

The
Ladies' College
Guernsey

ILEX19



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Partner

I joined Mourant in 2001 as a student undertaking holiday work and now I'm a Partner. Mourant is totally committed to the professional growth of its people and rewarding high performance. The firm has given me the opportunity to progress through the ranks. They offered a range of training which has enabled me to develop as a versatile and skilled lawyer.



Ben Manchak
Associate

I work in the Litigation team on multi-jurisdictional matters. Since joining Mourant, I've become a Solicitor of the Senior Courts of England & Wales and more recently a Guernsey Advocate. The firm is extremely supportive of professional growth, funding my studies and exams, giving time off to study and providing access to useful knowledge resources.



Lily Haysom
Paralegal

The Mourant bursary scheme supported me while I completed my Legal Practice Course and helped develop my corporate law experience. Since then, I've secured my first role as a Paralegal in the Corporate department. I work with a supportive and friendly team on varied and challenging matters and I'm constantly learning.

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The ILEX team!

Editor's note

What an emotional rollercoaster being the ILEX editor has been. I jumped into this task with a naive bravado that was quickly lost after realising the sheer size of the workload involved. This is a job you have to give your all to; it is tiring, often frustrating, but also extremely fulfilling. I can completely see how this wouldn't be everyone's cup of tea, but I do not regret taking on this task as it has given me a true sense of College spirit that I will hold onto in my future adventures.

Sometimes, when sorting through the folders, I would get distracted by rereading articles and looking at the hundreds of photos sent to me by the teachers. It is astonishing how much this school does for its pupils to help us develop as students and as individuals. Seeing the sheer amount of work and fun that happens at The Ladies' College made me remember some of my times during my journey through the school.

"I really admire how much goes into making this a good environment for learning and development"

I had never taken a step back from the day-to-day stresses of homework, tests and deadlines to look at the positive impact The Ladies' College has had on me and the rest of the pupils here until now. However, now that I have, I really admire how

much goes into making this a good environment for learning and development. This is why I wanted to make a point of looking 'Behind the Scenes' at some of the work that goes on by non-teaching staff to make this an enjoyable place to be in.

I would like to thank all the staff of The Ladies' College, both teaching and non-teaching, and in particular Mr Hill and Mrs Page for helping me pull this together. However, it wasn't only the teachers who helped. My team of 10 sixth-formers were also invaluable to making the ILEX possible. So thank you, Sophie Brown, Lizzie Kennedy, Hannah Langlois, Suzannah Tostevin, Emily Savident, Scarlett Bougourd, Maddy Pope, Simone Ashplant, Ella Birch and Phoebe Crook.

While I am happy to see an end to the constant stream of emails and to-do lists that come with the job of ILEX editor, I am even happier that soon all this hard work will be put into physical form. It has, at some points, been a difficult journey, but one I will look back on fondly.

Maisie Bisson, ILEX Editor

CONTENTS



9



15



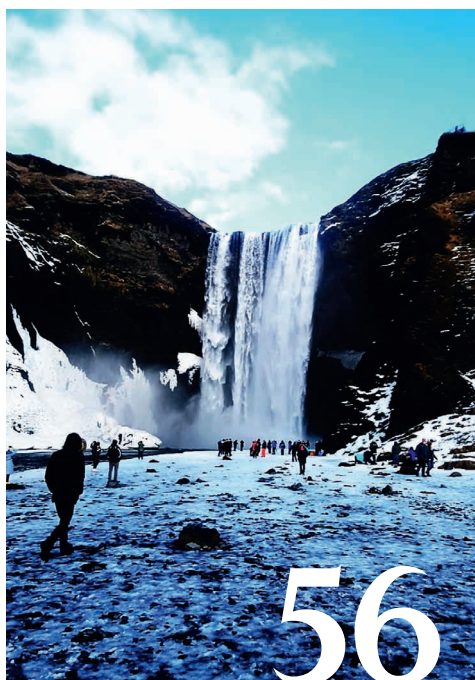
24



30



41



56



67

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- 01 A Note from The Editor
- 04 Introduction from The Principal
- 07 Melrose – Head Teacher's Speech
- 09 Board of Governors
- 10 The Ladies' College PTA
- 11 The Ladies' College Guild
- 12 A Gift for Learning
- 17 Pre-Preparatory
- 20 Melrose
- 37 Science
- 47 Psychology
- 48 Economics and Business Studies
- 49 Mathematics
- 52 English
- 54 History
- 56 Geography
- 57 Religious Studies
- 60 Action Teams Highlight
- 61 Physical Education
- 65 Languages
- 66 Music
- 69 Art and Photography
- 72 Drama
- 80 Pastoral
- 82 Behind the Scenes
- 86 Alternative Curriculum Week
- 89 Houses
- 95 Duke of Edinburgh's Award
- 100 Sixth Form
- 104 Upper Five Leavers
- 107 Upper Sixth Leavers
- 108 Leavers' Day
- 110 Valedictories
- 112 Achievements
- 114 Exam Results
- 116 Destinations



Introduction from the Principal

The College has had 147 full and eventful years and this year is no exception. The results that students achieve continue to be strong and sit impressively beside their engagement and involvement in activities and events which encourage, create and inspire both inside and outside the College environment.

I am incredibly proud of what the girls achieve with the support of their teachers, other colleagues and parents. I am absolutely indebted to my colleagues – their work, commitment and professionalism are outstanding. Headline public examination results in 2019 were: GCSE 96.3% grades 9 to 4 (A* to C), including English and Maths, and the number of top grades 9/8 (A*) was 57% (up over 12%!), with the English results being absolutely outstanding. At A-level, we maintained the 100% pass rate, with all examinations now taking place at the end of the two years. Two thirds of the girls achieved ABB. Well done to all of the girls who have these now in their portfolio and good luck to the current Upper Five and Upper Sixth, who we know worked hard and have put their heart and soul into the recent GCSE and A-level examinations.

“Our students are rounded and grounded, growing from toddlers to adolescents and into young, confident, capable adults.”

This year, we have continued with our key messages around the importance of teamwork, communication and kindness and we recently considered the value of tolerance. Our focus is on the journey and we continue to refine and develop what this looks like, with students involved in this through Action Teams, Deputy Dozen meetings and being generally open to discussion about whatever is on their mind.

My colleagues who work with me at College are first rate in their ability, their approach, their hard work and their desire to help College evolve. Where the pace is fast, the opportunity to manage change is challenged, yet the mindset and collaboration amongst colleagues is impressive and their care for the girls and responsibility towards College is outstanding. Our goal, every day, is to support the girls and to provide them with an

outstanding, contemporary, girl-centered education, with time, energy and effort going into the things that make the biggest positive difference for each and every one of you, to continue to evolve to be the best that we can be... especially when life is tricky.

Decider life skills underpin our pastoral well-being focus, and parents have also attended workshops on this and presentations by the Self-Esteem Team. Colleagues are currently working on a wellbeing programme from Remove to Upper Sixth, which is proactive and evidence-based and builds on topics as the girls progress through College. This wellbeing programme also incorporates study skills, ICT and PSHEE. Meditation and yoga sessions, the Youth Sports Trust's Get Exam Fit programme, delivered by World Champion Inline Skater, Jenna Downing, and talks by specialists from Guernsey Mind, Dr Aric Sigman and Andy Cope who presented a "Happiness" assembly to Lower Five, were all opportunities to reflect and rebalance what can at times feel like a see-saw. We aim to make it easy to talk at any time, and both our in-house College Counsellor and taking part in Mental Health Awareness Week provided opportunities to explore the highs and lows of being a human being in today's world too. International Women's Day, "Balance for Better" was an opportunity to both challenge and support the broader equality agenda and the girls' engagement with exchanges, The Ladies' College Guild Ambassador Award and the breadth and depth of co-curricular opportunities, support their development into confident, rounded, grounded young adults who demonstrate great leadership qualities.

A highlight of the school year in the Senior School was the 'Little Shop of Horrors' in December 2018, with a cast of 40 students (with 6 of those being from Elizabeth College) and the backstage team of students working on lighting, sound, set and props, which was spectacular. The sell-out performances were a chance to show off some of the great talent in College. One musical number – with the enormous man-eating plant centre stage – was performed at the 'Out of This World Ball'.

The Duke of Edinburgh's Award continues to be popular amongst the girls and the service / volunteering section clearly ticks the kindness box, as does the need to be strong and brave... on the expeditions to Poland, the UK and Guernsey, where often the backpacks the girls are carrying seem to be bigger than they are and the physical demand immense. Two Sixth Form students took part in the Combined Cadet Force camp for the first time this year with Elizabeth College, leading the way for more of our girls to join CCF as they enter the Sixth Form.

Other trips included 25 girls visiting Sri Lanka for two weeks in the summer of 2018, renovating a temple, providing English classes and completing some conservation work. Trips to Iceland, France, Germany, Spain and several to the UK, for cultural visits, Drama, Sport, Geography and Languages, as well as numerous local trips around the Bailiwick also took place.

The College raised £14,919 in charitable work this past year making contributions to Abolitionist Guernsey, Red Nose Day for Schools, Help a Guernsey Child, MUG and the Orang-utan Foundation). Remove Year Co-ordinator, Mrs Cory, also encouraged colleagues to take part in the Saffery Rotary Walk and two teams completed the challenge and raised funds for this local event.

The Music Department enjoyed great success at the Eisteddfod. Four groups took part and two choirs won their classes. Congratulations to the band 'After Life' who won the local 'Battle of the Bands for Schools' competition back in February, a first for our College. We are really impressed with the hard work that they put in, bravely performing in front of a sell-out audience at the Out of this World Ball at Beau Sejour prior to the actual competition night. The Christmas Carol Service and the Spring concert in March were also wonderful and showcased our students' musical talents.

PE have had a very successful year, with their highlights being Lower Four winning the Travelt Netball tournament in Jersey, which involved competing against other Channel Island and UK schools. This success came on the back of four out of five year groups winning the Island Schools' Netball tournaments. The Upper Four Netball team were also winners of the cup matches against the Grammar School. In Hockey, the U18 and U14 teams enjoyed travelling to England to play in the West Counties Hockey tournaments and all year groups won their age group in the Island School's Hockey tournaments. The 1st XI were winners of the cup matches against Grammar. In Athletics, The Liberation Road Relay Team had a convincing win, being only five seconds off the record, and the Athletics season saw unprecedented success with each team winning their age group trophy, together with the overall Best School trophy for Girls. In Football, Upper Four were given the chance to participate in the Football Leadership Award.

Many of our talented elite athletes have also had an amazing year. Kate Bain continues to excel in Cross Country / Distance / 800m running. Athletes Sofia Mella, Abigail Galpin, Amelia Lees and Jasmine Norman represented Guernsey at the Island Games in Gibraltar, as did swimmers Orla Rabey, Ailish Rabey and Oriana Wheeler. I must also mention Freya Guezo who was the youngest member of the Channel Swimming Team who completed this feat in just under 14 hours in June. An incredible achievement.

The challenge, when mentioning individuals, of course, is that I will have missed students who are worthy of a mention in other activities such as dancing, sailing, golf, football, table tennis, cricket and so many more. We are proud of all your achievements.

The Art Department has enjoyed another successful year, with the overall winner of the Sovereign Arts Prize Competition coming from last year's Upper Sixth. Emily Oliver is congratulated for this outstanding achievement with her incredible Chalk and Charcoal piece titled 'Emergence'. Not only

did she win the Key Stage Five Judges' Award, she also captured the hearts of the Guernsey public, becoming Overall Winner with the most votes. I do hope you managed to visit our annual GCSE and A-level Art Exhibition in June and viewed the creative talent, the result of the outstanding teaching that helps them to achieve their best.

Creativity is also seen in the girls' written English. All of the student literary awards were won by The Ladies' College students in the Guernsey Eisteddfod and Lizzie Kennedy and Amandine Harris took the first and third places in the Guernsey Literary Festival's Write Stuff. The Library and English Department have also held their inaugural Battle of the Books, between adults and students in College, encouraging reading and adding further interest to a very successful Library Reading Club.

We held our annual Teaching English as a Foreign Language (TEFL) course once again in June, with Elizabeth College, Blanchelande College and Grammar students invited to join in. This is a good example of the many partnership events and activities which colleagues organise to benefit our students and the broader community.

Strong role models have engaged and inspired us this year, especially Dame Jocelyn Bell Burnell who officially opened our new dry science lab. Not only a world-renowned physicist - for discovering the pulsar in 1967 - she is also a pioneering woman who has paved the way for girls to enter and succeed in science careers. She delivered a fabulous presentation to our Sixth Form in one of the two Principals' Lectures this year...it was entitled, "We are the stuff that stars are made of"... and she could prove it!

Our students have taken part in a myriad creative and team-building events in Science with our teaching faculty playing an important part in contributing to island-wide science and engineering events with other primary and secondary schools, the College of FE, as well as with the Bailiwick's Scouts and Guides groups. Lauren Rebstein and Pia Thapliyal visited Buckingham Palace to pick up a prestigious National UK Science prize. Upper Sixth student Molly Simpson won the Teen Tech best research prize and will visit Buckingham Palace to receive this award. She has also been asked to be a STEM (Science Technology Engineering and Maths) ambassador for Teen Tech. This is a second visit for Molly who has already been to collect her gold Duke of Edinburgh's Award earlier in the year, along with two other Upper Sixth students, Eloise and Arabella.

Our Lower Sixth students had their successes with Young Enterprise team, YEP (a mix of our students and boys from Elizabeth College) competing in the UK Final of Young Enterprise at County Hall, London. Their company had previously won the Guernsey, and then the UK SW Regional finals, to qualify for this prestigious event which was hosted by Steph McGovern, an English journalist and television presenter, who works for the BBC. We are incredibly proud of the journey that they have been on and this was such a great experience for everyone involved.

Our Modern Foreign Languages department once again hosted their 'Ladies Love Languages' event for the girls which is such an entertaining event. The sense of fun was palpable as the girls genuinely love singing...which is at its best in assembly when we sing Shine Jesus Shine or the College Hymn. The second is that the girls genuinely do love their languages and thirdly, because their teachers join in and are not asking anything of the girls that they are not prepared to do themselves.

In IT, the new 'Design an Ad' competition has changed from last year with 33 sponsors and different prizes. Our students worked hard at making their adverts stand out and grab attention. The competition had over 1200 entries and our girls won 32 awards, nearly a third of all the winners, which clearly made an impact and resulted in The Ladies' College winning the 'Most Deserving School' Award with a first prize of £1,000 and a trophy. Well done to Melrose too, who won the same award in the Junior School competition.

Our Houses, Brock, Carey, Durand and De Saumarez continue to flourish. Whether it be writing, photography, sport, music or drama, there should be something for everyone in the House to join in with and to work with older and younger students by participating, supporting or leading. We even held a House Pancake Race on Shrove Tuesday.

Our Sixth Form, led by Miss Clements has a rich programme, alongside the academic A-levels. Management Shadowing takes place between the Lower and Upper Sixth years and the number of students from the College who start and complete this is extraordinarily high. Ellie Coburn followed in her sister's footsteps, yet with her own unique style, to win the overall award for best presentation. She also presented this subsequently to all the girls in assembly. MOOTs, the Du Putron Challenge, The Ladies' College Diploma and the Extended Project Qualification (EPQ) clearly show how our students have developed skills, capacity and confidence and have been encouraged and inspired to achieve their best. Ms Ledger and Mr Hale accompanied Daisy, Hannah and Sabrina to the National Student Robotics competition, run by Southampton University in the Easter holidays, and they returned triumphant, having won with their robot, Travis. We are also grateful to Guernsey Electricity, who made it possible to travel to the UK and take part in this event, by providing sponsorship.

Our Upper Sixth leave a strong legacy behind. They were the year group who achieved the most 'The Ladies' College Guild Ambassador Awards' for their service to College and the community. Their song at the end of House Music was a treat and captured their hard work, creativity and sense of fun. Their Environment committee steered us on our way to recycling more and becoming single-use plastic free, and it came as no surprise that the Upper Sixth recently chose Orla Doherty, who was critical to the production of Blue Planet II, as The Ladies' College nomination for GSA "Woman of the Year".

Whilst it is always sad to see students leave, it is part of the chronological cycle of education and, just as we feel as parents, when our children fly the nest, the same is true of school. We really do not want them to be with us for ever, although we do want them to stay in touch. At College, leavers are automatically eligible to be part of The Ladies' College Guild and we hope to welcome them back in the future for reunions, networking events and social events organised by the Guild.

Whilst this College publication is about looking back to celebrate, there is also an opportunity to share key developments. Governors have agreed for the College to develop a Food Technology resource, which we anticipate being ready for September 2020 and the first "holiday club" for the Pre-Preparatory Department age group took place this summer. We will also add banked seating to the Hall, which will undergo some additional renovation. All of Remove will have a managed tablet device as their Bring Your Own Device (BYOD) and we will look to roll this through over the next two years, with workshops for parents, so that they are clear as to how these will benefit their daughters. The 'Parent Hub' app has replaced 'Group Call' this autumn as our key platform from which to contact parents with messages and letters throughout the working week.

Governors are also currently working with us on a 3-5 year strategy, which will take us beyond our 150th celebration in 2022. Our Head of History, Mrs Henderson will begin to do some work on this within College and with The Ladies' College Guild, the PTA and, of course, students, to plan what this celebration will look like. If you are in Remove to Upper Four, you will be key to this and if you are older than that, we really hope that you might come back for the party!

Our Guild and PTA have held numerous events this past year and have continued to engage with parents, alumnae and the girls. Mrs Van de Velde, President of The Guild, and Mrs Trabold, Chair of the Senior School PTA, have been key in their roles this year. Of note were the PTA's Afternoon Tea, last September and the Beach Clean, in June. These were in addition to our 'Out of This World Fundraising Ball' held at Beau Sejour in January, which brought the whole College community together for a fun packed evening of entertainment. Sixth Form students took the photographs and it seemed like the rest of the Sixth Form and Upper Five were working for Sueco and helping us to have the very best of times.

I am no fanatical feminist, yet being the middle sister of three girls with

a passion for sport, and then starting my career teaching PE in school and coaching outside, as well as my own sporting involvement, followed by teaching in girls' schools, I have spent most of my life in a female-dominated environment. Glass ceilings and barriers do not exist in an all-female environment and our students benefit from an education which has sought to liberate the person and liberate the learner. I believe that roles and responsibilities should be based on merit rather than quotas and that we should just keep an eye out for when society might miss opportunities to support equality in any way. Most importantly, I think the value of supporting women and, most critically, women supporting women is fundamental to building confidence and self-esteem so that they can be reflective, resilient and resourceful.

"As a school, we are privileged guardians of the girls and we aim to encourage, create and inspire and there is a lot to suggest that we do that very well indeed. However, we can never be accused of complacency and the pace of life and the ethos of doing what is right (come what may) and doing our best is very well established."

It is with great pride that I finish by sharing The Ladies' College Aims which have been tweaked to better capture the roundness of what we, as a community, work hard to achieve.

Encourage each girl to grow in confidence, develop her talents to the full and value the qualities of others,

Create an environment where each girl can be happy, love learning and make lifelong friends,

Inspire each girl to be the best she can be.

Aims like that make it as easy as it can be to keep the mind focussed on what is important in education...each girl! We do not just want our young people here to survive adolescence, we want them to thrive and to focus on what is really needed. This was recognised by a parent who emailed recently and who wrote, "Wishing you every success in helping us raise confident, resilient young women, who are not afraid to challenge... any wrong they come across in life".

I hope that you will see how strength, bravery, kindness, authenticity, confidence, happiness, focus and openness (with more than a pinch of hard work) have underpinned so much of what has been achieved this year.

Mrs Ashley Clancy
Principal

Celebration of the school year 2019

I have reflected on the education that we provide at Melrose and the philosophy that underpins what we do. I took myself back to university when I trained to be a teacher, many years ago and the rather dry lectures that we were given on Educational Psychology. I am sure that some of you can relate to this. They were those sorts of lectures that always ran over time and you cursed anyone in the group for putting up their hand when we were asked for any questions at the end!



We studied educational theory and Piaget in particular. Piaget developed the idea of active discovery learning; providing children with the opportunities and freedom to explore, manipulate and experiment to construct their own understanding of the world. In other words, not pouring information and knowledge into a child but encouraging them to take control of their own learning and think for themselves.

The best way to learn to be a good teacher is to get into a classroom and try teaching; the best way to learn to drive a car or perform on stage is not by reading or being told about it – it is by actually hands on doing it and that is what education should be all about.

Little did I know at the time that over 20 years later this educational approach would underpin our approach to the curriculum today.

At Melrose, through our Melrose Mindset, we actively encourage the girls to risk take, have a go and learn by doing. Our aim is to help them become girls who engage in reflective, skilful and quality thinking; girls who are interested in the world and who are motivated to pursue this curiosity and learn independently. Girls who have the courage to bring their own perspective, hone their ideas and push forward their own learning. Girls who will have the skills and mental strength needed for the ever changing world and workplace that lies ahead.

We do this by providing, wherever possible, the opportunities for them to actively discover for themselves – to learn by doing and the girls have 'done a great deal' this academic year.

This has only been possible because we are blessed at Melrose with a team of enthusiastic teachers and support assistants,

who will brave the pages of risk assessments in order to take the girls out and extend and enhance their learning. This fantastic bunch of people also have a superb sense of humour which was demonstrated in their end of term performance of The Twelve Days of Christmas.

It is not possible to thank the staff for all their individual contributions, there are so many of them so please would you join with me in thanking all the staff on the Melrose team for their hard work this year.

Working well as part of a team is very important and links with our Melrose Mindset of Collaboration; that is why we start our school year with teambuilding days to help the class bonds form after the long summer break.

The girls have also learned a great deal this year from hands-on experiences with nearly 30 visitors who have come into their classes and school assemblies. Visitors have included children's authors, local charity representatives, the emergency services and Explorer dome amongst many, many others. Moreover, our visitors have not just been human – Lower Prep welcomed 'The Tiger who came to tea', for a tea party, along with their parents and the girls were most happy when some four legged friends joined us for assembly with Paws for Support.

As you are aware, we worked towards gaining the Wellbeing Award for Schools and completed it at the end of the year. Our aim was to raise awareness of the importance of wellbeing and take clear steps towards supporting the wellbeing of staff and pupils. The girls have voiced areas which they think would help them through the School council and we have already started acting on these. Ideas have included a friendship bench for the Juniors, Play Leaders to support girls at break times and increasing Mindfulness and outdoor learning opportunities. We are grateful to those parents who offered to be wellbeing champions and a voice for the parents' ideas, and we look forward to taking their ideas on board for moving wellbeing forward.

Maz from the Self-esteem team has visited us again this year, extending the work that she does to include Upper Prep as part of an annual rolling programme. The girls really enjoy and benefit from the work that she does with them on self-esteem, intrinsic motivation, anxiety, body image and social media.

As well as having people into school the girls have been on over 40 trips. This averages more than one visit for every week of the school year. Visits have included the police station, airport, fire station, Castle Cornet, Candie Museum and even Waitrose – amongst many others.

There has been a great deal of active learning taking place outdoors. Our Forest Schools programme, led by Miss Kinley is still thriving, providing opportunity for problem solving and using initiative. Outdoor education has been further extended to the Beach with our Beach Schools, led by Mrs Reynolds, from the Pre-Prep Department. The amount of learning, from Pre-Prep to Form III using our natural environment, has been extraordinary – Piaget would have been impressed.

Activity week provided the perfect opportunity to promote character building, risk taking, resilience and to develop teamwork and interpersonal skills in activities out of the

classroom. Junior Remove and Form I have challenged themselves through coasteering, kayaking, surfing and crate stacking amongst other activities with Outdoor Guernsey. Middle and Upper Prep explored Herm and Lower Prep went to 'Up' and did indeed go Up the new climbing wall there.

Form II ventured further afield in their trip to become Tudors at Hooke Court in Dorset, experiencing discovery learning which included cooking, candle making and going back to Tudor School. They also showed great resilience when we had to stay an extra night due to travel complications and then get up at 4am to catch the plane.

Form III went to France to experience the history and culture in St Malo and the surrounding area – along with the water park! And also spent a night in Lihou discovering the wonderful natural environment there and enjoying team building activities.

The girls are fortunate to have a wealth of hands-on experience in a range of Sports both in school and within the local community. The Junior girls have done themselves proud competing against other schools in Netball, Hockey, Football, Tag Rugby, Athletics and Cricket. And at home they have also shown great enthusiasm, resilience and collaboration in competing for their houses in our sports events. The Prep and Pre-Prep girls have also benefitted from their year-round swimming, ballet and of course, their fun sports day – the Melrose girls are true 'all-rounders'.

Experiencing healthy competition is a life skill and the Melrose girls have not just competed on the sports field. Beattie, Eva, Polly & Lily represented the school in the De Putron General Knowledge Challenge against all the other Primary Schools. They showed nerves of steel and made it to the final and were runners up.

Everyone in the school had the opportunity to take part in the Eisteddfod in some way. The girls sang and individually performed poetry in French. Both the Prep Department and Junior and Canto choirs sang beautifully in their classes, receiving some fantastic feedback. The hand bells team showed great risk taking and collaborative skills and were very successful, performing in the class without a conductor. And in addition there were many individual and small group music successes.

All the girls contributed to the work used for the Melrose Recycled art display which was expertly assembled by Mrs Walkington. Their hard work paid off as they were awarded the People's Choice trophy for best school display.

All the Junior girls used a variety of skills, including that of persuasive language, when they entered the 'Design-An-Ad' competition. We were thrilled with the results. We received three first places, eight second and three thirds, and most importantly, we received the trophy for Best Junior School of the year and a cheque for £1000. This was a real team effort with all the girls trying their best.

Another part of our role as educators is to increase the girls' awareness of the needs of others and give them an understanding of how they have roles and responsibilities in society. This year, with your support, we have raised nearly £7000 through charity events including the Swimathon, Walk On the Wildside for the Born Free Foundation and Children in Need amongst others.

One charity event, our Enterprise Week, saw Piaget's discovery learning at its best. As you know, each class had to use all of their Melrose Mindsets and independent learning to grow their £30 for their chosen class charity. The girls grew their money to £800, much to the delight of the chosen charities that were close to their hearts. Special mention to Form III who raised over £200, definite entrepreneurs of the future.

