



15th February 2022

Dear Parent(s)/Guardian(s),

Lower Five Mid-Term Assessment

Lower Five Mid-Term Assessments are now available to download from the ParentPortal, please refer to the College ParentPortal webpage or contact portal@ladiescollege.ac.gg in case of difficulty.

<https://www.ladiescollege.com/information/communication-to-parents>

This report provides an overview of your child's performance in terms of the level that they are currently working along with their agreed target grade, as discussed in the Curriculum Evening last term. I have also discussed with the students that this is part of our feedback on their progress that builds on the target setting they did last term and will be revisited again in the future e.g., after the Lower Five end of year examinations and after the Upper Five Mock examinations. The report contains:

Target Grade

- This is the target grade that your child agreed upon with their subject teachers based on their YELLIS chances graphs shared with you in November. It is a motivational target grade that your child is working towards attaining.

Mid-Term Assessment

- The MTA grade is *not* a predicted grade. It is an early guide to what the student may achieve at the end of a two-year course, based on their performance in a recent assessment(s) and assuming current progress is maintained

Comment

- This is a personalised comment from your child's teacher to suggest ideas for further or continued improvement.

We would ask that you discuss this Mid-Term Assessment report with your child before Thursday. On Wednesday, students will see their reports and complete their thoughts on their progress. This will be followed by individual meetings with their Tutors on Thursday, with a focus on evaluating their progress and supporting them with their targets. They will also be encouraged to speak to their subject teachers where appropriate.

Please do contact either the Form Tutor, Year Coordinator bsmith@ladiescollege.ac.gg or me, should you require further clarification.

Yours sincerely,

Howard Barnes.

Mr H Barnes

Director of Studies