

L5 Curriculum Evening

Howard Barnes
Director of Studies



The
Ladies' College
Guernsey

Year Eleven Information System

YELLIS assesses three key areas of learning:

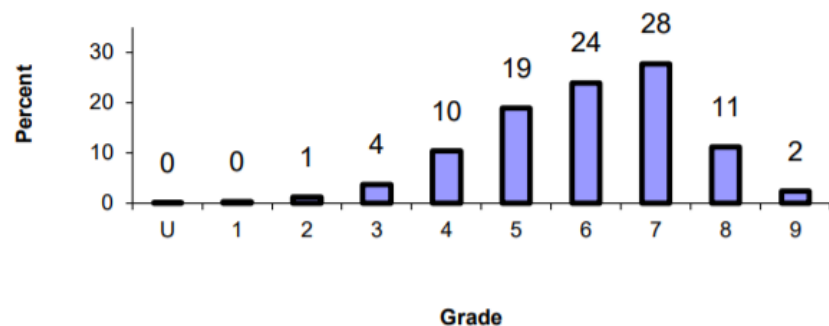
- Vocabulary – word fluency and understanding
- Mathematics – logical thinking, manipulating numbers and numerical concepts
- Non-verbal ability – ability to match patterns, reflections and rotations and apply visual intuition

A statistical chances graph is then produced for each subject, using past data on how previous students with a similar profile have performed in examinations.

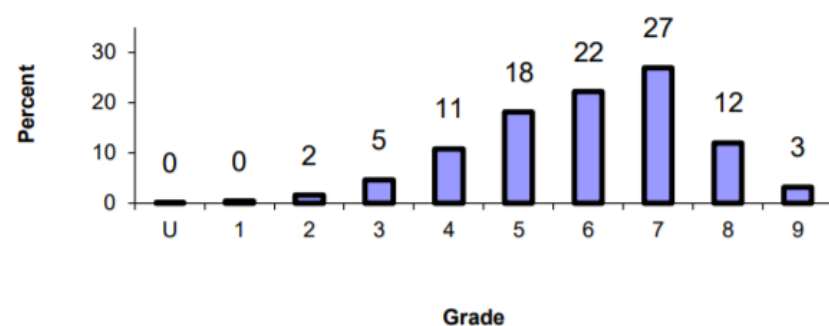


The
Ladies' College
Guernsey

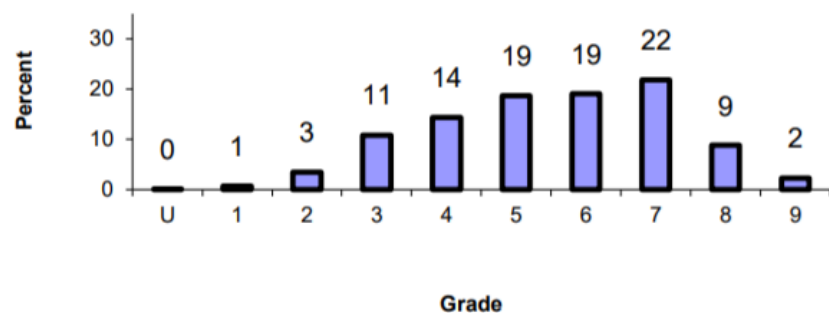
GCSE (9-1) Biology
Teacher's Adjustment : 0.5 grade(s)



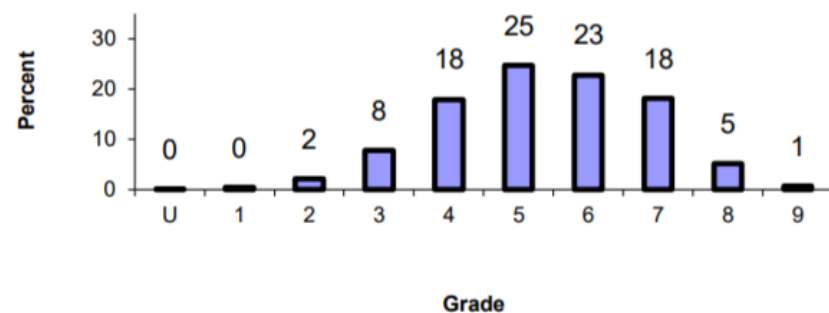
GCSE (9-1) Chemistry
Teacher's Adjustment : 0.5 grade(s)



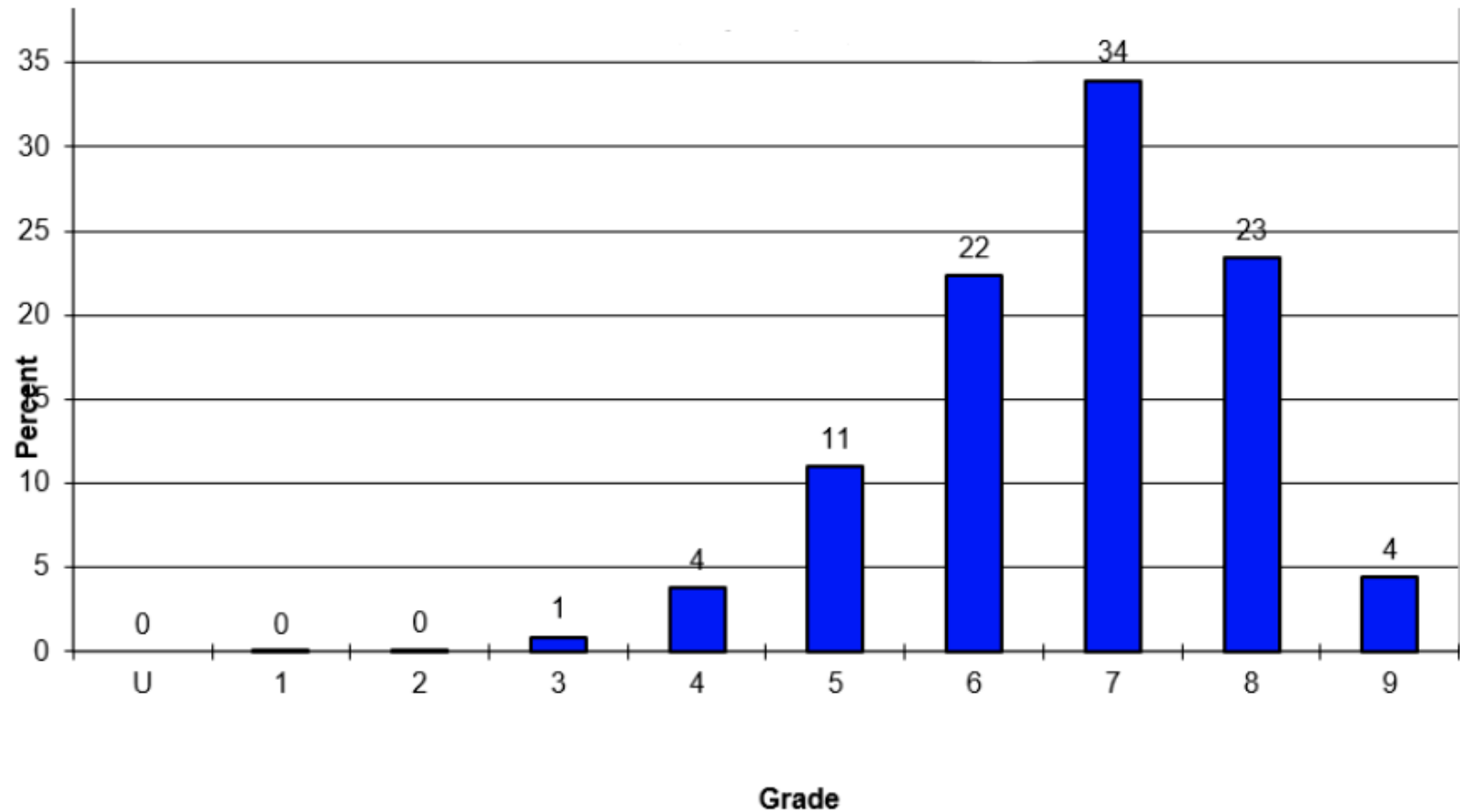
GCSE (9-1) History
Teacher's Adjustment : 0.5 grade(s)



GCSE (9-1) Mathematics
Teacher's Adjustment : 0.5 grade(s)



The Chances Graph



Why it is different for different subjects?