Form III chose to give their money to the Cheshire Homes, a charity which they have had strong links with throughout the year, visiting at Harvest, Christmas and Easter and building their friendships every time.

The Pre-Prep have continued spreading some cheer with their regular visits to the Russells, where they sing and do crafts with the residents there.

Form III have increased opportunities for hands-on learning, including learning survival skills with the Red Cross. We are very much a community at Melrose and, being a small school, there is much

opportunity for cross year group work and whole school initiatives. The School Council have continued to move forward their initiative of recycling and, now thanks to their hard work, we are close to gaining our 'Plastic Free School' status. The girls also worked across year groups on World Book Day sharing the joy of reading with others.

The other key people in our Melrose community are the parents and grandparents and I would like to take this opportunity to thank all of you who have helped over the year in lessons, activities, productions, with Christmas parties, on trips and with cake sales.

Thank you also to our very active PTA who have held and supported some super events for the girls this year, including old favourites like the Pancake Breakfast and the Christmas Fayre and new ones such as the Junior Disco. Another new event this year was the 'brain child' of Mr Lewis who had the slightly crazy idea of an Upper Junior School Sleepover. I am not sure how much sleep was achieved by either the girls, or the brave group of staff who very kindly volunteered for a very different kind of Friday night, but the girls had a blast and I have a feeling this will be getting a permanent slot on the calendar. Thank you to Mr Lewis and his team.

When it comes to hands on active learning; performing on stage ticks so many boxes. The girls at Melrose are so adept at performing on stage from a young age and this year was no exception. In the Summer Concert the Junior girls again created a fantastic atmosphere in the Senior School hall and performed with real gusto and enthusiasm, showing the array of music that happens at Melrose.

This year in the Preparatory Department performed their Nativity 'Born in a Barn' with confidence and a real feeling of enjoyment. The Junior girls excelled in their production of The Lion King, wowing the audiences and were supported by the most amazing costumes and make up that I have ever seen on stage at Melrose. Form III led the performance of The Lion King with such maturity and self-assurance and it highlighted how far they have come as individuals since their journey at Melrose began.

We also need to thank Mrs Christine Cave who joined Melrose many years ago. She has been a Middle Prep class teacher for that time and the girls have benefitted hugely from Mrs Cave's experience and calm and warm teaching manner – and all of them remember her 'Good Morning' song. Mrs Cave has also moved forward our teaching of English as Literary Co-ordinator and most recently has been Head of the Prep Department, leading the department with the utmost of professionalism.

Mrs Cave has shown true dedication to the school and the girls. She has shown huge commitment, even volunteering for the school sleepover, loyalty and genuine kindness towards her colleagues and all she has taught. She has a fantastic sense of fun and wonderful sense of humour. She has been at the heart of the Melrose team. We wish Mrs Cave all the best for a retirement that is full of fun and adventure.

At Melrose, we do provide the girls with as many to explore, manipulate and experiment to construct their own understanding of the world and learn in an active, stimulating way through experiences they will remember for many years to come.

Marc Van Doren, American scholar and professor, said that the art of teaching is the art of assisting discovery. Our girls have discovered so many new things this year and we look forward to them continuing this road of discovery as they make their journey through The Ladies' College.

Board of Governors



It gives me great pleasure to write this introduction in my first year as Chair of the Board of Governors of The Ladies' College. I must first thank my predecessor, Mrs Kate Richards, for her many years of outstanding and dedicated service to the College, which is captured in more detail in the article below. I would also like to thank the whole College community – our students, parents, operational and teaching colleagues and the Governors – who work so hard to support each and every student to "be the best they can be".

I hope that as you read this edition of the Ilex, you are able to see what a vibrant and friendly place the College is and how every member of staff really does work to fulfil the College aims to Encourage, Create and Inspire our students on their journey with us, so that they grow into young adults who are rounded and grounded, with a strong sense of responsibility, duty and integrity.

The Board of Governors aims to keep fees at a level that ensures that the College continues to represent value for money against the highest standard of educational provision. Whilst the College receives some funding from the States of Guernsey under the new arrangements, this will decrease over the next seven years. The Board of Governors' current policy on fee levels is clear and

there is no indication that this policy will be revised in the near future. As such, we will continue to budget so that costs are contained, in order to maintain fees as low as is feasible, whilst also ensuring that we deliver and develop the College's excellent educational provision within this budget.

In closing, I would like to thank my fellow Governors who work so hard to support the College. I am delighted to welcome new Board member, Mr Brian Acton, and grateful that Mr Peter Miller has taken on the role of Vice Chair of the Board. They, together with the other Board members, will continue to uphold the College motto "Fais ce que dois advenne que pourra".

Caroline Chan, Chair of the Board of Governors



Kate Richards

Kate Richards left the Board in May 2019 having served as a Governor since June 1999. During that time, Mrs Richards served as the Chairman of the Finance Committee, Vice Chairman of the Board and, from May 2016, as Chairman of the Board of Governors.

Mrs Richards has a long association with the College,

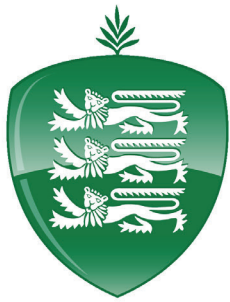
being a former student of The Ladies' College and later President of The Ladies' College Guild, before joining the Board. Indeed, as she reminded us when the Earl of Wessex opened the Wessex Wing in 2016, she has the distinction of having also been present when the Queen Mother laid the foundation stone of the College on its current site in 1963!

Mrs Richards has brought not only a true love of the College to all her dealings on the Board, but has also given the College the benefit of her career in management education, training and

strategic organisational design. She has been able to use her expertise and leadership skills in her many roles on the Board, but especially when providing advice to fellow Board members and the Senior Leadership Team. Mrs Richards has been an outstanding Chairman.

When the Queen Mother visited the College in 1963, she noted that "The modern woman needs to have the highest education available to her if she is to take her place in the modern world". Mrs Richards has helped uphold this aspiration throughout her association with the College and, in particular, in her contributions to the negotiations for the lease of the College premises from the States of Guernsey, the considerable fundraising and building programme (including the Leaf Centre, the Art & Drama block and the Wessex Wing) and the negotiation of two funding agreements with the States.

The College remains indebted to Mrs Richards. She certainly has lived the College motto, "Fais Ce Que Dois Advenne Que Pourra" (Do what is right, come what may). Whilst she may have left the Board, Mrs Richards remains a firm friend and advocate of the College and of the education that is provided here.



The Ladies' College PTA

www.ladiescollege.com/pta

[f groups/LadiesCollegePTA](https://www.facebook.com/groups/LadiesCollegePTA)

[✉ pta@ladiescollege.ac.gg](mailto:pta@ladiescollege.ac.gg)

Working together to support our students

The Ladies' College PTA has been an integral part of the school community for many years. We have raised many thousands of pounds; money that has been spent on resources and equipment, most recently the hall curtains - we are currently raising funds to replace the stage curtains to match. Our purpose is to enhance our children's educational experience throughout their time in the senior school.

However, we are about much more than simply fundraising. The PTA exists to provide closer links between home and school, and it is an excellent way to bring staff, parents and friends together socially in support of the College. We are extremely conscious of the ethos of our College and try very hard when organising and planning events to respect this. Not all of our events and activities are run as fundraisers, it is about making new friends. Our major events during the year are the twice yearly student school discos, Afternoon Tea in September and the Christmas Fayre in December. In addition to them this year we held a social golf evening at Nineteen and a community beach clean. We also support the College at parents' evenings, the new removes information evening and serve drinks after the Christmas service.

Even if you are unable to attend the meetings, your membership helps support both the school and our volunteers throughout the year. If you wish to get involved in helping with our events please email pta@ladiescollege.ac.gg

To keep in touch generally and see what events are coming up you can join our Facebook group - www.facebook.com/groups/LadiesCollegePTA





President's report

Annual General Meeting 22nd June 2019



Good morning and welcome everyone. Thank you for coming to the 2019 Guild AGM. The aims of the Guild are threefold: To support the girls while they are at school, to support the alumnae once they have left school and to support the school itself. This is a direct piece of plagiarism as I know Claire Dawson, my predecessor, has said it before, but I think it is important to remember why we exist!

In previous years, the focus of the Guild was to help the College raise funds for the fantastic refurbishment and extension project which we are sitting in now. Although fundraising is important, the focus I believe should be engagement with our old girls and this is now an important message that the Guild needs to project. We need to actively engage with past students to encourage them to attend the Guild events (and school events), and remind them of the excellent community and history they are part of. Once again this year, we have had a 100% sign up from the Sixth Form students leaving The Ladies' College in July!

We can do this in many ways. At present, the Guild is working towards zero postal communications by encouraging people to let us have their e-mail addresses and updating our membership database accordingly. We appreciate that this is not possible in all instances so don't fear, we will continue with posting letters with those who have requested this.

We have had, I think, a fun year with very well attended events. Moving forward, it would be lovely to hear about other kinds of events that our members would like to see us offering. We welcome suggestions and any help in organising them!

We started the year with a Gin Tasting evening held in the College's newly built refectory – the Core. The event was hosted by Matt Poli from Blue Bottle Gin who not only gave us the opportunity to taste the gin, but also gave us a history/science lesson about the origins and distilling processes involved!

This was followed by the much loved and incredibly well supported Bridge Tea afternoon in February, with the afternoon tea fast becoming the best on offer in the Bridge world of Guernsey! Even if you are not a bridge player, it would be lovely to see you at that event; we could even offer other less erudite card games! Snap or UNO anyone?

At the end of March, again in the Core, we held the Annual

Quiz. The questions were challenging and this was also well attended and great fun with a tasty ploughman's supper on offer and a raffle.

We have not had any other major events this year, but we are working towards an exciting event to celebrate 150 years of The Ladies' College in 2022, and I expect this will be held in conjunction with the College as part of a yearlong calendar of events.

Sadly, there is a part of this role which every President does not enjoy and that is to remember the Guild members who have passed away. This year we have said good bye to Maureen Pedder (née Sims), Joan Ozanne (née Lucas), Sue Stephenson (née Davidson), Nancy Smale (née Luscombe), and the most poignant for me, Celia Copper-Clayton (née Clayton) who was a close friend and a girl from my school year. Our thoughts are with their families and friends. Please, if I have omitted to mention anyone let me know and I can add their name to my report.

Finally, I must extend a huge thank you to all of the Committee for their help and support over the last year. Sadly, we are losing Jo Le Noury, our Minute Secretary, who has done a sterling job of recording our meetings and keeping us updated as to what is happening pre and post those meetings and events. Thank you Jo, for all you have done. We are also losing Niki Cleal who is stepping down due to her commitments to the Guernsey Literary Festival; their gain and our loss.

In their place, we welcome back Claire Dawson to the committee who will take on the role of Membership Secretary. This role was held for many years by Jane Mahy and is needed to move forward our plans to digitalise our database in conjunction with the College. Karlene Wright will take on the role of Minute Secretary this coming year. We welcome new members to join the committee. We meet once a term and details of our meetings can be found on the College website at www.ladiescollege/supportus/guild

Once again, thank you for attending the 2019 AGM and I now ask you to join us for a light lunch, kindly prepared for us by the Core catering team.

Mrs Liz Van de Velde (nee Foley)
President of The Ladies' College Guild 2019



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Jacksons



A huge thank you to everyone who supported The Ladies' College and attended the recent Out of this World Fundraising Ball. It was a spectacular evening, full of fun, entertainment and good company.

With over 350 guests attending – parents, alumnae, Governors, staff, friends of the College and invited guests – the Dave Ferguson Hall at Beau Sejour was full and everyone enjoyed the tasty winter menu supplied by Sueco. The hall was decorated with planets of different sizes hanging from the rafters, with the addition of the obligatory disco balls and lighting show, which created a wonderful space themed room. The tables were simply decorated with LED wine coolers, which doubled up to hold the raffle tickets. Lighting and production was supplied by Joys Production Services, who kept the evening running smoothly, starting with the fabulous entrance feature space music 'mashup' and the screening of the new College film and ending with their support in the production of music supplied by local guest band, The Last of the Light Brigade, who played to a full dance floor with popular crowd pleasing tracks and who provided a perfect end to the event.

The master of ceremonies was Mr Peter Fotheringham, Head of Economics and Business Studies at the College, who confidently cruised through the evening, ensuring that everything went to plan and everyone had a good time. The guest performer was Empress Stah, who is an international hoop and trapeze artist, who made her debut visit to Guernsey that weekend. We were delighted she was able to join us and contribute to such a special evening. Other entertainment was performed by students from both The Ladies' College and Elizabeth College showcasing the song "Feed Me" from The Shop of Horrors and The Ladies' College Battle of the Bands entry, 'Afterlife', debuted their set. (This group went on to win Battle of the Bands 2019. Congratulations!) The range of talent at College is astounding, as is each student's

motivation, attitude, sense of fun and bravery to perform to such a large audience. We are very proud of and grateful to all the performers and students who gave up their time to be part of the Ball.

We elected not to hold an auction at this event, instead we had very generous raffle donations from many local companies, parents and individuals. In addition to this, we opened the proceedings with a take on the game, Kings and Queens, calling it instead 'Spaceships and Aliens'. The winner of this won a Porsche driving track day courtesy of Jacksons CI who kindly donated this prize.

The event raised an amazing £14,000, which will be given to the College 'A Gift for Learning' fund and this year's chosen charity, Schools4Freedom. A presentation about this charity was made on the evening by Sixth Form Charities' Senior Prefect, Willow, and the College will be continuing to raise funds for this cause throughout the year.

The main event was sponsored by Specsavers, and the welcome drinks were sponsored by Healthspan. Thank you to both these local companies for their continued support of the College and the events we organise for our College community. The organising committee was headed up by Anastasia Page, Head of Development & External Relations at the College and she was assisted by members of the Senior School and Melrose PTAs and The Ladies' College Guild to ensure it was a whole college event.

Thank you to everyone who played a part in this event – look out for the next one to celebrate the College's 150th birthday.

"All the elements came together for a really enjoyable and entertaining event."





Strictly Come College Dancing

Staff from across the whole College performed in March their version of the popular dance show. The event had been kept under wraps for months with the couples secretly practising their routines ready to surprise the audiences on the evening.

Six couples danced a range of styles from Hip-Hop to Charleston. Teachers from Melrose and the Senior School all took part, plus many other colleagues working behind the scenes with great effort to get the event ready. The judges were Ms Ace-Hopkins as Darcy, Mr Roughsedge as Craig, Mr Dyer as Bruno and Mrs Cory as Shirley. Mrs Montague played the part of Tess and Mrs Gribbens took on the role of Claudia.

We also welcomed Lyndsey Kendall and her team of salsa dancers who were very successful in getting the audience to participate in a "salsa-fest" at the end of the evening. The event was put together by a dedicated team from all areas of the College.

The winners on Friday night were Dr Mitchell and Mr Fotheringham. On Saturday the winners were Mrs Morris and Mr Lewis from Melrose, who went on to be the overall Strictly Come College Dancing champions.

It was deemed a great success by all involved and all the dancers were "fabulous darling" in spite of the judges' comments! The funds raised from ticket sales, the raffle and refreshments, which exceed £2,000, were jointly split between Comic Relief and the College's A Gift for Learning fund.



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Call the doctor

Pre-Prep invited two of the 'Bean' Mummies in to talk to everyone about their jobs. Both Florrie and Hattie's mums are doctors. Initially, they read us an interactive story about being ill and the things we do to help make it better.

The doctors spoke about having an injection, which a lot of our Beans had been having ready for starting school. The girls were able to try out a syringe and pretend to give an injection to a friend. We discussed heart and bones, bumps and problems which could happen, and what we do. Sometimes we need bandages to make things better and so the girls were given the opportunity to practise putting bandages on each other! What a fantastic morning, and by the end of the visit we had a lot of children who thought it would be great to be a doctor!

Mrs Reynolds (Head of Pre-Prep)



Easter preparations

Pre-Prep had an exciting visit to the Russels Day Centre just before Easter, where, together with our older Russels friends, the girls decorated Easter bonnets. The girls could choose a wide variety of decorations and it is safe to say that everyone had a fun but busy craft morning. After we had created our bonnets, the girls invited the elderly friends to join in with some singing and action rhymes.

Mrs Reynolds (Head of Pre-Prep)



Earn while you learn

PraxisIFM's annual bursary offers Guernsey university students a great opportunity to experience paid work together with a cash grant.

The 2019 bursary was awarded to former Ladies College student **Sophie de Garis**.

The Group's bursary students are guaranteed paid work within one of the Guernsey office's Trust, Fund and Pensions divisions, gaining exposure to a wide range of tasks. Each recipient also receives a grant of £2,500 each academic year.

Sophie started her psychology degree at the University of Surrey in mid-September 2019 and is due to start her first of three periods of paid work at PraxisIFM in the summer of 2020.

'The work experience that the bursary offers will not only give me the opportunity to work for a growing company in a variety of areas within financial services, but will also allow me to develop skills such as organisation and communication,' said Sophie.

'I know this will be hugely beneficial for my degree at university. I am so grateful for this opportunity and can't wait to start the work experience in the summer holidays.'

Sophie was selected not only because of her very strong academic background but also her involvement in many extracurricular events which had provided her with a fully rounded set of skills.

To apply, students have to submit a CV and a 750-word statement explaining why they should be selected. The 2020 Bursary will open in May, further details are available on the website or from recruitment@praxisifm.com.



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Hunting for treasure

During one of our weekly Friday Beach or Forest school sessions, we visited Grande Rocque beach. All the girls had a clipboard with a bag and a sheet of beach treasure to hunt for. The sea was quite low down and we managed to find the items on our sheet as well as lots of sea glass in different colours. We had a wonderful time exploring. We thought it would be a lovely idea to leave a picture for the people visiting the beach, so we made a frame and created the gingerbread man out of seaweed. Fun on Beach Friday!

Mrs Reynolds (Head of Pre-Prep)



Wow... chicks

Pre-Prep had a request from a farmer this year to help one of his chickens by helping to look after and incubate some of her eggs as she had too many. Pre-Prep were very excited and took the job on very seriously.

We researched what we had to do. The farmer dropped an incubator and some of the eggs at school and we looked after them, making sure that they had enough water. On day 2 and 3, the eggs started to crack and the chicks began to appear very slowly! Huge excitement... it is safe to say the chicks hatching took over the week and the girls were mesmerised by the whole process and would stand fixated at the incubator just watching. By the time they had fluffed up and were walking around, the girls realised that, just like all babies, the chicks could be incredibly noisy! Eventually, the farmer came to collect the chicks to take them back to their Mummy. We were sad to see them go, but very proud to have helped.

Mrs Reynolds (Head of Pre-Prep)





Lihou 2019



Rock pooling on the way

The rock pooling was super fun and very interesting too! Richard Curtis, (who had been the Lihou warden for 14 years,) showed us that whatever rock you lift, there will always be life under it! I thought that was amazing; when Katherine and I went looking through the weeds together, I tripped up and dunked my whole hand in and filled up one of my welly boots! I was really wet, but I was eager to carry on. Lily asked me to lift up a rock and we found an ormer and a sea urchin; the whole class was wowed! It was time to walk across the causeway to Lihou, Lily told me that she was really happy.



When we got there...

When we got to Lihou, Richard welcomed us to the house. Previously at school, Richard asked us to guess the name of the rock outside the house. We all guessed, but no-one was right. In Lihou, Richard told us that Bob was the name of the rock we were stunned! We were not expecting the rocks to be named.

"I loved the scavenger hunt!"

Katie told me, "We have a brilliant group". In our group we had: myself, Katie, Hannah and Lily. There were 18 items on the list, that looked rather long. I don't remember every item, but I do know that we did really well getting 17 out of 18 items.

The one item we didn't get was crab shell. We found it quite tricky because the designated area was 2½ beaches and only up to the Priory.

Lovely walks around Lihou...

Lihou island is picture perfect. Mrs Dyer took so many lovely photos for our write up. Richard took us for a lovely walk around the island. Firstly we walked round to the ancient Priory where back at school Richard had told us a story; and in it I played the grumpy monk! On the way to the next stop, we took a minute to appreciate the many birds' nests that line the island's rocky coasts. Richard explained to us that every nest should have three eggs. The eggs had a rusty brown colour and many black speckles all over. "There is no such thing as a seagull," Mrs Morris had told the class many times; now, after the trip we all know that there is a herring gull, a lesser black back, and a greater black back gull.

Richard told us this great story about a Bible that was actually an evil spell book that made the servant (Eleanor) a little curious about some spells that were in it.

The iconic Venus pool

We went to see the Venus pool, I found this really amazing because I haven't seen it before, it was long and deep. I didn't expect that. I thought it would be round. It was very interesting.



Dinner

Dinner was a yummy vegetarian lasagne and delicious crumble for dessert. We did some map orienteering later that night and then had a hot chocolate and another story. Then we went to bed. That morning, we packed our bags and played some fun team games, then walked back across the causeway to Guernsey.

We had a great time thanks to Mrs Morris, Mrs de la Fosse and Mrs Dyer. I really enjoyed Lihou it should definitely be a FIII trip every year. My favourite was the walk around the island. Next year; if you go, I think maybe go for a swim in the Venus pool, and maybe don't do the scavenger hunt and instead explore the island.

Thanks to Mrs Morris, Mrs de la Fosse and Mrs Dyer who made this opportunity possible.

by Amelie and Eva.

Footnote from Mrs Morris: It was a real pleasure to take these girls to Lihou Island and see them appreciate the natural beauty and respond so well to their many challenges. They relished their extra responsibilities and soon learned to make the most of the independence they were given. The weather was kind to us, the birds provided beautiful music and plenty of nests to marvel over, and the food was delicious. A great time was had by all!



The self esteem team

In May, Melrose were thrilled to welcome back Maz from 'The Self-Esteem Team'. Building on the workshops that Maz shared with the girls last year, she branched out into other areas to deepen their emotional knowledge and understanding.

Upper Prep were introduced to Maz's famous 'energetic' approach during an assembly where she led them through the highs and lows of her journey to becoming a world champion in taekwondo.

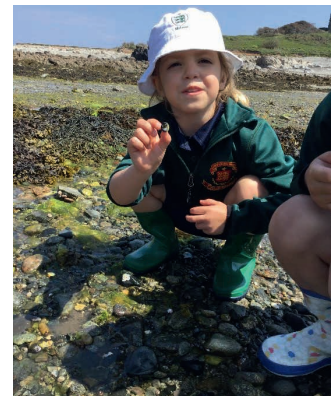
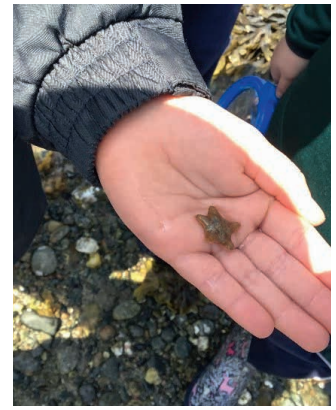
Junior Remove and Form I enjoyed a session on 'Self-Esteem', explore how the qualities that really count in any relationship, such as a person's humour or loyalty, are much more valued than their looks or whether their clothes have been worn by a celebrity! Maz highlighted the importance of being able to accept a compliment and the positive impact it has on emotional wellbeing.

Forms II and III moved on from their work on self-esteem to explore more in the way of their insights into the wider world. Form II explored the impact of stress and anxiety on their emotional wellbeing, with Form III examining the impact of social media and how this may distort their perception of body image.

This was another excellent day spent exploring self-beliefs and discussing how to look after our own mental health and emotional wellbeing. Melrose can't wait for Maz to return next year.

Mrs Donnelly – Form I Form Teacher, PSHE and Wellbeing Subject Leader





Lower preparatory

The Tiger Who Came to Tea

Lower Prep had been learning the story of 'The Tiger Who Came to Tea' written by Judith Kerr. One day, they received a letter from the Tiger himself! He wanted to come and meet the girls. It was very exciting!

The Tiger came and the girls asked lots of questions. Their first question was to ask if the Tiger would eat all of their snacks and drink all of their drinks, like he did in the story. The Tiger promised the girls he was already full up.

The girls decided they wanted to see the Tiger again and hold a party. They wanted to make Tiger themed foods and invite their mums and dads. The girls learnt to pour water out of a tea pot so they could serve cups of water, made 'tiger' bunting, and baked and decorated orange biscuits and cakes. They wrote invitations for mums, dads and the Tiger too. On the day, a great time was had by all. The Tiger even behaved himself and didn't eat ALL of the food, although he did eat a lot!

Miss Martin

Climbing

For their end-of-year trip, Middle Prep went to UP Climbing, based on Rue du Galaad. Only very few girls had experience of climbing before, so this was an especially exciting trip.

Miss Martin showed the girls lots of photos of the climbing walls ahead of the trip, so they knew what to expect. Some girls were excited, some a bit scared!

On the day, the girls arrived at school ready with their 'have a go' attitudes. They were amazing! The girls had a go climbing the vertical high walls which have an auto-belay, as well as the traversing walls for which they do not wear a harness.

There was also some climbing-frame-type equipment and floor-based rollers which used their core strength and finger grips. Every single girl had a go at every single aspect of the visit- what a brilliant achievement!

Marine life explorations

The girls told Miss Martin they wanted to learn more about living things, so we took a trip to a local place abundant with living things- Lihou Causeway. On the trip, the girls demonstrated excellent mindsets. In particular, they showed lots of curiosity by carefully peeking under rocks and through seaweed, asking questions about what they found. They used their 'have a go' attitudes to wade through deep, dark rockpools even though this seemed a little scary to begin with. The girls found an amazing array of creatures; snakelocks anemones, strawberry anemones, porcelain crabs, cushion star fish... to name just a few!

We had such a fantastic time and with so many more rockpools to explore, we booked a second trip! The girls (and adults!) learnt so much about the wonderful living things right on our local shores. If you need help identifying a crab, anemone or seaweed type, ask these girls!



Victorian Walled Kitchen Garden

An excited Middle Prep descended on the Victorian Walled Kitchen Garden in June and once again received a very warm welcome from Cathy, Janine and Pierre. The girls split into 2 groups, with one group entering the Lemon House for a planting session with Janine, whilst the second group explored the garden under Pierre's watchful eye, before swapping activities.



