

THE LADIES' COLLEGE ILEX16



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The ILEX team! Olivia Atkinson, Chloe Curtis, Maninda Singh, Lucy Atkinson and Hannah Belton.

Editor's Note

At the end of last year when I offered to edit ILEX I stepped into the role blindly, unaware of the amount of work that actually goes into writing this magazine.

After assisting in editing a few pieces last year, I thought this would be a small job that would look good on my CV, but I was definitely wrong. It is pure relief that I feel as I tick off the last task on my long list of jobs which has apparently been only growing in length since the beginning.

After finding out that I was going to be editing the ILEX with my two friends, Tillie Green and Chloe Curtis, the task felt less daunting, though that was short lived as they were soon asked to be Head Girl and Deputy Head Girl! Despite this, a number of friends from my year rallied to help and support me throughout the process and had to put up with my constant questioning and asking for favours.

Firstly, I would like to thank these amazing people who have helped me with collating all the articles and constantly nagging teachers! Without them I definitely would not have been able to hand in the finished product by the deadline. Also, I need to thank all the members of staff who put up with my constant stream of e-mails and were able to quickly piece together their sections as soon as they were asked. In particular, I need to thank Mr Hill without whom I would not have known where to start. Even though in most of our meetings he was reminding me to keep plenty of copies and be finished by half term, he did provide me with plenty of support which proved invaluable in producing the final draft. A final thank you needs to be given to the creator of the front cover, Rosie Courtney. I came to her with no idea about art or graphic design and she enthusiastically agreed to help me out, coming back the very next day with a Pinterest board overflowing with incredible designs!

Having to collect all of this information about the school has really put into perspective how many great experiences The Ladies' College gets involved with. From trips away to several charity events, this year has certainly been a busy one! Seeing all of these remarkable things laid out in front of me made me appreciate

how fortunate we are to attend a school which seeks to nurture us and enhance our learning experience to such an extent.

As I said previously, last year was particularly hectic. At the beginning of the year we came back to what seemed like a completely rebuilt school. This presented various challenges in navigating the new areas and climbing so many stairs! However, these new facilities are wonderful and will continue to aid the learning of students for many years to come. With the opening of the Wessex Wing came a visitor – HRH the Earl of Wessex. The school was buzzing with activity in the days leading up to this event with girls having to learn how properly to address all of the distinguished guests who were visiting and preparing for various events they were to take part in. This all features heavily within this year's ILEX and will make this year unique as I very much doubt something like this will happen again for a long time!

Personally, one of the most challenging aspects of creating the ILEX was having to juggle school work with my commitment to this task. Many times I had to ditch various essays to work on editing articles about growing seeds from space or building a working robot! However, taking the time to do this was extremely beneficial as I was able to learn how to properly organise my time but also was able to meet many girls throughout the school who all helped contribute to ILEX. In my opinion, this is the most valuable part of the magazine, the fact that it is created by everyone within the school and is certainly not a solo project! It really represents how the school is a close community who work together to achieve goals whilst demonstrating the different individual talents of each girl, be they based in science, art or English.

The ILEX is a collaborative effort that people have poured hours of work into and I really hope you enjoy reading about all the amazing things we got up to during the year!

From the editor, Maninda Singh

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Principal's Speech for Speech Day 1st July 2016

Supercalifragilisticexpialidocious.
The word I used to end last year's Speech Day and the word I would like to have in mind as we celebrate an incredible 2015-2016 at The Ladies' College.

Good morning Honoured Guests, Governors, Colleagues, Past Principals, Parents and, of course, our very special Students.

Last year, I spoke about being able to compare ourselves against our own standards, rather than feeling the need to judge ourselves against others, as underlying themes that underpin our daily work at College. I am not sure that is quite what the Inspectors will be doing when they come in September and October. For each and every one of us, students and professionals alike, if we have a desire to be the best that we can be, with a good measure of growth mind-set and resilience thrown in, we should be confident that our best is truly our very best.

Examination headlines do represent success and it is with this in mind that I am delighted to report that our students continue to excel in Public Examinations. At A-level last year, 40% of results were A* and A, 70% A* to B and 90% A* to C. At GCSE, 34% of results were A*, 69% A* and A. 25% of the girls achieved all A* and A-grade results. We are really proud of our students' achievements. Very well done to each and every one of you.

What is most impressive, however, is that 86% of our students went to their first choice university or place of work and 14% to their second choice to study

things including Law, Medicine, Art, Business, Sport and Marketing. The list is long.

I would argue that it is not the results themselves, but how we achieve them that matters most. Is an A* worth it if we make ourselves ill to achieve this, or is winning worth it if we have cheated to get there first? Of course it is not.

All of our work at College is to support each and every student to be rounded, grounded and determined, with opinions, a healthy responsibility to themselves, towards others and a good sense of fun. Today does not need a spoon full of sugar, neither did mark reading yesterday. Today is a celebration of what our students have achieved and we present them to you with pride.

To our prize-winners today, we respect and admire those of you who have achieved excellence in a subject. We know that it is not just about being clever; it is about how you have applied yourselves to have these high standards. We value hugely the awards that are a reflection of your attitude to what you do and how you have risen to a personal challenge, shown real determination or persevered. And, as at all prize-givings, there will be some of you who will go away today without a prize, but you should not go away empty-handed. Whilst listening to the names and congratulating the prize winners, spend a little time thinking about what have been your successes that help you to know that you are making progress and have the attitude that will ensure that, regardless of what any grades or results or achievements might be, will allow you to say that you have done your best, whilst having some fun along the way too! When I asked some students what were the "fun" things they would pick out as highlights this year, they suggested Miss Geach's Question Days and of course Alternative Curriculum Week.

Now, at least three times in the past three weeks, I have heard from adults that speeches are boring. Not something that everyone agrees with, I know, but for those of you who fall into that camp, I have a challenge for you. What word begins with an e, ends with an e and only has one letter? Keep the answer to yourself for now.

In addition to great examination results which saw us leap 30 places in the Times League Tables, our students continue to be multi-talented and the education we provide here is so much more than just results. Professionally, we reflect constantly on our desire to support our students as 21st century girls who grow into contented adults, who have choices because they have skills, qualifications, confidence, interests and a sense of service. These are important parts of an individual's educational journey and the introduction of The Ladies' College Guild Ambassador Award is an exciting initiative and

the culmination of a huge amount of discussion, thought and negotiation by Mrs Pearson and students. Thank you.

The days of the Red Girdle have gone. (There was an intake of breath when I announced this to The Ladies' College Guild recently). Please do not think that means we compromise on our expectations of the girls' attitude, their behaviour or the importance of wearing their uniform with pride. In this century, however, what is entirely wrong is to offer rewards for how people look. The red sash remains and is now worn as The Ladies' College Guild Ambassador Award, given for service to the College and to the community. Any student can work to achieve this, by representing the College, or supporting the community in volunteering. It is an award that now speaks volumes about the engagement by the girls with the opportunities they have at College and the importance of service and doing for others, to develop their skills and confidence, whilst at the same time encouraging them to step into or organise activities or events that may even put them out of their comfort zone.

One of the many highlights for me from this academic year is the continuing work that College has done to link with and, I hope, support, The Ladies' College Guild. The first London Drinks Reception in May was kindly hosted by 'old girl', Jo Chalker, who owns the Dion Bar near St Paul's and was attended by over 30 alumnae. We were grateful to Dame Mary Perkins, Baroness Jill Pitkeithley, herself an alumna, and James Partridge, who is the Founder and Chief Executive of the Changing Faces charity, and is one of the many memorable teachers from the past who have worked for the benefit of girls at College, who joined us for a terrific evening of reminiscing and catching up.

Even more recently, the first ever Ladies' College Guild netball team played against current students. The Guild team won by one goal in a very competitive game, which, I suspect, had it gone on a little longer may have ended with a different result! (And our girls did give the Guild a player each half, too!)

We also held our first women's networking event and will continue to plan this in time for our current Upper Sixth leavers to join professionals in the Guernsey community, before they go up to their first time at University or to work. Upper Sixth 8th September in the Drama studio on at 5.30p.m. We hope it is in your diary!

At this event last September and at The Guild's London drinks event, I spoke very briefly about "Burning bras, burning out and burning hearts" and I would like to share this with you, so please indulge me.

Burning bras:

In the 60s, 70s and 80s, those of us who went to school were surrounded by the liberation of women and the acceptance that women should have the same freedoms and opportunities as their male counter parts. For schools, this meant that there were lessons to be learned about how the traditional disciplined approach and the view of what constituted talent needed to broaden and for some created a tension. The institutional practices and the outcomes for each individual, did not always sit comfortably hand in hand. For those of us who worked within the mould or were less rebellious, life was fine; for those who really needed the mould to change, that began to happen. All organisations need to develop to meet new needs and School Council, Deputy Dozen, student questionnaires, the Prefects, Head Girl and her Deputies all play an important part at The Ladies' College to inform and debate change. We have much to thank the school suffragettes of the 60s, 70s and 80s for. They may have rebelled, but today students can support, challenge, initiate and, most importantly, influence change.

Burning out:

In the 80s, 90s, 00s, and even today, the many liberated women were then doing it all and became our role models. These wonderful women could and can have it all; education, entertainment, hobbies, interests, careers and then families. But in reality, can we? My favourite fictional female role model is Mary Poppins. Oh, how I would like to be her. She is practically perfect in every way, but she is fictional. I imagine that many of you here will be sitting there knowing that, like me, you want to get everything right and if you do not, it can dominate how we evaluate the success of something and lead to burn-out. In order to avoid this, we need consistently to both reinforce the need to work and play hard and the need for us to be kind to ourselves in how we evaluate what we have achieved. Do you use the Decider Skills and do you know the person or people you go to if you need a bit of a boost? Always remember that relevant feedback, including praise and encouragement, can give us the energy to stop ourselves from burning out.

Which brings me on nicely to our "burning hearts". In ensuring that we are able to pursue our ambitions, our desires and expectations, it is our burning hearts that really make the difference and can drive us to achieve things that we thought were not possible, without having to burn bras or burn out.

Girls, women, human beings need to play to their strengths by:

- being interesting because we are interested
- being passionate about the things that we can influence for the greater good
- being generous with praise and kind with criticism
- caring about others as much as we care about ourselves
- valuing ourselves and others for their strengths
- offering praise and encouragement wherever it is deserved or needed
- and most importantly, being true to ourselves and contented with who we are.

Jo Cox was a real life person who fitted this brief! On the 25th June, Carmellade Lucia made her the subject of Women 2day "because of the example she set to women, through the fact that she was a genuine person, with a genuine heart and a genuine mind. She always tried to see the positive in things".

This year has been a huge year for us at The Ladies' College. We started with the new building on site and the car parking malarkey that is found everywhere where there is insufficient space for all potential users. This was quickly resolved (each term) and the focus moved onto the island-wide consultation on education; Your Schools, Your Choice. The final outcome of this is yet to be known, but it created some momentum for people to look more closely at College and realise that our achievements reflect our attitude to everything we do. The Head at Brighton College saying that girls who go to girls' schools do not know how to speak to boys, also created an opportunity to speak with Jenny Kendall Tobias on BBC Radio Guernsey, and more recently about our wonderful GCSE and Art exhibition. We are grateful for Jenny's interest and engagement with our community and her support of girls' education here.

Our students never fail to amaze as they have acted, danced, swum, run, played, made, spoken, rehearsed, prepared, performed, escorted, guided, worked, supported, cared for, debated, listened, sung, fenced, participated, reflected, created, designed, engaged, qualified and competed in more things than I am able to list. A brief review of The Ladies' College website for recent news and Facebook messages, as well as articles in the press, radio and television interviews, and our ILEX magazine are the ways we try to share all that is going on in the busiest school I have ever been in!

So what are some of the headlines? Here goes:

House Competitions have gone with a swing and leave us dumfounded at the quality and commitment shown. We compete in Drama, Gym, Music, Photography, Creative Writing, Swimming, Football, Netball, Hockey, Tennis, Rounders, Athletics and, of course, the House Quiz.

If you have represented your House this year please stand up.

We raise money for charities and have also had the incredible £1 Challenge, linked to Phase 3, which finished at Easter. The organisers had put in the name of each form as well as the papers which were purchased. What was most fitting was that one of the forms won the giant egg and then proceeded to share it with others. It was a very big egg! This random act of kindness definitely passed on from one source to another. Great.

If you have raised money for charity as part of your form charity or linked to events organised by the Charities' Committee, Phase 3 or at The PTA Fair, please stand up.

Our Sixth Form have benefitted from their Enrichment Programme. 10 students took part in the Collas Crill Moot, where Olivia Atkinson and Lily Davison were judged the overall winners. Jess Coburn was the overall winner for the Institute of Directors Management Shadowing, where 3 of our 20 students also took part in the final. Here we had more than double the number of entries of any other educational establishment, which in itself is an amazing achievement from the smallest Sixth Form on the island. 10 students were members of Young Enterprise Companies, and Obsidian, which had three of our Ladies, won Best Company Presentation, Most Innovative Product, Best Sales, Best Marketing and Communication and also won the Award for Best Execution and Delivery at the Regional Final just over a fortnight ago.

Our Junior Team won the Guernsey Round of the Du Putron Challenge for the first time and the Guernsey Press Design-an-Ad competition also saw 17 entries, 3 by Kiia Walker who was Runner-Up in the Senior Designer of the Year Award. Quite an achievement for a Remove (Year 7) student.

In English, the Monahan Memorial Trophy produced 6 brilliant finalist talks, with Louise Madden just edging ahead as the winner, helping us to appreciate the importance of singing. Louise, that means at least three of us will be happier next year when we sing more in assemblies. One of the prefects mentioned this in the Head Girl interviews recently, too.

If you have been involved in the Monachan Memorial Trophy competition or entered an external event such as the Du Putron challenge, Collas Crill Moot, Design and Ad, Upper Four Design and Technology at Rue Maingy and been the inventor of TRAVIS, who was placed third in the International Student Robotics competition, (Katie and Rebecca), please stand up.

In PE, the year started with another triathlon and was followed by an Aquathlon (swim/run challenge) in the Lent term.

In Hockey and Netball, we continue to provide a healthy mix of inclusive and competitive teams.

The Upper Four and Lower Five Cross Country Team retained the Inter-Schools Cross Country Trophy and Francesca Brown and Katie Rowe represented the Channel Islands at the English Schools Athletics Association Cross Country Competition. A number of our students also competed for Guernsey at the Hampshire County and the Indoor Southern Counties Championships. They will also compete at the Southern Counties Regional event and the English Schools National Championship. Sze Ching Chung has been selected to attend the 2016-2017 South-East Region Athlete Development Programme.

In the pool, Orla Rabey and Sophie de la Mare were both crowned Hampshire County Champions and, in October, 12 gymnasts competed in the Girls' Schools Association Pilot Gymnastics Competition in Birmingham.

Just last weekend, Cheltenham Ladies' College visited and we joined them for a Rounders' workshop with the England Under-16 team and competed in Swimming and Rounders.

20 students signed up for the "Run a kilometre challenge". Using small and achievable targets, our girls have run between 24 and 60 kilometres over an 8-week period. Increasing energy levels and well-being have been noted and some have even persuaded their parents to join in.

Our girls are true ambassadors for the ancient Greek adage, 'healthy mind in a healthy body', with enjoyment of sport and physical activity first and foremost, which is nicely complemented by an appreciation of talent and a celebration of excellence.

If you have competed at PE in College or represented College against others please stand up.

The History Department took Upper Four to St. Martin's to teach Year 4 about "English colonies of the New World" and our Science Department continues to be a beacon of good practice in terms of the extended curriculum. Perplexing Puzzles primary outreach in November, with the Mathematics Department, was followed by Environmental Science Days and two public lectures at St James and in the College Hall, with Adam Hart from the BBC presenting at St. James. Upper Four and Lower Five have had STEM (Science, Technology and Mathematics) days and Remove Science club delivered a Science lesson to Year Five in Melrose. All of Remove gained the Science Equivalent of the Bronze Duke of Edinburgh's Award and Remove also had the winner and runner-up of the CIPGE Competitions about future Guernsey energy. Lower Sixth Girls took part in the Cambridge Chemistry challenge and students from Lower Five to Upper Sixth have won bronze and silver Crest and Olympiad awards. We were also one of the chosen schools to receive Space Seeds that came back from the International Space Station at Easter and our findings, as the seeds grow, will contribute to the research about how to get a human to Mars.

If you have won an award, been involved in STEM or outreach days, or attended Science club as Remove or as a Science buddy, please stand up.

In Modern Foreign Languages, my highlight was the French singing competition in groups for Remove and Lower Four in assemblies, which showcased super singing, great accents, some elaborate costumes and some creative dances! Exchanges and visits to Fouesnant in France, Papenburg, Germany and Alumnia, Spain are popular with students. Five girls from Upper Four also joined a "joint exchange" with Elizabeth College to Bruckmuhl in Southern Germany. One parent took the time to write after the Spanish trip to say, "Educationally and socially this (trip) has been a wonderful experience for her (daughter). She will have many happy memories of her Spanish family and friends, and is already missing them! I'm very proud of her for having the confidence to go, making the most of the opportunity and getting the most out of every aspect that the trip had to offer". There have also been Mandarin lessons after school on Fridays and we will offer these again next year to anyone in College who would like to learn this language. We also have one of the Upper Four forms corresponding with penfriends in Russia.

If you have been on a trip with languages, skiing, theatre visits or off-island with College this year, please stand up and accept our appreciation of the work you have done and your role as ambassadors for the College.

Toilers of the Sea must have been the main highlight for Drama this year. ALL of Upper Four took part in the dramatisation of this work by Victor Hugo as part of the festival in Guernsey. The collaboration and teamwork amongst the girls and the vision, ambition and inclusivity of Miss Sarah Thackeray were inspiring. Students have also been on trips to London and Stratford-Upon-Avon for workshops with the National Theatre and The Royal Shakespeare Company, as well as supporting Elizabeth College in their production of Sweeney Todd.

If you have performed on the stage this year either at College or within the wider community, please stand up and accept our applause.

Our students have also competed in Eisteddfods in March in French, Spanish, German, English, Dance, Music, Drama and Art. Many have been or are at the World Dance Championships and are excused from today to allow them to compete.

If you have performed/competed in the Eisteddfods or the Dance World Cup or any other singing, dancing, performing or showing, please stand up.

The Duke of Edinburgh's Award continues to play an important role in College. Only last week, we had a day where all of Upper Four students were inducted into the basic skills for expeditions. At the start of the session, there were about a dozen girls who thought it was not for them. I believe that by the end of the day, 99% of the girls were keen to give it a go and all groups have submitted their route cards. Very well done! Without knowing the content of each award, it is impossible to do justice to the time and commitment it takes to complete each of the levels. The expeditions are challenging, even at Bronze level and gruelling when it comes to Gold. I know, I have seen you doing it! This year, 8 girls have completed Bronze awards, another 8 Silver and 7 Gold. We currently have 37 girls working towards their Bronze award, before we even add Upper Four, 16 working towards Silver and 27 working towards Gold.

If you have completed a level or are working towards completing your Bronze, Silver or Gold Duke of Edinburgh's Award you have our admiration. Please stand up and receive congratulations.

Our musicians have played and sung their hearts out at the Carol Service, Remove and Lower School Music evenings and at the Spring Concert. Lower Five students visited Notre Dame to perform to Years 4, 5 and 6 pupils and Upper Four adapted pop songs to their own unique style and performed these to parents. Joint music evenings with Elizabeth College and Blanchelande have seen GCSE students enjoy folk music and food and Indian music and curry. And of, course, special thanks to our orchestra who rehearsed long and hard yesterday to be ready for today.

Would all of our musicians who have shared their love of music in these events, please stand up.

Amongst colleagues who will leave us this year is one retiree who has given her professional life to The Ladies' College and I would like to publicly thank her for all that she has done. Her contribution has been incredible and my speech would double in length if I even tried to do justice to the range, extent, innovation and energy given by Mrs Pat Knight to her work for over 40 years. Thank you, Pat.

Mrs Sarah Egan joined The Ladies' College in 2009 and Mr Amrik Bhamra joined in 2011. Brian Clancy has also worked here for the past two years and will retire (for the third and final time) this year. Ms Beverley Knox has been invaluable for her work this year as Acting Head of English and we are also grateful to Juliana Chappelier for her recent support in Modern Foreign Languages. We owe a huge debt of gratitude to these colleagues for all they have done and we send them, and all of our Leavers, every best wish for their future happiness. Could I ask you to show your appreciation please?

Mr Jack Honeybill, Mr Peter Gillson and Dame Mary Perkins have also completed their terms of office this year. To really appreciate what Governance is, you really need to do it. It is complicated, but, put simply, Governors are the critical friends of the College who aim to scrutinise what we are providing. They also need to oversee the finances and agree strategy. The fact that we have had such capable and committed Governors, who have been prepared to be part of College is terrific and I may formally thank each and every one of you who has recently finished their term of office for your counsel wise and your genuine desire to help us be the best that we can be. Dame Mary Perkins will continue to be the Patron of our Phase 3 Fund raising campaign. Peter, Jack, Mary. Thank you.

I also want to mention Miss Josette Honey who was Principal at The Ladies' College from 1976 to 1992 who passed away last week. She was deeply committed to the College and the education of its students, and was driven in her duty to uphold our traditions and values. The College was pleased to be asked to be at her funeral and I would like to express particular thanks to Miss Jennifer Geach and to our students for the part they played in representing us and showing our appreciation of her work here.

To continue with our thanks. Thank you to our PTA for the discos, quiz, and wonderful Christmas Fair that our students also supported with their stalls, coffee mornings, Parents' Evening refreshments, Leavers' Service and anything else that I have forgotten. You help to provide things that we would otherwise find it hard to prioritise and your work is much appreciated.

Which brings me on to our Phase 3 building which is on schedule to open in September and where we also still need financial support. This time last year we announced that we had started fundraising. Our current total is a smidgeon away from £1.2 million. There is more still to do. The building is costing £7.5 million and a further £800,000 from fund-raising is still needed. Of the 120 donations, 65 are from current parents across the College, from Melrose to the Sixth Form.

The Emerald Ball must have been the highlight of our fundraising events to date. It was a brilliantly planned event, but what is fitting is that it was our

Leaver's Service

First may I address the younger members of the school.

I still vividly remember the day I found out that I had been accepted into The Ladies' College; it was in 2009. Flash-forward 7 years and here I am, saying my good-byes to you all. I know that every year, the head girl speaks about how fast that time has gone and how the younger pupils in the school should cherish their time at The Ladies' College, and honestly, I completely agree! Sometimes, you can only truly appreciate something once it has gone, something which I'm beginning to understand. The friends I have made throughout my time here at the College are ones whom I can never imagine living without, and frankly, the thought of not having my best friends with me as we continue on our own journeys to university and the world of work is daunting.

It goes without saying that there have been some ups and downs, and personal challenges throughout our time at The Ladies' College. Despite this, our year group has always come together in the stressful times. Also, let's be honest, life would be boring without a bit of drama!

I truly believe that, by attending this school, I have met some of the most kind-hearted, strong and inspiring girls that I will ever have the pleasure of knowing. So, to the girls in younger years, treasure your friendships, celebrate your successes and look out

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for your friends. Protect the vulnerable amongst you and spread optimism and hope whenever you can. You know that the memories you are making every day at school and even throughout the long summer ahead of you, will stay with you forever.

We are truly privileged to be part of The Ladies College community. My message to you is take every opportunity given to you and immerse yourself in school life. Find out the person you can be. Thank you to our principal Mrs Clancy, and of course to all our teachers. On behalf of the Sixth Form, I must say a special thank you to Dr Mitchell and Mr Henderson. They have been a source of constant support throughout Sixth Form, comforting us when things went wrong and motivating us to be the best young women we can possibly be. Your presence has been invaluable to us as we endure the stress of A-Levels. We truly appreciate your hard work and all that you have done for us.

I also thought I would take the opportunity to say thank you to the all of the prefects, and more specifically, Zosia and Ollie. This year would have been impossible without having the most reliable and entertaining deputy head girls- I honestly don't know what I'm going to do without you two next year! Finally, to all of the girls in Upper Sixth, I don't really know how to explain how amazing you all are. I've enjoyed growing up with you, from nervous eleven-year-olds with our skirts skimming our ankles, to confident, albeit slightly more tired, young women. I wanted to wish you all the best of luck in the future, even though I'm 100% sure you will all become wonderful, successful women. I can't wait for those moments in the future when we see each other as older women, and can still reminisce about our times at The Ladies' College.

Orla Hanna, Head Girl.

students there who stole the show; Jess, Charlotte, Olivia, Jess and Estelle wowed and were suitably shocking in their performance exploring the challenges of being a woman in their improvised drama, whilst the Great Outdoors Band of Emily, Charlotte, Sophie, Corissa and Jasmine were also absolutely fabulous. As was Robyn Sherwell whom we encourage you to follow as a professional singer songwriter and as an old girl of College. Thank you to all of you and to the many Ladies' College waitresses who served us, too!

I want to say a sincere thank you, from all of us at College, to everyone who has had an active part of the fund-raising campaign so far. We could not do it without you. Thank you so much if you have donated to the appeal and for the time and energy of the fund raising committee. Asking people to support us financially is not easy, but is essential for us to reach our goal. Ana, you do a great job keeping us together in this respect. Thank you.

