

PSHCE: Senior School & Sixth Form

Introduction

This policy outlines our approach to Personal, Social, Health, Citizenship and Economic Education at The Ladies' College Senior School & Sixth Form.

In conjunction with this policy, please also see:

- Anti-bullying policy
- Child protection policy
- Equal Opportunities policy
- RSE Policy
- Wellbeing Policy
- E-safety advice

Rationale and Ethos

PSHCE Education is the school subject through which children and young people acquire the knowledge, skills and attributes they need to stay healthy, safe and thrive now and in the future.

Our PSHCE curriculum is based on recommendations from the PSHE association including statutory RSE. The needs of our own students are considered in designing a programme that addresses topics most relevant to them at an age-appropriate time.

Each year, students will follow themes of:

- Health and well-being
- Relationships
- Living in the wider world

Intended Outcomes

PSHCE is an important element of our Pastoral Provision at The Ladies' College. It proactively supports the development of the skills, attitudes, values and patterns of behaviour, which enable our students to:

- Respond positively to challenges as they occur
- Value themselves and other
- Form positive relationships and as a result be active citizens within the local community
- Make and act on informed decisions to support health and wellbeing

- Communicate effectively
- Appreciate British Values with regard to democracy, the rule of the law, individual liberty, respect and tolerance.
- Understand steps to take to achieve economic wellbeing
- Plan a pathway to their future career

Planning and Timetabling

PSHCE is taught through a 'spiral programme'. We teach recurring themes where the level of demand and depth increases and learning deepens as students progress through the College.

Appendix 1 shows an overview of topics covered in the Senior School and Sixth Form.

PSHCE is taught as a discreet subject in Remove to Upper 5 by a member of the PSHCE department. Lower 4 have a 30 minute lesson each week with all other year groups having a 60 minute lesson. Many more complex and sensitive aspects of the curriculum are delivered by specialists from outside agencies. Lower 4 agency lessons extend through tutor time to give them 60 minutes.

In the Sixth Form, Lower Sixth students benefit from an enrichment program which incorporates some PSHCE and is co-ordinated by The Head of Sixth Form. The programme changes annually but an example overview is shown in appendix 2.

Creating a Safe Environment

PSHCE education works within students' real life experiences and it is essential to establish a safe learning environment. This is achieved by:

- Clear 'ground rules' and a confidentiality policy that is understood by all.
- Creating a safe and supportive learning environment where students feel comfortable discussing emotive and sensitive topics.
- Reinforcing positive social norms
- Using inclusive language and celebrating diversity
- Signposting local and national agencies as well as support within College.

Special Educational Needs

Pupils with special educational needs will be given the opportunity to fully participate in PSHCE lessons, and a differentiated program will be provided where necessary, to ensure that all pupils gain a full understanding.

Equalities and Diversity

Schools, like all public institutions, have specific responsibilities in relation to equality and protected characteristics. All PSHCE is taught without bias and in line with legal responsibilities such as those contained within the Equality Act (2010). Topics are presented using a variety of views and beliefs so that pupils are able to form their own, informed opinions but also respect others that may have different views.

The personal beliefs and attitudes of staff delivering PSHCE will not influence the teaching of the subject in school. In our school we seek to recognise and embrace the diverse nature of our community. We aim to value and celebrate religious, ethnic and cultural diversity within British society. We will explore different cultural beliefs and values and encourage activities that challenge stereotypes and discrimination and present children with accurate information based on the law. We will use a range of teaching materials and resources that reflect the diversity of our community and encourage a sense of inclusiveness.

Safeguarding

PSHCE plays a vital part in meeting schools' safeguarding obligations. PSHCE provides a preventative programme that enables pupils to learn about risk. PSHCE brings an understanding of what is and what is not appropriate in relationships, which can lead to a disclosure of a child protection issue.

The curriculum helps pupils understand mental health, on and offline safety, consent, sexual violence, harassment and exploitation, and works in conjunction with the school's Safeguarding and Anti-bullying policies.

External agencies that support PSHCE will at all times be accompanied by College teaching staff during their lessons.

Confidentiality

In the case of **disclosure or suspicion of possible abuse**, The College's Child Protection procedures must be followed immediately (see CP policy).

In the case of **disclosure of pregnancy or individual advice on contraception**, the following procedure should ensure that students know they can talk to staff in College and be supported:

- Information and guidance will always be sought from a health professional. The College will encourage students to talk to their parents first.
- Students will be asked whether they can tell their parent(s) and whether they want help in doing so. If this takes place, subsequent responsibility lies with the parent(s).
- If students refuse to tell their parent(s), the member of staff will refer them to a health professional. The member of staff should report the incident to the Principal who will consult with the health professional about informing the parents.