In the planting session, cups were filled with compost and three beans placed around the edge on the compost which was then watered with the small jugs.

The girls were also shown beans growing against the wall in the Lemon House, as well as the melons, tomatoes and grapes. Outside in the garden, the girls were asked to identify objects before Pierre gave them a tour of the wide variety of produce being grown.

All too soon it was time to leave with a happy and tired Middle Prep returning to Melrose.

Mrs Cave – Middle Prep Class Teacher



Castle Cornet

Middle Prep chose a hot day on which to visit Castle Cornet. On our arrival, we were greeted by Jo Dowding who, in her role as 'Martha', showed us around.

We looked at the portcullis and at where the pit and the draw bridge used to be. We sat in a circle on the grass where the round tower once stood. It blew up when it was struck by lightning. Martha explained how the men would shoot guns from the musket steps and we pretended to do it. Barnaby Bear was visiting Middle Prep, so he came with us to Castle Cornet and was very excited to actually sit on a cannon!

Mrs Cave – Middle Prep Class Teacher



Guernsey Airport

Middle Prep went behind the scenes at the airport this summer. We were able to see where our luggage goes once it has been checked in, and the huge x-ray machine it passes through.

We also walked to the fire station and met the fire fighters. They let us sit in the fire engine and try on the fire fighter's helmet. We all had a go at spraying the hose. Some of us got wet when a fireman sprayed the hose at us, and one fireman got wet through. It was really funny! We had a fantastic time.

Mrs Cave – Middle Prep Form Teacher





Group of girls tasting fruit

Upper Prep 2018/19

Healthy Me! Trip

As part of our Healthy Me! Topic, we looked at how we keep a healthy mind and a healthy body. We learnt about the importance of eating and drinking well. We worked out what happens to our muscles, our blood and our heart when we exercise.

We wanted to find out about more about food, so we asked Waitrose if we could come to visit. On our exciting morning, we looked at different food groups in the shop, tasted different fruit and vegetables and went into the storeroom. We even had a chance to walk into the huge fridge freezer. It was freezing!



Tilly with bananas



Walking in the store room



Collecting apples on field

Cookery

Cookery is big business in Upper Prep. We were very lucky to have the help of Mrs Baines and Mrs Gavey who helped the girls to make some delicious seasonal food. While the apples were in season, we made apple scones.

We used the apples growing on the school field. During winter time, when it was colder, we brewed up some delicious leek and potato soup and in the summer time we tried our hand at couscous salad. What terrific cooks we are!



Apple scone



Chopping potatoes for soup in our home-made chef's hat!



Upper Prep Ceremonial Band



Unpainted clay



Working with clay

Using counters
to divide

We have done lots of other lovely things. We are super mathematicians who can readily find quarters of numbers. Can you see what a quarter of 12 is?

We love to paint and work with different materials in Art. Look at our clay plates from beginning to end!

In our first assembly, we were The Ceremonial Band. We remembered all the words and acted out each instrument. Can you work out which instrument we were?

There were so many other highlights in Upper Prep this year! Our trip to the Fire Station, our super story writing, author's visit, Walk on the Wildside and painting to name a few. We wish we could do it all again!

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Junior Remove

Junior Remove enjoyed a variety of exciting trips to the seashore linking with a range of cross-curricular topics.

They went on two beach trips to conclude their Science topic on "Rocks." The first week they went to Petit Bot and looked for igneous, metamorphic and sedimentary rocks. They also built volcanoes, which produced great excitement! The following week they went to Les Amarreurs and Chouet and collected sand and stone samples in little glass bottles to build up the different layers found on a beach profile. The girls also thought about what was the same and what was different between the beaches and drew sketches in situ.

Later in the year Junior Remove returned to a different coastal area, Cobo, to look investigate magnetic forces. They played a variety of games involving compasses, hidden 'treasure' and learning about (and acting out!) how the gravitational force of the moon impacts on the tides. Whilst at the beach, a group of volunteers were using their metal detectors on the sand, so the girls had a lesson in how they worked too!

Mrs de la Fosse

English: The Old Oak By Eva Redelinghuys

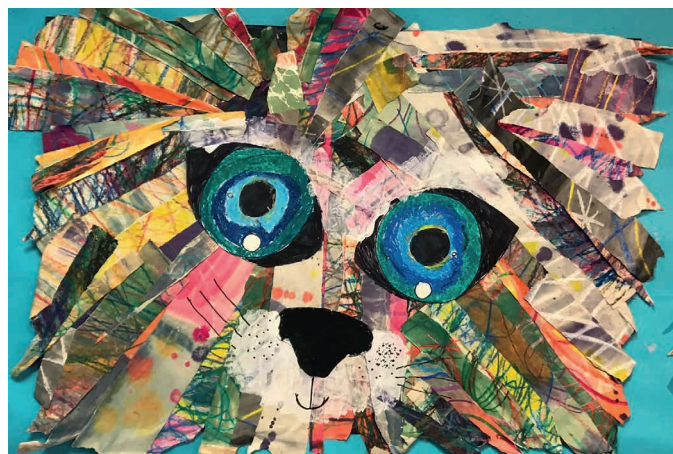
The wind flows through my hair
The last of the acorns leave me, bare
The memories start to fade away
I knew that there would be this day
But no I cannot just forget
the days when I stood as part of a thicket
We stood close together not that much between
She was dazzling, beautiful with her radiant leaves
The terrible tyrants then came along
The scream of her felling was louder than song
I screamed and I screamed but all that they heard
Was the melancholy calling of an out-of-tune bird
Years and years past and I'm now old and grey
Slowly but surely the time ticked away
But I stand all alone now as no one can see
That I'm kind and good natured but I'm only a tree

The Gift by Heather Jones - April 2019

He gave us the gift,
He gave us the sun,
He gave us each other,
But then he left.
I want to repay him,
I want to give gifts to him,
I want to help him,
But he left.
She wrapped her gorgeous, golden foliage around mine,
She kept my heart warm inside,
She comforted me,
And then he came.
I gave him conkers, as brown as his eyes,
His kids love to collect them,
I gave him soothing music,
I gave him my sturdy limbs so they could climb,
But nothing can repay him,
For the gift of life.

Form I Art: Super-size animal collages

The project began with some inspirational music, oil pastels, large pieces of scrap paper and free rein to mark up the paper as they wished.

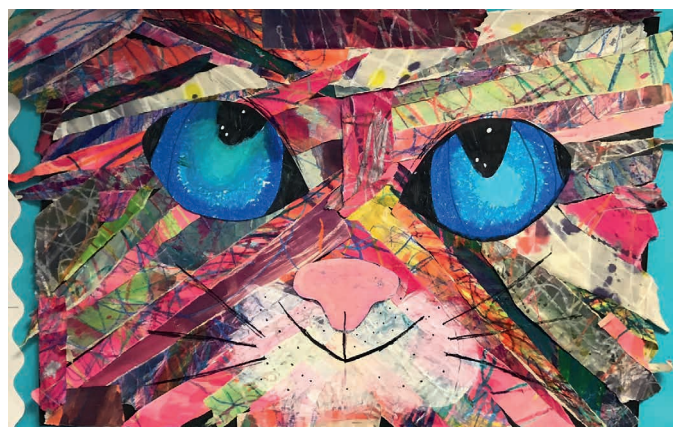


Following on from this, the pupils used watercolour paints and inks to paint over their pastel designs to create a 'wax-resist' effect. Next was the destruction stage! The pupils tore up their inspired pieces into strips before throwing them all in together and mixing them up. Each pupil stuck a collection of these strips onto their backing card to create the wonderful background effect.

With backgrounds complete, the next stage involved the creation of the stunning eyes. The pupils chose their preferred creature and used templates to draw the eyes before using oil pastels again to blend and create highlighted areas to bring the eyes to life.

The stunning final pieces were achieved by organising the features onto their backgrounds and then adding a few final details with white acrylic paint and black marker. Superb!

Mrs Donnelly and Mrs Walkington





Form II: Hooke Court 2019

Form II made a return trip to Hooke Court in June 2019 to develop further their knowledge of the Tudors. A happy group of 24, girls plus adults, set off from Guernsey Airport heading for the Dorset countryside.

A delayed bus journey from Exeter meant that we had to forgo a trip to West Bay but this was more than made up for with our team building activity of shelter building. A brief walk into the woods saw the girls construct their own shelters to protect themselves from the elements. By the end, we had cooking facilities and were treated to each group performing their own camp fire music.

We once again took advantage of Hooke Court's small lake to undertake raft building. Working in groups, the girls constructed their rafts before testing them out on the water. There was some excellent communication on show and the girls really rose to the task with all rafts still intact at the end of the session. An eventful first day was at an end with some tired faces visible.

The following morning revealed some eager girls, with the first group emerging just after 5:30am! Despite this early start, all entered enthusiastically into our morning of Tudor Cooking. Our creations included traditional shortbread and custard tarts. Naturally, there was much anticipation for the tasting session later on in the day!

The afternoon saw the girls experience what it would have been like to attend a Tudor School. There was great perseverance from everyone when trying out writing with a quill and I think all were in agreement that modern schooling is much more preferable. The day concluded with a Tudor Banquet; with everything from a Royal Procession, eating without cutlery to home grown

entertainment, there was even an execution. The Banquet was a thoroughly enjoyable event and finished off a busy and rewarding day.

The final day saw the girls putting their dancing skills to the test, learning a variety of dances and the etiquette of social functions. With some traditional Tudor costumes being worn as well, the morning once again provided a fascinating insight into the period. Our session leader was superb and generated much enthusiasm with his good humour and energy. The girls learned much about the Tudors during their time and demonstrated great team work throughout the trip. This year had an unexpected twist when an accident saw the road back to Exeter Airport closed and our travel plans very much disrupted. Hooke Court allowed us to stay on another night; in fact, we were the only school on site. The staff were amazing, with the owner personally cooking an evening meal for us, and even sending staff to the local supermarket to source a packed breakfast for the following morning.

Our revised plans meant that the girls woke at 4:00am for a coach trip to Bristol Airport. With the last minute changes and early start, this was where I felt the girls excelled the most. The way they responded was exceptional and demonstrated all of the 'Melrose Mindsets' that I would hope to see. Well done, Form II; you were a credit to the school!

Tom Lewis



Junior Department production: The Lion King

In December 2018, there was huge excitement as the school production was announced – it would be the Lion King. Everyone was very excited and couldn't wait to get started. We found out our parts after we auditioned and my part was young Simba. I was so pleased. I went to see the stage show in London and it gave me lots of inspiration for my part.

Rehearsals started in January. These rehearsals led to lots of amazing performances and we also had to learn some songs with Zulu words. We had to learn how to move like animals too. These performances had some amazing costumes made by the mums, and because Melrose had never done the Lion King before, the mums had to make the costumes from scratch.

We all learnt our lines very well and enjoyed all the shows and have many memories I will always treasure. Thank you to Mrs Ozanne and all the staff and mums who helped us make the production amazing.

By Ealish Platt-Ransom - Form III

Making the Costumes for The Lion King

I was filled with both excitement and trepidation when Mrs Ozanne told me the girls would be doing The Lion King for this year's production.

Kelly Bracegirdle and I gathered a team of wonderful Melrose mums and set to work planning the 80+ costumes we needed to make. Fuelled by cake and coffee at our weekly meetings, we began the enormous task ahead of us. A seemingly endless amount of glueing, painting, cutting and sewing was needed to bring all the animal costumes to life, with some proving quite a bit trickier than others.

However, all the effort was worth it when we gave the completed costumes to the girls and saw their delight in discovering what they were going to wear.

We made giraffes, hyenas, lions, birds, zebras and gazelles, individually glueing many hundreds of kidney beans and haricot beans in the process.

On behalf of all of the mums, I can unreservedly say it was an absolute pleasure to play our part in contributing to the exceptional production of The Lion King.

By Claire Platt-Ransom

Thanks to The Lion King Team

The Lion King was a show that I will never forget. All the Junior girls excelled in their performances. The Form III girls played their roles with confidence and maturity which was way beyond their years – wowing the audiences, gaining a standing ovation and moving many of us to tears! They were also a superb backstage crew.

They were supported by the most amazing costumes and make up that I have ever seen on stage at Melrose. This show was such a team effort of nearly 150 people – staff, parents and girls all working so collaboratively to an end result which was beyond my wildest dreams.

A huge thank you to all for their support and in particular, Mrs Platt-Ransom, Mrs Bracegirdle and the mums, some of whom have supported Melrose productions for many, many years.

By Mrs Ozanne



Preparatory nativity 2018: Born in a Barn

It was that magical time of year which seems to come around so fast – much to the girls' delight! The Christmas nativity was upon us! A time to get busy learning songs, trying on the wonderful costumes, dancing and remembering the Christian story of the birth of Jesus.

As suggested by the title, this nativity was particularly full of animals you might find in a barn. As well as the traditional donkey, sheep, cow and camels, we also had a cat, a dog, mice, pigs, owls, and even a cockerel – who liked being the one who woke everyone up!

Half of Lower Prep did a fantastic job entertaining us with their camel dancing, alongside some Upper Prep camels. The other half amazed us with their graceful dancing as angels, dancing around the Angel Gabriel, played by Kate, who also sang a beautiful solo.

Our nativity finished with the traditional tableau and a super song as per the title; Born in a Barn. It was sung with great gusto and actions too. Not only did the girls do a brilliant job of telling the story of Christmas, they had fun too.

Miss Martin





Overall P.E. summary

Melrose has had another busy sporting year. Lots of girls were involved in fixtures against other schools in: Netball, Football, Tag Rugby, Gymnastics, Hockey, Cross Country, Cricket, Athletics, Tennis, Badminton and Fencing! All girls were then involved in representing their house in a number of sports.

During the year girls had to show resilience in Cross Country, team work in Netball and they started to become independent learners in Gymnastics. We encourage each and every girl to believe in themselves and be involved in as much sport as possible.

During the Trinity term lots of Form II and III took up the opportunity of taking part in the Specsavers Youth Games. All of the Juniors then enjoyed hearing from athletes going off to the Island Games and were hopefully inspired to think one day that may well be one of them!

By Miss Dudin

Cannaccord Tag Rugby Festival 2019 – by Gracie Ozanne, Form III
On Saturday 16th March Melrose entered three excited teams into the Cannaccord Tag Rugby Festival at Footes Lane.

The three teams were named after our three amazing teachers. First there were the Dudin's Destroyers, who got into the Cup competition for the first time ever and only lost by two tries! Then the Lewis Limas, who got into the Plate Competition, and the Morris Monsters who had to play against the Lewis Limas – and who won. The Morris Monsters lost in the semi-finals to a controversial golden try to La Mare de Carteret. They kept their team spirit up though.

We had learnt a lot from our training sessions, thanks to Mrs Morris and all worked really well together and were proud of what we achieved. We were awarded the trophy for the Most Sportsmanlike Team and all had a great day.

Netball – by Sophie Brown

Netball is a huge part of our PE curriculum at Melrose. Our collaboration

and resilience are improved with every session. We have played a total of 25 matches winning 15 of these, drawing 3 while the rest were a close loss.

We are passionate about netball and encouragement from each other is a necessity. We enjoy the tournaments the most, we persevere through a challenge. Thanks to a new system we have benefited from an even higher level of coaching and advice and we are eager to carry on in the future. We are thankful for the advice from the teachers as we would not be the players we are without them.

Football Club – by Ealish Platt-Ransom

This year Mr Lewis ran a football club for Form II and III. They then went on and played a friendly indoor match against La Mare de Carteret, they also entered the primary schools' indoor football tournament with two teams, who finished 5th and 6th overall. On the 1st April one team took part in the outdoor tournament at La Mare de Carteret and enjoyed playing and learning which culminated in a good win in their last match.

Extra competitions – by Ealish Platt-Ransom

This year Melrose took part in three mini competitions, they were fencing, badminton and tennis. There were three people from Form II or III, the competitions were run by the Sports Commission. All the teams did very well.

House swimming – by Hannah Smith

Everyone did brilliantly and tried their best at house swimming, we all cheered each other on with encouragement.

The Upper Juniors were competing for breast stroke, back stroke, front crawl, and butterfly. The winners for the trophies in these races were

Katherine Bolton, who won breast stroke and front crawl, and Amelie Torode who won backstroke and butterfly.

Amelie and Katherine jointly won the best swimmer trophy.

For the Lower Juniors Holly Jones won the best swimmer from Junior Remove and Form I.

After all that amazing swimming the final House scores were:

1st - Carey

2nd - Brock

3rd - De Sausmarez

4th - Durand

Congratulations to all who took part, it was a fantastic competition.

Gymnastics – by Lily Taylor-Milroy

Gymnastics is taught to all girls at Melrose and is part of a regular PE lesson. There was also a gymnastics club every Tuesday evening under the instruction of Miss Dudin. This gave girls a chance to experiment on all the equipment including: Floor, Beam, Bars, Tumbling and the Vault

This year the Ladies' College hosted a extremely friendly primary gymnastics competition. The competition involved two rounds of tumbling and jumping. Melrose did extremely well as we had Sophia Eisenhuth coming 1st in jumping and tumbling, we also had Sophie Brooks who came 3rd in jumping and tumbling. Overall, Melrose came 2nd which was a fantastic achievement. All the girls enjoyed themselves very much.

Cricket – by Lily Taylor-Milroy

Cricket has been taught to all the girls at Melrose; it is taught as part of PE lessons. During the Trinity Term a cricket club ran every week on a Tuesday lunchtime led by the Guernsey Cricket development officers. Then on Friday 24th June 11 girls from Melrose went to compete at a cricket tournament which 8 schools entered and overall Melrose came 2nd. All the girls were amazing and really enjoyed themselves. Thanks to Mrs Morris for taking the team.



Cross Country – by Sophia Eisenhuth

Melrose juniors battled a tough cross country course at Cambridge Park, the lower juniors completing one lap and the juniors doing two. The girls showed excellent resilience and determination with all those taking part finishing the course. Congratulations to Emily Gavey who won for the upper juniors and Elica Ferguson who won for the lower juniors with fantastic times.

Primary Schools Athletics – by Sophia Eisenhuth

On the 15th May a team of Year 4, 5 and 6 girls competed at Footes Lane in the Primary Schools Athletics Championships against the other Island Primary Schools. There were some outstanding performances from the girls which led to some fantastic results. Notably from Emily Gavey who came first in the Year 5 600m final. Second places went to Katie Smith in the Year 6 600m and Sophia Eisenhuth in the Year 6 B 80m. Tilly Hilgeland-Wilkins had a great run finishing 3rd in the Year 5 60m final. A total of eight girls made it to the finals which is a fantastic achievement.

Music at Melrose

Musical activities at Melrose continue to flourish and the girls have plenty of opportunities to make music together. If you were to walk through the school on any day you might hear the string ensemble rehearsing, handbells tinkling, woodwind players developing chamber music skills and many other groups.

'Flextet', the music-making group have progressed in playing djembes, ukuleles and Samba instruments with some noisy parading around the school.

The Carol Service at St. Stephens Church, I'm told, is the "beginning of Christmas" for many people and embraced a wide variety of musical styles beginning with syncopated 'a cappella'

"The whole school recorded a Christmas carol for Island FM and Form 3 entertained the residents of 'The Cheshire Home' with some Christmas music."

singing of Natus Est Immanuel. The whole school recorded a Christmas carol for Island FM and Form 3 entertained the residents of 'The Cheshire Home' with some Christmas music.

The Junior Choir gained rapturous applause and the J. Palmer Trophy for sacred singing at the Eisteddfod with the smaller choir, Canto, being complimented for their advanced skills in part singing. Canto also committed to extra rehearsals

on Sundays to prepare for a charity song release 'Our Only World'. The String group and Handbell team also brought back silverware and more importantly had fun at the Eisteddfod.

The Spring Term focus was something on a larger scale than other productions that I've been involved with at Melrose. 'The Lion King' challenged the girls to sing in Swahili, Zulu and Xhosa on top of the English numbers and the opening demanded 4-part singing from Year 3 upwards. The girls were simply fabulous and this huge team effort from staff, parents and girls will be remembered for a long time.

All girls in the Junior department performed in instrumental and vocal groups at the 'Summer Music Evening' with a theme of travelling around the globe and the evening finished with a surprise for Mrs Cave as the girls sang a farewell song adapted from Mary Poppins. How wonderful it was to see her face as her daughter appeared out of the blue to join the girls!

Form 3 gave their final musical performance at the 'Celebration of the School Year', with a fitting song about the memories that they treasure but how they were also ready to fly on to new adventures.

By Ms Owen



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Darweena blog

Hi! My name is Darweena and I am a bearded lizard found in the deserts of Australia. I came to live at The Ladies' College in October 2018 and I have really enjoyed myself this year helping out the girls with all sorts of exciting things. This is an extract from my blog for this year.

October

My first job was to welcome lots of different people at the school's Open Morning in October. I got to cuddle both children and adults.

March

In March, I did some filming with Katie Connolly in the dark Chemistry cupboard so that Katie could create a 3D hologram of me for the Vauvert Year 5 Harry Potter Potions lesson. I was The Ladies' College fantastical beast. Lots of Year 5 students made a big fuss of me and I was passed around all the children. It was quite an interesting day with loads of different potions experiments for the children to do, including a game of quidditch with prizes.

June

In the summer term, I was delighted to do some teaching. I strutted my stuff for Melrose Form 3 in a lesson about habitat, all of the Remove lessons when the girls were able to conclude that I lived in the desert due to all the special adaptations on my body, and in a lesson with Lower Four. They watched me have a bath but I was a bit embarrassed that the warm water made me poop in front of them, but it was good to get it all out as all the poop had been stuck inside me for two months.

My fame spread and a film producer came to take some key shots and photos of me for the school website.

July

I suggested that the Science Department should have an award for the girls that looked after me the most.

Well, the Darweena Medal was given this year to Sophie Fletcher, Upper Five who was instrumental in making my home, researching about how to look after me and feeding me regularly throughout the year.

August

I went home to some host families in the summer holidays and I had great time. I nearly managed to escape when I climbed a wall at the bottom of Mrs Henderson's garden and it was great to be able to climb a tree in Emma Bertrand's (Lower Four) garden.

Next Year

Looking forward to the future, I now have a huge team of carers that will now be on a rota to look after me. I am going to be bathed on a Monday, fed a live locust on a Tuesday and Thursday (yummy) and my carers are going to take me around and about at lunchtimes.

Apparently I will be getting my very own webpage and live webcam so watch this space for new developments in the coming year.





International Year of the Periodic Table

How Taste Works

On a hot summer's day on August, Katie Connolly, her brother Ollie and Dr Marshall enlightened the public of Guernsey about how smell and taste worked. They also had a short quiz on the Periodic Table. The event was sponsored by the Royal Society of Chemistry and was another event that we did to celebrate the International year of the Periodic Table. We talked to over 200 people.

Katie Connolly Lower Sixth said: "It was quite a tiring day but I enjoyed talking to members of the public about science and they were very keen to learn. We gave the children their own copy of a Periodic Table. Mrs Henderson told us that her daughter in Year 2 used the Periodic Table for one of her homeworks!"

Periodic Table

We held various competitions in science week to celebrate the International Year of the Periodic Table (IYPT) as designated by UNESCO.

Lower Four, Lower Five and Remove all designed a new version of the Periodic Table. Remove did a Disney version, Lower Four did a people version on the front lawn and the winners were Lower Five who did the most magnificent version of a Ladies' College Periodic Table. Look

carefully. How many teachers can you spot? How many names of Lower Five can you spot? Events that happen through the school year are also represented on this Periodic Table.

We also ran a competition for a Mendeleev tile. The art work of the Lower Four has been incorporated into a big mosaic of Mendeleev which has been put up in the University of Waterloo in Canada.

Rosie De Carteret won the best tile in school.

Dr Marshall, Head of Science



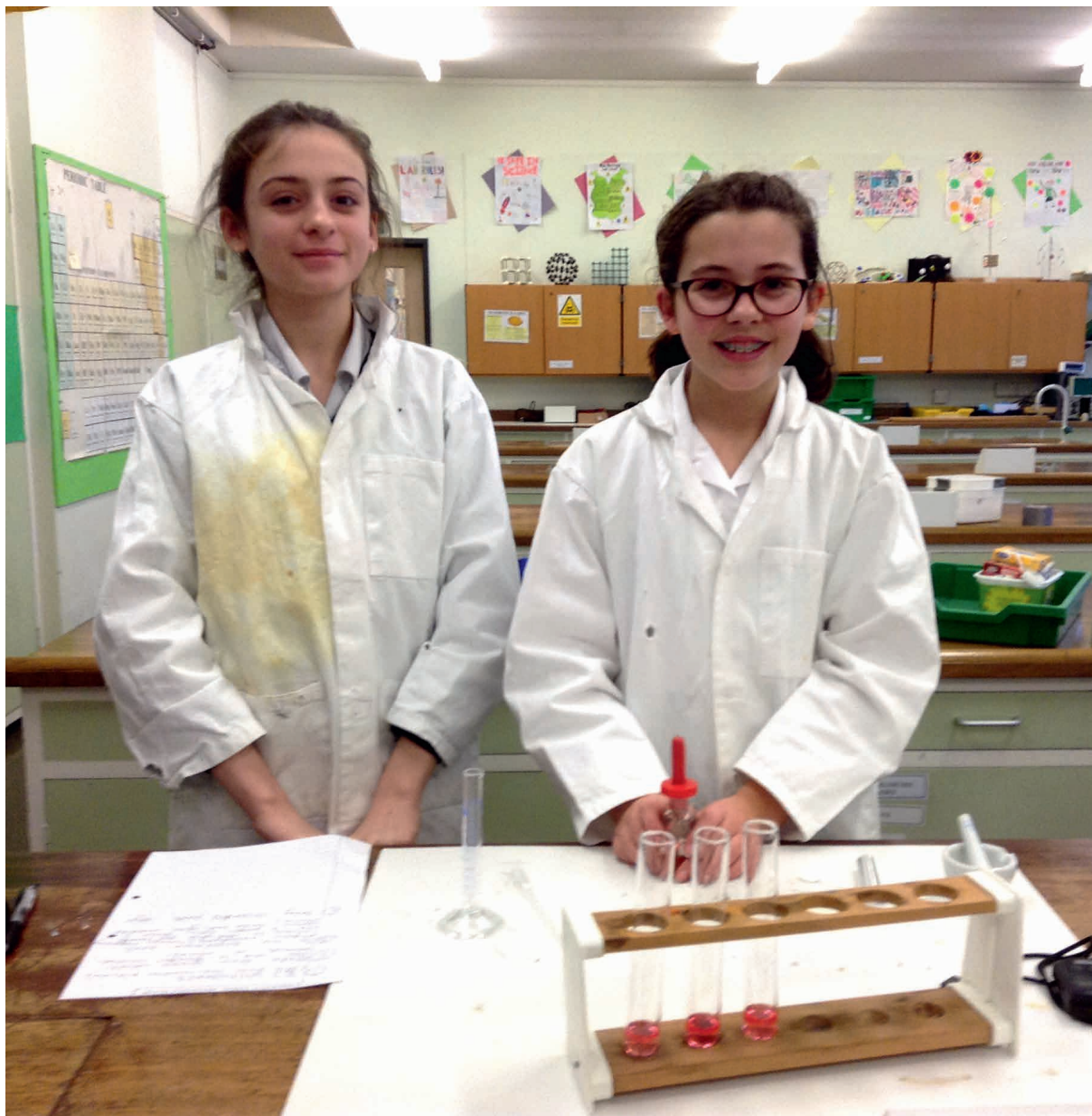
Visit from Notre Dame reception class

Lower Four enjoyed showing the reception class from Notre Dame around the trim trail in order to do a mini beast hunt. They used the magnifying glasses to look at pond creatures and sucked on pooters to investigate some of the mini creatures living in the dark and damp places.