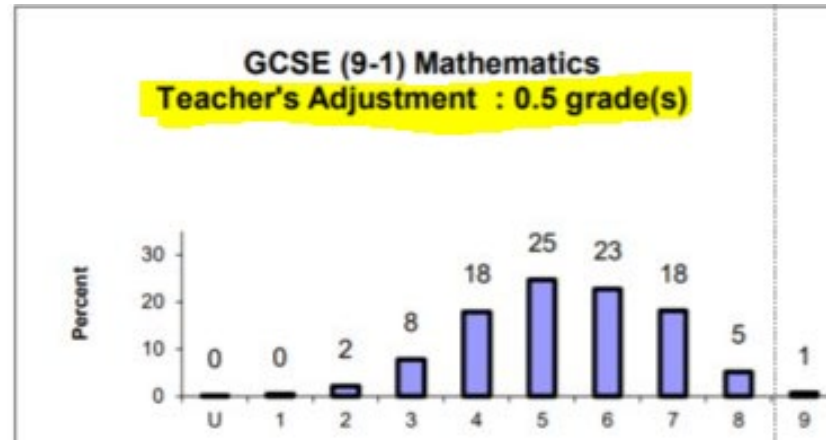
Each subject requires a different balance of skills e.g.

- A Mathematics profile will be produced with a greater weighting towards the mathematical skills
- An English chances graph will concentrate on the English skills.
- Most subjects are a balance between the different skills measured.
- Past data is used to create the exact formula for each subject.



The
Ladies' College
Guernsey

What is the teacher adjusted value?



The chances graphs are produced for the ‘average’ student at an ‘average’ school.

We add in a teacher’s adjustment value of +0.5 that means we expect students to achieve a half grade better than this (we consistently achieve higher than this on average).



The
Ladies' College
Guernsey

How accurate is it?

- It is based on past data across tens of thousands of students....

....however it only shows the proportion of students that obtained each grade with a similar balance of skills in the past....

....and so the chances of a student achieving a particular grade in the future.



The
Ladies' College
Guernsey

Care is needed in the interpretation:

- It is based on the one test at the start of Lower Five
- The correlation is not so good for subjects that have a large proportion of coursework / practical skills
- The chances graphs are produced from the data of all students with different motivations and levels of support.

You and your teachers will need to judge whether this is a fair reflection of how you are likely to do.



The
Ladies' College
Guernsey

How do I use it?

- The graphs show the individual chances of a student achieving each grade
- Your target grade should be aspirational, but it should also be reflective of your current performance and be realistic.
- You should complete the table with your thoughts on the computer-generated suggested grade.



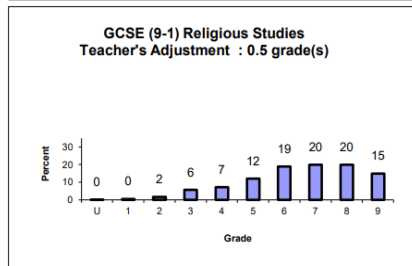
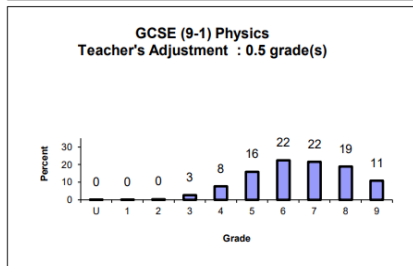
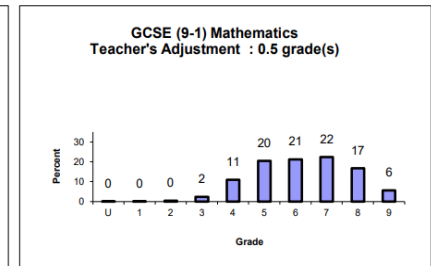
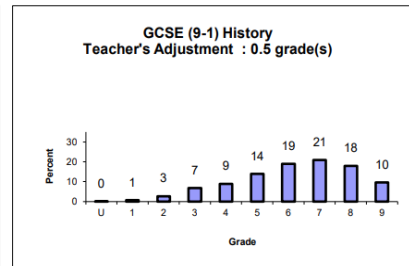
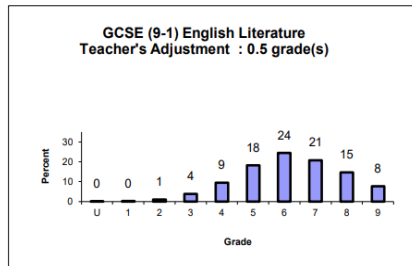
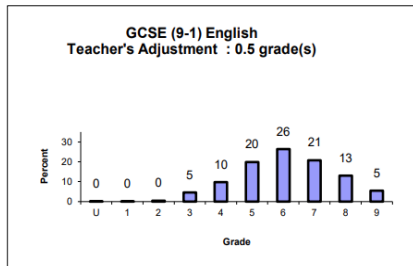
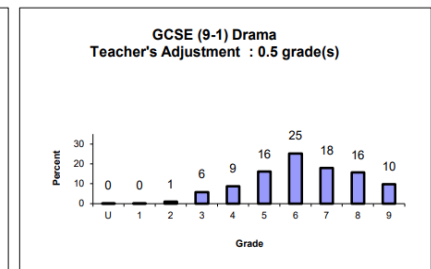
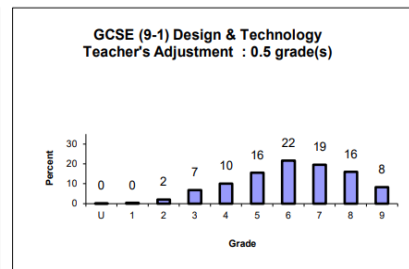
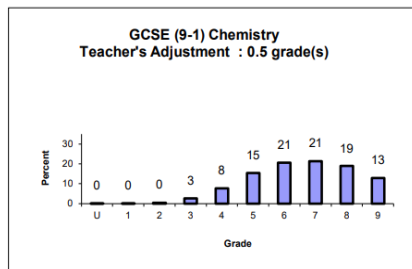
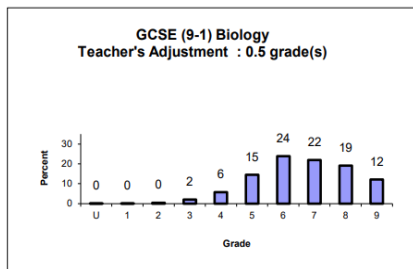
The
Ladies' College
Guernsey

Tomorrow.....Your chances graphs

Summary Chances Graphs for student

School No: 6927

Yellis Year 10 Test Academic Year
Predictions based on 2025 Regression Analysis



You should complete the table with your thoughts on the computer-generated suggested grade

Subjects	YELLIS suggests	My thoughts.....
Art	7	
Biology	6/7	
Chemistry	6/7	
Double Award Science	6	
Drama	6	
English Language	8	
English Literature	8	
History	7	
Mathematics	6/7	
Physics	6	
Spanish	6	

Target 1

Target 2

Target 3

Why are the chances graphs important? Why not just give a grade?

- The chances graphs show the distribution of grades; they show that the prediction is not an exact science
- You and your teachers need to review how this applies to you as an individual
- **They show that many grades are possible and that what you do determines the outcome**
- **Your task is to think what do the students do that achieve the higher grades and what you need to do to develop these skills.**



The
Ladies' College
Guernsey

What do you need to do now?

