

Master timetable 18th – 23rd November 2021 Internal Examinations

Thursday 18 th Nov	L4 examinations take place in the Hall	U4 examinations take place in the Hall	ET students L4 examinations take place in room 20	ET students U4 examinations take place in room 20
1/2 (8.30am-9.30am)	RS (50 mins)	Maths (60 mins)	RS 50 mins + 13 mins	Maths 60 mins + 15 mins
3/4 (9.30am - 10.30am)	PE Whole Year group PE EJO/RCB	Revision	PE Whole Year group EJO/RCB	Revision
BREAK			BREAK	BREAK
6/7 (11.15am – 12.15pm)	French (50 mins) or Revision	Spanish (50 mins) or Revision	French 50 mins + 13 mins or Revision	Spanish 50 mins + 13 mins or Revision
LUNCH			LUNCH	LUNCH
8/9 (1.30pm – 2.30pm)	Revision	Revision	Revision Start exam at 1415	Revision Start exam at 1415
10/11 (2.30pm – 3.30pm)	Latin (50mins)	Biology (50 mins)	Latin 50 mins + 13 mins	Biology 50 mins + 13 mins
12	Home (3:30pm)	Home (3:30pm)	15:30 Home	15:30 Home

Extra time students in Room 20

Master timetable 18th – 23rd November 2021 Internal Examinations

Friday 19 th Nov	L4 examinations take place in the Hall	U4 examinations take place in the Hall	ET students L4 examinations take place in room 20	ET students U4 examinations take place in room 20
1/2 (8.30am-9.30am)	Maths (60 mins)	English (60 mins)	Maths 60 mins + 15 mins	English 60 mins + 15 mins
3/4 (9.30am - 10.30am)	Revision	Revision	Revision	Revision
BREAK			BREAK	BREAK
6/7 (11.15am – 12.15pm)	German (50 mins) or Revision	French (50 mins) or Revision	German 50 mins + 13 mins or Revision	French 50 mins + 13 mins or Revision
LUNCH			LUNCH	LUNCH
8/9 (1.30pm – 2.30pm)	Revision	Revision	Revision Start exam at 1415	Revision Start exam at 1415
10/11 (2.30pm – 3.30pm)	Chemistry (50 mins)	Physics (50 mins)	Chemistry 50 mins + 13 mins	Physics 50 mins + 13 mins
12	Home (3:30pm)	Home (3:30pm)	15:30 Home	15:30 Home

Extra time students in Room 20

Master timetable 18th – 23rd November 2021 Internal Examinations

Monday 22nd Nov	L4 examinations take place in the Hall	U4 examinations take place in the Hall	ET students L4 examinations take place in room 20	ET students U4 examinations take place in room 20
1/2 (8.30am-9.30am)	DT (45 mins)	History (45 mins)	DT 45 mins + 12 mins	History 45 mins + 12 mins
3/4 (9.30am - 10.30am)	Spanish (50 mins) or Revision	German (50 mins) or Revision	Spanish 50 mins + 13 mins or Revision	German 50 mins + 13 mins or Revision
BREAK				
6/7 (11.15am – 12.15pm)	Geography (45 mins)	Geography (45 mins)	Geography 45 mins + 12 mins	Geography 45 mins + 12 mins
LUNCH				
8/9 (1.30pm – 2.30pm)	Revision	Revision	Revision Start exam at 1415	Revision Start exam at 1415
10/11 (2.30pm – 3.30pm)	Physics (50 mins)	Chemistry (50 mins)	Physics 50 mins + 13 mins	Chemistry 50 mins + 13 mins
12	Home (3:30pm)	Home (3:30pm)	15:30 Home	15:30 Home