We still have so much to do to reach our target. Parents and guests, if you are sitting there and thinking that you could help, that would be great. The building opens in September and the money is still needed. We will continue to ask for your support. If everyone did just a little bit, we would get there easily. £25 a month over 5 years would be the most wonderful pledge of support. Less than a pound a day/less than a cup of coffee a day, even bought from our great value kiosks!

Other changes for next year

In September, we will come into a new school and we will continue to spend time with students, talking to them about their progress in College and helping them appreciate that, with the support and help from College and from home, they can achieve anything they set their minds to.

We will have a new refectory, still to be called The Core, and will look to increase our provision of food, from breakfasts that serve grapefruit to granola (without nuts), to dinners for parents where you will get the chance to meet one another.

The Sixth Form and Remove students will wear the new-style jackets, which we will continue to phase in over the next year or so and skirts must not be worn any shorter than 2 inches above the knee in the Senior School. You may want to start the year with them a little longer to allow for growth! We have started some reform of the Curriculum linked to Modern Foreign Languages, Learning Support and IT and we are developing our reporting structure and will link this to student target-setting. Our Alternative Curriculum Week will be a little later in the term and will run into Mark Reading and Speech Day, reducing the impact on teaching time, yet allowing quality time to be spent on some of the broader educational activities that allow us to provide greater breadth and depth to what students experience and learn at College.

As I draw to a close, students, you are amazing and I / we thank you for being the most wonderful young people to be with inside and outside the classroom. I do, however, want to finish this year with a massive thank you to the adults who work at College. What our students, parents and guests do not see is the way you work behind the scenes. I do. I know that you are working on finishing this year and planning for next. In addition, you are having to move out of offices, kitchens and classrooms for work to happen over the summer and preparing for Inspection, which is the student equivalent of doing A-levels. That you volunteer to cover, fill gaps, develop new ideas and engage with discussion. And that, even though what I ask you to do is usually "something else" to add to the pile, that you are still speaking to me! Thank you for living our motto; Fais Ce Que Dois Advienne Que Pourra. In the same way that students need to recharge their batteries, I hope that, despite the work I know you will plan to do, that you have a wonderful break and look forward to returning in September. It is important that we practise what we preach to the girls. No burning bras from you. Yes, the challenge of avoiding burn-out, but I know there is also great passion for what you do and plenty of burning hearts. Thank you.

Oh, and what starts with an e and ends in an e and only has one letter?

ANSWER: An envelope.

To conclude, as I wish you a very happy summer and send our very best wishes to everybody, I finish with one of my favourite quotes:

"Happiness is like a butterfly; chase it and it will elude you, but concentrate on other things and it will come and sit happily on your shoulder".

Ashley Clancy, Principal.



What a transformation!

From this...



...To this in just 61 weeks!



"The new space lets in lots of light, which I find creates a really positive learning space. Also, the views the windows are breath-taking!"

Morgan James



Visit of HRH The Earl of Wessex KG, GCVO

The Ladies' College was honoured to be included in the visit of HRH The Earl of Wessex on Thursday 22nd September 2016.

His trip to Guernsey was part of the Duke of Edinburgh's Award Diamond Anniversary which takes place this year.

After a small private lunch with Sir Richard Collas, Bailiff, Sir Ian and Lady Kathryn Corder, the Lieutenant Governor and his wife, The President of Policy and Resources, Deputy Gavin St. Pier and his wife, Jane, Mrs Kate Richards, Chair of Governors at The Ladies' College, Dame Mary Perkins, Patron of The Ladies' College fund-raising campaign, and the Principal, Mrs Ashley Clancy, the Earl of Wessex was introduced to Ms. Louise Mitchinson, The Ladies' College Duke of Edinburgh's Award Co-ordinator and Mr Christian Scott, South-East Regional Director of The Duke of Edinburgh's Award. Louise then escorted His Royal Highness who was welcomed by everyone in College lining the route and he stopped and spoke to so many people. He visited Bronze Duke of Edinburgh's Award students cooking outside tents and tried some of their food, spoke with Silver and Gold students who had swum or were cycling or rowing, as part of The Ladies' College Diamond Challenge. He then chose to ride, rather than row, the last minute of the Diamond Challenge and everyone enjoyed the countdown to zero and applauded their appreciation.

Prince Edward then met Head Girl, Chloe Curtis, who drew his attention to the foundation stone laid by his grandmother, Queen Elizabeth, the Queen Mother, before proceeding into the College Hall to watch skilful gymnastics and disciplined fencing demonstrations. He then moved into The Green Room and enjoyed listening to Carmen Fantasy by Bizet, played beautifully by are current Duke of Edinburgh's Award participants using their music as the skills section of the award.

Everyone really enjoyed spending time with The Earl of Wessex, who was friendly, and relaxed. They were impressed by his openness and genuine interest, encouraging the younger and older pupils and students to gather around and speak with him.

After HRH had signed a Visitor's Book to commemorate his visit, Mrs Ashley Clancy addressed the College, Governors and invited members of the Fundraising Committee:

"Your Royal Highness, on behalf of our entire College community, may I welcome you to The Ladies' College. We are grateful that you have given us so much of your time today, on what is a busy itinerary.

The Duke of Edinburgh's Award scheme is a key part of our provision for the girls and, although they already have plenty of character, it is through this award that their grit, resilience, determination, sense of service and sense of fun shine through...Lower Five, remember the sense of fun bit when you do your expedition training this weekend!

It is 53 years since Queen Elizabeth, The Queen Mother visited us to lay the foundation stone of our current senior school. There is a certain symmetry that you will open our new wing, (The Wessex Wing), today and that Mrs Kate Richards will have been at both events, in 1963 as a student and today as Chair of Governors.

We love our new building and it certainly improves our infrastructure. Yet it also symbolises for us a very clear commitment to the importance we give to providing the very best education that we can to the girls in Guernsey and most particularly to our fantastic girls who are here today.

Your grandmother, Queen Elizabeth, The Queen Mother, said when she visited,

"The modern woman needs to have the highest education available to her if she is to take her place in the modern world".

We think that says it all!

Thank you once again for visiting us. You are always welcome.

Mrs Kate Richards, our Chair of Governors, will now invite you to unveil a plaque in recognition of your visit to celebrate the Diamond Anniversary of the Duke of Edinburgh's Award and to open our new building".

Before unveiling the plaque, Prince Edward had some fun with his audience and asked everyone to release all of their pent up excitement about the unveiling, saying he appreciated that we had been waiting for 53 years for this moment!

After unveiling the plaque, a Ladies' College engraved glass was presented by Mrs Kate Richards to His Royal Highness, as a small memento of his visit to The Ladies' College.

Union Jack and Guernsey flags were then waved as The Earl of Wessex left College. Then normality returned and lessons resumed... but not without some fun and reflections of what a lovely whole-College event we had all just been part of!





"Two weeks after starting my role as head girl, I did not expect to be shaking hands with the Earl of Wessex on a visit to our school. A few days after the start of term, Mrs Clancy called me into her office and told me about our unique visitor.

When Thursday 22nd September came around, the sun was shining and the whole school was gathered on the lawn. I met His Royal Highness next to the Queen Mother's Foundation Stone and then showed him inside to talk to the fencers and gymnasts, who all gave very impressive performances. We then went through to the Green Room where the musicians, who were all doing music for their Duke of Edinburgh's Award, played. We finished in the refectory where he signed a visitor's book before going outside to unveil the plaque.

I was glad to have been able to discuss my Gold Duke of Edinburgh's Award with him and observe him interact with what seemed like every girl in the school. I think everyone got something out of his visit and I was honoured to have had the privilege of showing him around."

Chloe Curtis, Head Girl 2016-2017



"I did not expect my first official duty as a Lieutenant Governor's Cadet to involve meeting His Royal Highness The Earl of Wessex and opening the car door for him. Having visited The Government House earlier in the week to practise opening the door of the Rolls Royce, I felt fully prepared for when he arrived. Despite feeling this way, I was still nervous that I would not be able to open it or that I would trap him in the door! However, when the time came, I opened the door without incident and felt very privileged to be able to have a conversation with His Royal Highness. We discussed my plans for when I leave school next year and, as his visit was to celebrate the 60th anniversary of the Duke of Edinburgh Award, my personal experiences in completing the Award.

It was such an exciting day for the whole school and I also enjoyed taking part in the Diamond Challenge. I was involved in the swimming section of the challenge, having swum for one hour earlier in the day. Other Duke of Edinburgh's Award students completed cycling and rowing challenges and Prince Edward even had a go at cycling himself! It was certainly a day to remember for the entirety of the school and one that will never be forgotten. I was honoured to have played a part in such an important day."

Hannah Belton, Upper Sixth





The Ladies' College
EMERALD
FUNDRAISING BALL

If you were lucky enough to secure a ticket for this sell-out event, no doubt you will agree it was a spectacular evening, full of fun, entertainment and good company.

With over 400 guests attending – parents, alumnae, friends of the College and invited guests – the Dave Ferguson Hall at Beau Sejour was at capacity. The tables were decorated with green balloons which doubled up as the grand raffle. A fabulous Melrose feature video launched the evening, followed by a three-course dinner supplied by Sueco. Lighting and effects were supplied by Joys Production Services, who kept the evening running smoothly. The guest performer of the evening was Robyn Sherwell, who is a Ladies' College alumna, and now an international music artist in her own right. Local band, Youthe, closed the proceedings with popular music for all to dance the night away to.

The event was sponsored by local companies in Guernsey – Specsavers, Ravenscroft, Deloitte, Collas Crill, Living Room, Quintessential, Rock Commercial and Legis. The raffle and auction prizes were all donated by many local businesses – without them, the evening would not have been the success it was.

The auction itself raised £15,000, and the raffle took £4,000. Overall, the event raised a fantastic total of £34,000 for the Gift for Learning campaign.



ILEX16 EMERALD BALL



The Ladies' College
Guernsey

What **£1** a day does get you?

A small cup
of coffee?



A slice
of cake?

... or the opportunity to be part of the legacy of the outstanding education being provided here for your daughter and future generations.

Your contribution, from as little as a **£1 a day**, can make a difference.

£30 a month over 5 years raises £1,800 towards our Phase 3 target.

You can donate to the 'A Gift For Learning' campaign in easy instalments, and at a rate to suit your budget. Complete the standing order gift form on our website.

**Make your donation today at
www.ladiescollege.com**



A Gift for Learning ... Phase 3



A Gift for Learning

ILEX16

FUNDRAISING



What a difference a year makes!

Our new building may be finished, but the work to reach our target for Phase 3 of the 'A Gift For Learning' Campaign continues. We are very grateful for all who have donated so far. However, the hard work is far from over, as we still have £800,000 to raise towards our £2 million target.

All involved, from the architect to the window cleaners, and everyone else in between, have been an amazing team. They have worked above and beyond the call of duty to make the College ready for the start of the 2016-2017 school year. The Wessex Wing, officially opened by HRH Earl of Wessex in September, looks fabulous and is appreciated by all in College. Visitors are astounded with what has been done to improve the College's facilities within the £7.5 million budget. It has been our most ambitious development to date.

We are keen to count the pennies to make the pounds towards this total and are grateful for any donations, large or small, that will support us in reaching our goal. In terms of facilities and expertise, we provide the best that we can for the girls who are currently at College. What we cannot achieve, without external support, is the money that is needed towards the most recent building costs. It is our sincere hope that the ongoing support is maintained, so that we can continue to educate the fantastic girls who come through the College doors.

The Ladies' College strongly believes it is important to acknowledge and thank every donor who decides to support this current phase of A Gift for Learning. All great schools throughout the centuries have grown and flourished through the philanthropy of individuals who care about their future. A creative public acknowledgement of gifts, in keeping with the College's character and ethos, will be revealed next year in the form of a dedicated "donor tree". The leaves on the tree will be in bronze, silver, gold and platinum, dependant on the size of the donation. Other named rooms will be revealed at this time as well, and family named bricks are still available.

For more information and regular updates of our progress please visit www.ladiescollege.com/support-us/a-gift-for-learning-phase-3

**Or email Fundraising Campaign Manager,
Anastasia Page – apage@ladiescollege.ac.gp**



President's Report 2016

The aims of The Ladies' College Guild are threefold: to support the girls while they are at school, to support the alumnae once they have left school and also to support the school itself.

At the start of this year, we, the committee, were all very aware of the huge building project that was going to be taking place, and also of the huge fundraising task that went along with it. As a committee we knew that, by helping with the fundraising, we would be fulfilling all three of our aims. We would be supporting the current girls by helping to provide the premises that they truly deserve, helping the alumnae by holding lots of social events and, of course, helping the school, by playing a small part in getting rid of those awful huts!

We therefore reviewed one of the Phase Three fundraising packs and agreed that it would be our aim to raise enough money to be able to donate £10,000 to the Phase Three project in order to buy a classroom. We felt that not only would this be helping the building project, it would also raise the profile of the Guild within the school.

We have therefore had a very busy fundraising year.

At the end of November, we held a Christmas-inspired Wine Tasting and Cheese Evening in the drama block. This went down so well that we held another one in May, with a summer theme. Richard Allisette from Sommelier Wines was very generous and ran these evenings for us, also providing discounts to anyone who bought the wines within a week of the event! The feedback from

The feedback from these evenings has been extremely positive and so we are hoping to hold at least one, possibly two, of these a year in future.

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In January, we once again held a very successful Bridge Tea. Our many thanks go to the non-committee members who helped to sell tickets and organise the bridge, always a popular event. No less than 52 people attended this year. Our committee, yet again, rose to the occasion and provided a beautiful afternoon tea. One guest said that it equalled one that she had recently had at a famous restaurant in London, so we were all very pleased with ourselves! It seems that the reputation of our afternoon tea is spreading as more and more people are coming along each year to this event for the tea only. So, if you don't play bridge, please don't feel that you are unable to enjoy this event.

At the end of March, we held a quiz night. The evening was so much fun and a complete sell out, so we have decided to make this an annual event. Our thanks go to Steve Cliff who organised the quiz for us and was the quiz master on the evening.

In May we held our inaugural London drinks reception. This has to be one of the highlights of the year. We held the event in the Dion Bar by St Paul's Cathedral (which is run by a Guild member). We hung Guernsey flags around the bar, which was greatly appreciated by those who had not been home for a while, and the atmosphere was buzzing. The event was not a fundraiser, but it fulfilled the aim of supporting our alumnae and we hope that this will be the first of many similar events in the future.

Our Afternoon Tea last year, in celebration of the Guild's 110th anniversary, was so popular and attracted such a diverse age

range of members that we decided to repeat it in 2016. Yet again, we were blessed with good weather and the first Guild versus Sixth Form netball match was very exciting! It was a very close match but, in the end, the Guild won by one goal. It is the aim of the Guild to put on a lot more Guild sports events in the future. So, if you fancy joining in, please get in touch.

At the end of the school year, our balance sheet showed that the year's hard work had paid off. As usual, we donated money to the school to pay for some of the prizes presented on Speech Day and we were also thrilled to be able to present Mrs Clancy with a cheque for £10,000.

We are extremely grateful to Mrs Clancy and The Ladies' College staff for allowing us to use the College premises, to Sean and the caretakers, for helping us set up for each of our events, and to the helpers, both staff and students, who have helped to make our events possible.

We are delighted that the link between the College and the Guild continues to strengthen and the joint effort of both parties in all of this year's events is a testament to this.

Steps are still being taken to expand The Ladies' College Guild membership to include as many old girls as possible. Yet again last year, we had 100% membership of Upper Sixth leavers. Our profile is also being raised due to the new Facebook page which already has nearly 350 members. If you have not already done so, please join this group in order to be the first to find out about our upcoming events.

This year, the words 'thank you' seem completely insufficient to explain how grateful I am to the committee for all their help and support. Every member of the committee has made a significant contribution by putting forward ideas, giving practical or financial support and have turned their hands to absolutely anything that needed doing. We will miss both Liz Thompson, who stepped down from the committee as her term was up after many years of service, and also Chantal Barrett, who has had to step down due to other commitments.

We look forward to the 2016/17 year and we would like to reiterate that the Guild events are organised for all alumnae, parents, teachers, students and their friends and families, not for Guild members alone – the more the merrier! The Guild would like to begin organising class reunions to include drinks and a tour of the school. If anyone has a reunion planned, could they please get in touch with a member of the Guild.

Guild member updates:

Now the sad part of my report: We wish to remember those Guild members who have passed away over the last year: Mrs Joan Way (nee Underdown), Mrs Marie Green (nee Roger), Mrs Margaret Snowdon (nee Marshall), Lady Betty Frossard (nee Martel), Mrs Margaret Best (nee Righton) and Mrs Eunice Ozzanne (nee Gavey), and previous Principal, Miss Josette Honey. Our thoughts are with their friends and family.

In August, Faith Feak (nee Greenhow) celebrated her 90th birthday. Faith was head girl of The Ladies' College during the occupation.

Claire Dawson, Guild President



Celebration Of The School Year

Head Teacher's Report 2016

Madam Chairman, Governors, Mrs Clancy, distinguished guests, parents and girls. Today is a special day in our school calendar. It provides us with the opportunity to come together and take the time to reflect on the successes of all the girls throughout the year and celebrate all that our unique Melrose community has achieved. This year, we are pleased that all the Melrose girls and staff are joining us in the Senior School hall. The girls themselves have played a key part in preparations for today and will be sharing with you their personal highlights of the school year.

I have taught at Melrose for 13 years and feel extremely privileged to be part of such a special school. If I was asked as a parent what I would like most for my daughter at school, I would reply, a happy, well-rounded, independent, confident girl with a passion for learning.

As a teacher, I believe that at Melrose we provide the girls with every opportunity to become exactly that. Visitors regularly comment on how our girls seem so enthusiastic, confident and keen to learn when they tour the school. So how do we achieve this and, in particular, what have we done at school this year to encourage the girls to thrive?

I am a person who likes quotes and would like to share with you one of my favourites.

'Education is not the filling of a pail, but the lighting of a fire.'

Gone are the days when school was about learning facts and being competent in reading, writing and arithmetic. Whilst academic excellence is still important, as educators it is our job to create an environment which supports each child's needs and provides them with the tools required to become confident, self-reliant and resilient individuals who are enthused and inspired by the challenges and opportunities that school, and indeed life, has to offer.

At Melrose, we are very fortunate to have an extremely dedicated and experienced team of staff who excel at creating opportunities within the curriculum for 'fires to be lit' and not only during our excellent Forest schools program!

This year, we have taken our learning outside as much as possible, allowing the girls to use the natural environment to support a variety of subjects. The outside area now has resources and displays to encourage learning and there is evidence all around of the girls' 'growing activities' including our outdoor growing trug and our willow tunnel which is beginning to take shape. Over the summer holidays, we will continue this development with the installation of the new Junior Playground, complete with an outdoor classroom for all, reading arbours, inspired by our work this year with the Literary Book Bench, and additional outdoor resources to enhance the girls' learning experiences next year.

It is widely known and famously quoted by Benjamin Franklin, that we learn best by actively doing things and we provide the girls with a huge range of 'hands on' activities to support their learning. Junior Remove have experienced virtual sailing, and then the real thing last week the Preparatory department have had a wealth of art, craft and cooking activities and been visited

by the Police and Fire Services, Form III put their survival and teamwork skills to the test by taking part in a practical challenge

This year we have taken our learning outside as much as possible, allowing the girls to use the natural environment to support a variety of subjects.

day with the Red Cross and have learnt to stay safe on their bikes gaining their Level I cycling, and Form I have had great fun in their practical Science lessons making sherbert.

And learning does not stop at school, despite living in an age of risk assessments and health and safety. We value the extra skills that visits can develop and the girls have been 'out and about' throughout the year to museums, churches, gardens, the library, the beach, and even – the tip!

Research shows that a child's attitude to learning is as important as their intelligence and indeed a positive attitude underpins academic achievement. Those showing a Growth Mindset and strong character traits, such as reliance, perseverance, initiative and independence, outperform those with simply a higher IQ in the longer term. This year, we have also introduced the Decider Skills in order to support the girls' emotional development and well-being and to provide them with strategies to help them to develop emotional strength and good judgment.

As a school community, we are very supportive of each other and positively encourage the girls to 'have a go' and 'not give up'. We are going to further the promotion of developing a Growth Mindset through the launch of our Melrose Mindset in September.

Activity week provides the perfect opportunity to promote character building and to develop teamwork and interpersonal skills in activities out of the classroom. Junior Remove and Form I have challenged themselves, and I think their teachers have challenged themselves, too, through coasteering, kayaking and crate stacking amongst other activities with Outdoor Guernsey, and the Preparatory Department have worked together on a range of fun activities in Saumarez park.

Form II developed a wide range of skills on their Tudor Trip to London. They gained a wealth of historical knowledge through hands-on activities, learnt about independence, bedroom tidying

and indeed teamwork in steering the pedalos in Hyde Park and Form III rounded off their time at Melrose with a memorable trip to France.

Sport at Melrose goes from strength to strength. The range of sports that the girls experience is impressive and we are blessed with some very talented sports-women. However, sport at Melrose also offers the girls the chance to encourage each other, show perseverance and work as a team through matches and school events in Netball, Cross Country, Tag Rugby, Athletics and Swimming amongst others. I am hugely impressed, and on occasions quite moved, during these events by the way Melrose girls encourage each other.

As we are a small school, the girls support each other across the age ranges, with the older girls working with the younger ones and playing together at lunch times. There are no boundaries, just an enjoyment of each other's company.

This feeling of community is a real strength of our school. As we are a small school, the girls support each other across the age ranges with the older girls working with the younger ones and playing together at lunch times. There are no boundaries, just an enjoyment of each other's company.

Our Form III girls again have taken on their roles as Prefects, Librarians, ICT, Sport and Prep monitors so responsibly over the year and have played a key part in leading the school community. The School Council too, have played a central part this year both in fundraising also in providing a voice for the girls on school issues.

Not only do the girls support each other, but they have supported those beyond the school gates this year through a range of charity events, which have not only raised a considerable amount of money for good causes, but have also increased the girls' awareness of the needs of others and given them an understanding of how they have roles and responsibilities in society.

This year we have, with your support, taken part in the Swimathon, dressed up for Children In Need, run a mile for Sports Relief, walked the cliffs for The Walk For Wildlife, Worn It Wild for Toilet Twinning, filled Smartie tubes with money for Jonah, sold poppies for The Royal British Legion, thrown Wet Sponges at Mrs Morris for Les Bourgs Hospice and Worn It Loud for Auditory Verbal UK. Sophia in Junior Remove was an ambassador for Auditory Verbal UK and spoke about her deafness at the House Of Commons, a real achievement for anyone let alone a 7-year-old. We were all treated to a repeat of her talk in our special assembly on Wear It Loud day.

Form III continued their tradition of bringing a little Christmas cheer by singing to the residents at the Cheshire Homes and Browhill.

I have provided you with a range of examples on how we encourage our girls to be passionate about learning and well-rounded, but how do we promote confidence?

The ability to perform in front of an audience can be a challenge for many (I myself am finding it a little challenging today!), but the feeling of self-achievement when you have performed can be enormous.

I believe that the girls at Melrose are confident because they are given the opportunity to perform on stage from an early age, this year in the Preparatory Nativity 'Hey Ewe' and in the Junior Production of The Jungle Book. In both shows the girls performed with confidence and enjoyment, showing not only a great deal of talent but also self-assurance well beyond their years. The summer concert also provided the opportunity for all the Junior girls to perform musically. There was a fantastic atmosphere in the hall and the girls performed with real gusto.

Melrose girls have also excelled when performing in the Eisteddfod this year. Girls from Upper Prep to Form III sang and performed poetry in French, both individually and in groups, winning five out of the six classes entered classes. The Preparatory department also sang some

energetic songs, this time in English in the Unison singing class. The Junior choir sang beautifully winning the Sacred Singing Class and, in addition, the small music groups and many individual girls gave excellent performances, I congratulate all who took part on their courage and commitment.

All the Junior girls also did themselves proud entering the Design An Ad Competition this year. The results were excellent with 11 girls receiving first, second or third places in their categories and Giselle Fuller winning the Junior Designer Of The Year Award.

So you can see that we endeavour at Melrose to create an environment which provides every opportunity for your daughters to grow academically, socially and emotionally into confident individuals.

However, Melrose is very much a community and it relies upon us working with you, as parents, to offer all that we can to benefit the girls.

We are so lucky at Melrose to have such supportive parents and I would like to take this opportunity to thank all the parents who have helped over the year.

We are so lucky at Melrose to have such supportive parents and I would like to take this opportunity to thank all the parents who have helped over the year in lessons, activities, productions, with Christmas parties, on trips and with cake sales. Thank you also to our fantastic PTA who have not only nearly raised the £34,000 needed to complete the renovation of the Junior Outdoor area, but have also provided a range of enjoyable activities for parents and girls alike, including film nights, the Christmas Fayre, bingo, and of course the Pancake Breakfast amongst others. Mrs Platt Ransom & Mrs Collenette are stepping down from the PTA committee this year as is John Bracegirdle as chairman. They have all dedicated a great deal of time to the PTA and we thank them for all their work.

May I also take this opportunity to thank all of you who have contributed to our Phase 3 Fund Raising Campaign. I am sure that you agree the building is looking stunning and is on track for opening in September. It will be wonderful to give the Melrose girls the opportunity to eat in the brand new refectory and the Junior girls to have class music lessons in a dedicated, well equipped music room. Fundraising still continues and donations are still being gratefully received towards this excellent facility.

