



6th September 2021

Dear Parent(s)/Guardian(s)

I do hope that this letter finds you well. It seems like a distant memory now that we were all at Cobo with Outdoor Guernsey and creating short films for The Oscars at the end of the Trinity Term. It was a great time, and it was so lovely to see the students together in a more relaxed environment.

I am delighted to be welcoming your daughter back to The Ladies' College this September and I am looking forward to seeing them and hearing about their summertime adventures. I do hope that you have all had a wonderful summer and that your daughter is ready for the new academic year. I am sure your daughter is excited to be a Lower Four student; often students are pleased to no longer have their Remove status and they enjoy welcoming the new Remove cohort to College.

The new Tutor team for Lower Four are:

Lower Four X: Mrs Le Tissier and Mrs Roue (currently on maternity leave) fletissier@ladiescollege.ac.gg

Lower Four Y: Mr Smith jsmith@ladiescollege.ac.gg

Lower Four Z: Miss Alston calston@ladiescollege.ac.gg

The tutor team is your first point of contact with College, so please feel free to email them directly or telephone reception to discuss any pastoral or academic needs.

There are many opportunities that The Ladies' College offers that students can engage in. There will be various co-curricular activities taking place at lunchtime and after College and I would encourage them to get involved, stay active and maintain a varied and well-balanced lifestyle at College. It is important that the work ethic is established early and that the focus is on learning, fulfilment, and fun.

Please find the Lower Four Homework Timetable at the bottom of this letter. This is the advised guide for students and teachers to work with. Please be aware that there is flexibility, and some homework arrangements may need to be adapted occasionally.

May I take this opportunity to thank you for all your ongoing support towards your daughter's time at The Ladies' College, it is appreciated.

Finally, may I ask that you refresh yourselves with the correspondence that has been sent to you from our Principal, Mrs Clancy regarding Covid/LFT advice.

Yours faithfully,

Charlotte Le Maître

Miss C Le Maitre

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Lower Four Year Co-ordinator

Lower Four Homework Timetable 2021-22

Class/ Group	Monday	Tuesday	Wednesday	Thursday	Friday
X	Maths Set1-4 Physics	Chemistry Geography Latin	Maths Set1-4 RS	Drama History Latin	English Biology
Y	Maths Set1-4 English	RS Drama Latin	Maths Set1-4 Physics	History Geography Latin	Chemistry Biology
Z	Maths Set1-4	RS Drama Chemistry Latin	Maths Set1-4 History	Biology Geography Latin	English Physics
Blue	Music Art			DT/Food	
Green	DT/Food Music		Art		
Red	DT/Food		Music	Art	
White	Art		DT/Food	Music	
French	French LCH French CFE	French LCH Option 2	French LCH French CFE		French LCH Option 2
German		German KEL			German KEL
Spanish	Spanish KEL	Spanish CFE	Spanish KEL		Spanish CFE

French, Spanish and German:

Monday and Wednesday will be homework nights for Mrs Chanter's (LCH) French group Option 1, Mrs Feldmesser's (CFE) French group and Mrs Elders' (KEL) Spanish group Option 1.

Tuesday and Friday will be homework nights for Mrs Chanter's (LCH) French group Option 2, Mrs Elder's (KEL) German group and Mrs Feldmesser's (CFE) Spanish group Option 2.

Each piece of homework should take **20 minutes**. The only exceptions are:

- English - **40 minutes** each week
- Art - **40 minutes each fortnight**
- For Music, assessment is based on regular individual and group performances and composition assignments for which students will need to practice.
- In Drama, students may be asked to undertake tasks such as learning lines or preparing and attending rehearsals.
- For Languages For Lower Four students, there are two types of homework:
 - 1- Completing an exercise to practise, enforce or apply skills taught in the class work (e.g. a worksheet on grammar or dictionary practice)
 - 2- Learning vocabulary
- In both Music and Drama, students may occasionally be asked to undertake some research linked to class work.