Involving Parents

This policy along with a curriculum outline are accessible on the College Website. PSHCE and RSE are discussed with parents annually at our Key Stage 3 and Lower Five curriculum evenings.

Marking, monitoring and assessment

PSHCE lessons vary in their format and are often based around class discussion and group work. Where appropriate, written tasks are completed in PSHCE exercise books or on class notebook.

The department follow 'The PSHE association Guide to Assessment in Secondary Education' to monitor student progress.

- Ipsative assessment should be used to gauge progress. Where appropriate, baseline assessments should be used at the start of a lesson or series of lessons and be revisited at the end to enable students to reflect on their learning.
- Verbal feedback should enable students to self-assess their work in lessons.
- Staff should use their discretion to ensure any written tasks that may be sensitive in nature are reviewed in a timely manner.
- Agency support lessons tend to be assessed verbally and through group tasks.

Wider College Provision

All tutor groups in Key stages 3 and 4 have a 30 min tutor period, which is overseen by The Pastoral Co-ordinator and supports PSHCE. An example programme is shown in Appendix 3.

The Decider skills programme (www.thedecider.org.uk) is delivered predominately through Tutor Time sessions. It provides a series of life skills to measure feelings against, activities and strategies to cope with 'life's' anxieties, opportunities to evaluate and reflect on behaviour. Decider skills are also included in student planners, parent handbooks, assemblies (on screens around College) and signposted in form rooms. The College counsellor runs lunchtime sessions linked to tools and strategies to support different aspects of our mental health including anxiety and Decider Skills is included in this programme.

Topics are also supported by the assembly rota, which is devised by The Director of Performing Arts and changes annually. An example programme can also be seen in appendix 3.

Appendix 1

Overview of PSHE Subject content based on PSHE association recommendations:

Each year, girls will cover the following topics:

 Health and well-being
 Relationships (RSE)
 Living in the wider world

Below is an overview of our programme of study from Remove to Upper 5.

	Remove	Lower 4	Upper 4	Lower 5	Upper 5
Michaelmas 1	Transition, Friendships, First Aid	Mental health	Safe and unsafe social groups, alcohol, drug and vaping awareness.	Mental health and emotional well being	Careers, post 16 options
Michaelmas 2	Run, Hide, Tell Careers	Careers	Careers, GCSE choices	Money management, gambling.	Mental health and emotional well being, drug awareness, Domestic abuse
Lent 1	Health and well-being, puberty, conception	Equality, diversity, healthy relationships, Consent	Sexual health, consent and the law, domestic abuse, sexual images	Healthy relationships, domestic abuse, contraception, STIs	Family Life
Lent 2	Bullying, diversity	Equality, diversity, healthy relationships	CPR, Healthy lifestyles (diet and sleep), Body Image Road Safety	Inclusion, belonging and addressing extremism and radicalisation, Drug awareness	Cancer awareness, sexual health, pornography, Managing unwanted attention
Trinity 1	Healthy relationships. Self-worth/self-esteem	Alcohol, drugs and tobacco awareness	Starting out in relationships, relationship expectations.	Run, hide, tell, Exploring organ donation	
Trinity 2	The economy, Money management	First aid, cyberbullying, data protection	Local Government (The States of Guernsey)	Careers Carbon Literacy	

Appendix 2

WEEK COMMENCING	ENRICHMENT	AFTER SCHOOL	PSHE CODE & LEARNING OPPORTUNITY Students learn...
12.09.2022 Welcome	ALIS Testing Emma Clements 15.09.2022 The Leaf Centre	Charter of Respect Meeting Emma Clements & HGT 12.09.2022 Elizabeth College Upper 6 Tutor Meetings U6 Tutors & students 13.09.2022 The Leaf Centre	L1. To be enterprising in life and work. L3. To evaluate the 'next step' options available, such as higher education, further training or apprenticeships, and gap year opportunities. L4. The implications of the global market for their future choices in education and employment.
19.09.2022 Our College Motto	Future Ready Introduction Emma Clements 21.09.2022 15:00 to 15:40 The Leaf Centre Young Enterprise Introduction Dan Bolt 21.09.2022 15:40 to 16:00 The Leaf Centre	Citizen Science: Presentation of Pollinator Project Dr Miranda Bane & Dr Martin Seigert 20.09.2022 19:00 to 21:00 College Hall Great Climate Change Debate Dr Karen Marshall 21.09.2022 16:00 to 18:00 College Hall	L5. How to identify and evidence their strengths and skills when applying and interviewing for future roles and opportunities.
26.09.2022 Teamwork	Collas Crill MOOT Introduction Laura Smith 29.09.2022 The Leaf Centre laura.smith@collascrill.com	Senior Prefects Meeting (U6) Emma Clements 26.09.2022 16:15 to 16:45 The Leaf Centre Sixth Form Information Evening (L6) Emma Clements, James Henderson, L6 Tutors & Katey Cheshire 26.09.2022 18:00 to 19:00 College Hall IOD Leadership Shadowing Judging (U6 only) Linda Johnson, Rob Jones + 2 30.09.2022 14:45 to 16:15 The Leaf Centre lindaajohnson@kpmg.com	L2. To set realistic yet ambitious career and life goals which are matched to personal values, interests, strengths and skills.
03.10.2022 Effective Communication	Drug Awareness - Action for Children Kellie-Marie Le Prevost 06.10.2022 The Leaf Centre kellie.leprevost@actionforchildren.org.uk HOY/Lower 6 Catch up Emma Clements 06.10.2022 The Leaf Centre IT/Printer Set Up Bruno Andrade or Toby Batiste 06.10.2022 The Leaf Centre	Senior Prefect Meeting Miss Clements & SPs 16:00 to 16:30 03.10.2022 The Leaf Centre	L3. To evaluate the 'next steps' options available, such as higher education, further training or apprenticeships, and gap year opportunities.