- Look at your chances graphs and the “YELLIS suggests” grades – how do you feel about these grades?
- What do you suggest your Target grade should be?
- How do you think you are doing in this subject? What do you need to do to get at least the target grade? You should review these regularly.
- Discuss any queries you have with your Tutor when you meet on the 9th November



The
Ladies' College
Guernsey

What next?

- Discuss and agree a Target grade with your subject teacher.
- Reflect on your discussions....Tutors / Teachers
- Are there any patterns?

Target 1

Target 2

Target 3



The
Ladies' College
Guernsey

Targets



The
Ladies' College
Guernsey

FAQ: What happens after this term?

- *Work on your targets...this should help you achieve your target grades*
- *You will be able to measure your progress*
 - *Feedback from teachers in class*
 - *Mid Term Assessment in February next year*
 - *End of year exams L5*
 - *Review of target grade in Michaelmas U5*
 - *U5 Mock exams February*
- *Discuss your progress*



The
Ladies' College
Guernsey

FAQ: I can't decide between a 6 and 6/7 for my target grade?

I suggest

- *What feels right for you?*
- *Remember...aspirational and realistic*
- *What does your teacher suggest?*
- *You should spend more time considering your target than the grade!*

*Target
grade

How do I think I am doing in this subject?

What do I need to do to get a least my target grade?



The
Ladies' College
Guernsey

FAQ: I am a little disappointed with the 'YELLIS suggests' grade?

- Remember that it is just like any other test grade...you can have a bad day or a good day!*
- The chances graphs show that all grades are possible and what you do makes a difference.*
- Agree a target grade with your teacher that feels right and work to achieve these or better.*



The
Ladies' College
Guernsey

Where can you go for help?

- Subject teachers
- Other teachers
- Help clubs
- The Listening Room
- Friends
- Form Tutor
- Year Coordinator
- Sixth Form buddy
- Parents



The
Ladies' College
Guernsey

Summary for students



- What you do makes a difference
- The YELLIS suggests is the starting point for a conversation to agree a Target grade
- The Target grade is there to help you achieve at least this through feedback and self-evaluation
- There is lots of support to help you



The
Ladies' College
Guernsey



The
Ladies' College
Guernsey



PSHCE

Miss Elena Johnson
Head of PSHCE



The
Ladies' College
Guernsey

SUCCESS WITHOUT HAPPINESS IS FAILURE

TONY ROBBINS

PICTUREQUOTES.COM



The
Ladies' College
Guernsey

What is PSHCE?

Personal
Social
Health
Citizenship
Economic
(Education)

PSHCE Education is the school subject through which children and young people acquire the knowledge, skills and attributes they need to stay healthy, safe and thrive now and in the future.



The
Ladies' College
Guernsey

PSHCE Department Aims

- Respond positively to challenges as they occur
- Value themselves and others
- Form positive relationships
- Make and act on informed decisions to support health and wellbeing
- Communicate effectively
- Appreciate British Values
- Understand steps to take to achieve economic wellbeing
- Plan a pathway to their future career



The
Ladies' College
Guernsey

Curriculum



Relationships Education, Relationships and Sex Education (RSE) and Health Education

Statutory guidance for governing bodies,
proprietors, head teachers, principals, senior
leadership teams, teachers



The
Ladies' College
Guernsey

Curriculum

Girls have one hour per week and cover three main topics:

- Health and well-being
 - Relationships
- Living in the wider world



The
Ladies' College
Guernsey

Health and Well-being

- Mental Health and Emotional Well-being
- Dealing with Pressure/Stress
- The importance of sleep
- Drugs Awareness
- Tobacco Awareness/Vaping



The
Ladies' College
Guernsey

Relationships



- Family Life
- Respectful relationships
- Inclusion, belonging and addressing extremism
- Online relationships
- Being safe (law, consent, exploitation)
- Intimate relationships and sexual health



The
Ladies' College
Guernsey

Living In The Wider World

- Careers
- Post 16 Options
- Carbon Literacy
- Blood and Organ Donation
- Money Management
- Gambling



The
Ladies' College
Guernsey

Agency Support

The following agencies support our teaching.

- SHARE (sexual health and relationships educators)
- Action for Children
- Safer
- Dementia Friendly Guernsey
- Guernsey Police



The
Ladies' College
Guernsey

Sex Education

Sex Education is an important part of the curriculum.

Content is age appropriate and delivered by specialists from SHARE.

You do however have the right to withdraw your child from sex education lessons up to the age of 16.

This must be done in writing to the Principal.



The
Ladies' College
Guernsey

SHARE

Lower 5

Healthy relationships and contraception suitable for young people.

STIs diagnosis, treatment and where to access help and advice.

Unintended pregnancy, the options available and where to obtain help and advice.



The
Ladies' College
Guernsey

SHARE

Upper 5

Awareness of some cancers, being body aware and know where to access help and advice.

Update on healthy relationships, risk taking and sexual health.
Reminder of where to obtain help and advice.

Relationships and the digital world.



The
Ladies' College
Guernsey

Want to know more?

If you would like to know more, you can find our PSHCE and RSE policies on the college website.



The
Ladies' College
Guernsey



The
Ladies' College
Guernsey



Digital Skills & Online Safety

Mr Paul Beasley – Head of Curriculum IT and Online Safety

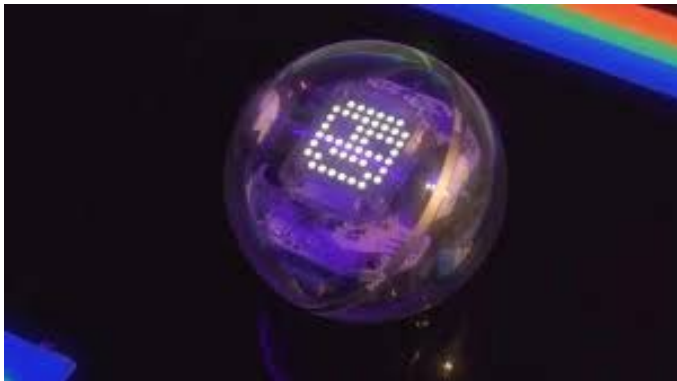
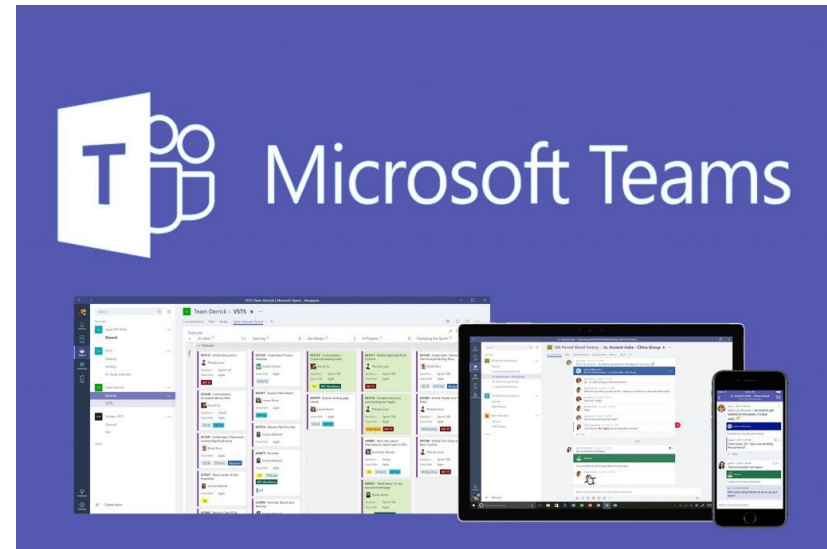


The
Ladies' College
Guernsey

Digital Skills

through subjects,

- ICT Skills
- Multimedia Skills
- Coding / Animation



Digital Skills

through subjects,

Microsoft Showcase
School 2023.



