

9th December 2022

Dear Parents, Guardians and Students

Interim reviews for students will be available for you to access through the Parental Portal app from today. Interims provide a snapshot of progress that helps students to set targets and understand their progress. This second Interim includes Attainment and Effort, as per the Interim earlier this term, along with an indication of the progress made.

Attainment is reported on a five-point scale as below:

| Attainment grade | Remove | Other Year groups | | |
|------------------|--|---|--|--|
| High (H) | Consistently recall and apply relevant | Consistently recall and apply relevant knowledge | | |
| | knowledge and skills within and across | and skills within and across the topics of study | | |
| | the topics of study. | including that from previous years. | | |
| | | | | |
| Very Good (VG) | | | | |
| Good (G) | Can mostly recall and apply relevant | Can mostly recall and apply relevant knowledge | | |
| | knowledge and skills within, and often | and skills within, and <i>often</i> across, the topics of | | |
| | across, the topics of study. | study including that from previous years. | | |
| | | | | |
| Fair (F) | | | | |
| Working Towards | Can recall and apply some relevant | Can recall and apply some relevant knowledge | | |
| (WT) | knowledge and skills within and across | and skills within and across the topics of study | | |
| | the topics of study but requires | but requires significant support in some areas. | | |
| | significant support in some areas. | | | |
| | | | | |

Effort is reported using the three-point scale of Exceeding Expectations (EE), Meeting Expectations (ME) and Working Towards (WT). Effort includes classwork and homework.

Progress is also reported using the three-point scale of Exceeding Expectations (EE), Meeting Expectations (ME) and Working Towards (WT).

An overview of the reporting cycle is included at the end of this letter. If parents have any concerns with regards to the Interim feedback, please contact your daughter's Tutor in the first instance. Tutors and Year Coordinators do review the Interims and will be in touch as required. For other queries, please contact me hbarnes@ladiescollege.ac.gg

Yours sincerely,

H. Barnes

Mr H Barnes **Director of Studies**

| | Michaelmas 1 | Michaelmas 2 | Lent 1 | Lent 2 | Trinity 1 | Trinity 2 |
|---------------|---|---|---|--|-----------------------------|---|
| Remove | MidYIS testRemove Social Evening | Interim 1 (I)1:1 with Tutors | Parents' evening | Interim 21:1 with Tutors | End of year examinations | • End of Year Report and Tutor Review |
| Lower Four | • Interim 1 | Interim 21:1 with Tutors | Parents' Evening | Interim 31:1 with Tutors | End of year examinations | • End of Year Report and Tutor Review |
| Upper Four | • Interim 1 | Interim 21:1 with Tutors | Parents' EveningOptions Evening for GCSE choices | Interim 31:1 with Tutors | • End of year examinations | • End of Year Report and Tutor Review |
| Lower Five | YELLIS testInterim 1 | Curriculum Evening Target setting with YELLIS Chances graphs Target grades 1:1 with Tutors | MTA assessments MTA Assessment report inc. Grade, comment, target 1:1 with Tutors | Parents' evening | • End of year examinations | • End of Year Report and Tutor Review |
| Upper Five | Interim 1Target setting reviewed | A-level information Evening A-level choices Parents' evening 1:1 with Tutors | (I)GCSE mock examinations Confirmation of entries for (I)GCSEs/GCSEs | Mock results 1:1 Interview with Principal post mock End of Year Report | • External examinations | |