



14 October 2020

Dear Parents and Guardians of students in Upper Five and Upper Sixth

Public Examinations

I am writing to you, just before we break for half term, to offer reassurance and support as we progress through the Michaelmas term in uncertain times.

We are fortunate to be in such a positive situation on Guernsey but the effects of Covid-19 in the UK and beyond have profound implications for our planning, not least when it comes to public examinations.

In common with all UK schools, we have been waiting for the DFE and Ofqual to share information about the public examinations in summer 2021. As this information filters through to us we need to consider each aspect carefully, deciding how best to implement it within our local context. We will of course share our plans with you at the earliest opportunity, but our priority is to make well-informed decisions that support the best interests of our students.

You will appreciate that we often receive news about decisions and changes at national level at the same time as you do, via the media. In terms of GCSEs and A-levels, our structures and systems of assessment help to support our students throughout the year. We are therefore in a good position to optimise the outcomes of teaching that took place both during lockdown and since our return to College.

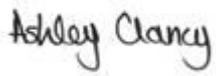
Our experienced colleagues are managing their teaching time to ensure syllabus content is fully covered and assessments help consolidate prior knowledge. They will identify when it is appropriate to revisit course content with individuals, or with a group.

Our mock examinations take place relatively late (and always robustly in terms of content and organisation), which means our students are often assessed on complete syllabus content – something which cannot be achieved if the mocks are scheduled earlier in the academic year.

We have always scheduled regular 'low-stake' assessments throughout the academic year to support progress and this year will be no different in that respect. We encourage students to view these as opportunities to gain confidence where progress is evident and to highlight areas for conversations with their teachers and/or further consolidation of prior learning where needed.

I will write to you again as the picture for next summer becomes clearer. In the meantime please be assured that our aims and our motto - *Fais ce que dois adviene que pourra* – (do what is right, come what may) underpin everything we do. We are in this together!

Yours sincerely



Ashley Clancy
Principal

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