Two other key members of our school community have been our Link Governors, Mr Jack Honeybill and Mrs Stephanie Nickolls. Both have been extremely supportive of Melrose over many years and have been regulars in the school, supporting events and working with the girls. Mr Honeybill has now stepped down as a school governor and Mrs Nickolls will do so in December. We sincerely thank them for all they have done over the years and ask them both to please keep in touch with us.

Others that are moving on, this time to the next chapter in their education, are the Form III girls. They will be sharing their reflections on their time at Melrose with you later, but I would like to thank them for all the happy memories they have created over the years and congratulate them all on how they have grown and blossomed into such accomplished young ladies.

At the start of my report on the school year, which I hope doesn't seem too long ago, I said that as a mother I would aim for my daughter to be a happy, well-rounded, independent and confident girl with a passion for learning. My report has, I hope, reinforced the view that by sending your daughters to Melrose, you are educating them in a community and environment that provides every opportunity for that to happen.

Finally, I would like to say thank you. Thank you, to you as parents for the support that you show your daughters in their education. Thank you to Sarah Spurrier for handing over a school with such excellent foundations thank you to every member of the marvellous Melrose staff for their commitment and passion and, probably most importantly, girls, thank you to you, for a fun filled year, for the enthusiasm you show and the smiles that you give, as it is this that makes teaching at Melrose so very worthwhile.

Thank you.

Mrs Ozanne



Mrs Sarah Spurrier Head Teacher, Melrose

It was with very mixed emotions I stood before the assembled guests and girls for Speech Day 2015. It is not usual for the Deputy Head to speak, but as it would be the last time we were all together before Mrs Spurrier left us in the December I felt that it was necessary for someone to say a few words on behalf of her colleagues and friends.

"I first met Mrs Spurrier 12 years ago when I received a call, having not long arrived on Guernsey asking if I could do supply cover. Mrs Spurrier had recently taken on the post of Deputy Head, but had found herself becoming Acting Headteacher shortly afterwards, and so was desperately looking for supply to cover her class in Reception as well as the lessons of the Head Teacher. She ended up with me! We hit it off from day one, and we both agreed that that day was the start of our beautiful friendship, especially after we discovered a shared love of dogs.

I was only supposed to be there until the December, but circumstances led to me being there until Easter and the first inspection that Mrs Spurrier had to lead us through. To be honest, that one was a bit of a blur, but I do remember a lot of hard-working staff working late into the evenings and at weekends. Even then, the Melrose staff pulled together and worked very much as a team, a much smaller team in those days.

As the years progressed, Melrose grew and changed; both girls and staff, but also teaching strategies. We were moving into 21st century teaching and 21st century all girls' education.

This required a lot of changes and many of those changes were driven by Mrs Spurrier, most notably our thriving Pre-School.

Mrs Spurrier saw that, in this day and age of schools competing for pupils, we had to do something that no other school was

doing; we had to offer all girls' education, youngest to oldest, from 2½ to 18. And with this in mind, the Pre-School plan was developed.

Now when Sarah comes into your room first thing and says "I was thinking this morning in the shower," you know there is a plan in mind. She had the vision to move me from where I was to where I needed to be, but not just me the whole Prep Department moved up; to give a room to allow for the present Reception classroom to become our Pre School. We started small and grew steadily. Once we had outgrown the classroom, we moved to our present Pre-School location, which had been the Senior School art room, and so the school was able to get back to normal. We were now able to fill Melrose with girls that were "home grown".

Mrs Spurrier saw the importance of swimming in Melrose and made sure that all the Prep Department swam weekly at Beau Sejour. The senior school pool was a tad too cold for our little ones and a bit too deep. And as you know, we now have girls swimming weekly. They are confident in the water and some have developed a huge love of swimming and have gone on to great things in the pool for club and island.

Mrs Spurrier saw the need to invest in ballet for our girls, an activity all girls in the Pre-Prep and Prep Department partake of each week. She saw the need to invest in a new reading, writing and spelling scheme for the Preparatory Department, investing in staff training and creating subject leader posts for the main subjects of Mathematics, Literature and ICT. She saw the importance of Forest Schools and how teaching and learning was changing, and along with Mrs Ozanne, the need for our Curriculum Enrichment afternoons in the Junior Department, so allowing Melrose to move and develop with the ever-changing curriculum.

Since becoming Deputy Head teacher 5 years ago, it has been a pleasure and a privilege to support Sarah. She not only puts the girls interests first, but she also looks after her colleagues. Melrose is very family orientated and Sarah knows the importance of family to her colleagues. She knows the importance of working together as a team and supporting one another through good times and bad. She is fair in her decisions and always seems to take things in her stride, exuding an air of calmness.

This was shown through our last inspection when she believed in us all taking Melrose through the rigours of an inspection, independent of the senior school. It was a gamble, but one she was willing to take and one she should be hugely proud of. She is leaving Melrose with an excellent inspection report and a school that is happy and thriving.

I could go on, but I know that Mrs Spurrier would not want me to take up more time focussing on her. She is not one that likes to be in the limelight.

Today is all about the girls and their achievements, but we should recognise the part that Sarah has played in that. The staff and I cannot let today pass without saying a huge thank you to Mrs Spurrier for all she has done for the girls and Melrose.

I know we will be seeing her in September and we will say our final farewell in December, but today we must take time to acknowledge someone who has had a huge influence on the life of Melrose, staff and pupils and who has made a huge impact on my life as a teacher, as her Deputy, but most importantly as a friend. It is a friendship that I will treasure for the rest of my life. Especially since according to one of our lovely cleaners and some of the children, we are sisters!!!

So Mrs Spurrier, Sarah, on behalf of the girls, all your friends, we thank you for all you have done and we wish you well on the next chapter in your life, which I am sure will involve something with a wet nose, four paws and a very waggy tail!"

Mrs A Beebee, Deputy Head Teacher



Jack Honeybill Link Governor for Melrose

I have enjoyed my limited time as the Link Governor of Melrose which has been both a joy and a pleasure. I have been welcomed by each Head teacher and her excellent staff and involved myself in a variety of ways.

I have been allowed to sit in on classes and participate, which has enabled me to understand and appreciate the hard work undertaken by the staff for the children and at the same time identify why the School has an excellent reputation for bringing out the best in the children, whatever their ability levels. The family ethos was very evident at every class I attended and the children made me feel valued. I attended many delightful assemblies and what I was pleased to see is the way in which the children are encouraged to speak for themselves, which at an early age, before an audience of class and school mates plus teachers, is the foundation of building self-confidence to give all pupils a great start.

I was also invited to be involved with the Forest School initiative, which promotes the great outdoors and encourages the children to appreciate the world around them. We had an informative visit to Meadow Court Farm to see how a modern-day farm works with a variety of animals on show to the delight of the class. The De Putron Challenge was also an interesting exercise in which I was asked to give some coaching. I am sure that the buzzer fingers will be even better this year and one of these years we will take the glory.



Apart from attending classes, I have also been expected to oversee the running of the school and report back to the Board of Governors and during my time was delighted at the school's Inspection which effectively gave gold stars to all of the team. They fully deserved that recognition as with an open door policy and the welcome they give to any visitors the ambience of the school rubs off on the children who were always polite and well behaved when I was sat in the classroom.

I was invited to be involved with the Forest School initiative which promotes the great outdoors and encourages the children to appreciate the world around them.

The Link Governor has to be a champion for the school whilst at the same time being respectful of what is aimed for. My visits were informal but, as far as I was concerned, observational as I had no hidden agenda and advised the staff through the Head teacher of that fact. I really appreciated being recognised by all the girls and very touched to receive a Christmas card signed by every pupil. I also felt privileged to be part of the talent show by playing the piano and felt that my joke about sounding like Les Dawson fell on young deaf ears.

The team ethos practised in school has been summed up every year that I have been involved by the fantastic performances in the hall, be it musicals, Nativity, or any other production a which the public (mainly parents) are able to attend and see their little stars perform.

The team ethos practised in school has been summed up every year that I have been involved by the fantastic performances in the hall, be it musicals, a Nativity or any other production to which the public (mainly parents) are able to attend and see their little stars perform. The amount of work put into the shows outside the day's teaching routine is just amazing. The children also love the productions as I have heard many a chorus has burst into song during Art classes. Long may they continue despite the amount of effort, as I consider these productions to be a great selling tool as we strive to fill every class. My time passed too quickly, but they say it does when you are enjoying yourself.

Mr J Honeybill



Melrose School Council

Melrose School Council are going from strength to strength with every passing year. School Council, who are represented from Middle Preparatory right through to Form III, act as a valuable voice of the student body; as well as pursuing projects they feel are worthwhile.

The School Council kicked off the year with their 'Wear it Wild' day to raise funds for the 'Toilet Twinning' charity. Having heard about the charity through her church, Mimi Bracegirdle brought it to the attention of the whole Council. The Council thought that it would be a fantastic project for Melrose and set about planning their fundraising strategy. They wrote to parents to inform them of their plans to raise £240 to twin with a school block, and organised a super dress-up day. Girls were asked to dress up in something

The Council thought that it would be a fantastic project for Melrose and set about planning their fundraising strategy.

wild to reflect the nature of the Kenyan school block toilet they were hoping to be twinned with. Following a hugely successful event, the money was raised and now Melrose School Council are officially twinned with a school block in Miriani, Kenya. They later found out this was very close to where Mrs Morris (Form III) was born, which was an incredible coincidence!

The new Melrose School Council was elected and full of energy they embarked upon a regular fundraising project for their chosen charity, Unicef. Each year, they hold a 'Christmas Jumper Day' where the girls spend the day dressed in their best festive attire to raise money for this very worthy charity. This year the School Council went one step further and wanted to make their fundraising more purposeful. They decided that they would aim to raise enough money to buy a 'School-in-a-box'. They discussed in their meetings how they felt that raising money to help provide an education for those who did not have the opportunity to learn was an important issue for them. They also held an assembly on the day so that they could explain to the whole school exactly what they were raising money for. The event was so successful that not only was enough money raised for the 'School-in-a-box', but there was enough remaining to provide 100 polio vaccines to disadvantaged children at high risk of the disease.

The event was so successful that not only was enough money raised for the 'School-in-a-box', but there was enough remaining to provide 100 polio vaccines to disadvantaged children at high risk of the disease.

Both events were covered in the Guernsey Press and the Council were justifiably pleased with their efforts. This year they will be looking into organising resources in the fabulous revamped junior playground and will be embarking on a course to qualify them as 'play leaders' to promote collaborative play and encourage a healthy attitude to sport. I cannot wait to see what else the Melrose School Council have in store for us this year. They never fail to amaze me with their drive and tenacity in speaking up for those they represent and supporting those less fortunate than themselves.

Mrs L Donnelly



PE. Overall summary

Melrose PE curriculum included the traditional lessons of: Netball, Rounders, Gymnastics, Dance, Swimming, Tennis, Fitness and Athletics. Thanks to the Sports Commission & Sports development officers girls also got a taster of: Tag Rugby, Football, Badminton and Hockey. They even had a one off sailing session in the Gym!

With the introduction of new PE kit everyone at Melrose was looking very smart in green except for when they were representing their house and wore their house colours. Junior Remove and Form I enjoyed participating in Junior House Games and the final results were:

1st – Brock
2nd – De Sausmarez
3rd – Durand
4th – Carey

Form II and Form III enjoyed playing Rounders in their lesson during September and this ended with the annual House Rounders competition where Durand were victorious. The final results were:

1st – Durand
2nd – Carey
3rd – De Sausmarez
4th – Brock

As well as there being lots of Netball fixtures against other schools, all girls in Form II & Form III had the opportunity to play in a match for their house during House Netball. The final results were:

House Netball
1st – Carey
2nd – Durand
3rd – Brock
4th – De Sausmarez



Tag Rugby

Tournament 2016

Melrose entered 3 teams in the annual Tag Rugby Tournament at Footes Lane on Saturday 19th March 2016. 42 Island teams from all the local schools turned out to brave the icy conditions.

Representing Years 3 and 4 were Melrose Lailie's Limas. For many of them, this was their first rugby festival. They were amazed by the speed and ferocity of some of the other teams, but soon learned from them and their games showed great improvement throughout the day. Thanks to Lailie Platt Ransom and her father for managing and coaching this team.

Melrose Duidin's Dragons and Melrose Morris' Monsters represented Years 5 and 6. They played fine, spirited rugby all day and certainly more than held their own against the other island teams (most other teams had just the statutory one female player and the rest were boys). Unfortunately, the teams had to compete against each other in the first knockout round of the Plate play-offs. The Monsters narrowly defeated the Dragons and then went on to beat the Forest School in the semi-finals to secure themselves a place in the finals against The Vale Vipers. After an outstanding game of rugby, which officials declared one of the best they had ever seen, The Vipers won by 6 tries to 4. In fact, after the game, I was asked to encourage our girls to enrol in full contact rugby as the officials felt that we have some players of island standard!

A huge thanks to all the players, their families and supporters from school who helped with the teams.

By Mrs S Morris



On Saturday 19th March, three Melrose teams went down to Footes Lane to play some friendly matches of Tag Rugby. There were two year 5 and 6 teams and one year 3 and 4 team. The names of the teams were Melrose Monsters, Dragons and Limas. All three teams played exceptionally and tried their hardest to represent the school well.



The final scores were: Melrose Monsters were runners up in the Plate competition; the Dragons were knocked out by the Monsters; and the Limas played well, but were knocked out in the rounds. It was a great team performance with every girl trying her hardest.

By Rosie-Mae Jones

House swimming

Swimming is a fun sport so I am glad that I am able to do friendly races with the other pupils at Melrose. The Swimming Gala involved us competing in our four different houses where we all tried very hard to win the big house cup. Other girls tried hard to win the individual cups which were not part of the house cup. The final results were:

4th – Durand

3rd – Brock

2nd – De Sausmarez

1st – Carey

By Rosie-Mae Jones

Melrose Netball



Last season was a good season for netball for both the A and B teams. We won 18 out of 22 matches. The A team played in two tournaments, in the first of which we came 2nd overall! The final event of the season was the main Island Schools tournament we did even better coming first overall in the small school winner category.

Overall, everyone improved massively over the season, encouraged greatly by the amazing results. All the girls played really well as a team, as you can clearly see by the results!

By Hattie Clayton



Melrose Football

In 2014, Melrose started a Football Club coached by Mr A Bhamra. This club was open to Forms 2 & 3 and the club was on a Monday lunchtime. A year after the club started (2015-2016), a team consisting of Forms 2 & 3 managed to organise some games with teams from other schools. These are the results:

Wed 14th Oct – against LMDC – lost 5-4 (7 aside)

Wed 2nd Dec – against LMDC – won 3-1 (7 aside)

Wed 2nd March – football tournament – we gave it our best, scored 2 goals, but sadly came last.

Mon 7th March – against LMDC – lost 4-3 (7 aside)

Football, even though it is quite a new sport to Melrose, has always been very enjoyable to play and should be carried on as it teaches the students new skills. Sadly Mr Bhamra is leaving The Ladies' College to go to England, but he has been a wonderful teacher for our football team and we thank him very much. At football, the pupils have shown great joy and sportsmanship and they showed everyone how well they can work together as a team.

By Fabienne Carpentier

House Cross Country

The Melrose House cross-country started off with the lower juniors doing one lap of Cambridge Park. Everyone participated well and Isabelle Lowe came first with a time of 4:09. The overall results for the lower juniors were:

1st – Brock

2nd – Durand

3rd – De Sausmarez

4th – Carey

For the upper junior cross-country, everyone had to do 2 laps of Cambridge Park and Giselle Fuller won with a time of 8:01.

The overall results for the upper juniors were:

1st – Carey

2nd – De Sausmarez

3rd – Durand

4th – Brock

Everyone really enjoyed the cross-country, including everyone cheering them on from the sidelines.

By Ailish Rabey

House Athletics

We started off house athletics with high jump at Footes lane. Everyone did very well and reached some great heights.

For Form III, De Sausmarez (Hattie Clayton) placed 1st with 1.29m. In Form II high jump, Brock came 1st (India Hilgeland-Wilkins and Rosie Merrett) with 1.23m.

On Friday, it was a bit grey, but fortunately it did not rain! In long jump, Charlotte Bougourd won with 3.12m and Fabienne Carpentier won both the foam javelin with 16.30m and the 80m sprint in 12.73 seconds. Then in the 55m hurdles, Rosie-Mae Jones won in 12.01sec and Giselle Fuller won the 600m in 2 min 15 seconds. Alex Holmes won the 200m in 36.48 seconds and Carey won the Relay.

Overall, Brock won the main House Athletics cup, which everyone had been working towards. It was a really exciting atmosphere and everyone enjoyed it a lot! I found the competition was a great way to end the year and celebrate my Melrose experience.

By Ailish Rabey



Sports Relief Day 2016

Melrose celebrated in sporty style on Friday 18th March.

Form III kicked the day off with a super assembly, reminding us what Sports Relief is all about. This included videos, songs, dancing, quizzes and sporting contests.

Then the whole school went down to the field and ran, jogged, walked or skipped a mile. Everyone had a great time and some teachers are even talking about making this a regular event! Then we headed back to school for delicious cakes made by the Prep parents.

Thanks so much to everyone who joined in and all who donated money for this worthy cause.

By Mrs S Morris



Hey Ewe

Of all the sheep in the flock, the smallest, youngest ewe is the most inquisitive. She is always busy getting under the shepherds' feet, asking questions and, to the irritation of the rest of the flock, demanding to know exactly what is going on. One night, however, while all the other sheep are trying to sleep, some extraordinary events unfold that excite her curiosity more than ever before!

With a gospel choir of angels, calypso-ing kings and dancing sheep, Hey Ewe! is an upbeat Christmas musical play that will have you tapping your toes and baaing away to all the songs in no time.

Melrose was its usual hive of industry in November 2015 with sheep, angels, kings, camels and Mary, Joseph and Baby Jesus.

We had a lovely traditional retelling of the first Christmas seen through the eyes of a very inquisitive young sheep, which saw the whole story evolve from the baby in the manger, to the shepherds visiting and the special guests from the East.



There is always lots of lovely singing and fun dances not forgetting the lovely costumes, face paints and glitter. A fun time is had by all as well as it brings home the true meaning of the season that can sometimes be forgotten during the busy time of year.

By Mrs A Beebee



Off to the Jungle!

The Junior Department went off to the jungle for their production this year, by staging The Jungle Book.

This musical involved over eighty girls, who took part in two casts over four performances. Girls were directed to sing the classic, well-known, favourites such as 'I Wan'na Be Like You' and 'The Bare Necessities' by Jean Owen.

The show was a real team effort. Staff and parents transformed the school hall and stage into an amazing jungle, with lianas, rope-bridge aisles and even a waterfall. Le Friquet Centre added to the set by lending an array of tropical plants. Parents also helped by making costumes for the show.

All pupils in the Junior Department were involved in the creation of the production, with girls designing programmes and forming

both back stage and front of house crews, as well as performing on stage, thus teaching them all the elements involved in staging a production.

Elaine Ozanne, director, was very grateful for the tremendous amount of hard work put in by staff, parents and girls. "Everyone has worked so hard and jungle fever seems to have taken over the school! Putting on a full scale production is a valuable experience for all those who perform, however large or small their role. It increases self-confidence and promotes a feeling of team work, both important social skills. Above all, the girls are also having a great deal of fun!"





Woodwork Bench

We have now got a wonderful woodwork bench in Pre-Prep. The girls have had a wonderful time creating masterpieces out of wood, and exploring which method of joining is the best; nails, glue, tape or screws. We spoke about how to stay safe wearing goggles and how to hold the wood.



Exploring Squid

We were thinking about the sound 't' this week and looked at some squid in Pre-Preparatory as they have tentacles. We held them and they were very slippery, but we could see and feel the little suckers on each of their tentacles. We found the mouth and could see the way the suckers stuck to the side of the water tray!





Shetland Pony Visit

We were invited to visit Monroe's house, where she has two beautiful Shetland ponies. The girls were lucky enough to be able to groom, feed and stroke the ponies. We also met her rabbits. We all had a wonderful morning and even had a chance to have a run and a snack in Monroe's lovely big garden.





Reservoir Visit

Pre-Prep had a fantastic trip to the reservoir. We went to look at bridges and dams and how they are made to keep water in.

Also, more importantly, one of our Pre-Preparatory bears had got lost when he was taken for an outing by Mr Glover at the weekend. We hunted and hunted and eventually found him hiding in a tree.

On the way back to Pre-Preparatory in the bus, our teddy sat with the bus driver, and wore his sunglasses! We had a wonderful morning!



Percy's Treasure Hunt at the Park!

We visited the Park after receiving a letter from Percy the Park Keeper asking if we could take some photos of certain things at his friend Peter's park. He said that if we managed to follow the map and collect the photos we would find Peter and that he had some treasure for us! We had a very exciting and busy morning. Everyone had turns taking the photos and we all helped to read the map. We climbed, we giggled, we explored, we hid, we laughed and then, when we had almost given up hope of seeing Peter, we spotted him in his green buggy! We stopped at the big tree for our snack and then, after thanking Peter for his gift of chocolate button treasure, we headed back to Pre-Prep!



Middle Preparatory's visit to St Stephen's Church

As part of our RE work, Middle Prep visited St Stephen's Church. We were shown around by Mr & Mrs Kaines who explained the significance of different features. The girls were really interested to see all the different

parts of the church. They were fascinated by the lectern and had lots of ideas as to why it was shaped as an eagle. The girls all wanted to see inside the font and were eager to tell us about family christenings. We were shown many colourful cassocks and copes, but maybe the most exciting part was when Mr Kaines lit some charcoal in the incense burner and we all smelt the frankincense.

By Mrs C Cave



Upper Prep Cookery

Upper Prep have been busy in the kitchen with all our adult helpers. We have baked apple scones, made peppermint sweets, leek and potato soup, curry and Anzac biscuits. It was all so delicious – we sometimes even let others taste our food! It was quite hard to learn to measure, but lovely to get our hands in to mix.

By Miss J Kinley



Upper Prep Fire Engine Visit

We have had lots of fun in Upper Prep. We learnt a lot about famous people in history. One of those famous people, Samuel Pepys, wrote a diary in code about the Great Fire of London. We know people used to use buckets of water to put out the fires and sometimes even blew up houses! We asked the Guernsey Fire Service what they did today and they came and showed us. They even let us pretend to drive the engine!

By Miss J Kinley



Junior Remove Trip to Meadow Court Farm

As part of their Food Technology Topic on Farms, Junior Remove enjoyed a summer visit to Meadow Court Farm. They were kindly guided around by Claire and learnt about the daily routine for the farmers. The girls really enjoyed meeting the calves, some just three week old! They were able to stroke the new-born calves and in return the calves tried to lick their coats. Junior Remove were

also introduced to the bull; however, they weren't allowed to get as close and he was kept behind many locked fences. Unfortunately, we weren't able to visit during milking time, but Claire did show us how the process works. This happens twice a day, so the farmers are kept very busy!

By Mrs R de la Fosse.





Form I Year 5 Tudor Trip

As part of their studies on the Tudors, the Year 5 girls at Melrose set off for a three day trip to London. Twenty three girls, accompanied by staff and parents experienced a variety of different activities during the course of the trip. Beginning at Westminster Abbey, the girls visited the tombs of the Tudor monarchs and admired the beautiful decoration and design of the building. The girls were most fortunate that a passing guide gave them a detailed account of the history of the chapter house and its windows. From Westminster Abbey the girls moved on to the National Portrait Gallery where they were able to see original portraits (many of which they had seen in books during the year) and learnt how to gain historical information from them. Luckily, a damp day dried off and the girls enjoyed pedal boating in Hyde Park to finish off their first day.

Day two saw us dodging the showers as we visited The Tower of London to see Henry VIII's armour, the execution site and the Crown Jewels.

This was followed by a tour of Shakespeare's Globe and an acting workshop with a professional actress. The girls really enjoyed taking to the stage to act out a brief passage from Shakespeare's 'A Midsummer Night's Dream'. The day ended with a detailed and fascinating tour of The Golden Hinde, a replica of Sir Francis' Drakes ship. The many facts of life on board were a particular highlight!

The final day saw the sun shine and a visit to Hampton Court Palace, where the girls were escorted by one of the palace's Ladies in Waiting, who told them all about life in the court. We couldn't leave without visiting the maze and the incentive of time in the shop ensured that everyone found their way out.

Everyone had a fantastic time in London and had a lot of fun whilst learning a great deal.

By Mr T Lewis



Form 2

Forest School trip to the Victorian Walled Garden

Form II enjoyed a sunny trip to the Victorian Walled Garden during their final Forest School lesson of the term. The girls had been enjoying learning about planting and growing thanks to the Waitrose Grow Boxes. They successfully planted lettuce, beetroot, peas, basil, courgettes and strawberries. At the Victorian Walled Garden they enjoyed seeing all these vegetables and more

being grown. They had a chance to plant their own beans in milk cartons to take home as well as learning how to grow the largest pumpkin. At the end of the session the girls were put to work and thoroughly enjoyed weeding and using the hoes!

By Mrs R de la Fosse



Form 3

Melrose Masterminds great performance in the De Putron Challenge

By Charlotte Bougourd, Fabienne Carpentier and Isabella Marren



On the 9th of November 2015, a Form III team, consisting of - Charlotte Bougourd (captain), Isabella Marren and Fabienne Carpentier participated in the De Putron Challenge at St James.