Freya Tardivel, Evie Robinson and Celestine Maheux Lower Four said how fun and exciting it was to accompany the little people on their search for mini beasts. It was great to see them smile and

have such fun said Celestine. Freya commented how their little faces lit up when they found a worm or sucked up an ant in the pooter.

Crest Awards



This year the girls have achieved 6 Bronze, 5 Silver and 2 Gold CREST Awards. (CREST – Creativity in Science and Engineering). This is an award scheme for science projects.

The Gold Award is very hard to get. Molly Simpson and Isabella Dean got this award for their research projects on Family Genetics and Damage to the Great Barrier Reef.

The picture shows Lauren de Jersey and Mia Edgeworth looking at Indigestion tablets.

Dr Marshall, Head of Science





Biodiversity day at Petit Bot

In Alternative Curriculum Week, all of Upper Four went to Petit Bot to do some environmental field work with experts from around the island. Guernsey Water Board organised for them to do kick sampling in the stream, Miss Ace-Hopkins organised collection of data for the UK Great Seaweed Survey and experts from the Biodiversity group led an FIT survey on biodiversity looking at bees and butterflies on the cliff.

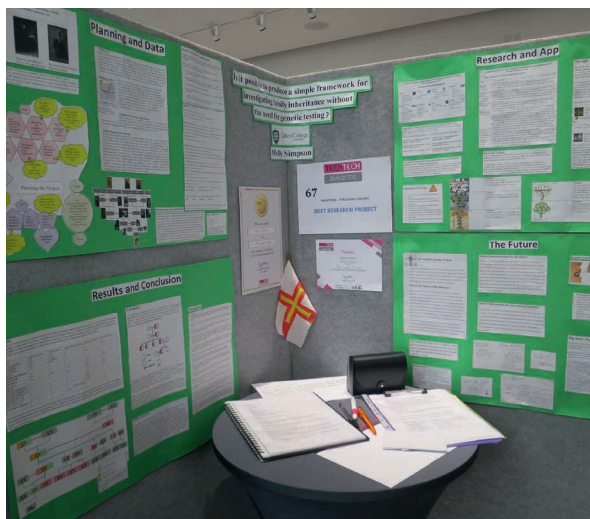
Lauren Walsh and Freya Guezo filled in some details about the day. "On the beach, the seaweed was quite slimy and there were lots of different textures and colours. We had to be careful not slip over. We did kick sampling in the stream behind the café. With our wellies on, we kicked up the stones at the bottom and then used a net to catch creatures to identify. We found lots of different pond creatures, which indicated that the river was clean and in good health. Up on the cliff path, the biodiversity survey was fun as we had to count the number of insects in a certain patch for

5 or 10 minutes. As we tried to count bugs, butterflies and bees, they kept moving. It was lovely to be surrounded by nature and wildlife and we enjoyed just resting and listening to the creatures around us and we were lucky to be able to learn from experts on the island."

Dr Marshall, Head of Science

Pia and Lauren at Buckingham Palace





Teen Tech 2019

The TEEN TECH awards celebrate innovative science projects which demonstrate that you can think creatively, making life easier, better or simpler.

I took my EPQ project based on my family genetics and expanded on the idea to enter it for the Best Research Project Category in the TEEN TECH competition. I had to write up the project and also give a presentation to the judges. I won the National UK prize in this category and received a small trophy at the IET in London.

I also get to go to Buckingham Palace next Spring to receive my prize from the Duke of York.

Summary of my project.

I researched the inheritance of a mutated gene causing the body to produce high cholesterol down the father's side of my family. I interviewed my relatives to find out the information that allowed me to work out that only one copy of the gene was needed for the body to produce high cholesterol that has led to the death from heart attack of my grandfather, great grandfather and great, great grandfather. Inheritance is not simple and I also found other problems that have passed down the generations in my family. I worked on an app which I called Inheritree that would allow people to also find out their genetic inheritance without the need for a genetic test.

I also got the opportunity to present my project at the IRIS (Institute for Research in Schools) student conference in July 2019

at Cambridge at the Wellcome Genome campus. I presented a poster and gave a talk to the scientists and students at the conference.

Update: I found my family genetics project really interesting and I am now at Nottingham University reading a degree in Biochemistry and Genetics.

Molly Simpson, Upper Sixth

Pia and Lauren at Buckingham Palace

Lauren Rebstein, Lower Five

"It was an amazing experience – we waved at the crowds outside the palace with a royal wave as we came down the red carpet on the front step. The crowds waved back. They must have thought we were someone important."

Pia Thapliyal, Lower Five

"It was very interesting. The toilets were amazing. We felt very special to have been chosen to go because we won the research and information literacy section of UK national Teen tech competition."



International Youth Science Forum

For two weeks this summer, I participated in the London International Youth Science Forum. It was an amazing experience I will never forget.

We attended lectures from world-leading professors and Noble Prize winners and visited research labs across England, including the Liverpool School of Tropical Medicine, the Wellcome Trust Genome Campus and the Universities of Oxford and Cambridge.

As well as science, there was lots of social and cultural learning. We visited Buckingham Palace and West End shows. The best part was learning about different cultures from students representing 76 countries.

I have made many life-long friends and felt honoured to represent Guernsey at this event. I am extremely grateful to Mr and Mrs Allen for funding my participation in the course.

Katie Connolly, Lower Sixth



Guernsey Soroptimists

ILEX19

SCIENCE

Soroptimist Speech: Dr Marshall was invited to be a keynote speaker for the Guernsey International Soroptimists meeting in March. The theme was women in STEM.

**Women inspiring action,
transforming lives**

International Women's Day

**Soroptimist
International
Guernsey**

**International Women's Day
Breakfast**

Friday 8th March 2019
Les Cotils

8.00 - 9.30 am

Balance for Better

Guest Speakers:
Dr Karen Marshall
Professor Juliet Beal



a great responsibility to support these young women in their journey. You can make a difference to the future lives of these young people and, really importantly, passing on your knowledge and support will enable our girls in the future close these gender gaps that still exist in society today. I for one take that responsibility very seriously.

Dr Marshall, Head of Sciences

The STEM workshops and pioneering female scientists I have seen have encouraged and inspired me to think "I want to do something like that one day." Without those interactions, I would have lacked the exposure and confidence to develop our project. I feel very strongly that women have a very prominent role in science today.

Pia Thapliyal, Lower Five

The experience of researching our own project on Diabetes has given us the confidence to have a growth mindset and to develop our ideas to tackle current problems such as diabetes, which affects millions of people. It has made us realise that science is more than what we learn every day in the classroom. Science is all around us and we can make a difference with our ideas and inventions, which is why we hope to inspire other pupils and mentor them with their projects in the future.

Lauren Robstein, Lower Five

Getting my Silver Crest award and gaining a trophy at the UK National Big Bang competition really further inspired me to want a career in science. The summer after my GCSEs, I attended a Headstart course, a science and engineering residential course placed at York University where I designed and marketed my own product with a team of six.

I continued to help and mentor the younger girls at school with their CREST Awards and I was delighted that I had the opportunity to represent Guernsey in the London International Youth Science Forum. I attended lectures from amazing worldwide scientists, and this opened up my eyes to the opportunities available to me in science.

The world is my oyster and girls are just as good as boys. Don't let anyone tell you otherwise!

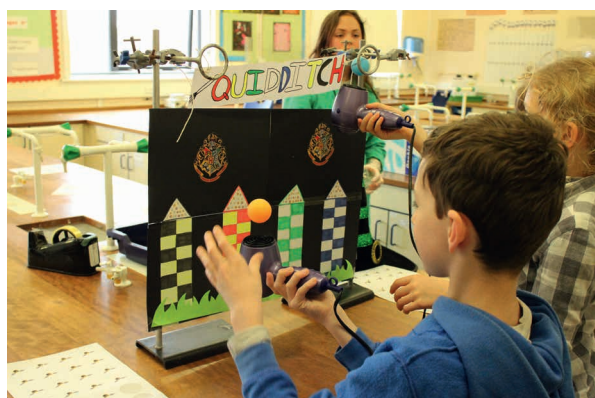
Molly Simpson, Upper Sixth

Lauren Rebstein, Pia Thapliyal and Molly Simpson were invited to accompany Dr Marshall to speak to prominent successful businesswomen about their STEM experiences.

Empowering these girls is a huge responsibility as they are not just the scientists, but the politicians, the economists, the humanitarians, and the leaders of the future.

And that is not my job alone. We, parents, educators, leaders in our field, powerful women role models like yourselves have

Harry Potter





Dame Jocelyn Bell Burnell

Recently, Jocelyn Bell Burnell visited our school for the opening of our JLAB which has been named after her. She gave us a fabulous speech on her amazing achievements throughout her life.

However, I was shocked to discover that she was the one who had discovered the pulsar, but it was her male colleagues who got the credit. This encouraged and inspired me to think, "I want to do something like that one day, I want to discover something that makes a difference, but I do NOT want my male colleagues to get the recognition for it." I strongly believe women have an incredibly prominent role in the science society today, but it is up to us to provide them with enough support so they can achieve their full potential.

Pia Thapliyal, Lower Five



International Women in Engineering Day

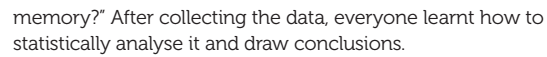


In June, all of Upper Four went to the College of FE to take part in lots of mini activities based on problem solving and showcasing engineering. Amelie carpenter was interviewed for ITV.

Quote from Amelie Carpenter: "I enjoyed doing all the activities and the lecture was good fun with Dr Marshall making smoke rings. We also heard about a woman who did research in the Antarctic. I thought that it was really interesting how doing science can just expand so many other opportunities for you in life, just branching off that one subject really."

Dr Marshall, Head of Science

I often get asked if Psychology is a science and many are usually surprised by my response. So, I thought, using examples of the content of the A-level syllabus and some of the activities students get involved in throughout their A-level, I would explain why Psychology really is a science.



Psychology A-level has always had a scientific aspect to it, yet since the A-level reforms in 2015, the syllabus now includes a module on Biopsychology and Research Methods is double weighted. Despite apprehension from students about the perceived difficulty of these topics, it is usually the case that they become firm favourites amongst the group, particularly Biopsychology. This year, to learn about different areas of the brain (localisation of function), students used mannequin heads to pinpoint the areas, as well as learning about their specific function. These 'heads' were used for reference throughout the module and offered a great alternative to a reference textbook.

Science is the systematic study of the physical and natural world through observation and experiment. The basis of Psychology in the 21st Century is to use objective and reliable research to falsify theories and ideas. In Psychology, we learn about research findings to understand human behaviour and critically evaluate other's research in terms of its methods and conclusions.

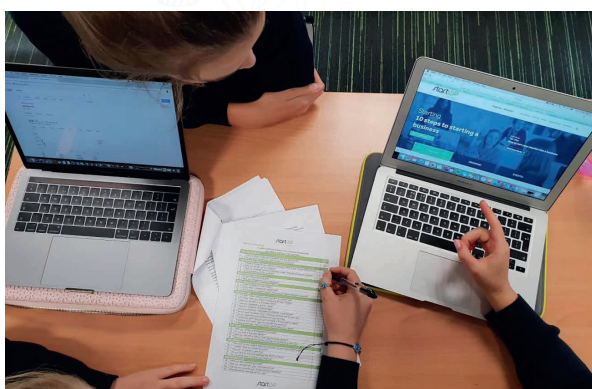


I chose Psychology A-level because I have always been fascinated by how people work and what makes them tick. I can safely say that this is a subject I definitely don't regret taking.

of discussion in media and more and more people are being diagnosed with mental health issues, psychology helps you understand what you, your peers or other people around the world are going through and how to help them through it. The current syllabus has many sections on socially sensitive subjects such as addictions, peer pressure, eating disorders, anxiety and many more.

If anyone is umming and ahing about choosing Psychology as a subject at A-level, I'd suggest you go for it because while it is really scary starting a subject you probably won't have ever done before it is worth the leap of faith.

PSYCHOLOGY | 47



Economics and Business

Tensions between Britain and Europe, America and China and in the middle east continue to run high, impacting global trade, national employment, consumption and the quality of life for citizens around the world, in Britain and in Guernsey.

As the impacts and dramas of man-made crises in trade unfurl in the short-term, the impacts of the by-products of the modern economy are making themselves clear: environmental change, sustainability and social inequality are issues of concern today.

These critical, existential issues provide a backdrop for Economics studies. The realisation of theory-made-practice written into the daily news confirms or denies the expectations our textbooks predict. It's thrilling to watch theory evolve in real-time as history is written and our futures are resolved.

The great benefits of working and studying in Guernsey are exemplified in the close relationships The Ladies' College has with organisations across the island. We have benefited from case study evidence provided by an array of business leaders from small retail start-ups to FTSE100 and international retail, accountancy and finance conglomerates.

We have had the opportunity to challenge our peers in the ICAEW Base Competition and to compete on a local and global scale in business and economics essay competitions. Our showing in the London Institute of Banking and Finance Stock Market Challenge continues to showcase our students' aptitudes for the subjects. Numerous contributions to the Financial Times and award-winning entries to essay competitions evidence students' pursuit of excellence.

Mathematics

2019 saw the second group through the new syllabus, 9-1 Mathematics IGCSE and the first A-level group through the new linear course. The Mathematics staff were very proud of the achievements of our Upper Five and Upper Sixth students with 96% achieving Level 4 or above and 61% of girls were awarded levels 9, 8 and 7 at GCSE. At A-level, students achieved a 100% pass rate in both Mathematics and Further Mathematics, with 31.25% achieving grades A/A*.

The top set Mathematicians in year 11 also completed the new 9-1 GCSE Statistics, the first year group through the new syllabus so congratulations to them. This is undoubtedly a lot of extra work, but gives those girls a whole new set of skills which will be useful at Sixth Form when studying Science, Psychology, Economics, Business Studies, Geography and many more subjects. Statistics is the study and analysis of data and as such, is an important life skill. Who is it that famously said "There are three kinds of lies: lies, damn lies and statistics". (*Answer at the bottom of the article). As consumers, we need to be increasingly wary of statistics being used to manipulate the truth. After all, the last few years have seen the rise of a new phenomenon, so called fake news and it is rapidly spread in the modern world. We rapidly scroll and digest information on various platforms, but how often do we question what we read on the Internet?

One very reliable and interesting source of Statistics is the National Statistical Society, whose website is far more interesting than it sounds! I particularly like the Statistic of the Year Competition which was set up last year to combat fake news and whose international winner in 2017 was the following Kim Kardashian tweet: Kim Kardashian West Verified account (@KimKardashian) Follow @KimKardashian More Statistics 9:45 pm - 28 Jan 2017

Number of Americans killed annually by:	
Islamic jihadist immigrants ¹ :	2
Far right-wing terrorists ¹ :	5
All Islamic jihadist terrorists (including US citizens) ¹ :	9
Armed toddlers ² :	21
Lightning ³ :	31
Lawnmowers ⁴ :	69
Being hit by a bus ⁴ :	264
Falling out of bed ⁴ :	737
Being shot by another American ⁵ :	11,737

¹10-year average of terrorist attacks "Deadly Attacks Since 9/11," New America, <http://securitydata.newamerica.net/extremists/deadly-attacks.html>
²www.snopes.com/toddlers-killed-americans-terrorist/
³10-year average of deaths by lightning, NOAA, www.noaa.gov/om/hazstats/resources/weather_fatalities.pdf
⁴10-year average, Underlying Cause of Death 2014, CDC, <http://wonder.cdc.gov/>
⁵10-year average 2005-2014, CDC, Injury Prevention & Control: Data & Statistics (WISQARS™) www.cdc.gov/injury/wisqars/fatal_injury_reports.html

- 174,900 Retweets
- 352,363 Likes

The 2018s Statistics of the Year announcement had a distinctly environmental theme as statistics relating to plastic waste and the use of solar energy emerged as the winners of this year's International and UK categories respectively.

The winning International Statistic of 2018 is 90.5%: the proportion of plastic waste that has never been recycled. Estimated at 6,300 million metric tonnes, it's thought that around 12% of all plastic waste has been incinerated, with roughly 79% accumulating in either landfill or the natural environment (as sourced from Production, Use, and Fate of all plastics ever made by R Geyer, J R Jambeck and K Lavender Law).

Other highly commended statistics included:

- **\$1.3 billion**
The amount lost from the value of Snapchat within a day after Kylie Jenner tweeted: "Sooo does anyone else not open Snapchat anymore?"
- **85.9%**
The proportion of British trains that ran on time – the lowest for more than a decade
- **40%**
The percentage of Russian men who do not live to the age of 65
- **64,946**
The number of measles cases in Europe from November 2017 to October 2018
- **82%**
The percentage of all British retail shopping that is still in-store rather than online
- **16.7%**
The percentage reduction of the number of Jaffa Cakes in the McVities' Christmas tube
- **6.4%**
The percentage of female executive directors within FTSE 250 companies

If this has piqued your interest and you have spotted an interesting Statistic, then you can nominate for the Statistic of the Year on the RSS website.

Outside the Curriculum, the Department continues to broaden the girls' experience of Mathematics by entering a number of externally run competitions. Girls from Remove and Lower Four entered the Individual Junior Maths challenge run by UKMT and Upper Four and Lower Five entered the Intermediate challenge, with the Sixth Form participating in the Senior round. Across the whole College, students were awarded a total of 28 bronze, 12 silver and 2 gold certificates.

Particular congratulations should go to Hannah Le Pelley in Lower Four, Isabella Duquemin in Upper Four, Amelia Le Prevost in Lower Five, Lena Lenkovska in Upper Five, Hannah Langlois in Upper Sixth and Abigail Galpin from last year's Upper Sixth who were each awarded Best in Year in their respective age groups. Lena and Lydia Datta (Upper Five) also were both awarded Gold certificates, which is a great achievement and Lena gained enough points to go through to the next round of the competition. Well done to her!

Once again, the faculty entered teams for the UKMT team challenges. The Senior event was held at Elizabeth College and had a great atmosphere with students showing a competitive spirit and demonstrating pure enjoyment of the subject. Our teams, made up from girls in Upper and Lower Sixth said that they enjoyed the experience hugely, with the Upper Sixth team coming a very respectable 5th place amongst some stiff competition. This year, to improve our chances here, the Department is running a Senior Team Challenge club to get some extra practice in. Let's see if we can do even better next year!

Continued over...



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The Junior Event saw us enter two teams as follows:**Lower Four:**

Alex Dorey, Bella Duquemin, Katie Oliver, Zoe Hubbard

Upper Four:

Vicky Hancock, Fabienne Carpentier, Eve Walley, Charlotte Howat,
Rebecca Philp, Rosie Morris, Mathilda Gordon Le Clerc,
Freya Guezo, Julia Madden,

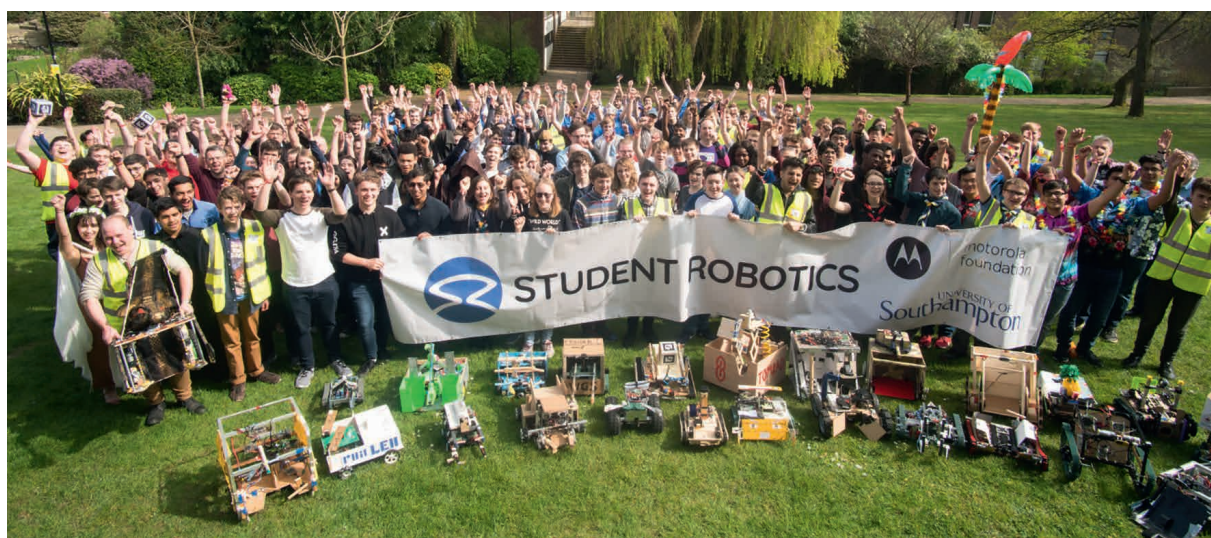


This event was held at St Sampsons High School in June and saw students from all of the High Schools, The Grammar School, Elizabeth College and Blanchelande competing – a total of 21 teams filled the packed sports hall. It was a fun event for all involved and the girls did very well.

Our Lower Four team came Fourth and our Upper 4 teams placed 4th and 7th in their respective competitions. My thanks to all who took part. The Junior Maths Challenge club will start after Christmas for next year's competition.

Once again this year, Friday lunchtimes during the Michaelmas term finds girls in the ICT room with Mr Hale practising their Code-Breaking skills and entering the National Cypher Challenge, run by the University of Southampton. Many girls from all year groups successfully cracked the codes. You can check out the Leaderboard for the 2019 challenges at www.cipherchallenge.org. On Monday lunchtimes, Remove and Melrose girls enjoy chess and boardgames club. All are welcome.

*Former British Prime Minister, Benjamin Disraeli

Mathematics department

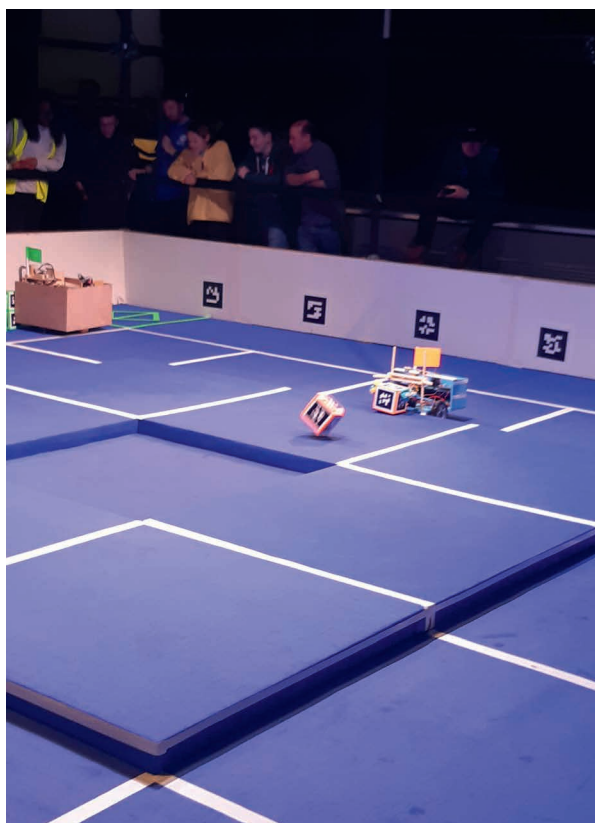
Student robotics

After a few months of preparation – creating cardboard cubes, discussing tactics and building Travis under the instruction of Mr Hale – we set off to Southampton University for the annual Student Robotics Competition. This year's challenge involved firing cubes into and onto the 'caldera' to score maximum points; Travis returned for the third year with a brand new catapult.

The first day of the competition involved a series of league matches in which we spent the day rushing between our work area (for tinker time!) and The Cube where the arena was situated, complete with flashing lights and music. We took an early lead. However, we were shocked to find ourselves still at the top of the league table at the end of the day as the dodgy wheel had fallen off several times. We entered the second day, the knock-out matches, feeling apprehensive but excited for the day ahead. As we progressed through the rounds, we were getting more and more nervous as the standard was very high and our camera had decided to stop working. When we reached the final, Travis fired the final cube into the caldera and as ticker tape burst from the ceiling, we realised we had won. It was very surreal, as so many of the other teams had very impressive robots, yet Travis had triumphed!

It was a great experience that taught us skills in a new yet increasingly relevant area, and will no doubt be a useful addition to our personal statements for applying to STEM courses!

**Alex Oliver, Daisy Whiteman, Hannah Langlois, Lower Sixth
Sabrina Kaines and MC Benoit, Upper Sixth**







English department

It has been another successful year for the English department with girls throughout the school excelling in numerous literary competitions and events.

