



10 September 2021

Dear Parents, Guardians and Students of The Ladies' College,

I hope you had a lovely summer break and are looking forward to the new College year.

In our prospectus it has always stated that we are a friendly, vibrant school in St. Peter Port and, in thinking about my time here, I can confidently add the word **dynamic**! This is the result of a sustained desire to evolve and develop, so the pupils and students who are part of our community achieve their best. Our commitment is to the education of girls, with an inclusive approach to every individual within our community and a commitment to ensuring there is no conscious or unconscious, unfair or prejudicial treatment of people and groups based on characteristics such as race, gender, age or sexual orientation.

This approach and the values which underpin it are reflected in our aims to:

*Encourage each girl (pupil/student) to grow in confidence, develop her talents to the full and value the qualities of others,*

*Create an environment where each girl(pupil/student) can be happy, love learning and make lifelong friends,*

*Inspire each girl (pupil/student) to be the best she can be.*

We have announced that Ms Daniele Harford-Fox will be the next Principal of The Ladies' College and her commitment is to continue to provide the very best for our pupils and students, without changing the structure of who attends College. Governors, and all who work at College, are firmly committed to maintaining the provision that we currently have and do not believe that our pupils and students achieve better in a co-educational setting.

Confidence, leadership qualities, well-being and educational outcomes are important to each of our young people and as they navigate their world, with the positive support from school and home, together we ensure that each young person is comfortable in their own skin and able to walk out of College confident that they have achieved their best and with the knowledge and skills and self-awareness which will be helpful to them in their future.

## **Staffing Update**

We welcome all our new colleagues.

### **Teaching**

Mrs Rebecca Chamberlain has been appointed as a Teacher of Mathematics and PE (part-time).

Mrs Katie Cox has been appointed KS2 Teacher at Melrose.

Mrs Ann Isbister has been appointed as Teacher of English (fixed-term maternity cover)

Mrs Elizabeth Meades has been appointed as a full-time Teacher of Science, (IPCGE).

Mr Struan Hellier will arrive in November as a Teacher of Religious Studies and joins us on a fixed-term contract to cover Miss Jessica Moon's maternity leave.

### **Operational**

Mrs Alice Callewaert has been appointed as a Lunchtime Supervisor (fixed-term maternity cover)

Mrs Caroline Low joins as Multi-Media Technician in the Senior School

Mr Tobias Batiste joins as IT Technician (mid-September)

Mrs Victoria Thompson has been appointed as College Librarian. (Wednesdays, then full time after half-term)

Mr Brian Clancy will cover the Library on the other four days until 13th October.

### **New responsibilities**

Mrs Sarah Maginnis has been appointed as a D&T Technician (part-time), moving away from her previous role as Lunchtime Supervisor and Wraparound Care Practitioner

Mrs Jane Lavin will start her PGCE course in September at Melrose and will continue with her Lunchtime Supervisor role.

### **Congratulations**

Mrs Sophie Appelqvist who welcomed baby Albert (9lb)

Mrs Nicola Ingrouille who welcomed baby Harper Jane (7lb 11oz)

Mr David Herschel who got engaged to Sophie and will marry next Easter.

Mr Howard Barnes who has passed his Master of Education degree, with Distinction.

Mr Tom Cheshire who has passed his PGCE qualification, with Distinction.

### **IGCSE and A-level results**

I am very clear that results do not define the person. It is our experiences, values, attitudes, and responsibility for ourselves and for others, which help us grow into rounded and grounded adults. At College, the importance of soft skills around teamwork, communication and kindness are highly prized. That said, I am incredibly proud of what our students have achieved academically, knowing that it is the professionalism of all my colleagues, the support they receive from parents and most importantly, the terrific attitude of the students in their approach to these academic hurdles, which are key elements of the journey to achieve these important academic milestones. Never was this truer in a year where the system required Teacher Assessed Grades (TAGs) to be the bedrock for the awarding of A-level and GCSE results. Please visit our website to see summary details of results which were, once again, outstanding. Every student can hold their head up high and say that they achieved their best.

Please see the attached GSA documentation outlining some recent research, which may be of interest to you.

## Parents' Evenings

We can schedule appointments for face-to-face meetings in Melrose and so there is no change to those planned at the time of writing. In the Senior School and Sixth Form, we intend to run remote meetings for Upper Four (Year 9) upwards, yet, Covid permitting, would still like to do face-to-face meetings in Remove and Lower Four, so that we can meet parents and get to know you. We will keep you informed.

## Term dates

These are published on the website <https://www.ladiescollege.com/information/term-dates>.

