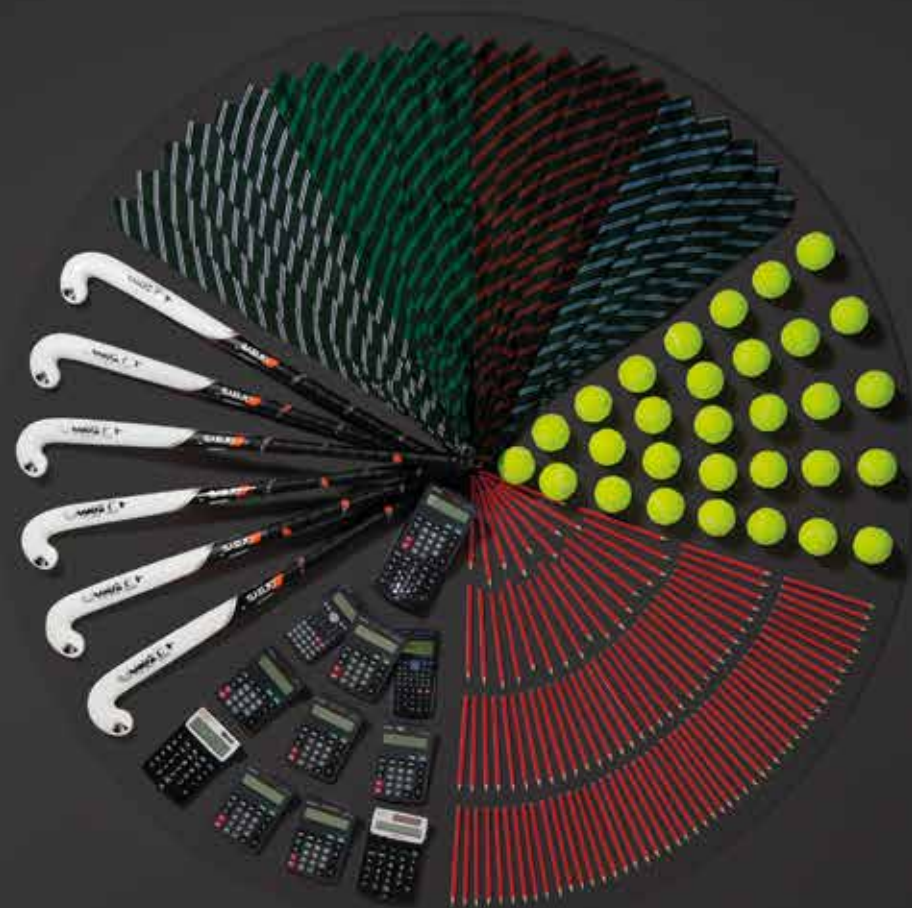


ILEX15





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As we sit down to write this note it is the final thing to cross off on our extensive To-Do List which we began in the summer term of 2015. It is an incredible feeling to have finally completed the 2014/15 edition of Ilex and we would like to begin by saying a huge thank you to all members of staff for being so co-operative and forthcoming with articles this year. In particular, we would like to thank Mr Hill, who has been wonderful supporting us throughout the process.

Being landed with the roles of co-editors was certainly a shock to us (though not to the staff who later revealed we were the only two members of the Lower Sixth to apply for the two positions available – perfect, right?) and we were overjoyed to have the chance to leave our lasting mark on The Ladies' College in our final year, after seven long cherished years here. Our roles as co-editors were made very clear to us from our very first meeting with Mr Hill: "Charlotte, I hear you're the people-person, and Laura you're the organised one", a recipe for a perfect Ilex! Consequently we have spent many hours reading through endless poems together, scrolling through hundreds of photos, and crying with laughter at Maths jokes, hyper from sheer exhaustion after spending hours editing after school. However, the night before we went to send it to print, disaster struck. The USB hadn't ejected safely and when we plugged it in to do a final check, we couldn't access it. Every single file had been corrupted; hours of organising were gone. So, after a lot of hysterical crying, we pulled an all-nighter, scoured through every email we'd been sent re-downloading and editing every

file, and by 2am we were ready to go again! Not how we had planned to spend our night. In spite of the stress, we have enjoyed our roles this year and being supported by a purely Sixth Form team meant we had the chance to bond as a year group and reflect on our time at The Ladies' College. Thank you to our team for all their hard work, which is no doubt reflected in the following pages, with a particular shout-out to Gabriella Corlett for being the last person to send us an article, three weeks after the deadline.

Without a doubt, one of the biggest changes of the 2014/15 academic year was the arrival of our new Principal, Mrs Clancy. When applying for the role of editors we both agreed that we wanted to give girls a chance to get to know Mrs Clancy on a more personal level, and so decided that along with the Principal's Speech that is published every year, we would include an interview. The questions were chosen by ourselves, though we also took suggestions from the Upper Sixth girls, to find out what the girls really wanted to know. We were exceedingly grateful to have the opportunity to sit down and have a truly lovely and inspiring conversation with Mrs Clancy. We hope you enjoy reading the interview.

Another addition made to this year's Ilex is the pages on The Guild. We were fortunate enough to attend the 110th Anniversary of The Ladies' College Guild and chat to several of the people there. It was a truly amazing day spent looking at the old uniforms and talking to the most incredible women hearing the wonderful stories from their time at The Ladies' College, from the time

the Elizabeth College boys stole the school bell, to the mystery of the red carnations at Speech Day. Seeing the generations of women there that day who had been through The Ladies' College really hit home and only motivated us further to fulfil our roles. It is clear that once a Ladies' College girl, always a Ladies' College girl, and we are not only representing the current students, but continuing the legacy left by other girls in green.

Finally, the most daunting task that came our way, the most heavily judged, criticised, speculated upon, discussed, remarked about, the single most important thing to the girls of The Ladies' College... the front cover.

Having heard comments on the previous editions, we knew the pressure was on to design something spectacular. So we went where Upper Sixth girls spend most of their time, the corner of the Leaf Centre that becomes a second home... the UCAS and university prospectus corner. There we sat and looked at the front cover of nearly every prospectus available to us for ideas, until we finally decided what we wanted, something unlike the other editions – minimalistic. We hope you like it as much as we do. We tender huge thanks to Mr Bolt for his wonderful work on it, bringing our scribbled sketch to life.

This Ilex is the result of many hours of work, from a great number of people, and we really do hope you enjoy reading it (especially the Maths jokes).

From the Editors, Charlotte Thompson and Laura Smith

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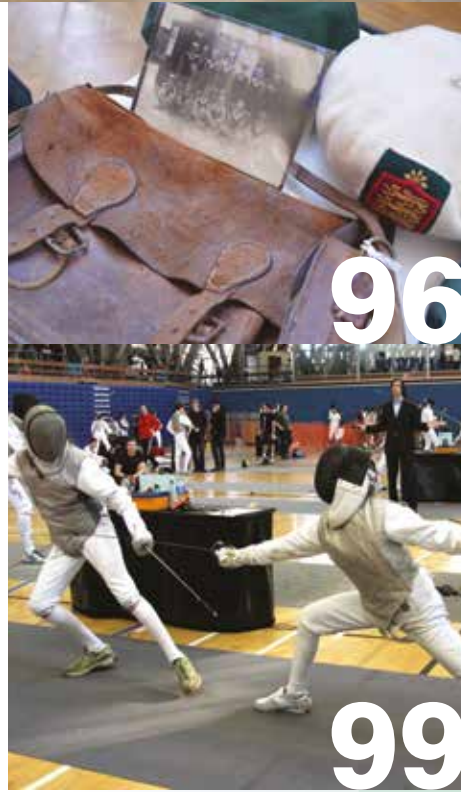
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INTERVIEW WITH THE PRINCIPAL

Conducted by Charlotte Thompson and Laura Smith



We began with more general questions...

How would you describe your first year at The Ladies' College in four words?

Exciting
Interesting
Challenging
Fun

What did you find most challenging about taking on the role of Principal?

Coming into an organisation where I didn't know anybody, particularly not knowing the girls. I knew the relationship I had with the girls in my previous job, and the relationship that I wanted to have with the girls here. But it takes time to build those things up, the smiles in the corridor, the 'How was your summer?', 'How's Oxbridge going?' and now I can have those conversations with you. It's the personal things, because I do want to know you girls. You are the reason I do the job, honestly you are.

What did you find most challenging about moving to Guernsey?

Well, Condor was on time, and the planes were great for the few visits we did to begin with... I don't think I did find it challenging. I think I knew I was coming to a job I wanted to do, a place where I wanted to be, and I think the only thing that went through my head was leaving my children behind. Our son was living in Cambridge, but our daughter had just finished university and was looking for work, living at home alone. So that was probably hardest, but even that wasn't hard because she wanted us to be here and she was happy. Plus you can Skype mum and dad!

What was your first impression of the College?

It was very familiar in lots of ways, an all-girls environment. When I came to my interview and saw the girls in the Ferguson tartan kilts they were the same as the Ferguson tartan kilts at home and there was clear energy about getting on and doing your best and being involved and interested in a wide range of things, so that all resonated with me.

What is your best memory from your first year?

Can I have two or three?

1) Soon after I had started, a cake arrived on my desk mysteriously from one of the cake sales.

2) About half way through the year, one of the girls was having a bit of a tough time and came to me, and feeling that she felt supported by myself meant a lot; like I said, the personal connection.

3) And finally The Ice Bucket Challenge. Why is that a good memory? Because it wasn't! It was the thank you card that they gave me afterwards; I was just so touched by that, really.

How does The Ladies' College differ from the other schools you've worked at?

I have taught in some super schools, really lovely schools, some schools in deprived areas and a fantastic independent school. There are two things that really stand out about The Ladies' College; there's the attitude of the girls to work, always wanting to get your head down to do what you need to do, and the second thing is, once you've said you'll do something, then you'll do it, without chasing up really.

The only thing I think the girls here don't really do, and could do more of, is have opinions, and be prepared to share opinions about some of the bigger things that are happening, to engage in debate about them and have the passion to show the awareness and find a voice. To be fair, the girls last year began to do that with the uniform and exam changes, and realise they could make a difference.

And then they took a more light-hearted route...

If you were an animal what would you be?

I love these questions! If I were an animal I would like to be an elephant... because I keep putting on weight. No! I'm kidding! They've got big ears - and if we think about decider skills - that shows a desire to listen. Plus elephants never forget, they're very loyal, work in a community and live in a wonderful continent - I'm thinking about African elephants.

What would you consider your greatest achievement?

This one's really easy - having two children. They're my two hardest and best days work, ever. Becoming principal of The Ladies' College has to be an achievement; playing netball for English universities has to be an achievement, but actually, one of my friends saying that if they were in trouble they'd want to talk to me about it.

But yes, it has to be the children.

If you could have any super power what would it be?

I'd like a magic wand and three wishes every day! That would be lovely.

I think it sounds like a question where you think you'd want a super power but actually having it would be a challenge. Can you imagine being able to hear other people's thoughts?

I would like to be able to do what they do in Star Trek and teleport from place to place, that would be great living on Guernsey - even though I love long haul travel because you can watch lots of good films!

What were your favourite subjects at school?

Geography and PE, though I liked all of my subjects. I loved learning French, but I was hopeless at Art!

If you could say anything to your teenage self what would it be?

Live for the moment.

Last night we had a corporate event and the Upper Sixth girls from last year came along and I talked about burning bras, burning out and burning hearts. I think in terms of burning bras, I never felt I was at any disadvantage and that's because of my mum and my dad, and what I invested time in, and where I lived. With burning out, I do think probably more so than ever of the current generation is expected to be intelligent, attractive, tidy houses, good mother, everything, and therefore you burn out. You don't need to be Mary Poppins. I was twenty four before someone told me you don't have to be practically perfect in every way. That's probably it. And as for the burning heart, be passionate about what you do!

PRINCIPAL'S SPEECH

SPEECH DAY ➡ JULY 2015

Good morning Deputy Gillson, Honoured Guests, Governors, Colleagues, Parents and, of course, Students. It is a great privilege to be here today and I cannot believe where the year has gone. I am also delighted that Jo Riches and Margaret MacDonald are with us today. I know that everyone here holds you in the highest esteem.

At midday today, whether we be in here or in the concourse, we will pause to observe a 1 minute silence, in line with the decision by Her Majesty's Government, the Bailiff and the Chief Minister, that we should remember the 38 victims of the attack in Tunisia, 30 of whom were British Nationals.

THEY ARE RESILIENT, THEY HAVE PERSONALITY AND THEY HAVE AN ABILITY TO BOTH WORK AND PLAY HARD

I imagine a number of my colleagues now have their eyes on the clock. That is, not only Mr Barnes and Miss Dudin, who will leave straight after Speech Day to fly to the mainland to be married tomorrow – we hope you will have a wonderful day – but colleagues who will now time how long it will take me to present my report in Just a Minute style, without pause, hesitation or repetition.

I was at a meeting recently and in conversation said, "I am a girl; I want to get it right." A man responded, "You can't say that!" My response was, "Yes I can!" There was no time to elaborate. But since when has wanting to get things right, been something that we should not say? Surely that is a value and a strength to be celebrated. However, what

would be wrong is to always play it safe to get it right. Herein lies our challenge, for each and every one of us, to balance the opportunity to aim high and work towards the edges of our comfort zone, whilst at the same time keeping a perspective that ensures that we can be the best that we can be, celebrating our successes and being resilient against disappointments. Being able to compare ourselves against our own standards, rather than feeling the need to judge ourselves against others. These are underlying themes that are an important part of all of our lives and that continue to underpin our daily work at College.

Today is about celebrating success and also recognising so many of the opportunities that help the girls grow into rounded, grounded young women. Our 21st century girls have a sense of purpose, appreciate right from wrong and recognise their responsibility towards themselves as well as towards others. They have a growth mind-set, they are resilient, they have personality and they have an ability to both work and play hard. These are attitudes that develop in Melrose and in the Senior School and Sixth Form. The Leavers' Service on Monday was a wonderful reflection of what it is to be a Ladies' College girl and I sincerely thank our leavers for capturing this so eloquently.

Academic standards remain high at The Ladies' College. Our public exam results last year remain at

the top end and clearly show that a student who comes from The Ladies' College achieves better results than if she went elsewhere. This is known as "value – added" and the figures for GCSE and A-level clearly put us inside the top 5% of schools nationally.

At A-level, 40% of results were A* or A and 90% were A* to C. At GCSE, 33% of grades were A* and 66% were A*/A and we maintained our 100% 5 A to C passes. Academic rigour matters in all schools and we should justifiably be proud of this and not hide this beacon under a bushel.

Rattling off percentages may make impressive headlines. These headlines and everything else I am about to explore with you, are underpinned by a strong work ethic, the desire by all to achieve the highest standards and to provide breadth and depth of opportunity for each and every girl, academically, physically, socially, emotionally and spiritually.

To our students, we recognise the time, effort and energy that you put in to achieve outstanding academic results, whilst also committing to so many other things inside and outside College. To my colleagues, can I say thank you for everything you do to keep us up to speed and contribute to our rich educational provision at The Ladies' College. It is only from the inside that your work can really be seen and from the inside can I say how much your professionalism is appreciated?

In Mark Reading yesterday, certificates were awarded for Science, Music, First Aid, IT, Mathematics, Sports, Photography, Spelling, Quizzes and the Duke of Edinburgh Award. Would all of the girls who received a mention or a certificate in this Mark Reading or the ones at Christmas and Easter please stand up. Can we give all

of these students a round of applause please?

What else have we been up to this year?

We have had 27 trips this year, with languages topping the leader board with exchanges and trips to Papenburg, La Almunia, Fousenant, Bruckmuhl and Paris. There have also been trips to Stratford-Upon-Avon in Drama, to Jersey and the mainland for Sports and on-island trips in Geography, Design Technology, PSHE, Music, IT and Maths.

Thank you to all of our colleagues for supporting these and other trips. They take a huge amount of work for all concerned and we run them to see the students benefit and grow as a result of the experiences.

There is one common theme which we always hear during and after these visits: our girls are excellent ambassadors for The Ladies' College. This is also reflected in the feedback from the ski trip to Pila, Italy. We were nominated for Group of the Season by the hotelier and can live without being the winner as this was picked out of a hat!

In Art, we have designed murals and windows and have exhibited outstanding pieces at the GCSE, AS and A – level exhibition. Alice Hudson's striking AS-level pastel work and Eleanor Atkinson's A-level piece were chosen to be exhibited at the Greenhouse Gallery in an exhibition organised by the Guernsey Art Commission, titled 'Seven of The Best', and the College's Art display at the Annual Guernsey Eisteddfod was awarded the Eisteddfod Cup for Art. The stained glass windows exhibited in St. Stephen's by Remove show the depth of talent we have here.

Our brilliant House system has

provided opportunities for the girls to compete in spelling bees, to write, produce and act pantomimes at Christmas, to take part in quizzes, football, rounders, athletics, swimming, gym and dance and many other sports competitions, to participate in a photography competition, a writing competition and to gain House points. The students themselves are the leaders of the Houses and really do make it all happen. Great!

The Monachan Memorial Trophy is a public speaking competition that is structured so that all of Upper Four present to their class in the rounds, before the final, which was a closely contested competition. Marie – Claire's presentation about Aliens was the independent judge's choice for this fine trophy.

In PE, the first event I went to was the inaugural triathlon where girls from Remove to Lower Five took part in a swim, run and cycle around the College grounds. Island swimmer Enya Rabey powered to a very impressive win with nationally-ranked cyclist Amy Sharpe finishing second and rising star Orla Rabey finishing 3rd.

Heather Despres is currently competing in the Mountain Biking Event at the Island Games in Jersey, as is Clementine Thompson in the Sailing Events and she has flown back especially for today. Thank you. Clementine is the top girl in GB and both she and Eloise Tanguy will be representing Great Britain at the European Sailing Championships in Poland later this month and the World Championships in The Netherlands in August. Sophie Nicole – Gent, Ella Huxtable and Autumn Rowe also compete in the Fencing Federation Commonwealth Games in South Africa during the summer. We wish all of these girls every success as they compete at the elite level.

We continue to have great success in netball and hockey at all age groups and we are grateful to Deloitte for sponsoring new kit, which was worn to secure victory in both sports against the rest of the island teams.

The College retained the Inter-School Badminton league trophy with their usual panache.

In Fencing, the College was awarded the "The Lady Eleanor Holles cup", for the best small school at The Public Schools' Fencing Championship.

In Athletics, our teams won the Under-15 Inter-Schools Cross Country Trophy; the Liberation Day Road Relay, in a new record time; and the Remove, Lower Four and Lower Five trophy at the Island Schools' Sports Competition. Katie Rowe, Victoria Mann and Rebecca Toll are also taking part in the Island Games this week.

The College Swimming Teams have yet again produced excellent results, winning the Year 7, 8 and 10 Inter-Islands competitions. Annabelle Goubert, Enya Rabey and Sophie De La Mare join our other students representing Guernsey at the Island Games.

The Ladies' College girls continue to buck the trend of falling fitness levels and falling participation amongst adolescent girls. This is proved by the following statistics of which the PE Department is very proud.

- 88% of the Removes have represented the College in their chosen sport.
- Of the 204 girls from Remove to Lower 5 who participated in the 1500m, 99% of them did so without walking, crying or being sick!
- From the same year groups, 100% of girls can swim 100m and most of them considerably further.

At College, we encourage the girls to experience as many opportunities, both recreational and competitively, as possible. We fervently believe in the ancient Greek adage, 'a healthy mind in a healthy body'.

The Schola Antiquorum took place in October, where primary school children from all over the island joined us for the morning dressed as authentic Romans for scientific exploration with Archimedes. In the Spring Term, a group of 15 students attended Spy School and the Sarnia Spy school tent opened on Crown Pier for Liberation Day.

THERE ARE DEFINITELY A NUMBER OF BUDDING TEACHERS AMONGST THE GROUP AND WE HOPE THE QUALIFICATION WILL OPEN DOORS

Our final Sarnia scholars' event of the year was an astronomy day where Year 9 and 10 pupils from across the island were encouraged to reach for the skies and make their own telescope, determine the age of the universe and investigate the possibility of alien life.

In addition to lots of opportunities to perform as part of the curriculum, such as a devised play for GCSE based on a Salvador Dali painting or an A2 drama based on Chekhov's "The Cherry Orchard", two productions that must not go unmentioned this year are Romeo and Juliet, performed at The Ladies' College, and Sweeney Todd at Elizabeth College. Both were productions that theatre critics would award stars to, I believe and a real treat to watch and another example of the engagement of the young people in our community to take advantage of the opportunities that arise, whilst also working to the edges of their comfort zone at times.

Special mentions must be made of Emily Oliver, Olivia Younger, Nanci Kelham, Maddie Betley and Lottie Parkes for their performances in leading roles, ably supported by other students with acting, dancing, music and technical support behind the scenes.

History this year has been dominated in some ways by significant national anniversaries, notably the centenary of the outbreak of World War I. The Upper Four took the lead for our Remembrance Service in November. Upper Sixth students were also fortunate to have a role to play at the Footes Lane 70th anniversary of Liberation Day service, which was attended by the Countess of Wessex. The Removes enjoyed visits from costumed re-enactors presenting "Hafenschloss" and Mrs Gloria Dudley-Owen shared her family's story of deportation to Biberach. The Lower Five Historians also

contributed to Dr Marshall's Liberation Day stand by preparing extracts on the history of The Ladies' College and its evacuation to Denbigh.

Our Enrichment Programme for Sixth Form and The Ladies' College Diploma has provided Sixth Form students with talks, such as from fighter pilot, Jo Salter, work experience and work shadowing, the Du Putron Challenges and many more opportunities to broaden student horizons.

Activities week was only last week and I would like to thank all of my colleagues for finding the enthusiasm and energy at the end of a long year to make the week special for the students. The students themselves also made it special; we hope you have some good memories and, whether on the catwalk, in the canoe or in the classroom, we hope you experienced something new.

We also ran a pilot Teaching English as a Foreign Language course for two days during this week. 34 students from Upper Five to Upper Sixth will receive their Level 2 Certificate which will allow them to teach English to non – English speakers. There are definitely a number of budding teachers amongst the group and we hope the qualification will open doors to some interesting opportunities for them in the future.

During the same week, students picked up prizes for the Design an Ad competition and the youngest students in the CGI Coding Competition were from The Ladies' College and grappled through the challenges to finish in first place. Well done.

The list of events and activities could go on and time is of the essence, yet let us just pause a moment to reflect on all of the

HEAD GIRL'S POEM

things I have mentioned in the last few minutes....and students, colleagues and parents, please also bring to mind things that you know I have not mentioned.

All experiences have a value and are worthwhile in their own right, yet they are also the vehicle which helps us to encourage and support the girls to make the most of their talents. Joining in and being part of what is available helps build confidence and self -esteem, whilst at the same time encouraging commitment, organisation, determination and a sense of fun. What is absolutely fundamental to The Ladies' College, whether a prize – winner or not, is the determination to make the most of any opportunity.

The key to success lies in one word, attitude.

Ladies, you should all know that you have done well this year. I know you have...I've read all of your reports! Each and every one of us here wants to work alongside you to support and encourage you so that you can say that you did your best. We also hope that along the way you will have some fun too.

So what have I learned this year?

That it takes more than a year to learn all of the girls' names; that each and every girl is special, with some still needing to find their self – belief; that where students, parents and school work together, the best outcomes are achieved; that we have a hard-working and motivated work force and that our motto, Fais Ce Que Dois Advienne Que Pourra, is seen day-in day-out at College, from students, colleagues and Old Girls. Do your duty, come what may, is a grounded motto which I believe stands us in good stead.

The Ladies' College Guild, our alumnae, celebrated its 110th anniversary this year and I am grateful to Jane Mahy, the outgoing Guild President, for the links with College for the benefit of current and Old Girls. Their celebratory event took place on the 13th June when past and present members of the College community came together. I know the College is a special place, yet

one thing struck me that I had not fully appreciated until then; The Ladies' College must have more girls who have gone through the school, the same as their mothers and grandmothers, than almost any other school. There is now automatic membership to The Ladies' College Guild and we look forward to developing alumnae events collaboratively with The Guild in the future.