Guernsey Press 9th Nov
2022



The Ladies' College
Guernsey

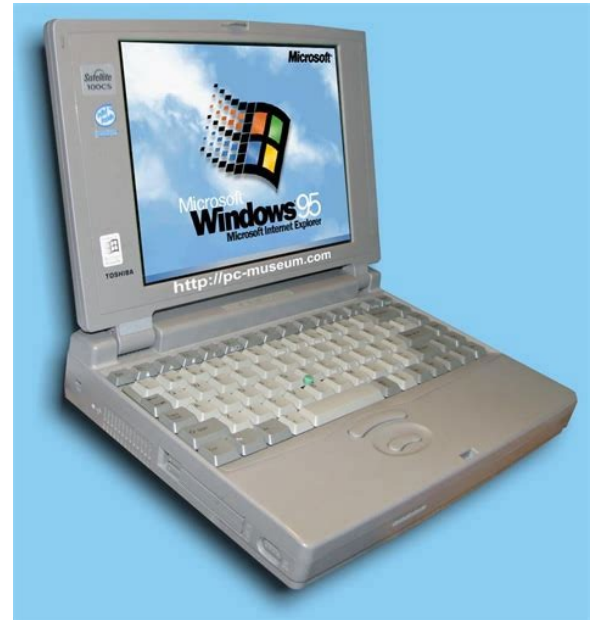
Online Safety – History

Personal safety was original key message



SAFETY OF CHILDREN

- Never allow a **child** to arrange a face-to-face meeting with another computer user without parental permission. If a meeting is arranged, make **the** first one in a public spot and be sure to accompany your **child**.
- Never respond to messages or bulletin board items that are suggestive, obscene, belligerent, threatening, or that make you feel uncomfortable.



Scouting magazine October 1995



The Ladies' College
Guernsey

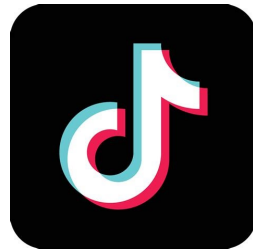
Online Safety – History

Advent of social media 2004, - catfishing



Online Safety – History

Advent of smart phones
and social media apps - 2010



Online Safety – Where we are today.

Molly Russell inquest: Father makes social media plea

30 September



 UK
Parliament

Parliamentary Bills

[UK Parliament](#) > [Business](#) > [Legislation](#) > [Parliamentary Bills](#) > [Online](#)

Online Safety Act 2023

Government Bill

Originated in the House of Commons, Sessions 2021-22, 2022-23

Last updated: 31 October 2023 at 10:49



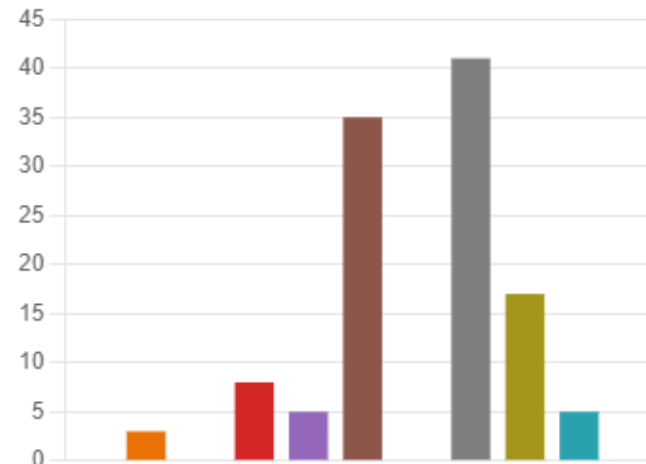
The
Ladies' College
Guernsey

Online Safety

4. Which of these do you use the most.

[More Details](#)

I do not have a Social Media acc...	0
BeReal	3
Discord	0
Instagram	8
Pintrest	5
Snap Chat	35
Twitch	0
Tik Tok	41
WhatsApp	17
You Tube	5
Other	0

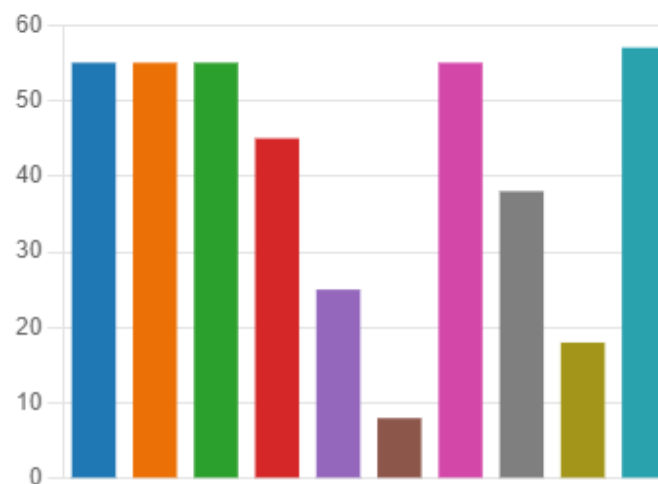


Online Safety

8. Please tick the boxes if you understand the dangers from the following categories associated with online safety.

[More Details](#)

● Online Influencers	55
● Online Bullying	55
● Catfish	55
● Phishing	45
● Algorithms	25
● Echo Chambers	8
● Harmful Content	55
● Bias	38
● Radicalisation	18
● Negative Body Image	57



Online Safety

[Start here >](#)

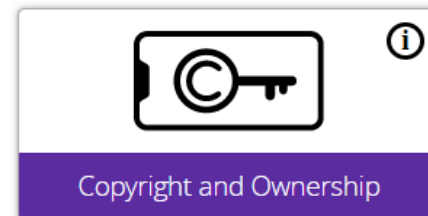
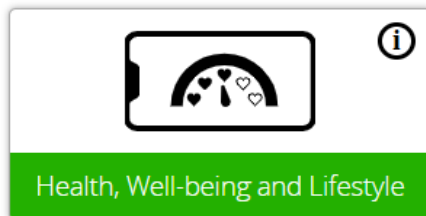
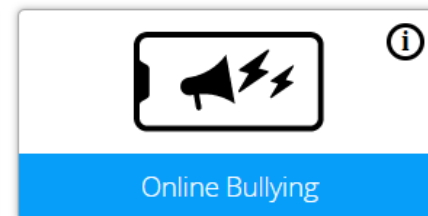
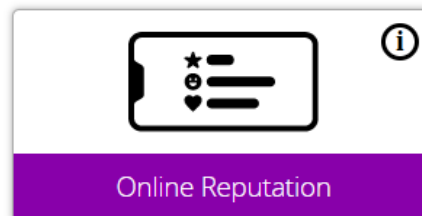
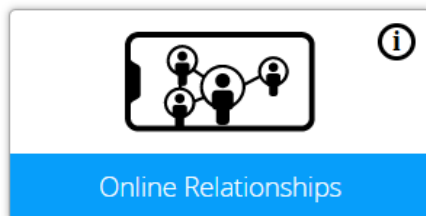
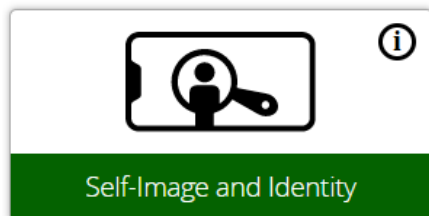
Education for a Connected World – 2020 edition

A framework to equip children
and young people for digital life



Online Safety

- Project Evolve - Resources for KS4 form tutors and teaching staff <https://projectevolve.co.uk/toolkit/>



Online Safety

Topics covered by the Evolve strands;

- Online relationships / coercion / sexting
- Bias Information & Echo Chambers
- Digital Reputation and security
- Digital Health and wellbeing

Netiquette and Ideology



Digital Footprint
=
Digital Tattoo

AI fake nudes are booming. It's ruining real teens' lives.