From internal contests like the Lower Four Spelling Bee, to larger scale events such as the Eisteddfod and the Guernsey Literary Festival, it has been a busy few terms for our budding writers!

English Department Activities and Achievements 2019:

- Several girls entered the Literary Section of the Eisteddfod with Rosie De Carteret winning the Le Pelley trophy. In the Prose category, Aimee Ozanne won the Edith Messenger Trophy; Pia Thapliyal won the Junior Prix d'Honneur and Lottie Boscher won the Junior Prix d'Honneur. Hannah Langlois won the Student's Trophy in the poetry section and the school gained 6 Honours certificates, 22 First Class and 20 Merits.
- The Monachan Memorial Trophy resulted in six finalists: Vicky Hancock with her talk on "The Bermuda Triangle"; Amelia Le Prevost who addressed the unsolved case of "Madeleine McCann"; Julia Madden who explained "The Benefits of Music"; Rosie Morris and her talk on "What is beauty?" and Izzy Usher who spoke on "The Environment". The trophy was won by Lauren Walsh with her talk on "Youth Groups".
- The Lower Four Spelling Bee was won for Carey House, by individual winner Lauren Varley. Finalists were: Lexi Boyde,

Amy Paige, Scarlett Sheppard, Isabelle Tardivel, Flo Wenlock, and Anna Wessels.

- Carey were the overall winners for the House Creative Writing competition, winning the student and staff category.
- Remove organised a sponsored read raising a grand total of £460.66 for the local charity MUG.
- On the 2nd and 3rd July 2019, 'The Ladies' College hosted the TEFL course attended by girls and boys in Years 11 – 13 from EC, Grammar and ourselves. Blanchelande were also invited.
- Lizzie Kennedy and Amandine Harris achieved first and third place respectively in the Guernsey Literary Festival's Write Stuff competition.
- The Battle of the Books was a popular event throughout the year groups with many teachers also getting involved. The occasion encouraged many more students to include reading in our busy timetables and rediscover their love of reading.

Mrs Ellis, Head of English



Historical Association Gold Quality Mark Award

As those of you who've sat in Room 9 will know, American writer Elbert Hubbard is said to have described History as, "Gossip well told". There is undoubtedly a kernel of truth in this and the History Department loves to explore the lives, loves and (at least occasionally) secrets of the people in the past.



But in these times of political turmoil, when Britain is perhaps at a turning point in its History in terms of its relationship with Europe, the Commonwealth and the wider world, an understanding of the long view of History also has a very real importance. The A-level Historians

spend almost a year trying to get to grips with the complexities of the relationship between Britain and Ireland from the eighteenth-century onwards, a prerequisite for anyone wishing to fully understand why the so-called "Irish backstop" has been a problematic part of the Brexit process, unresolved at the time of writing.

A secure understanding of History is an essential part of a well-rounded education. To monitor how well we achieve this, the History Department undertook a rigorous year-long assessment process through the Historical Association, culminating in the award of a Gold Quality Mark, in recognition of the contribution made to the taught and wider curriculum at The Ladies' College.

The process involved also the identification of future targets, and since assessment we have considered most particularly the use of longer contemporary source accounts at various levels of the College.

A love of History is evident at The Ladies' College and, as we move towards celebrating our own special sesquicentenary, something that will remain at the heart of our curriculum.

Mrs Henderson, Head of History



Dr Riddell book signing

In May 2019, Mrs Montague and Mrs Henderson attended an outstanding lecture by Dr Fern Riddell, part of the Historical Association Annual Conference. Dr Riddell personally dedicated and signed copies of her recent book on Suffragette Kitty Marion for our Upper Sixth prizewinner, Chloe Philpott, and our Upper Five prizewinner, Abby Luxon.



Lithuania and the Holocaust

Teacher Study Visit with the Holocaust Educational Trust, May 2019.

When I travelled to Lithuania in May 2019 to take part in a Teacher Study Visit with the Holocaust Education Trust (HET), I had no idea what an extraordinary week I had undertaken.

It was harrowing and inspiring in equal measure; it was about the extraordinary and the commonplace, the poetic and the mundane, the horror and the sorrow and the triumph of survival.

Around 96% of the Jewish population of Lithuania was killed by the Nazis, mostly forced into ghettos in the larger towns and cities such as Vilnius and Kaunas, then some months later taken to the beautiful forests that cover much of Lithuania, and murdered.

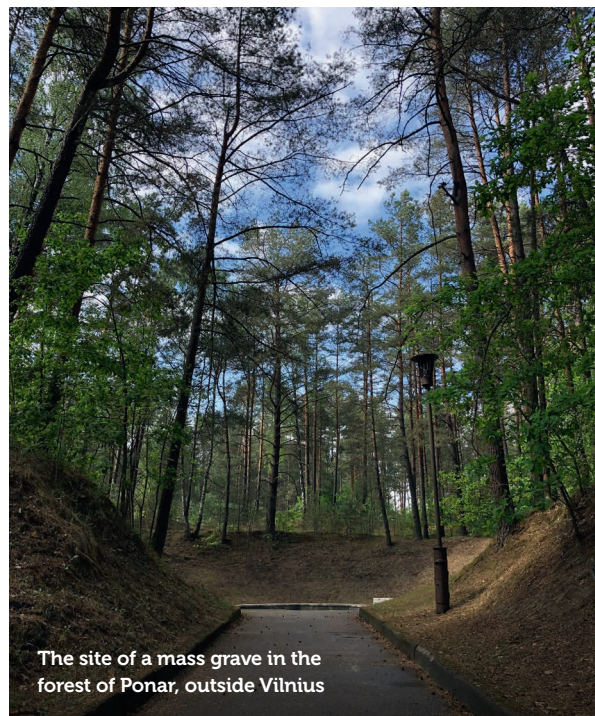
Twenty teachers of all age groups and from a variety of subjects, with experts and guides, visited these sites and studied these stories. We also heard poems and memoirs, read scenes in plays

together and listened to music about their experiences, often near the places they were originally written or described.

To spend a few days learning about a period of History in another place, another language, another religion, culture and tradition from an expert is a real privilege, and my thanks go to the HET for their profoundly important work and the opportunity they offered me. But more than that, it is a reminder that to really try to understand the past we must take the time to really look, listen and think.

If we want to avoid and challenge the worst ignorance, mistakes and crimes today, we must take heed of those lessons from the past about the dangers of intolerance and the need to remember. This is the privilege and responsibility of studying History.

Mrs Montague, History Teacher



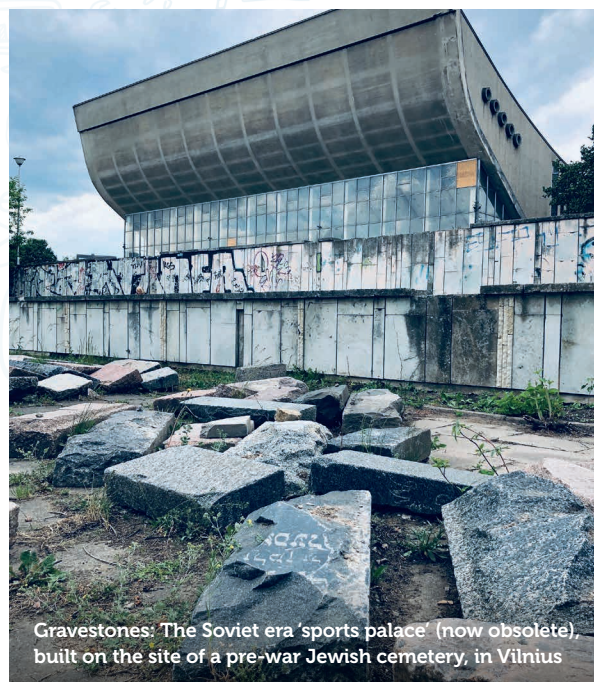
The site of a mass grave in the forest of Ponar, outside Vilnius



Spikey memorial: A Soviet era memorial on the site of a mass grave at the Ninth Fort in Kaunas



Memorial stone: The site of the entrance to the Kaunas ghetto



Gravestones: The Soviet era 'sports palace' (now obsolete), built on the site of a pre-war Jewish cemetery, in Vilnius





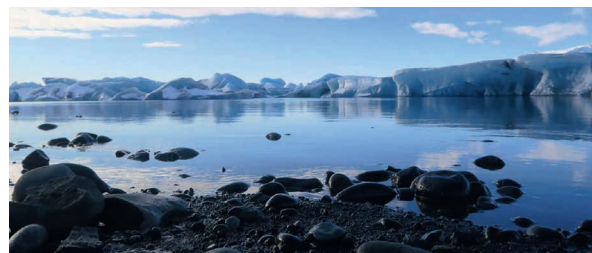
Iceland trip

Part of the A-level and GCSE Geography course entails learning about Physical Geography and, to help us with our studies, Upper Five and Sixth Form Geography students were privileged enough to have the opportunity to embark on a trip to Iceland with the school.

In February 2019, a group of students from both Elizabeth College and The Ladies' College flew out to Keflavik Airport, Iceland, in what was the start of a phenomenal 6 days. Over the course of the trip, we visited the Gunnuhver Geothermal Area and The Lava Centre – where we learned about Iceland's notorious Eyjafjallajökull, a glacier-capped active stratovolcano. We also viewed some of Iceland's natural wonders including the Skógafoss waterfall, (which falls over the cliffs of the former coastline of Iceland), the Jökulsárlón glacier lake and the Vatnajökull Glacier amongst others.

A tour of Hellisheidi Geothermal Power Plant was exceptionally interesting, detailing Iceland's green energy initiative, which is made possible by the hotbed of geothermal activity around the island.

However, easily one of the best excursions was the visit to the Reynisfjara beach – a black sand beach with a cliff of magnificent geometric columns that are formed after basaltic lava cools over an extended period of time. Another firm favourite was swimming in the secret lagoon hot springs and the trip to the beautiful Gullfoss waterfall and gorge.



The final day brought a visit to the Thingvellir National Park where we walked through the rift valley formed at the constructive plate margin between the North American and Eurasian tectonic plates. However, the day also brought a despondent mood, as nobody wanted to leave Iceland after the amazing experience it had been. Not only had the visit been an enlightening educational experience, but it had also been the source of countless bonding moments and some of the happiest memories. Staying at the remote hotel in Vik and embarking on a midnight walk to see the Northern Lights with the teachers was one of these moments, (even though we didn't get to see the elusive Aurora).



Overall, the Iceland Trip was a successful and enjoyable experience. Special thanks must be given to Miss Ace-Hopkins, Mr Huxtable and Miss Clements and all others who helped facilitate the trip, without whom this visit would not have been possible.

Phoebe Crook, Upper Five



L'Ancrese trip

A cross curricular morning excursion was enjoyed by Lower Four during Alternative Curriculum Week 2019. Both the Religious Studies and History departments organised the trip to L'Ancrese to explore and learn about the history and religious significance of some of the Neolithic sites Guernsey has to offer. Beatrice Pope, Molly Wakeman and India Maginnis wrote articles to summarise their experiences of the trip.

'On Tuesday 2nd July 2019, Lower Four went on a fascinating trip to L'Ancrese to visit Guernsey's unique and special dolmens. First of all our guide and archeologist Tanya Walls took us to La Varde dolmen that was discovered in 1811 by soldiers, but some people believe that it ages back 6000 years! We went inside this pre-historic wonder and Tanya told us about how Joshua Gosselin and Frederick Corbin Lukis excavated the sacred grounds in 1811 and found ancient skulls, bones and pottery. Inside the dolmen it was dark and gloomy and was built of massive, and very impressive, stones.

Next we visited Les Fouaillages, a collection of stones in the shape of an axe. It was in this structure that arrows and arrow heads were found. People believe that this was an abandoned grave site!

Overall, Lower Four had an amazing time learning about Guernsey's history through dolmens and structures and we would especially like to thank our guides Tanya Walls and Dr Phil de Jersey.'

Beatrice Pope, Lower Four

'Our exploration began with Tanya Walls. She explained the structures that we were going to visit were of the Neolithic (Late Stone Age). First, we entered a passage grave, La Varde,

where we were welcomed with a low doorway into a gloomy, eerie space. We learnt about its uses over 2000 years from scattering of burnt bones to a possible sacrificial site later. We were shocked to learn that no one knew about it buried under sand until 1811, when soldiers stumbled upon huge rocks below the sand.

A then twenty-year-old man, Frederick Corbin Lukis, visited La Varde in 1811 to see what was found then later revisited to excavate the site. He studied the human remains found and recorded the layers of material in the cave: sand, earth, pottery, remains and shell. The shell helped preserve the bones, luckily for us!

Lukis visited many other sites as well, including more stone structures. We also spoke about Les Fouaillages founded much later by John and Cherry Lihou in 1977, previously buried by a mound of sand in the Iron Age. It features different chambers including a burial chamber.

We all thoroughly enjoyed our trip made us reflect on Guernsey's history and early settlers. Those who suffer from claustrophobia, you might not enjoy this, but we all powered through the tiny openings and loved every second.'

Molly Wakeman and India Maginnis, both Lower Four

*School-leavers,
graduates, summer
internships, work
experience, business
placements*



*Great
network*



*Iconic clients
across all
industry
sectors*



*All degree
backgrounds*

*Discover where
a career with
PwC in Guernsey
could take you*



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Career opportunities with PwC

Fiona Gibson



PwC in the Channel Islands is hard at work recruiting for trainees to join our Advisory, Assurance and Tax teams in 2020. Our Senior Recruitment Officer, Fiona Gibson, elaborates further on the promising career opportunities PwC has to offer here in Guernsey...

During our annual visits to university career fairs all over the UK, we regularly team up with our counterparts from the UK offices to meet with students of various backgrounds studying a wide variety of disciplines, all keen to discover more about a career in accountancy, tax or advisory services. Many of the students we speak to already have connections with the Channel Islands, which is always fantastic as we're really keen where possible to encourage our graduates back here upon graduation.

Undergraduates can study what they're passionate about at university and still explore opportunities to join us afterwards. By way of example, the successful trainee applicants we welcomed earlier this year – and who are all currently partway through a three-year training programme to gain a world-renowned, professional qualification – include graduates who firstly completed their studies in courses such as Economics, Biological Sciences, Anthropology, Chemical Engineering, Modern Languages, Neuroscience and Business Management. Quite a diverse mix of subjects in addition to the Accounting, Finance, Maths and Economics graduates who generally apply to train with us.

Aside from following the university path, school-leavers can choose to take our Higher Apprenticeship route by joining us

upon completion of their A-levels or equivalent qualification (14 school-leavers joined us in August 2019). This means they'll actually gain a professional accountancy qualification at the same time as their university friends will be graduating!

Not forgetting of course the career switchers who come to work for PwC – those who've decided to follow a new career path by re-training with us. Irrespective of age and background, what all of these newcomers who come on board have in common is that they are now well on their way to building an exciting, challenging, globally portable career at a network which employs over 250,000 individuals worldwide.



In particular, our Summer Internship Programme has connected us with some really motivated undergraduates since its launch in 2014, just like our most recent Interns Stephen, Morgan, Oliver, Laura and Alex (pictured). This one-month training programme gives bright, enthusiastic individuals a well-rounded perspective on what it's like to work in the Assurance, Tax and Advisory areas of our business. Those Interns who perform well may go back to university with a firm graduate job offer from PwC, upon completion of their degrees. So, with a promising career path already lined up, that's one less thing to worry about as undergraduates prepare for final university exams further down the line.



In 2020, we'll have trainee vacancies in all three of our lines of service; Advisory, Assurance and Tax. Tempted to find out more? If you're preparing to graduate, about to embark on your A-levels and don't know what to do next, or simply want to gain some experience with us, why not get in touch and see where it takes you...

Fiona Gibson, Senior Recruitment Officer – PwC in Guernsey

If you are interested in a career with PwC, please contact fiona.gibson@pwc.com



Action teams highlight

I was nominated to become the Environmental Prefect for The Ladies' College in September 2018 which I was very excited about as I strongly believe we all need to take responsibility to look after and protect the environment.

The thought of making a difference to the College was high on my list to do's in terms of being able to change thoughts, feelings and ultimately behaviour towards making positive environmental changes at the College, whilst addressing environmental issues.

The first task I did as Prefect was to gather a team of people together who also wanted to make a difference to the College Community and soon the Environmental Committee of students came together all of whom were as excited and enthusiastic as I was.

The tasks we achieved as a team during the school year were:-

- **As a team we used the morning assembly sessions to spread awareness in communicating what we had achieved so far and future activities and events**
- **We organised and ran a Swishing event which was a huge success and raised not only awareness for the need to recycle clothes, but also £78.00 which went back to the school to be used for more eco-friendly projects**
- **We held an assembly at Melrose School to raise awareness and also introduce the concept of eco bricks with Amelia Le Preveux**

- **We removed all plastic cutlery from the canteen and replaced it with bamboo cutlery**
- **We removed plastic straws from the canteen - the College now only use paper straws**
- **We removed plastic cups by the water fountain, relabelling it as refill station**
- **I held regular meetings with the environmental/eco committee and Mrs Anderson where we would discuss new ideas in raising awareness and where we could make a difference in the school.**

The environmental committee worked closely with Mrs Anderson who supervises in The Core, to ensure we introduced ideas carefully and that all ideas were followed through and became an integral part of College Life. I so enjoyed taking on the role of Environmental Prefect and I feel sure that the difference we made as a team will continually be built upon within the College.

Bella Dean, Environment Committee Prefect, Upper Sixth



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PE review 2018-19

PE have had a very successful year with their highlight being Lower Four winning the Travtel Netball tournament in Jersey, which involved competing against other Guernsey, Jersey and UK schools.

This success came on the back of four of the five year-groups winning the Island Schools' Netball tournaments. The Upper Four Netball team were also winners of the cup matches against the Grammar School.



In Hockey, the Under 18 and Under 14 teams enjoyed travelling to England to play in the West Counties Hockey tournaments and all year groups won their age group in the Island School's Hockey tournaments. The 1st XI were winners of the cup matches against Grammar.

In Athletics, The Liberation Road Relay Team had a convincing win, being only five seconds off the record and the Athletics season saw unprecedented success with each team winning their age group trophy, together with the overall Best School Trophy for Girls.

In Football, Upper Four were given the chance to participate in the Football leadership award where girls learnt to organise, lead and umpire mini games.

Many of our talented elite athletes have also had an amazing year. Kate Bain continues to excel in Cross Country / Distance / 800m running. Sofia Mella, Abigail Galpin, Amelia Lees and Jasmine Norman will represent Guernsey in Athletics at the Island Games, as will Orla Rabey, Ailish Rabey and Oriana Wheeler in Swimming.

Freya Guezo was the youngest member of the Channel Swimming Team who recently completed this feat in just under 14 hours, taking turns to swim in less than ideal conditions.

Youth Sports Trust's Get Exam Fit programme was delivered by World Champion Inline Skater, Jenna Downing. This was aimed at helping pupils to use strategies that elite sports people employ when competing at a high level.

Alongside the curriculum, pupils were given the opportunity to compete in triathlon, rugby and sea swimming. As always, the House Gym and Dance Competition continues to be a favourite event for spectators and competitors alike with the linear set up of the House system, allowing all pupils to shine.

Sport and exercise continue to be an important lifestyle choice for students of The Ladies' College, in either a competitive environment or for health and fitness.

Mrs Le Maitre, Head of Physical Education Department







Island Games

We had several girls from College representing Guernsey at this year's Island Games which took place in Gibraltar in July.

Competing in Athletics were:

Abi Galpin (200m, long jump, 4 x 100, 4 x 400),
Jasmine Norman (100m, 4 x 100) - not in photograph,
Amelia Lees (200m, 4 x 100, 4 x 400)
and Sofia Mella (triple jump).

Three students competed in the swimming:

Sisters Orla Rabey (50, 100, 400 and 800 butterfly)
and Ailish Rabey (200, 400, 800 and 1500 freestyle),
with fellow student Oriana Wheeler (400 IM, 200 butterfly,
100 breaststroke, 200 breaststroke).

Ellie Tanguy (not in photograph) went to the games to represent Guernsey in sailing.

The girls were accompanied by Miss Johnson, who is a PE teacher and an alumna of the College, who represented the island in the badminton competition.

We were pleased to return to The Ladies' College with a collection of medals.

In athletics, there was a bronze for Abi Galpin in the 200m.

In swimming, Orla Rabey won an individual silver in the 100m butterfly and added to her medal haul with three relay silvers. She was joined by her sister Ailish in the medal winning 4 x 100 medley relay.

In badminton, Miss Johnson won a silver in the team event after a narrow loss to Greenland in the final. She also won a second silver in the ladies' doubles and a bronze in the mixed doubles.

Congratulations to everyone who took part. Thank you for your dedication and enthusiasm and for the magnificent way in which you represented your island.

We look forward to seeing many of The Ladies' College Community competing in the Island Games in Guernsey in two years time.



German exchange

The German exchange was by far one of the best experiences I have had at school! Although I have to admit I was quite apprehensive about going and staying at my pen pal's house, I am glad that I ended up going. I loved travelling with all my friends, because there was always something funny going on and we made a lot of memories (not to mention some things going slightly wrong, making the experience a lot more fun and memorable). My friend Rosalie and I filmed our whole journey and experience. I put it together in a video which was really lovely to watch and look back on. I got closer with a lot more people in our year and we enjoyed going to Salzburg and Munich by train and we especially enjoyed the shopping! There were also high ropes and zip wiring! Staying at my pen pal's house was actually very nice as her family was very warm and welcoming towards me and we had lots of fun like going to the lake after a day with all my Guernsey friends. On our family day, we also went on a ski lift and went on a long slide down a mountain which was amazing! Overall, I loved the exchange and I would really recommend going on it even if you are a bit apprehensive about it like a lot of us were, as it was one of my best experiences travelling with my friends and practising my German.

By Ria Thapliyal, Lower Five

Spanish exchange

In May of Lower Five, we went to La Almunia, Spain for the Spanish exchange. We had lots of fun in Spain and we learnt a lot about the language and culture – it was very hot and dry compared to Guernsey's weather. On one of the days, we had a tour of the school, Colegio Salesiano, and it was a lot bigger than our school. There were many empty classrooms as they had just finished their exams and were about to break up for summer. On the other days, we went to see the museums and monuments: we learnt a lot about Aragon as a province and we also really enjoyed going to the big shopping center in the city Zaragoza, with lots of clothes shops. With our penpals we did lots of day-to-day things like going to the cafe after school and

meeting their other friends in their peñas and at their local pool. It was an amazing trip with lots of experiences and memories we wouldn't otherwise have had. We have all remained in contact with our penpals and have made lasting friendships. We would love to go back again!

Emily Griggs and Kiia Walker, Lower Five

Ladies love languages 2019



Ladies Love Languages is an amazing event to take part in – you learn more about the language whilst having lots of fun. In the weeks leading up to the performance, we spent some time practising and deciding what songs to sing. It's good because as the weeks pass you can really see how much you've improved. One of the main reasons we love to participate in Ladies Love Languages is simply because it's great fun and brings us together as a class.

On the night of the event, we were all getting ready for the performance and looking forward to going on stage to perform but quite nervous too. Our nerves calmed down a bit once we went on stage and started to sing. It was nice to finally perform after all the effort we had put in to practising and it was great to see that it had paid off. We loved watching the other songs; some of them were really entertaining to watch, like the yodeling song, when Mr Naylor dressed up as a chicken. Others were lovely to hear like Miss Geach's Gaudeamus' Igitur, performed by Upper Four.

Tilly Collenette and Ella Norman





Battle of the bands

This year the band 'Afterlife' won Thirst's Battle of the School Bands on the 2nd of February at Beau Sejour representing The Ladies' College.

Afterlife is made up of Mia on drums, Hattie on bass and vocals, Amelie on guitar and vocals and Isabelle on keyboard and vocals.

The Ladies' College Band impressed the judges with their set that included Don't Stop Believin' (Journey), Thunderclouds (Sia), and Just Give Me A Reason (Pink).

The girls embraced the importance of teamwork and communication when performing and practicing together and a lot of hard work and bravery went into winning this award.



GCSE music 2018/2019

GCSE music consisted of four main topic areas: World Music, Film Music, Pop Music and the Concerto Through Time. At the end of our GCSE, we were tested on these areas in an hour-and-a half Listening examination.

Each topic was completely different to the next and tested different parts of our musical knowledge. We learned to listen to Billy Joel differently in our Popular Music topic area and pay attention to the chord progressions that he used in his songs. We listened to soundtracks from Jaws, Star Wars and Jurassic Park to understand the techniques in creating successful film music. In the 'Concerto through Time' topic, area we listened to concertos from different time periods and were taught what features made them unique to each period. In our 'Rhythms of the World' topic area, we came across a wide range of instruments we had never heard before and by the end of the two-year course we could distinguish these instruments during our weekly listening tests.

To help us with the particularly difficult topic of World Music, a number of evenings were arranged for us to meet with professional musicians from around the world and for them to help us understand their instruments. These evenings were split between Elizabeth College and The Ladies' College, with students from Blanchelande attending as well. One of these was an Indian night, where we skyped a sitar player who helped us to better understand the structure of Indian music and the influential part the sitar played in it. After learning about Indian music so extensively, we shared Indian takeaway to complete the evening.

The knowledge of the four topic areas in the final GCSE exam equated to 40% of our total grade. The other 60% was split equally between the coursework of our own composition and performance; 30% for each one. For GCSE music, we had to write two compositions. The first composition could be anything we wanted; I composed a carol, an alternative version of 'In the Bleak Midwinter.' The second composition had to be based on one of the topic areas and had to follow a set brief. There were a number of briefs to choose from and I ultimately wrote a piece of film music based on a picture provided of the woods.

The second component of our coursework were two performances. We had to play or sing a solo piece and also perform in a group or duet. Both performances were recorded and sent away to be marked by the examination board as a main part of our coursework.

GCSE music was completely different to any other GCSE I took. I had to work and revise differently for it, but it was ultimately very rewarding and taught me to listen to all types of music very differently.