10.10.2022 Reap What You Sow	<p>Drug Awareness - Action for Children Kellie-Marie Le Prevost 13.10.2022 The Leaf Centre kellie.leprevost@actionforchildren.org.uk TBC</p> <p>Work Experience Introduction Emma Clements & Katey Cheshire 03.11.2022 The Leaf Centre</p>	<p>IOD Finals Night U6 Finalists 13.10.2022 17:00 to 20:00 KPMG Offices</p>	
17.10.2022 Celebrating 150 Years	<p>NO SESSION – COLLEGE CLOSES AT 12:30</p>	<p>MOOT – coaching session with Collas Crill Jess Burgess & Laura Smith 19.10.2022 16:00 to 17:00 The Leaf Centre Laura.smith@collascrill.com</p> <p>Leaders of Tomorrow/GPEG Q&A - CANCELLED Daniele Harford-Fox & Emma Clements 18.10.2022 17:00 to 19:00 The Princess Royal Centre for Performing Arts</p>	L6. How to produce a concise and compelling curriculum vitae and prepare effectively for interviews.
31.10.2022 Growth Through Change	<p>Drug Awareness - Action for Children Kellie-Marie Le Prevost 03.11.2022 The Leaf Centre kellie.leprevost@actionforchildren.org.uk TBC</p> <p>Choices – Sexual Health Dr Lucy Joslin 03.11.2022 The Leaf Centre</p>	<p>MOOT – coaching session with Collas Crill Jess Burgess & Laura Smith 02.11.2022 16:00 to 17:00 The Leaf Centre jess.burgess@collascrill.com Laura.smith@collascrill.com</p> <p>Speed Dating Interviews U6 Voluntary 04.11.2022 2.30pm to 3.30pm Room: TBC</p>	L6. How to produce a concise and compelling curriculum vitae and prepare effectively for interviews.
07.11.2022 Season of Remembrance	<p>Guernsey Police - CANCELLED Andy Bell 10.11.2022 The Leaf Centre andy.bell@guernsey.police.gp</p> <p>Work Experience & Diploma Emma Clements & Katey Cheshire 10.11.2022 The Leaf Centre</p>	<p>SECOND MOOT 09.11.2022 Jess Burgess & Laura Smith 16:30 Venue: TBC jess.burgess@collascrill.com Laura.smith@collascrill.com</p>	
14.11.2022 Values: Public and Personal	<p>Alcohol Awareness - Action for Children Kellie-Marie Le Prevost 17.11.2022 The Leaf Centre kellie.leprevost@actionforchildren.org.uk TBC</p> <p>Guernsey Conservation Volunteers Angela Salmon & Karen Marshall 17.11.2022 The Leaf Centre</p>	<p>MOOT – coaching session with Collas Crill Jess Burgess & Laura Smith 16.11.2022 16:00 to 17:00 The Leaf Centre jess.burgess@collascrill.com Laura.smith@collascrill.com</p>	
21.11.2022 Keeping an open mind	<p>Destination Rossborough (How best to interview, pitch for a job, present and communicate what is best about themselves) Aaron Labey 24.11.2022</p>	<p>THIRD MOOT 23.11.2022 16:30 Venue: TBC jess.burgess@collascrill.com Laura.smith@collascrill.com</p>	