I thought it might be useful for you to be aware of a potential change to our published 2022 term dates as early as possible, which we have provisionally agreed with Elizabeth College.

We are currently awaiting confirmation from the States as to whether we will follow the UK May/June Bank Holiday for the Queen's Platinum Jubilee, which we hope to receive later this term.

If these changes are agreed by the States, we will have school as usual on Monday 30<sup>th</sup> May and Tuesday 31<sup>st</sup> May and the planned Inset day on Tuesday 31<sup>st</sup> May will be moved to Wednesday 1<sup>st</sup> June. This will then be added to the two Bank Holidays on Thursday 2<sup>nd</sup> June and Friday 3<sup>rd</sup> June.

I will write to you to either confirm this change or to stay with the current dates, as soon as the decision is made by the States.

## Development Plan

There are, as always, things that we want to work on and develop this year. Key headline developments are as follows:

### Open Morning / Open Week

We have moved this to mid-September for two reasons. The first is to avoid any clash with Elizabeth College, which has traditionally been on the same day and the second is in the hope that we might get better weather, although the heavens have opened as I write this today! Melrose will, once again, have a week where visits can be arranged.

We are grateful to students in the Senior School who will be tour guides or being part of demonstrations. Our plan is to have a one-way system for our visitors who will be able to observe at a safe distance, in well-ventilated rooms. We will have Open Morning, keeping everyone as safe as we can, yet still maintaining this important part of asking people to come and see what we do, who we are and why our young people are so motivated to learn and have what is happening explained to them briefly, to get a flavour of the activities available, our educational provision and the engagement of our students.

### Future-Ready Skills

A recent Senior School Curriculum Review helped identify the key skills and characteristics that support lifelong learning. These will be explored in Remove through a new discrete course, as well as being identified and facilitated through subjects for all students. This is part of our future focussed curriculum, which has mastery in curriculum subjects at its heart and which will equip our students with skills and competencies for now and the future and empower them to be able and willing to "engage the world, to change the world". We are also excited to launch a new Key Stage 4 Digital skills course, as part of the option choices for students in Lower Five.

### **Electronic Ilex magazine/Our environment**

We intend to write an Environmental Charter this year that will identify how we work towards “net zero” carbon emissions, or at least offset the energy which we need to use in College. The first step we will take this year is to produce Ilex, our magazine which captures the broader experiences and achievements of our pupils and students, online. A small number of copies will be published, yet once the process of production is completed by the Ilex team, parents, guardians, pupils and students will be directed to our website for the new publication. Previous editions can be viewed at any time.

### **Operoo (College trips/offsite visits)**

We have decided not to renew our contract with Operoo, the online system for managing offsite visits. We subscribed to Operoo on the understanding that work would take place to allow information to pass freely between it and the College's own online information management system, Integris (a process known as two-way integration). Whilst two-way integration was being developed, we accepted it would be necessary to manually upload information from Integris to Operoo; a time-consuming and laborious process. We have since learned that two-way integration between Operoo and Integris is unlikely to be available in the foreseeable future, and therefore we feel it is not cost-effective to extend our working relationship with Operoo.

For parents, this simply means we will ask you to update your child's contact and medical information with the Registrar ([registrar@ladiescollege.ac.gg](mailto:registrar@ladiescollege.ac.gg)) who will update our Integris records. With immediate effect, all correspondence relating to visits will come directly from the College. You may be relieved to learn it also means the end of automated reminders from Operoo! Our IT department has developed an in-house system which we will be trialling and rolling-out this term.

Should you have any questions please do not hesitate to get in touch.

### **Microsoft Showcase School**

I hope that you will be interested to hear that The Ladies' College is a Microsoft Showcase School. We are now part of an exclusive global community, recognized and celebrated for educational transformation that includes vision and innovation in teaching, learning, and preparing students for the future.

### **Car Park, drop off and pick up**

Thank you for following the drop off and pick-up guidance for students in the Senior School and Sixth Form, as outlined below, which helps to ensure vehicles can come and go for drop-off of our younger pupils at Melrose.

- Parents/Guardians with Senior and Sixth Form students should not drive onto the College site from **Monday to Thursday** between the hours of **08:00 - 09:00 and 14:30 – 16:15** and on **Friday 08:00 - 09:00 and 14:30 – 15.45**. (Please note that these have been amended to make things easier, with a clear request that the times are adhered to).
- Please avoid obstructing drives on **Rocquettes Lane** or **Brock Road**, which form entrance/exit points for students to College. This will allow students exiting by bicycle or moped (from

Rocquettes Lane) to pull out while you are dropping off and will make pedestrian access safer for all. Our neighbours appreciate your consideration of their need to access their properties.