WE ALSO RECOGNISE OUR RESPONSIBILITY TO RAISE MONEY FOR OTHER WORTHY CAUSES AND £7,500 HAS BEEN RAISED

This year, another key focus has been fund raising and at The Guild AGM I spoke about girls' schools generally having a very poor tradition of alumni giving, and indeed of their school asking. At boys' schools, the old boys expect to be asked and expect to give. We girls tend not to do that. Yet if we maintain this, the improvement of facilities to meet the needs of 21st century girls will become increasingly hard to develop. Does The Ladies' College buck this trend?

Phase 1 and Phase 2, the Leaf Centre and the Art and Drama building, would suggest we do. Our target for Speech Day for Phase 3: A Gift for Learning was £1 million of the £2 million which we need. If we exceed this, then that means we are able to borrow less too. So far we have received £785,000 in donations since starting our fundraising in February. That's in four months and is a tremendous amount. Our heartfelt thanks go to everybody who has helped us to reach this total. There is more to do and we hope you will support our events and activities and continue to donate next year! If you are able to support us financially, we would be most grateful and if you are not able to do so, please spread the word about our wonderful school, our fabulous girls and our exciting plans. I also want to say a big thank you to Sienna Aslett and Evie Smith for the film they made about Phase 3. Please like it on Facebook. They have just

completed a sequel which we will share next term, focussing on the benefits to Melrose!

We also recognise our responsibility to raise money for other worthy causes and £7,500 has been raised for 29 different charities this year. Thank you. The time, energy and enthusiasm of the Sixth Form firmly to establish support for the Tumaini Fund must

be a highlight and a legacy from this wonderful year group, as well as numerous cake sales and other events throughout College. I don't know whether I should thank Lower Five for their work, yet the ice bucket challenge and a super assembly, followed by a cake sale, raised over £300 for Georgie's Gang and reflects what the girls are able to achieve themselves, with a little planning and a lot of ice!

Thank you to our PTA for the events they have run and the funds raised this year. You help to provide things that we would otherwise find it hard to prioritise against other needs and it is appreciated.

We have also aimed to provide parents with support; Revision and Curriculum Evenings, ESafety presentations and a Parenting Teens workshop are initiatives that are already on the calendar again for next year.

Amongst colleagues who will leave us this year are two retirees who have been incredible in their length of tenure and contribution to College life: Mrs Jane Massey joined The Ladies' College in 1984 and Mrs Jill Sproule joined us in 1995. Miss Basia Chmiel also joined the College in 1995 and she leaves us after dedicating 20 years to The Ladies' College to go to Bruton High School for Girls and to be nearer to family. We owe them all a huge debt of gratitude for all they have done and for committing

such a big chapter of their lives to the College. Thank you. Mr Taylor and Mr Nye also move on to other roles. We thank them and we send all of our Leavers, whether colleagues or students, every best wish for their future happiness.

So, a busy year. I know I will have missed subjects, events or notable activities. Yet Mary Poppins, I am not, as only she can be practically perfect in every way.

I would like to finish by wishing you all a good summer and hope that there is time to spend with your nearest and dearest. I am excited about our future; not by the administrative challenges or the inconveniences of the Phase 3 construction site we will live on, but because of my colleagues and our wonderful students.

Our students and our daughters need us to help them recognise that they create their own destiny. Their voice in College is an important one and has an impact on how it feels to be part of the College, influencing what actually changes. For example, Remove will no longer sit a Maths test on Day 1 in September and we will move the school exams to before Christmas for students in Remove to Lower Five. The girls will no longer wear ties, with open necked shirts being the expected norm. And only on Wednesday did one of Lower Four come up with the idea of perhaps sending the button up shirts to Tumaini...so please do not throw them away. The Charity Committee already have an agenda item for their consideration next term.

Next academic year, we will continue to explore our responsibility towards one another and our contribution to the wider world. Ilex, The College Voice, PSHE, School Council, committees, prefects, wonderful assemblies and The Decider will ensure that students have the freedom to create a direction of travel for us here.

Why I am really looking forward to next year? Because we belong to a terrific school where I believe anything is possible. Have a lovely summer break.

Ladies', you are, in my opinion, supercalifragilisticexpialidocious!

HELLO AND WELCOME FROM YOUR HEAD GIRL TEAM. THIS IS OUR FINAL MESSAGE OF 2015

**A great big thank-you we'd like to say,
To all the teachers who've helped us along the way.
From endless queries about moles, essays, and all that hard stuff,
To supporting us mentally when things got tough.
Without your guidance, wisdom and wit,
We simply could not have done it.**

**To all you girls within each year,
Thanks a bunch; you've all been a dear.
You helped us raise money for the Tumaini Fund,
By your generosity we were truly stunned.
You've helped us changes girls' lives from afar,
You're simply the best, no one else on par.**

**Now from our time here at this school,
We've learnt some tips to share with you all.**

**Some things in life now may seem so important, big and scary,
But looking back, you'll see that on the contrary.
That school days are the best days of your life (so far),
So try not to stress, you can never be sure, how things are going to end...**

**We're fortunate to get this platform on which to learn,
To develop and find our passions and let them burn.**

**At an all-girls school things won't go without a glitch,
And not just problems with IT, but when you may feel tired, and stressed, and act like a witch.
We've all been that person, (I know it's hard to believe),
But support each other, and take a moment to breathe.
You'll see that having enemies is simply exhaustive,
Focus your energies on something positive.**

**We've been here for 7 years, and a couple of things have changed,
The school has been slightly rearranged.
The building upgraded from a grey block to white,
The canteen revamping has been a culinary delight.
DT used to be where drama is,
And drama was where geography is.
Where DT stands, that's where geography was,
The current locker huts are where art was.
And the locker huts we once used,
Have now by health and safety, been removed.**

**Not that we like to complain,
But we have noted some things that have stayed the same.
The chairs in the hall are still too small,
And some of the huts still have holes in the wall.
But it's not like it'll cause us any harm,
It is all part of The Ladies' College Charm.**

**As your Head Girl Team, we have been very busy,
But Mr Henderson and Dr Mitchell have stopped us from getting in a tizzy.
You may not have noticed, but with prefects armed with a latex glove,
We've gone through your lost property and returned it with love.
At island wide events we represented the school,
As well as organising the sixth form winter and Leaver's Ball.**

**There's been a lot but it's been our pleasure,
These memories are something we will treasure.
So, enjoy your time here, don't wish it away,
When the time comes, you'll want to stay.
When the school shuts for the summer, and the lights go dim,
We'll never forget, to be a pilgrim.**



WE WANT THE GIRLS TO DEVELOP INTELLECTUAL
AMBITION, CURIOSITY, COMPASSION
AND A SENSE OF COMMUNITY

MELROSE SPEECH DAY

Mr Chairman, Governors, Miss Wilkinson, Mrs Clancy, distinguished guests, parents and girls. Speech Day is a time for reflection and this year I have chosen to reflect upon how Melrose prepares the girls for their future lives, both at Senior School and beyond.

When I began my teaching career the perceived wisdom at the time suggested that the best indicator of the future success of a child was their IQ. Consequently, a great deal of time was invested into discovering pupils' IQs and in using them to predict performance. However, this perceived wisdom did little to change my view of the essential components of a good education.

When I became the Head Teacher of Melrose, my colleagues and I developed a shared vision which shapes the education which is offered at Melrose today. We want the girls to develop intellectual ambition, curiosity, compassion and a sense of community. By the time they leave us at the end of Form III, we want them to be happy, confident, self-assured and accomplished individuals who are completely ready for the new challenge of their secondary education. In short, we want them to be lifelong learners. So, what have we done this year to instil these qualities in your daughters? What is the secret of our success?

The first, and perhaps most obvious component of our method, is a rich and varied curriculum which motivates and challenges the girls. Our curriculum relies upon active learning styles, first-hand experiences and learning partnerships between pupils and teachers. We believe that pupils must understand the learning objectives for each lesson and be able to comment, in their own words, on how well they are doing. This type of self-assessment is particularly effective because it provides the girls with the framework for the key knowledge and skills that they are expected to learn, against which the outcomes of their work will be assessed. In other words, it empowers them to take control of their own learning.

The second component is perhaps more nebulous and harder to quantify. If the girls are to reach their full potential, we

need to develop qualities such as commitment, motivation and resilience, known in common parlance as "grit". These qualities, when combined with the effective learning strategies that I have already mentioned, allow the girls to take advantage of the wonderful opportunities that the College has to offer. There has been a good deal of very interesting research over recent years into how intangible concepts, such as self-control and grit, may be used as predictors for how well children will achieve both academic and professional success in the future. Increasing numbers of studies indicate that pupils who develop passion and perseverance for very long-term goals ultimately achieve far more than those who rely solely on their IQ.

OUR CURRICULUM RELIES UPON ACTIVE LEARNING STYLES

I think it will illustrate my point if we look at a famous figure from history. Thomas Edison, the inventor of the light bulb, was described at school as "too stupid to learn anything". When he grew up and became an inventor, he tried 1000 times to invent the light bulb. When he was asked, "How did it feel to fail 1000 times?" Edison replied, "I didn't fail 1000 times. The light bulb was an invention with 1000 steps."

In order to help the girls to see the path that their learning must take, it is vital that we as educators, and you as parents, use praise wisely. We must learn to distinguish between a child's performance and their capacity to develop. The latter is influenced by psychological factors that refer to both attitudes and effective learning strategies. Acquiring the ability to take control of one's learning, in addition to curiosity, persistence, confidence, and self-regulation are essential for high achievement. We should celebrate the characteristics that are so often overlooked. We must congratulate the girls on their effort, focus, perseverance and improvement. This is why so many of the prizes that you will see awarded today will recognise effort rather than achievement.

For Melrose girls, learning through first-hand experiences and play-

based exploration begins in the very earliest years in the Pre-Preparatory and Lower Preparatory Classes. Simple activities such as growing plants, harvesting fruit and vegetables and cooking begin to awaken young minds to the infinite possibilities of the world. It is our belief that creativity will flourish if the imagination has time and space to grow. We provide many such opportunities through art, drama and music whilst role-play and other forms of imaginary play allow the girls to begin to experiment and consider the kind of people that they want to be. This year, the older Pre-Preparatory Department girls took part in the Eisteddfod Choral Speaking Competition and win the Foss Trophy. As I am sure you can imagine, it was a significant challenge for such young children

to stand on stage and perform to an audience, but the confidence and pride that resulted from their success was immeasurable.

This sense of working as a team towards a shared goal has been repeated again and again this year. The Preparatory Department performed their Nativity Play, Prickly Hay, to capacity audiences with a self-assurance commonly associated with much older girls. The Junior production of "Oh Rats!" fully demonstrated commitment, community spirit and a highly polished level of performance.

Of course, Drama is only one of many opportunities for the girls to develop their teamwork and performance skills. In Music, the girls have taken part in an excellent summer concert. The Junior Choir have learned to perform not only in English but in French, German and Latin. They gave a moving performance in the Sacred Singing Class at the Eisteddfod, winning the JP Trophy, and a second outstanding performance, gaining a Distinction. The Preparatory Department Choir also enjoyed success at the Eisteddfod, winning the Colleges' Trophy. Bellissima, our Handbell Team, and Flexitet, our instrumental group, also took part in the Eisteddfod, receiving Highly Commended certificates. In French

MELROSE - HEAD TEACHER'S REPORT

the girls have also enjoyed great success, gaining very high marks and winning classes in both the Preparatory and Junior sections. Of course, many individual girls gave brilliant performances in the Eisteddfod. I congratulate them all for their passion, perseverance and commitment.

In Sport, the Junior girls have competed in netball, athletics, swimming and rounders. They all ran with grit and determination in the Cross Country, displaying great stamina. Ailish Rabey showed particular commitment, winning the Form II and Form III competition, and Isabelle Lowe also rose to the challenge, coming first in the Junior Remove and Form I race. Well done to all of those who took part.

It is clear for even the most casual observer to see that Melrose girls have a great sense of community and an increasing appreciation of their roles not only within the school but also in the wider world. This year the girls took part in the Skipton Swimathon raising money for the Channel Islands Air Search. They have walked the cliff paths of Pleinmont to support the “Walk for Wildlife”. They dressed like pirates for the day to raise money for the Sumarez Park Playground Appeal, sold poppies for the Royal British Legion, visited the Cheshire Homes to sing Christmas carols to the residents, made their faces “funny for money” for Comic Relief and danced with Pudsey Bear for Children in Need. Our School Council have encouraged us to support UNICEF with their Christmas Jumper Day and are currently planning a “toilet twinning scheme” to provide proper sanitation for families less fortunate than our own. De Sausmarez House donated the money from their House Cake Sale to the people of Nepal following the recent horrific earthquake. There is no doubt that Melrose girls have a growing awareness of some of the issues affecting both our Island home and the wider world.

Within the school, there is a strong sense of community and visitors often comment on the closeness of the girls and how the older students look after the younger ones. We work very hard on manners and how we present ourselves to others; these are important skills which should never be undervalued. The girls are highly motivated to take on positions of responsibility within the school and, during the Trinity

Term, girls in Form II wrote letters of application and were interviewed for the jobs that they will undertake during their final year with us. The girls in Form III are just completing their time as Prefects, Librarians and Monitors and have done an outstanding job this year. This term, Form III has also been visited by the Guernsey Careers Service to help them to begin to think about their special qualities and how these may lend themselves to different career paths in the future.

Although it is not perhaps fashionable, or even politically correct to say so, I believe that competition is a great way to develop the qualities of grit and determination which are so vital for future success. Of course, not every team or individual can win on every occasion. However, if children can be taught to view challenges as learning opportunities, they begin to see that ultimate success depends upon working hard, not just for a week, or a month, but sometimes for years. During the Lent Term, all girls in the Junior Department entered the Island-wide “Design an Ad” competition. Lola-Ming Haines, Saffron Asghar and Hattie Whitman were all awarded first prizes with Darcey Ellis achieving two first prizes. In addition, Charlotte Bougourd, Jemima Vhadra and Olivia Morgan all achieved second prizes in their categories.

In the schools ‘Fairtrade’ competition, Melrose was once again highly successful. Imogen Bacon was the Island winner in the Reception to Year Two section with India Hilgeland Wilkins winning the Year Two to Year Six category. They were both presented with some Fair Trade chocolate as their prize which I am sure they very much enjoyed! All of these girls must of course be congratulated on their success, but for those who did not win a prize this time, the message is clear - keep on trying!

Of course, no Melrose year would be complete without our Activity Week trips. Modern society is becoming increasingly risk-averse and it is tempting for schools to avoid outdoor learning and off-site visits. However, if we are to prepare the next generation for the challenges that life will offer we must equip the girls with the skills to recognise risks, assess them sensibly and react positively. Learning outside the classroom, whether on-site or on school trips, develops interpersonal skills such

as leadership, teamwork, trust and respect. This year, Melrose girls have visited farms, the park, local beaches, Herm Island, England and France. They have all enjoyed Forest School outdoor education and experienced a variety of other lessons outdoors. Experiences such as these lay strong foundations for successful learning, encourage curiosity, raise self-esteem and lead to improvements in achievement in all areas. They are an invaluable tool in the preparation for future life.

I have already mentioned today the importance of a sense of community for the development of the girls. Melrose is extremely fortunate in that our school community includes two very supportive Link Governors, Mrs Stephanie Nickolls and Mr Jack Honeybill. Today is a special day for Mr Honeybill, as a little bird has told me that it is his birthday.

I am sure that you will all join me in wishing Mr Honeybill a very happy day.

We are also extremely lucky to have such a supportive parent body that is ably represented by our PTA. As usual this year, PTA has provided a wide array of activities both for parents and girls. Together we have enjoyed film nights, snail racing, bingo evenings, summer camping and a Downton Abbey themed ball to name but a few. I would like to pause now, as I believe the girls have a very small thank you for our Link Governors and PTA members.

Whilst we are on the subject of saying thank you, I would like to update you on our Phase 3 Fund Raising Campaign. As you are aware, our overall fundraising target is £2 million. Thanks to the generous donations of people both within our immediate College community and beyond, we have already raised a magnificent £775,000. Preparation work has already begun and we plan to begin moving the teaching huts during the second week of the summer holidays. The campaign is really gaining momentum now and we will keep you informed of our progress and planned fundraising activities. You will have already found on your seats today information regarding our Emerald Ball, which will take place at Beau Sejour on Friday, 5 March 2016. Don't forget to make a note in your diaries; this will be quite an event!

One of the greatest strengths of

Melrose is the wonderful team of professionals who support your children every day. As you are aware, Miss Collenette will be leaving us at the end of this term. She will be greatly missed and I would like to wish her every joy in her new school.

Mrs Domaille is getting married in France this summer to her fiancé, Tony. On behalf of us all, I would like to send the Mr and Mrs Walkington-to-be our congratulations and wish them every happiness for the future.

In September, we look forward to welcoming Mr Tom Lewis as our new Form II Class Teacher and Mrs Kathryn Lowe as our new Learning Support Assistant. I am sure that they will both be tremendous assets to the team.

In January, Mrs Elaine Ozanne will be taking over as the new Head Teacher of Melrose. I would like to congratulate Mrs Ozanne on her appointment. I know that she will do a brilliant job and I look forward to watching her take this wonderful school into the next phase of its development.

I would also like to take this opportunity to extend a special thank you to all of my colleagues for being such fantastic people, for always putting the children first and for working together to provide such a happy learning environment for the girls. From the smiles on the girls' faces, it is clear that you are doing a very good job!

And now, Form III, the time approaches when you must bid farewell to your Melrose days. It is an exciting time for you and you can be so very proud of all that you have achieved during your time with us. Remember as you move on that your ability to learn is not fixed; you can change it with your own efforts. Dream big dreams and believe in yourselves; we know you can do it!

In conclusion ladies and gentlemen, I hope that I have convinced you that our attitudes to learning have as much influence upon our ultimate success as our innate intelligence. By sending your daughters to Melrose, you are offering them the challenges and opportunities that will help them develop their own unique talents to the full. Your daughters are, in fact, making the best possible start to their educational journey.

Thank you.



OUTDOOR GUERNSEY Lower Junior Activity Week

In June, Form I and Junior Remove ventured out of the classroom for some fun with Outdoor Guernsey. They had been hoping for some sunshine whilst they took part in a number of activities including, coasteering, kayaking, rock climbing, archery and beach games. Sadly, it wasn't so on the first day of our trip. It absolutely poured down with rain! Not the type of girls to let a little rain dampen their spirits, they took to the rocky shoreline at Petit Bot and had an amazing time coasteering with Roo.

Thankfully, the weather was a little kinder to us later in the week and the girls thoroughly enjoyed developing their teamwork skills and building their confidence to take more risks. We were proud that all the girls took part in all the

activities, some overcoming fears of heights and the open water.

Well done Form I and Junior Remove!

CHANGES IN MATHS AT MELROSE by Mrs Sarah Morris

Melrose Maths has seen a few changes this year. The Junior Department has invested in a new scheme called Collins Busy Ant Maths and it certainly has kept us busy! It has been such a success that the Preparatory Department will be launching it too, in September 2015.

Forms II and III took part in the Primary Maths Challenge and this provided some seriously hard problems to solve. The top scorers were Fabienne Carpentier, Darcey Ellis and Hannah Jones.

Mathletics continues to be a big part of Maths for Melrose girls, at school and at home. Mathletics Live is really popular and girls have been challenging their peers across the globe.

Form III began to use the 24Game and their love of the game soon spread to the rest of the school; even including the staffroom, where Mrs de la Fosse requested daily challenges be set on the staffroom board. Every class now has a set of cards to use at wet breaks as well as in lesson times and teachers on duty report that there is great excitement when puzzles are solved. The whole school enjoyed a 24Game assembly and many parents are happy to have installed the App on phones and home computers.

We look forward to another year enjoying Maths and relishing the challenges of solving harder problems.





THE MUSICAL GAVE THE OPPORTUNITY TO SHOWCASE THE MUSICAL TALENT AT MELROSE

MUSIC

This has been another busy year in the musical life of Melrose. The girls began rehearsing traditional and popular songs for the Harvest Assembly in the first week of the school year. The Junior Choir recorded 'Light A Candle' for Island FM which included Festive Greetings in different languages relevant to the girls at school and the Carol Service was polished and warmly received.

Melrose achieved great success at the Eisteddfod again this year with the Junior Choir, Handbells and Recorder Group bringing back silverware on top of many fine individual performances.

'Oh Rats!' the school musical at the start of the Summer term was a lot of fun and the girls appreciated

having a live band again. Thank you to Mrs Fionna Travers and Mr Keith Bowering for giving up their time to join me and play in the 4 performances.

A 'Music Fayre' was introduced this year which interested a large number of girls and, with the support of the visiting music teachers, girls wanting to start learning an instrument were able to listen to and try out instruments before choosing which one to take further.

The Summer Music Evening came round just a few weeks after the musical and gave the opportunity to showcase the musical talent at Melrose. The whole Junior department marched into the hall singing an arrangement of World War 2 songs celebrating the 70th anniversary of Liberation Day. There were performances from a wide variety of genres from

Mediaeval times to modern pop songs - one highlight being an arrangement of 'Fields of Gold' with handbell accompaniment.

Speech Day gave Form III the opportunity to give their last performance at Melrose ('Count on Me' by Bruno Mars) and the Junior choir sang Chattanooga Choo Choo.

Sarah Spurrier has been enormously supportive of all things musical and I would personally like to thank her for her interest and attendance at almost every performance.

An early morning theory club, commencing September 2015, is already oversubscribed and the musical life of Melrose continues ever vibrant.

Jean Owen, Head of Music at Melrose

THE ANNUAL JUNIOR PRODUCTION IS THE HIGHLIGHT OF EVERY SCHOOL YEAR

OH RATS - JUNIOR PRODUCTION By Rachel Dawson (The Pied Piper!)

Oh Rats!

The annual junior production is the highlight of every school year and the excitement starts early when rumours start spreading about what this year's play will be. It is even more exciting for Form Three as they get the opportunity to audition for the lead roles.

This year, Mrs Ozanne directed and choreographed the play "Oh Rats!", which is an adaptation of Robert Browning's famous poem,

The Pied Piper of Hamelin. The show is mostly sung (it has barely any spoken words at all) and it uses lots of different styles of music, for example The Charleston and Rapping!

The auditions for the lead roles were held in December and the cast was announced soon after. Everyone in the junior department took part and were split into two casts. Form Three also got the opportunity to help with music, lighting and stage crew for the

opposite cast, which was also great fun!

We were really lucky because lots of parents helped Mrs Domaille transform the school hall into the Town of Hamelin as well as helping to make the costumes. A band, led by Ms Owen, also added to the atmosphere of the show.

It was so much fun taking part in Oh Rats!

Thank you Mrs Ozanne!

MELROSE NATIVITY



The 2014 Cast



Shepherds and their flock



Our Heavenly Hosts



Sam and Shrew



Wise Men and their faithful companions



A very happy Mary with her baby Jesus, a joyous Joseph and a loyal Donkey

PREPARATORY DEPARTMENT NATIVITY 2014 - PRICKLY HAY By Mary Cliff & Kelly Fort

Once again the second half of the Michaelmas term was busy with the preparations for the Melrose nativity with song rehearsals, costume fittings and bales of "prickly hay"!

As ever, this traditional tale had its own unusual twist this year...

Keeping the stable clean and the hay fresh for all the animals is a smelly old job for Sam, the young stable boy. No one seems to notice his hard work and it's making Sam feel very insignificant. His ever-faithful friend, Shrew, tries to keep his spirits up, but Sam is finding it hard to feel important at all.

However, as the crowds gather in Bethlehem for the census and the inns fill up, some very special visitors are shown to Sam's stable and gradually, as the miraculous events of the night unfold, Sam starts to realise his worth... with a little help from a Shrew!

The girls, staff and parent helpers put so much work into this wonderful Nativity to make it a huge success once again this year. We had lots of fun with our costumes and all the sparkly make up, a must for a host of angels!

Mrs Beebee

MELROSE



LIBERATION DAY CELEBRATIONS Christine Cave

2015 was the year we remembered and celebrated the 70th Anniversary of the Liberation of Guernsey.

The girls arrived at Melrose dressed in their 1940's costumes with many carrying 'gas masks'.

During Assembly, the austerity of the times was brought to life as Mrs Spurrier informed the girls that the boat carrying the biscuits hadn't arrived and therefore there was no food and they would not be having a snack! There was genuine disbelief and disappointment. However, this quickly turned to excitement and cries of joy when a convoy of wartime vehicles arrived

with 'soldiers' throwing sweets to the girls. We had been liberated!

The girls then had the opportunity to view the many vehicles and even experience 'driving' one.

