



14<sup>th</sup> December 2020

Dear Parent(s)/Guardian(s)

### College Examinations Upper Four – November 2020

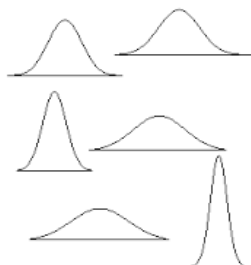
Your daughter's exam scores will be available to download from the parent portal from Monday evening. If you have any difficulties please visit the parent portal page on our website <https://www.ladiescollege.com/information/communication-to-parents> in the first instance and then contact [portal@ladiescollege.ac.gg](mailto:portal@ladiescollege.ac.gg) if the advice present does not resolve your issue.

Below is a guide to interpreting the standardised scores. We would like to emphasise the importance of using these scores to enable each student to evaluate her progress individually. Raw marks and percentage scores will vary between subjects and, in the same subjects, between exam sessions. As a whole, each year group makes progress in their knowledge and skills each year which ultimately results in their final (I)GCSE grades. A student who achieves similar standardised scores in her subjects and between examination sessions is performing at a similar standard in those subjects and sessions. She should be congratulated in most cases as this means that she is continuing to make the expected progress or should look at her targets if she had previously had a low score and was aiming to improve on this.

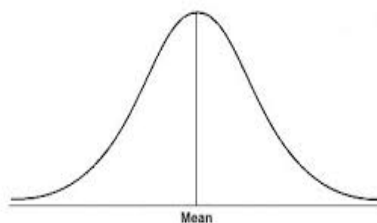
#### How are examination scores reported?

The scores for all subjects and year groups are standardised so as to provide a direct comparison both between the subjects and within a subject year on year. The same score in two different subjects or in two different exam sessions means that the student is performing equally well in both subjects/sessions relative to her peers. Standardised scores are also used by examination boards to ensure comparisons are fair between subjects and sessions.

#### *Individual cohort subject scores*



#### *Standardised cohort subject scores*



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### What do the numbers mean?

The average score for all subjects is 118 with roughly two thirds of the students scoring between 103 and 133.

### How should I interpret the record of historical averages?

A difference of plus or minus 5 or more marks from one average to another is significant although this should be interpreted in the light of an overall trend. Note that the Trinity 2020 marks (\*) are not present as we did not sit exams this year but are shown below for future comparisons.

#### Example 1:

Michaelmas 2018	Trinity 2019	Michaelmas 2019	Trinity 2020	Michaelmas 2020
106	109	104	(103)*	108

Although there are small changes the increases and decreases tend to balance out. The above student could be described as performing consistently in her examinations and should be congratulated, particularly if maintaining her progress was her target.

#### Example 2:

Michaelmas 2018	Trinity 2019	Michaelmas 2019	Trinity 2020	Michaelmas 2020
125	122	124	(117)*	110

The above student clearly shows a marked decline in performance, she drops from 124 to 110 over three sessions each fall being greater than 5. Falling averages such as these should be a cause for concern.

#### Example 3:

Michaelmas 2018	Trinity 2019	Michaelmas 2019	Trinity 2020	Michaelmas 2020
117	114	119	(118)*	127

The above student has shown a marked improvement between this year and last (an increase of 8 or 9 after a stable earlier average is significant) and the student should be congratulated on performing above expectations.

Please reinforce our advice to your daughter to view her results as her own and to avoid comparisons with her peers. We hope she will be contented with what she has achieved and will overcome any disappointment with our support.

It is College policy that we do not release examination papers, however, please be assured that all teachers review examination papers with students in class and the results are also reviewed by the appropriate Year Co-ordinator. Your daughter will also have had a tracking interview with her Tutor to review progress, set targets for the future and identify any support required. As a result of this, we may contact you but please do not hesitate to contact us if you have any concerns regarding her progress.

For any further clarification or understanding of your daughter's examination results, please contact Mr Barnes directly at [hbarnes@ladiescollege.ac.gg](mailto:hbarnes@ladiescollege.ac.gg)

Yours sincerely,

*H. Barnes*

Mr H. Barnes  
Director of Studies