We were in the second heat and, with Forest School, we got into the final. We were joined by Beechwood and La Hougette. Mrs Morris said she was delighted that we had made it to the final. We were very nervous and excited!

In the final we got the first question correct which put us off to a good start and we were delighted when we were the only team to achieve 100% in the sport picture round. After the first four rounds, all the teams were equal on 9 points and this was something that had never happened before in the whole of the De Putron Challenge!

In the end we ended up with 10 points (joint 2nd with La Hougette) and Beechwood won with 11 points. A big thank you to the reserves-Ailish Rabey and Ria Thapliyal, for all their hard work even though they didn't get to compete. Another huge thank you to Mr Honeybill, for giving up his time to work with us. Thank you to Mrs Morris and Form III for all their support and help with getting us ready, thank you!



Walking for Elsa

On a very sunny Sunday afternoon a large number of Melrose girls, mums, dads and lots of dogs met at Pleinmont to walk for the Born Free Foundation and Elsa. Even Mrs Beebee's dog Bruar brought his lion as a mascot! By Mrs A Beebee

Elsa is a downtrodden lioness, only 6 years old, who was found at a run-down Italian Circus. She was resigned to living on her own in a miserable cage.

She was rescued by the BFF and is now in a sanctuary in Tuscany where, for the first time, she can experience grass under her feet. The long-term aim is to send her to the BF reserve in Shamwari, South Africa, where she will have a large enclosure with trees and bushes, sandy soil to roll in and undergrowth to explore - and where, it is hoped, she can join Born Free's other rescued lions.

We all had great fun walking and we hope to have raised a lot of money to help Elsa get to her Reserve.



WFW Presentation

On Monday 14th March, Melrose hosted the Friends of Wildlife presentation for the Born Free Foundation. By Mrs A Beebee

We welcomed boys and girls from other island schools who had supported the walk last September. This year we were extremely lucky to have our certificates presented to us by Will Travers, the President of the Born Free foundation and son of Virginia McKenna and Bill Travers who founded the foundation. Ms McKenna was also present at the presentation. It was an honour to have them here and to meet such inspirational people.

We had walked for Elsa the Lion in September and Melrose raised a staggering £1,737 for the foundation.

This September, we are walking for 3 Orphaned bears, Georgia, Molly and Louisa. They are being transferred to a safe environment in Greece, where they will live the rest of their lives very happily. At present, they are in Tbilisi, Georgia.



With Virginia McKenna and her son Will Travers from the Born Free Foundation.



Melrose girls being presented with their shield and photograph of Elsa

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Science Club – Crest Awards

Eight girls decided that they enjoyed doing their Bronze CREST awards so much in their lessons that they decided to complete the next level up – a silver CREST award.

This took most of the year, coming back each week for an hour after school. The groups finally decided on three different projects; Investigating Crystals (Esme Barret, Celeste Chandler and Amandine Harris), Investigating Osmosis (Abby Luxon Phoebe Crook) and Finding out how much Calcium Carbonate there is in Shells (Molly Simpson, Eden Latter and Amelia Bridel). I was very impressed with their resilience in particular. It was their job to research possible experiments and design a method and fair test to investigate. Inevitably, with new experiments, they often didn't work or gave an unexpected result. Every time this happened, they analysed and evaluated, and recovered from the failure of the practical, to tweak it and come back with a new idea or new method. The level of knowledge and final conclusions ranged between GCSE standard for the Lower Four girls to a project that would not go amiss in a sixth former's portfolio for the two Lower Five girls.

Molly Simpson Lower Five Z describes her

experience: My group investigated the amount of calcium carbonate in shells we collected in Herm. We also wondered if the colour of the shell made a difference, as calcium carbonate is white. My favourite job was crushing the shells. The first two weeks we crushed all the shells and then unfortunately just added them all together and forgot to separate out the colours so we had to go back to Herm and collect some more. It made a very loud noise as well as the shells were very hard!

I think I improved my skills at doing a titration as I found that particularly difficult but my results were really close so I think I

definitely improved. All the things we did we had previously learnt in our Chemistry lessons so it was good to use that in a project. We also presented a PowerPoint for the Sixth Form which was really scary and they also asked questions so we had to explain in detail what we were doing.

Shells lock up carbon dioxide, so maybe one day scientists may be able to invent artificial shells to try to solve the problem of global warming. Our shells dissolved in acid, so if the sea becomes more acidic then there will be a serious threat as the dissolved shells will release carbon dioxide into the atmosphere.

To improve, I needed to write much more down each week in the lab book so we could reliably repeat our experiments. We were also quite messy! We spent far too long on doing the rates experiments and they didn't really give us any useful results apart from perfecting the technique of collecting gas using a gas syringe. In the end, we found out that the colour of the shells makes no difference to the amount of calcium carbonate in the shell. The amount in the shells averaged between 80-90%

In the future, I could possibly use different shells, maybe from the tropics. If the water is hotter, does the shell lock more carbon dioxide? It would be good to be able to do the experiment in reverse and lock up the carbon dioxide. In the future, I would be interested in visiting a lab at a university who are investigating this.

By Dr K Marshall and Molly Simpson



STEM day

During alternative curriculum week, Upper Four and Lower Five did some engineering design in a competition using our new STIXX machine.

This machine rolls newspaper into very tight sticks and you can use these to build the most amazingly strong structures. We asked the Channel Island Group of professional engineers to be our judges. Miss Pretorius and Dr Marshall supervised the building in the hall, whilst Mr Turner supervised cutting the sticks to size with saws (they are that strong!) in the DT room.

The Upper Four girls designed a toddler chair and we tested it with a 12kg weight rather than an actual toddler, which was just as well as most of the chairs collapsed under the weight. The winning chair, however, could take an average-sized Upper Four student and was also judged positively on design and teamwork.

Lower Five had to make a bridge to span 1.5 metres and take as much weight as possible. These were very successful and the majority of bridges just kept on taking more and more weight until eventually they buckled. The winning team were very organised and had prepared detailed plans in advance thinking about weight distribution and researched the strongest design (this was allowed) and some praise must also go to the DT department here as these girls all were also taking GCSE DT.

By Dr K Marshall

Biology Society

This academic year saw the forming of The Ladies' College Biology Society, run by sixth formers to organise talks from outside speakers and competitions. The first task undertaken by the society was to design a logo and a competition was run to do this.

A series of interesting lectures were run throughout the year. Julia Henney from the La Société Guernesiaise came in to speak about the Guernsey Conservation Herd which was a really interesting talk where we found out about the Guernsey steers grazing different parts of the coastline to maintain Guernsey's biodiversity. We also had an interesting talk titled 'Seals to Sea Squirrels: An Introduction to Marine Biology in Guernsey' from Jessie Jennings, another member of La Société Guernesiaise.

A former student, Laura Bampton, came in to school to speak about her conservation work with turtles.

Running quizzes for younger students during Science Week and planting rocket seeds from space were some of the other exciting activities organised by the society this year.

By Hannah Belton and Olivia Atkinson

Teaching a Melrose lesson

We spent the whole term making our science experiments work and ensuring we could actually explain them easily to Melrose students. On the day it was really fun and the Melrose girls managed to answer all of our questions. I think that they enjoyed it and also learnt a lot in the process.

Isabella Marren, one of the Melrose girls who attended the lesson, said: "It was the best science lesson ever. I really enjoyed doing many different experiments and I learnt lots from the Science Club girls."

By Ellie Dufty and Chloe Domaille

Rocket Seeds Experiment

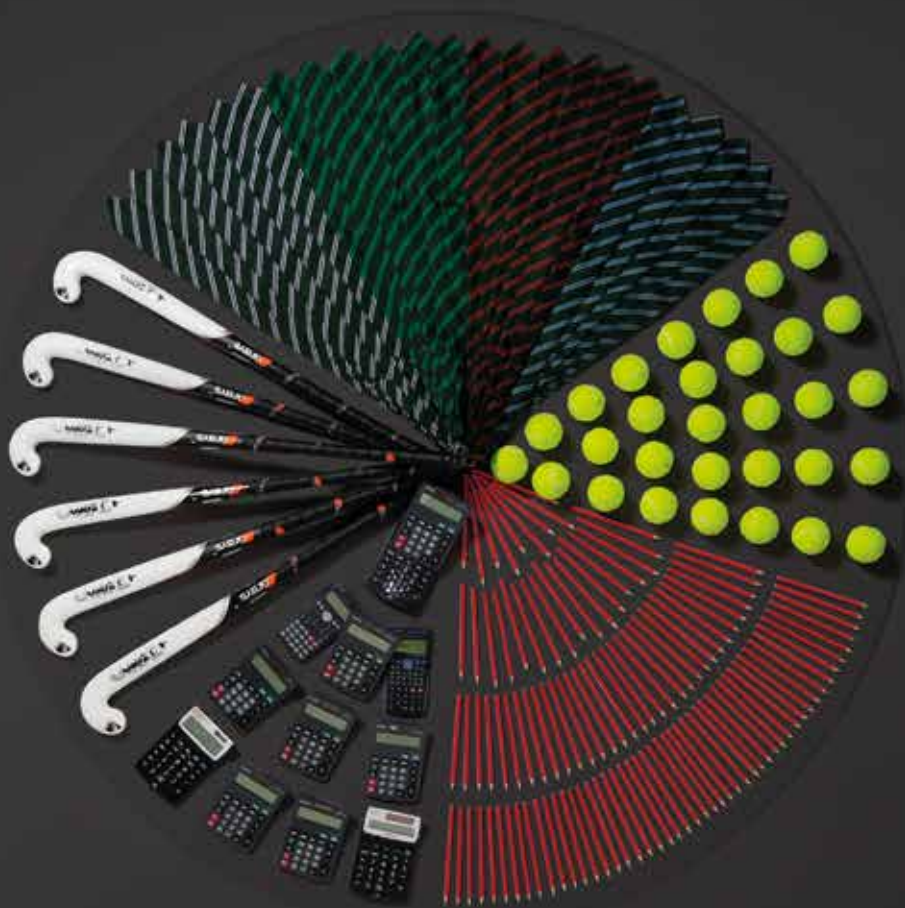
Last year, the school registered to join a NASA experiment involving some rocket seeds that had been on the International Space Station for 6 months in zero gravity and some rocket seeds that had stayed on earth as a control. As one of the many participating schools, the data we provided would be collected and help space travellers know whether seeds taken to Mars would still grow after experiencing zero gravity. We were sent two packets of seeds; one packet had been to the ISS but the other had stayed on Earth. We did not know which packet was which. The Biology Society helped to grow the seeds from after the Easter Holidays until June and collected data about their growth. The results on growth were very similar for each batch of seeds and so we could not conclude which seeds experienced zero gravity and which had not. This is very promising for the future. Living on another planet, we would still be able to grow food from seeds.

By Katie Connolly

Lower Four Observatory Trip

On a cold but clear winter's night, we took Lower Four to the Societies' observatory near La Hougette. We really could not have wished for a better evening. As we arrived, the clouds rolled back and revealed a crystal clear sky. The group was divided in two and swapped between having lectures about the moon and stars inside, and viewing those same stars and moon through the telescope. The planet Jupiter was also visible on that night as well. It complemented the unit on Astronomy that we teach the girls in Lower Four and brought it all to life.

By Miss Pretorius



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Science Week lecture

On the 16th March, Ladies' College students and other islanders were invited to attend a lecture at St. James organised by Sarnia Scholars. 'Saying it with smells' was a fascinating talk given by the scientist, author and broadcaster, Adam Hart. Mr Hart revealed the complex and rarely seen world of insect communication, as he taught the audience about the essential use of chemical signalling in the form of smells to instruct whole insect colonies. For example, ants use different smells to know which direction to go when travelling between their nest and food sources. The use of chemical signalling is vital to fire ants living in tropical regions as, during monsoon seasons when there is a high level of flooding, the whole colony needs to join together and make a raft of their own bodies which will float in water, therefore ensuring their survival. The lecture was presented in a dynamic and interactive way as audience members were given various smells to identify, such as a chemical ester which smelled of pear drops. Overall, this was a fun and insightful talk which I would recommend to everyone.

Environmental Science Day

In June, students considering taking science A-Levels were offered the opportunity to participate in Environmental Science Day, an enjoyable day in which Year 10 pupils from across the island came to the school to do A-Level style practicals and listen to an interesting lecture from some visiting scientists as part of Science Week.

We were split into groups with the other schools and partnered with people we didn't know to do the practicals, which was a chance to make new friends whilst experiencing challenging practicals. My group took part in a very amusing practical involving a mysterious sludge mixture which we had to identify the components of, using various ion tests, and then we did a practical in which we had to see how various chemicals affected the heart rate of a daphnia, a tiny water flea whose beating heart you can see under a microscope. As part of the day, we analysed the results with A-Level methods, and drew conclusions from the data.

Psychology Trip

By Lucy Ogier

In December 2015, I travelled to Nottingham University where I attended the 'Exploring Psychology' lectures. It was an absolutely brilliant experience as I not only learnt more about psychology, aiding my understanding of my A-Level course, but also learned what university life might be like. I was able to stay in proper university accommodation for a night and eat at the student refectory - and was pleasantly surprised by the quality of both the bed and the breakfast!

The range of topics lectured on by experts in their field was astounding. From gambling addiction to the criminal profiling involved in forensic psychology, I came away from each of the 12 lectures with new information and a keen interest to look into the topics further. Each lecture was full of discussion between the students who attended and this was a great way to see things from differing perspectives and get to know those we would be sharing the university accommodation with.

In the afternoon, everyone attended a lecture about how greenhouse gases are affecting the ozone layer. It contained a few bangs and things that reacted together interestingly, which was very entertaining to watch, but aside from that the science was challenging and stimulating too. In my opinion, the day was a good chance to meet new people and perform exciting practicals, whilst learning more about chemistry and biology A-Levels.

By Danielle Parr

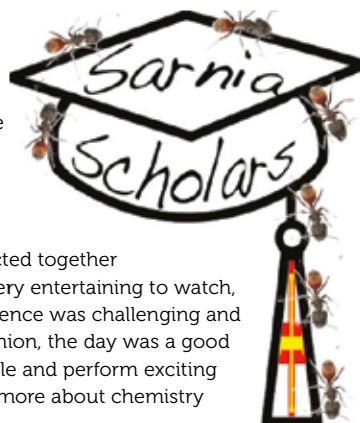
Primary Outreach Day – Perplexing Puzzles

On the first Saturday of October half term, 40 girls and boys in Year 5 and 6 from primary schools all around the island arrived at The Ladies' College to participate in an exciting mathematics based challenge day. This was the fourth primary event by Sarnia scholars. We had five teams, each of which had an older pupil as a helper. They had lots of puzzles and activities to complete as quickly as possible as they were competing for prizes. The day was organised by Mrs. Ledger with Dr. Marshall and Miss Pretorius helping out.

Here is a comment from Lydia, Year 6, who attended the morning:
"I never thought Maths could be such fun. At school it can sometimes be boring, but here we made things, worked out who the murderer was and we also had a relay race when we had to run next door with our answer then run back to do the next question. It was really good fun."

There was the opportunity to socialise with everyone on the evening of the first day at the evening meal and in one of the university cafes later on. I really enjoyed speaking to students from all over the UK about their schools and experiences in Sixth Form. Our shared interest in psychology meant that we always had something to talk about, whether it be the lecture on false memory syndrome that we'd been to that day or the topics covered at our schools.

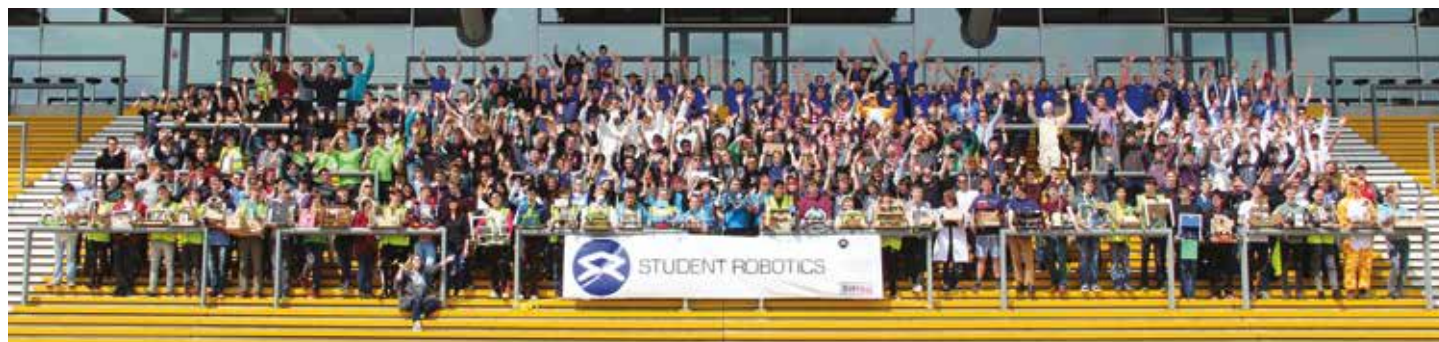
Although my motivation for taking part in this conference was to learn more about psychology, which I definitely did, I feel that the most important thing I gained from it was a hint of what it's like to be at university. The opportunity to attend lectures in the area you're most fascinated by and getting to know others who share this passion was invaluable. It made me more excited about the possibility of going to university after my time at The Ladies' College and also inspired me to work hard to achieve the grades necessary to go and do this. I'd definitely recommend attending sample lectures at a university to any sixth former, no matter which subject they're interested in pursuing, as it's such a rewarding experience.



Student Robotics

By Becca Stewart

When back in September I learnt that Katie Marquand who was in my Upper Six Further Mathematics group was applying to universities to study computer science we thought it would be a good idea to enter the Student Robotics competition run by Southampton University.



Teams from across the UK came to Newbury racecourse for the competition.

Their website describes the event: "Student Robotics is an exciting annual competition that challenges teams of 16 – 18 year-olds to build fully autonomous robots. Participating teams must design, build and test their robots, ready to compete against other teams".

We had Katie's interest in Python Programming, but needed to put together a team that could design and build the robot before we could work on programming it to be autonomous. A few students in Upper and Lower Sixth expressed some interest, but one by one they dropped out until Becca Stewart stepped in to be our engineer.

KickStart

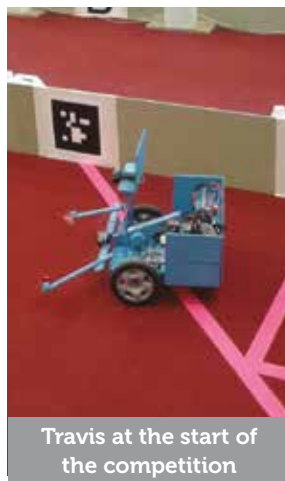
In October, we attended the "KickStart" event, held for all teams at Southampton University. Here we met the other competitors and we received the kit. The kit is custom built for the competition with sensors and a vision system to allow the robot to observe the world and a CPU to control the robot autonomously by a Python program.

Introduction to this year's competition

At the KickStart event, we found out the format of the competition. Robots compete in an 8 by 8m square arena against three other robots. Each robot must locate "tokens", pick them up, turn them over so that the team's colour is on top (one point for each token the right way up), and transport them to the team's home area (for an additional point). The winner of each round is the robot who scores the most points. Each round lasts for two minutes and each team will compete against all the other teams in a succession of rounds over the two days of competition.



Travis in the arena just before the start of a match.
Katie with last minute instructions



Travis at the start of the competition

The Build

Over the next few months and the Easter holidays, the students spent all their free time constructing their robot "Travis" and working on the programming which caused much discussion in the Upper Sixth study room in the Leaf Centre where we took over one corner of the room. Markers were stuck to the walls to model the playing arena – the foyer in the Leaf Centre is almost exactly an 8m square!

Students had a small budget to buy additional equipment such as motors and servos. The team ordered various items from the UK, the USA and the model shop in town.

The robot is powered by a powerful lithium battery, which had to be shipped to Guernsey separately, as we were not allowed to take it on the plane.

The Competition

This took place over a weekend in April. We couldn't fly with all our equipment and the robot itself, so had to take the ferry and drive to Newbury Racecourse. We are very grateful to Guernsey Electric who sponsored us for £1000, without which we would not have been able to go. The competition was held in the main stand which has a large space for the competition arena.

Results

Over 50 teams competed in the competition. Teams came from across the UK as well as a team from Germany.

Congratulations go to RGS, Guildford who are this year's worthy winners. They definitely had the best coding and benefitted from several years' experience. The Ladies' College got all the way through the knockout rounds on day two and ended up in the final. You can watch Travis in action on youtube – just search for Student Robotics Final 2016. Much to everyone's amazement, we ended up in second place – unprecedented for a rookie team. So we ended up with two trophies – second place and the Rookie prize. It was a fantastic experience for the students and we all learnt a lot about Python programming, electric motors and servos and how to improvise running repairs to keep Travis going for two days of competition.



Tinker time. Rival teams are busy perfecting their robots but only Alan is there to watch over Travis



Travis brings home a token



Becca starts Travis off for another match



A few bugs in the coding?



Becca starts Travis off for another match



We added a water bottle to bring the centre of gravity forward to improve the grip of the driving wheels



Travis's new wheels for extra grip



Travis after modifications



Katie and Becca receiving their second award – the Rookie prize



The team won two prizes. Second Place and the Rookie prize for best newcomers

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Charlotte Parkes

99

The year in the English department:

This year has been extremely busy in the English department. In the literary section of the Eisteddfod, girls from The Ladies' College were awarded 6 first class certificates, 7 merit certificates and Emily Oliver was awarded the Junior Prix d'Honneur prize for prose.

The house creative writing contest was run for another year and this time it was Carey who emerged victorious. All of Upper Four went to the Performing Arts Centre to watch 'Lotty's War' in June whilst the sixth formers attended a talk on Arthurian Legends and Guernsey by Charles Parkinson. A collaboration was started with Elizabeth College for Armada talks, such as 'Dirty Realism' held by George Hartley and 'A talk on poets – Eliot and Auden' held by an Upper Sixth Elizabeth College student. These were attended by Sixth Form students.

The Monachan Memorial Trophy for speeches was awarded to another deserving winner this year, Louise Madden, after her interesting talk on 'Benefits of singing'. Congratulations also in order for the other finalists, Anna Cliff, Florence Falla, Cecile Le Clerc, Maeve Tully and Alex Oliver. The girls were required to write a speech on a topic of their own choice, be aware of their body language, eye contact, and pay attention to expression as well as to the style and structure of their arguments.

Some students also took part in the Victor Hugo Literary Festival.

This is an extract from a short story titled 'Haunted House on Guernsey' written by Grace Moorshead.

This has been happening for a while now. It begins at half-past twelve each night and does not leave me alone until the first glimpse of dawn. The wailing, the shouting, the screaming. It all haunts me. This all started when I left my house so that it could be renovated, I have no other relatives who live in Guernsey and my friends did not have any space in their homes. So I set off to the nearest hotel. It did not have to be amazing, just somewhere I could stay for a while...

I woke to a short and sharp sound piercing through the darkness and enveloping my body in goosebumps. It was the sound of terror capturing my mind and commanding it to be afraid. I sat bolt upright against a wall trying to steady my breathing. I looked down at the floor. There was nothing but darkness. I lifted my head and what I saw next has stayed with me forever. A man, middle-aged, was holding his hand to me but there was blood. Everywhere. Dripping from his face, the walls, I felt a drop of liquid fall from the tip of my nose to the palm of my hand. I lifted my hand up and, sure enough, there was a drop of blood. The man reached and I screamed. He clawed at my face viciously. I fought. He grabbed me.

It was 12:30 am.





1. ARTEFACT HANDLING

Occupation Artefacts

In History, we were given some WW2 artefacts to look at. One of the artefacts we were shown were some grenades. Luckily, they have been decommissioned, meaning they were safe.

We had great fun pretending to kill our friends with a replica of a bayonet! We enjoyed trying on various war helmets and uniform.

We had great fun in that lesson and would like to thank Caretaker Steve for lending us these old artefacts.

By Emily Cooper, Carys Evans and Freya Tayler

There were five stations which had Occupation artefacts. The first station was a helmet section which had three helmets. There was a British helmet, a German helmet and an American helmet. The American helmet was the heaviest! The next station was a home and rations station. This contained things like real

margarine pots, ration books, a gas mask case and soap that had been made with no oil so it looked quite weird and disgusting! The third station had a full uniform and hat, with braces, belts and binoculars! However, the clothes were quite big on us! In the fourth and penultimate station, there was a field telephone and metal headphones. But due to the headphones being made out of metal, they were quite heavy and uncomfortable. Finally, in the fifth station, there were bayonets and grenades, but don't worry, the bayonet was a replica and the grenades were decommissioned!

Overall, I think it was amazing to have the opportunity to look at all these artefacts. My favourite stations were the home and rations station and the uniform station. It was great and we all really enjoyed it. Every one of us would like to say a BIG thank you to caretaker Steve for bringing in and allowing us to see and use all of these amazing artefacts!

By Lottie Boscher, Remove

Wanderlust?

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Audit Assistant Manager Charlotte Keen from Jersey is currently developing her leadership skills on a KPMG secondment in Australia, while Senior Associate Charles Downing from Guernsey is expanding his horizon in New York City. Both Charlotte and Charles applied for the Global Opportunities Programme in 2014 after qualifying in their ACA examinations.