Mrs Le Moigne visited Middle Prep re-telling her experiences of having lived on Guernsey during the Occupation and the girls heard

first-hand what it was like to have cabbage soup day after day!

Celebrations continued with a street party. The garden was bedecked in red, white and blue and to the sounds of 1940's songs, the girls enjoyed a yummy party lunch including, of course, jelly and icecream!

FUN IN THE FOREST! By Rosie de la Fosse

The Melrose Forest School has continued to flourish this year with the Preparatory Department classes being introduced to these outdoor lessons.

From Lower Preparatory enjoying their mini beast hunt and setting up a 'mud café' to Form III's trip to Le Guet, all classes have experienced a range of exciting lessons in their local environment.

These sessions have encouraged girls to learn new skills and be creative with natural materials. They have been taught to use tools to saw and whittle wood to make a range of objects, including whistles and dreamcatchers. Many lessons have been used in a co-curricular capacity with storytelling, constructing 3D shapes and planting. With the addition of new tools, the girls are now hoping to tackle the task of den building!



Form II enjoying creating characters for their story-telling session.



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MELROSE FRENCH



GIRLS ENJOY LEARNING FRENCH IN MELROSE FROM THE PRE-PREPARATORY DEPARTMENT TO FORM III

In March Upper Preparatory performed a choral speaking piece for the Eisteddfod and last year gained a distinction for their rendition. The lower Juniors and upper Juniors sang French songs and many girls recited and dramatically performing French poems.

WHEN I WAS ABOUT TO GO UP ON STAGE I WAS SO NERVOUS, BUT WHEN I SAID MY POEM IN FRENCH,

I WAS SO HAPPY—
Fabienne Carpentier Form II

THE FRENCH EISTEDDFOD WAS A GOOD EXPERIENCE AND I ENJOYED IT! WE SANG OUR SONG AND CAME SECOND! IT WAS GREAT!—

Hannah Jones Form II

AT THE FRENCH EISTEDDFOD I FELT VERY EXCITED,

HAPPY AND A LITTLE NERVOUS. WHEN IT WAS OVER, I FELT RELIEVED AND PROUD OF MYSELF

Uma Sharma JR

In June, Form III had the opportunity to visit France to practice and consolidate what they learnt during their time in Melrose through activities such as shopping and interaction with native French speakers. As part of this trip, they learned more about the historical aspects of Saint Malo, Dinan and the Chateau La Bourbansais through guided tours.

Maxine Watts



IT WAS A BEAUTIFUL SUNNY DAY AND
THE POOL WAS IN SUPER CONDITION

INTRODUCTION

Miss E. Dudin

The girls at Melrose have kept themselves busy with numerous sporting events again this year. The list is endless so, to summarise, Form II and III:

- participated in over 10 friendly netball fixtures and three netball tournaments.
- put new skills learned at the lunchtime football club into practice at an indoor football tournament as well as an outdoor tournament.
- enjoyed doing tag rugby club and then playing a whole morning of tag rugby in March at the Island Schools Tournament.
- played lots of hockey matches during three different hockey tournaments.

Junior Remove – Form III participated in:

- two inter-school athletics events.
- house cross country, with Ailish Rabey as the winner of the Form II/III race and Isabelle Lowe the winner of the JR/Form I race
- house athletics, where Durand were the winning house;
- house swimming, where results went down to the relays with De Sausmarez coming out on top.

Form II and Form III participated in house netball and house rounders with Carey being triumphant in Rounders and Brock in Netball.



Junior Remove and Form I had great fun doing lots of relay games for Junior house games and the overall winning team was Carey.

The Preparatory Department also enjoyed some extra PE with Joelle running an afterschool football club on Monday afternoons for one term and the Sports Commission running a fit club on Tuesday lunchtimes for two terms.

All girls in Middle Prep to Form I also enjoyed having a go at some different cricket skills during the cricket roadshow.

It has been another great year for Melrose sport!

TAG RUGBY

By Hattie Whitman

The tag rugby tournament in March was a great day for all the teams.

Those who attended the tournament were selected from the Form II and III girls who had been to the lunchtime club. We had 2 teams, Mari's and Lima's. Unfortunately the Mari's lost in the first round of the plate.

The Lima's did really well to get through to the final of the bowl, but lost the game to a golden try in extra time.

We all had a fantastic day of tag rugby and improved our throwing and catching skills as well as our teamwork.

SWIMMING GALA

By Lailie Platt-Ransom

The Melrose annual swimming gala was held on May 31st 2015. It was a beautiful sunny day and the pool was in super condition.

All the juniors took part from J.R all the way up to Form 3.

It was fantastic to see everyone swim their best; we even saw the J.R's have a go at swimming 25m of butterfly! There were 50m races that the girls participating could win trophies in.

In the end, 5 girls won trophies:

Lauren Varley - 9-and-under freestyle trophy.

Amelia Bracegirdle - 9-and-under backstroke trophy.

Lauren and Amelia also shared the Melrose Under 10 Champion Swimmers Cup.

Ailish Rabey - The Open Freestyle Trophy.

Rachel Dawson - The Open BreastStroke Trophy.

Lailie Platt-Ransom - The Open Butterfly Trophy and Melrose's Swimming Champion Trophy.

The Inter House Cup Trophy was awarded to De Sausmarez closely followed up in joint second by Durand and Brock

It was a great day and everyone swam to the best of their ability!



MELROSE SPORT



Photos: Smokebuster athletics, High jump, Ball throwing, Durand house athletics winners, Javelin, 600m

MELROSE ATHLETICS

Rachel Dawson

This year many girls enjoyed taking part in the lunchtime athletics club and the athletics calendar has been packed with fun events.

In May, a 4 schools athletics event was held at St Martins School and a small group of girls from Melrose enjoyed taking part.

The House Athletics Competition took place over two days as, due to rain, most of the track and field events had to be postponed. But this did not dampen the atmosphere as the four houses worked really hard for the House Athletics Trophy.

All girls from Junior Remove to Form III took part in at least two events and everyone tried their best and supported each other.

As usual, the relays at the end of the competition decided the final placings with Durand coming 1st, De Sausmarez 2nd, Carey 3rd and Brock 4th.

In June, the annual Primary Schools Athletics event took place at Footes Lane. Again, the stands were packed with proud parents, teachers and families cheering on their athletes and this gave a fantastic atmosphere. A group of Melrose girls enjoyed taking part, with many getting through to the finals. They all did very well!

FOOTBALL

Reports by Hattie Clayton

On a very wet afternoon in March, a group of Form II and Form III girls were playing in a football tournament at the College field hosted by Beechwood. Everyone was very wet and cold, but played their best! The scores were: 1-0 win v Beechwood, 0-0 v Vauvert, 1-0 loss v Forest, 3-0 loss v Castel. These results meant we came joint 3rd in our group. We had lots of fun, but were very muddy. We also learned how quick the game of 5 a-side Football is when our coach Mr Bhamra took us to Beau Sejour. It was a big difference to outdoor football, as the pitch is a lot smaller and the game is a lot quicker.



HOCKEY

Reports by Hattie Clayton

Melrose took part in three hockey tournaments during the year, one at the ICG and two at the Guernsey Hockey club. The first one at the Guernsey Hockey club was a friendly with most of the primary schools, which was to prepare us for the Islands Schools Hockey tournament. The new stand at the Hockey Club had just been finished and so we had lots of supporters. Melrose played in bright pink tops, which we all loved, and we did really well as most of the team hadn't played much hockey!

MELROSE NETBALL

Poppy Wickens

Our Netball teams play regularly against other schools. We have a great A and B team and our lunchtime netball club is great fun. Playing as a team is a great experience for all of us. In the winter we played matches most weeks and finished the season with the Island schools netball tournament, where we came 3rd. I really enjoy netball; we keep really fit while having fun. Everyone in Form 2 and 3 got to play in house netball, where we enjoyed some competitive matches and Brock were the overall winners.

NETBALL RESULTS:

Thursday 24th Sept – v Castel
A team won 4-3, B team lost 4-1
Monday 29th Sept – v Haute
Capelles A team lost 4-1,
B team won 4-3
Monday 20th Oct – v Forest
A team won 12-1 (only x1 team)
Monday 10th Nov – v Beechwood
A team lost 6-3, B team 4-2
Thursday 20th Nov –
Tournament:
v Hougette (won 2-0)
v Notre Dame (won 8-0)
v Vauvert (won 6-0)
v Blanchlande (lost 2-1)
v St Andrews (won 5-1)
= 2nd Overall
Monday 19th January v Castel
A team won 4-3, B team won 2-1,
C team won 5-2
Thursday 22nd January v Amherst
A team won 6-3, B team drew 1-1
Monday 2nd February v Haute
Capelles A team lost 8-3,
B team won 9-2
Friday 6th March v Beechwood
A team won 5-3, B team won 6-1
v Cheltenham
A team lost 7-4, B team won 2-0
Monday 9th March v Vauvert
(mix of A & B) – lost 12-3
Wednesday 18th March Island
Schools Netball Tournament – 3rd



Photos: Hockey, Football, House Games, Island Games Assembly

MELROSE TUDOR TRIP By Elaine Ozanne



History was brought to life for the Year 5 girls at Melrose when they went to London on a Tudor Trip.

Twenty girls, accompanied by staff and parents, experienced an action packed 3 days. They began their trip at Westminster Abbey visiting the tombs of the great Tudor monarchs, then on to the National Portrait Gallery where they saw original portraits, some of which appeared in their text books at school, and learnt how to gain historical information from them. This was followed by an evening

out Ten Pin Bowling -bowling was of course, a pastime enjoyed by Henry VIII himself!

Day 2 involved a visit to the Tower of London to see Henry VIII's armour, the execution site and, of course, the Crown Jewels. This was followed by a tour of Shakespeare's Globe and an acting workshop with a professional actor. Very exciting! The busy day ended with a fascinating tour of a replica of Sir Francis Drake's ship, The Golden Hinde, where the girls gained an

insight to life on board during his round the world voyage.

The trip culminated in a visit to Hampton Court Palace, where the girls were escorted by one of the palace's Ladies in Waiting, who told them all about life at court. The girls then had to find their way out of the maze in order to catch their flight home!

Everyone had a fantastic time and great fun whilst learning a great deal.

THE DE PUTRON CHALLENGE 2014

Competing in the De Putron challenge was an exciting experience, but Mrs. Morris had to help us practise. We spent many break times being tested on things such as capital cities, sports teams and places in the world. Although it was intimidating under the bright lights on the big stage, it was great fun. I really felt special when we sat in the backstage room. The De Putron challenge was great and it definitely tested my knowledge.





THE LADIES' COLLEGE PRE-PREPARATORY DEPARTMENT - A MAGICAL PLACE TO BE

UPPER PREPARATORY COOKERY AND CRAFT

Upper Preparatory have been busy cooking and sewing all through the year with our parent helpers, but in June we decided to take it into the classroom and have a whole class cook and sew! We made pastry and then used it to bake the most delicious jam tarts. After eating a jam tart each, we took lots home to share with family and friends. We then went weaving crazy, producing very pretty woollen flowers.

We hope you like our results!



TAG RUGBY

Upper Preparatory were lucky enough to have the Tag Rugby Development Officers to teach us

during the Trinity Term. The girls learnt the basics of Tag Rugby, team work and scoring. We then got in touch with Acorn House who came along for a mini tournament.

The girls played in the spirit of the game and were a delight to watch.

We look forward to another season next year!





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THE BRITISH BIOLOGY OLYMPIAD Emily McClean

The British Biology Olympiad is a competition that The Ladies' College has encouraged students to take part in every year. The BBO consists of two one hour papers which are completed online; the questions that arise aim to challenge students and demonstrate their knowledge that can extend beyond A-level. Participants are awarded with medals, certificates and other prizes and it is hoped that the students will continue their studies beyond A-level. The BBO selects a team of four students to represent the UK at the International Biology Olympiad; this challenge contains theory and practical tests that challenge the top pre-university students from the 60 countries that take part.

Each year, all medal winners are invited to an awards ceremony in London. This year the ceremony took place at the Royal Institution on Thursday, 2nd July. The Ladies' College entered 8 girls for the Biology Olympiad in January, which was the highest number yet. The girls did the College proud, gaining a Silver, 3 Bronzes, 3 Highly Commended and a Commended.



FIELD TRIP Emily McClean

As part of the A-level Biology course, the AS students, accompanied by Miss Ellen and Mr Adkins, carried out two days of field work at La Valette and Fort Houmet. The aims of this field trip were to learn how to identify different living organisms in their habitats and to use statistical techniques to display data.

Sadly, we could not collect much data from La Valette as it was raining, although we did collect many different species of seaweed which we then took back to school to draw and annotate.

The weather had brightened for our trip to Fort Houmet and we carried out studies on classification, population size and adaptations

of organisms. We used measuring poles to determine the difference in height at set intervals and therefore create a shore profile. We also used callipers to measure the width and height of limpets on the upper, middle and lower shores. With this data we drew scatter graphs, histograms and did a Spearman Rank Correlation. Using the rock pools, we were able to calculate the biodiversity indices and also draw kite diagrams using our estimations of the percentage cover of algae.

After the field trip, we spent time writing up and presenting our data, which is currently displayed in the Darwin lab. Overall, the excursions were an exciting, educational experience and helped us to learn more about the ecology on the shores around our island.



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BIOLOGY

CHEMISTRY

SPRING 2015

SPY SCHOOL CREST AWARDS

Dr Marshall

For a term and a half, pupils from Remove, Lower 4 and Upper 4 designed their own projects and gained a Bronze Crest Award. Their brief was to look at equipment that spies could have used during the second World War.

One group made a pinhole camera and used it to take some photos. One project looked at making secret messages with baking powder solution and developing it with Red cabbage water. Another group investigated listening in to conversations using string phones. Working in collaboration with the DT department, 3 girls made their very own Morse code machine that

both flashed and beeped. The final group made a crystal radio and investigated the gentlest way of parachuting it into enemy territory.

SARNIA SPY SCHOOL

All these spy projects were on display for the public to try out in a marquee on Crown pier to celebrate the 70th anniversary of Liberation day. It is not often that we encourage people to listen in to each other's conversations!

The maths department joined up by running a secret code stall based on the Enigma machine and the history department looked up the diary entries of The Ladies' College girls who were evacuated during the war to England and made a lovely display for the public to read.



THEIR BRIEF WAS TO LOOK AT EQUIPMENT THAT SPIES COULD HAVE USED DURING THE SECOND WORLD WAR



JUNE 2015 REACH FOR THE STARS

Miss Pretorius

Years 9 and 10 pupils from EC, LC and La Mare attended a workshop run by Miles Hudson, the author of many GCSE physics text books, with the help of teachers from LC and EC. They designed their own telescopes, worked out the age of the universe and tried to decipher messages that humans have sent out into deep space.

We were also delighted to host an interesting lecture about the moon from David Le Conte.



THIS WAS QUITE HARD BECAUSE, UNLIKE MOST THINGS, TODAY I COULDN'T GOOGLE IT

SCIENCE WEEK

Molly Simpson

In Science week, we had two quizzes to do. The individual one was based around elements and dingbats and you had to work out what the word was. This was quite hard because, unlike most things today, I couldn't google it. The tutor quiz was to go round famous quotes by scientists and find the circled letter. When you had all the letters they were an anagram of a famous woman scientist. It was Marie Curie.

Rachel and Sabrina helped me do the tutor group quiz and lots of

people got it right, so the names were pulled out of a hat.

I also got all the answers for the dingbats correct and won a prize.

During the week, I also made some brilliant bath bombs. It was mad with citric acid and bicarbonate of soda with colouring and perfume. It was really messy and if you added too much water it exploded in front of you. The lab was covered all over and sticky when everyone had finished. There were so many people doing it that there were two labs full of people who were from Remove to U5. The sixth form helped us.

SCIENCE CLUB

Phobe Crock, Anya Tee

Science club is my favourite club, we do amazing things that I didn't even know were possible!

Last year, one of the things we did was make Oobleck, a non-newtonian fluid which, when you punch it, it's solid and when you slowly dip your hand in, it's liquid.

Every week we do a different exciting experiment! It's a great way to learn whilst having fun!

SCIENCE



OBSERVATORY FIELD TRIP

By Emily Savident

On the 23rd February, Lower 4 were taken to the Guernsey Astronomy Centre as part of their school physics astronomy topic.

The year was split into two groups because of numbers, so each groups had slightly different experiences. The first group had an amazing view of the International

Space Station as it orbited the Earth.

Later on in the evening, Group 2 had a fantastic view of the nebula (a nursery for baby stars) in Orion's belt. Group 2 also saw Jupiter extremely clearly through a massive telescope, along with 4 of its moons (the Galilean moons).

Both groups had a very good sighting of the moons, although the telescope had to turn automatically to view both because

they are at different co-ordinates in the sky.

The people who work at the observatory were happy to answer any questions we had and they also showed us a film of the night sky using time lapse. The film was incredible because it really put into perspective how the Earth spins. The International Space Station orbited at least once and all the star and planet positions changed.

After everyone had used the

telescopes, we went inside to view a PowerPoint presentation about the night sky. The astronomy trip was incredibly inspirational to everybody because we could really appreciate the position of the stars and planets. It was especially educational and it was exceptionally good because we were studying the topic at school in physics lessons.

Everyone enjoyed the trip and it was very stimulating and worthwhile.

THE LONDON INTERNATIONAL YOUTH SCIENCE FORUM 2015 Amy Bould

When it was finally time for me to get out of the taxi I had taken to reach Imperial College, I thought I knew what to expect. Looking back over my LIYSF journey, I realise how wrong I was. The London International Youth Science Forum is a once-in-a-life time opportunity which I never thought I would be able to experience living in Guernsey. The limited opportunities to attend open lectures at universities and science conferences and museums here are a trial.

As LIYSF rapidly approached, I prepared myself for the unknown. Previous attendees had tried to describe their experience to me but could not seem to put it into words. I understand their difficulty. I can honestly say without a single ounce of doubt that my two weeks at LIYSF have been the most enjoyable and influential of my life. LIYSF has it all; from specialist lectures and visits, to the notorious LIYSF Olympics and theatre shows. The experience truly was unforgettable.

Arriving, I was extremely nervous; I now know that it was unnecessary. I was welcomed by staff who were previous participants and instantly felt at-ease. Once settled in, I met my roommate for the next two weeks. This was the first of many friends for life.

The lecture demonstrations on the first day, even though they were not about my chosen subject, were fascinating and gave me a small glimpse of what was to come. At the social gathering after the opening ceremony, I spoke with Professor Fiona Watt who gave the key note address and other lecturers like Dr Cyril Isenberg. By the welcome party, I had already made friends with

participants from Ireland, England, Luxembourg, Spain and Australia!

The weeks got better as they went on. The specialist lectures were phenomenal. 'Individual Ideas, Working Together: The Discovery of the Higgs Boson' by Dr Seth Zenz and Professor Graziella Branduardi-Raymont's 'Space Astronomy and the Exotic Universe' both included straight-from-the-lab results. The lecture

ranged from how to get the perfect night's sleep to how meal worms will save humanity from future starvation and are the perfect food.

The International Cabaret brought diverse acts from all over the world including Spain, Cyprus, Jamaica and China. The performance that stuck with me was from the Australians who went all out in their kangaroo onesies doing a rather spectacular dance routine!

THE STANDS RANGED FROM HOW TO GET THE PERFECT NIGHT'S SLEEP TO HOW MEAL WORMS WILL SAVE HUMANITY FROM FUTURE STARVATION

demonstration 'Bringing Adventure and Science Together Once More' by Huw James was captivating. Huw spoke about how one must never lose one's curiosity and his message from this lecture is one of the most important things I have brought back with me from LIYSF.

Never having had the opportunity to experience top research facilities, the visits were astonishing. At the University of Leicester's Space Research Centre and the National Space Centre we were all put into teams for an exercise in building a rocket! We also had the chance to visit the Science Museum. The exhibitions were wonderful; it was very satisfying seeing children as young as five in awe, just as I was, of the interactive displays and playing on the games there.

The talent at the forum was truly out of this world. Both the bazaar and the International Cabaret showed the variety. The stands

Another one of the amazing opportunities we were given was the free time in London. Having never been to London, at first I was scared and anxious, but now it feels like a second home. My friends and I had the opportunity to experience the hustle and bustle of Oxford Street, Camden market, the Tate Modern and the BBC Proms.

These are only a few of the outstanding moments of the LIYSF programme. The London International Youth Science Forum has changed my life. It has shown me different areas of science I was previously unaware of and enabled me to talk to influential scientists in our society like Lord Professor Robert Winston. I am now able to see how I would thrive in a city university with my studies while still remaining curious and keeping up with my hobbies. Returning to Guernsey, I bring with lifelong friends, amazing memories and a new-found sense of independence and confidence.

PHYSICS



BRITTANY

In October, Lower 4 went on the French Exchange trip. Everyone had a great time and made lots of fun memories with their penpals that are unforgettable.

On Wednesday, we left school and travelled to St Malo by boat. After that, it was a very long coach journey to Fouesnant, where we were all buzzing with excitement. When we got to our destination, Mrs Dovey started calling our names to get off the bus and meet our penpals. Everyone was really scared and nervous!

When we got to our penpal's house, we all settled in and had dinner. People had all sorts of things such as casserole, chicken and rice, spaghetti bolognese and pizza. The French food was quite nice, not very different to Guernsey's.

After a good nights sleep, we all met at our penpals' school, St Joseph's College. We got on the coach and journeyed to Brest, where we went to Océanopolis and saw a wide variety of animals. There were three sections in the aquarium: Tropical, Polar and Tempere, which showed creatures in the sea around Brest. Everyone's favourite was the tropical section because we got to hold starfish and other fascinating sea creatures. In the polar section, we saw a stuffed polar bear and everyone freaked out. We also saw penguins doing tricks.

When we got back from Brest to St Joseph's, our French penpals made some delicious cakes and biscuits. We all had great fun and socialized with all our friends' penpals.

On Friday, we boarded the coach again and set off to the beautiful, historic town of Quimper. Here we visited the Cathedral that was incredible; it was so tall and grand. Then we explored the town some more in the form of a treasure hunt, with some interesting items to be found, such as a carrot top and a cork! Then we were allowed some time for some shopping. During this hour, I think everyone on the trip visited an amazing confectioner's shop, full of delicious chocolates and macaroons. We ate in the school canteen with our penpals, which was quite different to our own: there was a starter and a main course and a dessert! Then we had a look around the school buildings, which were quite alike to ours. After that it was a short walk to the swimming pool, which had a flume and various slides! It was really fun and we all had a great time in the pool together. Then it was back with our penpals, where we ate then had various entertainments for the evening. Quite a lot of us went to a foam party at the pool we'd been at earlier. At the foam party, there was foam everywhere and it was fun to all be together with our penpals. Some of us stayed with our penpals for the evening and went in their pools or watched French TV with English subtitles – there was a French version of the Great British Bake Off!

The final day was a free day for our penpals to take us anywhere they wished. Some activities included shopping in a big mall, laser tag, meeting penpal's relatives, swimming, visiting the nearby coast and going back to Quimper to explore it some more. Our final evening was a sad one as we had our last meal and packed away all our souvenirs from an unforgettable trip.

When we had to go back to Guernsey, everyone had mixed feelings on returning. Some people were very sad, but some were quite happy to be going home to their families. We had to sit on the coach for another 4 hours to get to St Malo. When we reached St Malo, everyone went shopping, and then went on Condor back to Guernsey.

Overall, we had an incredible time, which we certainly won't forget any time soon. We've had many memories, and made some possibly lifelong friends. Some people have continued to stay in touch with their penpals, inviting them back to Guernsey or travelling to France themselves. We all recommend Removes and Lower Fours to take the opportunity! Not only do you meet new people who live in a different culture, you have fun with the other people in your year as well! It was a life changing trip which was definitely worth it!

**By Ella James and
Hannah Langlois**

FRENCH

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Harriet Leale | Corporate Administrator

Having completed her AS levels, Harriet then studied the International Diploma in Financial Administration. Harriet now works as a Corporate Administrator for the Corporate Services department of Mourant Ozannes, where she takes pride in assisting with administration in order to ensure that client relationships and transactions are managed effectively and to a high standard. Harriet is also currently studying towards the ICSA Diploma in International Finance and Administration, with the support of Mourant Ozannes.