Extra time students in Room 20

Master timetable 18th – 23rd November 2021 Internal Examinations

Tuesday 23 rd Nov	L4 examinations take place in the Hall	U4 examinations take place in the Hall	ET students L4 examinations take place in room 20	ET students L4 examinations take place in room 20
1/2 (8.30am-9.30am)	English (50 mins)	Latin (2x25 mins) or Revision	English 50 mins + 13 mins	Latin 2x25 mins + 13 mins
3/4 (9.30am - 10.30am)	Revision	PE Whole Year group HLM/EDU	Revision	PE (whole year group)
BREAK			BREAK	BREAK
6/7 (11.15am – 12.15pm)	History (45 mins)	DT (45 mins)	History 45 mins + 12 mins	DT 45 mins + 12 mins
LUNCH			LUNCH	LUNCH
8/9 (1.30pm – 2.30pm)	Revision	Revision	Revision Start exam at 1415	Revision Start exam at 1415
10/11 (2.30pm – 3.30pm)	Biology (50 mins)	RS (50 mins)	Biology 50 mins + 13 mins	RS 50 mins + 13 mins
12	Home (3:30pm)	Home (3:30pm)	15:30 Home	15:30 Home

Extra time students in Room 20

L4 Examinations 2021 (November 18th – 23rd inclusive)

Subject	Length of examination	Topics/subtopics to revise
Art	In lessons	Students will be doing either a still life drawing or drawing based on current work. Practise tonal/shading skills and drawing from real life at home.
Biology	50 minutes	Questions on the topic: <ul style="list-style-type: none"> • Diet and Digestion
Chemistry	50 minutes	Questions on the topics: <ul style="list-style-type: none"> • Elements • Periodic Table • Reactivity of metals (all work covered up to the week before the exam) • Drawing a line graph
Drama	In lessons	Guidance will be issued by your teacher - Group performance of a scene from Macbeth.
DT	45minutes	Questions on general DT workshop / design knowledge and a drawing design task
English	50 minutes	Skills based examination Reading for inference under timed conditions including questions on SPAG Selecting appropriate quotation Analysing and exploring writer's techniques Fluent and accurate response to the passage
French	50 minutes	(The listening will be done in the lesson in the week before the official exam week) <u>Studio 2 – module 1</u> <ul style="list-style-type: none"> • Talking about television programmes, Talking about films (-er verbs) • The present tense of <i>avoir</i> and <i>être</i>, Talking about reading (-ir and -re verbs) • Talking about the internet (<i>aller</i> and <i>faire</i>) • <u>Revise:</u> Verbs <i>avoir</i> and <i>être</i> • Talking about what you did yesterday evening • The perfect tense with “avoir”
Geography	45 minutes	This is mainly a skills based exam – The first section will be using familiar data to identify what sea defences you would like in an area. In the double lesson prior students will be introduced to the information that will be available in the examination. This is a decision making exercise which will need students to build on their knowledge of how coasts and sea defences work (revision should be based on coastal processes and sea defences). Second section will be; Locations of Continents, countries (large ones or ones we have talked about in class) and oceans

