

Summer Examinations 2023

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Subject	Length of examination	Topics/subtopics to revise
English	50 minutes	<p>Written assessment Graded on use of language;</p> <ul style="list-style-type: none"> • writing in paragraphs • accurate use of a range of punctuation • wide and relevant vocabulary • effective description
French	50 minutes	<p>(The listening will be done in the lesson in the week before the official exam week) The following chapters will be examined;</p> <p>Module 2 – Mon Collège</p> <ul style="list-style-type: none"> • Subjects/ asking questions. • Giving opinions/reasons/agreeing/disagreeing • Timetable/ using the 12-hour clock. • School day/ using “on” to say “we”. • Food/ using the partitive article (du/de la/de l’/ des) <p>Module 3 (Unit 1-4)- Mes passetemps</p> <ul style="list-style-type: none"> • Computers & mobiles/ using the regular –ER verbs. • Sports/ using “jouer à”. • Sports using ‘faire’ • Aimer + infinitive

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History	50 minutes	<p>You should revise all the work done since September. These are the topics</p> <ul style="list-style-type: none">• When did toilets change in Britain?• What mattered to medieval people?• Who wanted religious change in C16th England?• Why did people disagree about the New Poor Law 1834? <p>You should use the work in your book to prepare as well as your textbook, Understanding History, especially for unit 1 and 2. You are advised to revise your vocabulary lists too. There will be some spelling ones eg Which word is spelled correctly to mean a member of the Catholic clergy?(A) prest (B) priest (C) preist (D) preest</p> <p>Your exam will be in two parts:</p> <ol style="list-style-type: none">a. Multiple choice (with questions covering work since September)b. Longer written answers (with question covering work since January (Units 3 and 4)) <p>Click here for lots of information about the question styles, some useful reveals and some exercises to help you prepare. It is essential to your preparation that you review this material but there's too much to fit in this box so please do click on the link! There will also be a link in your Team.</p>
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Science	60 minutes	<ul style="list-style-type: none">• Short answers on factual questions on all topics (below) completed since September• One practical skills question – you will have to work out what is happening from the information given• Graph questions <p><u>Introduction to Science:</u> Lab safety, Hazard symbols, Apparatus, Variables, Bunsen burners, Methods, Graphs, Conclusions.</p> <p><u>Biology- Cells and Organs:</u> Characteristics of living things (MRS H GREN), Using a microscope, Parts of animal and plant cells and their functions, Specialised cells, Structure of organisms (organ systems, organs and tissues).</p> <p><u>Biology- Human Reproduction:</u> Parts of the male and female reproductive systems, Sex cells and the journey of the sperm, Fertilisation, Development of the embryo/foetus, Birth.</p> <p><u>Chemistry- States of Matter:</u> Characteristics of the three main states, Behaviour of particles/particle diagrams, Changes of state, Diffusion and the effect of temperature, Density.</p> <p><u>Chemistry- Reactions:</u> Physical and chemical changes, Markers of a reaction, Reversible reactions, Exothermic and endothermic reactions, Reactants and products of combustion, Thermal decomposition, Word equations, Conservation of mass, Tests for carbon dioxide and water.</p> <p><u>Physics- The Earth and Space:</u> Our place in the universe (galaxies and stars), Distances in Light Years, The Sun and planets of our solar system, The movement of the Earth (Days and Years), Seasons on Earth, Phases of the Moon, Mass and Weight.</p> <p><u>Physics- Light and Sound:</u> Wave properties (Wavelength/Amplitude/Frequency), Transverse and Longitudinal Waves, How we see non-luminous objects, Drawing light rays, Transparent/translucent/opaque, The Law of Reflection, Refraction, Dispersion of white light into the spectrum, Primary and Secondary colours of light, Coloured filters, Colour mixing, Sound waves needing a medium to travel, Hearing damage, Speeds of Light and Sound.</p>
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Geography	50 minutes	<p><u>Topics</u></p> <p><u>Our World</u> How do we locate ourselves in the world? - Latitude/ Longitude, Grid references Use the 16 point compass accurately, identify features on a map using OS symbols and use scale. How do you show height on a map?</p> <p><u>Tectonic Hazards</u> Where are the world's earthquakes, volcanoes and fold mountains? What is the evidence for Wegener's theory of continental drift? What is happening beneath our feet (structure of the Earth)? What happens at each plate boundary?</p> <p><u>Population</u> Where do people live in the world and why? What is an aging / youthful population? How can we control population sizes? What attracts people to cities? Why do we need to make cities sustainable?</p> <p>You will be asked to identify key terms (you will get the definition), apply knowledge and understanding taken from all of the topics and then locate some countries/continents and oceans.</p> <p>Key terms and topic overviews have been provided in hard copy and can be found on teams in files should you need to locate them.</p>
Maths (no calculators allowed)	60 minutes	Your teacher will issue you with a Revision List and Practise Questions

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RS	50 minutes	<p>Topic: Do leaders need to be religious to inspire people?</p> <p>Marks awarded on:</p> <ul style="list-style-type: none"> • writing your view with reasons why • writing someone else's view and their reasons why • providing knowledge on the subject learnt in lesson • Evaluate the knowledge that you have learnt • Vocabulary • SPAG (spelling, punctuation and grammar)
DT	50 minutes	<ul style="list-style-type: none"> • Wooden Buggy booklet / Phone Holder booklet / Food booklet and a short design exercise involving drawing an idea
Art	In lesson (s)	<ul style="list-style-type: none"> • You will be required to draw from either direct observations or a second hand source. • You will be examined on your use of mark making and/or tonal skills and composition.
Music	NA	<p>No written or listening paper will take place. Assessment will be via performances in you class units;</p> <ul style="list-style-type: none"> • Ukulele and vocal performance • Folk song composition
Drama	In lesson	<ul style="list-style-type: none"> • Scriptwriting, correct layout of script and terminology. TO BE COMPLETED IN CLASS TIME