Daniel Brouard | Associate, Litigation

On completion of his A-levels, Daniel studied LLB Law at the University of Sussex before completing the Legal Practice Course at the College of Law, Guildford. Daniel was called as an English Solicitor in November 2011. As an Associate within the Litigation department of Mourant Ozannes, his role involves preparing for and attending the Guernsey courts to achieve our clients' goals.



Lucy Beere | Secretary, Property

Lucy joined the firm as an Administrator, having previously worked within the retail sector. Due to her hard work and enthusiasm, as well as the completion of a number of OCR Legal Word and Text Processing qualifications, Lucy has progressed to the position of Secretary within the Property department of Mourant Ozannes. She really enjoys being part of a busy team.

*Make the **MOVE**.*

MOURANT OZANNES



UPPER 4 PARIS TRIP 2015

On Friday, we went down to school as normal for the morning, except we didn't have to wear our uniform. Some girls brought their suitcases to school so that they could take them down to the boat terminal, but some people collected their bags from their parents who were at the terminal.

We then made our way down to the boat at lunchtime and we were told that we were in Mr Campbell's group. We were each given a toy sheep to look after so that if we got worried about anything, we could worry about our sheep instead. Our sheep were called Daffodil and Barbara.

WE WERE GREETED BY OUR HOST FAMILIES, WHO WERE VERY KIND

We spent the boat trip eating lots of food and going out onto the decks to take photos. At 4:30pm (French time) we arrived in St Malo, where we collected our bags and met our friendly coach driver, Eric, who would be driving us to meet our host families. About halfway through the coach trip, we stopped off at a small supermarket with a café where the teachers got dinner. Most of us bought food from the supermarket and had a picnic on the grass. Then we got back onto the coach and set off for the second part of the journey. We arrived at the coach park, located about 20 minutes away from the centre of Paris. Our names were called out as our hosts arrived. Most of us stayed in

pairs, but some stayed in groups of three. We were greeted by our host families, who were very kind and welcoming. Our host, who was called Isabelle, drove us home and we went straight to bed, as it was about 11:30pm.

The next day, we woke up to a giant buffet laid out on the table for breakfast. Isabelle then drove us back to the coach park in the suburb of Lisses. It was a 30 minute coach drive to the centre of Paris, and we saw the Moulin Rouge on the way.

We walked up hundreds of steps leading to the Sacré-Cœur and were given a meeting time. We then split into group of three or four and wandered around the area. There were many tourist

shops and an option to have your portrait drawn. Later, we got the metro to the heart of Paris where we saw the Eiffel Tower for the very first time! We had a picnic in the park and went for a walk around the fountains. Next, we were given our tickets to the Eiffel Tower and got the lift up to the first floor, then the second floor, and, if you were brave enough, the third floor. From here there were spectacular views of Paris and it was a great photo opportunity. We met up at the south pillar at 4:00pm, and got the coach to an amazing restaurant where we ate dinner.

After our meal, we went on a tour on the Bateaux-Mouches, during which we saw the world-famous



'Lock Bridge'. We sang Titanic and then drove back to meet our families.

After a fantastic day visiting the Eiffel Tower and the Sacré-Cœur, we were all really excited for our last full day in Paris. Once we had regrouped, we visited Notre-Dame Cathedral and were stunned by its size. The stained glass at the back of the cathedral was beautiful and we enjoyed looking around.

We then walked to the Centre Pompidou, a modern art museum, which looked a bit surreal as the electricity and water works were built on the outside of the building and painted in many different colours. Inside, we were taken on an informative guided tour and then we were allowed to view the exhibits in groups.

Many of us loved having our caricature portraits drawn by the locals, who kindly gave us a discount. We then took the coach to Le Louvre Museum. We took lots of photos with the iconic pyramid before seeing l'Arc du Triomphe and we ended the day by shopping at the Champs Elysées. The Disney shop was extremely popular.

We ended our day with a meal with our host families to whom we gave gifts to thank them for being so welcoming and generous.

On Monday, we woke up at 4:30am to drive back to St Malo, and took the Condor Liberation back home. We were all sad to leave and Paris was a wonderful experience which we will never forget.

By Willow Bearder and Millie Ford-Brooks

FRENCH



BRÜCKMUHL

On Friday the 19th of June, we arrived at Guernsey airport, bursting with excitement and anticipation. We flew from Guernsey to Gatwick airport and then took a connecting flight to Munich airport, where our bus driver was ready and waiting for us. After a short drive, we reached the school of our pen pals in Brückmühl, where they were all stood with their families ready to greet us and take us back to their homes. That evening, after a delicious, home-cooked meal, we were able to spend some time getting to know our penpals' families.

On Saturday, after a breakfast of pretzels and freshly baked bread from the local bakery, we journeyed up a mountain via train. Much to our surprise – and delight – we discovered it was snowing when we reached the top of the mountain. We couldn't believe it – snow in June!

After a fun-filled snowball fight and a visit to the mountain caves, we huddled inside the mountain café, where we tasted some traditional

delicacies, including apple strudel with a warm vanilla sauce and Germknödeln (a sweet dumpling filled with plum sauce, topped with a vanilla sauce). Once we'd warmed up, we went back down the mountain and returned to our penpals' houses for dinner. We then met up once again and played outdoor games around the neighbourhood.

On Sunday, we went for a breath-taking woodland walk with some other girls on the exchange trip and their penpals. We climbed up a hill, where we stopped at a traditional Bavarian restaurant, with a spectacular, panoramic view of the mountains. Here, we sampled some traditional foods, including Spaetzle (dumplings accompanied with a gravy or sauce) and Schnitzel. Afterwards, we walked back through the woods and played mini golf. That evening, a group of us met up and made pizzas and watched a movie together with our penpals. We also ate oreo cheesecake, ice cream and muffins! We were given so many carbohydrates, cakes and chocolates throughout the entire week that by the time we got home, we were desperate for vegetables!

The next day, we went to school with our penpals in the morning. Their school was very large and modern; many of us were envious of the fact that they didn't have to wear school uniform!

Later that morning, we took the train to a quaint town in Austria called Salzburg. During our visit to Salzburg, we visited Mozart's birth house and the Salzburg castle. The picturesque views from the castle tower were stunning and, on the way back to the train, we were given the opportunity to do some shopping and buy souvenirs. That evening, many of us went to watch our penpals perform in their school concert; it was a very entertaining evening that featured songs by John Legend and Abba.

On Tuesday, we went to school with our penpals in the morning, before taking the train to Munich. When we arrived in Munich, we were given the opportunity to do lots of shopping and buy some souvenirs. We also climbed to the top of Old Peter's tower, from which we could see all across Munich – it was very beautiful. Afterwards, we went to the market, where they sold many different

cakes and breads, as well as candles, honey and many other items.

Our last day was spent on an island in a large lake called Chiemsee. After a morning with our penpals at school, we left on the train to Chiemsee. We then took a scenic boat trip across the lake, surrounded by mountains. When we arrived at the island, we were given a guided tour of the palace and then had a picnic, before buying some souvenirs. Afterwards, we were treated to some delicious cake at a café, before taking the boat and train back.

The next morning, we said an emotional goodbye to our penpals and their families. Overall, the exchange trip to Bavaria was extremely enjoyable and we all had a fabulous time. We made lifetime friends, whom I'm sure we will visit again sometime in the near future. I think that all of us would be able to agree that it was a truly remarkable experience, one of which we would definitely recommend to all students given the opportunity to go on the trip.

Millie Atkinson



ON ONE OF THE NIGHTS, OUR CLASS, TEACHERS AND THE GERMAN FAMILIES WE WERE ALL STAYING WITH WENT OUT FOR PANCAKES

PAPENBURG

On the 7th December 2014, our GCSE German class went to Papenburg, Germany, to stay with some pupils from the Mariengymnasium. While we were in Germany, it was extremely cold, so we had to wear loads of layers while we were there.

On Sunday 7th December, we met at the airport at 6:15am for a 7am flight to Gatwick, where we had 4 hours to wait – mainly playing Uno. We arrived at their school, after a 2 hour coach trip, at about

8pm. I stayed with a girl named Wenke Modderman and she was lovely. The next day, I had to get up at 6am in order to catch the bus with my penpal. I attended the first two lessons with her, which was quite awkward and scary and, in the afternoon, we went to the cruise ship building company, Meyerwerft. It was very interesting, but we couldn't really pay attention because it was so cold!

On the Wednesday, we went on a day trip to Münster to visit the Christmas markets. It was really pretty and we went to the most amazing chocolate shop ever.

On one of the nights, our class, teachers and the German families we were all staying with went out for pancakes at the Papenbörger Hus. We tried some special savory pancakes with bacon in them and they were not very nice. On the Saturday when we were leaving, many people were crying after they said goodbye to their penpals because we had become so close to all of them. Doing foreign exchanges are definitely worth it because you make good friends and being in Germany improved my German a lot also.

Caitlin Walker

GERMAN



OUR GUIDE WAS VERY ENGAGING AND WE ALL FOUND THE STORIES ABOUT THE ORNATE PALACE REALLY INTERESTING

BAVARIA 2015 Eleanor Wallis

During Activities Week in June, a small group of us from both years 9 & 10 travelled to Bruckmühl in the south of Germany with an Elizabeth College exchange. Personally, I was very excited to see my exchange partner again, as we had got on so well during her stay in Guernsey more than a year before. We arrived on the Friday, meaning that we had the whole weekend to spend with our partners and their families. My family was incredibly welcoming and made me feel completely at home, despite only speaking to me in German! I joined my partner for her choir rehearsal, went bowling and visited some lovely museums and galleries in Munich. However, I was a little jealous when I found

out some that of the other girls had gone up a snowy mountain!

On the Monday, we accompanied our penpals to their morning lessons. I found the English lesson particularly interesting, as the teacher spoke only in English, and they studied some very complex topics, learning some vocabulary that I wasn't even aware of! In the afternoon, we took the train to Salzburg and walked through the small town to Mozart's birth house. The small flat was filled with musical treasures and, after looking around, we were able to wander around before climbing a steep hill up to the Hohensalzburg Fortress. Whilst we didn't have enough time to fully explore the

enormous fort, it had some truly stunning views of the town, hills and mountains.

After some lessons the next day, we travelled to Munich city centre and were let loose to do some well-deserved shopping! As we pottered around, we saw the vast and beautiful English Gardens and were able to spend some time watching the inner-city surfers next to the river. Lastly, we climbed up staircase after staircase in a cramped tower to get the best views of the city.

On our last full day, we went to Chiemsee lake by old-fashioned steam train. Thankfully, the weather

was good, so we were able to sit on the top of the boat in the sunshine as we sailed across to the Herreninsel. Here we looked around a beautiful copy of the palace at Versailles. Our guide was very engaging, and we all found the stories about the ornate palace really interesting. After that, we cruised over to the Fraueninsel, where we ate our lunch and strolled around the quaint island.

For my last evening, I had a lovely barbeque with my family and cycled around the town with my partner and her brother. We had great fun on my last night and the next morning I was reluctant to let go as I hugged my penpal goodbye and got on the bus.



The trip to La Almunia was one of the best school trips I've been on. Learning about different cultures is very important in life, so to start early is really great. The school that we did the exchange with was quite different to ours. The students finish school at 2:30pm, so have plenty of time to spend with friends and do different activities.



On the first day, we explored the school and the town. We even met the Deputy Mayor at the town hall. The second day, we went to Puerto Venezia in Zaragoza (a huge shopping centre) and I spent most of my money. On Thursday, we went up into the mountains and visited El Monasterio de Piedra. The views were beautiful by the waterfalls, and the chocolate was delicious! The next day, we went to a cookery class and made canapés, tortilla and a huge paella. They were all delicious and fun to make. In the evening, we went out for a meal with our penpals which was really lovely.

I highly recommend the trip and I'd love to do it again. **Isabelle Tustin**

I loved going to Spain this year because I got to meet loads of new friends. The food was amazing, although the portions were so big I found it hard to go back to normal when we came home! The family I stayed with were incredibly hospitable, and I really miss them. We visited some amazing places - the churches we visited were gorgeous. However, my favourite was actually the monastery, which had some fantastic waterfalls. I really hope that I can go back next year. I know for sure that I'm still going to miss all the lovely people we met. **Erin Cottell**



LATIN IS AN INSIGHT INTO ANOTHER WORLD; THE CULTURE, VALUES AND BELIEFS OF PEOPLE WHO LIVED THOUSANDS OF YEARS AGO

Although it comes as a surprise to many, Latin is relevant today. I can already hear people scoff at the notion of a dead language ever being of use to anybody, but it's true. Taking Latin IGCSE was a fun, stimulating and ultimately rewarding challenge to undertake. It isn't only a standout subject on

word painting, the story of the destruction of Troy was brought to life with vivid descriptions of the flames which engulfed the city as well as impassioned speeches of bravery in the face of despair.

The learning of the Latin language itself proved to be useful to all

on the Spanish steps and walking by the River Tiber in the glorious sunshine as well as visiting the Colosseum, the Forum and many other architectural wonders where we got a taste of what daily life was like for the Romans.

On our way to Sorrento, we visited the ghostly shell of Pompeii; a fascinating and unforgettable experience. To see a town captured in time was astounding. The remains, varying from ovens to bath-houses and mosaics to graffiti, gave us an inkling of the history of everyday Roman people which can be found nowhere else. The plaster casts, capturing the last moments of citizens fleeing the eruption of Vesuvius, were a remarkable but chilling sight.

historical sight of Herculaneum and climbed Vesuvius (well... the last little bit of it), where the breathtaking sight of the Bay of Naples and the vast, steaming crater before us impressed us all. Later that evening we went on an excursion to the centre of Sorrento where we bought gifts and souvenirs at all the quaint stalls to be found in the winding alleys.

We were all extremely sorry to say goodbye to Italy and will always count it as one of our most memorable trips. Even the flight home was incredible as we flew over the dramatic and striking landscape of the Alps.

My Latin experience has been amazing and I feel so pleased,

your CV; Latin is an insight into another world; the culture, values and beliefs of people who lived thousands of years ago.

Over the last 2 academic years, our IGCSE class studied an extract from Virgil's 'The Aeneid' as well as passages from the famous historians and philosophers of their time, Livy, Seneca and Nepos. Through the analysis and comparison of these passages, we learnt about famous historical figures and events. However, we also got to learn about the varying language techniques used by these authors which made the passages so exciting to read. Through imagery and

of us in other subjects at school. For those of us learning French or Spanish, it provided an insight into the roots of these modern languages and there were many moments of realisation and cries of 'Oh! Just like French!' to be heard. It also gave us all an education and understanding of our own English language and certainly helped us improve our grammatical skills.

In addition to this, there was an added bonus in the form of a trip to Italy for a week, organised by Elizabeth College. We were lucky enough to stay in Rome for 3 days before taking a coach to Sorrento. During our stay in Rome, we enjoyed indulging in Gelato

LATER THAT EVENING, WE WENT ON AN EXCURSION TO THE CENTRE OF SORRENTO WHERE WE BOUGHT GIFTS AND SOUVENIRS AT ALL THE QUIANT STALLS TO BE FOUND IN THE WINDING ALLEYS

Arriving in Sorrento, all our cameras were constantly flashing as we went mad over the stunning view from our hotel on the coast line. The next day, we visited the

not only to have a qualification which will help make me stand out as a student, but to have learnt so much and to have had so much fun in doing so.

OCTOBER 2014 SCHOLA ANTIQVORVM

On the morning of the 23 October, 40 pupils in 5 and 6 and 7 from the island schools dressed as Romans and turned up at The Ladies' College to spend a morning in Ancient Rome.

There were three very exciting sessions to attend. Firstly, they

heard the story of the King of Syracuse's crown and the possibility that the goldsmith had diddled him. Archimedes was on hand to show the young Romans how to work out if the crown was real gold.

The young Romans then went outside to perform a play about Persephone in the amphitheatre

using sad and happy face masks with a few items of additional clothing.

Finally it was banquet time. The lucky ones got to lie down at the table and be served by slaves, tasting authentic food of the day. Don't worry though, both slaves and entertainers did get to taste the food as well.



ARCHIMEDES WAS ON HAND TO SHOW THE YOUNG ROMANS HOW TO WORK OUT IF THE CROWN WAS REAL GOLD

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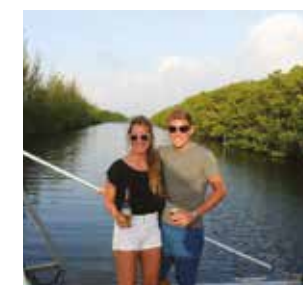
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ONCE YOU HAVE QUALIFIED, THE OPPORTUNITIES REALLY ARE ENDLESS!



HELLY DAWSON

What made you want to pursue a career with KPMG?

I left The Ladies' College in July 2009 and joined KPMG in the same year. I was looking for a career with prospects, however I was not exactly sure which path to go down. I had decided against going to university for various reasons, and KPMG offered a great opportunity to gain a highly respected qualification whilst working and earning at the same time.

Where is your secondment and how long have you been there? Tell us about your experience

I am currently on secondment to the Cayman Islands, and arrived in January 2015. Since arriving only 10 months ago I have learnt

more than I thought possible in such a short period of time and I have recently been promoted to manager. I had to settle in quickly because it was the busiest time of year for the audit department, and time has flown by since! I was selected to attend the 'One Young World' summit in Bangkok as a delegate for KPMG Cayman Islands in November. It was an amazing experience and I was so excited to be given such a fantastic opportunity.

How has it differed to being in the Channel Islands?

In terms of work my role has been very different to that in the Channel Islands, I have taken on increased responsibility due to my promotion and the role has been focused on the managerial side of an audit as opposed to the more hands-on audit work that I am used to. That being said, the Cayman Islands is similar to Guernsey in many ways, and the engagements I work on are still in the financial services industry.

Outside of work, life is very different! It is much hotter for one and weekend activities now include diving, boat trips, sunbathing or taking weekend

breaks to some of the locations nearby including Honduras, the US, Cuba and the Caribbean.

Are you enjoying your secondment?

Yes, I am really loving it here. The people have been so welcoming and I have made some great friends. I am so glad that I decided to come to the Cayman Islands as it has been a great opportunity to progress my career, whilst also enjoying the Caribbean lifestyle.

Do you have any advice for students wanting to have an international career?

I highly recommend KPMG for students who want to have an international career. Once you have qualified, the opportunities really are endless! It was so easy for me to make the transition to the Cayman Islands from Guernsey, and the teams on both sides supported me the whole way. Aside from my secondment, there have been other incredible opportunities for me to travel internationally since joining KPMG to places such as India, Zambia and now Thailand. It really is a fantastic firm to work for!

BRIGHTEN YOUR FUTURE WITH A CAREER AT KPMG

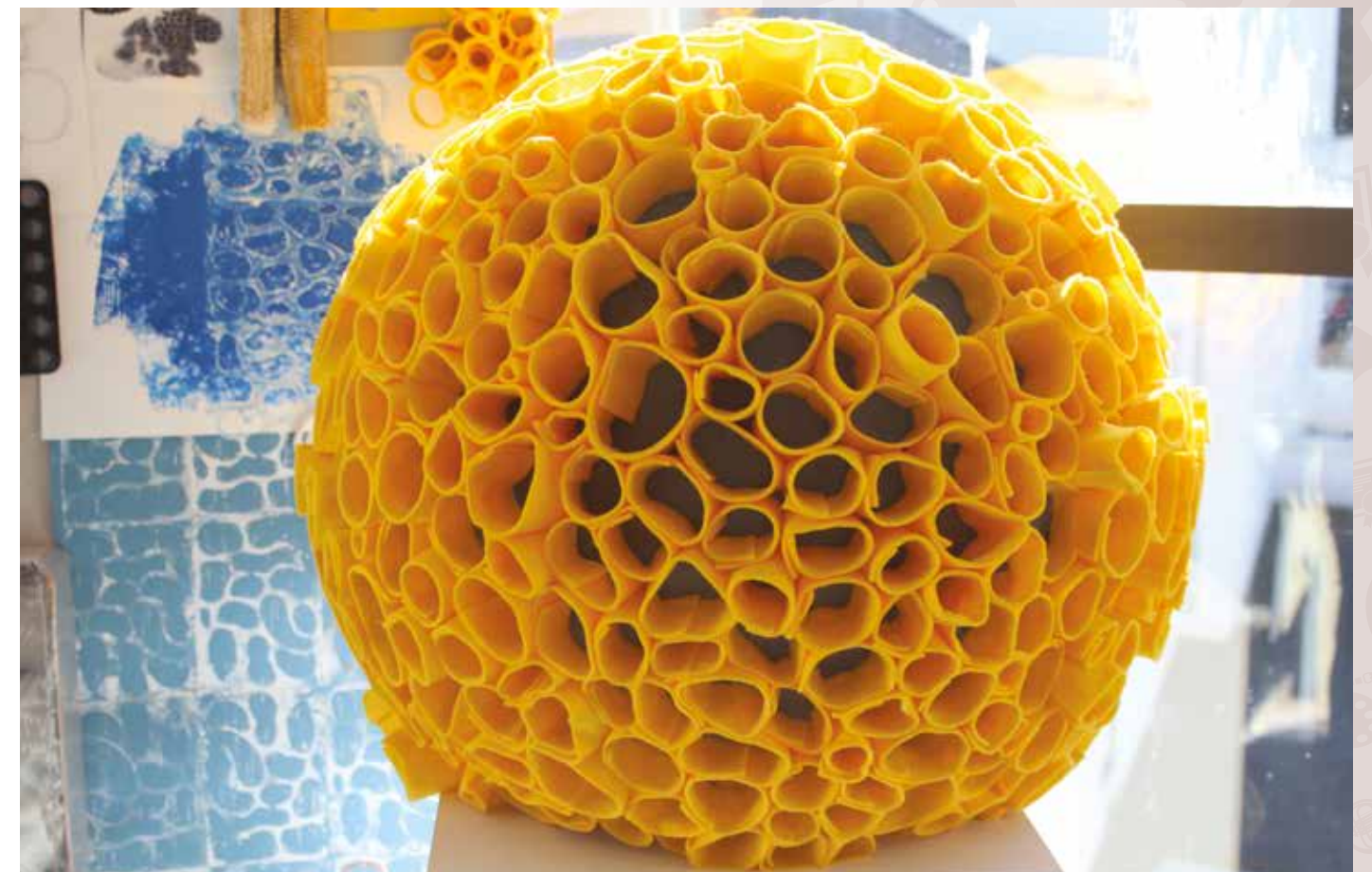
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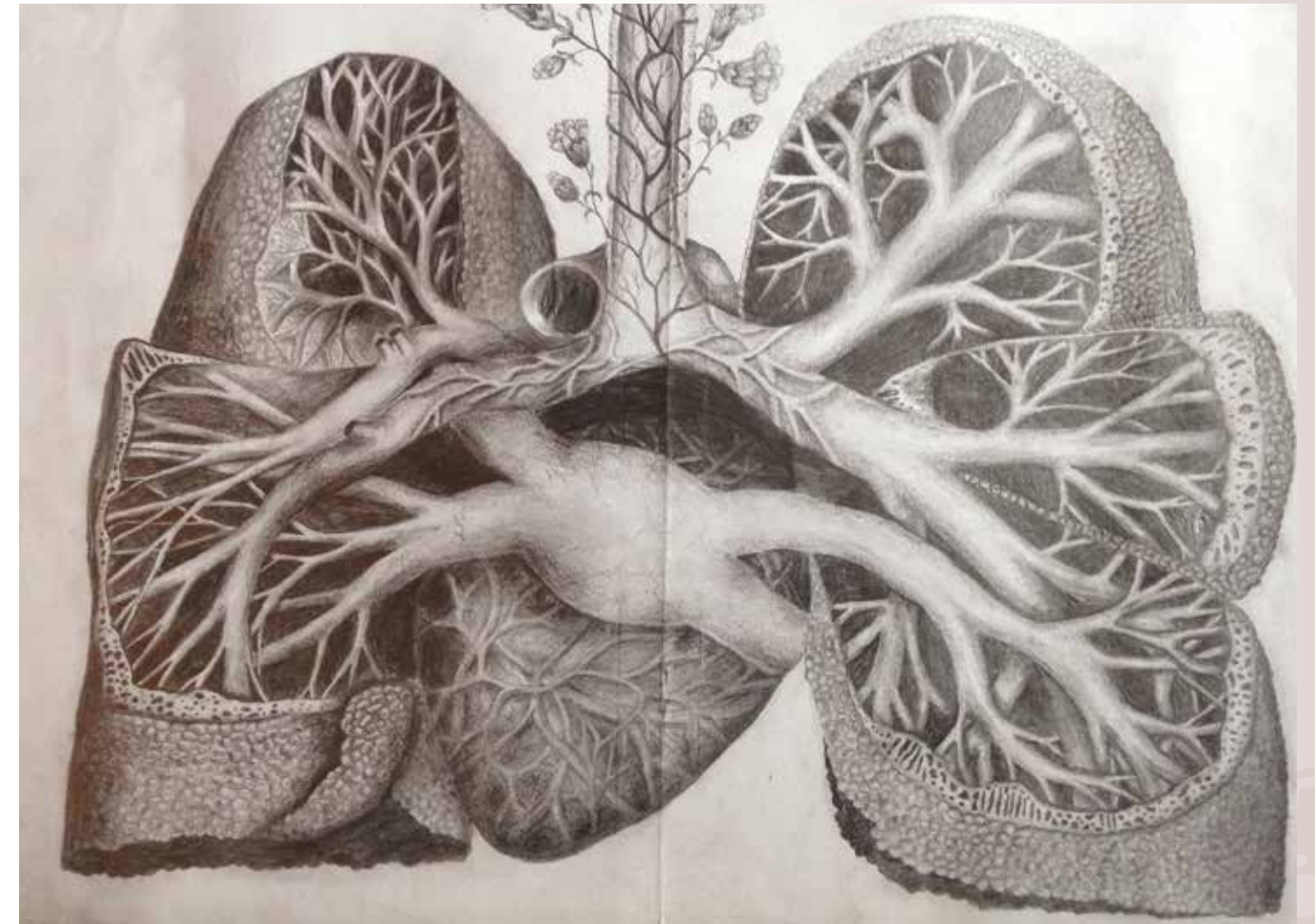
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THE FOX OPEN ART COMPETITION

The Fox Open Art Competition was originally conceived in 1983 by the Managing Director of JJ Fox International Limited, the late Jock Russell, as a competition to raise the profile of the newly constructed Jersey Arts Centre. It quickly caught the imagination of the island's community and, in 1990, Guernsey's St James also agreed to take part. Hereafter, it mushroomed into a full Channel Island event. Now, 30 years on, it has produced winners from

Jersey and Guernsey as well as runners up and highly commended work from Alderney and Sark. Household names like Jason Butler, Rob Sweeney, Ian Rolls, Larry Ham and Molly Harris are all past winners of "the Fox".

