



Sixth Forms in Partnership

Dear Parents/Guardians,

Your daughter/son will today have received a letter giving the details of the Colleges' provision for Upper 5 students for the remainder of the academic year. We are including those who have indicated that they are leaving the Colleges as we have added them to the subject groups for those subjects they are intending to study elsewhere. If they have changed their mind over the subjects they wish to study (or were intending to leave but have since changed their mind) then please contact cottam@elizabethcollege.gg or hbarnes@ladiescollege.gg, bearing in mind that changes are only possible if they fit within the blocking and there is room within the groups.

Students have also been given details of how they should access their lessons and resources, and will be given further details to enable them log onto an online introduction on Monday morning, for which invitations will be sent out in due course. We will set out expectations, talk about meeting new teachers and the programme of study we have put in place.

An outline timetable is below; students have received an individual timetable today. It is a guide to their studies, to help provide structure for them to plan their time.

<u> </u>	Man	Turan	Wad	Thur		Fri	
	Mon	Tues	Wed	Thurs	\$	FI	
0900-0930	Physical activity e.g. PE with Jo or follow PE suggestions from the PE Department						
1030-1050	Miss Clement	s Year activity	House events,		Tutor time		Mrs Clancy's
	Q&A	Mr McGover	n etc				message (11am)
1115-1215	Critical thinking and future skills. These sessions will introduce you to the independent						
	learning skills you will need for success at A-level and will include an introduction to the						
	EPQ.						
1325-1420	Future studie	es Future studi	ies Future st	udies	Future s	tudies	Future studies
	Block A	Block B	Block C		Block D		Block E
1500		Mathematics	(L) History (L	.)	VESPA		
		Chemistry (E	E)				

We emphasise that they will only get out of these sessions what they put in and the preparation time they are being given to develop A-level skills is a valuable experience that will stand them in good stead for their future studies in both skills and content. The VESPA scheme is a national Mindset scheme for Sixth Formers (standing for Vision, Effort, Systems, Practice, Attitude).

"...the biggest problem is that the Year 11 and 13 cohorts never had the chance to revise their GCSE and Alevel subjects. That matters because we know that simply attending lessons does not commit knowledge to the long-term memory. Committing knowledge to the long-term memory is fundamentally important. Imagine embarking on French A-level when you have not memorised all the grammar and vocabulary from the GCSE – you will be far less competent than similar students in previous years." Professor Barnaby Lenon, Dean of Education at the University of Buckingham and UK Government Advisor.

We are providing this extra transition opportunity precisely because your daughters have not had that opportunity to '*commit knowledge to the long-term memory*' as a result of the circumstances in which we all find ourselves and with the expectation that this will indeed help to bridge the move into A level study.

Live lessons at The Ladies' College will take place through Teams while those at Elizabeth College may take place through either Teams or Zoom. If your daughter is taught at Elizabeth College and through Zoom, you should be aware that she will have to accept the Terms and conditions as set out here <u>https://zoom.us/terms</u> If you have concerns over this, please contact <u>hbarnes@ladiescollege.ac.gg</u> for us to alert her teachers.

Howard Barnes (Director of Studies, The Ladies' College) & Rick James (Vice-Principal, Elizabeth College)