German	50 minutes	<p>The listening will be done in the lesson in the week before the official exam week.</p> <p>Chapter 1 of Stimmt 1:</p> <ul style="list-style-type: none">• First, review the learning objectives on page 20, check where you are up to• Revise all the vocabulary on page 24/52 (<i>personal information, Meeting and greeting, countries, Numbers 1-19, What are you like, Favourite things, Things you have, Question words</i>)• Revise the grammar (<i>present tense of common regular and irregular verbs, nouns, gender and articles</i>) <p><u>Tips:</u> Think about what you could write about yourself and how you could apply any new vocabulary/ structures/ phrases/ qualifiers successfully. Remember it is <u>not about telling the truth</u> but applying the new knowledge.</p>
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History	45 minutes	"How did the Normans successfully conquer England from 1066?" Pages 18-25 of your textbook are key for revision.
		<ul style="list-style-type: none"> • 20x one-word/multiple choice questions from the whole unit (20 marks) • Written answer which is the question on page 25 summarising the whole unit. (30 marks) We will talk in lessons about how to approach this answer. <p>Tips:</p> <ul style="list-style-type: none"> • Review vocabulary in the textbook pages especially words in orange. They are in the textbook glossary. These words might come up in the questions and will definitely be worth including in your written answer. • Balance your time so you have enough time to explain ideas fully in your long answer.
Latin	50 minutes	Learn noun and adjective endings, paying particular attention to bonus. There is a revision booklet on the portal telling you what else you need to know. Part of our learning has been verbs like rego in sh. 6, and questions: please make sure you are happy with both of these.
Maths	60 minutes	Revision list and practice questions will be issued in class
Music	In lessons	<ul style="list-style-type: none"> • Ensemble performance – two assessed performances will take place in your music lessons.
Physics	50 minutes	Questions on the topic of Energy. This includes all the work you covered this year.
RS	50 minutes	<p>Our examination topic for the Michaelmas Term is: Where did the World come from?</p> <p>There will be questions on:</p> <ul style="list-style-type: none"> • Creation stories • The Design Argument • The John Scopes Trial • The compatibility of religion and science <p>Generally, students will be tested on:</p> <ul style="list-style-type: none"> • Their subject knowledge • Keywords • Their analysis and evaluation skills
Spanish	50 minutes	<p>(The listening will be done in the lesson in the week before the official exam week)</p> <p>Chapter 1 of "Viva 1":</p> <ul style="list-style-type: none"> • personal information • present tense of common regular and irregular verbs (Ser and Tener) • Adjectival agreement (personalities and colours) • Family, pet and colour vocabulary, • numbers 0-31 and birthdays.

Upper Four (Thursday 18th - Tuesday 23rd November)

Subject	Length of examination	Topics/subtopics to revise	
Art	In lessons	Students will be doing either a still life drawing or drawing based on current work. Practise tonal/shading skills and drawing from real life at home.	
Biology	50 minutes	Questions on the following: <i>Cells, pathogens, disease, the 5 kingdoms and MRS H GREN</i>	
Chemistry	50 minutes	Questions on the following: <i>Chapter One- States of Matter</i> <i>Chapter 11a Separation of mixtures including elements compounds and mixtures, dissolving, filtering, crystallisation</i>	
Drama	In lessons	Guidance will be issued by your teacher for a practical assessment in class.	
DT	45mins	Questions on general DT workshop / design knowledge and a drawing design task	
English	60 minutes	Skills based examination Reading for inference under timed conditions Selecting appropriate quotation Analysing and exploring writer's techniques Fluent and accurate response to the passage	
French	50 minutes	<p>(The listening will be done in the lesson in the week before the official exam week)</p> <p>Studio 3 - module 1</p> <ul style="list-style-type: none"> ➤ Talking about Facebook ➤ Giving your opinions about someone ➤ Arranging to go out ➤ Describing a date ➤ Describing a music event <p>Studio 3 – module 2 (Unit 1)</p> <ul style="list-style-type: none"> ➤ Learning Parts of the Body 	<p>Revise:</p> <ul style="list-style-type: none"> ➤ Present tense verbs ➤ Adjectives ➤ 'Je le/la trouve' ➤ Time, days, dates ➤ Immediate future (aller + infinitive) ➤ Perfect tense ➤ Giving and justifying opinions ➤ Time expressions ➤ À + le/la/les
Geography	45 minutes	This is <u>mainly</u> a skills based exam – First section will be using data, suggesting improvements to the data collection methods and then coming to a conclusion by using the data. In the second section you may have to use map skills like 4 or 6 figure grid references, direction, calculate a mean/mode/median and add information to a graph Second section will be; Locations of Continents, countries (large ones or ones we have talked about in class) and oceans,	