Artificial intelligence makes it frighteningly easy to transform ordinary pictures into realistic nudes, triggering a surge of fake images of women and teens

BBC

For you



Home

News

Sport

Weather

iPlayer

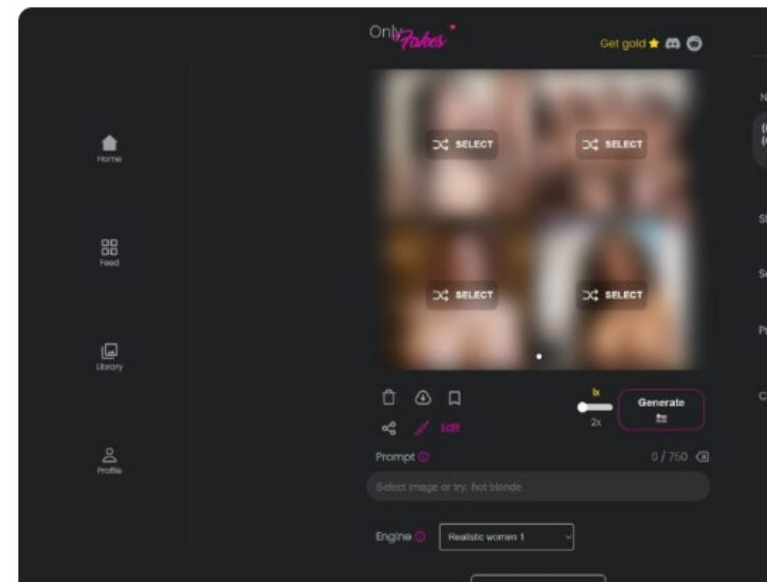
NEWS

Home | Israel-Gaza war | Cost of Living | War in Ukraine | Climate | UK | World | Business | Politics | Culture

World | Africa | Asia | Australia | Europe | Latin America | Middle East | US & Canada

AI-generated naked child images shock Spanish town of Almendralejo

24 September



The
Ladies' College
Guernsey

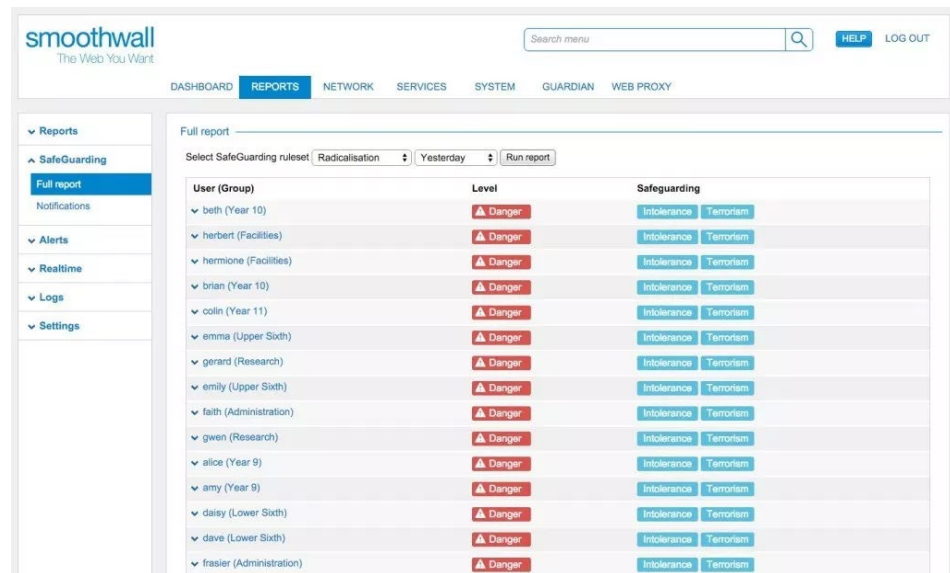
Online Safety – What we do.

At point

smoothwall®
Web Filtering + Security

Report's printed
daily.

Including phone pop
ups.



The screenshot shows the Smoothwall web interface. The top navigation bar includes 'DASHBOARD', 'REPORTS' (selected), 'NETWORK', 'SERVICES', 'SYSTEM', 'GUARDIAN', and 'WEB PROXY'. A search bar and 'HELP'/'LOG OUT' links are also present. The left sidebar shows a menu with 'Reports' expanded, containing 'SafeGuarding', 'Full report' (selected), 'Notifications', 'Alerts', 'Realtime', 'Logs', and 'Settings'. The main content area displays a 'Full report' for the 'Radicalisation' ruleset, filtered for 'Yesterday'. The report table has three columns: 'User (Group)', 'Level', and 'Safeguarding'. All users listed have a 'Danger' level and are associated with 'Intolerance' and 'Terrorism' safeguarding categories.

User (Group)	Level	Safeguarding
beth (Year 10)	⚠ Danger	Intolerance Terrorism
herbert (Facilities)	⚠ Danger	Intolerance Terrorism
hermione (Facilities)	⚠ Danger	Intolerance Terrorism
brian (Year 10)	⚠ Danger	Intolerance Terrorism
colin (Year 11)	⚠ Danger	Intolerance Terrorism
emma (Upper Sixth)	⚠ Danger	Intolerance Terrorism
gerard (Research)	⚠ Danger	Intolerance Terrorism
emily (Upper Sixth)	⚠ Danger	Intolerance Terrorism
faith (Administration)	⚠ Danger	Intolerance Terrorism
gwen (Research)	⚠ Danger	Intolerance Terrorism
alice (Year 9)	⚠ Danger	Intolerance Terrorism
amy (Year 9)	⚠ Danger	Intolerance Terrorism
daisy (Lower Sixth)	⚠ Danger	Intolerance Terrorism
dave (Lower Sixth)	⚠ Danger	Intolerance Terrorism
frasier (Administration)	⚠ Danger	Intolerance Terrorism



The
Ladies' College
Guernsey

Online Safety – What you can do .

Parental Support

Support your child – **Curious not furious**

Talk about topics.

Report any concerns or trends.



The
Ladies' College
Guernsey



The
Ladies
College

INCLUSION

Pastoral and Learning Support

For more information about our pastoral care, learning support, one-on-one paid support, and exam access arrangements, please email ningrouille@ladiescollege.ac.gg

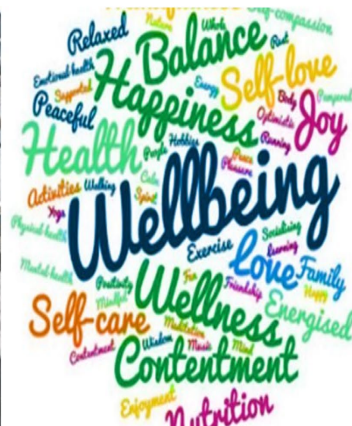




The College also has an independent, BACP Registered College Counsellor providing a counselling service for students on an individual basis, as well as offering group sessions. In addition, we have a Peer Support Service, offering students the opportunity to talk through any issues with trained fellow students.

Counselling supports students in addressing their emotional needs in response to a wide range of life experiences. It can be an effective source of support for students experiencing difficulties, it can enable them to function better both inside and outside of College, enhancing their resilience and giving them resources to manage any future difficulties.

The Listening Room Counselling Service is part of the Pastoral Care within The Ladies' College. It is an onsite response for those students requiring the additional expertise that counselling can bring to the overall pastoral support system.