The judging process is a professional and rigorous procedure with internationally renowned artists from outside the islands chosen to decide on the

winners. Former judges include Patrick Heron, Ken Howard, Leonard Rosoman, Terry Frost and Clive Hicks-Jenkins. This year's guest judge was Sophie Morrish. Every year, the competition attracts over 200 entries with an age range between 12 and 80 years, with cash prizes totaling £1,750, and the opportunity to have work exhibited, firstly at The Jersey Arts Centre Berni Gallery, before it travels over to Guernsey to be exhibited in St James.

This year the Jock Russell Award for those aged 12-18 was awarded to Charlotte Thompson for her piece entitled 'Interdependence', a pencil drawing from her GCSE work.

THE JUDGING PROCESS IS A PROFESSIONAL AND RIGOROUS PROCEDURE WITH INTERNATIONALLY RENOWNED ARTISTS FROM OUTSIDE THE ISLANDS CHOSEN TO DECIDE ON THE WINNERS



ONE OF MY FAVOURITE SCENES WAS THE BALCONY SCENE; WE USED LONG SILVER FABRIC IN A DANCE TO CREATE A BARRIER BETWEEN ROMEO AND HIS BELOVED JULIET

ROMEO AND JULIET

"Two households, both alike in dignity" in The Ladies' College where we lay our scene...

Boys from Elizabeth College collaborated with The Ladies' College students to build a thirty-some cast of Verona citizens in this modern retelling of Shakespeare's tragedy. I was excited to be part of such an interesting production and an amazing cast formed from Remove to Sixth Form students. The star-crossed lovers, played by Emily Oliver (year 10) and Adil Anees (lower 6), led the cast

with stunning performances that brought a full house to tears after every performance.

Rehearsals began in September. Workshops from English teacher, Mrs King, and drama teachers, Miss Thackeray and Mr Swann, helped everyone grasp the plot and an understanding of the characters. As a group we were so fortunate to have experienced actors as teachers and directors. I think most of us would agree that learning stage combat with Mrs King was really fun! The opening

sword-fight clearly marked the brutal rivalry between Capulet and Montague. We used red cloths to represent blood and murder, which contrasted with the black and white chessboard theme.

Although the fighting was exciting, it wasn't all blood and gore! Miss Thackeray wove in lyrical contemporary dances. Movement, imagery and elements of physical theatre were used throughout the show, which created a unique perspective to the traditional language. One of my favourite

scenes was the balcony scene; we used long silver fabric in a dance to create a barrier between Romeo and his beloved Juliet.

Overall, I really enjoyed being a member of such a wonderful team and creating a successful show.

For there never was a story of more woe, than this of Juliet and her Romeo.

Olivia Younger



DRAMA A-S

DRAMA



HOUSE DRAMA



DT CHALLENGE

Savannah Corlett

In June 2015, eight students from Upper 4 went to Rue Mangy to participate in the DT Challenge. We were split into teams with students from all the secondary schools across the Island.

Once we were in our teams we began the day with a team icebreaker challenge to help us get to know our team. We were given a few sheets of paper, a small sheet of plastic and some string with which we had to make something that would prevent an egg cracking when it was dropped off the balcony. Some groups were successful. However, others,

including my team, were not so successful!

After the icebreaker, we were given the main task of the day - to design and build a catapult that could accurately hit three targets at different ranges. After much deliberation within our team, we came up with a design for our catapult. It took us a while to create our masterpiece, but we were very proud of it! Once all the teams had finished their catapults, we began the competition. We had eight minutes to get a certain number of points on all the targets. After the competition, for a bit of

fun, we got to throw wet sponges at the States Deputies, including Deputy John Gollop! We all thoroughly enjoyed the day, as it was a great experience to work within a new team.



BIRDHOUSE PROJECT



DESIGN TECHNOLOGY

WIN THIS CAR!

Tickets priced at £20 each (limited to 1500)

This wonderful little run-around, (perfect for Guernsey roads), a brand new FIAT 500 has been kindly donated to the 'A Gift for Learning Phase 3' fundraising campaign to extend the campus of The Ladies' College. All proceeds from the raffle will go to help reach the £2 million target.



Tickets only available to persons 16 years and over

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POEMS - THE DOLL By Millie Atkinson (L5)

I was her prized possession,
Exhibited eminently on her
plumped cushions,
Proudly perched there, on
my throne,
Surveying my kingdom,
Greeted warmly each sunrise,

A thick blanket of dust
encloses me.
Dark bags shroud my lifeless eyes.
Fine cracks creep across my
bloodless cheeks
Like wrinkles slowly spreading
across a woman's ageing face.
I am abandoned. I am alone.

My curly blonde ringlets,
Lovingly brushed each day.
My bright azure eyes
Sparkled like sapphires.
My crimson cheeks glowed,
Rounded and rosy like cherries.

Those once blissful days are
Now distant memories.
Each sunrise, I wait for her
beaming smile to greet me
And each sunset, I wait for her
gentle kiss;
But she never comes.
She never comes.

Now, I am engulfed in the eerie
darkness of the attic;

I ENTERED THE YOUNG PEOPLE'S CATEGORY AND
WAS PLEASED TO COME AWAY WITH TWO HIGHLY
COMMENDED POEMS

POEMS ON THE MOVE - INTERNATIONAL POETRY COMPETITION Heather Despres

Last year, I entered the 'Poems on the Move' competition, which is Guernsey's own international poetry competition. It is a chance for winning poets to have their work displayed on the buses and at the airport. The competition was judged by renowned poet, Sir Andrew Motion. I entered the

Young People's category and was pleased to come away with two highly commended poems. Although my poems will not be displayed on the buses, as part of this year's Literary Festival I was invited to a Winners' Awards and Reading evening, where I performed my poetry in front of

other winning poets. It was an extremely valuable experience and a pleasure to meet other poets, some of whom had come from all over the world, including Canada.

THE SPELLING BEE COMPETITION IS A GREAT
OPPORTUNITY TO LEARN SOME NEW VOCABULARY
THAT YOU MAY NOT HAVE HEARD BEFORE

SPELLING BEE Sophie De La Mare

On 7th May 2015, at 12:45 in the Drama Studio, the finals of the Lower 4 Spelling Bee took place. It was a tough competition, which all of Lower 4 took part in, but the final results were Sophie De La Mare in 1st place with 4/5, for Carey house, and Sophie Brown in 2nd place with 3/5, for Brock house.

week to learn for homework, then they are tested in class. There are five rounds of this.

Next comes the semi-finals, and I was one of the ten girls to go through. You aren't allowed to see the words in preparation. Eventually, two girls are put through to the final, which is nerve-racking, but certainly builds up your confidence.

Overall, I think that the Spelling Bee competition is a great opportunity to learn some new vocabulary that you may not have heard before. I felt extremely nervous speaking the words at the beginning of the semi-final, but I soon felt comfortable and went on to win the 2015 Lower Four Spelling Bee competition."

"Every year the whole of Lower Four take part in the Spelling Bee. Twenty spellings are given each

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ENGLISH



MONAHAN MEMORIAL TROPHY

Marie-Claire Benoist

EVEN IF YOU DON'T WIN, YOU GAIN A NEW SKILL, WHICH IS THE ABILITY TO SPEAK IN PUBLIC

Competing in the Monahan Memorial trophy competition was definitely a positive experience for me, even though I was nervous about having to speak in front of a lot of people.

I spoke about other life forms in the universe (or aliens as they are better known!) and was thrilled to receive the overall prize, which was a very large trophy, one hundred pounds in cash and an enormous chocolate bar (which, incidentally, did not last very long).

Aside from winning, there were two other speeches that really impressed me. The first was one of my classmates' war on vegetables, which was very amusing. The second was by another finalist, and was about Highland dancing. What I found particularly interesting was how she incorporated a routine into her speech, and somehow was able to switch from speaking to dancing fluently.

All in all, I think that it is worth trying your best in this competition. Even if you don't win, you gain a new skill, which is the ability to speak in public.

APPLE

I sit in the fruit bowl,
Watching the world go by.
I feel safe and comforted,
By the fruit around me,
My life is perfect,
and I am content.

Every now and again,
A hand reaches into the bowl,
And one of my friends disappears
But I don't mind because my
Life is absolutely perfect and
Nothing could worry me in
the slightest!

YOUR DIARY Ella Huxtable

I am honest and transparent.
Like a mirror,
I only reflect your words as
they are.
Never questioning their validity,
Never having preconceptions.
I hold secrets, lies and truth,
Witnessing all emotions,
Be it hatred or love.
Open up your heart to me,
Just as my pages unfold to you.
Give me security and I can
be trusted

EASEL Jade Irish

I have seen landscapes, faces,
light and darkness.
I can hold the world with ease.
Those who stand for hours,
With a paintbrush they have the
power to create,
Enlighten, construct, bring
about life.
God's hand speaks within them.
I have seen all that there is to see,
From the depths of the ocean
To the importance of a child in the
arms of a mother.

THE WORLD OF HARRY POTTER BOOKS Aimée Bran

I am individual and unique; a
contradictory tale to any other.
Whenever I unlock, another
human joins,
Enveloped immediately by
my words.
I am not always melancholy,
only sometimes in parts.
The eye of the future, miracles
and hope.
I issue you jubilation, heartache
at times,

There's only two of us left now,
Me and a tiny banana.
I'm starting to feel sad and a
Bit lonely; the banana isn't
A great talker. I miss all
My friends. I don't know why they
Left me.

I'm all on my own now.
My gorgeous red skin has turned
Brown and mushy. I'm feeling
Very depressed. I want to
Die. I'm sad that my life had
To end like this. I could have
Been something great!

With every word of your life.

I am a piece of history, a small
Caption of a timeline.
A tapestry of your life, a work
of art.
Within my pages I hold tales
of many,
Through the eyes of one.
Your words are imprinted in
the pages
Of my heart. Supported by a spine,
Binding your life together.

Sometimes I stand for hours
Just waiting.
I start to forget the wonders I've
seen,
The light within me fades.
Many times have I speculated
upon my existence.
How can I be?
I am what aids the creation of
everything.
Landscapes, faces, light and
darkness.
So what created me?

But you never repent me.
My journeys stretch far and wide,
Country after country I expand,
adding to the map.

A mother's hand, a child's ears.
a father's advice, encouragement
of countless,
A phenomenon springs out of me.
Rays of sunshine gush over
the world.
But when my conclusion

THE SUN Sylvie Khaira

I creep in silence with shadowed
footsteps
Drenched in isolation.
I drape light upon empty carcasses
Feeling the gravity of space
between.

I sand here alone over the ages
Basking under my own reflection.
Nothing to separate us
Only darkness.

As your coffin is closed, so is
my purpose,
Although your words will continue
to live,
For when my pages are turned,
So unfolds the tales of your life
once more.

I know the world.
I have seen all there is to see.
But to me the world feels simply
like a canvas.
A canvas that weighs me down,
nothing I hold will change me.
I will forever be a frame,
nothing more.
What is there to life if you can
witness but not feel?
I have seen landscapes, faces,
light and darkness.
I can hold the world with ease.
But I cannot feel the world,
The world cannot feel me.

approaches, the world sheds tears,
Memories were brought into
existence, forever to hang on.
One fresh set of hands after
another.
My words engraved in youthful
generations,
Even as they age
Thousands will *always*
remember me.

ENGLISH

THE GEOGRAPHY DEPARTMENT 2014-5

M Brogan, Head of Geography

Miss Dudin, Mrs Bailey, Miss Schiavetta, Mr Morris and I have all been teaching students this year. We always try to include fieldwork where possible, but the weather isn't always kind to us and it was particularly chilly on our Vazon day with U4 this year. Lower 4 compared the bays of Port Soif and Portinifer and L5 GCSE group went to L'Eree headland to compare beaches and look for signs of erosion for their controlled assessment. The L6 AS group went to The Lake District, as usual, to study flood management in Keswick and we got wet, collecting data in one of the streams flowing towards this town. Fieldwork is great fun and a chance for students to identify and appreciate the features that we learn about in school. Unfortunately, it was not possible to take Removes to the reservoir this year. As always, I hope that students will be aware of significant events in the news and be able to discuss geographical events in their lessons.

WHAT WAS NEW THIS YEAR?

I gave a Powerpoint presentation and quiz (in English) to our visiting language students from Germany and Spain to inform them about our island's history, economy and attractions.

I planned a trip to Iceland for any students studying Geography from L5 upwards. This will take place in February 2016. This will be the third trip which we have taken to Iceland, but this time we hope to see the Northern Lights!

A huge amount of redundant stock was disposed of in a major clearance at the end of the Trinity term, in preparation for the huts to be moved so that the new building work could begin.

In September 2016, we will begin teaching a new GCSE and a new AS course in Geography.



LOWER SIXTH FIELD TRIP TO GLENDERATERRA BECK

Shannon Gavey

As part of the A-level geography course, we were required to study a river and collect data to use in our skills paper for our AS exam. In October 2014, Lower Sixth students from The Ladies' College and Elizabeth College travelled to the Lake District to investigate the downstream changes of the Glenderaterra Beck.

We gathered into groups to measure the hydraulic radius, wetted perimeter, gradient, velocity, discharge and bedload size and shape of the river. This meant learning to use new equipment such as digital flow meters and clinometers.

When returning to the Blencathra Field Centre (where they provided us with cakes/biscuits when we returned from the field), we were able to learn and practise other skills involving drawing graphs and using statistics to analyse our results. In the evenings, we were able to use the TV room and

games room that Blencathra was able to offer.

The next day, we were able to visit the small town of Keswick to investigate the recent flood defences on the River Greta following the 2005 floods. The key defences included the embankments, flood storage areas and glass-topped flood walls.

Near the end of our trip, we visited Carlisle to compare social welfare and characteristics in contrasting areas- Stanwix and St Aidens. We looked at the house type, style and age, number of pedestrians and the different facilities and services in the area. This particularly helped us with the human topic of our course.

Overall, the fieldtrip was a great experience which provided a practical way of learning to help us increase our knowledge of rivers and flood defences.

SNOW

By Abby Luxon

I have waited ages for today,
False hopes with the news, each
time I pray,
Please be true this time, why don't
you know
Exactly when and where it's going
to snow?
For two years I've been waiting,
To go tobogganing or ice-skating
And today's the day
I am going to go out and play,
In the cold, fun snow.
This is what I've been waiting for,
since long ago.
Now that I am here I don't know
what to do,
All that I know is that I have to
treasure this moment, all the way
through
I will always remember how much I
smiled and glowed,
That day when it finally snowed.

GEOGRAPHY



HISTORY PREPARES PUPILS FOR THE FUTURE, EQUIPPING THEM WITH KNOWLEDGE AND SKILLS THAT ARE PRIZED IN ADULT LIFE



IMPORTANCE STATEMENT

History...

...fires pupils' **curiosity** and **imagination**, moving and inspiring them with the dilemmas, choices and beliefs of people in the past. It helps pupils develop their **own identities** through an understanding of history at personal, local, national and international levels. It helps them to ask and answer questions of the present by engaging with the past.

Pupils find out about the history of their community, Britain, Europe and the world. They develop a **chronological overview** that enables them to make connections within and across different periods and societies. They investigate Britain's relationships with the wider world, and relate past events to the present day.

As they develop their understanding of the nature of historical study, pupils ask and answer important questions, evaluate evidence, identify and analyse different interpretations of the past, and learn to substantiate any arguments and judgements they make. They appreciate **why they are learning** what they are learning and can debate its significance.

History prepares pupils for the **future**, equipping them with knowledge and skills that are prized in adult life, enhancing employability and developing an ability to take part in a democratic society. It encourages **mutual understanding** of the historic origins of our ethnic and **cultural diversity**, and helps pupils become **confident and questioning individuals**.

HISTORY



IT DEPARTMENT

2015 was another busy year in the life of the IT Department and one which saw continued success for our Coding Club. Last year our 6th Form teams won first and second prize in the first CGI Coding competition. This year we were able to enter only one team of Remove students who had been coding in Scratch only for about 3 months. This team won the best Game prize. The team members

were Abby Luxon, Emily Howat and Adele Le Page. Their team, called the Sheepdog Scramblers, produced a game that involved using a dog to guide increasing numbers of sheep into a barn. Each level you had less time to do this.

The IT Network saw a considerable amount of work over the summer as all the computers, smart boards

and printers had to be moved from the huts and put back again once the huts had been re-sited in preparation for the new Phase 3 building project.

A big thank you to Mrs Le Cras for all her hard work in the summer getting the system ready for the new College year.

THE LADIES' COLLEGE PRODUCED ANOTHER FINE SELECTION OF ENTRIES FOR THE GUERNSEY PRESS DESIGN AD COMPETITION

The winners were:

Emily Abreu
3rd Alliance, 3rd Co-op.

Mae Ingrouille
2nd Catherine Best

Ruby Fox
3rd Catherine Best

Rachel Simon
1st GSCCA

Jessica Neal
3rd GSCCA
2nd Insurance Corporation

Sofia Mella
1st Specsavers
Runner up Designer of the year

Tati Tostevin
3rd Specsavers





2015 WAS ANOTHER BUSY YEAR IN THE LIFE OF THE IT DEPARTMENT AND ONE WHICH SAW CONTINUED SUCCESS FOR OUR CODING CLUB

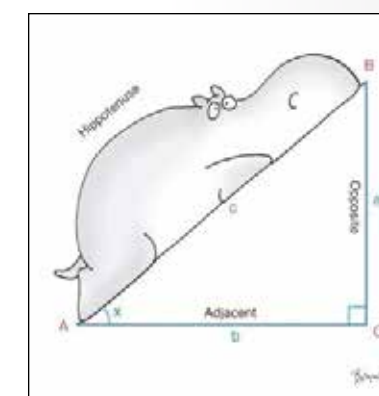
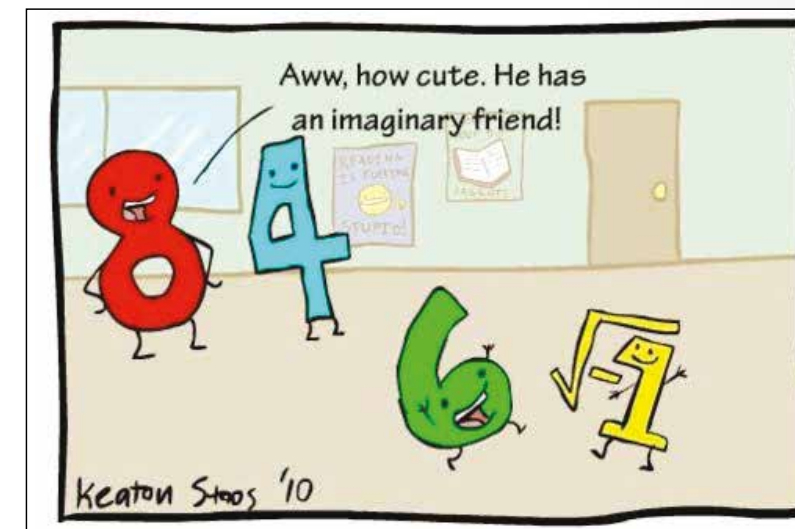
CODING CLUB/ICT

In a world where computers are becoming more important in our society, it is also important to get students involved in ICT. Run by Mr Wade and Mr Hill, girls throughout the school are given the opportunity to learn a programming language and even enter coding competitions. This year I have been attending coding club to learn Python, a beginner programming language that can be used in many ways. Other girls

are of varying abilities but the club is helping everyone reach their full potential and students have been successful at the CGI coding competitions in the previous years, most recently a team coming first and also being the youngest team in the competition.

I thoroughly enjoy the experience and I hope that the club will continue in its success in the future.

MATHS JOKES AND CARTOONS



TWO UPPER 6TH GIRLS AND TWO LOWER 6TH GIRLS FLEW WITH MRS GRIBBENS TO COMPETE AGAINST TEAMS FROM VARIOUS JERSEY SCHOOLS

THE ANNUAL REGIONAL SENIOR TEAM MATHS CHALLENGE

In November, the annual Regional Senior Team Maths Challenge took place in Jersey. A team consisting of two Upper 6th girls and two Lower 6th girls flew with Mrs Gribbens to compete against teams from various Jersey Schools as well as teams from Elizabeth College and The Grammar School. We were welcomed into the town hall and sat at our table ready to start the first round. Each round was of a different format; in the

first round we worked individually on different questions, each picking the questions that fitted our strengths. We won this round, putting us in first place. The next round, we split into two pairs each doing different questions. After the second round we stopped for lunch and it was announced that we were still in the lead going into the final round. This round was also in pairs. However the second question required us to use the

answer to the first question to complete it and so on. Struggling to get the 3rd question right meant that we could not score any more points for the next questions. This meant that our lead was stolen by an opposing team leaving us in 3rd place overall. It was a competitive yet enjoyable day trip and we even managed to fit in a little bit of shopping before our flight back in the evening.

HOUSE MUSIC AND SPRING CONCERT



THE GUERNSEY EISTEDDFOD, ESPECIALLY THIS YEAR, HAS BEEN A GREAT SUCCESS FOR THE LADIES' COLLEGE

The music department has done extremely well this year and had a new addition to the team, Mr Nye, who took on the role of head of the department.

The Guernsey Eisteddfod, especially this year, has been a great success for The Ladies' College.

Marie-Claire Benoist came first playing the harp in the under-13 category and the under-18, which is a great achievement for herself and also the school.

Melrose junior choir also won first place wonderfully singing 'The Doormouse's Carol'.

One of our of A Level students, Emily McClean, achieved first place also, with her brass solo in which she performed 'Ballet Suite' – Tchaikovsky.

One of our Deputy Head Girls, Olivia Younger, sang beautifully, 'O Del Mio Dolce Ardor' – Von Gluck – in the under-15 and 18 girls vocal category in which she achieved first place.

The Ladies' College lower school music evening was a great success. A wide range of musical talent was performed, we had pop songs such as 'Up Town Funk' played on the saxophone, which was incredibly uplifting, joyful and very well played.