		Final section will be a 10 mark essay that will be planned in lessons <u>Globalisation is good for everyone</u>
German	50 minutes	<p>The listening will be done in the lesson in the week before the official exam week.</p> <p>Chapter 1 of Stimmt 2:</p> <ul style="list-style-type: none"> • First, review the learning objectives on page 20, check where you are up to • Revise all the vocabulary on page 24/25 (<i>then and today, where did you stay, what did you do, where did you travel, how did you travel, who did you travel with, what did you do, weather, when was it</i>) • Revise all three tenses (<i>present tense, imperfect tense, perfect tense with regular and irregular verbs, future tense</i>) <p><u>Tips:</u> Think about what you could write about your holiday and how you could apply any new vocabulary/ three different tenses/ adjectives/ qualifiers etc. successfully. Remember it is <u>not about telling the truth</u> but applying the new knowledge.</p>
History	45 minutes	<p>Section A: “How can maps help us to understand the past?” 20 marks of shorter answer and multiple-choice questions. You should be confident that you can order and interpret each of the main maps we studied and identify main geographical features. You will also have to describe details about EITHER the Mongol Empire under Genghis Khan OR the Malian Empire under Mansa Musa so revise at least one of those pages carefully.</p> <p>Section B: “What should we know about the abolition of the Slave Trade?” 20 marks comprising 6 multiple-choice questions, a 6-mark question “Why is this source useful...?” and an 8-mark written answer comparing two sources describing the Middle Passage; for this you need to look for similarities, differences and make an overall judgement about extent of similarity/difference. You should revise the triangular trade and the middle passage especially.</p>
Latin	50 mins (2 x 25 mins)	You need to know the vocabulary on the sheets: this is repeated in the booklet on the portal called Upper 4 el revision, which also tells you the morphology and syntax which you need to know.
Maths	60 minutes	Revision list and practice questions will be issued in class
Music	In lessons	<ul style="list-style-type: none"> • Ensemble performance – two assessed performances will take place in your music lessons over the course of the term.
Physics		<p>Questions on the following specification points:</p> <p>1.3 plot and explain distance–time graphs</p> <p>1.4 know and use the relationship between average speed, distance moved and time taken</p> <p>1.5 practical: investigate the motion of everyday objects such as toy cars or tennis balls</p> <p>1.6 know and use the relationship between acceleration, change in velocity and time taken.</p>

	50 minutes	<p>1.7 plot and explain velocity-time graphs</p> <p>1.8 determine acceleration from the gradient of a velocity–time graph</p> <p>1.9 determine the distance travelled from the area between a velocity–time graph and the time axis</p> <p>1.10 use the relationship between final speed, initial speed, acceleration and distance moved: $(\text{final speed})^2 = (\text{initial speed})^2 + (2 \times \text{acceleration} \times \text{distance moved})$ $v^2 = u^2 + (2 \times a \times s)$</p> <p>1.11 describe the effects of forces between bodies such as changes in speed, shape or direction</p> <p>1.13 understand how vector quantities differ from scalar quantities</p> <p>1.14 understand that force is a vector quantity</p> <p>1.15 calculate the resultant force of forces that act along a line</p>
RS	50 minutes	<p>Our examination topic for the Michaelmas Term is: How do we make moral choices?</p> <p>There will be questions on:</p> <ul style="list-style-type: none"> • 'Goodness' • Situation Ethics • Utilitarianism • Ethical issues like animal rights <p>Generally, students will be tested on:</p> <ul style="list-style-type: none"> • Their subject knowledge • Keywords • Their analysis and evaluation skills
Spanish	50 minutes	<p>(The listening will be done in the lesson in the week before the official exam week)</p> <p>Chapter 1 of “Viva 2”:</p> <ul style="list-style-type: none"> • Talking about a past holiday • Saying what you did on holiday • Describing the last day on holiday • Using the preterite of regular AR, ER, IR verbs • Using the preterite of irregular verbs: IR, SER • Say what your holiday was like <p>Chapter 2 (Unit 1) of “Viva 2”</p> <ul style="list-style-type: none"> • Say what you use your phone for • The present tense