

Summer Examinations 2023

Lower Five

Subject	Length of examination	Topics/subtopics to revise
Art	5 hours	<p>You will be required to produce an outcome based on your current theme, in a controlled and timed environment. You will be examined on:</p> <ul style="list-style-type: none"> • Composition and appropriateness to your unit • Application and confidence working in dry media • Planning and time management
Digital Enterprise	No Trinity Examination	Your progress in your Microsoft Office or Adobe Certified courses will be reported on. Qualifications gained will be recorded and progress on your individual projects assessed and commented upon.
Drama	75mins	<p>The exam paper will have 2 sections:</p> <p>Section A - You will be required to answer a series of questions on 'Noughts and Crosses', using an extract that you have studied so far. You will be allowed a clean copy of the text in the exam. Questions will be from an acting, directing or design perspective.</p> <p>Section B – A review of a piece of live theatre, focusing on 2 key scenes of your choice, with an acting, design or directing focus.</p> <p>REVISION: you should re-read the portion of 'Noughts and Crosses' studied so far and consider how it could be staged, what rehearsal techniques you would use, what costumes etc. You should also revise your notes on the productions you have seen recently, either on Digital Theatre + or on the London trip in preparation for Section B and choose key scenes that you could focus on for each/any discipline (directing, acting, design).</p>
DT	60 minutes	<ul style="list-style-type: none"> • The exam paper will have 2 sections • Section 1 – Product Design – Questions will be based on a given design problem • Section 2 – Resistant Materials - Selection of questions based on materials and design theory • Revision to look through theory notes in booklet and your Foundation Project Booklets Wood / Metal / Plastics-CAD
English Language	60 minutes	<p>Comparative question based on an unseen comprehension and pre-prepared article.</p> <ul style="list-style-type: none"> • Students must analyse literary devices • Students must compare and forge links • Students must use brief embedded quotation

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French	90 minutes	<p>(The listening will be done in the lesson in the week before the official exam week)</p> <p><u>Module 1 : Everyday life at at home and at school</u></p> <ul style="list-style-type: none"> • House and home (1A1-1A3)/ indefinite& definite articles/ personal pronouns/ irregular verbs in the present tense, • School life and routine (1B1-1B3)/ days and dates, ordinal numbers prepositions of places • Food and drink(1C1-1C2)/ patitive articles, irregular adjectives, comparisons • Common ailments and healthy lifestyles (1D1-1D3)/ “avoir” expressions, interrogative form, negatives • Media-TV and film(1E1-1E2)/ modal verbs. <p><u>Module 2 : Self, family and friends-at home and abroad</u></p> <ul style="list-style-type: none"> • Relationships with family and friends /adjectives/reflexive verbs (2A1-2A4) • Daily routine and helping at home/ reflexive verbs (2B1-2B3) • Hobbies and interests/jouer a/de/ near Future/ future (2C1-2C3) • Special occasions (2D1-2D2)/ perfect tense • Holidays (2E)
Geography	90 minutes	<ul style="list-style-type: none"> • Challenges of the Urban environment • Changing Economic World • Challenge of managing resources

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German	90 minutes	<p>(The listening will be done in the lesson in the week before the official exam week)</p> <p>Reading and written assessment will mainly be based on topics from Moule 1 and 2 and could include</p> <ul style="list-style-type: none"> • describe where you live/ your home/ your room (1A); • timetable/ subjects/ school and school routine, compare English and German school life • typical food and drink, healthy eating • healthy lifestyles • Media-TV and films, favourite film/ programme • relationships with family and friends • daily routine and helping at home • Hobbies and interests • Special occasions <p>Grammar:</p> <ul style="list-style-type: none"> • Adjectives, indefinite& definite articles/ personal pronouns/ • regular and irregular verbs in the present/ past and future tense (including separable and reflexive verbs) • numbers; days and dates, prepositions, • using kein, comparisons; the superlative. • modal verbs, • word order • relative pronouns, possessive pronouns
History	90mins total	<p>Russia- whole paper with questions as per the January paper (45 mins)</p> <p>Germany- whole paper; no choice for the 16 mark essay question; content only up p. 68 (August 1934). (45 mins)</p> <p>See revision advice on SharePoint: https://ladiescollegeac.sharepoint.com/:w:/g/history/lower5/EdAp2A0SzIFDviWQPQ10NBMBH-3DyX4CpR8wpdIOi2CCLQ?e=WzUxSi</p>
Maths (Statistics)	90 mins 60 mins	Please speak to your teacher. You will get a revision list next term.

