



19th October 2022

Dear Parent(s)/Guardian(s)

Upper Sixth Progress Reviews

A copy of your daughter's progress review is available on the Parent Portal. Please refer to the College ParentPortal webpage or email portal@ladiescollege.ac.gg if you have any difficulties.
<http://www.ladiescollege.com/information/communication-to-parents#portal>

Understanding the Progress Review

- Keeping to deadlines (Yes/No)
- Engagement in lessons*
- Attendance concerns (Yes/No)
- Current performance**
- UCAS grade
- Teacher comment (including target(s) where necessary)

*These headings will be answered with a number

1 = Very good, 2 = satisfactory, or 3 = needs to improve

**Current performance: This is a projection forwards to the most likely outcome in the summer examinations, should the student's current performance continue.

If you have any queries or concerns about this progress review, please contact your daughter's tutor in the first instance via email:

U6A: Miss Dudin (edudin@ladiescollege.ac.gg)

U6B: Mrs Le Maitre (hlemaitre@ladiescollege.ac.gg)

U6C: Mrs Leong (aleong@ladiescollege.ac.gg)

U6D: Mr Hill (phill@ladiescollege.ac.gg)

Individual Focus Meetings

Last week, each student met either Mr Henderson or me to review progress in their A-level studies and to support the students with their post-18 endeavours, whether planning to go to university, planning a gap year or applying for employment on island. These meetings provided a valuable opportunity to discuss each students' personal needs and plans and ensure they are equipped to succeed.



UCAS Applications

Students applying to UCAS to go to university should have drafted their Personal Statement and made an appointment to see their referee. The College deadline for UCAS applications is **28th November 2022 16.00**. Students who are applying for employment locally should be working on finalising their Curriculum Vitae.

We are also planning to repeat the successful interview techniques session we held last year, on **4th November 2022**. This will be in the style of 'speed interview dating' in the College Hall.

Winter Uniform

- Sensible coats with red, black or navy scarves
- Dark coloured tights
- Low-heeled black shoes or ankle boots.

There have been a few issues raised with the Upper Sixth and their uniform, which we hope to have now been resolved. Most are looking very smart in their uniform, but we ask for your continued support to ensure that they wear their uniform with pride as they are our ambassadors when seen out of College by the public. We do not condone the wearing of skirts that are extremely short, and we do not allow facial piercings. We ask that skirts are checked, and hems lengthened before returning after half-term.

Now that the autumnal weather is upon us, please check that coats and footwear conform to our uniform regulations. Girls are reminded that hoodies and Ugg-style boots are not acceptable as part of College uniform. Please refer to the uniform section of the Sixth Form handbook for full details.

Punctuality/Attendance

Sixth Formers have been reminded of the importance of registering with their tutor at 08:25. Persistent lateness has a negative impact on learning and does not encourage habits for success in adult life. The Sixth Form are role models for younger students and late arrival sets a poor example to them. Genuine reasons for lateness do, of course, arise but a phone call or email to reception is much appreciated so we can fulfil our duty of care to the students. This includes planned absences, (including driving lessons), for which we require written confirmation. For your information the email address for late(s)/absences is kcsheshire@ladiescollege.ac.gg If students miss registration they must sign-in with Mrs Cheshire in the Leaf Centre - a list is kept of all students who persist in signing-in late, which we will follow-up.

Home study is a privilege in Upper Sixth and currently the students have been granted home study on a Thursday after 15.00 and Friday afternoon from 14.30. This will be extended in the Lent term permitting students to leave the College site during study periods to work at home or other appropriate venues such as the Guille-Allès library.

We have had some queries regarding the use of facilities across the Colleges and would like to gauge parents support in allowing the Sixth Form to leave the College sites during the longer lunch breaks. We



encourage independence in the Sixth Form and feel with the support of both Colleges and parents in allowing students to access St Peter Port during lunch times, this will foster the student's independence and time management. We would appreciate you completing the following form permitting your daughter to leave the College sites during their lunch breaks.

Microsoft Forms

Students will be required to sign out and in on their return for health and safety records and if the students are unable to return to the College in time for afternoon lessons, this privilege will be revoked.

Punctuality is, above all, an important life skill and a basic courtesy. It is also important for other reasons: we are in an extremely difficult position from a health and safety perspective if we do not know where students are. We are legally obliged to hold regular fire drills and must account for the whereabouts of every student on our roll; prospective employers and universities frequently require a report of attendance and punctuality from us.

Balance of schoolwork, co-curricular activities and part-time employment.

We caution our students against undertaking an excessive amount of paid work during weekday evenings. Each A-level subject should involve at least 5 hours of independent study per week, including further reading. When students over-commit themselves, it has a detrimental effect on their well-being and studies. To achieve their best, they need to balance schoolwork and any paid employment with time to simply relax and unwind too.

I have been so proud of the Sixth Form students this half-term. They have taken part in several co-curricular opportunities which have broadened their knowledge and strengthened their skills. I have been impressed by their attitude and work ethic. In general, I have received good feedback about the Upper Sixth; they are adjusting well to the return to College and the ongoing demands of their second-year courses. We will keep the students informed about the examination schedule for next summer as soon as we have received the information and have incorporated it into our planning.

As always, if you have any queries or concerns, please do contact their form tutor, as first point of contact.

We wish you all a good half term and look forward to welcoming students back, rested, after the break.

Yours sincerely,

Miss E Clements
Head of Sixth Form