28.11.2022 The Power of Critical Thinking	Careers Networking Event - L6 Careers Guernsey Liz Dudin & Katey Cheshire 01.12.2022 15:00 to 18:00 Grammar School Compulsory for L6 from 15:00 to 16:00	MOOT – coaching session with Collas Crill Jess Burgess & Laura Smith 30.11.2022 16:00 to 17:00 The Leaf Centre jess.burgess@collascrill.com Laura.smith@collascrill.com	H9. To consistently access reliable sources of information and evaluate social media messages about health (and other information).
			L3. To evaluate the 'next step' options available, such as higher education, further training or apprenticeships, and gap year opportunities.
05.12.2022 Resilience	Ice Skating – L6 & U6 - £5.00 08.12.2022 Le Friquet Ice Rink	MOOT FINALS 17.11.2022 Time: TBC Venue: Royal Court	L3. To evaluate the 'next step' options available, such as higher education, further training or apprenticeships, and gap year opportunities.
			H9. To consistently access reliable sources of information and evaluate social media messages about health (and other information).
			L7. How to recognise career possibilities in a global economy.
12.12.2022 Finding Light in the Darkness	NO LESSON - CHRISTMAS FESTIVE FUN		L3. To evaluate the 'next step' options available, such as higher education, further training or apprenticeships, and gap year opportunities.
02.01.2023	Sexual Health Kate Corcoran & Claire Smith 05.01.2023 The Leaf Centre kate.corcoran@gov.gg		H18. To develop a nuanced understanding of how to select appropriate contraception in different contexts and relationships. H19. How to reduce the risk of contracting or passing on a sexually transmitted infection. H20. How to take responsibility for their sexual health and know where, and how to access local and national advice, diagnosis and treatment.
	See above		R1. How to articulate their relationship values and to apply them in different types of relationships. R4. To manage mature relationships, including making friends in new places. R5. To manage personal safety in new relationships, including online activity or when meeting someone for the first time whom they met online. R6. To develop and maintain healthy, pleasurable relationships and explore different levels of emotional intimacy. R7. To evaluate different degrees of emotional intimacy in relationships, the role of pleasure, how they understand the difference between 'love' and 'lust'. R8. To use constructive dialogue to support relationships and negotiate difficulties. R9. To manage the ending of relationships safely and respectfully, including online. R11. To understand the moral and legal responsibilities that someone seeking consent has, and the importance of respecting and protecting people's right to give, not give, or withdraw their consent (in all contexts, including online). R12. To understand the emotional, physical, social and legal consequences of failing to respect others' right not to give or to withdraw consent. R13. How to recognise, and seek help in the case of, sexual abuse, exploitation, assault or rape, and the process for reporting to appropriate authorities. R15. To negotiate, and if necessary be able to assert, the use of contraception with a sexual partner. R16. How to effectively use different contraceptives, including how and where to access them.

09.01.2022 Enduring Friendship	Guernsey Police Andy Bell 12.01.2023 The Leaf Centre Andrew.Bell@guernsey.pnn.police.uk		L3. To evaluate the 'next step' options available, such as higher education, further training or apprenticeships, and gap year opportunities.
			L6. How to produce a concise and compelling curriculum vitae and prepare effectively for interviews.
16.01.2023 Mindfulness	Work Experience and Other notices Emma Clements & Katey Cheshire 19.01.2023 The Leaf Centre		L6. How to produce a concise and compelling curriculum vitae and prepare effectively for interviews.
23.01.2023 Learning from the Past	First Aid Dave Welbourne 26.01.2023 The Leaf Centre		L3. To evaluate the 'next step' options available, such as higher education, further training or apprenticeships, and gap year opportunities. H17. To perform first aid and evaluate when to summon emergency services, irrespective of any potential legal implications, for example, when the situation involves alcohol, drugs, gangs or violent crime.
30.01.2023 Aspirations	Leadership Shadowing Linda Johnson, Rob Jones & Karen Power 02.02.2023 The Leaf Centre		
06.02.2023 Breakthroughs	Pancake Decorating Competition Emma Clements & Katey Cheshire 09.02.2023 The Leaf Centre		
13.02.2023 Science Week (Int. Day of Girls & Women in Science)	SUPPORT HOUSE GYM/DANCE		
27.02.2023 Problem-solving	Work Experience Update Emma Clements & Katey Cheshire 02.03.2023 The Leaf Centre	Oxbridge & Medics Evening 27.02.2023 5.30pm to 7pm The Leaf Centre Voluntary sign up for U5 and L6.	

