



The Ladies' College Guernsey

ILEX18



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Andrew McArthur

Associate

I work with global clients on challenging and complex corporate and commercial matters. My colleagues at Mourant are incredibly friendly and always willing to go out of their way to help each other.



Jodie Sheppard

Business Development Executive

As a Business Development Executive at Mourant, I work with the lawyers and provide support for client relationship-building events and initiatives. I love being part of such a great team.

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Editor's Note

With a sigh of relief I can safely say that the seemingly endless amount of work that went into creating this year's ILEX is complete. Balancing my role as the editor of the ILEX with A-Levels and University applications has certainly been a challenge, but one I will look back on with fondness as the year only gets busier! Collating all of the work that has been done over the last academic year, I was amazed at the amount that we are all able to fit in. From hard work in our subjects to excelling in sport to amazing trips away, The Ladies' College staff and students really make the most of the opportunities presented to them.

This year was just as busy as ever, with the College remembering 100 years since the end of the First World War. From trench digging in order to commemorate this to the ongoing work in the classroom, the students have worked tirelessly. One very exciting new opportunity at the College this year was the incredible volunteering trip to Sri Lanka. By the sounds of it, it was a great success and an amazing experience for everyone involved. In just one year a lot has been accomplished, both individually and as a College. The spell binding performance of Shakespeare's 'A Midsummer Night's Dream' was a particular highlight, as was viewing the wonderful artwork of GCSE and A-Level students. Hannah's striking piece is the cover of this year's ILEX and I would like to say a big thank you to her for allowing it to be used.

Thank you to all of the teachers who were so helpful in producing the sections in such an organised manner. In particular, I am incredibly thankful to Mr Hill for keeping me sane and giving me the guidance I needed in order to undertake the role of editor. His wealth of knowledge and persuasive skills are invaluable, and his humour makes the whole process that much more enjoyable! I must also thank Mrs Page, who has a whole different perspective on the school as a non-teaching member of staff. Her assistance and sharp eye for what looks best was crucial in the making of ILEX. Without her connections to The Guild, among other things, it would have been a much tougher job.

My fantastic team of Ellie Coburn, Sophie de Garis, Florence Cockett, Hannah Langlois, Suzannah Tostevin, Lizzie Kennedy, Maisie Bisson and Sophie Brown have been everything that

I needed them to be and more, stepping in with helpful ideas and chasing teachers for contributions without complaint. The task seemed a little more manageable with their assistance and I am so pleased I was able to work with them on the creation of ILEX. An especially big thank you to Ellie, Sophie and Florence, who balanced their roles as House Officials with their roles on the ILEX team. I couldn't have done it without each of you – thank you.

The role of ILEX editor has been a bittersweet experience for me as I look back on the amazing things we do as a College while knowing it is my final year here. Having joined the College in 2012 as a shy Remove, I am amazed at how much I have grown in confidence and ability since being here. The Ladies' College has a welcoming community, caring teachers and incredible opportunities, but most of all it is where I have grown up. It has equipped me with a fantastic education, invaluable skills and wonderful friends that will stay with me for a lifetime. As sad as I am to leave the College, I know now that I am capable of life in the 'real world'. This is all thanks to the work of the staff and students at the College who have provided support, kindness and help through the years.

The ILEX works to represent the excellent work that we all do throughout the year. It demonstrates hard work, dedication and commitment, but most of all it showcases our talents, both in the classroom and outside it. I cannot stress enough how thankful I am for all the time and effort put into this edition and I truly hope it does the year's work justice.

Isabelle Moorshead, ILEX Editor

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Introduction From The Principal

It has been another amazing year for us at The Ladies' College. We have had 146 of them and will look forward to being 150 in the near future, when the youngest students here will be in Upper Five, and the oldest settled into their careers or will have finished their degrees, even with a gap year!

Being at The Ladies' College, in Guernsey brings great opportunity, privilege and responsibility. I have just finished end of year reports and am both pleased and proud to confirm that our girls, the students and your daughters, are maintaining the great attitude to school, developing their knowledge about subjects, themselves and others and developing skills which support them to be the best that they can be. It is the rich mix of each student acquiring knowledge, developing skills that are academic, practical, personal and people focussed, supported by excellent teaching, that assures them of their academic success and an experience which makes them into rounded, grounded young adults who recognise their responsibility to themselves and to others. They are (or become) resilient, creative, determined, articulate, independent and kind. Our girls also recognise the terrific support they get from home and from the most committed and hard-working adults that I

have had the privilege to work with. My colleagues make what they do look easy and I can assure you that they have needed to find additional gears for all sorts of things. As adults and students we all need to be aware of the need to find cruise control, for at least some of the time, in our daily lives.

