



16th December 2019

Dear Parent(s)/Guardian(s)

College Examinations – Lower Four and Upper Four – November 2019

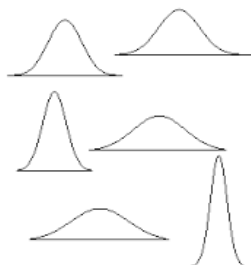
Your daughter's exam scores will be available to download from the Parent Portal from Monday evening. If you have any difficulties please visit the Parent Portal page on our website <http://www.ladiescollege.com/information/parent-portal> in the first instance and then contact portal@ladiescollege.ac.gg if the advice present does not resolve your issue.

Below is a guide to interpreting the standardised scores. We would like to emphasise the importance of using these scores to enable each student to evaluate her progress individually. Raw marks and percentage scores will vary between subjects and, in the same subjects, between exam sessions. As a whole, each year group makes progress in their knowledge and skills each year which ultimately results in their final (I)GCSE grades. A student who achieves similar standardised scores in her subjects and between examination sessions is performing at a similar standard in those subjects and sessions. She should be congratulated in most cases as this means that she is continuing to make the expected progress or should look at her targets if she had previously had a low score and was aiming to improve on this.

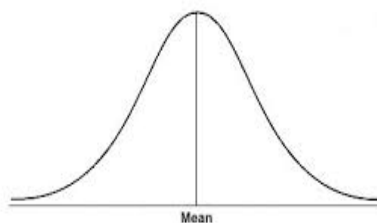
How are examination scores reported?

The scores for all subjects and year groups are standardised so as to provide a direct comparison both between the subjects and within a subject year on year. The same score in two different subjects or in two different exam sessions means that the student is performing equally well in both subjects/sessions relative to her peers. Standardised scores are also used by examination boards to ensure comparisons are fair between subjects and sessions.

Individual cohort subject scores



Standardised cohort subject scores



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Governors
Miss E Bridge MA Oxon, ACA
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What do the numbers mean?

The average score for all subjects and year groups is 118 with roughly two thirds of the students scoring between 103 and 133.

How should I interpret the record of historical averages?

A difference of plus or minus 5 or more marks from one average to another is significant although this should be interpreted in the light of an overall trend.

Example 1:

Michaelmas 2016	Trinity 2017	Michaelmas 2017	Trinity 2018	Michaelmas 2018
106	109	104	103	108

Although there are small changes the increases and decreases tend to balance out. The above student could be described as performing consistently in her examinations and should be congratulated, particularly if maintaining her progress was her target.

Example 2:

Michaelmas 2016	Trinity 2017	Michaelmas 2017	Trinity 2018	Michaelmas 2018
125	122	124	117	110

The above student clearly shows a marked decline in performance, she drops from 124 to 110 over three sessions each fall being greater than 5. Falling averages such as these should be a cause for concern.

Example 3:

Michaelmas 2016	Trinity 2017	Michaelmas 2017	Trinity 2018	Michaelmas 2018
117	114	119	118	127

The above student has shown a marked improvement between this year and last (an increase of 8 or 9 after a stable earlier average is significant) and the student should be congratulated on performing above expectations.

Please reinforce our advice to your daughter to view her results as her own and to avoid comparisons with her peers. We hope she will be contented with what she has achieved and will overcome any disappointment with our support.

It is College policy that we do not release examination papers, however, please be assured that all teachers review examination papers with students in class and the results are also reviewed by the appropriate Year Co-ordinator. Your daughter will also have had a tracking interview with her Tutor at the end of term to review progress, set targets for the future and identify any support required. As a result of this, we may contact you but please do not hesitate to contact us if you have any concerns regarding her progress.

For any further clarification or understanding of your daughter's examination results, please contact Mr Barnes directly at hbarnes@ladiescollege.ac.gg

Yours sincerely,

H. Barnes

Mr H. Barnes
Director of Studies



Dates for your Diary for early part of 2020

Wednesday 22nd January 17:00 -19:00 College Hall

Upper Four (I)GCSE Option Choices Evening for parents and students – students are currently preparing for this in their PSHEE lessons including looking at how to choose subjects and exploring a variety of career pathways. Further information and the subject choices handbook will be issued early next term.

Wednesday 29th January 17:00 – 19:00 College Hall

Lower Four Parents' Evening for parents (students are not required to attend)

Wednesday 12th February 17:00 – 19:00 College Hall

Upper Four Parents' Evening for parents and students

School Examinations 16th 17th May and 20th and 21st May

College Examinations for Remove, Lower Four, Upper Four and Lower Five

Results for this series of examinations will be included in the final school report at the end of the summer term.