PASTORAL CARE



The Ladies' College
Guernsey



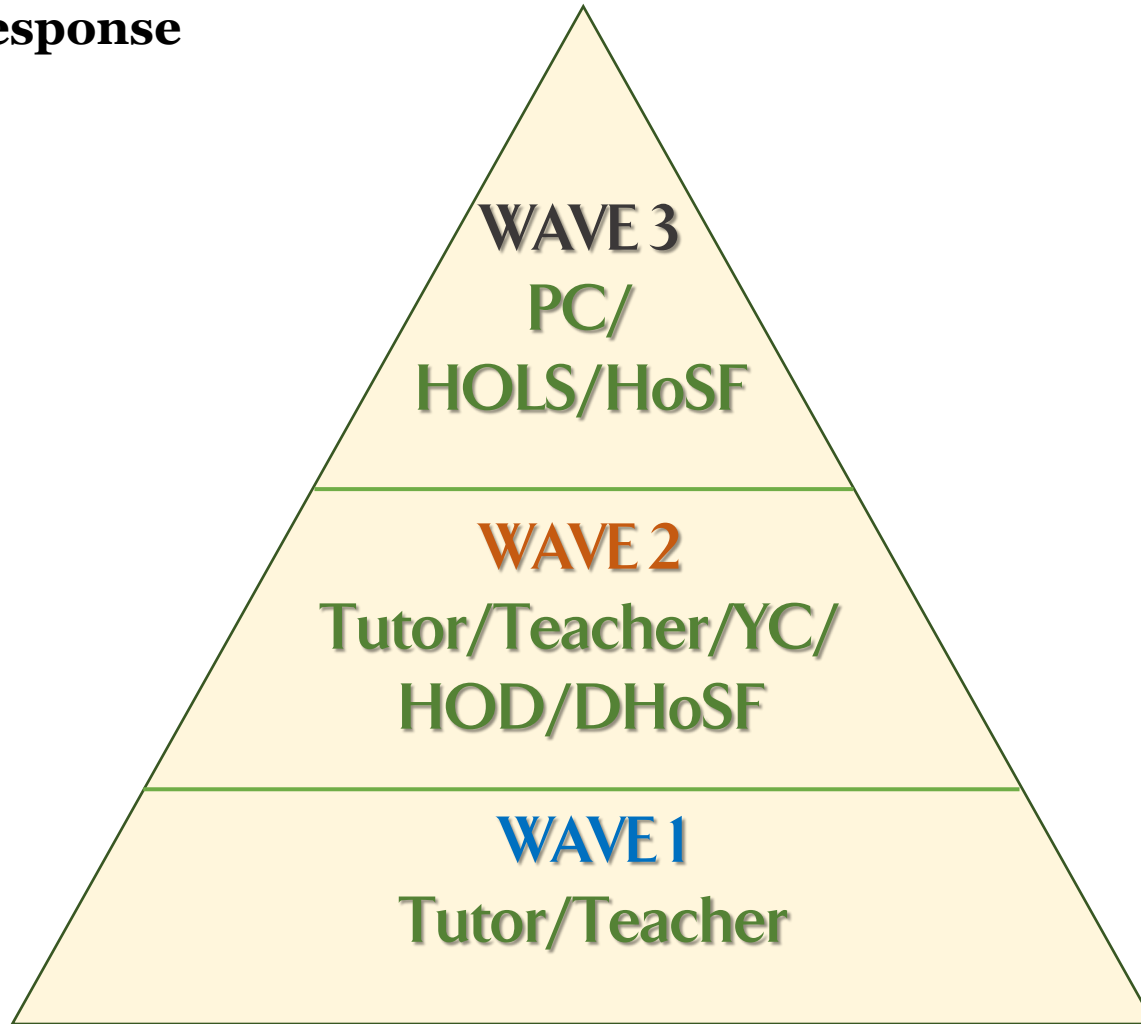
Well-being Award for Schools (WAS)

We are pleased to be awarded Wellbeing Award for Schools (WAS) on January 2021. We are the first school in the Channel Islands to achieve this accreditation. The award allows us to build on what we already do and offer additional opportunities to support and promote positive mental health and well-being.