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Music	90 mins	<ul style="list-style-type: none"> • AOS2 'The concerto through time' (Baroque solo concerto, Baroque Concerto Grosso, Classical Concerto, Romantic Concerto) • AOS4 'Film Music (Music that has been composed specifically for a film, music from the Western Classical tradition that has been used in a film, music that has been composed as a soundtrack for a video game) • AOS5 'Conventions of pop' (Rock 'n' Roll of 1950s & 1960s, Rock Anthems of 1970s & 1980s, Pop Ballads of 1970s, 1980s & 1990s, Solo Artists 1990s until the present day).
PE	75 Minutes	Paper 1 – The Human Body and Movement in Physical Activity and Sport
RS	52 minutes	'Believing in God' Assessment (Questions a,b,c,d) 'Marriage and the Family' Assessment (Questions a,b,c,d)
Science		<u>Biology</u> Short answer questions including a CORMS question Topics in the exam – Plant nutrition, Animal Nutrition, Gas exchange in plants (triple only), Gas exchange in humans, Transport in animals (heart, blood, immunity, circulation), Transport in plants <u>Physics</u> All topics studied in Upper 4 (Forces, Waves, Energy) All topics studied in Lower 5 including Forces, Energy, Waves, 'Solids, liquids and Gases'. <u>Chemistry</u> All topics from U4, Chapter 6 Rates, Chapter 7 Oxides Chapter 8 Reactivity Series Chapter 9/10 Acids and Salts, Chapter 11- all of it (you covered half of this in U4),

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<p style="text-align: center;">Spanish</p>	<p style="text-align: center;">90 minutes</p>	<p>(The listening will be done in the lesson in the week before the official exam week)</p> <p>All topics studied in Lower 5 (Modules 1,2 & 3)</p> <p><u>Module 1:</u> Desconéctate! Theme: Local area, holiday and travel.</p> <ul style="list-style-type: none"> - Discussing holiday and weather/ saying what you do in summer/ talking about holiday preferences/ saying what you did on holiday/ describing where you stayed/ booking accommodation and dealing with problems/ giving an account of holiday in the past. - Using three tenses/ present & preterite tenses/ imperfect tense/ verbs with “usted”/ positive and negative opinions. <p><u>Module 2:</u> Mi vida en el insti. Theme: School.</p> <ul style="list-style-type: none"> - School subjects/ opinions about subjects/ talking about teachers/ describing your school/ school rules and problems/ plans for a school exchange/ activities and achievements. - Using adjectives/ comparatives and superlatives/ negatives/ phrases followed by an infinitive/ near future/ asking and answering questions/ object pronouns/ three tenses. <p><u>Module 3:</u> Mi gente. Theme: Identity and culture.</p> <ul style="list-style-type: none"> - Talking about socialising and family/ describing people/ social networks/ making arrangements/ reading preferences/ talking about family and friends. - Using three tenses/ present continuous tense/ para+ infinitive/ adjectival agreement/ use of connectives/ ser and estar/ relationship verbs. <p><u>Module 4:</u> interest and influences Theme: Identity and culture</p> <ul style="list-style-type: none"> - talking about free time activities and types of entertainment - talking about sport habits and role models

Commented [MC1]: @Mrs L Charter Does this Look ok for you ?