Overall, this year has been tremendous for The Ladies' College music department. It is amazing to see how much incredible talent our school has. These are only a few of the brilliant achievements this year, and there will be more to see in 2016!

MUSIC

A HIGHLIGHT FOR MY GROUP WAS THAT AT THE END OF THE WEEK WE GOT TO GO UP TO THE TOP OF THE MOUNTAIN AND SEE THE PICTURESQUE VIEWS



EASTER 2015 SHI TRIP

In the first week of the Easter holidays, a group of 40 students, accompanied by five members of staff, travelled to Aosta, Pila in the Italian Alps. We travelled by boat to St. Malo and then we had a coach journey to Italy, which consisted of watching films and singing to the radio while the teachers tried to sleep!

Over the week, we did lots of skiing, as we were very lucky to have great snow, meaning that it was also quite cold! We skied in the morning through until after lunch and then in the afternoons/evenings we had other activities planned, which included bowling, tubing, shopping in the little outlets and eating delicious Italian pizza.

Over the course of the week, everyone improved their skiing technique and those that had particularly improved each day were rewarded with a certificate, 'Skier of the Day'. We also had people nominate members of their group for the 'What-a-mistake-to-make' certificate! This prize went to people for skiing into trees, being collected by a skidoo and doing impressive falls while skiing down a hill! The nominations for this each day were hilarious and we always had a laugh over dinner about what had happened that day.

A highlight for my group was that at the end of the week we got to go up to the top of the mountain

and see the picturesque views down the mountain and into the valley. They were breathtaking. This, however, distracted us from the sign that was next to the only slope back down the mountain "Black run – for expert skiers!" We all successfully made it down in one piece, giving us a sense of achievement.

The week went incredibly fast, almost as fast as my group bombing it down the slopes with our comical instructor! It was great fun and everyone enjoyed the trip and is looking forward to the next Ski Trip that The Ladies' College offer.

Gabriella Corlett





SPORTING HIGHLIGHTS 2014-15

This year the PE department enjoyed many highlights. The year started on an exciting note with the Inaugural Ladies' College Triathlon. The course, which was staged around the College grounds, involved a 200m swim, 2.15km cycle and a 1km run. Girls from Remove to Lower 5 who took part embraced the personal endurance challenge that the event offered. Island swimmer Enya Rabey powered to a very impressive win with nationally-ranked cyclist Amy Sharpe finishing second and rising star Orla Rabey finishing 3rd.

Along with Amy Sharpe, Katie Halliday and Heather Despres have received top results in National Cycling Events this year. Heather is currently competing in the Mountain Biking Event at the Island Games in Jersey.

class for the 1st time, while at the other end of the College the Upper 6 worked hard to produce some original and entertaining floor work routines in the Senior category. Several of our girls continue to perform exceptionally well in national dance competitions. For instance, Anna Cliff recently won a national trophy for the most promising dancer in the National Greek Finals for Under 13s

The College retained the Inter-School Badminton league trophy with their usual panache. The girls involved were from Remove to U5.

Athletics has continued to be strong for The Ladies' College this year. Our teams won the U15 Inter-Schools Cross Country Trophy; the Liberation Day Road

Guernsey at the Island Games for swimming: Annabelle Goubert, Enya Rabey and Sophie De La Mare.

The Ladies' College were also victorious against the Grammar School in the Loveridge Tennis and the Hainsworth Swimming. These traditional matches give our girls the opportunity to play an important role in the developing history of these trophies that have been contested since the 1920s. It also provides an important opportunity for them to develop pride in the College and all it stands for.

Several girls had the opportunity to travel to the Jersey Island Games to enjoy watching and supporting some of the events taking place across the water. Clementine Thompson represented Guernsey in the Sailing Events at the Island Games, whilst Eloise Tanguy represented Great Britain at the European Championships in Poland, and the World Championships in The Netherlands in August.

The Ladies' College girls continue to buck the trend of falling fitness levels and falling participation amongst adolescent girls. This is proved by the following statistics of which the PE Department is very proud.

- 88% of the Removes have represented the College in their chosen sport.
- Of the 204 girls from Remove – Lower 5 who participated in the 1500m, 99% of them did so without walking, crying or being sick!
- From the same year groups, 100% of girls can swim 100m and most of them, considerably further.

At the College, we encourage the girls to experience as many opportunities, both recreational and competitively, as possible. We fervently believe in the ancient Greek adage, 'a healthy mind in a healthy body' – an ethos enthusiastically embraced across the College.

THE LADIES' COLLEGE GIRLS CONTINUE TO BUCK THE TREND OF FALLING FITNESS LEVELS AND FALLING PARTICIPATION AMONGST ADOLESCENT GIRLS

The College continues to perform well locally and regionally in both Hockey and Netball with the U14 and U16 hockey teams travelling to the West of England Hockey Finals. The Cup Match teams received a smart new strip, courtesy of sponsorship from Deloitte. Full details can be found in the Speech Day Programme. Yet again, we provide many players for both the Island Netball and Hockey Teams at age- group level as well as having representatives in the full Senior sides. This season, Hockey players Amy Sharpe and Katherine Bushell have been part of the Junior Regional Performance Centre.

The Gym and Dance competition was another highlight for the girls this year. Those who enjoy the creative element of these sports attend many practices to develop their routines. The Removes competed in their own floor work

Relay, in a new record time; and the year 7, 8 and 10 Team Trophies and the combined Girls Trophy at the Island Schools Athletics Competition. Our House Athletics event was a high-quality affair with 3 of our students, Katie Rowe, Victoria Mann and Rebecca Toll, taking part in the Island Games and several more competing for the Island at county level. The spectators were appreciative of all the athletes regardless of whether they were breaking records, winning events or simply doing the best they could do for their House.

The College Swimming Teams have yet again produced excellent results by winning the Year 8,9 and 10 Inter-Islands competitions. We played host to Jersey College for Girls, Beaulieu College and the Grammar School for the annual Cup Matches and Mignot and Luscombe Swimming Gala. The following girls represented

SUPPORT OUR SCHOOL



The Campaign so far...

We are very close to reaching our **£1 million target!** This is a fantastic achievement, and we can celebrate with another red sticker on our thermometer, as seen on the Melrose roundabout.

We do, however, still need significant funds to reach our **£2 million target**, to ensure our girls move into their new facilities next September.

Thank you!

We are incredibly appreciative to all of our donors. Without you, none of this would be possible. As we reach our milestones, the College will be hosting celebratory events over the coming year.

The new building will also proudly show public recognition of your donation by way of a donor tree in reception.

If you would like to show your support, by making a donation to this Campaign, we would be hugely appreciative, as every pound counts.

For more information please visit our website.

www.ladiescollege.com

Building for their future

EXPLORING PSYCHOLOGY

For a week in November, Becca Stewart and I travelled to the University of Nottingham to take part in a course entitled "Exploring Psychology". We stayed in the university halls, getting a real insight into what life at university would be like. Each morning we would meet for breakfast and then walk to the Psychology lecture theatre. Throughout the week we were given lectures covering a wide range of subjects in Psychology, ranging from Addiction to the Paranormal. We didn't realise how wide the range of issues was that Psychology covered as a subject, and each talk was fascinating in its own right. We were also given a talk about our Psychology A-level

as how to make notes rigorously. Our most memorable lectures were from James, who gave talks

personal statements and possible university interviews. The university does similar courses on Law,

OVERALL, IT WAS A GREAT EXPERIENCE THAT PERSONALLY CONFIRMED MY DECISION TO STUDY PSYCHOLOGY AT UNIVERSITY

WE STAYED IN THE UNIVERSITY HALLS, GETTING A REAL INSIGHT INTO WHAT LIFE AT UNIVERSITY WOULD BE LIKE

exams, specifically about how to write in enough detail to get as many marks as possible. Being in a lecture theatre was daunting at first, but by the end of the course we felt comfortable in our surroundings, learning how the structure of a lecture works, as well

him a fascinating lecturer. He also gave a talk called "The Edge", in which he talked about how to make you stand out when applying to university. Despite ending in a very late night, this extra part of the course was really helpful, and we took away lots of skills for our

Medicine, Veterinary and more, which were attended by other Ladies' College students such as Zosia Damsell, Sarah Kirby, Beatrice Morgan and Jess Coburn. Zosia said how "the course was really useful, and I returned for a similar one in the summer. I made lots of friends on the course, and I am even applying to Nottingham as one of my chosen universities to do veterinary after my influential visits there." Overall, it was a great experience that personally confirmed my decision to study Psychology at university in the future. I would recommend these courses to anyone who wishes to pursue these subjects, or anyone who doesn't know whether they want to go to university, as being able to experience student life first hand was genuinely eye opening.

PSYCHOLOGY

AS SOON AS I WALKED IN, I COULD SEE THAT THE CHURCH WAS MORE TRADITIONAL

R.S TRIP Amy Burwood

As part of studying Christianity, we went on a trip to two different churches. First we walked down to the Church of Scotland, and, as soon as I walked in, my first impression was that it didn't look like a church. It was very modern with no pews, as these had recently been changed to chairs, and it wasn't as fancy as I expected a church to be. Then Mr Beebee, the Minister, told us a bit about the church. I was interested to learn that the Celtic cross is the symbol for the church, which had been there since 1972. In this church communion is celebrated

once a month. I think that the Church of Scotland is less formal and less traditional, because it is not decorated as a Catholic church would be. It is more plain and simple.

Then we went on to St Joseph's Roman Catholic Church. As soon as I walked in, I could see that the church was more traditional. It was decorated in a very fancy way, with candles lit and flowers decorating the inside. There is a big statue of Jesus hanging from the cross at the front. At the back, on the left-hand-side, there is a

room that is like a massive box. It's called a confessional box and it is where someone can enter and tell their sins to a priest. The priest will then forgive their sins and they may have to say some prayers or do something for their sins to be forgiven. At communion at St Joseph's Church, they believe that once the communion is blessed, the bread and wine become Jesus' body and blood and Jesus is there with them, whereas in the Church of Scotland they just believe that the bread and wine represents Jesus' body and blood.

I think St Joseph's Church is more traditional than the Church of Scotland because it is more fancy and ornate, and I prefer St Joseph's Church because I find it really pretty with the white marble floor, white roses hanging and candles lit. I think I preferred St Joseph's Church because a church is meant to be a special place, and St Joseph's Church has more decorations and ornaments making it feel a bit more special, whereas the Church of Scotland was a bit more plain and informal. Overall, I really enjoyed the trip and I think I learnt a lot.



THE COLLEGE VOICE
MISS LE MAITRE
GET TO KNOW THE TEACHERS Q&A

- **Where are you from originally?**
Guernsey, St. Martins
- **Where and what did you study at university?**
I went to Winchester University and read Religious Studies, Theology, Spirituality and Ethics. Then I went to University of Plymouth St. Mark and St. John and completed a PGCE in secondary religious education.
- **How has your time at The Ladies' College been so far?**
The staff are very helpful and welcoming. I'm very impressed with the attitude to learning and the politeness of the girls.
- **What inspired you to pursue a career in Religious Studies?**

I studied Philosophy and Ethics at A level and really enjoyed it and decided to further my knowledge and understanding at university.

It was after university I decided to pursue a career as an RS teacher so that I could pass on my expertise and enthusiasm for the subject.

- **Have you always wanted to become a teacher?**
I think teaching is in the blood. My parents are both retired teachers. It has been lovely meeting students whom my mother taught when they were in reception!
- **What are your interests outside the classroom?**
I love to scuba dive, Jet Ski,

go on cliff walks, travel, listen to music and play my flute and drums.

- **The Ladies' College is a Christian school. How important do you think it is for girls to learn about other religions and beliefs as part of their curriculum?**
I believe RS is integral for the holistic development of a young person. The UK is a multicultural society. Therefore an understanding of interfaith dialogue is key for society to exist peacefully.
- **A random fun fact about yourself?**
For two months in 2013 I taught English at a school in Bukit Lawang, Sumatra.

HER SADNESS CEASED ONLY WHEN SOMETHING HEAVY FELL ON HER HEAD, 2000 YEARS LATER

CREATION STORY Hannah Langlois

In the beginning there was a lonesome tree, standing in the middle of oblivion. Its roots were embedded not in dirt, but in poisonous attributes: hatred, envy and dishonesty. The blossom which danced between the foliage sang words of hope, kindness and forgiveness. However, the power of evil became tired of sharing the only thing in the universe with its opposite so it began to take over, slowly creeping up the tree, sinking its impenetrable claws into every twist of the bark and curve of the leaves. The blossom lay in rotting heaps around the tree. It was so overcome with negatives it faded until it, too, became almost nothing, when a girl swept past, swathed in green robes. She, Esme, was the daughter of the tree, born from the blossom, but, since hatred had taken over, the tree had forgotten about its only daughter. Shocked at what lay before her eyes, she leant against the decaying trunk and cried tears of pure sorrow at her parent's death. She cried for years and years, never once stopping to open her eyes or catch her breath.

Her sadness ceased only when something heavy fell on her head, 2000 years later. Esme slowly opened her eyes, rubbing the lingering salty droplets off her cheeks. Next to her feet was an apple. Looking up to where it had fallen from, she saw something so impossible that she fell backwards, landing with a splash. Suddenly Esme realised she was completely surrounded by ankle-deep water, stretching as far as the eye could see. She spun around gleefully, and her eyes came to rest on the incredible thing that must have been a miracle, for the tree, her parent, stood in the middle of the plain of water. It was larger than ever, and looked better than ever, although it was grey. The blossom lay in small sad piles, so Esme picked it up and blew gently on it, as if trying to convince it to sing and twirl and be happy again, and then a miracle happened.

The lightest shade of pink began to edge down the petal, darkening until it became a rosy colour. Esme stared, mesmerised at the impossible change. To make sure

her eyes weren't playing tricks, she picked up the fallen apple and blew softly onto its hard surface. It slowly began to glow, and then became a vivid red. She too glowed, her joyfulness spilling. Taking a bite from the sweet apple, she devoured it until only two seeds remained. Unsure what to do with them, Esme flung them away, before continuing to paint the scene with her breath.

The seeds sprouted into grass and flowers, which she also coloured in the prettiest yellows and purples. Everything was beginning to look more how she liked it: alive. Wind whipped the grass and the leaves wavered. Her breath had become the wind, and spread across the vast expanse of land she hadn't reached. She grabbed a golden apple and placed it in the sky, to give off light all around. The Earth was beginning to take shape.

After a million years of hard work, Esme became tired. The world was now full of brightly blooming buds and turquoise waters. But Esme was weak, and wouldn't be alive

much longer, so then who would relish in its beauty. So she broke a sharp branch off the tree which had begun it all, and carefully carved a shape out of the rosy apples. There was a sphere on top, with ovals sticking out at four corners and a rectangular middle. She gently blew on the carving, and laid it on the ground next to her as it grew to about the same size as she. Its features began to take shape and soon there was a very similar being sitting opposite her. She carried on like this, making different shapes and creating things that could swim, or fly, or climb. And when she could see a living thing everywhere she turned, and she knew her job was complete.

Lying down next to the tree, Esme slowly melted into the ground around it, and became part of the world itself.

Yet hatred, envy and dishonesty still lay buried underneath the happiness, ready to inflict their powers once again.

THE GIDEONS TALK FOR REMOVE Tatiana Tostevin

On Thursday the 6th of November, we had Mr Tostevin in for a talk on the Gideons. Mr Tostevin explained to us that the Gideons are a group of men (no women), who distribute Bibles to hotels and people who want them. He told us that the Gideons were founded in 1899 by John Nicholson, and are based on a promise. John Nicholson's mother was dying and, before she died, she asked her son to promise her one thing. She had asked John to read out a bit of the Bible every day for the rest of his life; he agreed.

John Nicholson grew up to be a

travelling salesman. One day, John was in Central House Hotel and he met a man called Samuel Hill. They talked for a bit and found out they were both Christians. Somehow they both thought of an idea to put Bibles in every hotel room and, with the help of William Knight, they created a community and called it "the Gideons".

There are now 300,000 members and the current head of the Gideons is Dr Bill Thomas. Mr Tostevin is the chaplain of the Gideons in Guernsey and he gave us all a small Bible which I keep in my inside blazer pocket. After that,

Mr Tostevin told us some cool facts about the Gideons and their work. Here are a few of them: 230,000 Gideon Bibles are made every day, 2.6 Bibles are presented every second, some of the leading hotels in the UK refuse to open until Gideon Bibles are placed in them and 1.1 million Bibles were taken by the Gideons to South America, where they had all been given out in three weeks!

I would just like to say thank you to Mr Tostevin for giving us our beautiful Bibles and for his amazing talk on his community. It was very interesting!

SILVER EXPEDITION

Our Duke of Edinburgh groups travelled to Wales in August for what promised to be a very wet week of walking in the Brecon Beacons. We were nevertheless in high spirits and looking forward to the challenge of walking for three days and two nights.

As was forecast, it was raining as we set off on the first morning of walking but, much to our delight, it soon cleared up so we had lots of good views at the top of our first big hill, Sugar Loaf. We soon descended this hill after a quick lunch as it was very windy up there.

The second day proved difficult to navigate as we discovered that we had plotted our route on paths

that no longer existed and were now overgrown with ferns and brambles. We overcame this to arrive at our campsite with very sore feet but happy in knowing that we only had one day left.

I think all of my group would agree that the third day was our favourite day, for once we had climbed up the very big hill, we walked along the top of it all day and had very good views.

My group, the Spice Girls, thoroughly enjoyed our trip to Wales, the highlight being the endless number of sheep that we saw!

Hannah Belton



THINGS ONLY PEOPLE ON
DUKE OF EDINBURGH WILL UNDERSTAND

TRYING TO PICK UP BACKPACK AND ALMOST FALLING OVER...
OR ACTUALLY FALLING OVER.

FEELING REALLY HARD CORE WHEN YOU SEE WALKERS WITH DAY PACKS
...'ABSOLUTE AMATEURS'.

YOU'RE NEVER SURE WHETHER YOUR WATERPROOFS ARE LEAKING OR YOU'RE SWEATING THAT MUCH.

AND IT WOULD TURN OUT THAT YOUR WALKING BOOTS AREN'T WATERPROOF... NOTHING IS.—

WONDERING WHY YOU PAID TO DO THIS.

CONSUMING YOUR OWN WEIGHT IN CEREAL BARS AND THEN
NEVER BEING ABLE TO LOOK AT THEM THE SAME WAY AGAIN.



GOLD EXPEDITION

For our qualifying Gold expedition, 'Are We There Yet?' (consisting of Kate Harding, Shannon Gavey, Emily McClean and Lauren Travers) took on the challenge of walking across Dartmoor for 4 days and camping for 3 nights.

Our expedition started at Bellever Youth Hostel where we set off with high morale despite having heavy rucksacks. We explored an area of settlements which was an interesting addition to our project, 'stones and settlements'. We also visited Wistman's Wood which was well known for being a place of biological interest. This was the best part of the day because we were not able to explore it on our practice expedition. Morale was still high as we arrived at the campsite, so we felt ready to take on day two.

Day two had a pleasant start, with perfect walking weather as we wandered across stepping stones (as shown in the picture).

Unfortunately, after getting quite lost in a forest the weather took a turn for the worst and for the rest of the day it continuously poured with rain! Here we quickly learned that what was classed as 'waterproof clothing' really was not! The marshes were so sodden we may as well have been walking through a river. This was probably the lowest point of our expedition. Arriving at Nun's Cross, we camped surrounded by thick fog which was still present the next morning.

Day three was cold but crisp although, thankfully, there was no rain forecast for that day. Our route took us alongside a forest that overlooked a valley; this brightened up our spirits after the previous day's events. We took photos of settlements we passed and collected more rock rubbings as evidence for our project. Various huge hills later, we arrived at a flat piece of land next to a river that we would call home for the next night.

Spirits were brightened once again after experiencing a beautiful sunset and sunrise at our campsite, so we set off ready to battle through one final day of walking. We passed through a small village with some very friendly dogs that we just had to stop and pet, and we also hiked along the side of a picturesque reservoir which made a lovely spot for a break. The sun was shining as we arrived at the finish point and a team chorus of 'We are the champions' was sung.

Looking back on the expeditions we have completed, despite the pain, blisters and lack of sleep, we feel proud to have been a part of such a wonderful team. We have all learned some valuable skills and we have gained so many great memories that will remain with us for many years to come. Are We There Yet? Yes we are!!

Emily McClean and Shannon Gavey

Supporting local talent

Saffery Champness has been established in Guernsey for more than 35 years.

Across our accountancy, tax, fiduciary and fund services teams we have a high number of staff who have started as trainees and gone on to climb the career ladder within the firm.

We are committed to investment in local talent and keen to hear from any school leavers who think they would like to work for one of the island's largest professional firms.

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T: +44 (0)1481 721374 or E: jeremy.ellis@saffery.gg.

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SIXTH FORM IS A NEW CHAPTER IN YOUR ACADEMIC CAREER. IT'S A TIME FOR YOU TO SPECIALISE IN THE SUBJECTS THAT INTEREST YOU MOST AND WORK TO GET ONE STEP CLOSER TO ACHIEVING YOUR LONG TERM GOALS



I HAVE DEVELOPED MY ACADEMIC SKILLS, SELF-CONFIDENCE AND PASSION FOR MY SUBJECTS

MOVING TO COLLEGE

Prior to moving to The Ladies' College, I was aware of the high standard of work through both of my sisters and some close friends attending the school, as well as through reading about many of the school's achievements in 'The Guernsey Press', such as the student's involvement in numerous charities.

Both this impressive reputation and my need for a change fuelled my move to The Ladies' College where I have developed my academic skills, self-confidence and passion for my

subjects, particularly Psychology. At first, like many before me, I found moving schools challenging and it took a while before I was comfortably settled, with good friendships, and used to a new arrangement. By moving schools I feel I have experienced a small part of the changes which University brings, and I am looking forward to the huge challenge of going to University, meeting new people and getting used to a totally new environment. My older sister, Eva, encouraged me to make the most of my two years at The Ladies' College like she did, as her role as co-editor of 'The Ilex' and her participation in French/Spanish trips have helped her significantly.

Despite only being here for just over a year, I have good relationships with people I hope to stay in contact with, and I am now much better equipped for University- my experience at this school has helped to prepare me for the future. One thing you cannot read about in the press before moving to The Ladies' College (or truly understand if someone tells you) is the school spirit, the importance of the song 'He who would valiant be/To be a Pilgrim', the need for cake to be taken very seriously, and the truth to the school's motto 'Excellence in all we do'.

Sophie James

THE LADIES' COLLEGE SIXTH FORM ENRICHMENT PROGRAMME

Sixth form should be more than just academic studies! We believe that although our students need to have relevant qualifications, they will have to face increasing competition from similarly qualified student. So they must be able to display good time management and become confident, articulate and interesting young adults in order to secure places on university degree courses or receive job offers.

Invited guest speakers provide information about various opportunities available to our sixth form and we encourage our students to consider pursuing any which appear interesting or useful, as long as these extracurricular activities do not adversely affect their studies.

We hope that the opportunities will provide a degree of enrichment to their time in the sixth form and enable our students to stand out from the crowd when they are applying for a local position or writing a personal statement for UCAS. The glowing comments from managers and mentors certainly provide useful information for tutors when references are being written.

Last year we had students involved in the following:

Young Enterprise, the Collas Crill Moot competition, the IoD Management Shadowing scheme, the De Putron Challenge inter island quiz, work experience, the Duke of Edinburgh award scheme, volunteering in schools and orphanages abroad and helping local charities.

In addition, there are opportunities to learn some Mandarin, to have

a qualification in First Aid and, of course, to further their enjoyment and qualifications in music, drama and sport. We also encourage girls to take up posts of responsibility within the College.

As part of the enrichment programme, students have one hour per week in Lower 6 when they are given further information about personal and social education, life skills and careers. We are always interested to hear from any local person who can share their experiences of life in order to inform and inspire our students.

Please contact me if you would like to have an opportunity to talk to our students or have an idea for an enrichment opportunity.