Waves of Intervention

Graduated response



Well-being

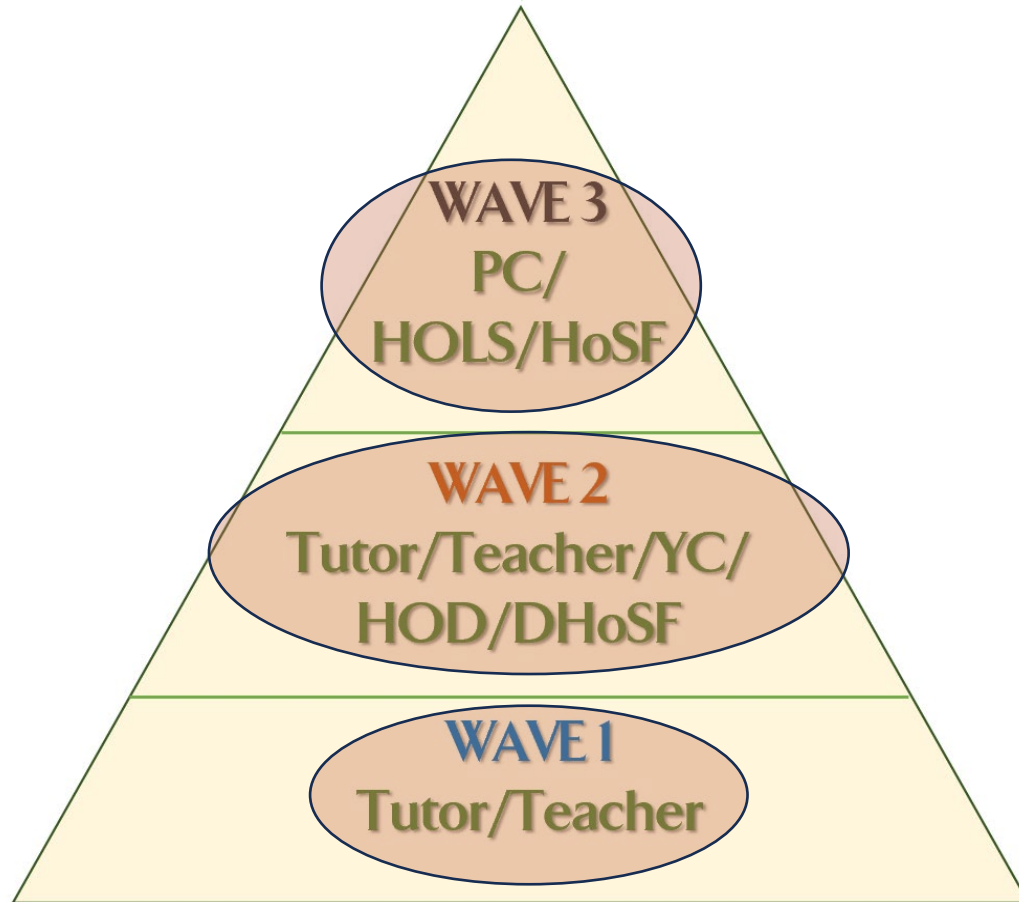
Access to Education

Attendance and Punctuality

Behaviour

Waves of Intervention

Access to Education



Well-being Access to Education Attendance and Punctuality Behaviour

Learning Support

An Inclusive Community



Mrs Nicola Ingrouille

ningrouille@ladiescollege.ac.gg



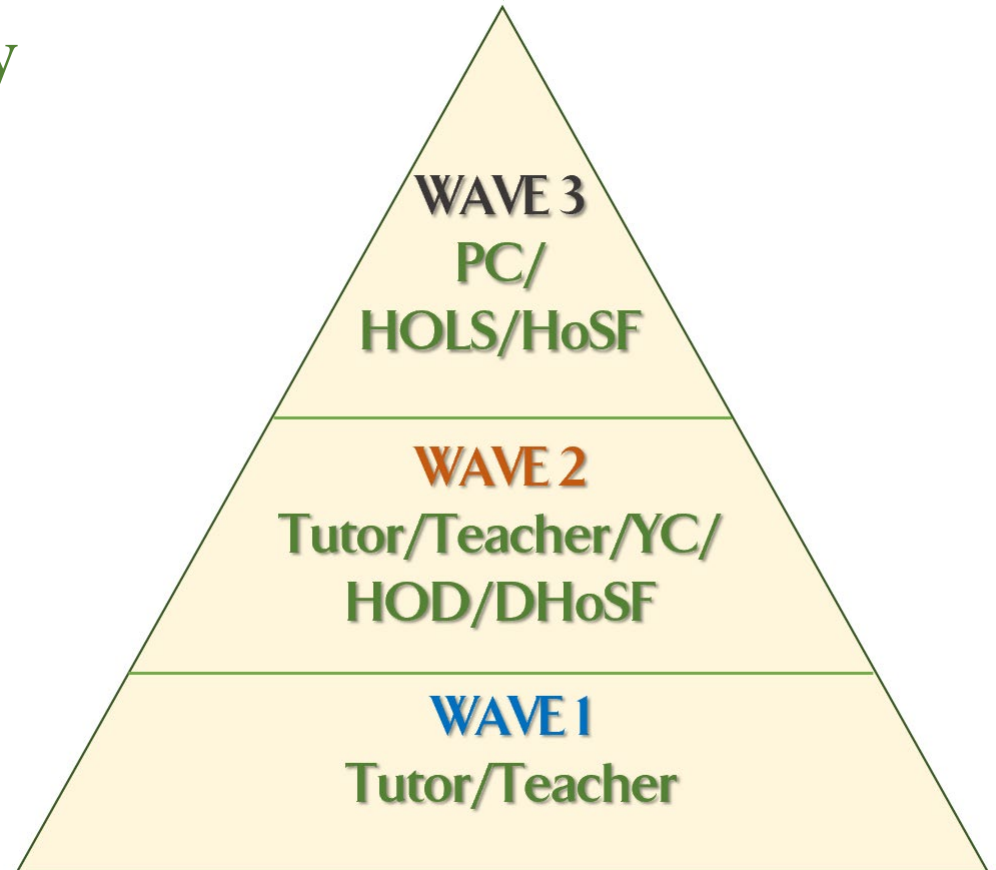
Mr Dave Herschel

(Learning Support Teacher)

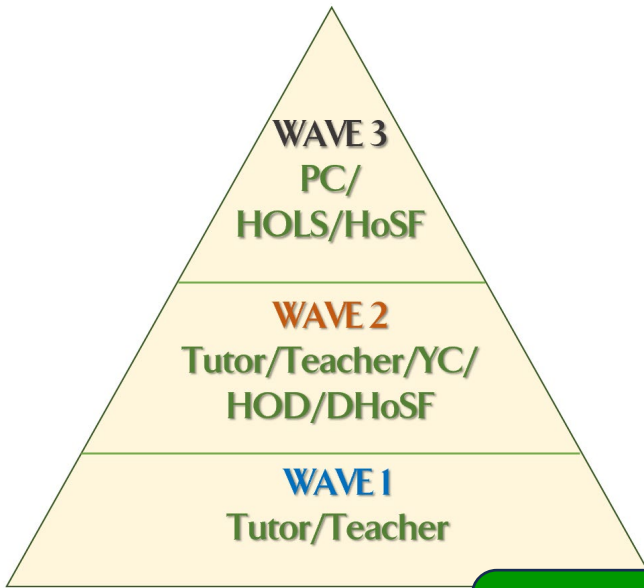
dherschel@ladiescollege.ac.gg

Melrose:

Mrs Kate Lowe and Mrs Jackson



Access to Education



WAVE 1

- ✓ Quality First Teaching
LUCID, CEM Tests, data from schools
- ✓ Plan, Do, Review
- ✓ Exam Access Arrangements

WAVE 3

- ✓ Learning support sessions 1:1 (additional cost)
- ✓ Exam Access Arrangements
- ✓ Plan, Do, Review
- ✓ Weekly Inclusion meetings, SAO, Outside agency support

WAVE 2

- ✓ 3 complimentary sessions
- ✓ Exam Access Arrangements
- ✓ Plan, Do, Review
- ✓ Weekly Inclusion meetings

We support the girls in the following areas:



Exam Access Arrangements



Joint Council for
Qualifications CIC

Chapter 5 Access arrangements and adjustments

5.1 Supervised rest breaks.....	29
5.2 25% extra time	30
5.3 Extra time of up to 50% (between 26% and 50% extra time)	37
5.4 Extra time of over 50%.....	39
5.5 Computer reader/reader.....	42
5.6 Read aloud and/or the use of an examination reading pen.....	49
5.7 Scribe/speech recognition technology	50
5.8 Word processor.....	57
5.9 Braille transcript.....	59
5.10 Prompter.....	59
5.11 Language Modifier.....	60
5.12 Live speaker for pre-recorded examination components.....	63
5.13 Communication Professional (for candidates using Sign Language).....	64
5.14 Practical assistant.....	66
5.15 Alternative site for the conduct of examinations.....	68
5.16 Other arrangements for candidates with disabilities.....	69
5.17 Exemptions	70
5.18 Bilingual translation dictionaries with 10% extra time	71

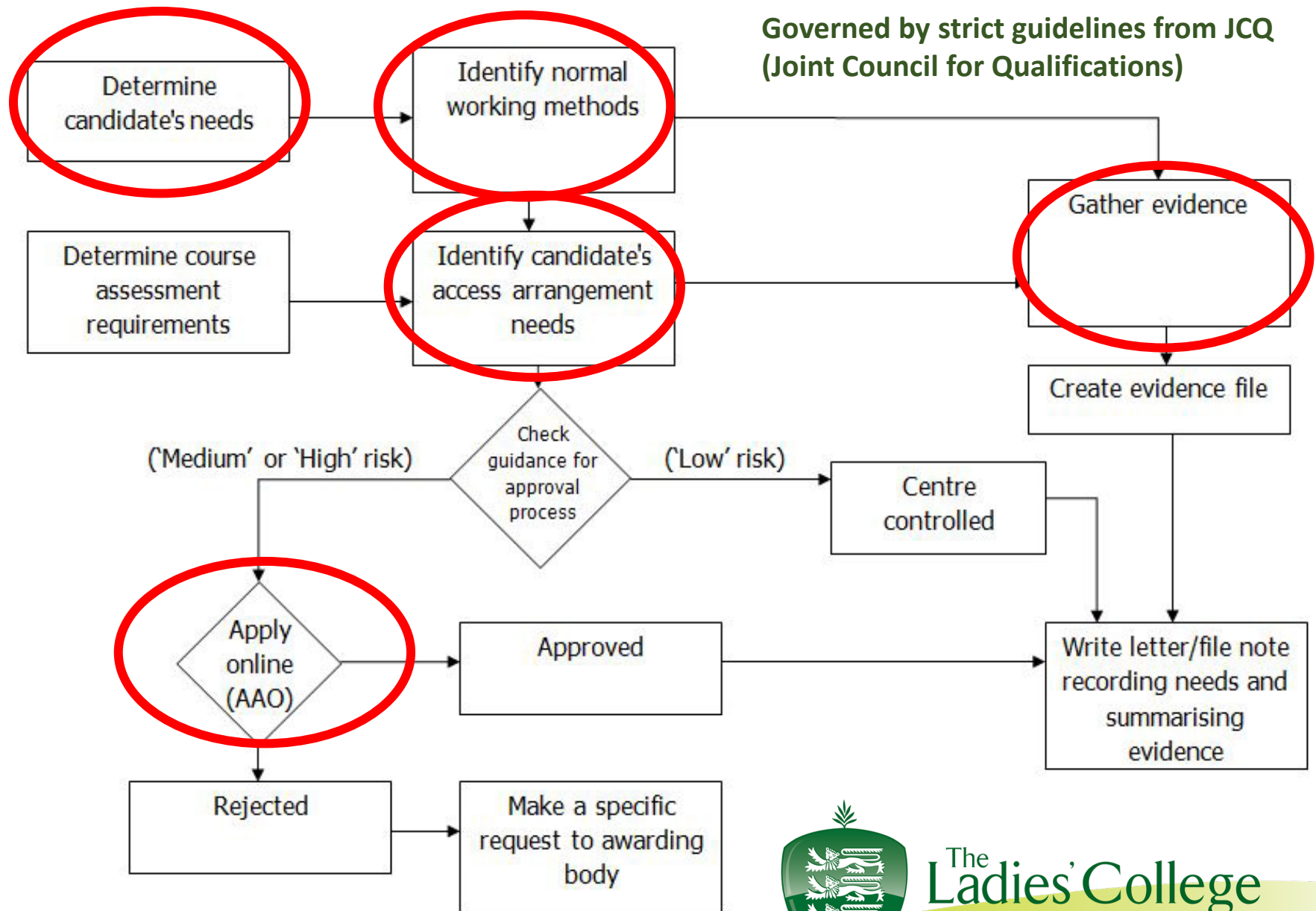
Adjustments for candidates with disabilities and learning difficulties

