

3<sup>rd</sup> May 2019

Les Gravées, St Peter Port Guernsey, GYI IRW Tel: (01481) 721602

## Dear Parent(s)/Guardian(s)

The Ladies' College is starting a partnership with the French School, Le Collège Sainte Émilie in Candé in the department Maine-et-Loire, Pays de La Loire. The school is a private mixed secondary school and Candé is a small picturesque town in Western France. Our contact in this school is Mrs Madiot-Jamin, she is a very good friend of mine. We met years ago at the University in Plymouth whilst training to be MFL teachers. We both have decided to start a partnership with our respective schools as we truly think that having a correspondence with foreign students is extremely beneficial. We believe that such correspondence helps students to become independent learners and also helps build their confidence towards the subject.

I have been informed that their 'quatrièmes' (Year 9s) are very keen on improving their English skills and very happy to make new friends. Once paired-up with their pen friends, girls will be able to communicate via letters or the internet in order to get to know each other. This communication provides a fantastic opportunity for your daughter to practise the language. This may lead to families visiting one another and, in the best of outcomes, to an individual exchange in the future.

Please indicate on the attached form as to whether your daughter is allowed to have a pen friend. Your daughter will then send her first letter to her pen pal using the college's address. They will decide if they want to communicate by emails or social media depending of your agreement/approval.

Please return the form to the reception by Friday 10th May.

Yours sincerely,

Béatrice Bathany
MFL Department



To: Béatrice Bathany

## **MFL Department**

French pen pal correspondence: (please tick the appropriate option)	
Student's Name:	
is allowed to have a French penpal is not allowed to have a French penpal	
Parent(s) signature:	

Please return to the reception by Friday 10th of May