Charlotte says: "After working for KPMG Jersey for four years I was ready to take on a new challenge. Sydney was my first choice, I wanted to experience

life in a big city but also be close to the beach and my sister who lives in Australia. The whole relocation process was made really easy and I have received a lot of support with finding a place to live, settling in at work and making new friends.

KPMG Sydney has introduced me to a range of different clients, helping to develop my technical knowledge as well as learn new skills. Everybody is friendly and welcoming and they definitely know how to enjoy themselves at the end of a hard week!"



Charles says: "It had always been a goal of mine to move to New York City one day. Working for such a large company I wanted to make the most of the opportunities offered and explore the world. The work load in New York is certainly a step up from my experience in Guernsey, and I have thoroughly enjoyed the challenge.

KPMG have been very accommodating in career advice and assisting me with the move. Without working for KPMG I do not believe I would have had the opportunity to move abroad so easily nor gain the skills I have accumulated."



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2. OUTREACH

Feedback from Upper Four on the Outreach project to St Martins

In February 2016 the Upper Four were asked to teach a lesson at St Martin's Primary School on the attempts by the English to establish a colony in the New World.

After learning about it in lessons, they worked in pairs to design and deliver 30 minutes of material to small groups of Year 4s.

Here is some of the feedback the Upper Four in their reflections after the visit.

I really enjoyed this task and thought it was a lovely idea to help us learn and I loved teaching them.

Lois Vidamour

I enjoyed the task, it was quite fun and definitely worth doing.

Abigail Tustin

My favourite parts were teaching the children and doing the activities with the children.

Abigail Tardivel

The Lego was really successful and so were the Top Trumps and the colourful booklet. Giving them stickers also kept them engaged.

Hannah Langlois

I think our tasks worked really well, they were able to discuss their ideas with us and work out the questions.

Iri Le Conte

I really enjoyed this task and it was very worthwhile.

My favourite part was playing the games with them.

Elise Le Breton

I loved it as it was fun and entertaining both for us and the Year 4s. It was also a good experience being the teachers instead of the students!

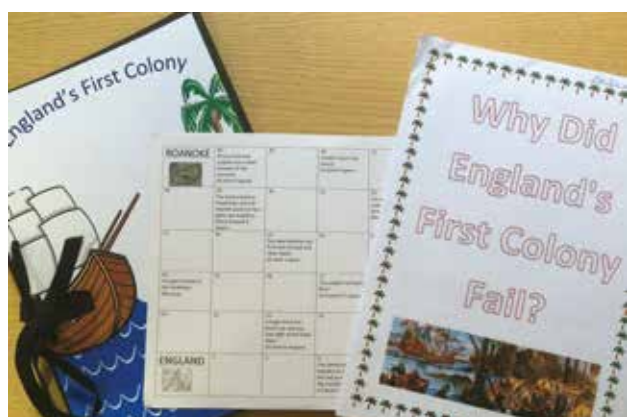
Sophie Brown

I really enjoyed this task and the fact that we had the freedom to choose which activities we used.

Isabella Davison

I think it was very enjoyable and a worthwhile task. I particularly enjoyed meeting them.

Maisie Bisson



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Esme Higgs | Paralegal

Having completed A levels and a degree in Public Relations, Esme joined Mourant Ozannes as a Legal Assistant in 2013. With the firm's support, Esme has since completed a Graduate Diploma in Law part-time through Bournemouth University and the Guernsey Training Agency. Esme also completed the CILEx Graduate-Fast Track Diploma through online distance learning and is now leaving Guernsey for a year to complete the Legal Practice Course in order to qualify as a Solicitor. Whilst studying, Esme has undertaken a series of rotations in various departments, gaining experience in preparing client advice and court bundles, undertaking research, reviewing disclosure documents and attending court.



Amy Martin | Secretary

Amy joined as an Administrator/Secretarial Assistant in 2013, having completed the OCR Level 2 Diploma in Administration and the OCR Level 3 Certificate in Text Processing (both Business Professional) at the Guernsey College of Further Education (during which she took part in work experience with Mourant Ozannes). Amy has since completed her Legal Secretaries Diploma through the Guernsey Training Agency (in partnership with the Institute of Legal Secretaries and PAs) and has now been promoted to the role of Secretary. Amy enjoys being part of a busy team and the variety of work involved.



Harriet Leale | Corporate Administrator

Having completed her AS levels, Harriet then studied the International Diploma in Financial Administration. Harriet now works as a Corporate Administrator for the Corporate Services department of Mourant Ozannes, where she takes pride in assisting with administration in order to ensure that client relationships and transactions are managed effectively and to a high standard. Harriet is also currently studying towards the ICSA Diploma in International Finance and Administration, with the support of Mourant Ozannes.

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I really enjoyed the presentation about Buddhism. I learned lots of new things about Zen Buddhists and the way in which they meditate. For example, I didn't know about their use of clappers and bells. I also wasn't aware that Zen Buddhists wear black and white to avoid picking and choosing. If you don't choose what you wear, you can focus on more important things, but I personally like having the freedom to wear whatever I want and enjoy choosing little things such as what I have for breakfast. I understand that the routine of meditation is extremely important and that having a fixed time to do things prevents you from picking and choosing. However, I often try to break my routine because, although it makes some people feel safe, it could also make you feel trapped. I've heard prisoners on the radio saying that if it's time to brush their teeth, they will wait a few minutes before they do it just to try to slightly break their usual routine.

The thing I found most fascinating was learning that Buddhists do have a God. Their God is not a person, but is in everything. I think that this concept is very difficult for a Western person to understand because we have become so used to Christian ideas. The Christian God is similar to the Buddhist God in that He is in everything and everywhere, but it is hard to imagine God not having a mind. I would really like to know if the Buddhist God is in absolutely everything or just in natural things. Also, if God were in manmade things, would He therefore be in things such as guns or torture devices?

By Anya Tee

On Friday 29th, we were paid a visit from Mrs Golden who is a member of the Zen Buddhism group in Guernsey. She told us all about the religion of Buddhism, the Zen Buddhist community that she is part of and what they did at their meetings. Overall, I found it fascinating.

I was especially interested in what Mrs Golden had to say about what actually happened during their meetings. She explained that they meet on the last Thursday of every month as well as every Tuesday. Often her group has completely silent meetings where they do not speak at all and simply sit in silence for the duration.

I really liked the idea that Buddhism was about not picking and choosing but about getting on with things and not putting them off. In the Zen Buddhist group, they meditate for 28 minutes so that they do not fuss over the time; during this time they concentrate on not thinking and banishing all thoughts from their brains.

However, the most amazing fact, in my opinion, was about how much time in total Mrs Golden spends meditating. She revealed that if she is not busy, she meditates early in the morning for an hour. If she is very busy and stressed, she meditates for 2 hours! I am in awe of how dedicated Mrs Golden is to meditations and Zen Buddhism and thankful for the opportunity to listen to her fascinating talk.

By Madelaine Pope



Ninjmaa is advertising our Fairtrade breakfast



Ella made a delicious smoothie from Fairtrade fruits



Libby made Fairtrade banana muffins



A close up of our colourful Fairtrade products map



Adding Fairtrade countries to our world map



Iceland trip

Iceland: The land of fire and ice! February 2016



The Ladies' College Geography Department organised a fascinating 5-day trip to see the wonders of Southern Iceland. We departed from Guernsey on the first Aurigny flight on Friday 19th February and left Gatwick at 11.15 on a WOW Air flight, arriving at Keflavik International airport by 2.45 pm (same time zone in winter!) A coach collected us and took us straight to the Blue Lagoon, where we spent a wonderful couple of hours swimming in hot, silica-rich, geothermal seawater and covering our faces with rejuvenating white mud. The air temperature was just below freezing and it was snowing as we entered the lagoon, so this was a magical start to the trip. As people walked out of the changing rooms in swimsuits into the freezing cold air, the expressions on their faces as they sank into the hot water said it all! This was a perfect start to an amazing trip.

We had a night in a local hostel in Reykjavik and then loaded up the coach with our cases to head off towards the SE of the island. Whilst we were staying at Hotel Dyrholaey at Myrdalur for two nights, we saw many amazing landforms, but were disappointed not to see clear evidence of the Aurora Borealis (Northern lights). However, on many occasions, we could be seen in small groups hopefully gazing at the northern night

skies, willing the bright green curtains to show themselves, while some of the group resorted to snowball fights as they waited.

The advantage of a volcanic location for sustainable energy was brought home to us when passing a geothermal power station before visiting two impressive waterfalls off the 60 metre high basalt cliffs of the old coastline at Seljalandsfoss and Skogafoss. These falls were due to meltwater from Myrdalsjokull ice cap and, later in the week, we also visited the huge, popular Gullfoss double waterfall and its mile long gorge in the Golden Circle.

Evidence of volcanic eruptions could be seen all around us as the coastal plain was strewn with debris from a jokulhlaup (or glacier burst) when the heat from the Eyjafjallajokull volcano melted the glacier and caused a flood in 2010 and also prevented flights in Europe due to the ash ejected high into the atmosphere. The visitor centre, in the shadow of the volcano, demonstrated how an enterprising farming family found a way to benefit from the eruption by showing a film to tourists (for a small fee) to illustrate the effects of that eruption on their lives. The students also walked around the dramatic volcanic crater of Kerid.







The Vatnakokull ice cap is the largest one in Iceland and it spawns several glaciers, which slowly move down the valleys in Skaftafell National Park. We visited one that has been retreating since the end of the 19th century at an average rate of 100 metres per year. It was fascinating to see the turquoise blue glacier ice and deep crevasses as well as the static icebergs waiting for summer when the frozen lake in front of the glacier thaws and allows them to cruise around the lake and onwards to the sea.

The coastal scenery at Vik was very different from Guernsey's coastline with black volcanic sands, dark, towering cliffs and huge caves, a 120 metre high rock arch and several stacks. Our students had a group photograph taken on a low section of the cliff made up of hexagonal basalt columns from an ancient lava flow. The swells were dangerous, so the students were not allowed to walk close to the shore. The 1918 Katla eruption created so much volcanic debris that it extended the coastal plain by 500 metres, a form of natural reclamation. This meant that some of the cliffs we saw were fossil land forms, no longer being eroded by the sea, but subject to freeze thaw weathering resulting in huge boulders falling on to the lower slopes and threatening isolated farmsteads below.

We continued to be amazed by the unspoilt beautiful landscape, mostly covered in snow, throughout the trip.

The Golden Circle route showed us a trio of natural wonders. We walked through the rift valley in Thingvellir National Park where the two tectonic plates on the Mid Atlantic Ridge are pulling apart at 3 centimetres a year. Thingvellir was where Iceland's first parliament was established in 930AD. We also primed our cameras to catch the regular steam eruption, every 10 minutes, at Strokkur geyser and saw the bubbling hot pools of mud and water.

After the Blue Lagoon experience, we decided to include a swim in an outdoor, geothermal swimming pool on two more days. We also had some time to visit the Perlan centre and do some window shopping in Reykjavik on our last day. Our accommodation was warm and clean and there was plenty of food to eat and many stops for snacks and drinks. Luckily, we had no injuries from falls on icy paths but, as the organiser of the trip, I did not venture out without my blue walking poles! I would urge anyone to make the trip to this fascinating country.

By Mrs M Brogan

The new Ladies' College Prospectus

As well as designing the publication you are currently holding in your hands, Two Degrees North also recently designed and produced the latest Ladies' College Prospectus.

The brief was to design the Prospectus to encompass the Pre-Preparatory Department, Melrose, Senior School and Sixth Form as well as provide an overview of the history and values of the school as a whole.

The Prospectus has been designed using a more unusual square shape to make it more compact and has been created as a bespoke folder using

a special die-cut with curved corners with stitched in pages and a pocket in the back to house four separate brochures. These brochures have been carefully designed at different depths so that they can all be viewed clearly when used as a set within the pocket and they can also be used on their own if required as standalone brochures.

The fantastic photography from John Fitzgerald also really helps to bring the whole Prospectus to life, capturing brilliantly what it is like to be at the school, showcasing the vast range of amazing facilities and activities.



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Iceland trip

In February 2016 we had the chance to go to Iceland on a geography trip and it was a unique experience, on which there were many exciting opportunities and sights for us during the five days we were there. My favourite part of the trip has to be going to the Blue Lagoon when we first arrived and it exceeded all of our expectations with the snow falling whilst we bathed in the warm water. It is closely followed by seeing all of the beautiful landscapes the 'Land of Fire and Ice' has to offer, especially the crystal blue ice of the glaciers and all of the impressive waterfalls we visited. We learnt a lot about how the landscape was formed and the unique geography of this beautiful, unspoilt place. It was a once-in-a-lifetime opportunity to visit Iceland that we all thoroughly enjoyed and we all now have many cherished memories that we shared together.

By Amy Sharpe



I really enjoyed going on the Iceland trip and my favourite part of Iceland was spending nights outside in the snow waiting in hopes to see the northern lights.

Despite the cold temperature, we were able to stay warm and keep spirits high by having snowball fights and while the northern lights made only a partial entrance, it was still great fun.

The trip was really interesting and we got to see a lot of what Iceland has to offer while we were there, including seeing volcanoes and standing between two tectonic plates. Iceland is a beautiful country to visit and there is so much to see.

By Lauryn Scullion



Field trip photographs





On the boat to Saint Malo with Esme!

2015 Brittany Trip

Last year, we had the opportunity to travel to France and stay with a host family to enhance our learning and understanding of French culture. We spent most days visiting tourist attractions such as Oceanopolis - the biggest aquarium in Europe - and we also enjoyed shopping with friends in Quimper. On Saturday, we spent the day with our pen pals doing fun activities like bowling, shopping and swimming. The evenings

were really enjoyable as we played traditional French games with our families and tried to find a way to communicate with them effectively, which ended in many laughs and getting to know the family better. Overall, the French exchange trip was a wonderful experience which we will never forget and we can't wait to do future exchange trips!

By Amelia Hudson and Mae Ingrouille.

Spanish Exchange

The Spanish exchange was one of the best experiences we have ever had and the memories will last forever. In April, many boys and girls arrived at Guernsey airport after travelling from La Almunia in Spain. When they arrived, we felt nervous to greet them as we had never met them before. However, over the next few days, we really got to know our pen pals and our friendships with them grew. They visited many interesting places such as Victor Hugo's house and even went on a day trip to Herm! After we had finished our day at school, we arranged a variety of activities that reflected our Guernsey lifestyle, for example, fish and chips on the beach, bowling and of course a group meal at Crabby Jack's where we all socialised together and they taught us some of their Spanish dancing! It was unforgettable. They spent a week in Guernsey, but sadly had to leave; however we knew that only in a few months' time we would be back with them in La Almunia.

In early June, 18 students from The Ladies' College, travelled to La Almunia where we were greeted by our pen pals and we were taken home for a traditional Spanish meal. During the rest of the week, we were given a tour of the town and their school and we also visited the main city of Zaragoza where we went shopping and also visited the beautiful cathedral, which really was a highlight for us. We got to experience the Spanish culture by visiting their local peña and meeting our pen pals' friends who were all really welcoming. On the last day, we got the chance to cook traditional Spanish meals with a chef. We cooked paella, tortilla and many other Spanish delights in groups of about 4. We really enjoyed our stay and even experienced a night in Madrid in one of Europe's biggest hotels! We both thoroughly enjoyed ourselves throughout the Spanish exchange and would definitely recommend it to anyone interested in taking part. Fue un sueño hecho realidad. It was a dream come true!

By Sylvie Khaira Upper Five Y and Sophie de Garis Upper Five X

En el ayuntamiento



Visit to Eschwege, Germany

By Marie Claire-Benoist

While the rest of my class was in Papenburg, I visited a smaller town in central Germany called Eschwege which is a few hours' drive away from Düsseldorf. Here I met up with my pen pal called Charlotte; we had been friends for roughly a year before the trip was planned. We visited many different places, including a museum containing exhibits about the Iron Curtain dividing West and East Germany.

I also visited her school, and there were a few notable differences between her school and The Ladies' College. Firstly, they start the first lesson at 8 o'clock (which felt like 7 for me). This was not great, but they also finished a lot earlier than Guernsey schools. On Monday, school finished at half past nine in the morning, so we went to town for the rest of the day! Wednesday was a long day for Charlotte (it was her birthday), and school finished at 3pm.

Overall, I think that my visit to Eschwege has been a very useful experience for me, and it has really improved my German, especially considering no-one I was with spoke fluent English!



Bavaria 2016

In June a group of us from Upper Four joined with the boys from Elizabeth College for a visit to Bruckmühl in Bavaria. We all really enjoyed the experience and I have met many amazing, lifelong friends through it.

When we had touched down in Germany, we had a half hour coach drive to our pen pals' school. Seeing the huge German forests with miles and miles of straight, tall trees was incredible. It all looked very different to Guernsey! When we arrived at the school, all of the German girls were waving at us in excitement.

My German pen pal is called Amelie; she was kind and thoughtful and made me feel welcome and at home. I still message her and her friends every day! At first, I was nervous to meet Amelie's family, stay in a strange house and eat different food! However, they seemed really pleased to have me and went out of their way to make sure I was happy and enjoyed my stay with them.

Seeing the traditional market places and learning about German culture was very interesting.

On our first full day in Germany, we took a train to Rosenheim to visit a Viking museum and to do some shopping. Seeing the traditional market places and learning about German culture was very interesting. Later that evening, my pen pal and her friends arranged for us to explore the forest and then we had a barbeque by the river. We stayed by the river until evening and watched the sun setting. The view was peaceful and I felt really happy to be in Germany.

Soon the weekend had come and I spent it travelling to the Tegernsee (a big lake in Germany) where we had fun jumping into the freezing river water which had travelled down from the mountains. We also visited a salt mine in Salzburg and met Amelie's grandparents who lived in a traditional Bavarian house. Amelie's grandparents took us to a Bavarian festival in the mountains and I enjoyed looking at all of the traditional Bavarian goods for sale as well as sampling their delicious cakes! The following day we travelled to Salzburg to visit Mozart's birth house. It was so amazing to think that we were in the actual house that Mozart himself grew up in! We looked around the huge castle, which was fascinating, and the view from the top level was fantastic. On our last full day in Germany, we all went to Munich to do some shopping. We gathered up the energy to go up a huge tower to see the spectacular view of the city. We

went just at the right time as we could hear the church bells ringing and the horses on the clock going around and around as a song played.

Amelie's grandparents took us to a Bavarian festival in the mountains and I enjoyed looking at all of the traditional Bavarian goods for sale as well as sampling their delicious cakes!

I think I speak for us all when I say we really miss our pen pals and the amazing freshly baked pretzels and pastries from the local bakery! I would thoroughly recommend the trip as the whole experience was so much fun. Staying with Amelie's family has really helped me to improve my German and I would love to visit again someday soon!

By Charlotte Le Sauvage



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Papenburg

German Exchange Visit to Papenburg, 2016

In May 2016, I went with a group of 12 students on an exchange visit to Papenburg, in North-West Germany.

We spent a week in the beautiful town of Papenburg and visited many places of interest. On the day that we arrived, we were greeted warmly by our penpals and their families. We visited Meyer-Werft (a famous shipbuilding yard), had a tour of Papenburg in a horse and carriage and went shopping in the town of Munster. Our penpals' families also took us to an adventure park where we climbed trees and used zipwires.

The second half of the exchange was just as exciting. They arrived in September and we met them at the boat. We were all very happy to see our German friends again and on Sunday we all spent the whole day at the beach. This exchange helped me to extend my German vocabulary as well as make new friendships and I would highly recommend this fun experience to anyone else who is taking German for GCSE.

By Isabelle Glass



Eisteddfod

The German Eisteddfod, 2016



This year's German Eisteddfod competition took place on Thursday, March 3rd. Twelve girls from Lower and Upper Four took part by learning and performing poems and songs. The adjudicator, Mr. Ken Wheeler, was very complimentary about their performances and

commented on the high standard of this year's participants. It is certainly not easy to memorise a poem in a foreign language and then recite it with understanding and feeling in front of your peers.

The picture shows Chloe Curtis with our former Head of German, Mrs Virginia Hanna, who presented the cup to the Eisteddfod. Chloe won the Hanna cup for spoken German for the third time in a row! She is a true ambassador for The Ladies' College as far as German is concerned. She speaks the language beautifully and also was able to represent the island and The Ladies' College by visiting Biberach in 2015.

Latin

We chose Latin partly because it increases vocabulary, and generally improves skill in English. We all feel that our English writing has benefited from our Latin studies, and the close study of Latin Literature is also helping us to approach modern literature with a more critical eye. Studying Latin is beneficial for those hoping to go into a medical or legal career, as much of the terminology is derived from Latin. Not only is it good for medical careers, but also for other aspects, as well as complementing your other GCSE subjects. Although Latin has the reputation of being challenging, it is not more demanding than other (I)GCSE subjects; and we are provided with a great deal of practice in the tasks we are set. The class is small, and so we feel very fortunate in having the opportunity to study a subject which is basic to European culture.

By Arabella Manheim, Ella Huxtable and Georgia New



**The Sight of the Square
in front of the Central Entrance of UVZ Plant
In 1970-s**



The First Shop in 1932



School 9 in 1935



The Sight of the Entrance Now



**The First Eight Houses in 1931
("Barak" in Russian)**



The Sight of the School Now



Russian Penpals

In March, Lower Four X started a pen pal scheme with some Russian pupils. This came about because Mr Turner knows a woman who teaches English in a school in Nizhy Tagil in Russia and they decided to start the scheme. The Russian students write to us in English and we write back, so it is very good practice for the Russians not just in writing English but also learning about how we live our lives.

I have found that writing the letters was very beneficial for us too, because it is so interesting to find out about their culture. Also, it was a really worthwhile thing to participate in and a great opportunity to get to know new people and their lives in a different part of the world. One of the most interesting things I learnt about Nizhy Tagil is that the schools there don't have names, but instead each one has a number, which I found really fascinating!

I am lucky enough to have two pen pals: Eva who is 12 and Polina who is 13. Both of them really like learning English so I think it a great thing for them to get involved with. I have written letters to both, but have also received lots of emails from Eva. She told me that their summer holidays are three months long and she enjoys going to the beach and swimming in the sea, as there are only rivers and ponds near where she lives. It is really enjoyable because Polina and I have a lot in common, so we can talk about our hobbies too.

Overall, writing to the Russian students was a really incredible experience and I thoroughly enjoyed it!

By Emily Abreu

From the Very Beginning...

I greet all the readers of the "Ilex Magazine". It took me some time to decide what to tell you about Russia. But suddenly I had an insight: my home town.

My native town Nizhniy Tagil has about 350,000 citizens and it was founded in 1722. It is in the centre of the Russian Federation; not far from our town we have a border between Europe and Asia.

There are four districts in our town. The one where I live is called "Vagonka" and its history began in 1931. "Vagov" ("вагон") means "carriage" in English. A world famous plant "UralVagonZavod" produces railway carriages here (the official name of our district is "Dzerzhinskiy"). This year our plant is 75 and is in the Guinness Book of World Records as it is the biggest plant in the world. More than that, it is known for its tank – "T – 34" which was designed and produced during the Second World War and is considered to be the best tank of that time.

Every morning our plant hoots (gives a siren): at 7 a.m. – one siren – that means "get up"; at 7:30 a.m. – two sirens – "leave your house"; at 8 a.m. – three sirens – "start working"; and at 4:30 p.m. – "stop working and go home". You can hear this siren in any corner of the district.

I'd like to tell you about one of our schools which I attended when I was a schoolgirl. It is school № 9 and it has a legendary history. It was one of the first stone buildings in our district. In 1941, with the beginning of the Great Patriotic War, the school became a hospital and students and teachers moved to school № 70. The students had 3 – 4 books for the whole class; they had almost no work books and had to write in newspapers between lines. It was a hard time.

During the War, 6660 wounded men were treated or operated on in this school. In 1943, the school became a school for boys only to give them a military education. But nowadays it is a mixed school, of course.

By Praskovya Shestakova, an English teacher from Russia

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IT Department – IT

This year has been an exceptionally busy one for the department, dominated by the completion of the Wessex Wing. In June we were delighted to welcome onto the team Mr N Bougourd as our new technician. Nick has recently completed his BTEC Diploma in IT with distinction and he spent most of the summer moving part of the Department into its shiny new office in the Wessex Wing. Mrs Le Cras and Miss Simon are now based there.

Also in June we achieved considerable success in the annual Guernsey Press Design an Ad competition. The following girls all won prizes and Kia Walker was runner-up.

Ellie Schreiberke	Nicole Barnes
Carys Evans	Chloe Domaille
Katrina Guilbert	Aimee Gavey
Sophie Henton	Maisy Nicholls
Aimee Regnard	Tia Timms
Aisling McMahon	Georgia Gray
Poppy Wickins	Eloise Scholes
Jasmin Morgan	Ellie Dufty

At the end of the Summer term the College installed a new Internet connection. This will enable us to develop a complete BYOD strategy allowing students and staff to use their own devices in College. We also started our virtualisation project to provide a faster and more robust network for the senior school and Melrose.



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Butterfield



Music

The music department has had yet another busy year and we have welcomed Mrs Roue to the team.

We entered the Eisteddfod and there were many successes we must congratulate all who took part. The Baroque Ensemble won their class performing two movements by Corelli and the Woodwind Quintet performed *Eine Kleine Nachtmusik* by Mozart. Success on an individual level included performances from Marie-Claire Benoist, Emily McClean, Rachel, Louise Madden, Hannah James, Amelia Hudson, Phoebe Crook, Francesca Miller, Olivia Younger, Evie Hart, Mae Ingrouille, Maisie Whiteman.