M Brogan
(Enrichment Coordinator)
mbrogan@ladiescollege.ac.gg

HELPING YOU TO ACHIEVE YOUR GOALS

A F R
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SIXTH FORM



ENRICHMENT PROGRAMME **Megan Veillard**

This year, the Year 12 girls took part in a new enrichment program as part of their timetable. Run by Enrichment Co-ordinator Mrs Brogan, it involved numerous talks from inspirational figures in a wide variety of professions, and opportunities to participate in numerous programs. One of these was Young Enterprise. Run by Chairman Kate Lenfesty, Young Enterprise has been operating in Guernsey since 1982. It is a fantastic way for students to learn about setting up and running their own companies, even experiencing liquidation. With help from tutors, participants take on different roles, and work towards selling products or providing services, after numerous production and financial decisions are made. This is over a 9 month period which ends with finals night in which the members put together a stand and presentation, explaining what they did and who they are as a company. This year 15 Ladies' College girls participated, and were spread out across four teams that also included students from other schools across the island, giving students a chance to interact with new people too.

Students Anik Hubert, Erin Cottell, Shannon Gavey, Amy Bould, Zosia Damsell, and Olivia Williams were members of "Company One",

who created numerous wooden signs and novelty items from only recycled materials. It was their consistent and wholesome marketing of their charming products, both on and offline, that secured them the IT prize and the prize for the best stand on finals night.

The most interesting business experience occurred in the company "Epsilon", which included students Olivia Younger, Eloise Desmond, Heather Depres and Freya McLaren. They found themselves in sticky situations, finding it difficult to sell their novelty Guernsey T-shirts and mugs, but their resilience paid off, for their Frozen-themed children's event was a true success. Member Olivia Younger said that "although we faced issues at first, we took it as a learning curve, and it definitely opened our eyes to the real world of business". Their honest yet witty portrayal of their ups and downs won them the Presentation prize on finals night. The endurance and enthusiasm of The Ladies' College girls Heather and Freya won them the Achiever of the Year award.

Another company was Viva who stuck to the singular products of card game "Guernsey Trumps". Despite Viva's amazing efforts, however, they were just short of

the overall winner prize, awarded to company "Pamplemousse", which included students Charlotte Thompson, Megan Veillard, Saskia Jephcott, Estelle Moseley and Katie Rowe. Pamplemousse created seasonal wooden products, with innovative selling techniques such as a "decorate a wooden reindeer" competition, which helped them excel over the Christmas period. After this, they created Guernsey themed coasters which captivated both the local and tourist market. These chosen routes into the market secured them the selling prize on finals night. They made their products using Ladies' College and Grammar School laser cutters, and with contracted help from resident DT teacher Mr Turner, they managed to keep up with the growing demand for their products (Mrs Clancy and Mrs Pearson both walked away with some wooden reindeer fresh out of production). It was Pamplemousse's consistent image across their evolving products that allowed them to scrape past the rest and be the Overall Guernsey Winners. Kate Lenfesty said that "It was very close, and we needed to go back to the original company requirements in order to decide a winner".

Mrs Brogan attended finals night to support the students, and said how "The standard of presentations and

displays is always excellent due to the commitment of students to the scheme and the desire to win the coveted awards. It was no different this year. Parents, teachers and advisers were full of praise for each of the 4 companies on the awards night at Beau Sejour". Pamplemousse's next adventure was the South England finals. Charlotte Thompson said that "Due to flight complications, it was a rush to make it to our stand in time, yet we got many compliments on our image and the quality of our products. The presentation was definitely a step up with no familiar faces in the audience, but it was an amazing experience. We took the opportunity to look around at everyone's different ideas and ask about their experiences in business, which was really insightful". Despite not getting into the next round, the five presenters that travelled still found it a remarkable experience. Overall, the impression from everyone who participated in the Young Enterprise program was that, although true dedication was required over the long process, it was definitely worth the skills they gained such as teamwork, compromise, and innovation, as well as the advantageous insights into the world of business for the aspiring entrepreneurs among the Lower 6th this year.

COLLAS CRILL LEGAL MOOT **Orla Hanna**

We were introduced to the Collas Crill legal moot by a team of lawyers who came into school. To give us a taste of what was to come, the year was divided up into 2 groups. We were given the important topic of discussing whether Jaffa Cakes were a cake or a biscuit! Everyone got involved in the debate, which proved to be a really fun discussion. Those who wanted to participate in the moot competition then gathered together and consequently split into either pairs, or a group of 3 in my case. The first week was daunting as we were all so new to debating about legal topics. We were given a document each week,

explaining the case, whether we were representing the defendant or the respondent, and who we were competing against. Watching the improvement in our formation of points, and our fluency in the presence of the lawyers, was really encouraging and having a lawyer who devoted so much time to our development was a really unique opportunity. The final of the moot was held in the Collas Crill offices. My group, including Maddy Adams and Sami Harrison made it to the final, competing against Jack Colley and Adil Anees. Debating in front of not only some of the top lawyers in Guernsey, but also Lord Woolf, was, to say the least,

intimidating, but also a once-in-a-lifetime opportunity. Each team was quizzed throughout their prepared speeches, allowing the other judges to see how we fared under enormous pressure. The competition was fierce and even the judges commented on the very close level of the students. Despite the result, the moot really increased my confidence and I feel much more comfortable speaking in front of large groups of people. Even if you aren't considering law as a career at this point, I think the Collas Crill moot was an incredible experience, as being immersed into the Guernsey Legal system was eye opening and exciting.

I would definitely recommend everyone to participate in the moot in order to not only improve public speaking skills, but to feel the excitement of a heated legal debate, something I'll never forget! Sami Harrison, one of the finalists said, "Moot was such a rewarding experience. By having to write/plan an argument and then present it to a "judge", I developed communication skills and it built my confidence in public speaking." The final usually ends up with a fierce debate between a Ladies' College and Elizabeth College team – this always results in extra determination and fight from both schools!

OUR SIXTH FORM PARTNERSHIP WITH ELIZABETH COLLEGE ENABLES US TO OFFER OVER 25 DIFFERENT SUBJECTS



AT THE LADIES' COLLEGE SIXTH FORM, WE AIM TO DEVELOP AND NURTURE YOUR TALENTS BEYOND THE CLASSROOM

Dr V Mitchell

We enjoy excellent academic success at The Ladies' College Sixth Form and our students benefit from the immense support and academic expertise we have to offer. In addition to this, we have a strong pastoral support system comprising the Assistant Principal, Head of Sixth Form, and a team of tutors. Each student is allocated a tutor throughout their time with us and, along with our Enrichment Coordinator and UCAS Coordinator, offer valuable

support and guidance to ensure every girl is confident and ready to take her next step in life, whether it's moving away to University or beginning a job. Our Sixth Form Partnership with Elizabeth College enables us to offer over 25 different subjects ranging from Business Studies and Classics to Psychology taught by subject specialists. But, Sixth Form is a lot more than just finishing with a set of A Levels to be proud of.

As well as focusing on academic excellence, it's a chance to gain more freedom, but also an opportunity to take on more responsibility. At The Ladies' College Sixth Form we aim to develop and nurture your talents beyond the classroom and offer a wide range of opportunities to develop your skills to be successful whatever your next step.

THE LEAF CENTRE

Sixth Form students have their own fully equipped building, 'The Leaf Centre' (Phase 1 Gift for Learning). This facility boasts computer suites/study areas for both Lower and Upper Sixth, a classroom and kitchen facilities. There is also space for visiting speakers and group activities. This space enables the girls to work in a quiet, comfortable and inspiring environment throughout the school day.

I NOW HAVE MY OWN UNDERSTANDING OF MANAGEMENT

MANAGEMENT SHADOWING SPEECH

Good afternoon. My name is Jess Coburn and my management-shadowing placement was at Kleinwort Benson, and for three days I shadowed Mark Bright who holds the position of Managing Director. Before the three days' shadowing mark, I had decided that I wanted to understand the kind of responsibilities someone in a senior position has and how they deal with different kinds of situations and behaviour.

In this speech, I could explain what I did for three days; I could try to describe each meeting that I attended because I obviously understand everything about finance now. I could tell you that whenever Mark introduced me to somebody he would say, 'This is Jess, she's following me around for three days to make sure I behave myself.' Which I can assure you did not get old, one bit. Or I could talk about the colourful timetables I was given, or that I noticed that on my first day, Mark's orange tie matched his phone case perfectly. Or that I noticed that meetings contained predominately men, or how when walking into a conference room you could immediately tell the hierarchy between everyone.

Although I'm sure you'd find that all incredibly riveting, the aim of this speech is to explain to you my understanding of management, post shadowing experience.

Whilst I was at Kleinwort Benson, I asked Mark, 'Are there any tips you have about being in a management position?' Mark then proceeded to let me in on all of his pearls of management wisdom which I have whittled down and decided to name:

Mark Bright's 10 Commandments of Management.

Thou shalt have a strong constitution. Meaning, don't get sick, and you must have high energy levels as

the likelihood of you working long hours is incredibly high. I noticed Mark handled this by drinking endless cups of coffee.

Thou shalt be empathetic. You must at least try to understand the person or situation that you are dealing with.

Thou shalt ask only relevant questions. You need to have the ability to know when and where you should question more. I did notice that Mark was aware of when was best to ask questions and the appropriate ones to ask. A quality which not everyone had!

Remember the meeting pack, to keep it holy. Although it is an incredibly basic point, being organized is one of the most important. Throughout my three days, Mark always seemed to be prepared. Even when the timetable changed frequently, Mark still knew exactly what was going on, or and if he had no clue, he disguised it very well.

Honour thy colleagues and thy peers. A rather obvious criterion to management is to have a good relationship with colleagues and, even if you don't, just be diplomatic about it.

Thou shalt not bring home life into the office. It is essential to be level headed in a management position. Your colleagues shouldn't be able to tell if your dog's just died or if you've just won the lottery. You must try your best to always be upbeat and in control.

Thou shalt think grey on some occasions, Mark did specify that he didn't mean hair colour! But rather in terms of human interaction, you can't think black and white as not everything fits in a perfect box, as sometimes you have to meet in the middle.

Thou shalt have different buttons to press for different people or circumstances. As on one end of the spectrum you use a gun and the other you have to give out coffee and a biscuit.

Thou shalt enjoy work. Mark explained that you have to be enthusiastic to work in management as you spend twice as much time at work than you do at home with your family, not including sleep.

And lastly, remember that everyone has individual styles. I wanted to have this 'commandment' last as Mark's style is a very good one. On my last day, I attended a three-hour workshop about changes in management and how to deal with them. In this workshop, we had to try and decipher our trait F, which essentially is your biggest feature, and the one that others will focus on. One where you have to ask yourself, is my trait F a powerful strength or a fatal weakness. The man whom I was paired with said that Mark's trait F could best be described as adaptability. He knew exactly when to be light-hearted and make jokes, but he could also tell the exact moment when to crack down and be serious.

During my three days at Kleinwort Benson I asked Mark if he could explain his job in one sentence, to which he replied, 'Probably not. There are responsibilities that come with this job in particular, but ultimately you're a servant to the people.'

I now have my own understanding of management and a set of 'commandments' to define it.

I want to end by saying a huge thank you to Mark and his team for making me feel so welcome at Kleinwort Benson and I can honestly say that I thoroughly enjoyed this experience and learnt a lot from it.

TO ARRANGE A VISIT, OR IF YOU WOULD LIKE US TO SEND YOU A PROSPECTUS,
PLEASE CONTACT US ON 01481 721602 OR ENQUIRIES@LADIESCOLLEGE.AC.GG
MORE INFORMATION ABOUT THE LADIES' COLLEGE SIXTH FORM CAN BE FOUND BY VISITING
WWW.LADIESCOLLEGE.COM/THE-SCHOOL/SIXTH-FORM

SIXTH FORM

MRS SPROULE'S GREAT PASSION DURING HER TEACHING CAREER HAS BEEN THE GUERNSEY EISTEDDFOD. OUR GIRLS ALWAYS PERFORM BRILLIANTLY DUE TO HER EXPERTISE

MRS JILL SPROULE
Sue Devine

Mrs Sproule has worked as Head of Modern Foreign Languages for the last 20 years and has overseen many changes in the Department. French remains the core modern language for all students up to GCSE level and there have been a huge number of visits to France during this time. Mrs Sproule has

organised regular home-stay visits to Paris and participated in other trips to Brittany, Normandy and the Loire valley. Her success rate at A-level is also impressive and a considerable number of students have gone on to university to study French.

Mrs Sproule's great passion during her teaching career has been the Guernsey Eisteddfod. Our girls always perform brilliantly due to her expertise in training them to

recite their poems, sing their songs and act out their plays. In recent years we have also participated successfully in the Jersey Eisteddfod.

The department has gone from strength to strength under Mrs Sproule's guidance. German is a very strong second language and it is greatly appreciated that we have been able to maintain its importance. Spanish was also introduced 12 years ago. We

offer exchange visits to Spain and Germany every year. Mrs Sproule has been offering Italian classes to both GCSE and GCE levels in recent years: it is most unusual for a school of our size to be able to offer such an array of modern languages.

We wish Mrs Sproule a healthy and happy retirement and hope that she will be able to make the most of her enthusiasm for languages for a very long time.

MR NYE

Mr Nye joined The Ladies' College as Director of Music in September 2014 having previously worked as a music teacher at Clayesmore School in Dorset. A talented singer, Mr Nye brought his knowledge of choral technique to several groups within College, most notably the Junior Motet

Choir who went on to give a lunchtime concert at the Town Church in June. Mr Nye took a keen interest in plans for Phase 3 of our building project and suggested the inclusion of a recording studio in the new Music suite. Family circumstances made it necessary for Mr Nye and his wife to return to the UK at the end of the 2014-2015 academic year and we wish him every success in the future.

JANE HAS ALSO BEEN APPOINTED ACTING HEAD OF DEPARTMENT FOUR TIMES

MRS JANE MASSEY

This summer heralded the departure of one of the College's longest serving staff members: Mrs Jane Massey. It was with a mixture of both sadness and affection that the staff and students of The Ladies' College wished Jane a very happy and well deserved retirement and said goodbye to an incredibly experienced and professional teacher.

Jane joined the College in September 1984 as an 'Assistant Mistress' to teach English. She returned to the island in the summer of 1983 after her husband, Chris Massey, left the British Army. She had been teaching in a large comprehensive school in Berkshire. She held The Ladies' College post of Junior Co-ordinator for Remove to Upper Four from 1989 to 1998.

It is worthy of note that Jane has also been appointed Acting Head of Department four times during her time at the College; a true reflection of her dedication and commitment to both

the Department and the College community.

Aside from Jane's expertise and dedication to her job, she is not only an inspirational teacher, but she has been the stabilising force in the Department through periods of great change. At one point, she was running the Department when all the other members of staff were part time!

Jane's proficiency as a Form Tutor is well recognised throughout College; she has an excellent rapport with the students and has always been available to offer help, support and encouragement when required. She has been selflessly willing to give of her time to College events, to help both staff and students, and her ability to deliver inspiring and stimulating lessons is renowned.

Finally, it is worth mentioning Jane is also known by just about everyone on the Island and has an encyclopaedic knowledge of each student, both past and present, which simply reflects Jane's stature as a truly great teacher.



HER TEACHING STYLE WAS FRIENDLY AND HIGHLY INDIVIDUAL

MISS CHMIEL

Miss Chmiel joined The Ladies' College in September 1995 thus she completed 20 years teaching art. Her teaching style was friendly and highly individual and students consistently attained the highest grades at GCSE and A-level showing originality and flair. The end-of-year art exhibitions were always refreshing and beautifully

presented and very popular. Miss Chmiel gave her time generously, helping with plays, concerts, trips and to anyone who asked. She leaves many friends amongst the students and staff who appreciated her generous and uncritical approach. We wish her the very best as she takes over the art department at Bruton College in the U.K and know that they, and her family, are very lucky to have her.

MR CHRIS TAYLOR

Mr Taylor joined the Psychology Department in September 2013. He also taught part of the Economics and Business Studies A Level. He was enormously

enthusiastic teacher and played a great part in helping out with extra-curricular activities such as Duke of Edinburgh. Mr Taylor returns to the UK to take up a Psychology teaching post and be closer to family.

LEAVERS BALL



IT WAS SUCH A MAGICAL NIGHT, EVERYONE HAD A LOVELY TIME. - VICKY SYMES



The Upper Fives had their joint prom with Elizabeth College at the Farmhouse. They had a lovely meal followed by a live band, 'Youth', who were playing their final gig before being signed, making it an exciting night for all. They all had a night to remember.

IT WAS INCREDIBLE! THE BAND WAS GREAT! - TILLIE GREEN



LEAVERS' BALL AND PROM

YOU & CO

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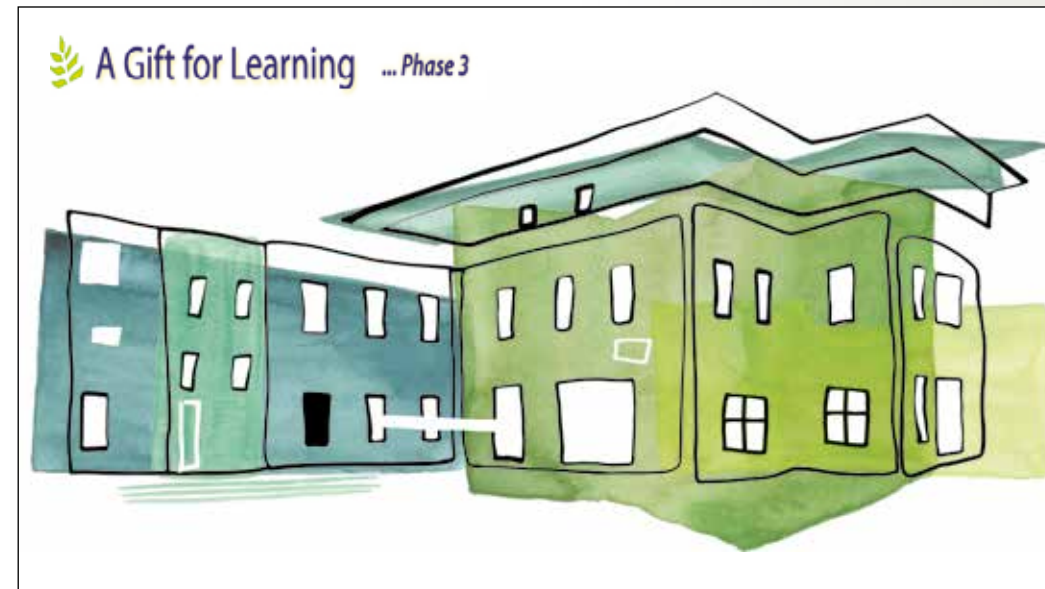
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CURRENT STUDENTS ALREADY BENEFIT FROM THE BUILDING OF BOTH THE SIXTH FORM FACILITY KNOWN AS THE LEAF CENTRE AND THE ART AND DRAMA BUILDING ATTACHED TO MELROSE

WITH YOUR HELP WE WILL RAISE £2 MILLION TO BUILD PHASE 3

As soon as the summer term came to a close the builders, RG Falla, moved in to start the building work. During the Summer break, the piling for Phase 3 of our building development plan was completed and we remain on target to complete the build by September 2016. "Hut City", our term for the temporary portacabins, has now been relocated to outside the rear of the Hall. Room 17 next to the swimming pool has already been finished to become an Art Room and psychologically is a good boost towards us knowing that the end result will provide our girls with much improved facilities.

We are incredibly grateful to all those who have committed funds to the campaign already, but we need to continue to raise funds with urgency. The

States of Guernsey do not subsidise the College in any building development capacity, and therefore all funds needed to improve facilities have to be sourced by ourselves, by our own efforts. The Ladies' College had not received any capital investment for over 40 years prior to the first fundraising campaign in 2009.

Phase 3 will provide infrastructure that replaces the need for "Hut City" in its entirety, bringing those classrooms into the new three storey extension to the senior school. We believe this new learning environment will reflect the hard work and achievements of the girls at the College.

Current students already benefit from the building of both the Sixth Form facility known as

the Leaf Centre and the Art and Drama building attached to Melrose. The College remains extremely grateful to all who have donated in the past to support these developments.

Established in 1872, the College is one of the oldest girls' schools in the world, and educates around 600 girls in Guernsey between the ages of 2 to 18. The school has a rich history of high achievement, both academically and in extra-curricular activities within the community, such as the Duke of Edinburgh award scheme, sport, music and drama. The girls also participate in extra-curricular challenges such as the Rotary Youth Speaks Competition, the De Putron Maths challenge and Management Shadowing opportunities.

For more information on how the campaign is progressing and making a donation please visit our website www.ladiescollege.com/support-us/a-gift-for-learning-phase-3

GIFT FOR LEARNING

NOTES ON THE HISTORY OF THE LADIES' COLLEGE GUILD

The Guild was founded in 1905 in response to a proposal from Miss Mellish, Principal of the College, that an association of former pupils should be formed.

The first officials were:
President - Miss Edith F Carey,
Vice President - Mrs Silvester,
Treasurer - Miss V Carey, Secretary - Miss C Nicolls.

An AGM is held each year in the summer. The picture below shows members of the Guild in 1908. It shows the dress and hats that ladies were expected to wear to formal occasions in those days. Thankfully the dress code is far more relaxed in the 21st century.

The original aims of the Guild were twofold – to help former pupils keep in touch with each other and the College, and to support the College in any way that would be useful. These aims form the basis of the new mission statement that was adopted in 2015 as follows:

THE LADIES' COLLEGE GUILD MISSION STATEMENT

- To support the interests of The Ladies' College;
- To foster a spirit of loyalty, involvement and commitment to the school by its alumnae;
- To promote mutual fellowship

amongst “old girls” and links between alumnae, old and new;

- To raise money for the support of pupils of the school to enable participation in school activities and to enhance facilities for the benefit of pupils

The Guild has supported the College in many ways since 1905, including contributing towards the cost of changing rooms, a piano, chairs for the school hall, Speech Day prizes and the purchase of the playing field (which was handed over to College ownership in 2013). Current pupils benefit from

an annual contribution towards the cost of school trips and the Guild has assisted individual girls with the cost of such trips, sports kit etc.

In this age of social media, ‘old girls’ have many ways to keep in touch. However, the Guild can still play an important part in providing opportunity for reunions, such as the recent 110th Anniversary event that was held at the College on 13 June, 2015.

Membership of the Guild is now free and automatic when a girl leaves College, unless she opts out – thus the Guild is truly the association of College alumnae.

THE 110TH ANNIVERSARY OF THE GUILD WAS A WONDERFUL OPPORTUNITY FOR PAST AND PRESENT MEMBERS OF THE COLLEGE COMMUNITY TO COME TOGETHER

I know the College is a special place, yet one thing struck me that I had not fully appreciated until then; The Ladies' College must have more girls who have gone through the school, the same as their mothers and grandmothers, than almost any other school. The

other idea that was reinforced is that we tend to think of our school as being the same as when we went to it. In the not too distant past, school teachers worked on teaching and the students were expected to learn. Today teachers still teach, yet work hard

to facilitate student learning and to encourage girls to have a broad, balanced experience and manage the pressures and opportunities of growing up. The 110th anniversary was a terrific day and I know The Guild is already reflecting on what comes next!”





GUILD MEMBER UPDATES

President: Claire Dawson	Births: Annabelle Elizabeth - to James and Suzie Tee (née Babbé)	Deaths: Daphne Banks née Plowright, Pamela Browne née Dorey, Jennifer Hill née Green, Christine Le Tissier remembered by many of us as Miss Bowyer (College teacher), Betty Luff née Clark,	Jenny Mackay née Wallace (Denbeigh Girl and loyal supporter of the Guild), Rosemary Midgley née Creighton, Janet Searle née Le Tissier, Mary Sebire (ex junior school head teacher), Ruth Walsh née Marquis.
Vice President: Mandy Robilliard	Marriages: Suzy Hilton to Charlie de Nobrega		
Secretary: Jane Mahy			

MEMBERSHIP TO THE GUILD IS COMPLETELY FREE! ALL YOU HAVE TO DO IS FILL OUT A SHORT FORM WHICH CAN BE COLLECTED FROM RECEPTION AT THE LADIES' COLLEGE. MAKE SURE TO CHECK THE FACEBOOK PAGE FOR REGULAR UPDATES OF EVENTS

OTHER AWARDS AND ACHIEVEMENTS WITHIN THE EXTENDED CURRICULUM 2014 - 2015

THE DUKE OF EDINBURGH'S AWARD

BRONZE: 23 GIRLS HAVE COMPLETED THEIR BRONZE AWARD

Olivia Atkinson	Ruby Khan	Jessica Salisbury
Chloe Brown	Victoria Mann	Amy Sharpe
Katherine Bushell	Mary Mooney	Maninda Singh
Chloe Curtis	Ellen Morley	Camellia Smith
Amy David	Bella Ogier	Hannah Smith
Daisy de Garis	Georgina Reynolds	Joanna Stapley
Charlotte Hames	Murren Richards	Eleanor Vaughan
Isabelle Le Marchant	Katie Rowe	

SILVER: 4 GIRLS HAVE COMPLETED THEIR SILVER AWARD

Elanor Buchanan	Emily McClean
Josephine Jeffreys	Lauren Travers

GOLD: 4 GIRLS HAVE COMPLETED THEIR GOLD AWARD

Emily Green	Aisha Damarell (former student)
Anna Ogier	Alice Lemmon (former student)

ENRICHMENT PROGRAMME OF STUDY

Sixth Form students have the opportunity to participate in the Enrichment Programme of Study which includes:

Young Enterprise (OCR Diploma)

Pamplemousse

Winners of the HSB Award for Best Company, and the Guernsey Electricity Award for Best Product Sales. Selected to represent Guernsey in the SE Regional Finals.