Maddy Pope, Lower Sixth



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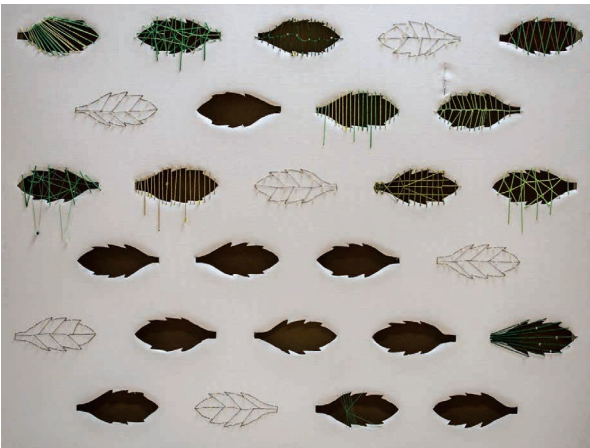
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We are proud to announce that Emily Oliver's artwork 'Emergence' won this year's Student Prize from The Sovereign Arts Foundation. The three Ladies' College Pupils who were chosen to be finalists were, Emily Oliver, Pierre du Putron and Lucy Perriam.





Life drawing

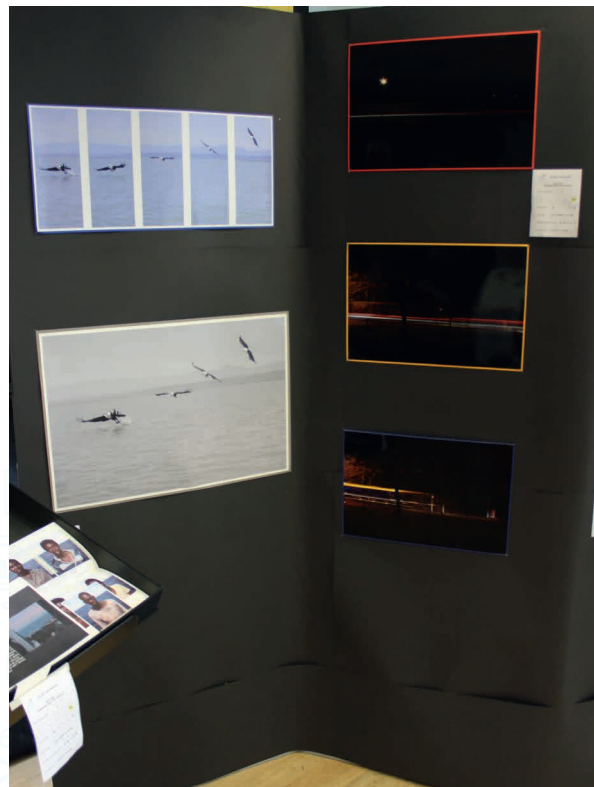
The Art Department generously offered an additional class for A-level students wishing to broaden their artistic horizons.

Life drawing classes were held after school as an opportunity to explore new styles of art or pursue talents further.

Personally, the class seemed unrelated to my chosen topic. However in the hope of improving the speed of my drawing, I attended. The intense pace of the class, although initially challenging, successfully guided me to improve my pencil work.

The skill of life drawing required us to look for shapes, study perspectives and work quickly. All of the above could be applied to our own projects and acted as a great opportunity for us to challenge ourselves and develop our love for the subject.

Suzannah Tostevin, Lower Sixth.





GCSE and A-level trip to see Splendid Productions' 'The Oresteia'

Splendid Productions' 'The Oresteia' – adapted by Kerry Frampton, which we watched at the Performing Arts Centre Guernsey in October 2018, explored the boundaries of Epic Theatre and focussed on conveying the message that in Ancient Greece, women are inferior and – in the case of this play – seen as the destroyers of society, particularly in respect to the Queen Mycenae, Clytemnestra.

Throughout the show, several performance conventions were used, with the recurring theme of the inferiority of women. The audience was enabled to attach significance to these dramatic conventions through the repetition of them. One significant convention and key moment in the play was the song Clytemnestra sang "I love you to Death", upon her internal deliberation, and ultimate decision, to kill her husband Agamemnon as a consequence of his gross relations with a young girl and his abandonment of her own family. Here, Clytemnestra sings this song – a typical Brechtian device – with the humour and spass entertaining the audience, but further evoking them, and myself, to empathise with her reasoning to hate her husband for his disrespect to women. Additionally, the song foreshadows the ironic events to come. The general response in the audience was one of entertainment. However this was then followed by pity as the dramatic convention engaged the audience with her situation – in that she had been portrayed in a damning light, when she was really trying to protect herself and her children. Furthermore, I myself believed that Clytemnestra was a product of her circumstances – in that she only had sick humour and emotions because of her treatment from the patriarchal society.

Another key moment and convention employed was the use of a rope around the stage. The rope was used by each of the characters throughout the performance, the significance of the rope changing for each character. For example, Orestes, Clytemnestra's son, walks the rope as a tightrope upon deciding whether to kill his mother in order to avenge his father's death. Ultimately, he "makes his decision (and incision)"; the

use of the tightrope, however, shows how he was affected by the idea of "manhood" and defending his father's pride. Furthermore, the rope was used as a device to break the fourth wall, and when the characters stepped outside the boundaries of the rope, it was as though they were escaping society. This enforced the connection with the audience, and as a member of the audience, my involvement in the play. Once again, this was an effective dramatic convention as it helped to provide further insights in to the characters and their "backgrounds". The audience generally responded well and I think the overall consensus was that the rope created a different perspective of the characters.

Overall, the Brechtian piece of *The Oresteia* enforced me to respond by wanting to fight further for equality and destroy the stereotypes that both Clytemnestra and Orestes faced in the play.

The students also attended a workshop on the play and style of acting following the show. During this, they explored some of the characters who had been depicted in the play. Many of these used a style called *gestus*, or gestic performance – whereby the character's social attitude is conveyed through body language, facial expression, vocal etc. The students explored how to create the physicality of the male politicians, the gossips and the warriors, amongst others. While the workshop was rather large – around 200 students from across the island – it was a great opportunity for the GCSE and A-level students to experiment with this style of acting, which many student go on to use in their Devising work.

Flora St Pier, Upper Five and Mrs King, Head of Drama



GCSE and A-level students' London trip

In mid-March, the Drama Department took 37 students from the GCSE and A-level groups to London to experience three West End shows, a workshop led by professional actors and a back stage tour of the National Theatre. They even managed to fit in a bit of shopping...

This really was an action packed – and at times exhausting – trip, but the opportunities afforded to the student were amazing.

Setting off on Friday morning, we flew to Gatwick, then took the train into Blackfriars – with the Premier Inn just opposite waiting to store our bags. Timings were tight, as we then walked to Covent Garden to the Pineapple Studios for a workshop by Theatre Workout on Physical Theatre. Some of the students were thrilled to be entering what is a very famous dance studio and it was certainly interesting peeking in at all the classes and rehearsals going on!

The workshop itself was great, with lots of techniques for creating a piece using Physical Theatre. Once such was creating a 'puppet' out of newspaper, and then animating it in pairs. The students also created a physicality by moving around the studio and 'leading' with a particular part of their body (for instance, the nose) and then adding in vocals and attitudes to create a character. They also explored some of Laban's Eight Efforts, which is something covered in class at both GCSE and A-level, so that was incredibly useful for the students. What a great way to start the trip!

After a meal at Belgo's in Covent Garden, it was then off to our first show: 'The Curious Incident of the Dog in the Night Time'. This was by far and away the most popular show of the trip – a real treat to see such a dynamic and exciting piece of theatre. The story revolves around a boy called Christopher who opens the play by investigating the death of a dog – his investigations take him on a journey to discover both family truths and a great deal of self-knowledge. As a young man on the autistic spectrum, Christopher negotiates the world around him through a series of advice from his favourite teacher and his mum, as well as through narratives that he creates. The audience experiences the play through Christopher's eyes – including, at times, the sensory overload that is often felt by those with ASD. In the style of Physical Theatre, the cast is fairly small, but at times they created a scene in space – lifting and tumbling the actor playing Christopher, to make him float as if in reduced gravity – as well as an intimidating crowd on the London underground. Without exception, all the staff and students enjoyed this theatrical tour de force.

On the Saturday, there was time for a very quick shop on Oxford Street before enjoying a tour of the backstage area of the National Theatre. It was great to see the sets of all the current shows and learn a little about the rehearsal process of a performance at the National – both from an acting and design point of view. It was a rare treat to go into the rehearsal space 'A Small Island' (and fabulous to see the production with the A-level group at an NT Live showing at the Performing Arts Centre once we were back in Guernsey). It was also great to learn some key facts about the set of Tartuffe, lots of useful information which was later used by the GCSE students in their exam-style essays back at college.

After a quick bite to eat at the National, we stayed for the matinee of 'Tartuffe', a classical comedy by Moliere. The narrative centres around a family, the father of which becomes obsessed by the supposed 'teachings' of his newly acquired guru, Tartuffe. While it seems that everyone, including the audience, can see through the bluster and posing of Tartuffe, it takes the father, Orgon (a man whose money was 'acquired' through some seriously dodgy government dealings), the entire play to catch on. With some lovely touches on the set, such as a plant that you can hide in and a trap door space under the chaise, characters seem to appear and disappear as if by magic and certainly kept the audience on their toes. By the end of the play, Tartuffe is arrested and, having being rather brutally beaten by the police, is taken away, leaving the family – and the audience – to contemplate how fair this treatment was. Tartuffe – a lower class chancer gets his graphic comeuppance, while Orgon's upper class position in the Government, protects him from his wrong doing. Food for thought indeed.

After a good meal at Giraffe on the Southbank, it was then onto our final show – 'Aladdin'. This entertaining, colourful and exuberant musical was a great way to finish a fantastic run of theatre and workshops – and was great Saturday night fun.

On the Sunday, we walked to the Tate Modern for an enrichment visit and then it was back to the airport to catch our flight. This was an amazing trip, with such a lot to experience and enjoy – but I think it's fair to say that there were a few exhausted snores on the flight back. Wow! What a trip!

Mrs King, Head of Drama

Classwork and GCSE gallery





Staff panto!

December 2018 saw the dawn of a new day: a new venture, a new vein of creativity... and the staff generally making fools of themselves. Well, it's all the name of theatre, darling!

For the first time, the staff joined in with House Drama, producing their pantomime: 'The Wizard of Ozz' (with two 'z's to avoid copyright infringement). This grand and elaborate production (lasting all of 15 minutes) was penned and directed by the Head of Drama, Mrs King, who, prior to becoming a teacher, was Artistic Director of a theatre company, specialising in Shakespeare and who, independently has worked with the Old Vic and the Young Shakespeare Company, said: "I have never yet worked with a cast of this calibre. It's a very humbling experience to see so much talent (but none of it for acting)."

The cast, comprising of staff from all areas of the school, made up for any lack of acting experience, however, with a massive amount of enthusiasm and a great deal of good humour. The performance opened with a short film showing how five heroes were transported from school to another dimension, by an explosive science experiment from Dr Marshall. The rest of the

adventure saw our intrepid explorers making their way back home, meeting a variety of odd bods along the way. Mrs Montague as 'Tin Man' received this praise from the national press: "What style! What performance! If only she had a brain...!" Mr Roughsedge who, as Dorothy, got the majority of the laughs, is now seriously reconsidering re-training as a professional actor. Mr Fotheringham took his role very seriously: "It was an amazing role," he says in an interview, "the fact that I had to play a dog was such a challenge for me as an actor. Naturally, I spent two weeks eating only Pedigree Chum in preparation for the role. I think it paid off." Yes, it certainly did!

The pantomime was met with pleasure and laughter by the students – so much so that maybe the staff will come up with something new for 2019. Oh no they shouldn't, I hear you cry.

Watch this space, Broadway!







Whole school production of 'Little Shop of Horrors'

December saw the musical 'Little Shop of Horrors' burst into life in the College hall with a matinee for Melrose students and then three sell-out public performances in early December. From start to finish, this was a truly amazing show.

The plot of 'Little Shop of Horrors' revolves around a young man called Seymour, who works in a florist's and who finds an 'exotic' plant, which he decides to keep. The plant, called Audrey 2, after Seymour's co-worker and love-interest, is an immediate hit with customers and business starts to boom. There is just one problem... the only thing that makes Audrey 2 thrive is human blood! The rest of the tale sees the highs of fame for Seymour and Audrey, but also the lows of murder and lies. Ostensibly a comedy, 'Little Shop of Horrors' has some darker moments – along with some great musical numbers.

The cast began rehearsals back in September 2018, working every Sunday, with extra dance rehearsals held at lunch times during the week. There were around 40 students taking part (6 of those from Elizabeth College) from Remove – Sixth Form and it was terrific to see the level of team work and generosity between them all, both during rehearsals and during the run.

The role of Audrey was played by Simone Ashplant and Anya Tee on alternate nights, both playing the heroine with a different flair and both producing some lovely vocals.

Seymour, her hapless boyfriend-turned-murderer, was very ably played by George Shuter, who performed with detailed characterisation, powerful vocals and a great sense of comedy.

Audrey's namesake (the infamous man-eating plant) was played by Issy Davidson and Eden Latter, who joined forces to create a mean-mouthed, powerful villain, along with support from Isla Savory, Celi Mahieux and Eleanor Sauvarin as the plant's

twisting, tentacle-like leaves.

The plant itself was made by designer, Mike Dean, who created her with working jaws, adjustable height, a slide down which her victims could fall – and a pot big enough to fit her in! It's true to say that not only was it a great centrepiece for the show, but that many of the cast enjoyed being 'eaten' by her during rehearsals!

Adding a touch of glamour to the proceedings were The Girls played by Beth Robinson, Hetty Ross, Emelia Abreu, Emmelie Wright and Tegan Geraint Ap Sion. These ladies, acting as narrators and commentators on the action throughout, were a tour de force of singing and dancing – with some of their own choreography shown off to great effect in the tap section of 'Ya Never Know'.

These characters were all supported brilliantly by a wonderful ensemble, who sang, danced and acted their way through the show, taking on a variety of roles, from down-and-outs on Skid Row, to PR Managers, to scientists after their own piece of the action.

What really came across in the performance was how much the cast had enjoyed working on the show – there was a sense of fun and camaraderie and many of those who did not know each other at the start of rehearsals, were friends by the end.

But maybe that's just one of the magical things about the theatre – who knew that a man-eating plant could help such a great group of young people blossom?

Mrs King, Head of Drama



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The leading Swiss wealth management group Julius Baer is celebrating 30 years in Guernsey this year and, throughout that time, has prided itself on supporting its workforce through a number of different initiatives, training options and routes for career growth. That has always included pathways for Guernsey's young people and recent expansion has meant there are more opportunities than ever before to join Julius Baer and be part of a dynamic, growing business with a proud Guernsey heritage.

Professional growth

Shannon Murphy, Assistant Relationship Manager, has been a part of Julius Baer's team since 2014 after finishing a health and social care course. Shannon originally joined the bank for work experience but soon realised Julius Baer combines the right level of support and forward-thinking initiatives and a healthy work-life balance; all aspects she was looking for in her first job.

Since joining the bank Shannon has enjoyed success at several different qualifications which has been reflected in her promotion this year. She has completed the Level 3 Wealth and Investment Management Certificate and is currently studying the Level 4 Investment Advice Diploma, which she hopes to finish this year.

Shannon has aspirations to reach the top of her field and Julius Baer is there supporting her each step of the way. The bank plans to launch a mentoring programme in the near future to help guide those just starting their careers or wishing to reach their full potential.

Business visits to London are also a regular feature in Shannon's calendar. The purpose of these trips is to build relationships with clients and also a chance to learn on the job with a Relationship Manager. Building client relationships has allowed Shannon to take on greater responsibility within the bank and manage projects using her initiative and personal working style.

Health and wellbeing

Julius Baer's Branch Management Board and HR team have worked hard to build an environment that allows their employees to thrive professionally and personally. Team leaders and managers have also had training with local charity Guernsey Mind to ensure employees feel able to speak up and be supported with their mental wellbeing.

Shannon enjoys taking part in some of the many health and wellbeing initiatives the bank supports. This year, with Julius Baer's support, the 30/30 Cycling Challenge raised more than £75,000 for Les Bourgs Hospice. The business has a strong passion for team unity and physical wellbeing and events like the 30/30 support this and give employees the chance to do something totally different with their colleagues.

Staff input is vital to making Julius Baer a great place to work and, as a direct result of employee feedback, an office expansion has taken place which created a brand new breakout area. The expansion continues with ongoing construction for an internal gym as well as providing a potential space for yoga sessions.

Julius Baer is proud to be a forward-thinking organisation that values diversity, equality and promotion from within. The business' headquarters in Zurich has recently introduced a female mentoring programme that aims to improve diversity in the finance sector and the Guernsey team are looking into a similar scheme, whilst already running their own leadership programme to encourage growth from within the business.

Not like every 9-5

Julius Baer in Guernsey has everything from quarterly meat draws to professional qualifications for Shannon and new recruits to get involved with. The lifestyle surrounding working at Julius Baer all feeds into the exciting team dynamic; a part of the business that Shannon is proud to be a part of.

The close-knit team at Julius Baer work together to support each other and ensure that the work they do for their range of clients always meets the highest standards. Julius Baer in Guernsey is continuously on the lookout for dynamic individuals like Shannon who are excited by the prospect of working in a team for a growing company that cares about its employees.

If you're interested in learning more about career opportunities with Julius Baer get in touch with Karen Martin on +44 (0) 1481 702717 or Karen.martin@juliusbaer.com

Young people will achieve their best if they are happy and inspired to do well by experienced and enthusiastic teachers who care about them as individuals. At The Ladies' College, we care as much about students' wellbeing and happiness as we do about their academic progress. There have been many pastoral events over the last year from wellbeing days for students, parent events and visiting speakers. Here is a review of just some of the events that have taken place to benefit the whole College community. I am sure you'll agree that pastoral care certainly remains high on the agenda at College.



On the morning of Friday 26th October, all students in the Senior School had the morning off timetable to focus on their wellbeing. The students worked in vertical house teams throughout the morning to learn and refresh their Decider Skills with the Youth Commission, take part in some relaxation and mindfulness with Alice Marshall from 'Alice Yoga' and a house event led by Sixth Form. During the morning, everyone from Remove to Upper Five had the opportunity to meet with their tutor for a 1-2-1 session reflecting on the term so far, celebrating success and deciding on some targets for the year.

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During Alternative Curriculum week 2019, Lower Four and Lower Five spent a day getting active, relaxing and learning new skills.



After a healthy buffet lunch, we took part in a massage class. We were taught some of the physiology of the body such as muscles and pressure points before giving a massage to our partner. To finish off the day, Emma Despres from 'Be Inspired Yoga' led a yoga session inviting us to relax and stretch.



Get Exam Fit is designed and delivered by the Youth Sport Trust (YST). The programme offers schools a chance to support student health, wellbeing, and attainment through activities designed to encourage positive cognitive, affective and behavioural change. The programme was accessed to complement the College's existing wellbeing offer and equip students with the knowledge, skills and confidence to implement positive lifestyle habits and aid exam preparation.

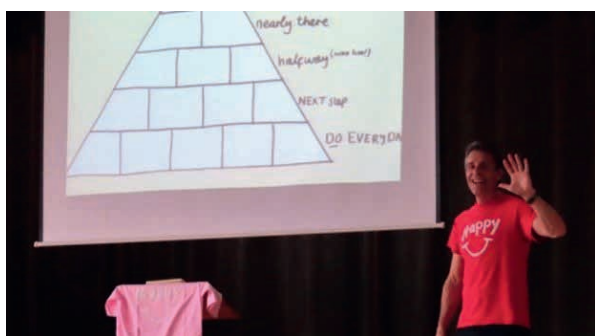
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sleep, exercise, organisation and use of technology. The aim is to help students understand how lifestyle choices affect their emotional wellbeing and cognitive function and equip them with techniques to regulate their emotions and cope with stressors.

"Get Exam Fit was a new experience for me and my peers who got to attend last academic year. The sessions included a range of activities and covered a variety of topics surrounding wellbeing; including diet, exercise, coping mechanisms, goal setting, and the importance of a positive mindset. It catered to a wide audience as there were useful pieces of information and stress-relieving techniques for many different situations. Jenna was an incredibly motivating, helpful, and down-to-earth leader. All-in-all it was a valuable experience, and I'm grateful to have had the opportunity to join in with Get Exam Fit and meet Jenna, whose story was extremely inspiring for young girls such as myself" Sophie, Lower Five.

Student workshop: Andy Cope Happiness Session

In March, we were lucky enough to host Andy Cope (Art of Brilliance) in College to speak to all of the Lower Five students. Andy gave a lively and entertaining presentation.



He spoke to us about 'being brilliant' and the importance of positivity and the effect this can have on our lives. Andy introduced us to the concepts of HUGGS (Huge Unbelievable Great Goals) in pursuit of making each and everyone of us focus on the things that make us feel good and inject more positivity into our lives in order to achieve our long term goals. His challenge to us was to try and be part of the 2% club.

These are people who don't settle for mediocre. They are happy, enthusiastic 'can doers' who challenge themselves. Research has shown that they live longer, are more productive and lift the happiness of those around them.

Thank you to Investec and Black Vanilla for organising the session and to Andy for coming in to see us.



Parent Workshop: Self Esteem Team

In May, parents were invited to hear Maz from 'Self Esteem Team' present a lively workshop on girl's self-esteem. Maz's approach to presenting was to ask parents what they wanted to know about so that the evening was tailored to them. Maz delivered passionate and informed content on social media, stress and anxiety and as well as tackling friendship issues. The feedback from parents was so positive that Self Esteem Team have been invited back to speak to parents and students for our wellbeing morning in November 2019.



"I thought Maz came across very well and seemed passionate about the subject. I really enjoyed listening and participating rather than looking at lots of slides which can become monotonous. I came away with a lot to think about and to pass on to my daughter and also for myself. Thank you."
Parent feedback.

Recognising Mental Health Awareness Week 13 – 17 May 2019

In May, the wellbeing action team organised a series of activities to recognise Mental Health Awareness Week. The theme of this year's awareness week was Body Image. A torso was erected in the foyer for everyone to write a body positive message and pin up for others to read. Over the course of the week, a number of events took place for all students and staff in the Senior School to get involved in. These ranged from knitting on the lawn with The Turnaini Fund, lunchtime yoga with Alice Yoga, staff vs student rounders and, of course, a cake sale!

All funds raised from the cake sale were donated to the Mental Health Foundation.



 Mental Health Foundation

BODY IMAGE

The Core team

The Core is a place that plays an integral part in our lives at The Ladies' College. As well as somewhere to eat lunch, it also is an important social hub at the centre of the school to spend time with your friends. We met up with the refectory staff to pick their brains about life at the Core.



We asked the catering team if they felt pumped to come into work in the morning. They explained that they were extremely happy when arriving at work as they have a "great team of staff" working together to make the job more enjoyable. After asking how they could improve The Core in the next few years, they came to the decision that two separate menus would be more suitable. They are planning to do one menu for Melrose and another for the College, as different ages have different needs. In order to do this, they need to expand their team as more members will make it easier to cater for the students. On average, at lunch time, they serve between 60-120 portions to the College; this can be stressful for the limited number of staff. The staff felt well respected by all and thought that the students appreciated their work and "always came in cheery". The chefs managers are very aware that nutrition is important after training for five years at Le Fregate Hotel. They strive to create a "happy medium",

where the food is healthy yet desirable, so that no waste is produced and the students always have "fresh, yummy food". In the past, The Core introduced salad as a larger part of the menu. However, this was not particularly popular and resulted in leftovers. To keep this option as part of the menu but avoid waste, they want everyone to feel comfortable asking for made-to-order cold food if what they want isn't displayed. The chefs also explained that they are always happy to have suggestions from the students and teachers as they want people's voices to be heard.

Maddy Pope and Ella Birch, Upper Five



What's new in IT

When it comes to IT most people don't even notice it is there – until something goes wrong...

The Ladies' College has a dedicated IT Technical department that looks after the computer network, PCs, laptops, smartboards, projectors, printers, iPads and other technical bits and pieces that are situated around the College.

We also help look after the various web resources that are used by the teaching staff, the WiFi system, CCTV hardware, the electronic door locks and The Core payment system.

It has to be said that there is never a dull moment and every day is different.

We work during the holidays, as much of the work on the IT infrastructure can only really be done when everyone else isn't here. In fact, the department provides cover in the college for 50 weeks of the year. The only time we are not here is the Christmas holidays when the whole College shuts down for 2 weeks.

This summer was particularly busy. Here are some of the highlights:

- Put in a complete new WiFi system with 63 access points around the College giving us campus wide coverage.
- A complete refresh of all the printers and photocopiers in the College, some 43 devices in all.

- Took delivery of and enrolled onto our new MDM system, Intune, 72 Microsoft Surface tablets.
- Installed a new, on-premises backup server to ensure we can access our data at all times and as anyone in IT will tell you, you can never have too many backups.
- Installed 15 new PC's, upgraded a dozen more and rebuilt over 50 PC's to the latest version of Windows 10.
- Assisted with the technical set up of several new web resources that will be rolled out to students and in some cases, parents in the next few months.

And it doesn't stop there. We are already planning more upgrades and new innovations for October half term and I am already starting to plan what work will need to be done in summer 2020 and as I write this, it is only the beginning of October 2019.

As well as the day-to-day running of the IT infrastructure, we are here for any students or staff are having problems with their IT. Whether it is not being able to connect to the WiFi, not knowing how to access resources on the College SharePoint site, a blank screen on the PC they are trying to log on to or figuring out how to print from a BYOD device, to name a few common issues, we are always available to help.



Our office is almost opposite the staff room and contrary to rumour we really do not bite.

So, if you are having IT problems just pop in and see us. We are always happy to see you!

Mrs Le Cras, Network Manager



A day in the life of... the Premises Team

I interviewed the Premises Team to ask them about their daily routine and it gave a fascinating insight into the staff that help this school look so great and run so smoothly. Their day starts at 7:45 and straight away the team are busy.

Mr Rault, Head of the Premises Team told me, "First thing that's done is unlock. The doors and the main gates are on automatic timers. After that, we deliver milk to the staff room, some of it to The Core and sometimes down to the Leaf Centre. Then we start setting up things like the hall for assembly or anything else it may be for that day and Melrose is set up for anything happening on the day".