<p>06.03.2023</p> <p>International Women's Day</p>	<p>Watts Property <i>Wing Lai</i> 09.03.2023 The Leaf Centre</p>		<p>H1. Skills and strategies to confidently manage transitional life phases.</p> <p>L13. How to plan expenditure and budget for changes in circumstances (e.g. when moving out or going to university).</p> <p>L14. To understand and manage salary deductions including taxation, national insurance and pensions.</p> <p>L15. To evaluate savings options.</p> <p>L17. To manage financial contracts including, mobile phone services and renting items and accommodation; how to identify appropriate advice.</p> <p>L18. To evaluate potential gains and risks of different debt arrangements and repayment implication.</p>
<p>13.03.2023</p> <p>Values: How we apply them in difficult times</p>	<p>Digital Innovators Programme <i>Paul Beasley</i> 16.03.2023 The Leaf Centre</p>		<p>L3. To evaluate the 'next step' options available, such as higher education, further training or apprenticeships, and gap year opportunities.</p> <p>H1. Skills and strategies to confidently manage transitional life phases.</p> <p>L13. How to plan expenditure and budget for changes in circumstances (e.g. when moving out or going to university).</p> <p>L14. To understand and manage salary deductions including taxation, national insurance and pensions.</p> <p>L15. To evaluate savings options.</p> <p>L17. To manage financial contracts including mobile phone services and renting items and accommodation; how to identify appropriate advice.</p> <p>L18. To evaluate potential gains and risks of different debt arrangements and repayment implications.</p>
<p>20.03.2023</p> <p>Commitment</p>	<p>Study Skills <i>Dave Herschel</i> 23.03.2023 The Leaf Centre</p>		<p>H1. Skills and strategies to confidently manage transitional life phases.</p> <p>L13. How to plan expenditure and budget for changes in circumstances (e.g. when moving out or going to university).</p> <p>L14. To understand and manage salary deductions including taxation, national insurance and pensions.</p> <p>L15. To evaluate savings options.</p> <p>L17. To manage financial contracts including, mobile phone services and renting items and accommodation; how to identify appropriate advice.</p> <p>L18. To evaluate potential gains and risks of different debt arrangements and repayment implication.</p>

27.03.2023	BDO – Values & Behaviours <i>Caroline Shakerley</i> 30.03.2023 The Leaf Centre		
Human Rights			H1. Skills and strategies to confidently manage transitional life phases. L13. How to plan expenditure and budget for changes in circumstances (e.g. when moving out or going to university). L14. To understand and manage salary deductions including taxation, national insurance and pensions. L15. To evaluate savings options. L17. To manage financial contracts including, mobile phone services and renting items and accommodation; how to identify appropriate advice. L18. To evaluate potential gains and risks of different debt arrangements and repayment implication.
03.04.2023	NO LESSON – EASTER		
Celebrating Easter			
24.04.2023	Walkers Business Summer School (15:00 to 15:30) <i>Rachel Gilliland</i> 27.04.2023 The Leaf Centre General Notices (15:30 to 16:00) <i>Emma Clements & Sheri Smith</i> 27.04.2023 The Leaf Centre		
01.05.2023	Sheri Smith – Old English 04.05.2023 The Leaf Centre		
08.05.2023	Action for Children (Drug & Alcohol) <i>Kellie-Marie Le Prevost</i> 04.05.2023 The Leaf Centre <i>Kellie-Marie Le Prevost</i> Kellie.LePrevost@actionforchildren.org.uk		
15.05.2023	Work Experience Preparation <i>Emma Clements</i> 18.05.2023 The Leaf Centre		L8. Their rights and responsibilities as students in casual, part-time jobs, including the 'gig economy'. L9. The importance of professional conduct and how it can be demonstrated in different workplaces including following health and safety protocols. L10. To understand and appreciate the importance of workplace confidentiality and security including cyber-security and data protection. L11. To recognise bullying and harassment in the workplace in all its forms and ways to seek or provide support to resolve the situation. L12. The role of trade unions and professional organisations, when and how to constructively challenge workplace behaviours.
22.05.2023	NO LESSON – L6 EXAMS		

29.06.2023	NO LESSON – L6 EXAMS		
05.06.2023	WORK EXPERIENCE – L6		
12.06.2023	Work Experience Follow-up & ACW <i>Emma Clements</i> <i>15.06.2023</i> <i>The Leaf Centre</i> <i>Citizenship application forms</i>		
19.06.2023	TBC		
26.06.2023	Summer Party – Quiz/Games/Food <i>Emma Clements & Sheri Smith</i> <i>The Leaf Centre</i> <i>29.06.2023</i> <i>EY ice creams and announcement,</i> <i>3:45 pm</i> <i>U5 transition</i>		