The choirs combined to take part in a Christmas event at St James hosted by Aindre Reece-Sheerin and a week later supported Cazenove in their annual carol service at the Town

Church. Later in the year, Lower Five musicians performed at Notre Dame and the Junior Motet were invited to host a lunchtime recital at the Town Church. Poignant moments included the remembrance service where girls in the Sixth Form performed with Mr Henderson, Mr Lewis and John Surcombe.

The music department's annual highlight was the Spring concert where girls from Remove to Upper Six all performed. There were solos from Sophie Joslin, Evie Hart, Samantha Paines, Amelia Bridel, Charlotte Ewin, Rebecca Morris, Annabelle Barnes, Emily McClean and Olivia Younger. We also saw performances from our ensembles, including the Junior and Senior Choirs, Junior and Senior Motets, the Baroque Ensemble, Lower Five GCSE, Junior Orchestra, Windband and the Ukulele Group.

Drama at a Glance

4th December 2015

Upper Five GCSE Practical

Devised examination

12th January 2016

Upper Six Devised Practical Performance

15th-17th January 16

Sixth Form Stratford upon Avon

Theatre Trip

5th March 2016

Upper Six performed scenes from

their devised performance at

The Emerald Ball

Mid March

Lower Four's Greek Production

videoed in class.

March 18th-20th

GCSE London Theatre weekend

30th March

Upper Four perform *Toilers of the Sea* in the hall as part of the Victor Hugo Festival

1st April 2016

GCSE students perform their duologues to a visiting examiner

Mid May

Remove production of *Midsummer Night's Dream* videoed in class

Photographs from Pandoras Box



Drama Trip to London

18th-20th March 2016

In March, all Lower Five and Upper Five Drama students were taken by Mr Swann and Ms Thackeray on a theatre trip to London. Apart from being able to go shopping on Oxford Street, the best play we saw was "People, Places and Things" by Duncan MacMillan.

The play concerned a girl called Emma's struggle with addiction and her recovery after entering rehab. It had many comedic moments and it was really exciting. The play was performed on a two-sided white box set; you could see the rest of the audience on the other side. The action was fast paced and the actors used impressive movement conveying the lead actresses' state of mind in the clinic. This was really remarkable when all the actors appeared to be rising out of Emma's bed. Denise Gough played Emma; she was brilliant, as you really believed she was going through the entire trauma of detoxing.

In the West-End, we also went to see "The Curious Incident of the Dog in the Night-time" by Mark Haddon and "The Woman in Black". These plays were also great choices. "The Woman in Black" was extremely scary and made most of us jump out of our seats, especially when the door opened by itself! "Curious Incident" was performed on a huge electric floor that lit up depicting the scenes of the lead actor's journey travelling across London. This was difficult for him because he has autism, which makes him a mathematical genius but means he doesn't like people to touch him. The scene when he tries to go on the underground was truly frightening. What made this play stand out so much was the outstanding use of lighting, which was unlike anything we had ever seen.

When we arrived on the Friday, we checked into the Premier Inn, which was situated on the banks of the Thames, and walked to the National Theatre rehearsal room for a two-hour practical workshop with the assistant director of "The Curious Incident of the Dog in the Night-time". We all improvised scenes from the play and discussed the issues of the play in depth. This was really informative and creative and helped us understand the play better. We learnt about the importance of physical theatre and the opportunity to work with a professional was an experience we'll never forget.

On the Sunday, we travelled on the tube to see the 'Theatre in London' exhibition in the Victoria & Albert Museum in Kensington. The exhibition was quite interactive and I enjoyed it so much that I visited it again with my Dad in the summer holidays.

Naturally, one of the trip's highlights was shopping in between all of our activities but all three productions, the workshop and the Museum visit were unforgettable. The opportunities we were given opened up many more ideas for our GCSE devised pieces.

By Jade Irish Lower Five

Toilers of the Sea

In Drama during the Michaelmas and Lent terms, all Upper Four girls worked towards a performance that was an adaptation of 'Toilers of the Sea' by Victor Hugo. This was to celebrate the Victor Hugo in Guernsey Festival 2016. The majority of work took place in lesson time as part of the 'Performance from a Script' module, within the drama curriculum. Also, extracts from the performance were entered into the Festival competition for schools.

Work involved development of the storyline, role development, casting and costume designs, as well as rehearsing for the final performance. Every Upper Four student was involved in the performance. Many helped to create their own script, some resourced and produced the music, whilst others choreographed and created more abstract pieces for the play. Each colour group was responsible for their own section of the play.

The girls as always were very enthusiastic about the project, if a little daunted at the prospect of a whole year performance for parents! They really took on board their various roles and responsibilities and created an inspirational piece of drama

which included – physical theatre, narration, dialogue, singing and dance. An open rehearsal was held for Melrose Juniors and some useful suggestions and notes of appreciation were offered. The final performance in March delighted all the families that attended as well as the committee members of the Victor Hugo Festival. We were delighted to be asked to perform extracts at a special luncheon in the Market Place. However due to many students being committed to other ventures, we had to decline this time. Well done, Upper Four.

By Ms S Thackeray



Art Trip 2016

On October 14th, we flew out to London to explore the galleries.

We started off at the Tate Britain where we had the opportunity to see various artists and styles, including a fantastic sculpture made of mouldy bread! Next we took the Tate-To-Tate boat to the Tate Modern where we saw thousands of modern pieces and had time to walk around the Georgia O'Keeffe exhibition.

On Saturday, we walked to the National Gallery in Trafalgar square, and for lunch we went to the crypt, which was unique. We also wandered around the market in Trafalgar Square and many of us were given free hand-made rings! Afterwards, we walked to the Royal Academy and entered the Abstract Expressionism Exhibition. The group had mixed opinions about

this one. However Miss Clements was having a ball in the Rothko room! In the evening, we all ate at Pizza Express, which we all thought was a great decision! The Premier Inn's rooms were roomy and everyone was grateful for the comfortable beds.

On the Sunday, we packed our bags and headed out to the Southbank, where we queued in the rain for the London Eye. Luckily it was well worth the wait (which is not what Miss Clements was saying when we got to the top of the Eye), and we saw some amazing views and took some remarkable photos. On arriving at Gatwick, we were delighted to hear that we had 45 minutes for a quick shopping session and it is safe to say that Zara and Victoria's Secret made a huge profit off all our purchases!

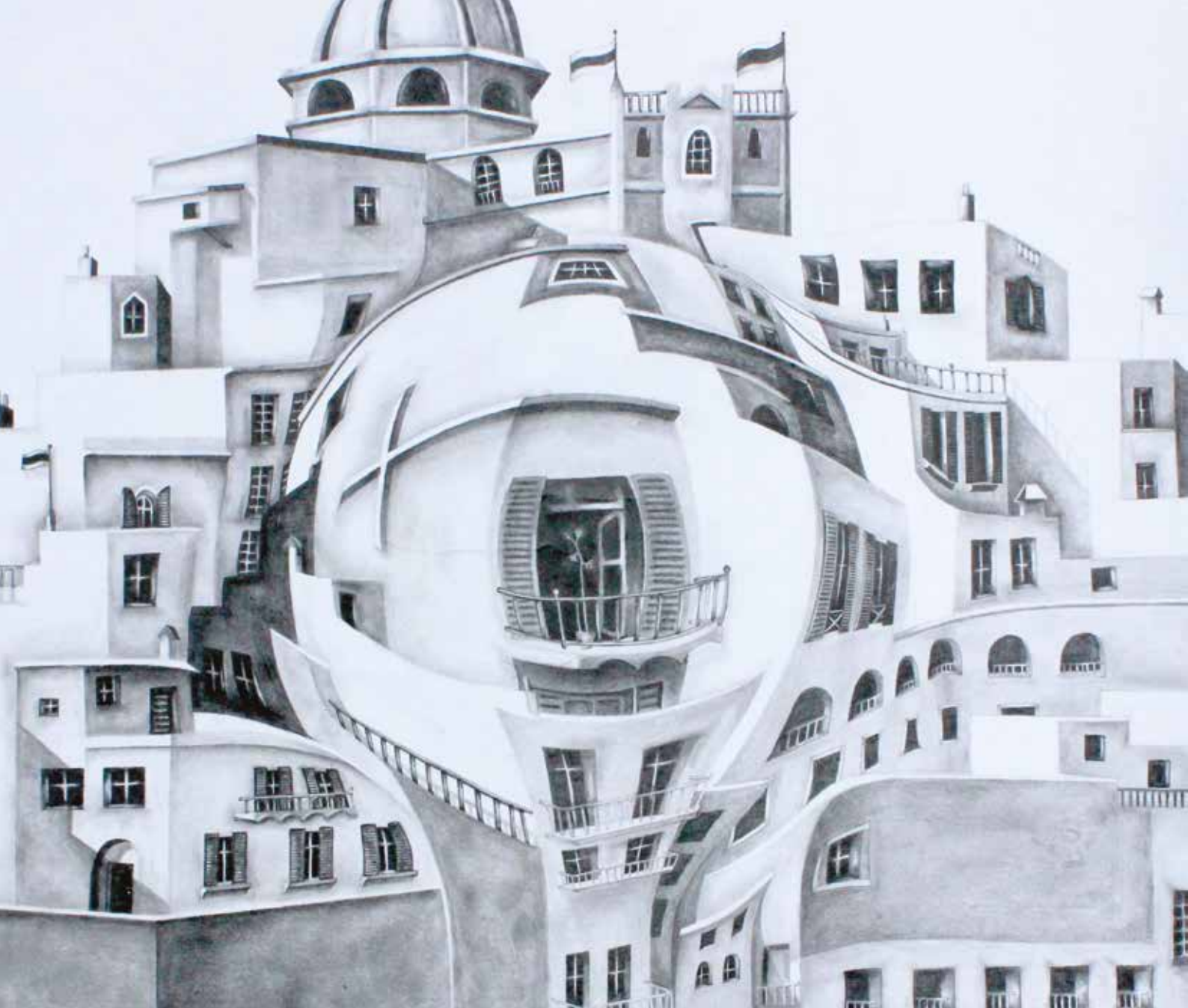
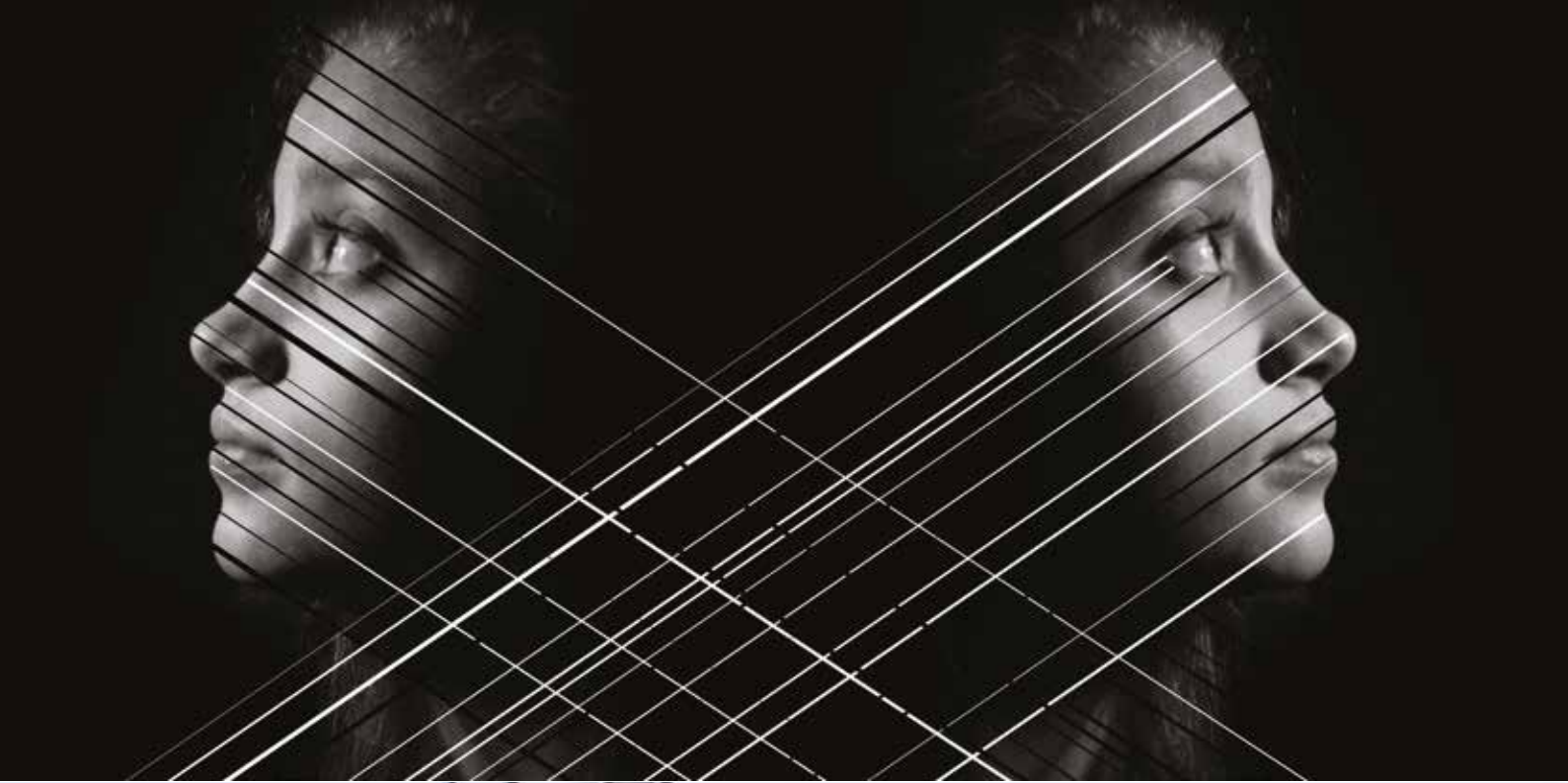
We would like to say a huge thank you to Mr Bolt, Mrs Anderson and Mrs Adams for making the trip possible, and an even bigger thank you to Miss Clements for organising it. We all had a fantastic time.

By Molly Brown and Isabella Davison



ILEX16

ART & PHOTOGRAPHY



ART & PHOTOGRAPHY





Photos include: Aquathlon, Cheltenham Ladies' College, Cup Match v Grammar, Hockey, Liberation Day Run, Remove and Lower Four House Hockey, Rounders Rem - Lower Four.

P.E. Report

The Physical Education Department have enjoyed another busy and successful year.

The year started with another Triathlon, held around the College grounds. This sparked enthusiasm in the girls, particularly those who enjoy personal, intrinsic challenges. Such was the enthusiasm for this up-and-coming sport that training sessions were held by a specialist coach at the end of the Lent Term. This was preceded by an Aquathlon that involved a swim / run challenge.

Athletics continues to be a strength at The Ladies' College with the Year 9&10 girls Cross Country Team retaining the Island Schools Cross Country Trophy. Francesca Bown and Katie Rowe represented The Channel Islands at the English Schools Athletics Association (ESAA) Cross Country and several girls have competed for Guernsey at the Hampshire County Championships. Several athletes who competed in the Indoor Southern Counties Championships will also be going to compete in the outdoor Southern Counties regional event and the English Schools National Championships.

In the pool, Orla Rabey and Sophie De La Mare were both crowned Hampshire County Champions whilst Sze Ching Chung has been selected to attend the 2016 -2017 South East Region Athlete Development Programme.

In October 2015, a group of 12 gymnasts competed in a Girls' Schools Association Pilot Gymnastics Competition at Edgbaston High School. Each girl had to perform a vault and solo floor work routine. The gymnasts raised their performance to match

the outstanding standard set by the other GSA Schools taking part. Elements of this competition filtered down into the House Gym and Dance competition. This year, solo floor routines were included alongside the traditional group routines, beam and vault. The House Gym and Dance Competition encapsulates so much of what the Physical Department is aiming to achieve: enjoyment of sport and physical activity, first and foremost; respect of tradition, yet enthusiasm for modern technologies and developments; appreciation of the talents of others; involvement for all; and the celebration of excellence.

Hockey and Netball teams continue to provide a healthy mix of inclusive and competitive teams.

As always, "the healthy body, healthy mind" approach is paramount at The Ladies' College. 20 students embraced the "Run a Kilometre Challenge" in the Trinity Term. The challenge for those who chose to take part encouraged them to incorporate running as a daily tool to improve their fitness. Using small and achievable targets, pupils ran anything between 24 and over 60 kilometres during an 8-week period. The girls who chose to participate in this challenge noted an increase in energy levels and general fitness and well-being – with some even persuading their parents to run with them at weekends and evening – true ambassadors for the "the healthy body, healthy mind" ethos we aim to promote.

Our traditional links with the Cheltenham Ladies' College have been celebrated through sport, with the West Country school visiting us on tour this week. They enjoyed a Rounders workshop with the England U16 Rounders team, together with swimming galas and inter-college Rounders tournaments. It is important to recognise the origins of our College and sport helps us to make and retain friendships and establish relationships in a truly unique way.

By Molly Brown and Isabella Davison











Ski Trip

In February half term 2016, 42 girls from Lower Four to Upper Six and six members of staff, travelled to Italy for a week on the slopes.

After sailing to France on Condor, we then spent a few hours shopping and eating in St. Malo before boarding the Interski coach which would take us to Italy. About 12 hours later, we finally arrived in Pila, a small alpine resort situated high in the Italian Alps.

Firstly, we were put into groups based on our previous skiing experience. We then skied with our instructors for five days and each day we stopped for lunch at one of the many mountain restaurants. As the conditions were extremely good, we were able to ski down many of the different slopes. We also attempted off-piste, the half-pipe and we even went in the ski park, which included jumps, knuckles, kickers and barrels. Towards the end of the week, we even went through a slalom run. The teachers set us challenges to complete throughout the day. Each ski group were assigned a day in which they had to look after the teddy bear and take some fun photos throughout the day! We were also set the selfie-of-the-day challenge, as well as ski bingo. At the start of the week, we were given a list of everything we had to find for ski bingo.

Following each day of skiing, we were then able to participate in a variety of après-ski activities. These activities included going into town for Italian gelato and shopping, an evening at the swimming pool, dinner at an authentic Italian pizzeria, bowling, and visiting the Lindt and Nike outlet stores. On our final evening, we had a presentation evening in which all our ski instructors came to our hotel and awarded each of us with a certificate and badge to celebrate our achievements over the week. The après ski activities were a definite highlight of the trip.



By Savannah Corlett, Izzy Gamble, Millie Atkinson and Sophie Gamble



Fencing

Public Schools' Fencing Championships 15th – 17th March 2016

Mount Haes (Lower Four & Upper Four)

This year we had three girls fencing in the Mount Haes age group.

Aimée Stormonth and Anya Tee were both competing for the first time. In the épée, Aimée placed a well-deserved 22nd out of 56 fencers, whilst Anya also demonstrated great promise, finishing in 27th place. In foil, both girls beat some tough opponents with Aimée finishing in 32nd place out of 61 fencers and Anya finishing 51st.

Marina Haynes was our star performer and put in a number of solid performances over the three days, finishing 2nd in the 'Champion At Arms' competition. In the épée, she finished 8th and in the foil she finished 11th, whilst her 3rd place finish in the sabre was particularly noteworthy. Marina shows great promise for the future and she can be extremely proud of the technical improvements she has made over the last year.

Junior Events (Lower Five & Upper Five)

We also had some good results in the junior events, with Raffi Bruschini, Autumn Rowe and Ella Huxtable all competing.

In the foil, Raffi finished in a deserved 34th place out of 52 fencers, whilst Ella produced some excellent fencing to place 21st. Her best result, however, came in the épée, in which she finished 9th.

Autumn's strongest performance came in the sabre, winning 5 out of her 8 opening matches and finishing 10th out of 28 fencers. In the épée, she faced some challenging opponents and placed 50th out of 57.

Senior Events (Sixth Form)

George Reynolds faced some stiff competition in her first year in the senior age group, facing the ultimate winner in her first poule. She battled well to finish 22nd out of 27 fencers.

Overall, the girls put in some admirable performances and will have learnt a lot from facing some very experienced opposition. The competition is an excellent opportunity to put their training into practice and will have sharpened their focus for the rest of the season.

By Julie Dyer, coach

Public School's Fencing Championships 2016

The Public School's Fencing Championships trip was one of my favourite experiences. It was great fun and everyone was extremely friendly. Crystal Palace Sports Centre was amazing and absolutely enormous. I think my favourite part of the trip was fencing with different girls with different abilities; most of the girls were very friendly and I'm looking forward to seeing them again at my next competition in Sheffield. Overall, I loved going to the Public School's Fencing Competition and I can't wait to go next year.

By Aimee Stormonth Lower Four Z





BRONZE Duke of Edinburgh's Award

The Bronze award is a great opportunity to take, and a very rewarding experience! The physical, skill and volunteering sections give you the chance to try something completely new and different, but also improve the things you already take part in.



The expedition is a great chance to get closer to your friends in an environment that is out of your comfort zone and to develop skills such as map reading and cooking on a camp stove. Our experience of this level was that it was very worthwhile, as it is a good stepping stone to silver or gold, but also enjoyable and exciting too.



SILVER Duke of Edinburgh's Award Wildcats 2016



During the Easter Holidays 2016, our group the "Wildcats", travelled to Poole to complete our Silver Qualifying Expedition. The Duke of Edinburgh's Award was great fun and on the expedition we learnt a lot about ourselves whilst bonding with the group.

Our aim was teamwork. Each day we had a different partner and carried out a series of activities, such as: three-legged races, short quizzes and trust falls. We each had different jobs both whilst walking and at the campsite, making the experience even more enjoyable and interesting.

We had to test our map reading skills, which turned out to be better than our supervisor, who would inadvertently point us in the wrong direction, despite Vicky urging that he was incorrect. This resulted in us "rerouting" fairly often, and one particular route was a path with a closed gate holding a "Keep Out" sign.

This path was next to a main road, about five minutes from the campsite. However, with the original plan out of bounds, we couldn't cross the main road without an adult. Unfortunately, both our supervisor and advisor weren't answering their phones, resulting in a diverted route where we travelled back and forth multiple times in an attempt to find another path we could take. It was at this point we realised we had lost one of the gas cylinders, which we kept quiet from our supervisor for the next two days!

All in all, the trip was a great experience and many funny memories were made. We gained a lot from doing all the various aspects of Silver DofE, and it was very beneficial to us and great fun. We are very much looking forward to taking part in and completing our Gold DofE this year as a group!

By Vicky Mann, Raffi Bruschini, Katherine Bushell, Amy Sharpe and Rebecca Toll



SILVER Duke of Edinburgh's Award

We completed our Gold Duke Of Edinburgh's Award practice expedition in April 2015. Our group, the Spice Girls, consisted of Chloe Curtis, Jessica Salisbury, Olivia Atkinson and I. We decided to go to Dartmoor in the hope that it would be a little bit less hilly than the Brecon Beacons, which was where we went for our Silver expeditions! Dartmoor certainly lived up to our expectations, especially since we were lucky enough to have four days with no rain, which is apparently very rare for Dartmoor in April!

We set off in high spirits on the first day, but soon discovered that Dartmoor requires slightly better skills in using a compass than the Brecon Beacons as there is not much to see there; just

the odd Dartmoor pony and plenty of gorse! However, we soon got the hang of navigating and were walking at a good pace to get into camp in good time. After a dinner of soup, rice and custard, we were soon ready for an early night.

Our other days proved to be a similar experience to the first and, despite succumbing to the inevitability of getting lost a few times, we eventually made it to our finish point; slightly smelly but all in one piece. We are now really looking forward to our qualifying expedition next Easter!

