







Welcome to the Senior School

Our girls in the Senior School are talented, friendly, confident and enterprising. They thrive on expert teaching, smaller class sizes, caring pastoral support and a wide range of co-curricular activities.

During their time with The Ladies' College the students develop a strong sense of purpose and a healthy sense of ambition. Their teachers are highly dedicated, specialists in their subjects and as keen as the girls to be the best that they can be. Staff know their students well and this is undoubtedly a great strength.

We can offer a broad and intellectually challenging curriculum, well suited to highly motivated students. At the Senior School there is a strong emphasis on spiritual, moral and social development which has at its heart tolerance and a respect for the qualities of others. The girls consistently demonstrate high standards of good behaviour. They know what their expectations are and feel comfortable and safe in their surroundings.

What's on offer:

- **Excellent results and proven track record for** university entrance
- **Smaller class sizes**
- **W** Broad and challenging curriculum
- Wide range of co-curricular activities
- High expectations and careful monitoring of progress
- Me Dedicated, specialist teaching staff
- Caring pastoral support
- **Superb** reputation



All I want is an education and I am afraid of no one.

Malala Ycusafzai



Daily Life

The majority of students join in Remove (Year 7) but, providing there is space, the College welcome students to join in Years 8, 9 and 10. Students study a broad range of subjects in Remove, Lower Four and Upper Four (Years 7, 8 and 9). This provides them with a wide range of experience and knowledge so that, when they come to choose GCSE options, they are equipped to make informed decisions.

Students are set in some subjects to assist them to make progress and develop confidence according to their level of ability, particularly as they move up through the College. Many classes are also taught as mixed ability groups to assist students in making friendships across their year group (subject to timetable restrictions). The College's curriculum is under constant review in order to respond to changes and challenges. In the Senior School the aim is to offer a broad programme of subjects in order to give the students the maximum number of options when it comes to choices. The curriculum includes a programme of PSHEE, Religious Studies and IT.

At Key Stage Four, in addition to the core of English, English Literature, Mathematics, one Modern Foreign Language and Science, students choose (I)GCSE options from a range including Latin, Geography, History, Religious Studies, French, German, Spanish, Drama, Music, Design & Technology and Art.

At the start of each academic year the Year Co-ordinators arrange and provide the students' homework timetables in Remove to Upper Five. The nature of homework set varies between year groups, different classes and topics of study, and the task selected by the class teacher should be commensurate with the ability of the students.

Special Educational Needs and Disabilities (SEND) and Students with English as a Second Language
The College employs a full time Specialist Learning
Support Coordinator and a part time Learning Support
Coordinator to give all students opportunities to learn and make good progress.





Independence and Life Long Learning

The Senior School curriculum is the foundation stone of our academic success. Sound teaching together with a motivated student body creates a winning formula throughout all the separate academic departments.

In recent years, the reputation and standing of The Ladies' College in the areas of mathematics and the sciences has risen markedly with many of our keen and enthusiastic young students achieving outstanding success at the tertiary level.

Structured learning in the classroom is supported by a study skills programme which is developed within each year group. Teachers take pride in knowing their students well and encouraging risk taking, a growth mindset and target setting.

Regular homework is set to reinforce learning and establish a habit of independent study. College examinations are held twice each year to monitor progress and aid target setting. The College Portal and Virtual Learning Environment enable girls to access resources and information outside the classroom.

Trips, activities, events and competitions add to the breadth and depth of the experiences of each student, encouraging confidence, a positive contribution and a 'can do' attitude.



• The function of education is to teach one to think intensively and to think critically. Intelligence plus character – that is the goal of true education.

Martin Luther King, Jr.



Creativity and Discovery

Our dedicated, experienced and enthusiastic teachers work to foster creativity, discovery and love of learning within all the academic departments.

Mathematics is one of the foundations upon which the curriculum at The Ladies' College is built. The teaching of Mathematics is differentiated throughout the school with all girls being set by ability at entrance. Particular attention is paid to those who find mathematics difficult by placing them in small sets allowing us to give them almost individual attention. The setting is continually reviewed in the light of test data to ensure each girl is matched to a class of appropriate ability.

The Science Department teaches a strong foundation in the three science disciplines, Physics, Chemistry and Biology. It fosters a love of science in the girls together with a thirst for knowledge and inquiring minds. Co-curricular activities take place, both within and outside of the school community, and there is a strong tradition of sending girls to prestigious universities to study sciences and medicine.

The English Department staff encourage a love of language and literature among our girls. Studying English supports the wider curriculum, as well as encouraging proficiency and confidence in written and oral communication. Girls study English Language and English Literature to IGCSE level. There are regular opportunities for the students to take part in spelling bees, poetry and other writing competitions.