Appendix 3

Michaelmas Term 2023

Week	Date	Themes	Rem	L4	U4	L5	U5	
	WC 4.9	Tutor lesson						
Wk 1	Mon 4	A New Beginning						
	Tues 5							
	Wed 6		Identified students in					
	Thurs 7		12pm - Rem - U6 Whole College Assembly DHF					
	Fri 8		Transition Lesson 1					
	WC 11.9	Tutor lesson	Transition Lesson 2a	Target setting for the year and College aims	Target setting for the year and College aims	Target setting for the year and College aims	Target setting for the year and College aims	
Wk 2	Mon 11	Our College Aims (Dynamic, Innovative, Empowering)	Rem - U5 Assembly Co-curricular Opportunities HLM					
	Tues 12		Transition Lesson 2b			L5 - U5 Assembly NIN		
	Wed 13		Rem - U6 House Meetings					
	Thurs 14		Rem - U6 Whole College Assembly Dr Amanda Carr (Macular Society) organised by KMA & VTH					
	Fri 15		BSM - Gym	MK - Hall				
	WC 16.9	Tutor lesson	Transition lesson 3a				Tutor assembly planning and practice for all groups	
Wk 3	Mon 18	Our College Motto - <i>Fais ce que dois advienne que pourra</i> (Do what is right, come what may): attributed to William the Conqueror (c.1028 - 1087)	Rem - U5 Assembly JHE					
	Tues 19		Transition Lesson 3b			L5 - U5 Assembly Performing Arts JHE		
	Wed 20		Transition lesson 4					
	Thurs 21		Rem - U6 Whole College Assembly Head Girl Team					
	Fri 22		Transition lesson 5		CG - Gym	SAP- Hall	Tutor assembly planning and practice for all groups	

	WC 25.9	Tutor lesson	Transition lesson 6a		Tutor assembly planning and practice for all groups		Tutor assembly planning and practice for all groups
Wk 4	Mon 25	Teamwork	Rem - U5 Assembly Performing Arts (1/3) JHE				
	Tues 26		Transition lesson 6b			L5 - U5 Assembly Visiting Speaker (arr. JHE)	
	Wed 27		Rem - U6 House Meetings				
	Thurs 28		Rem - U6 Whole College Assembly Charities Committee				
	Fri 29		Transition lesson 6c				TMG- Hall
	WC 2.10	Tutor lesson	Transition lesson 7a		Tutor assembly planning and practice for all groups		
Wk 5	Mon 2	Reap what you Sow	Rem - U5 Assembly SLT (HBA)				
	Tues 3		Transition lesson 7b			L5 - U5 Assembly (U5 X Tutor assembly)	
	Wed 4		Transition lesson 7c				
	Thurs 5		Rem - U6 House Assembly (Durand)				
	Fri 6		Rem - U4 Assembly - Singing Practice - Harvest and Commem JHE				Tutor assembly practice for Y and Z
	WC 9.10	Tutor lesson			Tutor assembly planning and practice for all groups		
Wk 6	Mon 9	Self Reflection	Rem - U6 Whole College Assembly Harvest Led by DHF & Visitor				
	Tues 10		Go over expectations for the Commem service and the weeks		Tutor assembly practice for X	L5 - U5 Assembly (U5 Y Tutor Assembly)	
	Wed 11		Rem - U6 House Meetings				
	Thurs 12		Rem - U5 Assembly Action Team: Environment & Community				
	Fri 13		Rem - U4 Assembly (U4 X Tutor Assembly)				Tutor assembly practice for Z

	WC 16.10	Tutor lesson					
Wk 7	Mon 16		Rem - U5 Assembly - Singing Practice for Commemoration Service JHE				
	Tues 17					L5 - U5 Assembly (U5 Z Tutor Assembly)	
	Wed 18		Commemoration Service - Whole College				
	Thurs 19	Half Term					
	Fri 20						
Wk 8	Mon 23						
		Tutor lesson		Target setting from Interims	Target setting from Interims		Target setting from Interims
	Mon 30	Growth through Change	Rem - U6 Whole College Assembly DHF				
	Tues 31				Tutor assembly practice for Y	L5 - U5 Assembly	
	Wed 1		Rem - U6 House Meetings				
	Thurs 2		Rem - U5 Assembly Performing Arts (2/3) JHE				
	Fri 3		Rem - U4 Assembly (U4 Y Tutor Assesmbly)				
		Tutor lesson					
Wk 9	Mon 6	Season of Remembrance	Rem - U5 Assembly Performing Arts (3/3) JHE				
	Tues 7					L5 - U5 Assembly	
	Wed 8						
	Thurs 9		Rem - U6 Whole College Assembly: Practice for Remembrance Service JHE				
	Fri 10		Whole College - Remembrance Service St. Stephen's Church				
	WC 13.10	Tutor lesson			Tutor assembly practice for Z	Review Chances Graph and Interims with Tutors	
Wk 10	Mon 13		Rem - U5 Assembly SLT				
	Tues 14					L5 - U5 Assembly	
	Wed 15		Rem - U6 House Assembly (Brock)				
	Thurs 16		Rem - U6 Whole College Assembly Action Team: Wellbeing				
	Fri 17		Rem - U4 Assembly (U4 Z Tutor Assesmbly)			SAP - Gym	