### **Weekly Bulletin, online calendar and website**

Our website provides news stories and information for your convenience. In addition to our weekly bulletin, we encourage you to visit our online diary resources for key dates, or access our calendar in full (from an iPad or iPhone) via these links:

**Link to view online (please click under ‘By School’ to filter the calendar view):**

<https://www.ladiescollege.com/diary>

**How to (PDF):**

<https://www.ladiescollege.com/media/91650/How-to-add-new-calendar-The-Ladies-College.pdf>

**ICS file for devices:**

<https://outlook.office365.com/owa/calendar/0a8cd829e7d1405291734842ae5ae648@ladiescollege.ac.gg/0addae2c087a489185523cf17790b26f6974755477370769068/calendar.ics>

### **Covid-19/illness (please see attached flyer)**

Please continue to be vigilant and only attend College if well enough to do so. Reminders about hand washing, respiratory etiquette and respecting personal space is here to stay, in my opinion. We also currently have the opportunity to test twice a week in the Senior School and Sixth Form, to avoid carrying Covid to others and our community is encouraged to do this. I have had a query from one parent with respect to GDPR and sharing your name and address with ESC, in order to manage the delivery of test kits or contact to arrange appointments for our younger children. I can confirm that this information was sent by College to ESC and that this was lawful. They were then able to encrypt your data to the Post Office. I am seeking clarification about whether the data is being held, to potentially manage further deliveries to you, or has been destroyed and will revert when I have clarity about this. We also have other data ready to send to Public Health to help them and to support us, should there be a positive case identified in College. This includes your child’s first name, their surname, their date of birth and your contact number.

In terms of absence, whether it be Covid or any other illness where your child is unable to be in College, colleagues are currently checking systems and familiarising the pupils and students with how to access information online. If they are unable to be in College, yet are well enough to work, core work will be provided, at the discretion of the teacher, who may also invite your child to be “live” in the lesson. Please be assured that there is absolutely no expectation that work is completed if your child is unwell. Pre-Covid, work was not provided until after the third day of absence and this is something that we will review in the future, when the Covid response to stay at home may no longer be a requirement.

### **Management of contacts of a case from an educational or early years setting**

I also share the below detail provided by the States which outlines their approach should an individual in College test positive for Covid-19.

1. Should a case be detected in a school or setting, the positive case must follow all instructions as directed by Public Health. Contacts of the positive case beyond the school/setting environment

Principal  
Mrs A Clancy BA (Combined Hons)  
Email: principal@ladiescollege.ac.gg

Registrar  
Miss R McClean  
Email: registrar@ladiescollege.ac.gg

Vice Principal, Bursar & Clerk to the Governors  
Miss E Bridge MA Oxon, ACA  
Email: bursar@ladiescollege.ac.gg

may be viewed as a household or social contact and will be contacted by Public Health as part of the current contact tracing policies.

2. Specific case management advice has been developed for educational settings. This is different from case management approaches for household/social/community contacts.

The guidance below is specific to education contact case management.

Students and fully vaccinated staff can attend if:

- they have a negative lateral flow test (under supervision if the child is under 12) for the next 10 days, starting from the day of notification and then every morning before school and;
  - they remain well with no symptoms of COVID-19, no matter how mild. If they display any symptoms they must stay at home and arrange a PCR test immediately by contacting the clinical helpline on 756938 or 756969 (please do not use lateral flow tests if symptomatic) and;
  - in the case of a child, the child can be collected from their setting promptly if they begin to develop any symptoms whilst at school and;
  - in the case of a child, they do not attend any after-school or extra-curricular activities during the next 10 days when they are taking daily lateral flow tests. Please note that children will not be able to take part in any school trips at this time.
3. For all primary, & secondary schools, and colleges, if a positive case is determined to have attended school while potentially contagious, the Contact Tracing team will contact the Headteacher/Principal (or other nominated individual) and the setting will undertake the necessary provision of contact information to the Contact Tracing team.
  4. Those identified as contacts must maintain a low threshold (i.e. even mild symptoms or slightly unwell) to stay at home and/or being sent home if unwell. They can attend educational settings only if they are asymptomatic and have a negative LFT result that morning.
  5. In early years settings, children who are determined by Public Health to be close contacts of a positive case will be required to have a PCR test and can return to school only if the result is negative and the child is asymptomatic. Parents/carers are expected to be vigilant for any symptoms in their child, with a low threshold to stay at home and/or being sent home if unwell. Children can attend early years settings only if they are asymptomatic.
  6. There may be circumstances where individuals are simultaneously determined to be education contacts, and household and social contacts by Public Health. If this is the case, those individuals will receive bespoke advice from Public Health about actions they need to take and the relationship between those actions and the education contact advice in this guidance.