Both Art and Design & Technology are increasingly

popular subjects, and there are plenty of opportunities for students to develop a variety of artistic skills, and exhibit their work. Also popular is Drama which enables the girls to access the wider curriculum, as well as gaining confidence and proficiency in oral and written communication and public speaking.

In modern foreign languages (MFL), the students are encouraged not only learn the language but understand the different cultures. Regular visits to France, Germany and Spain are on offer as well as the hosting of exchange students.

Humanities subjects continue to thrive at The Ladies' College, in particular History and Geography where the students are equipped with knowledge and skills that are prized in adult life, enhancing employability and developing a lifelong understanding of cultural diversity.

Girls who currently receive tuition from the Schools' Music Service will continue to receive this as a matter of course. Additional freelance music tuition is offered for woodwind instruments, guitar, drum kit and piano. Parents are invited to regular music performances throughout their daughter's time with the College and we run various instrumental ensembles including a Training Orchestra, String Orchestra, Wind Band, Jazz Bands. Chamber Ensembles and Ukulele Orchestra.



Energising Mind and Body

Physical Education is an important part of our curriculum and one steeped in history. The Ladies' College has been producing national and international sportswomen for decades including the current Head of Department, former international swimmer, Helen Bailey, tennis player, Heather Watson and sailor, Clementine Thompson.

The girls play competitive fixtures in hockey, netball, tennis, football, athletics, rounders and swimming. In addition on offer is gymnastics, fencing, badminton and dance in the well-equipped on-site gymnasium.

There are regular and historic cup matches against Jersey College for Girls and the Guernsey Grammar School which encourages a positive sense of competition and pushes the girls to do their very best. The swimming and tennis teams contest silver trophies that date back to the 1920s. The College is very proud of the history in which many current students' mothers and grandmothers played an important part.

The PE department's aim is to maintain and/or stimulate student interest and enjoyment in recreational sport and to promote health and fitness for current and future lifestyles. All girls have the opportunity to take part in a wide range of co-curricular clubs that take place at lunchtime and after school.





Life Beyond the Classroom

At The Ladies' College our busy school day is enriched by a number of lunchtime and after school co-curricular activities. Each year there is a whole school drama production and several smaller year group performances.

The transition from young girl to young woman needs more than a classroom. It needs the kind of opportunities that come from building friendships, pushing boundaries, facing challenges and reaching goals.

These are the things we offer with our co-curricular activities. From the traditional drama, sport and music to the more daring days coasteering, kayaking, building rockets or facing the competition in head-on, high stakes debate; The Ladies' College will give your daughter room to become the woman she wants to be.

Music, drama, sport, art, house competitions and cultural trips all provide broader opportunities for the

students to grow as individuals and to understand the need for endeavour in aiming high and achieving, as well as a sense of service. The College has a tradition of entering students to compete in the annual Eisteddfod giving them an opportunity to perform to a wider audience.

We also run a very successful Duke of Edinburgh's Award scheme at Bronze, Silver and Gold levels. Our girls know how to rough it on DofE, they have the compassion to do charity work, they have a voice that drives change, they sing, dance, debate and create... and academically their results are incredible, especially in the context of the breadth of things they do.



Richard Branson



Well-being

All students attend a Decider Life Skills course which develops the skill of well-being. The PSHEE programme explores issues that are both relevant to everyone and look at how students have a responsibility to each other. The College is committed to working closely with parents and students, and encourages parental input.

A young person will achieve their best if they are happy and inspired to do well by experienced and enthusiastic teachers who care about them as individuals. At The Ladies' College we care as much about a student's well-being and happiness as we do about their academic progress.

Each student belongs to a small tutor group. The tutor has the responsibility to set high expectations in terms of behaviour and attendance within a safe and happy environment and to establish good relationships with students and parents. Tutors meet with students at least twice a day in the Senior School and most matters or concerns from the girls, parents or subject teachers can be addressed by the tutor or the Year Co-ordinator. The Deputy Principal has overall responsibility for pastoral

matters and parents are always welcome to make contact.

All teachers, particularly Form Tutors and Year Co-ordinators, take an interest in the girls' welfare and will talk to students about a range of issues which may affect them over time. A prefect is assigned to each form in the Senior School to act as an additional source of help, support and mentoring for the younger girls. The Prefects also run a weekly lunchtime activity session and this has the added benefit of providing peer counselling opportunities.

The girls elect representatives to the Student Council which gives them a voice in the running and development of their community and Form Representatives are appointed each term and meet with the Deputy Principal in 'Deputy Dozen' meetings.



• I've learned that people will forget what you said, people will forget what you did, but people will never forget how you made them feel.



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