By Hannah Belton



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THE LADIES' COLLEGE GUERNSEY

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DUKE OF EDINBURGH'S AWARD

Duke of Edinburgh's Award Recipients

Bronze

**14 girls have completed
their Bronze Award
(as of 1st June 2016)**

Annie Batiste

Ellie Bell

Raffaella Bruschini

Océane Chandler

Erin Cottell

Ruby Davison

Emily Henningsen

Harriet Laws

Kathryn Lewis

Katy Martin

Isla McLaren

Eleanor Robins

Eloise Tanguy

Isabelle Tustin

Silver

**7 girls have completed their
Silver Award (as of 1st June 2016)**

Daisy Avery-Wright

Hannah Belton

Amy David

Daisy de Garis

Hannah English

Shannon Gavey

Ellen Morley

Gold

**7 girls have completed their
Gold Award (as of 1st June 2016)**

Zosia Damsell

Amie Le Feuvre

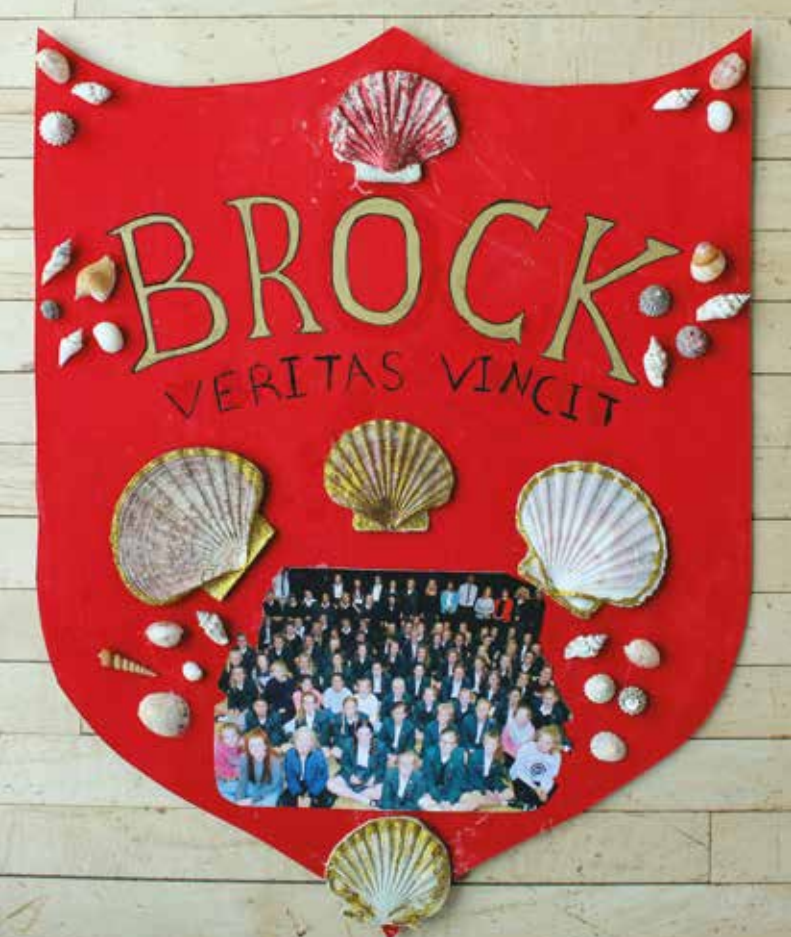
Rebecca Lesley

Emily McClean

Freya McLaren

Nicole Petit (former student)

Lauren Travers



The House System

The House System at The Ladies' College continued to thrive in 2015-16. It was a busy year with all the usual activities and a few extras!



To begin with, we should say a massive thank-you to Mrs Knight. Mrs Knight retired at the end of last term and as House Co-ordinator had revitalised the House System during the past few years. She was instrumental in streamlining the competitions, introducing the quiz and raising the profile of the Houses in College. Her enthusiasm, dedication and support

Mrs Knight retired at the end of last term and as House Co-ordinator had revitalised the House System during the past few years.

for the House Officials will be greatly missed, but she will be remembered each year with the awarding of the Knight Trophy for House Leadership on Speech Day. This year it was awarded jointly to Jessica Bell of Durand and Rebecca Stewart of De Sausmarez for their outstanding leadership, involvement and energy.

The House activities began last year with each House being invited to create a time capsule for burial in the foundations of the new school building.

The House activities began last year with each House being invited to create a time capsule for burial in the foundations



of the new school building. Contents of the boxes included school ties, diaries, a copy of the Decider Skills and an edition of ILEX! Representatives of each House were given the honour of placing the capsules in the walls of the Wessex Wing during the Michaelmas term.

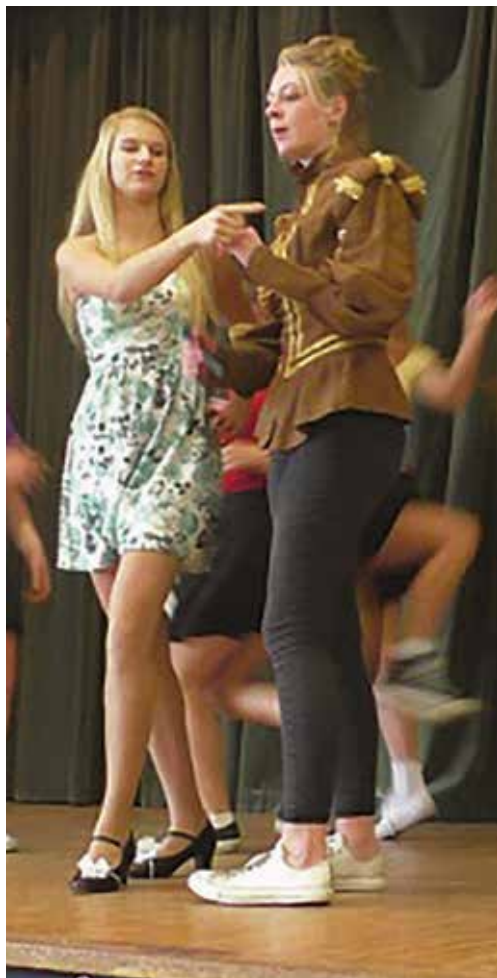
Sport competitions continue to play an important role in the annual House calendar and provide an opportunity for girls of all abilities to get involved and represent their House. Honours were well spread this year and all events were fiercely contested, with Brock winning Athletics, Gym and Rounders. Carey triumphed in

It is always a pleasure to see the girls supporting and encouraging their teammates in all events.

Netball, Swimming and Tennis. De Sausmarez took the honours in Cross Country and Football and Durand were victorious in Hockey. It is always a pleasure to see the girls supporting and encouraging their teammates in all events, but particularly at Footes Lane for the Athletics, where there is a wonderful atmosphere.







The Performing Arts challenges were the usual exciting events, watched and supported by the whole College cheering their House on. Numerous girls got involved and the House Pantomimes are fast becoming a fun traditional way to close

During the year, regular House meetings are held and these are run by the House Officials who all gain confidence and leadership skills.

the Michaelmas term. This year, De Sausmarez won the Music competition, with outstanding direction from Olivia Younger, and Carey won the Drama prize for their comedic pantomime.

On a creative note, the Photography competition gave victory to Durand and it was marvellous to see all of the entries displayed in College reception during the Trinity term. The Creative Writing competition gives girls an opportunity to let their imaginations run free, with this year's overall winners being Carey House.

During the year, regular House meetings are held and these are run by the House Officials who all gain confidence and leadership skills. The girls in each House get an opportunity to interact with students from other year groups in a variety of tasks, most notably the House Quiz. This is contested over a number of rounds throughout the year, and this year the quiz champions were Durand.

The year ended for the Houses with a creative challenge during Alternative Curriculum week. The girls were ably lead by the Junior House Officials and had to design and create a





new House Shield and poem. Thanks to Mr Turner for creating the basic templates! The finished shields were truly fantastic. Staff were stunned at how much was achieved in such a short time and they were a true reflection of what can be achieved with teamwork and collaboration. It was an extremely difficult competition to judge, but the overall winners were deemed to be Durand.

The finished shields were truly fantastic. Staff were stunned at how much was achieved in such a short time and they were a true reflection of what can be achieved with teamwork and collaboration.

Academic achievement is also recognised and House Points, Excellent Work Certificates and Speech Day prizes all contribute to the House totals, so every girl's effort in every lesson is a factor. The Coronation Shield, awarded for effort and achievement in lessons, was awarded this year to Brock House.

Finally, after all the activities, challenges and hard work have ended, the total points for the most sought after trophy, Cock House, are calculated. Traditionally, this is the last trophy to be awarded on Speech Day and represents the accumulation of achievement across all different types of contribution made by the girls to their Houses. This year, the proud, overall winners of Cock House were CAREY HOUSE.

Congratulations to all who took part in house events this year and thank you for your enthusiasm and support towards each other.

By Ms T Ledger – House Co-ordinator



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SIXTH FORM

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SIXTH FORM

It's been another busy year in Sixth Form. As well as achieving excellent A-Level results our students have fitted in so much. We started the year with the Lower Six Induction days. Although we have always run a comprehensive induction for our new Lower Six we decided another day including study skills, e-safety and team building would allow the students to make a smooth transition into Sixth Form.



The girls met their tutors, took a tour around Elizabeth College and listened to an excellent presentation about the extra-curricular activities on offer in the Sixth Form. On the Friday, the girls spent the morning at Elizabeth College. Adam Burroughs from The HUB spoke to the students about their online profile and the importance of using online social media sensibly. This was followed by a workshop run by the UK Company 'Positively Mad Productions'. Their aim was to help the students 'Bridge the Gap' between GCSE and A-level study. The transition days finished with team-building activities at Rue Mainguy. The sun shone and everyone had fun. It was a fantastic way to end two busy, informative days.

We offer a wide variety of co-curricular opportunities for the students in the Sixth Form with the aim of developing and nurturing the students' talents beyond the classroom. We'd need pages to include it all, so we've included some of the highlights.

To arrange a visit, or if you would like us to send you a prospectus, please contact us on 01481 721602 or enquiries@ladiescollege.ac.gg. More information about The Ladies' College Sixth Form can be found by visiting <http://www.ladiescollege.com/the-school/sixth-form>.

To keep up to-date with Sixth Form life, follow Dr Mitchell on Twitter @LC_SixthForm.



The Enrichment Programme for 6th form: 2015-16

We have just completed our second year of the Enrichment programme and have many people to thank for the opportunities provided for our students. Our young women are able to experience a wide range of co-curricular activities and also hear from local presenters on a variety of topics.

One hour each week on a Tuesday afternoon in the Leaf Centre enables each student to select her own programme of enrichment from a list that includes: Young Enterprise, The Collas Crill Moot competition, Volunteering in the Community or Overseas (with Planmygapyear), The Duke of Edinburgh's Award, Management Shadowing, First Aid, and Work experience. In addition, the students are given advice about safe driving, drug and alcohol abuse, healthy relationships, managing their finances, the use of social media, how to present yourself, living with disability, and communication skills, to name a few! Presentations from former students about university life, degree courses and career choices are well received. In addition, we encourage personnel from local businesses to advise our students about career opportunities on island and the qualities that they are looking for in a potential employee.

It has been a very successful year for The Ladies' College. Several of our students had managerial roles in a Young Enterprise company called 'Obsidian', which won the local competition

and went on to give a commendable presentation in the next round in England. Two of our students won the Collas Crill Moot competition and one of our students won the Institute of Directors' management shadowing competition.

We encourage personnel from local businesses to advise our students about career opportunities.

At the end of the Lent term, most of our students were awarded a Distinction certificate for the high level attained and wide range of enrichment opportunities that they had managed to include whilst in the Sixth Form at The Ladies' College. We are very proud of them all!

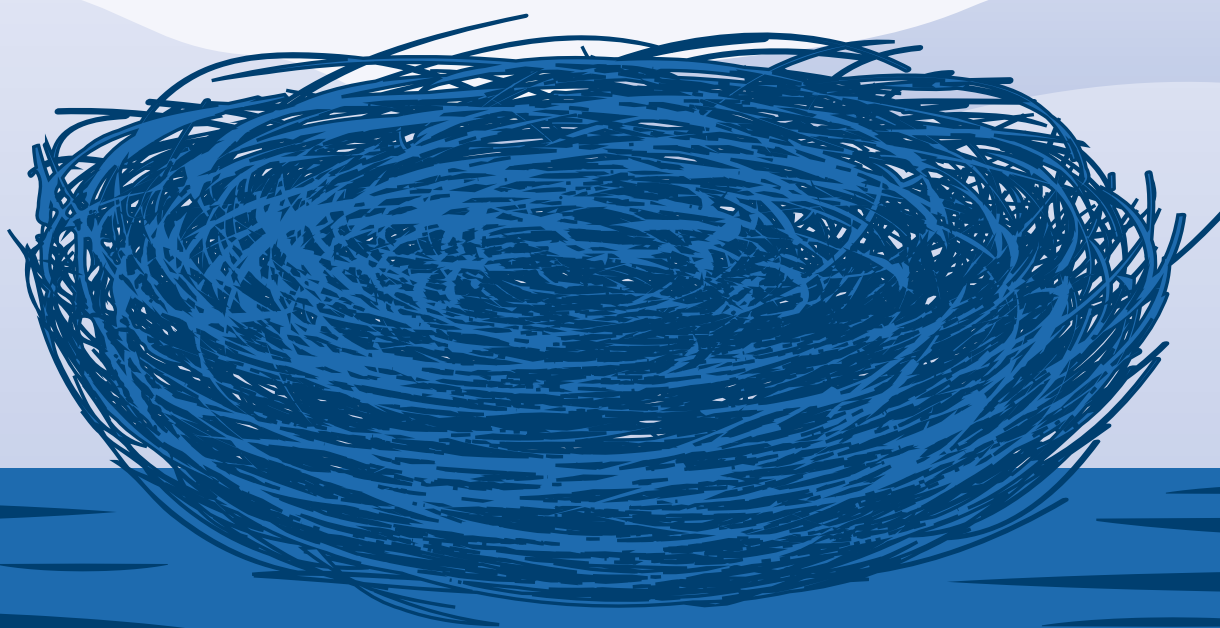
We are always interested to hear from people who have a story to tell and can provide advice or inspiration to our students.

By Mary Brogan, Enrichment Co-ordinator.

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The Enrichment Programme for Sixth Form: 2015-16

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SIXTH FORM

Young Enterprise (OCR Diploma)

INOX

Company Members: Chloe Brown, Katy Martin, Jessica Salisbury, Simone Sarchet, Maninda Singh, Olivia Van de Velde

Winners of the ICSA Award for Best Administered Company the IOD Award for Best Managing Director, collected by Simone Sarchet.

NOIR

Company Members: Monique Search (awarded The Sure Award for Achiever of the Year)

OBSIDIAN

Company Members: Daisy Avery-Wright, Morgan James (awarded The Sure Award for Achiever of the Year), Lucy Ogier

Winners of the HSBC Award for Best Company, The Sure Award for Best Company Presentation, The Natwest Guernsey Ltd Award for Most Innovative Product, The Guernsey Electricity Award for Best Product Sales and The Sure Award for Best Use of Marketing and Communication. Obsidian was selected to represent Guernsey in the South East Regional Finals where they won the Award for Best Execution and Delivery. The adjudicator also praised them for their professionalism and presentation.

Collas Crill Moot

10 girls participated in this competition:

Olivia Atkinson, Daisy Avery-Wright, Lily Davison, Mathilda Green, Morgan James, Chloe Khaira, Harriet Laws, Simone Sarchet, Victoria Symes, Camellia Smith.

Olivia Atkinson and Lily Davison were overall winners of the Collas Crill Moot.

IOD Management Shadowing Programme

19 girls participated in the programme with Annabelle Goubert gaining a Merit, Madeleine Adams gaining a Distinction, and Jessica Coburn gaining a Distinction and awarded overall winner at the IOD Management Shadowing Awards ceremony.

De Putron Challenge

Sarah Kirby, Laura Smith and Rebecca Stewart represented The Ladies' College in this competition.

First Aid Certificate

Sixth Form students also have the opportunity to take the Emergency First Aid at Work course. This year, 13 students have completed the course.

Work Experience / Volunteer Work Abroad

11 students have secured Work Experience placements with local companies.

Freya McLaren, Jessica Bell undertook voluntary work at an Orphanage in Sri Lanka, Orla Hanna undertook volunteer medical work in India and Abigail Green undertook voluntary work at an Orphanage in Kenya.

Overall this year through the Enrichment Programme we have awarded 29 Distinction Certificates and 9 Merit Certificates.

The College would like to express its sincere thanks to all those companies who offer their support in order for us to provide a wider curriculum for the Sixth Form students.

Collas Crill – Moot Competition

Before signing up for the Collas Crill Moot Competition in October last year, the world of law was something neither I, nor my teammate Olivia Atkinson, knew very much about.

Our decision to take part was simply based on our enjoyment of public speaking and an interest in participating in something new. Unbeknownst to us was that eight weeks later we would be standing in the Collas Crill offices battling it out in a tense final against our partner school, Elizabeth College.

The definition of 'moot' is a subject 'open to discussion or debate' and, more specifically in law terms, is a 'hypothetical case argued as an exercise by law students'. The aim of the competition was therefore to put forward your assigned side in this case in a clear and straightforward argument while also displaying confidence and correct court etiquette. This is something that Olivia and I soon grasped as we competed against the other participating schools (Grammar Sixth Form, The College of Further Education and Elizabeth College) and even girls from other teams in our own year.

Arguing these fictional cases was a completely new experience for both of us and so each Moot we participated in brought its own set of challenges. Perhaps the most memorable of them

all was when, despite trying our very hardest, we lost to a team from Elizabeth College in the semi-final. Our disappointment, however, was short-lived when we discovered that we had still earned enough points from previous rounds to make it through to the final itself and that we would be competing against the same pair who had only just beaten us moments ago. This created its own pressures and, determined not to be beaten twice, we began to prepare rigorously. Ultimately, our hard work paid off and we succeeded in winning the overall competition, an achievement we were all the more proud of given our previous defeat.

All in all, I feel that the Collas Crill Moot Competition was an invaluable experience for both of us as it not only enabled us to refine our public speaking and debating skills, but also gave us the opportunity to explore a subject that we once knew so little about.

By Lily Davison



Sri Lanka Volunteering

Signing up to travel 5,000 miles around the world to work on a turtle conservation project turned out to be something that has had probably the most effect on me of anything so far in my 17 years.

It wasn't just finding my way from London to Sri Lanka, via Dubai that proved 'interesting' or tackling an aggressive tour guide and being abandoned in the middle of nowhere by a tuk tuk driver: it was mostly the effect of seeing how a completely different culture manages with so little.

The idea that grabbed me the most was the turtle conservation programme, which aimed to release thousands of baby turtles

We had a Sixth Form assembly from the year above that opened my eyes to this sort of travel. There were a few people who had travelled with a group called Plan My Gap Year - an English travel company which helps people to volunteer around the world. They have multiple bases in countries such as Ghana and Tanzania, all the way to Australia and Vietnam. The idea that grabbed me the most was the turtle conservation programme, which aimed to release thousands of baby turtles and aid those which could not be returned to the sea.

A few of us were really impressed by this idea so, in December 2015, two friends and I decided to take a place on PMGY's volunteer experience, in Sri Lanka. Jobs were organised, a police check sorted and money ordered. Before I knew it, it was a day until we had to catch the red-eye to Gatwick. I couldn't sleep. After a full 24 hours of travelling through Gatwick and Dubai, we finally landed in Colombo, Sri Lanka.

The culture shock was instant. We found it unnerving to be stared at all of the time from the minute we came through arrivals in Colombo. The truth was though that Sri Lankan people are just incredibly interested in visitors. It is important to cover up your knees and your shoulders, as it's seen as disrespectful to their Buddhist community. I found the heat, crowds, noise and whole feel of the place amazing, and a bit unnerving.

The next three hours were spent travelling down busy roads amongst drivers who simply didn't care which side of the road you were meant to drive on, and that was a culture shock in itself. But, I loved it. I loved the crazy chaos that these people called the norm. There were sacred cows untouched wandering in the streets, fresh fruit and spices sold on the side of the road. It all fascinated me that this was daily life for people.

Once we arrived at Lion House (one of the four volunteer houses in Sri Lanka run by PMGY) we were greeted by people who would be our new 'family' for the next few weeks. We were given flower wreaths to wear and shown to our rooms. The rooms were what I was expecting - simple bunk beds with a few fans.

The food was unbelievable, spices and rice that we would have never experienced at home.

Over the next few days, we were introduced to new people, and the many different landmarks around where we were staying, such as one of the biggest resting Buddhas in Asia, and a Moonstone Mine. The food was unbelievable; spices and rice that we would have never experienced at home.

After a short settling-in day, I got to experience exactly what I had come for - the turtle sanctuary. The sanctuary collects eggs. When these are hatched, the males and females are distinguished and separated. The males will be released a few weeks after hatching, and the females will be kept for 20 years so that they have a greater chance of survival and can mate as soon as possible.

I attended my first turtle release a couple of days after that, where we were each given a baby turtle to release in the sea at sunset. It was an emotional time, as this was such a small turtle against such big waves, but he was wriggling out of my hand to try to get into the sea.

The next few weeks went by incredibly quickly. I spent one weekend with my two best friends at a private villa (for only £40 a night which was worth it as it was the best place I'd ever stayed in), and also made new friends at the house we stayed in.

There was free time for sitting on the beach, drinking coconuts and buying cheap clothes and bedspreads, going to full moon festivals and getting henna tattoos, which were some of the greatest moments I can remember. Plus, I met people whom I will stay in contact with until I can see them again and relive all the amazing memories that we had there.

But in all honesty, something that travel companies don't tell you about, but I will, is how Sri Lanka is so poor. Their Government hasn't been able to afford to reconstruct homes and villages after the tsunami, which happened over 10 years ago. That some days, when Rohan could not find us any tasks at the Turtle Sanctuary, we would clean up the beach, which was covered

in plastic, needles, things people dump into the sea and simply expect to disappear. That there is a turtle at the sanctuary that is 125 years old, and she cannot be released because she has swallowed so much plastic she can only float, she cannot dive under the water. Or perhaps that in some places in Sri Lanka, elephants are treated really badly. Or, maybe that one of our tuk tuk drivers admitted he had no idea where we were going, so we were dumped on the side of the road and we walked in hope that we would find something.

This experience has been unforgettable. I urge anyone who wishes to travel but has no clue where to start, that PMGY is a great organisation to travel with, wherever you want to go. You will have amazing experiences, and you will have ones that perhaps weren't as great, but still add to the trip itself. After all, isn't that what travelling is about - becoming more aware of the world around you for all its strengths and flaws, and in some way, becoming more aware of yourself.

Management Shadowing

Hello, my name is Chloe Curtis. My management shadowing took place at the Bella Luce Hotel in early July. I shadowed not only the hotel manager, Luke Wheadon, but also members of staff from the different sub units, such as the kitchen, events and reception.

From the short amount of time I spent there, I found that management in the Bella Luce is all about communication. Communication with Luke, communication with customers and communication within each team of staff. As Luke explained to me on my first day, the Bella Luce team cannot be managed in the traditional sense. There is not a simple structure of hierarchy, but many small units who must work together with the same work ethic, whilst doing completely different jobs! Luke and Ricardo, the general manager, are almost always on site and I definitely noticed how much this helped in keeping everything running smoothly, as messages could be passed on quickly and dealt with efficiently.

For Luke, part of management was putting on all the hats. Each day was different and you could never tell what would crop up that would need dealing with. From a bulb needing to be changed, to a press interview about Wheadon's Gin, the variety was endless. I admire and learnt a lot about this ability to flit from job to job and mentally compartmentalise. Compared to our very timetabled days at school, this came as quite a shock. However, it was Luke's willingness to take on any of the tasks that came up which impressed me. When an unplanned wedding group came in wanting a tour, without hesitation Luke provided them with exactly what they wanted. Upon further discussion, Luke explained how any task he asks his staff to do, he must be willing to do himself. This style of leadership was a very effective management method in earning respect and making himself more accessible.

Each day was different and you could never tell what would crop up that would need dealing with.

Management is about creating the right culture and keeping people motivated and willing to work to maintain this culture. When running a hotel where people automatically have very high expectations, and it is up to the staff to meet these expectations, I learnt it is essential to have the same goal and to work without complaint to achieve the 'perfect' image. Where

some hotels can be run in a regimented routine way, such as chain hotels, Luke must manage the team and ensure that their different backgrounds and training can all be used effectively to give the personal touch to the hotel experience. Again, Luke's positive communication with his workforce meant that they remained motivated and therefore passionate about their role within the team.

I spent one evening in the kitchen, which in itself must be run like a separate business. David, the head chef, managed his team of staff effectively in what could have been a stressful environment. He said himself before I went to the kitchen that he struggled with people management. I did notice how, often, he had to ask the other chefs to do things twice before they were done. However when the orders started coming in and the

Luke's positive communication with his workforce meant that they remained motivated and therefore passionate about their role within the team.

evening got busier, he did not hesitate to help his staff and pitch in to help them complete their part of the meal. Communication in the kitchen was, perhaps, the most notable place of importance. If ingredients were running low or customers had been left waiting too long, David had to know how to resolve the problems, and again I was struck by the need to manage through communication at a hotel.

When I asked Luke, what the hardest thing about management was, he said time management. I found a similar problem in writing this speech- there is just not enough time to do everything you want to do! Whilst on management shadowing I learnt how to deal with both complimentary and difficult customers, how each aspect of the hotel works together to produce the same image and how Luke must enforce the same work ethic on everyone no matter what- it certainly was an example of the stuff they don't teach you in school!



My Young Enterprise Experience

One of my favourite programmes on TV is 'The Apprentice'. When I started the Young Enterprise scheme in September I had visions of battling the other teams, fighting to come up with the best idea and defending our decisions in front of an intimidating Sir Alan.



So did my experience match 'The Apprentice'? In many ways, yes! We faced the same difficulties, such as coming up with a team name and delegating specific tasks and positions to people. We named our company Obsidian, (for non-geographers out there, Obsidian is a jet black hard lava rock used to make extremely sharp blades) reflecting our positivity and strength as a team. Our team included 15 year 11 and 12s from each high school, meaning we were able to work with people we had never met before.

At our first meeting in September, we elected all of our directors, with Oli Le Marquand being managing director and myself as finance director, as I wanted to expand on my knowledge of financial accounting and meeting deadlines. It took 2 long heated meetings to decide on the perfect product to sell to our Guernsey target market. However we finally came up with the best idea - a Guernsey themed cookbook, called

Initially we thought this was a straightforward idea. However, we were wrong.

'Oh My Gâchel!'. Initially we thought this was a straightforward idea. However, we were wrong. We had a time frame of 2 months to collect market research, search for recipes, make the recipes, hold a competition for the cookbook front cover, find advertising, edit the cookbook AND advertise it on social media in order to meet our deadline of late night shopping in December. It was a chaotic 2 months and we did make some unforgettable (but funny) errors in the cookbook, such as the misprint 'heat under a girl', instead of 'heat under a grill'. However, our cookbook was a huge success, selling over 215 cookbooks to the public, which is many more than we first anticipated.