In closing, I thought I would share with you a quote from a course I attended last term. It was, “If we haven’t got space to talk openly, then we haven’t got a space to develop”. I think that resonates with everyone in any community and with that in mind, as always, please do not hesitate to make contact if you have any queries or concerns.

Yours sincerely

*Ashley Clancy*

Ashley Clancy  
**Principal**

Enclosures

---

Principal  
Mrs A Clancy BA (Combined Hons)  
Email: [principal@ladiescollege.ac.gg](mailto:principal@ladiescollege.ac.gg)

Registrar  
Miss R McClean  
Email: [registrar@ladiescollege.ac.gg](mailto:registrar@ladiescollege.ac.gg)

Vice Principal, Bursar & Clerk to the Governors  
Miss E Bridge MA Oxon, ACA  
Email: [bursar@ladiescollege.ac.gg](mailto:bursar@ladiescollege.ac.gg)

[www.ladiescollege.com](http://www.ladiescollege.com)

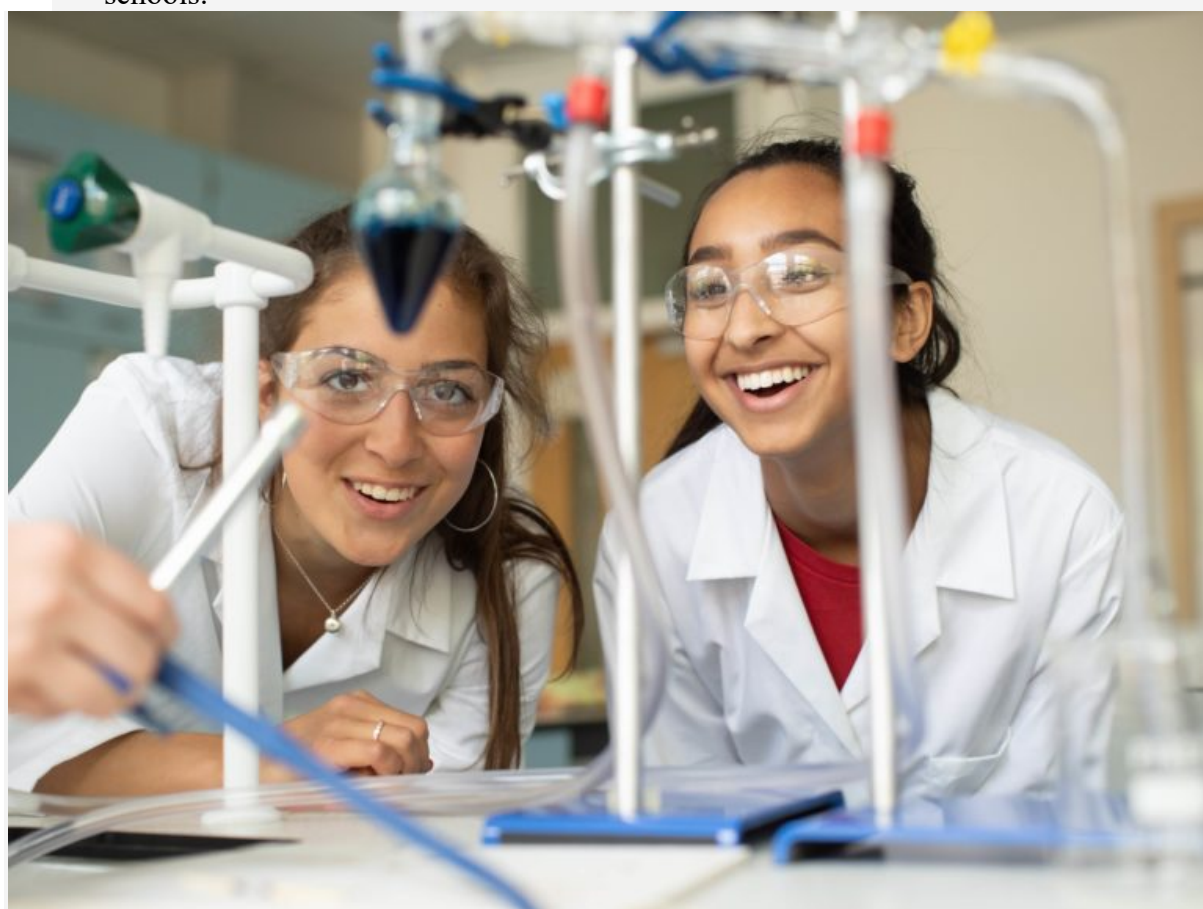
# Academic Achievement in Girls' Schools 2018-2019

This report is based on the Department for Education (DfE) School Comparison data for England for the academic year 2018-2019. As a result of the pandemic, the DfE will not be publishing any school or college level educational performance data based on tests, assessments or exams for 2020 or 2021.