"There's also all the site stuff we do. So we clean and do a scan around checking everything is ready for the day so that the students can come in and have their lessons and do whatever they need to do without interruptions. There are also the grounds that are maintained by the team; so all the sports facilities such as the playing field, courts and swimming pool are looked after and all the landscaped areas around the site."

"We are also responsible for the security of the site, which means we have to question any person onsite unknown to us. This also includes the fire and intruder alarms both during the school day and out of hours."

Part of the team, Mr Le Prevost added, "I think it's fair to say that this is the kind of job where it sounds almost like you do nothing if you tell people what you do every day. However, it's a bit like being a coiled spring because one minute you're sweeping leaves, next minute you've got blocked drains or you're up on the roof. You're always available because there are always things to be fixed. Sixth Form may come up and say the fire alarm is blaring or the door's not closing, these things we have to go and look at and it's part of our job to fix. When things do come up, we have a raft of abilities among us so we can then deal with most of these problems."

Mr Rault also said, "It changes every year as well, as this year we had Room 10. That was a new thing for us and I enjoyed doing that one; it was nice."

Mr Le Prevost went on to talk about how the new build has changed their job, "Whilst we have a new building, we also have old bits as well that need fixing as well as cleaning and it needs a little bit more love. Now the students aren't in the old huts, it's a lot easier to maintain the structure of the building. It's also a lot easier to stop most of the dirt coming in. The new build has made a huge difference; there are none of the old problems of the huts smelling damp or leaking. The school looks nice now. I would say from a caretaker's point of view it makes you enjoy working here."

I asked what their strangest jobs have been in their time working here and Mr Le Prevost told me, "There's always one that stands out every year; it can be something like a pigeon flying into the window and us having to call the GSPCA. This summer, there was one where a former Principal came here this summer and she was doing a doctorate in a university in Scotland. She came here with her professor to have a look at the chair the Principal sits on because of the fact it was the chair King George sat on. And you're showing these people around thinking 'Huh that's something unusual.'"

Mr Waddingham gave me an insight into the work done at Melrose, "It's really about just being there if teachers need something doing. You have a routine, but no day is ever the same things always change. It keeps it fresh and interesting. You can do anything from windows jamming to moving chairs or fishing things out toilets or drains. Over at Melrose, you're trying to convert an old building into a newer usable building which can be awkward sometimes because Melrose is a listed building as it's very old."

The team finishes work at 5.30, but before then they have the important job of locking up. Mr Le Prevost told me about this. "After lunch, the routine tends to be making sure things are tidy and clean and then lock up everywhere. But sometimes there are other activities going on like the PTA Halloween disco and we don't know where people are so we have to search for them before locking up so we don't lock anyone in or out."

Mr Rault added before the interview was over, "There's lots of stuff going on that the pupils don't see like testing electrical appliances and water quality."

Mr Le Prevost ended by saying, "The biggest thing from a caretaker's point of view is that we get everything ready for you guys and you don't see us. Someone once said that a good caretaker, you'll never see, we get the job done and you will just get on with your day. I think I speak for everybody. We have a great team of guys, everybody here is dedicated to making this school run smoothly. None of us has a self-interest; it's all about making the school what it is for everyone else. When you come back from summer holidays you probably don't notice how clean we get it. Every last mark we get out of the carpet and off the walls to make it look fantastic, but that's the moment we stand back and we say, 'We're proud of that.'"

Maisie Bisson, Lower Sixth

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Introducing our latest graduate, Barnaby Paul

What did you study, and at which university?

After studying A levels (Including Geography and Economics at The Ladies' College Sixth Form), I studied a Bachelor of Arts in History and Politics at the University of Reading.

What were your reasons for wanting to join the Aon Graduate Scheme?

Aon's graduate scheme offering appealed to me for a number of reasons. The opportunity to move around the business spending equal amounts of time in the captive, reinsurance and insurance-linked securities teams meant that I could gain a broad sense of knowledge in several different insurance streams.

After speaking to someone I knew who was on the Aon Graduate Scheme in London, I was impressed by the amount of interaction that the Graduates across various jurisdictions had. Aon's Graduate offering which included the opportunity to both visit the London office and work on projects with

fellow graduates meant that as someone new to the industry, I would be able to learn both with and from my peers and experience a good amount of job variation. Furthermore, this truly exemplifies Aon's commitment to global engagement and the potential to move within the business to any of the 500+ Aon offices as my career progresses is something that very few other companies can offer.

What opportunities are on the horizon for you?

Aon's commitment to guide its graduates throughout their professional studies means that you'll be given all the help and support that you need to become fully qualified in insurance. Once you are, Aon's truly global reach means that I could potentially move within Aon to any one of its 120+ jurisdictions around the world.

Further to this, the inclusive and engaging nature of the Aon graduate scheme will allow me to continue my development within in the Guernsey office and grow to become an ever more important part of the team.

The scheme offers graduates experience of working in our three main areas of the business. Over an eighteen-month period, they will take part in a graduate development programme, training on the job, mentoring, and attend UK based development activities, joining other graduates from our different jurisdictions.

Graduates who chose to join the scheme get exposure of different aspects of the business to assist in helping them decide what they wish to specialise in, whilst also getting to know the business in a broader sense. They all agree that is a good transition from university to work life. "The scheme allows for you to drive your own career whilst being supported with training and developing business and social skills with clients and colleagues" said Isabelle Parnwell who joined the scheme back in 2016, she is now an Assistant Manager at Aon Guernsey.

If you are interested in a career in Insurance, please contact Guernsey.hr@aon.co.gg





Alternative curriculum week

Alternative curriculum week is an annual event whereby the students can enhance their education by participating in activities that they would not normally do during the school term.

The penultimate week of the Trinity term allows the students across all age groups to be inspired by challenging activities that enables them to learn and develop skills, such as teamwork, determination, perseverance and communication. This year the activities ranged from physical activities on the beach like surfing, kayaking and beach swimming to learning new skills like face painting and fishing. Every year The Ladies' College tries to add back to the community through the activities we do. This year the lower sixth went to Cobo one sunny morning to pick up pieces of plastic and other litter, this was great fun and we came away with

many bags full of previously overlooked rubbish.

A second community minded activity was the help students gave to the Tumaini fund. This is a charity that helps women living in poverty in Africa cope with day-to-day activities and often provides sanitary products and vocational training to help give them further opportunities in life. This is a charity that The Ladies' College has been supporting for many years and we always have a lot of fun raising money and sewing sanitary items for the women and girls that this charity helps.

Simone Ashplant, Upper Five and Maisie Bisson, Lower Sixth

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Brock



Carey



De Sausmarez



Durand

ILEX House report 2018-19

Once again, it has been both my privilege and pleasure to oversee the many and varied House events this year, and to work with the passionate and engaging team of Sixth Form House Officials. All 4 Houses were led with confidence and enthusiasm by well organised teams, who were ably helped and supported by their Juniors. Throughout the year there was an atmosphere of good natured competitiveness at all events, as the Houses competed against each other to earn points towards the coveted Cock House trophy at the end of the year.

The House calendar continues to evolve and grow, with the introduction of new challenges and tweaks made to old favourites, to keep them fresh. This year we decided to give Pantomimes a rest for House Drama, and introduced the category of Musicals, to mirror the school production. All Houses rose spectacularly to the challenge with the final victors being Carey, for their rendition of Matilda, complete with a very messy cake eating scene! The staff surprised the students at the end of House Drama, stepping out of their comfort zone and putting on a performance of the Wizard of Oz... I am sure that the image of Mr Roughsedge as Dorothy is one that will stay with many of us for a long time!

Reflecting back on the year, the inaugural House Pancake race in March was noisy good fun and something that I am sure will become a regular fixture in the calendar. The Creative Writing Challenge is one of the first competitions that the girls face in October, and this year saw a change of format with the girls being challenged to write a mini saga in 50 words or less. It had to be a complete story, not simply a description and I was impressed with the imagination and skill exhibited by the entrants.

This year Brock were awarded the Music trophy at Easter and I don't think I will ever forget Brock's rendition of 'When I Kissed the Teacher', made particularly memorable by the participation of the

House staff members.

The sports competitions run by the PE department continue to play an important role in House events and provide an opportunity for all girls to participate and enjoy competing against their peers. Brock were dominant in the sports events this year, winning Athletics, Cross Country, Rounders, Swimming and Football. The other Houses shared successes in Gym, Netball, Hockey and Tennis. Ms Thackeray left College this year and in her leaving speech she very kindly donated a new House Dance Trophy, which we look forward to presenting for the first time next year.

In other news, the Quiz was won this year by Brock, and Photography produced some fascinating images on the theme of Recycle, Reduce, Reuse.

The final outcome of the years endeavours is always announced at Speech Day with the awarding of the 2 main House shields. The Coronation Shield, awarded for effort and achievement in lessons was awarded this year to De Sausmarez and, in a very close competition, the overall winners of Cock House, was Carey.

Congratulations to all who participated in House activities this year and thank you for your enthusiasm and team spirit.

Ms T Ledger, House Co-ordinator

Brock

While trying to plan rehearsals for various events is never easy, this year the sense of teamwork that Brock displayed has really made organising easy. This enthusiasm from the entire House, especially the help from the Lower Sixth, has made this a successful year for Brock. There was also an element of fun in all our work, which was clearly visible in our choir's rendition of 'When I Kissed the Teacher' by Abba, which was made special through the help of Mrs Cory, Dr Marshall, Mrs Montague and Mrs Holland. The fun we had on stage combined with the hard work of rehearsals led to us winning House Music, along with other sporting events such as football and athletics. It's been a pleasure to be the Brock House Captain this year and it's all due to the help of the girls throughout the school. Thank you all for making our jobs as calm and fun as possible!

Chloe Robert – Brock House Captain 2018-19



Carey

Winner of Cock House 2018-19

Without a shadow of a doubt, Carey has succeeded above and beyond our expectations. Throughout the year, as a House official, I experienced first-hand the team spirit, determination and wonderful work ethic of each Carey girl. Carey has excelled in many House events – football, swimming, rounders, creative writing and athletics to just name a few. My favourite memory which I will carry forward with me is House Drama. Carey put

on a show-stopping performance of Mathilda whereby girls of all ages throughout the college got involved from prop movement to singing and dancing. Despite the entirety of the stage being covered in chocolate cake after the infamous 'Bruce scene', Carey came out on top and continued the winning streak for House Drama! As the academic year drew to a close, my time in Carey was nicely rounded off on Speech day. Winning both Cock House and the Prizes and Certificates Shield, I felt the team spirit of Carey one last time. I'd like to thank every single Carey member from student to staff for their everlasting dedication and enthusiasm throughout the past year. The House Official team wish you every luck for whatever you do in the future!

Ellie Coburn – Carey Team Manager 2018-19







De Sausmarez

Winners of the Knight Trophy for House Leadership 2018-19

Winners of the Coronation Shield 2018-19

From dressing as nuns in House Music to performing the whole of Mamma Mia (including songs) in under 15 minutes for House Drama, the students in De Sausmarez have shown they can pull anything off! The participation this year from all the girls in the House has not disappointed and we wanted to thank you all for being so enthusiastic with our sometimes strange and wacky ideas.

This year we really tried to highlight the importance of taking part for the enjoyment of it, and not so much all about the winning. We did fortunately win some events along the way. One new event, which De Sausmarez were surprisingly good at and ended up winning was the Pancake Race, which involved a relay of running and flipping pancakes at the same time. Additionally, after getting the whole House involved in House Photography following the "reduce, reuse, recycle" theme, we won that too, through the girls' inventive ideas of ways to create pictures using recycled waste! The De Sausmarez girls are well-rounded and

confident, which is shown in their participation and success in many other events too, and not forgetting our successes in winning the Coronation Shield on Speech Day!

Our Junior House Officials, Charlotte and Harriet, have been amazing throughout the year, helping us to organise events and ensure meetings ran smoothly, so I would like to say a huge thank you to them for being fab team leaders.

Eloise, Olivia and I have loved being the De Sausmarez House / Officials. We are leaving with so many fond memories of all the events this year, but that is only down to the lovely girls of De Sausmarez who have been so cooperative and enthusiastic for all the events. A massive thank you to Mrs King also, who has helped us lead the House all year!

We wish all the girls the best and are hope that their optimism continues into next years' House events.

Sophie de Garis – De Sausmarez House Captain 2018-19



Durand

Over the course of the year, I have been immensely proud of the dedication and loyalty shown by the students in Durand.

When taking on the task of House Officials, we weren't entirely sure what the job would have in store and although, at times, there were some challenges, Durand continually displayed how hard they were willing to work during the House competitions. One thing that does stand out from last year is the brilliant work carried out by the Junior House Officials, Sophie and Amelia. They were easy to rely on and showed great commitment to their roles while helping at Melrose and assisting during House meetings, as well as keeping the House board updated with pictures from throughout the year.

While Durand seemed to fall short during most House events, House Gym being one of few wins, every House event was a victory in some way or another. The biggest challenge this year was undeniably House Drama. Hours of rehearsals went into creating our own version of 'Grease' which comprised many songs, costumes and home-made props. Although we may have not placed first, I was lucky enough to see the students,

especially in younger years, become more confident and willing to participate. This change was visible during our House assembly which, with a creative theme, saw a very entertaining presentation of 'Durand's got talent'. Assembly was certainly a highlight for the House this year and was brilliant fun to create and rehearse.

It has been an honour to represent Durand as House Captain and I have found the attitude of every individual who has taken part refreshing and inspiring. I'd like to wish Jenny and the other House Officials good luck for next year as well as thanking Mr Fotheringham for his assistance as Head of House. Make sure to look after Brian for me. Finally, thank you to all of Durand, you have filled my last year at The Ladies' College with memories that I will never forget and your team spirit has epitomised what it is to be a part of our House.

Jade Irish – Durand House Captain 2018-19

The bronze Duke of Edinburgh's Award

As soon as you turn 14 years old, you can enrol and start the Award with your volunteering and skills section happening straight away. The skills section is often the part that you are doing anyway, so it is the volunteering and the preparation... and the expeditions themselves... which are the things that need planning and doing.

On Saturday and Sunday the 29th and 30th June, Upper Four spent a day training at Cobo Scout Hut, learning camp craft, how to pack our rucksacks (and what to pack), which foods to take and why, navigational skills, how to put up a tent and anything else, including basic first aid, which would enable us to have the skills we need to plan for our qualifying expedition next year.

We slept in the tents overnight and did a training walk. We were lucky to have lots of sunshine and lots of fun too. Thank you to Miss Mitchinson for organising everything and to all of the adults who helped us too.

Upper Four





The silver Duke of Edinburgh's Award

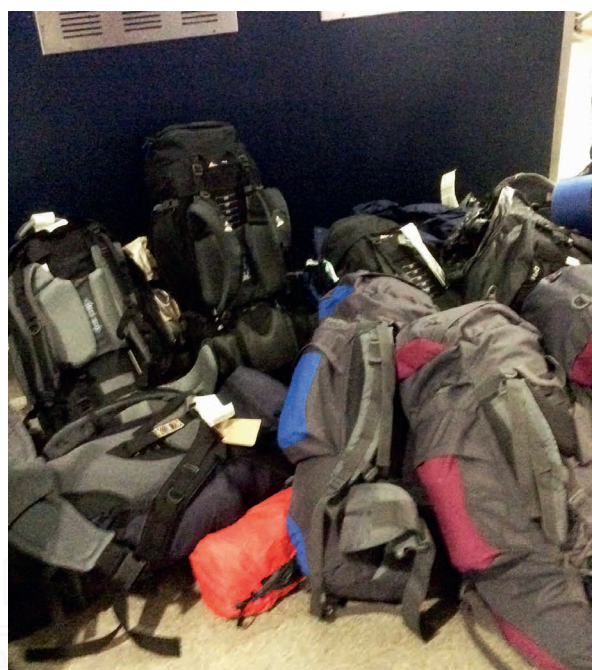
This year, six of us embarked on the Silver Duke of Edinburgh's Award expeditions to the Peak District. It was a very different challenge to the Bronze award, which we completed in Guernsey, mostly due to the weather and the terrain.

Over the two expeditions, the practice and the qualifying, we experienced sub-zero temperatures at night, 39 degrees Celsius heat and torrential rain. The terrain proved difficult, especially when climbing the mountain, Win Hill and Cave Dale in the same ten-hour day, but the endless support that our supervisors, Dave and Alan, gave us made it bearable.

Overall, we found out a lot about ourselves and tested our limits (and learnt that rats can chew through rucksacks for food, much to Lola's dismay!) We would highly recommend this to anyone looking for a challenge and also thank Mrs Devine and Mrs Dufty for supporting us in the Peak District, too.

Ellie Dufty
Aimee Browning
Lola Johnson
Amy-Jane Mealing
Tia Timms
Katrina Guilbert





The gold Duke of Edinburgh's Award

In June 2019, seven other girls from Sixth Form and I travelled to the Peak District in the UK to carry out our qualifying Gold Duke of Edinburgh's Award expedition.

In amongst the trips to Little John's and OneStop, we spent four days and three nights with only each other and our rucksacks. We didn't have the luck with the weather, and on our practice day found ourselves walking in the middle of a heatwave with a temperature of 38°C. Although the sun was less intense on our first official day of walking, it was soon replaced by rain and we found out after we'd finished that it was in fact the same amount of rainfall in 3 days that was meant to have fallen in the whole of June. However, we can't complain too much as on our last afternoon the clouds parted and the sunshine greeted us as we finished our challenge. We all agreed that we had completed an extremely valuable experience and all of us walked away (pun intended) with practical skills like navigation and the ability to use

a compass and take bearings, as well as more abstract skills like teamwork, leadership and problem-solving and, of course, the volunteering skills and physical activity that are part of the Award. You will, without a doubt, make lifelong friends and memories in The Duke of Edinburgh's Award scheme, as well as acquire a pair of perfectly broken in walking boots!

On behalf of myself and the rest of the girls, we'd like to say a huge thank you to Mrs Dufty, Mrs Devine, and Mr and Mrs Clancy who gave up their time to accompany and look after us on our travels. A special mention also goes out to our wonderful supervisors Cath and Chris who supported us and kept us safe.

Sophie Raffray, Lower Sixth



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We asked a couple of our employees why they chose to work for EY in Guernsey and what the future holds...



Maxine Cumming, 24

Assurance Senior, Guernsey

School attended? The Ladies' College, Guernsey.

A levels undertaken? Economics, History and Geography.

What was your chosen degree and where? Economics at the University of Manchester.

Favourite way to relax? Curl up on the sofa with some chocolate and watch a good tv series.

Favourite place to eat in Guernsey? Octopus.

What's your favourite possession? Personal family jewellery.

What made you choose the company you work for? I chose to work at EY as I wanted to undertake professional accounting exams and EY seemed the greatest choice.

They provide you with support during your exam period and, once fully qualified, you have the opportunity to travel and work at different EY offices around the world within EY's global network.

What sort of professional training do you take? As well as the chartered accounting exams, EY also provide internal training, with the opportunity to go to other locations including London and Amsterdam to participate in offsite courses with your peers from various jurisdictions.

What do you do on an average day? As an auditor, my average day varies. I split my time between working in the office and working from the client site to gather the information I need. It's a nice balance.

What is your next step? Now I am ICAS qualified I have decided to continue my EY journey by transferring to the EY office in Sydney in January 2020.

What advice would you give to a school leaver considering the experience you have now? For any school leaver/ university graduate who is unsure what to do next, an accounting qualification is a great stepping stone in deciding what you want to do next.

You will gain exposure to different types of businesses, meet lots of people and learn a range of new skills and knowledge as you go.



Madison Betley, 23

Assurance Associate, Guernsey

School attended? The Ladies' College, Guernsey.

A-levels undertaken? German, Drama, Mathematics and Economics (AS).

What was your chosen degree and where? Performing Arts (BA) at The University of Winchester.

Favourite way to relax? It's circumstantial, so on a daily basis I tend to unwind through cooking or going for a long walk. On occasion, I'll attempt yoga or treat myself to a massage.

Favourite place to eat in Guernsey? Cannot fault lunch at Red – affordable menu and you can always expect exemplary service as well as impeccable food!

What's your favourite possession? Undoubtedly my A6 Notepad (clutch-sized). I refuse to leave my flat unless I have it with me in case I feel inspired, or just to tick off my endless to-do-list.

What made you choose the company you work for? Trusted acquaintances who were employed by EY had always spoken highly of the firm. Now I can personally confirm the supportive and reputable nature of the firm.

What sort of professional training do you take? I am currently in the process of studying for an ACCA (Association of Chartered Certified Accountants) qualification. The balance between work and study has enabled me to gain an insight into the profession whilst pursuing this qualification, and potentially a Masters' level degree afterwards. Win-win.

What do you do on an average day? I try to balance work, study and social outings as well as I can. EY offers flexible working, which is a real blessing if I'm in need of a few extra hours for study or exercise on certain days.

What is your next step? I'm hoping to obtain my qualification in the next two years, so that I'm able to travel within the firm. A secondment to Germany for a few months would be ideal for me, but that may change in the future!

What advice would you give to a school leaver considering the experience you have now? It's definitely worth applying for a few weeks of work experience or an internship if you're looking to stay on-island after Sixth Form. This is especially true if you haven't got a plan in place. Pursue a few areas to give yourself some exposure. Alternatively, I would highly recommend going to university if you're interested in further study – a degree will be invaluable, regardless of the subject.

Combined Cadet Force

Imogen and I were the first girls to attend annual camp with CCF at Longmoor Military Camp last June. During the week, we experienced a wide range of activities that we would not have otherwise had the opportunity to do.



This included live shooting of a rifle, in which we both earned a First Class in shooting. We also did section attacks in the field and in urban areas, paintballing, climbing and teambuilding activities, all of which developed our communication skills. In these activities, we mixed with other cadets from around the world. It was interesting to see how the different countries interpreted and carried out CCF. We both thoroughly enjoyed the week and at the end we were both promoted to Lance Corporals.

Elise Le Breton, Lower Sixth

MOOT

In the Michaelmas term of 2018, myself and twenty-five eager Lower Sixth students volunteered for the Collas Crill MOOT programme, to commence later that year. After a brief taster session in which we argued the fate of a tea cake, should it be defined as a biscuit or a cake, we were thrilled to be acting in our very own Suits episode.

The MOOT programme is an interesting and immersive experience designed to encourage young people to take an interest in a career in law. Students from The Ladies' College, Elizabeth College and Grammar Sixth Form are all invited to partake so providing Sixth Formers with a unique, academic opportunity at integration amongst schools.

With three rounds, one hosted at each competing school, students alternate between defence and claimant lawyers in a bid to win their case. The cases are fictitious, but often resemble true situations, covering topics like Will and Testament Law, workplace accidents and slander. Students are provided with caselaw and materials to build their case and defend their client, with real court etiquette being used during the debates. Each round is judged by a member of the Collas Crill team, and lawyers receive personal feedback and constructive criticism to encourage improvement with each round.

"Students are provided with caselaw and materials to build their case and defend their client, with real court etiquette being used during the debates."

With three successful rounds completed, the final two teams were announced. Luckily enough for my teammate, Elise Le Breton and I,

"We were pipped at the post on a split vote 2:1 to the boys, but got our fair share of applause and even some personalised biscuits."

our Suits journey was set to continue. Up against a prestigious Elizabeth College team, we were given two weeks to legal jargon our way through one last court case before the final, at the Collas Crill offices in December.

Judgement Day arrived and with it, enough nerves to set Meghan Markle on edge. This debate was to be observed by a panel of Collas Crill's top lawyers and a large audience of family, friends, fellow lawyers and teachers. Whilst stating our cases defending our clients, we each came under heavy-fire questioning from the judging panel in a final stand-off between The Ladies' and Elizabeth College. We were pipped at the post on a split vote 2:1 to the boys, but got our fair share of applause and even some personalised biscuits.

As our time as MOOTers came to a close, the improvement in our public speaking and confidence in general was an achievement in itself.

The general response agreed it was a nail-biting, exhilarating and overall rewarding experience, and one matched by no other. Case closed.

Sophie Brown, Lower Sixth

First Aid training

In Lower Sixth, many of the students took part in First Aid training, gaining a 'First Aid at Work' qualification.

We learnt many life-saving procedures, including CPR, how to use a defibrillator and what to do when others are choking, in engaging, easy-to-understand ways. The qualification is useful for those going

straight into work for their CVs and for those applying to medical courses at university. This was a fun and useful course and I would definitely recommend it to others.

IOD management shadowing

Management shadowing is one of the many opportunities on offer in Sixth Form. I applied when I was in Lower Sixth and completed my placement in the summer.

This involved spending three days with the manager of the housekeeping, catering and laundry departments in the hospital. The scheme is designed to give students an insight into how a manager carries out their duties. During management shadowing, you stick to your manager like glue; where they go, you go. This includes potentially attending meetings where someone is getting fired. For me, the experience was eye opening as it changed my perception of a manager from an intimidating to a kindly person.

Before my management shadowing, I saw managers as people shut away in their office while everyone else did all the messy jobs, someone whom everyone was too scared of to approach. Now I know that a manager's door should always be open and that they should never be afraid to get their hands dirty. Darryl really showed me how a manager is a part of a bigger team who all work together to get the jobs done. With such a big job to do, Darryl showed me how important it is he trusts his team so he

can delegate out tasks. Another thing I learnt was how a manager isn't just a boss to everyone, they are a friend too.

Emily Savident, Lower Sixth

Management Shadowing is one of the most enriching experiences I've had during my Sixth Form career. My placement was with The States of Guernsey and I was exposed to real life issues, which my manager needed to overcome. The experience provided me with everyday skills that I'm eager to begin to use and even though I was terrified during my presentation, I'm proud of myself for going through with it. By pushing myself to take this opportunity, I've proven that management shadowing is more than just something to put on your CV. It builds your confidence too. To my peers, I hope to see you all at the finals and wish you the best.

Jemma Taylor, Lower Sixth

Young Enterprise Guernsey

The aim of the Young Enterprise programme is to equip young people with the skills required to succeed in business. With experienced business advisors in place to help along the way, it allows you to learn the fundamentals of running a profitable business one step at a time, measure your success as a team and, most importantly, find the confidence to achieve things you had never envisaged doing.

