



16<sup>th</sup> October 2023

Dear Parents and Guardians

### Upper Five Interim Reviews

The Upper Five Interim Reviews are now available for you to view on the Parent Portal. Please refer to the College Parent Portal webpage or email [portal@ladiescollege.ac.gg](mailto:portal@ladiescollege.ac.gg) if you have any difficulties.

<http://www.ladiescollege.com/information/communication-to-parents#portal>

A copy of the Interim Review guidelines is attached. If you have any matters that you would like to discuss as a result of this review, please contact the subject teacher, form tutor or myself. Where "working towards" has been identified, we will already be looking at measures to be taken in College to address the situation.

My colleagues and I are working with the students to help them make preliminary A-level choices now and shall continue to do so throughout this year. There are several opportunities for you all to meet with teachers and discuss the options available to them. The key dates are listed below, and I look forward to meeting you on these occasions.

### A-level Choices Evening Wednesday 1st November 2023 - 18:00 to 20:00

The A-level Subject Handbook containing the information on each subject for entry to the Colleges' Sixth Form in September 2024 will be available shortly on the Sixth Form page on the College website [Sixth Form | The Ladies' College, Guernsey \(ladiescollege.com\)](http://www.ladiescollege.com)

The A-level Choices Evening will take place at The Ladies' College. Parents and students will have an opportunity to meet the A-level subject teachers and ask questions that they may have.

Prior to this event, parents and students **must** watch the subject guidance videos. These videos will offer a clear and concise outline and guide to each subject. The videos for each subject will be available to view in the U5 Year Team and can be accessed via your daughter's device. We encourage you to watch these together. If you are unable to view these with your daughter, then a direct link is [Subject Videos](#). Please ensure that you and your daughter watch all the subject videos that your daughter may be considering before the Choices Evening.

We look forward to seeing you at this event.



### Upper Five Parents' Evening

**Wednesday 22<sup>nd</sup> November 2023 17:00 –19:00**

The Parents' Evening for Upper Five will be held on **Wednesday 22<sup>nd</sup> November** from 17:00 and will end at 19:00. This will take place in person in The Ladies' College Hall. We encourage your daughters to attend these appointments with you.

### Wednesday 24<sup>th</sup> January – Wednesday 7<sup>th</sup> February (inclusive) (Study Leave)

Upper Five Mock (I)GCSE examinations

A copy of the timetable will be issued at the end of the Michaelmas term to allow students to prepare their revision schedule.

I hope this letter finds you well. As we reach the midpoint of the first term of the academic year, it is my pleasure to share an update on the progress and adjustments our students in Upper Five have made as well as important information regarding our uniform standards.

Firstly, I would like to acknowledge the resilience and adaptability demonstrated by our Upper Five students since their return to College. This year brings with it significant pressures, but our students are in a strong position, bolstered by the support of their subject teachers and pastoral team. It has been truly wonderful to witness their enthusiastic engagement with their studies and involvement in the diverse co-curricular activities offered at The Ladies' College. I am equally delighted to hear about their accomplishments in sports and interests beyond the school environment.

The journey leading up to their first set of public examinations can undoubtedly be nerve-wracking. However, I encourage our students to seek a balance between their academic pursuits, time with family and friends, hobbies, part-time work, and the importance of relaxation.

In our ongoing efforts to maintain a safe and inclusive learning environment, we are implementing our first push to improve uniform standards since the onset of the pandemic. I want to extend my gratitude to our students for their diligence in upholding high standards and making necessary adjustments in areas that may have previously been overlooked.

Our uniform policy plays a crucial role in fostering a sense of belonging, equality, and accountability while enhancing the focus on learning. It instils valuable self-discipline that will undoubtedly benefit our students in their future endeavours.

I would like to reiterate the importance of adhering to our school's jewellery policy, as highlighted by Mrs. Ingrouille earlier this term. To ensure clarity, I have included an excerpt from our uniform policy below. Please be aware that jewellery not complying with these guidelines may need to be removed or confiscated. We hope to avoid any such situations and appreciate your cooperation in this matter:



The Ladies' College  
Guernsey

Les Gravées, St Peter Port  
Guernsey, GY1 1RW

Tel: (01481) 721602

*"For health and safety reasons, the wearing of jewellery is not permitted. If ears have been pierced, only the simple, small gold or silver ring or stud type of sleeper (one per earlobe) is permitted. Cartilage earrings and facial piercings are not allowed. Clear or flesh-coloured nose studs are not an acceptable alternative. Necklaces with religious significance and SOS identity bracelets/discs properly inscribed with the student's name may be worn."*

As we approach the half-term break, I wish you and your family a restful and enjoyable time. Please do not hesitate to reach out if you have any questions or concerns.

Thank you for your continued support in nurturing our students' growth and development at The Ladies' College.

Warm regards,

*Tom McGovern*

**Mr T McGovern**  
**Upper Five Co-ordinator**



## Academic Year 2023 - 2024

### Interim Reviews (Upper Five):

These provide an intermediate overview of a girl's performance assessed against the following criteria. There will be two Interim Reports per year for most year groups and they are uploaded to the Parent Portal.

A SMART target will be set after the first Interim in a meeting between the student and their Form Tutor in November, and these are reviewed with their Tutors in the second half of the academic year. Upper Five and Lower Five students will also discuss their individual target grades from each of their subject teachers and the actions and support needed to work towards these. Parents' Evenings will provide an opportunity to review this together.

An Interim contains the following categories:

#### **Knowledge and Skills:** Understanding of work covered in **that group**

- **Exceeding** expectations - Has an excellent understanding of work covered
- **Meeting** expectations - Has a good understanding of work covered
- **Working towards** expectations - Has difficulties in understanding some parts of the work covered

The criteria for awarding each grade is based on the subject knowledge expected and agreed within each department for that group (year or set and not for each individual student). There should be a clear understanding as to what is required at each grade using written criteria that shows progress from one session to another.

#### **Organisation:** Arrives to lessons correctly equipped and meets deadlines

- **Meeting** expectations - Brings the required equipment and hands work in on time (allow one slip but give a warning either verbally or, preferably, recorded in their homework diary)
- **Working towards** expectations - Has difficulties in bringing equipment etc. to lessons or handing work in on time

#### **Independent learning:** is a key skill for students to develop. Our definition of an Independent Learner

is <https://www.ladiescollege.com/our-school/senior-school/independent-learning> and we provide opportunities for students to develop these attributes within and outside of subject lessons. Please follow the link for more details.

- **Exceeding** expectations – Students consistently demonstrate the skills relevant to the activity and at level appropriate to them e.g. reflecting on a test, piece of work or performance and being accountable for their actions; able to research effectively with minimal direction; work collaboratively with others and are self-motivated.
- **Meeting** expectations – Students usually demonstrate the skills relevant to the activity and at a level appropriate to them.
- **Working towards** expectations – Students are still developing skills and may require frequent support from the teacher.

#### **Effort: In lessons**

- **Exceeding** expectations
- **Meeting** expectations
- **Working towards** expectations

#### **Target grade:**

The final column is the target grade agreed between the student and teacher for that subject.