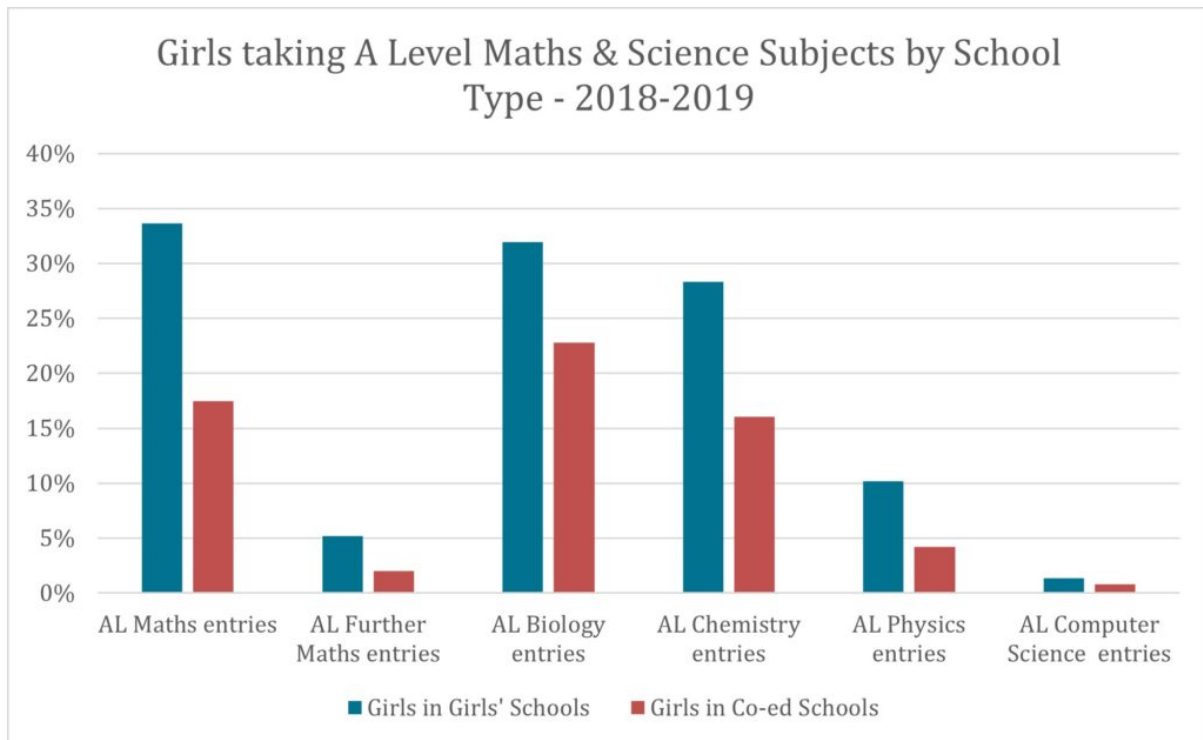
## Girls' A Level Entries in Maths and Science subjects – 2018-2019

DfE release KS5 (A level) entries by school for Maths, Further Maths and Science subjects, split by gender and type of school, allowing us to analyse the performance of girls by the type of school they attend. The data shows that:

- Girls in girls' schools (of all types) are 2.5 times as likely to take Further Maths and Physics – compared to girls in other schools.
- The uptake of other sciences is also higher with Biology 40% higher, Chemistry 77% higher and Computer Science 72% higher in girls' schools compared to girls in other schools.







#### KS4 and KS5 attainment data – 2018-19

The DfE 16-18 performance tables report achievements of students aged 16 to 18 who are at the end of advanced level study, (the end of Key Stage 5 or KS5). The analysis below uses the average point score per A level entry for students who were entered for at least one AS or A level qualification.

The Key Stage 4 (KS4) data reports the achievements of students using the Attainment 8 measure which allocates points according to grades achieved by pupils in their best 8 subjects at GCSE level (including Maths and English).