As a group, our team wanted to inspire others to reduce their plastic footprint and so we created a children's book which discusses the effects of ocean plastic pollution on Guernsey, called 'The Adventures of Fin'. Our mission statement, "Changing attitudes towards sustainability, one YEP at a time" meant more to us than simply making a short-term profit on our product. We believe that it was this strong message that carried 'YEP' through to winning the Guernsey final, the regional finals and then on to compete in the Nationals and it provided us with the opportunity for our message to be heard by some of the most influential directors in the UK.

Certainly, the experiences we had with our involvement in Young Enterprise and the skills we learned on the way will be with us throughout our lives. Altogether, it was an inspirational journey.

I would definitely recommend signing up to the programme. Make no mistake, it involves months of hard work, pulling together as a team, facing challenges and responding quickly to setbacks, but it was worth every late-night text and phone call and we can all say that we had fun along the way.

Lizzie Kennedy, Lower Sixth



Ice skating 2018

As part of Sixth Form bonding, an Ice-Skating afternoon was organised at the end of Michaelmas Term.

It was a great opportunity to spend time as a Sixth Form and get in the Christmas spirit. Despite lots of falling over, there were no injuries, which was a success.

The experience enabled us to get to know people who we may not have spoken to before, by helping people skate.

We hope to be able to repeat this experience next year as we all really enjoyed it and hope the new Sixth Formers will love it as much as we did.

A portrait of Murren Richards, a young woman with blonde hair, wearing a white button-down shirt, sitting at a desk. The background is a plain, light-colored wall.

Investing in your future

At Butterfield, we are committed to supporting our local community and investing in its future. Our Bursary Scheme has been providing financial assistance and paid work experience opportunities to local students for more than 10 years. Current bursary student Murren Richards talks about her time at Butterfield:

Which University do you go to?

I am in my second year at the University of Birmingham.

What are you studying?

English Literature

How much time have you spent at Butterfield since you began university?

I spent two weeks working on a project in the risk department during the Easter break and a month with the marketing team over the summer holiday.

What types of things have you gotten up to?

While I was with the marketing team I completed many different tasks. I helped at various Butterfield

sponsored events, which included working with the local charity 'We All Matter, Eh?' to put on a Mini Olympics event as part of its accessible activities programme, and at the Butterfield Challenge Trophy competition at the Royal Guernsey Golf Club. I also helped to organise Butterfield events liaising with various vendors in Guernsey and London. Attending the weekly team meetings allowed me to gain a terrific insight into the role of marketing and its ongoing goals and projects across Butterfield's eight jurisdictions.

How has your Butterfield experience helped with your studies?

It can be difficult to find a job in the UK, which means I really appreciate having guaranteed work in the holidays. Butterfield is flexible and allows me to fit work around my studying schedule. Because of this, I have been able to focus on my studies during term time and complete volunteer work in Birmingham. Gaining work experience in different departments at Butterfield has been especially beneficial as this has enabled me to consider what kind of career I would like to pursue in the future.



Butterfield

www.butterfieldgroup.com

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Making poppies in enrichment

During an enrichment lesson in November, the Lower Sixth girls made poppies.

Dr Marshall introduced the session by talking about how the loss of all the young men affected the island of Guernsey and how some of the first young men to volunteer and to die were Elizabeth College boys who were the same age as the boys that we have lessons with.

The task was to make poppies. Miss Clements demonstrated how to make felt from wool.

Some of the girls started with red wool and made their own felt to make a poppy. Other girls cut out a poppy from red felt and

sewed a black button in the middle. They then looked up the names of Elizabeth College boys who died in the First World War and embroidered each of their initials on a poppy.

The poppies were turned into wreaths. Ellie and Millie sewed a green felt ring embroidered with The Ladies' College and the outside was filled with stuffing and the poppies were sewn on.

We made enough poppies for two wreaths. One was presented to Elizabeth College and the other one is on display in the reception of The Ladies' College.



Ellie and Millie sewed the bases – these are the finished wreaths

Upper Five Leavers' Day



Upper Five Prom





Upper Sixth Leavers' Supper

We said goodbye to the Upper Sixth in style with a Bubbles and Canapes evening this year. All the girls (and staff) dresses to impress walking the red carpet, celebrating their time at The Ladies' College.

A tasty selection of canapés were provided by The Core catering team, the room decorated by Head of Sixth Form, Miss Clements and finished off with beautifully arranged flowers by Tim Adkins an ex-college member of the Science faculty.

All the girls had a lovely evening saying goodbye to staff and friends. The Head Girl Team showing their appreciation of the support of the Upper Sixth cohort throughout their year, finishing off with some fun future predictions with awards and medals.

Anastasia Page







Upper Sixth celebrate their last day at College

In May we marked an important day in the College calendar as we said goodbye to our Upper Sixth students, who have been a remarkable year group and provided so many lasting and special memories for themselves and for College.

The day started with a breakfast together in The Core with a visit from The Ladies' College Guild who welcomed them all to the alumnae association. They watched some emotional flashback videos of their many years at The Ladies' College that included assemblies, science experiments and a final farewell montage. Following the emotional flashback hour, staff wished the students farewell with a moving poem from Principal, Mrs Clancy, the traditional leaving cake and a bevy of photographs. A boisterous game of 'King Ball' in the gym completed the morning.

"The girls conducted themselves with energy and fun and we were immensely proud of them. The banners of goodbye and the

new parking space in the Leaf Centre were just a couple of the token farewell treats for all. The grande finale had the girls dressed as fire officers where they joined the whole college on the front lawn. Every member of staff I have spoken to commented on the fun atmosphere which filled the College and most importantly all the students seemed to have fun."

Miss E Clements, Head of Sixth Form

We wish each and every one of our Upper Sixth success in their A-Level exams and for their future. We hope they will stay in touch!





We have a number of teaching and non-teaching colleagues leaving us this year, we wish them the best for their future.

MELROSE STAFF



Christine Cave

Mrs Christine Cave, KS1 Teacher and English Subject Leader has been at Melrose for 14 years and has been a wonderful colleague to have at College. Her presence, poise and contribution will be missed.

Please see Headteachers Speech on page 7

Mrs Page

TEACHING STAFF



Julie Doyle

Ms Julie Doyle joined The Ladies' College in September 2015 as Teacher of English. Julie quickly established herself as a highly proficient and professional individual, passionate about independent learning and encouraging students to engage with wider reading and literary criticism.

Julie is a passionate and dedicated English teacher. Her detailed subject knowledge ensured her lessons at College were motivational and inspiring for her students.

Julie was instrumental in fostering strong links with both the College and the Guille Alles Library, running introductory sessions to members of KS3 and extension sessions to students in Sixth Form. Julie was always keen to participate in the wider College community and regularly supported external events.

Julie's proficiency as a Form Tutor was well recognised throughout College; she had a very good rapport with the students and was always available to offer help, support and encouragement when required, particularly in terms of preparing Sixth Form students for the rigours of higher education.

Sadly for us, we had to say goodbye to Julie at the end of the academic year 2018-2019 but we wish her every success in her new school and her life back in the UK.

Mrs Ellis



Paul Naylor

Mr Paul Naylor joined The Ladies' College from Kuwait in September 2018 as Head of the Modern Foreign Language Department, taking over from Mrs Devine.

He was only with us for 1 year but threw himself into all activities and left lasting memories of his time here. Who could forget the Chicken costume at Ladies Love Languages when he partnered Ms Bathany!

He was popular with his Tutor group and again involved himself in all activities including an assembly in the traditional Arabic "Dishdasha" dress, House Drama and the staff panto.

Mr Naylor had had an interesting teaching career in a number of international schools and proved to have had equally interesting life experiences to share. He always took the time to listen carefully in conversation and to respond appropriately with kindness and honesty. Colleagues appreciated his gentle and thoughtful manner.

Mr Naylor returned to England and has been joined by his wife and family. He is looking forward to spending time back in England with his family and in the house he bought a number of years ago but has had little opportunity to live in. We wish him the best for the future.

Mr Barnes



Mary Perrio

Mrs Mary Perrio, Biology, also retired in the Summer. Mary had taught at College for 6 years and was influential in many ways. The GCSE examination results her students have achieved have been outstanding.

Mrs Perrio was a real asset to the Science department, always there for anyone who needed her. She was a supportive team member, easy to work with, always willing to help and always had time to listen to others. She was

a dedicated, passionate, enthusiastic and caring teacher with a clear interest in her subject which she loved sharing with those she taught. She gave her time freely to offer help to anyone who needed it and was an inspirational and imaginative teacher. When asked questions, a response might be "what do you think?" to get students to think and work out the answer for themselves.

Her parting message was to encourage everyone to think like a child and ask "Why?". I loved working with Mrs Perrio, she was kind, caring, inspiring, supportive and made me a better teacher.

Miss Ellen

Sarah Thackeray



Ms Sarah Thackeray started her teaching career in 1982 in Leicester. She moved to Guernsey to teach at St Peter Port School in 1999, joining The Ladies' College as a Physical Education and Drama teacher in 2006. For several years, she also held a Year Co-ordinator position for L5 and U5. Her caring and nurturing personality benefitted many teenagers navigating the challenges of the GCSE years.

Ms Thackeray was never happier than when choreographing or directing dances or drama productions such as A Midsummer Night's Dream, Chicago, Romeo and Juliet and the Little Shop of Horrors, amongst others. Her endless creativity and flair have been appreciated by the performers and audience alike.

Her love of all sports, particularly gymnastics and dance were felt across the whole College community. No more so that during the two Strictly Come College Dancing events in which she directed, choreographed and performed.

Towards the end of her teaching career, Ms Thackeray developed a passion for complementary health care. With more time to devote to this career, to which she is perfectly suited, we wish her luck for a long a happy "semi-retirement"!

Mrs Le Maitre

Diane Nelson



We welcomed Diane to our staff in May 2011 as our College Receptionist. She quickly embedded herself within the role, with her knowledge, compassion and care for each and every student and colleague who crossed her path, with one particular member of staff's infamous 'where is Di - I just need Di' moment never to be forgotten!

Diane truly was 'Mary Poppins' and practically perfect in every way - always having the

right words at the right time. Diane also held the role of Lead First Aider. Her professionalism, care and skills in first aid were outstanding, from the little extras of making ice-pack covers to keeping well-stocked first aid kits.

Her attention to detail and the level of care she afforded each and every person set a high benchmark. Her knowledge of individual students' needs was indeed, impressive!

Diane was showered with many gifts and heart felt words of thanks from students, parents and colleagues both past and present during her final weeks at The Ladies' College.

A very hard act to follow she was quite simply supercalifragilisticexpialidocious!

SUPPORT STAFF

Maxine Lesbirel



Maxine Lesbirel joined The Core team in June 2017. She quickly established herself as a key part of the team, with particular responsibility for stocking the sandwich cabinet and operating the tills at both break and lunchtime.

Her work on the tills meant that she came to know many of the students and she was always a friendly and welcoming face for them. Maxine was always ready to help her colleagues in other areas of The Core and

supported the catering provision at many of the College's evening and weekend events. Maxine has now moved to work in another local school and we wish her well in her new role.

Markus West



Markus worked within the Premises Team for over 6 years, joining originally in October 2012. He worked across the whole College site and was a familiar figure at both Melrose and the Senior School. He was always cheerful in his work and looked to assist colleagues wherever possible.

Whilst being very energetic in his Caretaker role, Markus will also be remembered for his enthusiasm to support our College activities: leading a

lively student and teacher session of Zumba on the lawn, taking part in both Strictly Come College Dancing events and making an appearance in the staff Christmas panto.

Markus has now moved on to manage the building and gardens at a local residential home and we wish him well in his new role.

Short Term Teaching Staff

The Ladies' College is also grateful to the contribution made by the following colleagues who covered maternity and adoption leave for other permanent colleagues and / or who were at College for a year or less in 2018-2019.

We are grateful to each and every one of them for the work that they did, their commitment to the College and their friendship and camaraderie.

Their professionalism and their absolute desire to be part of the encouraging, creating and inspiring environment of College were fantastic and we send them our heartfelt best wishes for the future.

Mr Steve Ashford, Premises Team
Mrs Karen Best, Head of Physics
Mrs Melanie Douglas, Finance Bursar
Mrs Samantha Holland, Director of Music
Mr Julian James, Physics and Biology teacher
Mrs Bridie McSorley, Teacher of Physics

Mrs Clancy, Principal



THE LADIES' COLLEGE GUERNSEY

Duke of Edinburgh's Award recipients

Bronze Award

28 girls have completed their Bronze Award

Aimee Browning
Pascale Carpentier
Rachel Dawson
Eleanor Dufty
Emma Giles
Maddison Guiliard
Grace Fowler
Eva Haenel
Rosie Home
Emily Howat

Amelia Hudson
Mae Ingrouille
Sabrina Kaines
Jasmine King
Hannah Langlois
Elsie Lister
Jennifer Long
Emma Mills
(former student)
Isabelle Moorshead
Imogen Noyon
Phoebe Ovenden
Lauren Rebstein

Rachel Simon
Ruby Swaisland
(former student)
Pia Thapliyal
Tia Timms
Maeve Tully
Hannah Vidamour

Silver Award

4 girls have completed their Silver Award

Olivia Bennett
Morgan Bradley

Sophie de Garis
Isabella Dean

Gold Award

12 girls have completed their Gold Award

Raffaella Bruschini
(former student)
Ella Huxtable
Imogen Lovell
Arabella Manheim
Charlotte McArdell
Danielle Parr

Charlotte Perry
(former student)
Lucy Pratt
Amy Sharpe
(former student)
Molly Simpson
Hannah Spittal
(former student)
Eloise Tanguy

Sixth Form enrichment programme

The students in Lower Sixth have been fortunate to have had 25 presenters to provide them with opportunities, information and advice during the year. The Ladies' College is very grateful to all those who help support our Sixth Form students.

Company: YEP: (Book: The Adventures of Fin) 7 girls from The Ladies' College & 4 boys from Elizabeth College

Members: Courtney Endres, Elizabeth Kennedy, Trinity Herpe, Rosie Home, Llywella James, Ellie Purvis, Lois Vidamour
Awards: Sustainability Award, Best Report Award, Best Stall Award, Best Presentation Award.

'YEP' won the Guernsey final which led them to a place in the South East regional finals on the 5th June. Success again. The National finals took place in London on the 17th-18th June. The confident and well prepared 'YEP' team travelled and made everyone proud, showcasing their maturity, hard work and resilience against teams from across the UK. 'YEP' did not win to go onto European Finals in Paris, but every team member should be proud of the success they achieved.

Company: MOXII: (Website: The Guernsey Guide)

Members: Hannah Langlois – (Best Achiever of the Year Award), Amelia Lees, Suzannah Tostevin, Daisy Whiteman.
Awards: Best Product Award.

IOD Management Shadowing Awards Sponsor KPMG

Several students from Sixth Form participated in this scheme
Finalists: Amelia Bridel, Ellie Coburn and Abigail Galpin being selected finalists, with Ellie Coburn being the overall winner.

IOD Annual Convention (IOD Debate)

Abigail Galpin and Danielle Parr participated in this event.

De Putron Challenge Sponsor The Ana Leaf Foundation

This is an annual Inter-Island event and the Guernsey round took place at St. James.

Representation: Willow Bearder, Kathryn Halliday and Danielle Parr.
The team successfully reached the final.

Collas Crill Moot

Students are given the opportunity to plan submissions for prosecution or defence in several fictitious cases and are assessed by lawyers from Collas Crill.

Participating Sixth Form students: Rosa Bonner-Morgan, Sophie Brown, Kate Connolly, Anna Davies, Sophie De La Mare, Courtney Endres, Camille Garnett, Trinity Herpe, Elizabeth Kennedy, Leah Langmead, Elise Le Breton, Charlotte Le Sauvage, Louise Madden, Elise Mellor, Alexandra Oliver, Eleanor Purvis, Orla Rabey, Emily Savident, Abigail Tardivel, Jemma Taylor, Jennifer Thomas, Maeve Tully, Abigail Tustin, Isabelle Walker.

The finalists for the 2018 moot were Sophie Brown & Elise Le Breton.

First Aid Certificate

Students from Lower Sixth participated in this event and successfully completed their Level 1 training in First Aid at Work.

Participating Sixth Form students: Sophie Brown, Kate Connolly, Anna Davies, Emily Driscoll, Courtney Endres, Florence Falla, Camille Garnett, Niamh Gill, Marina Haynes, Llywella James, Elizabeth Kennedy, Jasmine King, Hannah Langlois, Elise Le Breton, Cecile Le Clerc, Iririki Le Conte, Amelia Lees, Imogen Mitchenall, Ingrid Morley, Eleanor Purvis, Orla Rabey, Sophie Raffray, Jemma Taylor, Maeve Tully, Abigail Tustin, Lois Vidamour, Isabelle Walker, Daisy Whiteman.

Work Experience Programme

45 students have been placed with local companies and 2 students have obtained off-island placements.

The College is grateful to all participating local and non-local companies.

Sporting representation 2018-2019

ILEX19

ACHIEVEMENTS

Athletics

U13 and U15 Inter-Insular Selection and ESAA

Representation: Kate Bain, Matilda Beddow, Talia Godet, Charlotte Griggs, Victoria Hancock, India Hilgeland Wilkins, Isabelle Lowe, Sophia Matthew, Charlotte Smith, Genevieve Swainston, Lexie Taylor, Maisie Webster, Eve Whalley
Island Games: Representation: Abigail Galpin, Amelia Lees, Sofia Mella

Badminton

Channel Island Representation

Ella Podger

Hockey

Island Inter-Insular Representation U14

Harriet Clayton, Helena Duguid, Sophie Elliott, Carys Hodgson, Amelie Le Prevost, Holly Mitchell, Minnie Swaisland, Ria Thapliyal, Rosalie Van Zutphen, Emilie Walker

Island, Inter-Insular Representation U16

Phoebe Crook, Helena Duguid, Emily Griggs, Katrina Guilbert, Eva Haenel, Emily Howat, Harriet Huxtable, Harriet Savident, Pia Thapliyal

Island 1st XI Team: Kathryn Halliday

Island 2nd XI Team: Rosa Bonner-Morgan, Camille Garnett, Emily Savident, Jenny Thomas, Maeve Tully.

Island 3rd XI Team: Phoebe Ovenden, Ellie Regnard

Fencing

Independent Schools Representation

Fabienne Carpentier, Marina Haynes, Rachel Simon

Football

Island Representation

Lexi Boyd

Netball

Island Inter-Insular Teams

U12: Molly Norman, Genevieve Swainston, Lola Wakefield, Freya Whalley

U14: Fabienne Carpentier, Harriet Clayton, Poppy Cochrane, India Hilgeland Wilkins, Evie McGall, Evie Robinson, Harriet Savident, Maisie Webster, Charlotte Howat

U16: Lydia Datta, Georgia Gray, Grace Moorshead, Ellen Relph, Elizabeth Robinson, Megan Wyatt-Nicolle

Swimming:

Island Representation:

Emily Beck, Abigail Boyle, Sze-Ching Chung, Hannah Kennedy, Ailish Rabey, Orla Rabey, Lauren Varley, Erin Watterson, Oriana Wheeler

Island Games Representation: Ailish Rabey, Orla Rabey, Oriana Wheeler

English Channel Relay Swim: Freya Guezo

Cup Matches vs Guernsey Grammar School

1st XI Hockey: Winners

U14 Netball: Winner

Senior Netball: Runners-up

TROPHIES

Liberation Day Relay: Winners

Inter-Schools' Island Athletics

Remove: Winners

Lower Four: Winners

Upper Four: Winners

Lower Five: Winners

Combined Girls Team Trophy: Winners

Cross Country

U13A: Winners

U15A: Winners

Hockey

U12: Winners

U13: Winners

U14: Winners

U16: League Winners

Netball – Tournaments

Remove: Winners

Lower Four: Winners

Upper Four: Winners

Lower Five: Runners-up

Upper Five: Winners

Travel Netball Tournament: Winners

Swimming

Inter-Schools' Competition:

Remove: Winners

Lower Four: Runners-up

Upper Four: Winners

Lower Five: Winners

Inter-Schools' Tennis Tournament

1st place

2nd place

4th place

Cup Matches vs Guernsey Grammar School

Tennis: Winners

Swimming: Runners-up

Whilst we have only included the major sports, the College would like to acknowledge that many girls at The Ladies' College have achieved recognition this year in their chosen sport.

IGCSE RESULTS 2019

9 - 1

SUBJECT	TOTAL ENTERED	9	8	7	6	5	4	3	2	1
Biology	40	18	10	6	3	2	1	-	-	-
Chemistry	40	12	12	6	6	2	2	-	-	-
English Language	54	34	12	4	3	1	-	-	-	-
English Literature	54	26	16	9	3	-	-	-	-	-
French	21	8	8	4	1	-	-	-	-	-
German	19	4	3	6	4	2	-	-	-	-
History	41	9	19	8	2	1	1	1	-	-
Mathematics	54	6	14	13	6	7	6	2	-	-
Physics	39	10	14	6	4	3	1	-	1	-
Science Double Award	14	-	-	-	2	5	3	3	1	-
Science Double Award	14	-	-	-	-	4	6	2	2	-
Spanish	20	3	4	5	1	3	-	3	1	-
TOTALS	410	130	112	67	35	30	20	11	5	-

A* - F

SUBJECT	TOTAL ENTERED	A*	A	B	C	D	E	F
Latin	6	-	-	1	3	2	-	-
TOTALS	6	-	-	1	3	2	-	-

GCSE RESULTS 2019

9 - 1

SUBJECT	TOTAL ENTERED	9	8	7	6	5	4	3	2	1
Art & Design (Fine Art)	17	4	2	1	5	1	4	-	-	-
Design & Technology (Resistant Materials)	7	1	2	1	2	1	-	-	-	-
Drama	24	5	5	7	2	3	2	-	-	-
Geography	11	6	1	-	3	-	1	-	-	-
Music	3	1	1	-	1	-	-	-	-	-
Religious Studies	34	17	10	2	3	1	1	-	-	-
Statistics	18	-	9	6	1	2	-	-	-	-
TOTALS	114	34	30	17	17	8	8	-	-	-

GCE A-LEVEL RESULTS 2019

ILEX19

EXAM RESULTS

SUBJECT	TOTAL ENTERED	A*	A	B	C	D	E	N	U
Art & Design (Art, Craft)	1	1	-	-	-	-	-	-	-
Art & Design (Fine Art)	6	1	3	2	-	-	-	-	-
Art & Design (Photography)	7	3	-	2	1	1	-	-	-
Biology	17	2	4	3	5	1	2	-	-
Business Studies	6	-	-	-	3	2	1	-	-
Chemistry	9	2	3	1	2	1	-	-	-
Computer Science	2	-	-	-	1	1	-	-	-
Design Technology (Product Design)	2	-	1	1	-	-	-	-	-
Economics	8	-	3	2	1	1	1	-	-
English Literature	9	-	2	4	2	1	-	-	-
Film Studies	5	-	-	4	-	1	-	-	-
French	7	-	2	2	2	1	-	-	-
Further Mathematics	1	-	-	1	-	-	-	-	-
Geography	6	2	-	2	2	-	-	-	-
History	6	2	1	2	1	-	-	-	-
Mathematics	17	3	2	3	4	4	1	-	-
Physical Education	2	-	-	1	1	-	-	-	-
Physics (Astrophysics)	7	-	-	3	1	1	2	-	-
Psychology	18	-	5	7	5	1	-	-	-
Religious Studies	10	-	3	6	1	-	-	-	-
Spanish	4	-	-	1	1	2	-	-	-
EPQ (Extended Project Qualification)	18	2	9	2	2	2	1	-	-
TOTALS	168	18	38	49	35	20	8	-	-

Destination Of Upper Sixth Leavers Summer 2018

NUMBER OF STUDENTS	PLACEMENT	DEGREE
4 students	Local employment	Finance, Marketing & Business Development
5 students	GAP year	Applying for entry 2020
1 student	University of Hertfordshire	BA (Hons) Film & Television Production
3 students	University of Sussex	BA (Hons) Geography & International Development BA (Hons) Psychology with foundation year x 2
1 student	University of South Florida USA	Marine Biology
2 students	University of Reading	BSc (Hons) Mathematics & Meteorology BA (Hons) History
2 students	University of Durham	LLB (Hons) Law BA (Hons) Economics
5 students	University of Surrey	BSc (Hons) Criminology BSc (Hons) Psychology BSc (Hons) Sociology & Criminology BA (Hons) English Literature & Creative Writing BSc (Hons) Nursing Studies with Foundation Year
1 student	University of Central Lancaster	BSc (Hons) Forensic Investigation
2 students	University of Winchester	BSc (Hons) Psychology BA (Hons) Accounting & Finance with foundation year
3 students	University of Exeter	BSc (Hons) Marine Biology with a year abroad BA (Hons) Modern Languages x 2 BSc (Hons) Medical Sciences
1 student	University of Brighton	BSc (Hons) Paramedic Science
1 student	Bath Spa University	BA (Hons) Fashion & Management
2 students	Oxford Brookes University	BSc (Hons) Biomedical Sciences BA (Hons) Business & Marketing
1 student	Liverpool John Moores University	BSc Mechanical Engineering with foundation year
2 students	University of West of England	BA (Hons) Business Management & Economics BSc (Hons) Paramedic Science
2 students	University of Bath	BSc (Hons) Psychology BSc (Hons) Economics
1 student	Nottingham Trent University	BA (Hons) Fashion Design
2 student	University of Leeds	BA (Hons) Languages, Cultures & English BA (Hons) Film, Photography & Media
1 student	Leiden University, The Netherlands	MA International Relations
1 student	University of Loughborough	BEng (Hons) Sports Technology
1 student	Arts University Bournemouth	Foundation Diploma in Art & Design
1 student	University of Arts – London	BA (Hons) Film & Television
1 student	University of Nottingham	BSc (Hons) Biochemistry & Genetics
1 student	Leeds Arts University	Foundation Diploma Art & Design
1 student	University of Liverpool	MBChB Medicine
1 student	University of Edinburgh	BVM&S Veterinary Science
1 student	University of Chichester	BEng (Hons) Mechanical Engineering

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