U16: League Winners

Netball – Tournaments

Remove: Winners

Lower Four: Third place

Upper Four: Winners

Lower Five: Third place

Upper Five: Runners-up

Netball – Leagues

Lower Four: Third place

Upper Four: Winners

Lower Five: Third place

Swimming:

Inter-Schools' Competition:

Remove: Winners

Lower Four: Winners

Upper Four: 2nd Place

Lower Five: Winners

Inter-Schools' Year 7 & 8

Tennis Tournament

Winners

Inter-Schools' Rounders Tournament

Remove: Third place

Upper Four: Winners

Lower Five: Winners

GCSE RESULTS 2017

SUBJECT	TOTAL ENTERED	A*	A	B	C	D	E	F
Art & Design (Fine Art)	33	10	8	9	5	1	-	-
D&T (Resistant Materials)	13	2	1	4	4	2	-	-
Drama	12	-	5	6	1	-	-	-
Geography	29	15	8	5	1	-	-	-
Music	5	2	2	-	1	-	-	-
Religious Studies	34	21	9	4	-	-	-	-
Statistics	21	6	14	1	-	-	-	-
TOTALS	147	56	47	29	12	3	-	-

IGCSE RESULTS 2017

SUBJECT	TOTAL ENTERED	A*	A	B	C	D	E	F	G
Biology	54	28	18	5	3	-	-	-	-
Chemistry	54	26	16	9	3	-	-	-	-
English Language	69	33	33	2	1	-	-	-	-
English Literature	69	20	27	17	5	-	-	-	-
French	66	15	21	17	9	4	-	-	-
German	18	8	5	4	1	-	-	-	-
History	29	11	10	6	-	1	1	-	-
Latin	3	1	2	-	-	-	-	-	-
Mathematics	69	26	18	19	6	-	-	-	-
Physics	54	30	13	9	2	-	-	-	-
Science Double Award	15	-	-	5	5	3	1	-	1
Science Double Award	15	-	-	3	4	4	2	1	1
Spanish	22	5	8	5	4	-	-	-	-
TOTALS	537	203	171	101	43	12	4	1	2

GCE RESULTS 2017

SUBJECT	TOTAL ENTERED	A*	A	B	C	D	E	N	U
Art & Design (Art & Craft)	2	1	-	-	1	-	-	-	-
Art & Design (Fine Art)	6	3	-	1	2	-	-	-	-
Art & Design (Photography)	2	-	-	1	1	-	-	-	-
Biology	11	-	4	3	1	2	-	-	-
Business Studies	3	-	-	1	2	-	-	-	-
Chemistry	6	1	3	2	-	-	-	-	-
D&T (Product Design)	1	-	-	-	1	-	-	-	-
Economics	3	-	-	3	-	-	-	-	-
English Literature	12	2	3	3	2	2	-	-	-
Film Studies	1	-	-	1	-	-	-	-	-
French	6	-	2	3	1	-	-	-	-
Further Mathematics	1	1	-	-	-	-	-	-	-
Geography	5	-	3	2	-	-	-	-	-
German	3	-	1	1	1	-	-	-	-
History	1	-	-	1	-	-	-	-	-
Mathematics	8	1	4	1	-	2	-	-	-
Music	2	-	-	1	-	1	-	-	-
Physical Education	3	-	1	1	1	-	-	-	-
Physics (Astro Physics)	3	-	1	2	-	-	-	-	-
Psychology	16	2	7	2	5	-	-	-	-
Religious Studies	8	2	3	2	1	-	-	-	-
Spanish	4	-	2	1	-	1	-	-	-
TOTALS	107	13	34	32	19	9	-	-	-

Destination of leavers Summer 2017

Lucy Atkinson: BA Hons English Literature. Oxford Brookes University.

Olivia Atkinson: BVSc Hons Veterinary Science. Bristol University.

Daisy Avery-Wright: Further Education. MPW, Cambridge.

Hannah Belton: BVSc Veterinary Science. Bristol University.

Chloe Brown: BSc Hons Business Management with Spanish. Surrey University.

Roseanna Courtney: Foundation Art Course. Arts University of Bournemouth (AUB).

Chloe Curtis: B.A. Modern Languages. Exeter University.

Amy David: MPhys Physics with Professional Experience. Exeter University.

Lily Davison: B.A. Korean Studies. Sheffield University.

Daisy de Garis: BSc Hons Sport and Exercise Science. Oxford Brookes University.

Erinn Doherty BN Hons Nursing. Southampton University.

Hannah English BSc Biology with Industrial Experience. Manchester University.

Ellen Fell: BSc Hons Politics with International Relations. Plymouth University.

Eleanor French: BA Hons Graphic Design. Kingston University.

Mathilda Green: BA Hons Politics. Liverpool University.

Orla Hanna: GAP Year. Applying to read Medicine 2018.

Morgan James: BSc Business Management. University of East Anglia.

Chloe Khaira: BSc Business Management with Professional Placement. Cardiff University.

Harriet Laws: Business, Management and Economics (with a foundation year) BSc Sussex University.

Alice Lee: Local Employment.

Katy Martin: BA Hons Modern Languages & Linguistics. Newcastle University.

Mary Mooney: BA Hons Architecture. Brighton University.

Ellen Morley: BSc Hons Physiotherapy. Sheffield Hallam University.

Rebecca Morris: BMus Hons Instrumental Teaching. Deferred Entry, Chichester University.

Lucy Ogier: BA Hons Sociology. Warwick University

Georgina Reynolds: BSc Psychology. Reading University

Jessica Salisbury: MSci Natural Sciences (Mathematics & Chemistry). Durham University.

Monique Search: Local Employment. Swoffers Estate Agents.

Maninda Singh: BSc Hons Psychology. Surrey University

Camellia Smith: GAP Year

Hannah Smith: BA Hons Publishing Media. Oxford Brookes University.

Rosie Smith: BA Modern Languages. Birmingham University.

Alexandra Soulsby: BA English. Exeter University.

Victoria Symes: GAP Year. Applying to read Law 2018.

Olivia Van de Velde: Foundation Art & Design. Oxford Brookes University.

Eleanor Vaughan: BSc Hons Biology. Lancaster University.



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