After Christmas, once all the cookbooks had been sold, we decided to shift our focus on to a new idea. However, this time, we wanted to plan a 'service' or event, as we wanted to be more innovative and original. We

thought an idea that involved the whole of the local community would be most successful. So what better idea was there than 'Guernsey's first ever Colour Run'? We knew that this idea was going to be very time consuming and difficult to organise with insurance and permission

It was HUGE success, taking place on Pembroke bay in March with 200 people ranging from families and friends to professional runners.

from the States, but we were all so inspired by the Hindu festival of Holi, where people throw coloured powder everywhere, that we wanted to adapt that idea into the form of a run. It was HUGE success, taking place at Pembroke bay in March with 200 people ranging from families and friends to professional runners. Everyone had so much fun and Obsidian worked really hard as a team to ensure that the day ran as smoothly as possible, despite the bitter force six and freezing cold weather! It was all worth it in the end and we can all look back and be truly proud of what we have achieved as a team. The difference between the on-screen apprentices and Obsidian, as a team, is that they were all about blame, whereas we learnt the true meaning of teamwork and co-operation in order to succeed.

So it's been a tough journey. We survived the cold nights selling cookbooks on the high street, we survived the late nights panic editing with printers' deadlines, we survived arctic winds marshalling 200 runners along with all that the business world could throw at us. And now, 7 teams are reduced to 1 and we are faced with our final challenge - the Southern finals in the UK... and the dream of Alan Sugar pointing his powerful finger and saying the words...'You're hired'.



PROM AND LEAVERS' BALL





Mr A Bhamra

Amrik Bhamra worked in the Science Department at The Ladies' College for 5 years. He taught Physics to students across the age ranges from Melrose up to A-Level with the Upper Sixth. At one point, he was acting Head of Physics.



Mr Bhamra had an excellent rapport with the girls. He was passionate and knowledgeable about his subject and loved to make the learning of Physics fun and memorable, especially the practical side of Physics given his love of experiments. His work on investigating pressure by launching rockets on the school field was particularly memorable.

He also had a lifelong love and passion for football. He was a qualified referee and, at weekends, could be found on the football pitches of the Island working as either referee or linesman. He ran a football club here in College for the girls and arranged matches for them to play girls' football teams from other Island schools.

We wish him every success at his new school.

Madame O Paul

Madame Paul joined The Ladies' College in 2012 as a part-time teacher of French.



She enthused her Remove and Lower Four classes through her love of the language and was a most conscientious colleague. She spent hours preparing games and other activities which made her lessons fun and accessible for all and was often to be seen at lunch times helping anybody who wanted extra support.

Madame Paul also helped us with co-curricular activities such as the French Eisteddfod and the exchange visits to Fouesnant, in Brittany. We greatly appreciate the contribution that Odette made to the Modern Foreign Languages Department and we wished her well for the future.

Mrs Knight

It gives me great pleasure to say a few words about Mrs Knight.



She joined The Ladies' College staff in 1976 as a part-time teacher of Chemistry and so this year represents 40 years' continuous service at the same School. This is a remarkable record of service in one establishment. Mrs Knight served under 4 Principals - Miss Honey, Miss Macdonald, Ms Riches & Mrs Clancy. Even more incredible is her attendance record, which is practically 100% with little time taken off despite on-going health difficulties.

She became full time in 1979 and has taught Chemistry, Physics, Mathematics and Textile Science across all abilities and ages up to and including A-Level. She has organised schemes of work, produced technician sheets and written assessments particularly for Key Stage 3 students.

She has been a supportive Tutor helping girls in charity fundraising and some of the staged creations in room 15 were amazing as part of Christmas decorations. In 1989, she was appointed as the first member of staff to take on the role of Upper School (Lower Five & Upper Five) Co-ordinator. In this role, she organised annual activities and trips. During one Activity Week, she organised a trip to Disney, Florida jointly with Blanchlande College and with over 60 students.

Staff and students alike admire her organisational skills; I haven't got the dates but she ran a Lifesaving club for a number of years and the numbers receiving these qualifications was huge. She is an accomplished cook and this was demonstrated in the 90s when she cooked Christmas dinner in College, a very enjoyable affair for all of the pupils and staff.

She was appointed Senior House Mistress for Carey and, following debate about the importance of the House System, took on the role of House Co-ordinator in 2011 with the primary aim of improving the running of the House systems. This she enthusiastically did. The job included reviewing House Official posts and appointments to these roles, increasing the range of competitions, scheduling and writing questions for the regular quizzes, plus much more. The strength of our House system today reflects her vision for this important aspect of our College.

This is just a very brief outline of what Mrs Knight has given the College over 40 years. We would like to thank her for the service she provided - the drive to impart knowledge and the fantastic role model provided to the girls and staff in the organisation of numerous events.

Miss Josette Honey

Miss Josette Honey who was Principal at The Ladies' College from 1976 to 1992 was a woman of courage, integrity and spirit.

Her meticulous care for the girls in her charge was shown not only by her seeing anyone who was late into school (the girls queued up outside her office before assembly, then at 8.40 a.m.) but also by the thorough knowledge she displayed when discussing UCAS references. She worked closely with a team of five people, and the school management was firmly oligarchic. Whole staff meetings were rare, but Miss Honey provided very adequate support and counsel for Heads of Department and form tutors on a one-to-one basis. She had read Classics at Girton, and taught the Removes Latin; prior to becoming Principal, she had worked in England as an educational psychologist. She died at the Browhill nursing home on 19th June 2016.

Dame Mary Perkins

Dame Mary Perkins was elected to the Board of Governors as a States' nominee in 2005.



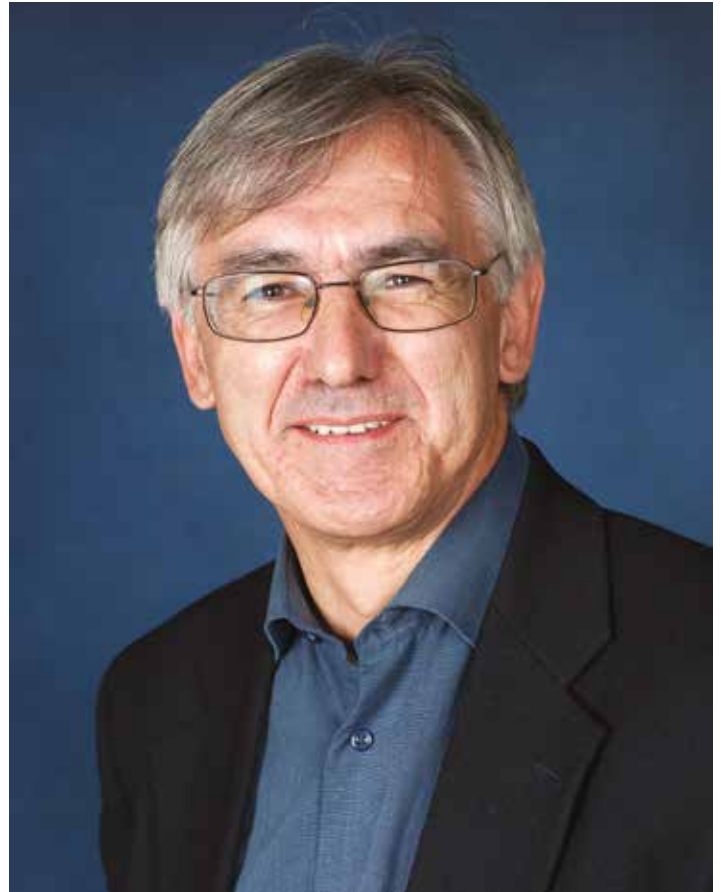
As a Board member, she has brought her unparalleled management experience to the College's governance. Externally she has kept in the forefront of people's minds the importance of the College to the Island's economy. She is a passionate supporter of girls' education and has stated that the College needs "to continue to meet the demands of educating our girls in today's technology-rich, fast paced global society. Their considerable talents, whether they be academic, musical sport or in the arts, need to grow and flourish".

Dame Mary has personally helped to make this happen by leading the College's successful fundraising efforts in recent years. "Never has girls' education been more important for the future of our island. Top companies thinking of bringing their businesses here always put the quality of education at the top of their requirements. We need to complete our vision for future generations of girls who will contribute greatly to the future success of Guernsey in a global marketplace."

After 11 years on the Board, Dame Mary has decided to step down as a Governor, but we are grateful that she remains as the Patron of the College's "Phase 3 – A Gift for Learning" campaign, thus demonstrating her continued commitment to the College. She has been, and remains, a shining role model for our students.

Peter Gillson

Deputy Peter Gillson joined the Board of Governors in January 2010 as the Chairman of the Board appointed by the States of Guernsey. Throughout his time as Chairman he was enormously hard-working, dedicated and passionate in his support for the College and very keen to put it in a firm position for the future.



Under his leadership, the College negotiated the lease for the premises from the States, carried out a considerable fundraising and building programme (including the Leaf Centre, the Art & Drama block and the Wessex Wing), reached a new funding agreement with the States and reviewed the College's constitution.

That the recent Independent Schools' Inspectorate report assessed the quality of governance at the College as excellent is due in no small part to Peter's leadership. The report noted that the governors "discharge with distinction their responsibilities to support the school's leadership in providing an excellent education." Peter was always aware of the overall aims of the College and worked to ensure that appropriate infrastructure and resources were available to support those aims. He was not afraid to provide more detailed assistance where necessary and provided very close support to the Senior Management Team during the maternity absence of Ms Jo Riches (the former Principal). Peter's wise counsel throughout his period as Chairman was valued by his fellow Board members, the Principal and other members of the SMT.

Peter decided to leave the States this year and, as a consequence, stepped down from his role as Chairman in April. We wish him well in his new ventures and look forward to continuing to welcome him as a friend of the College.

Mr B Clancy

Mr Clancy joined the staff on 1st January 2015 as Head of Business Studies and Economics and left in August 2016.



He worked diligently supporting students and made a valuable contribution to the College. He was keen to join in with the full life of the school and formed excellent relationships with other staff and supported numerous sporting, musical and dramatic events. He was committed to the students' welfare and was caring and sensitive, while able to think strategically and be an efficient member of a team. At all times, he was self-critical and welcoming of constructive advice. We hope that he will enjoy his retirement immensely.

Mrs S Egan

Mrs Egan joined the department in September 2009, quickly immersing herself in College life.



Her accolades while at College include: starting a debating club; co-ordinating the publication of Ilex Magazine for several years; assuming the position of Assistant Head of Sixth Form for a year. Sarah gave her help willingly to the girls, encouraging them to fulfil their potential in English. She was popular with both the girls whom she taught, and those who were under her care as Sixth Form tutor.

Juliana Chapellier

Madame Chapellier joined the Modern Foreign Languages Department at the end of February, 2016.

She came to us with a wealth of experience, having run her own language school for several years teaching adults, students and children as young as two years old. We welcomed her enthusiasm and her fresh approach to teaching. Music and singing added a fresh dimension to our work and her classes thoroughly enjoyed performing their songs in the French Eisteddfod.

Madame Chapellier had previously lived and worked in a variety of places, including La Réunion, France and Alderney and we tried to make the most of her knowledge of other cultures. When her maternity leave contract ended at the end of the Trinity term, we were very sorry to have to say "au revoir", but we were also really grateful for the colour and fun that she had brought into our lives.

Ms B Knox

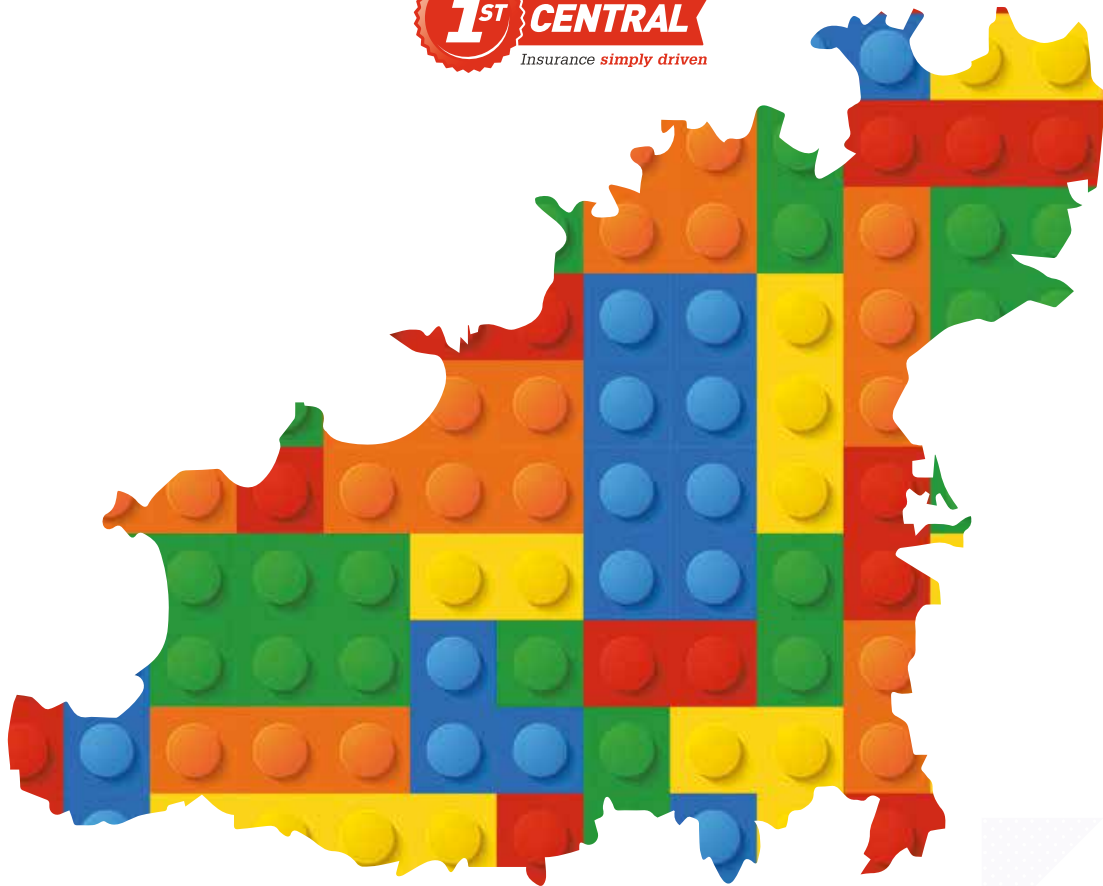
Ms Knox joined the department for one academic year in September 2015, as acting Head of English to cover maternity leave.



She quickly assimilated herself into College life and was a valuable member of the team. She instigated a college-wide creative writing competition, based on the works of Victor Hugo, as part of the Guernsey Literary Festival. In class, she was enthusiastic and passionate, encouraging the girls to develop a love of literature.

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FCG is the parent company of the UK insurance provider 1st CENTRAL and Guernsey Awards for Achievement Employer of the Year. With a skilled workforce in Guernsey, FCG promotes and encourages the personal growth, development, health and wellbeing of its staff. The expertise of its IT developers enabled the creation of a major piece of enterprise and innovation, a bespoke insurance platform, Focus, on which 1st CENTRAL sits. This has quickly established FCG and Guernsey as a highly skilled software development hub.

Athletics / Cross Country

(U13 and U15, intermediate and senior girls)

Schools' Island and Channel Island Representation:

Francesca Bown, Sze-Ching Chung, Georgia Gray, Emily Griggs,
Amelia Lees, Katie Rowe Eloise Scholes, Abigail Tardivel,
Daisy Whiteman,

Hockey

Island, Channel Island and Regional Representation U13/U15

Esme Barrett , Rosa Bonner-Morgan, Evie Hart, Cecile Le Clerc,
Georgie Le Tocq, Emily Savident, Ruby Swaisland,
Jennifer Thomas

Island, Channel Island and Regional Representation U1

Katherine Bushell, Kathryn Halliday, Kirsty Hart, Victoria Mann,
Jasmine Norman, Emily Savident, Amy Sharpe, Ruby Swaisland,
Eloise Tanguy, Aisling Taylor, Maeve Tully

Island 1st XI Team

Katherine Bushell, Amy Sharpe

Island 3rd XI Team

Kathryn Halliday, Jasmine Norman

Fencing

Independent Schools Representation

Raffaella Bruschini, Marina Haynes, Ella Huxtable,
Georgina Reynolds, Autumn-Rose Rowe, Anya Tee

Netball

Island Inter-Insular Teams

U12: Lydia Datta, Georgia Gray, Poppy Wickins

U16: Bella Ogier, Jade Queripel

U19: Abigail Green, Chloe Khaira, Bella Ogier, Jade Queripel

Senior B: Abigail Green, Chloe Khaira and Bella Ogier

Sailing

Island, National & International Representation:

Eloise Tanguy

Swimming

Island Representation:

Aimee Bran, Sze-Ching Chung, Sophie De La Mare,
Daisy de Garis, Orla Rabey, Tatiana Tostevin, Kiia Walker

Cup Matches vs Guernsey Grammar School

1st XI Hockey: Winners

U14 Netball: Runners-up

Senior Netball: Runners-up

Cup Matches vs Jersey College for Girls:

1st XI Hockey: Winners

U14 Netball: Runners-up

Senior Netball: Runners-up

TROPHIES

Liberation Day Run: Winners

Inter-Schools Island Athletics

Remove: Runners-up

Lower Four: Runners-up

Upper Four: Winners

Lower Five: Winners

Cross Country

U15 A: Winners

Hockey

U12: Joint Tournament Winners

U13: Tournament Runners-up

U14: Tournament Winners

U16: League Winners

Netball: Tournaments

Remove: 3rd place

Lower Four: Winners

Upper Four: Runners-up

Lower Five: Runners-up

Upper Five: Winners

Leagues

Lower Four: Winners

Upper Four: Runners-up

Lower Five: Winners

Swimming: Inter-Schools Competition

Remove: Winners

Lower Four: Joint Winners

Upper Four: Winners

Lower Five: Runners-up

Whilst we have only included the major sports, the College would like to acknowledge that many girls at The Ladies' College have achieved recognition this year in their chosen sport.

ILEX16

SPORTING REPRESENTATION

GCSE RESULTS 2016

SUBJECT	TOTAL ENTERED	A*	A	B	C	D	E	F
Art & Design	23	8	5	9	1	-	-	-
Design Technology (Resistant Materials)	7	2	3	2	-	-	-	-
Drama	13	1	3	7	2	-	-	-
Geography	15	6	5	3	1	-	-	-
Music	15	-	9	4	2	-	-	-
Religious Studies	26	11	6	6	3	-	-	-
TOTALS	99	28	31	31	9	-	-	-

IGCSE RESULTS 2016

SUBJECT	TOTAL ENTERED	A*	A	B	C	D	E	F	G
Biology	42	25	13	3	1	-	-	-	-
Chemistry	42	21	12	7	2	-	-	-	-
Physics	42	19	12	7	4	-	-	-	-
Science (Double Award)	12	-	4	5	3	-	-	-	-
Science (Double Award)	12	-	1	4	5	2	-	-	-
English Language	55	18	26	10	1	-	-	-	-
English Literature	55	19	22	11	3	-	-	-	-
French	54	13	17	11	11	2	-	-	-
German	15	7	5	3	-	-	-	-	-
History	31	17	7	4	2	1	-	-	-
Latin	6	-	3	3	-	-	-	-	-
Mathematics	55	19	16	12	8	-	-	-	-
Spanish	11	7	2	1	1	-	-	-	-
TOTALS	432	165	140	81	41	5	-	-	-

GCE RESULTS 2016

SUBJECT	TOTAL ENTERED	A*	A	B	C	D	E	N	U
Art	4	1	3	-	-	-	-	-	-
Biology	12	2	3	4	1	2	-	-	-
Chemistry	9	1	5	2	1	-	-	-	-
Drama & Theatre Studies	5	-	4	1	-	-	-	-	-
Design Technology (Materials)	1	-	-	-	1	-	-	-	-
English Literature	21	4	8	8	1	-	-	-	-
Film Studies	1	-	-	1	-	-	-	-	-
French	3	-	-	3	-	-	-	-	-
Further Mathematics	3	1	1	-	-	-	1	-	-
Geography	7	1	1	2	3	-	-	-	-
German	1	-	-	1	-	-	-	-	-
History	6	3	-	3	-	-	-	-	-
Mathematics	21	1	9	4	7	-	-	-	-
Music	4	-	-	2	2	-	-	-	-
Photography	4	1	1	2	-	-	-	-	-
Physics	5	-	1	2	1	1	-	-	-
Psychology	23	1	7	8	5	2	-	-	-
Religious Studies	8	1	2	4	1	-	-	-	-
Spanish	4	1	-	3	-	-	-	-	-
Sport & Physical Education	1	-	1	-	-	-	-	-	-
TOTALS	148	18	48	51	24	6	1	-	-

Destination of leavers Summer 2016

Madeleine Adams

BA Architecture
University of Manchester

Siena Aslett

Art Foundation Course
University of Kingston

Annabelle Barnes

BA Hons Music
Bath Spa University

Jessica Bell

BA Liberal Arts
Exeter University

Iman Benjamin

BA Product Design
University of Dundee

Amy Bould

BSc Physics
University of Manchester

Alice Brown

BSc Hons Biomedical Science
University of Surrey

Natasha Brun

Art & Design Course
Guernsey College of Further Education

Jessica Coburn

BA English and Drama
Royal Holloway University of London

Gabriella Corlett

BSc Hons Biomedical Science
Royal Holloway
University of London

Erin Cottell

BA French & Linguistics
University of York

Zosia Damsell

BVSc Veterinary Science
University of Liverpool

Meghan De La Rue

MBBS Medicine
King's College, London

Marie de Rooy

BA Hons English & History
Royal Holloway University of London

Heather Despres

BSc Hons Physiotherapy
University of Cumbria

Elise Dorey

BSc Hons Astronomy,
Space Science and Astrophysics
University of Kent

Rachel Garlick

BSc Psychology
University of Sussex

Shannon Gavey

BSc Hons Psychology (with
placement year) University of Surrey

Annabelle Goubert

Local Employment – Trainee Fund
Administrator Morgan Sharpe

Abigail Green

BA Criminal Justice and Criminology
University of Leeds

Maria Guezo

BA Music
University of York

Ana Gutierrez-Crispini

BSc Genetics
University of Glasgow

Eleanor Guy

BSc Hons Nursing with Registration
Hertfordshire University

Orla Hanna

Applying for entry September 2017
to read Medicine

Samara Harrison

BA Liberal Arts
Exeter University

Anik Hubert (left May 2016)

GAP Year
Local Employment Assistant Bar &
Restaurant Manager at Octopus Restaurant
Applying to Guernsey Police 2017-2018

Sophie James

BSc Psychology
Exeter University

Josephine Jeffreys

BA Hons English Literature
with Psychology
University of Surrey

Saskia Jephcott

BA English and Philosophy
University of York

Ruby Khan

GAP Year
Applying for entry in 2017 to
read Primary Education

Sarah Kirby

BSc Zoology
Exeter University

Amie Le Feuvre

BA Geography and
International Development
University of Sussex

Isabelle Le Marchant

BSc Sociology & Criminology
Exeter University

Rebecca Lesley

BSc Hons Psychology
Bangor University

Kathryn Lewis

Local Employment
Investec Bank (Channel Islands) Limited

Katie Marquand

MEng Computer Science
Bristol University
Bursary from C5 Alliance

Emily McClean

Band Service, Royal Marines

Freya McLaren

BSc Hons Politics & International Relations
Bath University

Beatrice Morgan

BA English
University of Sussex

Estelle Moseley

BA Hons Photography
Arts University, Bournemouth

Emilie Payne

BSc Hons Psychology & Sociology
University of Winchester

Katie Rowe

MEng Chemical Engineering
University of Manchester

Evangeline Smith

BA Hons Fine Art
Falmouth University

Laura Smith

BA Law
University of Oxford
Bursary from Mourant Ozanne

Rebecca Stewart

BSc Hons Criminology & Psychology
Royal Holloway University of London

Charlotte Thompson

BA English Literature
Durham University

Lauren Travers

BA Hons Art & Design
Birmingham City
University School of Art

Megan Veillard

MA English & Psychology
University of Dundee

Olivia Williams

BSc International Business
University of Brighton

Olivia Younger

BA Music
University of Bristol



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- Guaranteed places on our courses (or interviews for courses which require them) for all students who meet the normal course requirements who apply from Guernsey Grammar Sixth Form; Guernsey College of Further Education; Elizabeth College; and The Ladies' College
- Support with writing personal statements, with the Education Liaison team checking first drafts and offering suggestions for improvement
- The opportunity to celebrate Liberation Day with special events being held on campus.



Nicky Bourne

The Ladies' College, 2006-2013

MEd (Hons) Primary Ed with QTS, 2013-2017

"Winchester is small enough not to be daunting but big enough to be able to explore. I was pleased to learn there is so much music going on so I could continue my musical activities which I had enjoyed so much in Guernsey.

"Leaving Guernsey was strange at first but everyone else has also left their home and we were all experiencing living away from home together which was reassuring.

"Make the most of your personal statement, it is your chance to shine, sell your attributes and to expand on your work and life experiences.

"Visiting the university, ideally on an open day, is really important so you can get a feel of what living there would be like before you make your final choices."



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