The data shows that:

- On average, students in girls' schools outperform students in co-ed schools, at both KS4 and KS5
- Girls in girls' schools perform higher than students in co-ed schools across all schools and also when looking at independent schools only

#### KS5 A Level data

	<b>Girls in girls' schools</b>	<b>Boys in boys' schools</b>	<b>All students in co-ed schools</b>
<b>ALL SCHOOLS</b>			
Weighted average point score per A level entry	40.7	42.1	32.8
Average point score per A level entry expressed as a grade	B	B+	C+
<b>INDEPENDENT SCHOOLS</b>			
Weighted average point score per A level entry	43.9	45.2	39.7
Average point score per A level entry expressed as a grade	B+	A-	B

- Higher attainment can be seen when looking at all subjects as a whole, and also for Maths and English separately

#### Weighted Attainment 8 scores (KS4) - All Schools

	<b>Girls in girls' schools</b>	<b>Boys in boys' schools</b>	<b>All students in co-ed schools</b>
All Subjects	54.7	50.1	44.4
English	11.5	9.8	9.4
Maths	9.4	9.7	8.5

# Flu-like symptoms during the COVID-19 pandemic

## **Dear Parent/Carer,**

You have been asked to collect your child from school today because they have developed symptoms that could be linked with COVID-19.

We kindly request that you go directly home and phone the Helpline on 01481 756938 or 01481 756969 to get further advice. If necessary, your child may be referred for testing for COVID-19.

Your child must stay off school until their symptoms have resolved (and, if they were required to have a COVID-19 test the result was negative). If your child has, for example, a lingering cough, you should seek advice from a health practitioner before they return to school. This DOES NOT apply to diarrhoea and vomiting – in these cases your child must be symptom free for 48 hours before they return to school.

If your child is tested and you are looking after them, you are advised to isolate away from any member of your household who has not been fully vaccinated until the receipt of a negative result.

Please don't hesitate to contact your GP for further advice, or call 999 in case of an emergency, if your child's health is concerning you or if he/she develops other symptoms.



# Symptoms



Headache, sore throat & a runny nose\*



Headache (sinus pain, pain around eyes)



A fever



Loss of smell or taste



Aches and Pains (recent onset)



A new persistent cough



Tiredness (recent onset)



Sore throat



Conjunctivitis



Diarrhoea



A rash on skin, or discolouration of fingers or toes (call your GP today for clinical assessment)



Loss of speech or movement (call 999)



Difficulty breathing or shortness of breath (call 999)

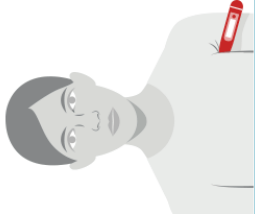


Chest pain or pressure (call 999)

\*Some younger people with the Delta Variant are presenting with headache, sore throat and a runny nose.

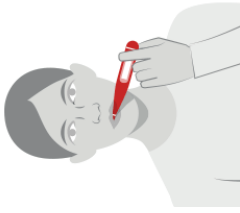
**Children and over 80s** - loose stool, mild fever, not themselves with a cough presenting later.

# How to take a body temperature



## Armpit:

- Place thermometer tip in centre of armpit
- Tuck your arm against your body for a minute
- Remove and check temperature



## Mouth:

- Place thermometer tip under your tongue
- Leave it in place for about one minute
- Remove and check temperature



## Ear:

- Gently tug on ear to straighten ear canal
- Insert digital ear thermometer into ear canal
- Squeeze and hold button for one second
- Remove and check temperature\*

\*Note reading may not be accurate if thermometer not correctly placed in the ear

# Student Achievements

## Trinity Mark Reading 2021



The Ladies' College  
Guernsey

### The Duke of Edinburgh's Award



#### Bronze Award

Sze-Ching Chung



#### Microsoft Office Specialist Qualification

Amice Anderson	Layla Ferguson
Abigail Powers	Lea Phillips
Akshaya Gopinath	Lily Sauvarin
Alexa Annan	Lucy Clarke
Eleanor Whittaker	Lucy Gambrell
Elise Swain	Lydia Haddow
Ella Mealing	Lydia Torode
Ellen Heaume	Martha Williams
Emily Beck	Mathilda Litten
Emily Malcolm	Matilda Bisson
Emily Northmore	Mia Carpenter
Emma Holt	Molly Robinson
Freya Walley	Sara Boucher
Hannah Kennedy	Sarah Raines
Hannah Le Pelley	Sophia Matthew
Hannah Livestro	Talia Godet
Imogen Le Page	Uma Sharma
Jemima Vhadra	Zhen (Lucinda) Yang
	Zoe Le Ray



#### Music Awards

Bronze Music Awards:

##### Remove

Issy Whitford  
Annie Le Ray  
Mia Larbalestier  
Amélie Clark

##### Lower 4

Florence Carpenter

##### Lower 5

Mia Edgworth  
Célestine Mahieux

#### Associated Board of the Royal Schools of Music

##### Grade 2:

Flute - Eve Hartley

##### Grade 5:

Clarinet & Theory of Music - Heather Jones  
Clarinet - Eva Redelinghuys

#### Trinity College London

##### Grade 7

Violin - Eleanor Dufty  
Singing - Sophie Joslin

##### Grade 8:

Flute - Tia Timms  
Singing - Mae Ingrouille



## SCIENCE DEPARTMENT

#### The Bright Idea Award

##### The winners this year are from Remove X

Stella Whitmore  
Amelia Bell  
Sienna Brock

#### Eco - Competition

Stella Whitmore  
Amelia Bell  
Sienna Brock  
Suzie Meinke  
Hannah Ozanne  
Flossie Glynn-Riley

#### Crest Award

##### Bronze

Sienna Brock  
Stella Whitmore  
Amelia Bell  
Lexi Boyde  
Molly Wakeman  
Joyce Adams

##### Silver

Uma Sharma  
Hannah Le Pelley  
Emma Holt  
Mathilda Litten  
Zoe Le Ray  
Robyn Surcombe  
Genevieve Evans  
Hannah Jones  
Sophie Elliott  
Lauren Walsh  
Ria Thapliyal

This group of girls also took part in the IRIS (Institute for Research in Schools) virtual spring conference.

##### Gold

Pia Thapliyal  
Lauren Rebstein



## Design & Technology

#### Channel Islands Group of Professional Engineers Technical Challenge Day:

Abigail Boyle  
Grace Clark  
Lucy Clarke  
Emilia Ozanne  
Lea Phillips  
Sarah Raines  
Phoebe Smart  
Lola Wakefield  
Carmen Walsh  
Martha Williams

### The Ladies' College

English Department

#### Guernsey Eisteddfod 2021 - Literary Section

Junior Prix d'Honneur for Prose - Eve Walley

Le Pelley Trophy and Edith Messenger Trophy for Poetry - Eva Redelinghuys

Junior Prix d'Honneur for Poetry - Ella Norman

Student Trophy - Maddy Pope

#### Guernsey Literary Festival 'Write Stuff' Competition

Winner: Emma Holt

#### Girls' Schools Association Creative Writing Competition

Sixth Form Winner: Jasmine Morgan

#### House Spelling Bee

Finalists: Florence Carpenter

Lissy Hayman

Poppy Elliott

Thea Stark

Alice de Jersey

Winner: Izzy Boyden

1st Place: Carey

## LIBRARY

Special thanks go to Emma Giles and Freya Guezo for their help and support in the Library this year.

## Mathematics Department

#### UKMT Junior Maths Challenge

##### Remove:

Chloe Garnham - Bronze

Emily Gavey - Bronze

Stella Whitmore - Bronze

Amélie Clark - Silver

Lara Veillard - Silver

Isabel Whitford - Silver

Lara Gavey - Gold and Best in School

##### Lower Four:

Poppy Elliott - Bronze

Elizabeth Morton - Bronze

Lara Snedden - Bronze

Poppy Bisson - Silver

Beattie Glynn-Riley - Silver

Eva Redelinghuys - Gold and Best in Year

Additionally, congratulations to Lara Gavey and Eva Redelinghuys who have both qualified to compete in the next round of the competition.

# PE DEPARTMENT

The Ruth Falla Memorial Trophy goes to Isabelle Lowe in Upper Four for the 200m at the Island Schools Sports.

## House Rounders

### Remove

4th Durand  
3rd Carey  
2nd Brock  
1st de Sausmarez

## Lower 4

4th Brock  
3rd Durand  
2nd Carey  
1st de Sausmarez

## Upper 4

4th Carey  
3rd Durand  
2nd Brock  
1st de Sausmarez

## Lower 5

4th Durand  
3rd de Sausmarez  
2nd Carey  
1st Brock

## Upper 5

4th Durand  
3rd Brock  
2nd Carey  
1st de Sausmarez

## Sixth Form

4th de Sausmarez  
3rd Carey  
2nd Durand  
1st Brock

**Overall Winners:**  
de Sausmarez

## House Tennis

### Senior

4th de Sausmarez  
3rd Brock  
2nd Durand  
1st Carey

### Junior

4th Durand  
3rd Brock  
2nd Carey  
1st de Sausmarez

## Other Sporting News:

Congratulations to Chloe Domaille who retained her Island Girls' Golf Title this term.