Access Arrangements and Reasonable Adjustments

This booklet covers the following qualifications:

AQA Applied General qualifications, AQA Level 1, Level 2 and Level 3 Technical qualifications, BTEC Firsts, BTEC Nationals, BTEC Tech Awards, Cambridge Technicals, Cambridge Technicals, CCEA Key Skills qualifications, City & Guilds Level 2 and Level 3 Technical qualifications, ELC, FSMQ, GCE, GCSE, OCR Level 3 Certificates, Welsh Baccarat, Welsh Baccarat (Cyfnewidiol), WJEC Level 1 and Level 2 General qualifications, WJEC Level 1 and Level 2 Vocational qualifications, WJEC Level 3 Applied qualifications

Governed by strict guidelines from JCQ
(Joint Council for Qualifications)



The
Ladies' College
Guernsey


Exam Access Arrangements

- Communication and Interaction Needs (e.g. Autistic Spectrum Disorder, Speech, Language and Communication Needs)
- Sensory and Physical Needs (e.g. Hearing Impairment, Multi-Sensory Impairment, Physical Disability, Vision Impairment)
- Social, Mental and Emotional Needs (Attention Deficit Disorder, Attention Deficit Hyperactivity Disorder, Mental Health Conditions)
- English as an Additional Language



The
Lady's

Exam Access Arrangements



The Ladies' College
Guernsey

ABOUT US ADMISSIONS

INFORMATION / Examinations

Examinations

Key Dates

GCE A-Level results will be published on Thursday 15th August 2019.
GCSE results will be published on Thursday 22nd August 2019.

Joint Council for Qualifications CIC

[Information for candidates documents](#)

Policies

[Appeals Policy for Controlled Assessment and Examinations \(pdf\)](#)
[Word Processing Policy \(pdf\)](#)

Examinations Access Arrangements

[Download EAA Guidance \(docx\)](#)



The Ladies' College
Guernsey

✉ ☎

☰ MENU



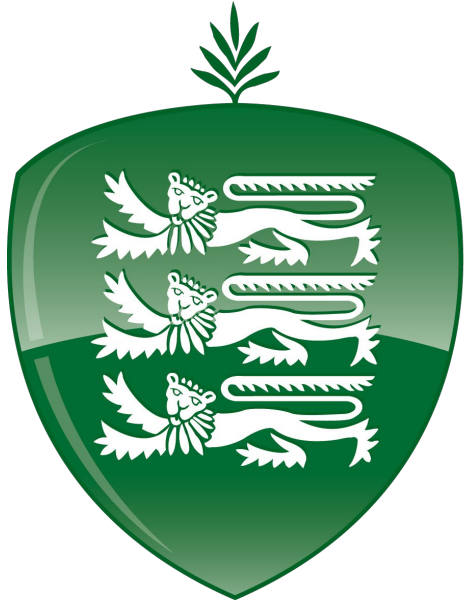
Independent girls' school, The Ladies' College, has been providing an excellent education for students since 1872 from Pre-School to Sixth



Thank you

Mrs Nicola Ingrouille





The
Ladies' College
Guernsey



Overview of L5 and U5 and what support is available

Mrs Sophie Appelqvist
Lower Five Year Coordinator



The
Ladies' College
Guernsey

— The —
Wellbeing
Hub



The Wellbeing Hub for Parents, gives all parents access to:

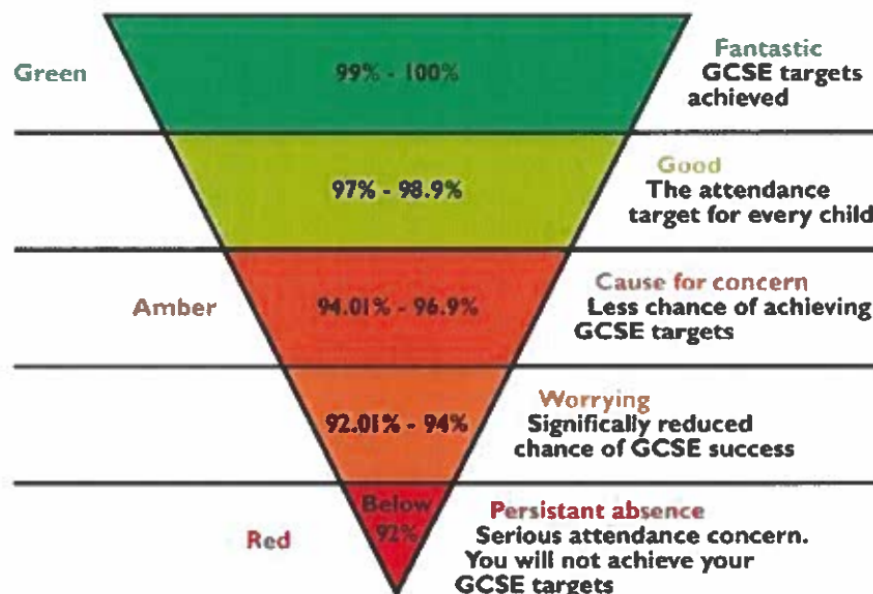
Teen Tips Parenting Courses | Weekly Podcasts & Articles | Live Q&As | Careers Resources | Access to Specialists | Q&A Library | Webinars | Top Tips | The A-Z of Wellbeing

The Wellbeing Hub for pupils (ages 10-18), gives all pupils access to:

Pupil Q&A Library | The A-Z of Wellbeing | Ask An Expert | Wellbeing Advice | Inspiring Stories Podcasts | Help Zone | Careers Advice | Inspiring Futures Careers Podcasts | Top Tips

When a student's attendance is at 90% this is equivalent to missing half a day of school every week. Over a whole academic year this equates to 4 weeks of lessons missed!

Attendance Triangle



Research carried out in the UK indicates that:

- Only 3% of students with attendance of 50% or below manage to achieve five or more GCSEs at grades A* - C including Maths and English (Department for Education statistics)
- 73% of students who have attendance of 95% or above achieve five or more GCSEs at grades A* - C (Department for Education statistics)
- 33% of students who have attendance of below 80% achieve **no qualifications at all** (Department for Education statistics)
- Students with poor attendance are less likely to succeed academically and are **LESS LIKELY** to go on to Higher Education, employment or training when they leave school (Department of Health statistics)



The
Ladies' College
Guernsey