		Tutor lesson					
Wk 11	Mon 20	Keeping an open mind	Rem - U5 Assembly Debating Club ZEL				
	Tues 21					L5 - U5 Assembly	
	Wed 22						
	Thurs 23		Rem - U6 Whole College Assembly Action Team: Learning & Creativity				
	Fri 24		BSM - Hall				TMC- Gym
		Tutor lesson					
Wk 12	Mon 27	The Power of Critical Thinking	Rem - U5 Assembly SLT				
	Tues 28					L5 - U5 Assembly	
	Wed 29		Rem - U6 House Meetings				
	Thurs 30		Rem - U6 Whole College Assembly EPQ Assembly (SSM & students)				
	Fri 1		Rem - U4 Assembly (L4 X Tutor Assembly)				
		Tutor lesson			The Career and Skills Show- make the most of it- U4 U5, L6		DHE- Study Skills and The Career and Skills Show- make the most
Wk 13	Mon 4	Giving time to others	TBC				
	Tues 5					L5 - U5 Assembly	
	Wed 6						Revision
	Thurs 7		Rem - U6 Whole College Assembly Action Team: Environment & Community				
	Fri 8			MK - Gym	CG - Hall		Complete Study skills TT - DHE
		Tutor lesson					
Wk 14	Mon 11	Finding Light in the Darkness	Rem - U5 Assembly Singing Practice for Carol Service JHE				
	Tues 12					L5 - U5 Assembly	
	Wed 13						Revision
	Thur 14						Revision
	Fri 15		Whole College - Mark Reading and House Drama NIN & DHF				
WC 18th Dec		Christmas Holiday					
WC 25th Dec							
WC 1st Jan							

Lent Term 2023

Wk 1	Mon 8	Epiphanies	Staff INSET				
	Tues 9		Rem - U6 Whole College Assembly DHF				
	Wed 10			Tutor assembly planning and practice for all groups			Revision
	Thurs 11			Tutor assembly planning and practice for all groups			Revision
	Fri 12		BSM - Hall				TMC - Gym
		Tutor lesson		Tutor assembly planning and practice for all groups			DHE Study Skills
Wk 2	Mon 15	Preparing for success	Rem - U5 Assembly				
	Tues 16					L5 - U5 Assembly	
	Wed 17		Rem - U6 House Meetings				
	Thurs 18		Rem - U6 House Assembly (Carey)				
	Fri 19						Revision
		Tutor lesson		Tutor assembly planning and practice for all groups		Tutor assembly planning and practice for all groups	
Wk 3	Mon 22		Rem - U5 Assembly				
	Tues 23					L5 - U5 Assembly	
	Wed 24						Study Leave
	Thur 25		Rem - U6 Whole College Assembly (Holocaust Memorial)				
	Fri 26		Rem - U4 Assembly (L4 Y) Tutor Assesmbly)				Study Leave
		Tutor lesson				Tutor assembly planning and practice for all groups	Study Leave
Wk 4	Mon 29		Rem - L5 Assembly				
	Tues 30					SAP - L5 Assembly	Study Leave
	Wed 31		Rem - U6 House Meetings				
	Thurs 1		Rem - U6 Whole College Assembly				
	Fri 2						Study Leave

		Tutor lesson					
Wk 5	Mon 5		Rem - U5 Assembly				
	Tues 6					SAP - L5 Assembly	Study Leave
	Wed 7					Tutor assembly planning and practice for all groups	Study Leave
	Thurs 8		All day - Rem - U6 Whole College - House Gym and Dance				
	Fri 9	Half Term					
WC 12th Feb - HALF TERM							
		Tutor lesson				Tutor assembly planning and practice for all groups	
Wk 6	Mon 19	Challenging preconceptions	Rem - U6 Whole College Assembly Head Girl Team				
	Tues 20			Tutor assembly practice for Z		L5 - U5 Assembly	
	Wed 21		Rem - U6 House Meetings				
	Thur 22		Rem - U5 Assembly				
	Fri 23			Tutor assembly practice for Z		Tutor assembly planning and practice for all groups	Reflection on internal exms
		Tutor lesson					
Wk 7	Mon 26		Rem - U5 Assembly				
	Tues 27					L5 - U5 Assembly (L5 X Tutor assembly)	
	Wed 28		Rem - U4 Assembly (L4 Z) Tutor Assesmbly)				
	Thurs 29		Rem - U6 Whole College Assembly				
	Fri 1					Assembly practice for Y	
		Tutor lesson					
Wk 8	Mon 4		Rem - U5 Assembly				
	Tues 5					L5 - U5 Assembly (L5 Y Tutor assembly)	
	Wed 6		Rem - U6 House Meetings				
	Thurs 7		Rem - U6 Whole College Assembly Prefect Team				
	Fri 8				CG - Hall	Assembly practice for Z	