Congratulations also to Ariana Marais in Remove who has recently won the U12 Foil Competition in Guernsey Fencing.

## Sailing

Congratulations to Jessica Watson in Lower 4 who has recently placed 11th in the National Championships for her age group.

## The Ladies' College Sailing Championship

### Trophy:

**3rd Place:** Hannah Jones & Jessica Duncan  
**2nd place:** Bella Duquemin & Mia Edgworth  
**Winners:** Jessica Watson & Heather Jones

# AWARDING OF COLOURS

## Swimming

### Juniors

Amelie Torode  
Katie Smith  
Lydia Nelson  
Alice de Jersey

### Sixth Form

Sze-Ching Chung  
Kiia Walker

### Seniors

Oriana Wheeler  
Ailish Rabey

## Athletics

### Juniors

Jenny Mahé  
Katie Smith  
Sophia Eisenhuth  
Poppy Elliott  
Poppy Bisson  
Ella Gurney  
Lottie Langford  
Eleanor Hopkins  
Matilda Cole  
Jessica Peacegood  
Sophia Matthew  
Lily Jones  
Lea Phillips  
Chloe Elliott

### Seniors

Jessica Duncan  
Freya Tardif  
Minnie Swaisland  
Evie Robinson  
India Hilgeland Wilkins  
Emma Bertrand  
Eva Whitman

## Tennis

### Juniors

Florence Carpenter  
Charlotte Griggs  
Amélie Clark  
Emily Gavey  
Lara Gavey  
Lara Veillard

### Seniors

Fabienne Carpentier  
Hattie Clayton

## 'Run a Marathon' Challenge

**Winner:** Molly Robinson

## Promo Video Challenge

**Winners:** Charlotte Griggs, Abigail Boyle, Chloe Elliott & Layla Ferguson

## Charities Committee

This year College fundraising activities have raised just over £4,062 for good causes. The single biggest event was the recent Walkathon which managed to raise an impressive £1,323.

This year Rachel Simon, Senior Prefect for the Charities Committee is the recipient of the Silver Charities Mug.

## Senior Prefects 2021-2022

- **Action Team: Food, Fitness & Care** - Ellen Relph
- **Action Team: Local Community & Environment** - Rosy Brown
- **Action Team: Learning & Creativity** - Anya Tee
- **Action Team - Well-being** - Leyla Luff
- **ILEX Editor** - Jasmine Morgan
- **Tutor Group** - Oisín McMahon
- **PR** - Sam Frost
- **College Voice** - Bella Lee
- **Charities Committee** - Lydia Datta
  
- **Peer 1-2-1** - Louise Le Tissier

## Brock

- **House Captain** : Esme Farrell
- **Team Manager:** Maisy Nicholls
- **House Secretary:** Sze-Ching Chung

## Carey

- **House Captain:** Léonie Tustin
- **Team Manager:** Hattie Whitman
- **House Secretary:** Georgia Gray

## de Sausmarez

- **House Captain:** Olivia Strappini
- **Team Manager:** Chloe Domaille
- **House Secretary:** Ella Aylmer

## Durand

- **House Captain:** Sophie Joslin
- **Team Manager:** Eleanor Dufty
- **House Secretary:** Tia Timms

## House Events

### House Points

**Total including Excellent Work and Commendations**

1st	Carey	582
2nd	de Sausmarez	525
3rd	Durand	516
4th	Brock	450

### House Quiz results (out of 400)

1st	Brock	373
2nd	Durand	364
3rd	de Sausmarez	346
4th	Carey	343

### Quiz results so far for Staff

1st	Durand	75
2nd	Carey	68
3rd	Brock	67
4th	de Sausmarez	65

## GUILD AMBASSADOR AWARD

Rachel Simon and Lauren Rebstein in Upper 6 have held the award and red girdle for the whole of their seven years in College.

The overall totals for the award, across the four houses this academic year, are as follows:

1st	Carey	23
2nd	Durand	22
3rd	Brock	21
4th	de Sausmarez	19

## House officials

The Senior House Officials are an incredible group of girls who work tirelessly to enthuse and inspire their Houses.

The Knight trophy for House Leadership, goes to Brock.

**House Captain:** Mae Ingrouille

**House Secretary:** Amelia Hudson

**Team Manager:** Sofia Mella



## Colleagues Leaving

Nick Bougourd, IT Technician

Ian Garner, Teacher of Physics

Florence Falla, Temp. Multi-Media Technician

Lupin Vivian, Librarian



The Ladies' College  
Guernsey