Company Members include:

Saskia Jephcott, Estelle Moseley, Katie Rowe, Charlotte Thompson, Megan Veillard

Company One

Winners of the ICSA Award for Best Administered Company, the Partnership Award for IT Innovation and the Betley and Whitehorne Image Award for Best Company Display

Company Members include:

Amy Bould, Erin Cottell, Zosia Damsell, Shannon Gavey, Anik Hubert, Olivia Williams

Epsilon

Winners of the Sure Award for Best Company Display and Best Company Presentation

Company Members include:

Eloise Desmond, Heather Despres, Freya McLaren, Olivia Younger

Sure Awards for Achiever of the Year went to:

Heather Despres and Freya McLaren

IOD Management Shadowing Programme

22 girls participated in this programme with Nataliá Jopling-Tanser, Alice Sarre, and Deanna Smart being selected for the final presentation to the IOD Management Shadowing Board of Directors.

Collas Crill Moot

21 girls participated in this programme
 Madeleine Adams (runner-up), Annabelle Barnes, Jessica Bell, Jessica Coburn, Gabriella Corlett, Erin Cottell, Meghan De La Rue, Shannon Gavey, Orla Hanna

(runner-up), Samara Harrison (runner-up), Anik Hubert, Sophie James, Ruby Khan, Amie Le Feuvre, Kathryn Lewis, Katie Marquand, Freya McLaren, Estelle Moseley, Katie Rowe, Laura Smith, Megan Veillard

De Putron Challenge

Elanor Buchanan, Anna Ogier, Alanna Roussel and Laura Wade represented The Ladies' College.

Sixth Form students also have the opportunity to take the Emergency First Aid at Work course

This year 29 students completed the course and 39 students gained placements for Work Experience.

THE COLLEGE WOULD LIKE TO EXPRESS ITS SINCERE THANKS TO ALL THOSE COMPANIES WHO OFFER THEIR SUPPORT IN ORDER FOR US TO PROVIDE A WIDER CURRICULUM TO OUR SIXTH FORM STUDENTS



THIS WAS THE FIRST TIME THAT THE COLLEGE HAVE WON THE LADY ELEANOR HOLLES CUP

PUBLIC SCHOOLS FENCING CHAMPIONSHIPS — 17TH - 19TH MARCH 2015

Wow! The Ladies' College have won the 'Lady Eleanor Holles Cup' at the Public Schools' Fencing Championships, the largest junior fencing competition in England.

The competition attracted 1301 male and female entries from 95 schools across the UK. The team from The Ladies' College, Autumn Rowe, Ella Huxtable, Georgie Reynolds, Marina Haynes, Raffi Bruschini and Sophie Nicol-Gent, were awarded the trophy after three days of competitive fencing at The National Sports Centre at Crystal Palace.

This was the first time that the College have won the 'Lady Eleanor Holles Cup', which is awarded to the Girls School with 15 or fewer weapon entries and gaining the highest number of points in the competition. With a succession of talented fencers coming through, we hope it will be the first of many.

A special mention should go to Sophie Nicol-Gent for 3rd place in Junior Epeeé,

Autumn Rowe for 6th place in Junior Sabre and Ella Huxtable who came 13th in the Mount Haes Epeeé.

Julie Dyer
Coach



SPORTING REPRESENTATION 2014 - 2015

ATHLETICS / CROSS COUNTRY (U13 AND U15)

Island Representation:
Adelaide Allen, Harriet Bonner, Abigail Galpin, Amelia Lees, Sofia Mella, Olivia Oakley, Abigail Tardivel, Daisy Whiteman

HOCKEY

Island, Channel Island and Regional Representation U13/U15
Katherine Bushell, Kathryn Halliday, Kirsty Hart, Victoria Mann, Jasmine Norman, Phoebe Ovenden, Amy Sharpe, Eloise Tanguy, Aisling Taylor

Island, Channel Island and Regional Representation U17
Katherine Bushell, Kathryn Lewis, Katie Marquand, Jasmine Norman, Amy Sharpe

Island 1st XI Team
Ruth Hurst, Amy Sharpe
Island 2nd XI Team
Katherine Bushell
Island 3rd XI Team
Victoria Mann, Jasmine Norman

FENCING

Independent Schools Representation
Raffaella Bruschini, Marina Haynes, Ella Huxtable, Sophie Nicol-Gent, Georgina Reynolds, Autumn-Rose Rowe

NETBALL

Island Inter-Insular Teams
U12: Adelaide Allen, Harriet Huxtable, Grace Moorshead, Olivia Oakley, Ruby Pierce, Megan Wyatt-Nicolle
U14: Bella Ogier, Jade Queripel

U16: Bella Ogier, Jade Queripel
U19: Amy Fallaize, Abigail Green, Jemma Green, Chloe Khaira
Senior B: Abigail Green
Senior A: Amy Fallaize, Jemma Green

SAILING:

Island, National & International Representation:
Brenda Anderson Hackley, Eloise Tanguy, Clementine Thompson

SWIMMING:

Island Representation:
Aimee Bran, Daisy de Garis, Sophie De La Mare, Enya Rabey, Orla Rabey, Georgina Tapp, Tatiana Tostevin, Paget Walker, Sasha Walker

CUP MATCHES VS GUERNSEY GRAMMAR SCHOOL

1st XI Hockey:	Winners
U14 Netball:	Winners
Senior Netball:	Winners
Loveridge Tennis:	Runners-up
Hainsworth Swimming:	Winners

CUP MATCHES VS JERSEY COLLEGE FOR GIRLS:

1st XI Hockey:	Runners-up
U14 Netball:	Runners-up
Senior Netball:	Runners-up

TROPHIES

Liberation Day Run:
Winners (New Course Record)

Inter-Schools Island Athletics
Remove Winners

L4	Winners
U4	Runners-up
L5	Winners

Combined Girls Trophy:
Winners

Cross Country
U15 A Winners
U15 B Winners

Hockey
U12 Tournament Winners
U13 Tournament Winners
U14 Tournament Winners
U16 League Winners

Netball – Tournaments
Remove Winners
L4 3rd Place
U4 Winners
L5 Runners-up
U5 Winners

Netball – Leagues
L4 Winners
U4 Winners
L5 Winners

Swimming: Inter-Schools Competition
Remove Runners-up
L4 Winners
U4 Winners
L5 Winners

ISLAND GAMES:

Swimming:
Sophie De La Mare, Annabelle Goubert, Enya Rabey

Athletics:
Victoria Mann, Katie Rowe, Rebecca Toll

WHILST WE HAVE ONLY INCLUDED THE MAJOR SPORTS, THE COLLEGE WOULD LIKE TO ACKNOWLEDGE THAT MANY GIRLS AT THE LADIES' COLLEGE HAVE ACHIEVED RECOGNITION THIS YEAR IN THEIR CHOSEN SPORT

The experience stays with you



Emma-Louise Sarre at PwC's Guernsey office

Helping create value through:

Assurance
Tax
Advisory

On track for 280 UCAS or a 2:1 or above in any degree discipline?

Visit our Facebook careers page
[/pwccareerschannelislands](#)

Voted employer of choice by students in The Times Top 100 Graduate Employers survey for twelve years running.

School leaver opportunities at PwC in Guernsey

Your career is just that; yours. You choose it. You live it. You make it happen. To get the best from it, you need the best opportunities. That's why opportunities are at the heart of a career with us.

Opportunities to grow as an individual, to build lasting relationships and make an impact in a place where people, quality and value mean everything.

For Emma-Louise, who joined us from Ladies College in 2014, this means enjoying the variety of audit client work, while balancing the challenges of studying as well. She's making the most of our exam support and study leave to give her the best opportunity to become a qualified accountant.

Join PwC - we're focused on helping you reach your full potential. Take the opportunity of a lifetime.

To further explore school-leaver, work experience, internship or graduate opportunities at PwC in Guernsey in 2016, contact Sarah Hughes on 01481 752027, email sarah.l.hughes@je.pwc.com or visit www.pwc.com/jg/careers



ADRIAN PEARCEGOOD - DIRECTOR AT PwC IN GUERNSEY

Adrian has responsibility for overseeing recruitment for the Guernsey office.

Successfully navigating the transition from full time education to career, building confidence at work, becoming a better leader and workplace flexibility are some of the hot topics important to today's young people as they embark on their careers.

As you approach the end of your schooling, there are various pathways you can take to experiencing the above, and much more, by starting a career jam-packed full of opportunities with PwC. Our local firm here in the Channel Islands recently reached the milestone of welcoming almost 200 school-leavers and graduates to our offices across Guernsey and Jersey over the last five years alone. The intake over this time period is almost evenly split between both Islands, and includes a vibrant mix of Higher Apprentices, who joined straight from school upon completion of A-levels, and graduates who studied a broad range of degree disciplines first before taking up places on our Graduate programme.

Within our Guernsey office, we're proud to have a number of 21 year olds who are already fully qualified Chartered Accountants with lots of valuable experience under their belts, having chosen the school-leaver path by joining us at the age of 18. Whereas one of our recent joiners, who firstly opted to go to university, tells the story of how he longed to be a professional sportsman of any kind since he

was eight years old. When the time came, he decided to study what he was passionate about so pursued a degree in Sport Management at Loughborough University. Whilst there, he attended a PwC career talk. He liked what he heard. Only then did he realise he didn't need to have an accountancy or finance background to apply for a graduate position with us. The rest is history and he's now really enjoying being part of an audit team, studying for a world-renowned professional qualification and also representing PwC at numerous sporting challenges we compete in.

Irrespective of age and background, what all these young PwC people who join us annually have in common is that each one of them is now well on his or her way to building an exciting, challenging, globally portable career.

Did you know that no matter what stage of your education you're at, there are also lots of ways to get a taste of what it's like to work at PwC? Our work experience programmes offer a great opportunity to those at school to learn first-hand what's involved in the audit process, whilst also getting a flavour of the culture and camaraderie around the office. We also run annual Insight days aimed at 6th formers in both Guernsey and Jersey, for students who may be interested in taking up a position on our Higher Apprenticeship Programme straight from school.

For students who decide to go down the university route, there's our Internship Programme, which is now in its third year. Designed for young people in their penultimate year at university, this Programme runs over one month from mid-July each year and gives bright young undergraduates a well-rounded perspective on what it's like to work in the Assurance, Tax and Advisory areas of our business. Those who perform well on the Internship Programme could go back to university with a firm graduate job offer from PwC, upon completion of their degree. Something to keep in mind for those amongst you who plan on heading to university over the coming years.

From PwC's perspective, it's really encouraging to see that our approach to training bright, young talent continues to appeal to school-leavers and graduates alike. By way of example, for a 12th consecutive year, we've been ranked No.1 in The Times Top 100 Graduate Employer of the Year 2015 awards. For us, what matters most is that this coveted title is based on the views of the students themselves.

Awards like this remind us how important it is to listen to and understand what motivates today's confident and ambitious young generation, so that we can continue to attract, develop and retain promising young talent like you.

Opportunities are at the heart of a career with us. To further explore school-leaver, graduate, internship or work experience opportunities at PwC in Guernsey, contact Sarah Hughes on 01481 752027 or email sarah.l.hughes@je.pwc.com

LEAVING SCHOOL? START YOUR CAREER WITH PwC



GCE RESULTS 2015

SUBJECT	TOTAL ENTERED	A*	A	B	C	D	E	F
Art, & Design	25	11	2	9	3	-	-	-
Design Technology (Product Design)	2	-	-	2	-	-	-	-
Drama	11	2	2	5	2	-	-	-
French	13	-	5	6	2	-	-	-
Geography	29	11	8	5	4	1	-	-
History	13	2	8	-	3	-	-	-
Music	14	1	7	5	-	-	1	-
Religious Studies	24	10	4	9	1	-	-	-
TOTALS	131	37	36	41	15	1	1	-

IGCSE RESULTS 2015

SUBJECT	TOTAL ENTERED	A*	A	B	C	D	E	F	G
Biology	39	23	9	6	1	-	-	-	-
Chemistry	38	6	12	12	8	-	-	-	-
Physics	37	7	15	12	3	-	-	-	-
Co-ordinated Science	11	-	5	4	2	-	-	-	-
Co-ordinated Science	11	-	5	4	2	-	-	-	-
English Language	52	22	25	5	-	-	-	-	-
English Literature	51	29	17	5	-	-	-	-	-
French	38	17	10	8	3	-	-	-	-
German	13	5	8	-	-	-	-	-	-
Spanish	13	7	5	-	1	-	-	-	-
Latin	6	1	2	1	2	-	-	-	-
Mathematics	52	15	22	11	4	-	-	-	-
TOTALS	361	132	135	68	26	-	-	-	-

GCE RESULTS 2015

SUBJECT	TOTAL ENTERED	A*	A	B	C	D	E	N	U
Art, Craft & Design	3	1	-	1	1	-	-	-	-
Art (Fine Art)	6	4	1	-	1	-	-	-	-
Biology	21	3	7	6	3	-	-	-	2
Business Studies	3	-	-	1	2	-	-	-	-
Chemistry	7	1	3	1	2	-	-	-	-
Design Technology (Materials)	4	-	-	2	1	1	-	-	-
Drama & Theatre	6	1	-	1	2	2	-	-	-
Economics	8	1	2	1	2	1	1	-	-
English Literature	21	5	7	6	1	2	-	-	-
Film Studies	2	-	1	-	1	-	-	-	-
French	9	-	4	4	-	1	-	-	-
Geography	8	1	1	3	3	-	-	-	-
German	4	-	1	3	-	-	-	-	-
History	3	-	1	2	-	-	-	-	-
Mathematics	13	3	5	3	1	1	-	-	-
Further Mathematics	2	1	-	1	-	-	-	-	-
Further Mathematics (Additional)	1	-	1	-	-	-	-	-	-
Music	2	-	-	2	-	-	-	-	-
Photography	4	-	2	2	-	-	-	-	-
Physics	6	1	1	-	1	2	1	-	-
Psychology	19	-	2	8	7	2	-	-	-
Religious Studies (Philosophy & Ethics)	11	-	2	4	1	2	1	-	1
Spanish	4	-	2	-	2	-	-	-	-
TOTALS	167	22	43	51	31	14	3	-	3

EXAMINATION RESULTS

WORLD CLASS CAREERS START HERE

School leavers and graduates wanted for a career in finance that isn't just about the numbers.

EY is the perfect place to start your career and gain an understanding of business. We are committed to training and developing our people to reach their potential, opening up a world of work opportunities.

Apply today, for work experience or a trainee position.

For more information or to apply, email acardy@uk.ey.com or visit our facebook page.



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#EYfuturereadyCI



CAN EY SHAPE YOUR FUTURE?

Where and when to start your career is one of the most life changing decisions you'll make but it's also important not to limit your options!

Careers are often shaped by where they start, the skills and experiences people gain, who they meet and the opportunities they are given.

At EY, we understand the importance of investing in our people and that is why training and development is part of our everyday working life. The EY journey begins with our A-level school leaver or graduate training programme, where you study towards a professional qualification but it's much more than just technical training, development is at the heart of our culture and we give our people the freedom to map their own career path.

Everyday our people are learning new things, whether it's online, through coaching, talking to their mentor or classroom style learning. If you join us you'll learn business skills, how to build relationships, effective communication and leading people too — and those skills are every bit as important as your technical training. Starting your career with EY won't limit your options but will open a huge range of career possibilities. And whatever you go on to do in the

future, the experience you'll gain with EY will last you a lifetime.

WHAT DO WE DO?

There is still a misconception that working in an accountancy firm is all about working with numbers but this is far from reality. You'll learn how businesses operate, how they control their risks and how companies adapt in increasingly complex and challenging regulatory landscapes. The qualifications we offer are internationally recognised and cover a broad range of subjects, which include law, management, ethics, finance, tax, audit and financial reporting.

It takes three years of hard work and dedication to become fully qualified but the commitment is soon worth it. Our people go on to have varied and interesting careers, some taking advantage of our global secondment programmes which allow them to further develop their skills and build their networks as well as explore working in different cultures and countries.

DON'T TAKE OUR WORD FOR IT COME AND SEE FOR YOURSELF!

This summer Nicole Petit and Rosie Davis former Ladies' College students joined our summer internship to gain an insight into the finance industry and

experience firsthand if a trainee position at EY is the right fit for them once they graduate from university.

Following the success of our summer internship, we are introducing the EY Skills Academy open to local students in Years 12 and 13. This is a structured work experience programme designed to give you the opportunity to find out more about EY.

The five day Academy will also help you learn more about yourself, how you work with others, and what an organisation like EY expects from you.

At EY we don't mind the subjects you're studying at school, we're more interested in your strengths. So if you are a bright student with energy, enthusiasm and are good working in teams, why not explore your options now? The EY Skills Academy will give you invaluable work experience and build a range of skills that will help get you prepared for your career — wherever it takes you.

If you would like to find out more or to apply for either our EY Skills Academy or a trainee position then why not contact Abbie today as places are limited.

Email: acardy@uk.ey.com
Visit us on Facebook: [EYChannellIslandsCareers](https://www.facebook.com/EYChannellIslandsCareers)
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[#EYfuturereadyCI](https://twitter.com/EYfuturereadyCI)

SHAPE YOUR FUTURE

LEAVERS' DESTINATIONS

Bronte Armstrong

Heriot-Watt University,
BSc Biological Sciences

Eleanor Atkinson

Brighton University,
BSc Hons Ecology

Amelia Ayres

Birmingham University, LLB Law

Nicola Ayres

Local Employment
Radio and Electronic Services Ltd.
Assisting with installation of radio
communication equipment and
marine electronic equipment.

Madison Betley

Winchester University,
BA Hons Performing Arts

Elise Bisson

Loughborough University,
BSc Hons Social Psychology

Sarah Brereton

Newcastle University,
BA Hons Politics and Economics
Bursary: Butterfield Bank

Emma Brodrick

Exeter University,
BSc Biological Sciences

Georgia-Mae Brouard

Further Education (UK)

Annabella Bruschini

Durham University, BA Music

Elanor Buchanan

Bath University,
MPhys Hons Physics
(with year abroad)

Alexandra Butt

Teesside University,
BSc Hons Diagnostic Radiotherapy

Lydia Cherry

Arts Educational School, London,
BA Acting

Sophie Cowley

Birmingham University,
BSc Hons Economics and Geography

Alisha Crocker

Sussex University,
BSc Hons Psychology

Anastasia Cross

St George's University,
MBBS Medicine

Nia Cuddihee

University of Central Lancashire,
BSc Hons Sport & Exercise
Psychology, Foundation Entry

Penelope Dawes

Kingston University,
BA Hons Interior Design

Faye Domaille

Brighton University,
BA Hons Humanities

Jessica Dookun

Local Employment, Trouteaud
Opticians - Junior Optical
Administrator

Lydia Downing

Leeds Beckett,
BA Hons Business & Management

Amy Fallaize

Bath University,
BSc Hons Psychology
Bursary: Deloitte

Neisa Fernandes

Kingston University,
BA Hons Film Studies

Lucy Ferris

UWE Bristol,
BSc Hons Physiotherapy

Annabel Gillson

Local Employment

Emily Green

Sheffield University, LLB Law
Deferred Entry

Jemma Green

Liverpool University,
BA Hons Sociology

Ciara Hanna

SOAS University of London,
BA International Relations

Alice Hudson

Nottingham University,
BSc Hons Animal Sciences

Sophie Hunt

University of Central Lancashire,
BSc Hons Forensic Science and
Criminal Investigations

Ruth Hurst

Falmouth University,
BA Hons Creative Advertising

Eva James

Durham University,
BA Modern Languages

Natalia Jopling-Tanser

Southampton University, BA English
Bursary: Maurant Ozannes

Lucy Mancini

Leeds University,
BA Classical Civilisation

Katherine Mooney

Surrey University, LLB Hons Law

Phoebe Morgan

Bristol University, MB ChB Medicine

Serena Moseley

Falmouth University,
BA Hons Creative Advertising

Anna Ogier

Bristol University, MB ChB Medicine
Bursary from MSG

Rhiannon Oliver

Local Employment

Charlotte Page

Leeds University, BA (Joint Honours)
International Relations with Italian

Charlotte Parkes

Durham University, BA Modern
Languages (French and Spanish)

Eleanor Pentland

Leeds Beckett, BSc Hons Psychology

Lauren Perry

Leeds University,
BA Fine Art with History of Art

Catherine Reilly

Winchester University,
BA Hons Film Studies

Eleanor Rouget

Liverpool University, BA Hons
Geography

Alanna Roussel

Local Employment: BDO Limited,
training for a career in Accountancy

Alice Sarre

York University,
BSc Film & TV production

Deanna Smart

Edge Hill University,
BSc Hons Business & Economics

Isabelle Strobl

Local Employment

Samantha Sweeney

GAP Year. Applying to read Medicine
for 2016

Clementine Thompson

Edinburgh University,
MMath Mathematics
Eric Liddell scholarship by the
University of Edinburgh

Lara Todd

Oxford Brooks University,
BA Hons International Business
Management

Rachel Vivian

Local Employment: Generali
International Limited, training for
a career in Business Persistency
customer contact

Laura Wade

Portsmouth University,
BSc Hons Biology

Paige Williams

Essex University, LLB Law

Realise your potential Be the best you can be

Are you talented and enthusiastic, with aspirations to build a successful career in business? Training for a professional accountancy qualification can give you the skills, knowledge and business experience you'll need to turn your vision into reality. You can choose to work in the area that really interests you: audit, tax or advisory.

Whether you want your career journey to include university, or prefer to start working immediately after leaving school, we can put you on a fast track to a world class career:

A Level

Join as a school leaver and you could be a qualified accountant by the time you're 21, earning a substantial salary and helping to manage and advise a portfolio of world class clients.

Graduate

If your career journey is going to include university, you may like to apply for one of our bursaries, offering you 6 weeks paid work plus £2,000 towards your costs for each year of your degree.

For further information contact Michala Wright, HR Manager on 01481 703285 or email miwright@deloitte.co.uk

www.deloitte.co.uk/careers

It's your future, how far will you take it?

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The University of Winchester is ranked among the top 4 universities in England for overall satisfaction in the National Student Survey 2015.

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The University of Winchester welcomes students from the Channel Islands.

We offer students:

- Guaranteed Accommodation to all first year full-time undergraduates who hold Winchester as their firm choice and apply before the deadline
- Scholarships, awards and bursaries, including the Academic Achievement Award (Primary Teaching students not eligible)
- Guaranteed places on our courses (or interviews for courses which require them) for all students who meet the normal course requirements who apply from Guernsey Grammar Sixth Form; Guernsey College of Further Education; Elizabeth College; and The Ladies' College
- Support with writing personal statements, with the Education Liaison team checking first drafts and offering suggestions for improvement
- The opportunity to celebrate Liberation Day with special events being held on campus

Nicky Bourne

THE LADIES' COLLEGE,
2006 - 2013

MEd (Hons) Primary Ed
with QTS, 2013-2017



"Winchester is small enough not to be daunting but big enough to be able to explore. I was pleased to learn there is so much music going on so I could continue my musical activities which I had enjoyed so much in Guernsey.

"Leaving Guernsey was strange at first but everyone else has also left their home and we were all experiencing living away from home together which was reassuring.

"Make the most of your personal statement, it is your chance to shine, sell your attributes and to expand on your work and life experiences.

"Visiting the university is really important so you can get a feel of what living there would be like before you make your final choices."



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