		Tutor lesson					
Wk 9	Mon 11		Rem - U5 Assembly				
	Tues 12					L5 - U5 Assembly (L5 Z Tutor assembly)	
	Wed 13					Study Skills session - DHE	
	Thur 14		Rem - U6 House Assembly (De Sausmarez)				
	Fri 15						
		Tutor lesson					
Wk 10	Mon 18	Knowledge is Power					
	Tues 19						
	Wed 20						
	Thur 21		Rem - U6 Whole College Assembly - Easter Assembly - Hall				
	Fri 22		Whole College - Mark Reading and House Music				
	WC 25th March - EASTER	EASTER HOLIDAYS					
	WC - 1st April - EASTER						

Trinity Term 2023

		Tutor lesson					
Wk 1	Mon 8		Rem - U6 Whole College Assembly				
	Tues 9					L5 - U5 Assembly	
	Wed 10						
	Thur 11		Rem - U5 Assembly				
	Fri 12		Rem - U4 Assembly (Remove X Tutor Assesmbly)				

		Tutor lesson					
Wk 2	Mon 15		Rem - U5 Assembly				
	Tues 16					L5 - U5 Assembly	
	Wed 17		Rem - U6 House Meetings				
	Thurs 18		Rem - U6 Whole College Assembly - English Dep Monachan Assesmbly				
	Fri 19		Rem - U4 Assembly (Remove Y Tutor Assesmbly)				TMC- Gym
		Tutor lesson					
Wk 3	Mon 22	What I've learned from Books	Rem - U5 Assembly				
	Tues 23					L5 - U5 Assembly	
	Wed 24					Study Skills session - DHE	
	Thur 25		Rem - U6 Whole College Assembly				
	Fri 26		Rem - U4 Assembly (Remove Z Tutor Assesmbly)				
		Tutor lesson					
Wk 4	Mon 29	Being active	Rem - U5 Assembly				
	Tues 30					L5 - U5 Assembly	
	Wed 1		Rem - U6 House Meetings				
	Thur 2		Rem - U6 Whole College Assembly				
	Fri 3						
		Tutor lesson					
Wk 5	Mon 6	Freedom	BANK HOLIDAY				
	Tues 7					L5 - U5 Assembly	
	Wed 8						
	Thur 9		LIBERATION DAY				
	Fri 10						

		Tutor Programme					
Wk 6	Mon 13	Caring for our planet	Rem - U5 Assembly				
	Tues 14					L5 - U5 Assembly	
	Wed 15						
	Thurs 16		Rem - U6 Whole College Assembly				
	Fri 17						
		Tutor Programme					
Wk 7	Mon 20	Broadening Horizons	Rem - U5 Assembly				
	Tues 21					L5 - U5 Assembly	
	Wed 22						
	Thurs 23		Rem - U6 Whole College Assembly				
	Fri 24						
		Tutor Programme					
Wk 8	Mon 27	BANK HOLIDAY					
	Tues 28	BANK HOLIDAY					
	Wed 29	Being the Difference	STAFF INSET				
	Thurs 30						
	Fri 31		Rem - U6 Whole College Assembly				
		Tutor Programme					
Wk 9	Mon 3	Challenging preconceptions	Rem - U5 Assembly				
	Tues 4					L5 - U5 Assembly	
	Wed 5		FINAL HOUSE MEETINGS				
	Thurs 6		Rem - U6 Whole College Assembly				
	Fri 7						

		Tutor Programme					
Wk 10	Mon 10	Tolerance	Rem - U5 Assembly				
	Tues 11				L5 - U5 Assembly		
	Wed 12		FINAL ACTION TEAM MEETING. All others have Tutor Time				
	Thurs 13		Rem - U6 Whole College Assembly				
	Fri 14						
		Tutor Programme					
Wk 11	Mon 17	Planning for the future	Rem - U5 Assembly				
	Tues 18				U4 - L5 Music Assembly		
	Wed 19						
	Thurs 20		Rem - U6 Whole College Assembly				
	Fri 21		Rem - L4 Celebration Assembly				
		Tutor Programme					
Wk 12	Mon 24	Sharing responsibility					
	Tues 25				U4 - U5 Celebration Assembly		
	Wed 26						
	Thurs 27						
	Fri 28		Speech Day?				
Wk 13	Mon 1	Taking stock	Activities Week				
	Tues 2						
	Wed 3						
	Thurs 4						
	Fri 5						