Results continue to be a very strong measure of our success, and I am incredibly proud of what the girls achieve with the support of their teachers and parents. At A-level there was 100% pass rate and all students were placed at their first or second choice university. Over half of the girls achieved ABB, which is generally considered the threshold for Russell Group and similar universities. At GCSEs, where we had a 100% pass rate at 5 A*-C including English and Maths, the percentage of A*s and A grades increased slightly too. Value-added continues to be impressive at +0.6 for GCSE and as expected at A-level. In simple terms, this means that the College is providing each student with an academic education which supports each girl to achieve higher grades than if she was educated elsewhere.

Teamwork, communication and kindness are skills and values which I have spoken to colleagues and students about throughout the year, with a good sprinkling of a growth mindset. It is easy to fulfil these when life is easy but much more challenging when life is tough. Everyone feels pressure and stress from time to time. At the Young Enterprise finals this year, where 14 of our students from the Lower Sixth engaged with this opportunity and experience, Muno, which has six girls from College in the team and included Olivia Bennett, who won the Best Achiever of the Year Award, were also awarded Best Company. At this event it was suggested that if you are working hard at something that you enjoy, it is called pressure. If it is something you do not enjoy, it is called stress. We live in a world where the flow of information and our connectivity creates an unnecessary pace of life at times, which tips pressure times into stressful ones instead. Stress can challenge teamwork, communication and kindness and if our communication as adults and students is focussed through devices and the ether, we are not perhaps doing what we can to look after our own well-being and that of others. We all need to try to email/text/snapchat less, so we can just be in the moment and enjoy it, and develop our skills at talking face-to-face, in a team and with a degree of kindness that is visible, rather than to be interpreted through a device. We continue to refine our BYOD policy to support the valuable use of this tool for learning, yet with a keen eye on how we educate our girls to the risks of being permanently connected. The argument for many about having their phone in the bedroom is because it is the alarm clock. Let's start a trend at The Ladies' College and I suggest that we revert back to the good old alarm clock!

We have so many WOW moments at College it can be hard to pick out those which best reflect the breadth and depth of education that is provided.

I particularly want to mention Dr Karen Marshall. Last year I spoke about Dr Marshall's girl power email, "we can yet save the world!!!!" With the help of Mrs Anastasia Page, our Head of Development and External Relations, she masterminded The Power of Learning Conference which welcomed delegates from Guernsey and Jersey, and Professor Guy Claxton, who in educational terms is the oracle around building learning power, was even heard to remark that she does not have an off switch!

At the same time as organising the Conference, Dr Marshall was also supporting Katie Connolly, Daisy Whiteman, Pia Thapliyal and Lauren Rebstein, who had spent the best part of the year completing scientific research, outside of lessons, and who were Runners Up in the Intermediate Science Big Bang UK Scientists and Engineers Competition and winners of the TeenTech Awards 2018 respectively. Maggie Philbin, of Swap Shop fame, with Noel Edmunds and Tomorrow's World, for those of us of a certain age, is the CEO of TeenTech. His Royal Highness, The Duke of York, Prince Andrew is the patron, and Lauren and Pia will collect their award from him at Buckingham Palace in October.

Mr McGovern and Mr Fotheringham got us off to a flying start at the start of the year with the amazing trench-building project to celebrate the WW1 centenary, involving all secondary schools on the island. Finvention in Economics and Business Studies, the TEFL course ran by Mrs Ellis, Shakespeare workshops, a well-being evening and the History Department taking our students to be teachers to pupils in St. Martins, gives a flavour of the 18 events where we have collaborated with other schools. These activities are important in that our students benefit from being actively engaged, often taking the lead and honing their own skills. Adults, parents and colleagues who have no reason to link with the College begin to see

In a world saturated by technology and digital accessories, the students of The Ladies' College are first and foremost, physically literate and health aware. With these strong attributes, they can productively embrace the future technologies available to them.

Many initiatives continue to be built upon, such as IT, Higher Order Thinking and Questioning Skills, SEND and Independent Learning, which link directly to the Power of Learning Conference I mentioned earlier. New developments which I would like to mention are that we are introducing wraparound care to the Pre-Preparatory Department to support working parents; and the CCF (the Combined Cadet Corps) for our Sixth Form and a new College Counsellor, Mrs Catherine Ogier, who starts her new role in earnest for us in September.

We also have a commitment to explore where we might put a Food Technology classroom, and if we can find a place for a pottery kiln in the Art Department too. We will have gone a long way to developing additional resources which enhance the learning experience with even more breadth.

"Thank you" to all of our colleagues who have left this year and most particularly our retirees. There are, in my opinion, three types of teachers. Those who teach a subject, those who teach the children and those who do both. We are blessed that we have a school full of teachers who do both, and I am indebted to my colleagues who go above and beyond, to provide their best.

The Head Girl team have been fantastic this year and over recent years there is always something which has made their legacy. Amy, Hannah and Louisa, you have succeeded in creating a true feeling of celebration in the year and a sense of belonging, by being inclusive and living teamwork, communication and kindness.

This leads nicely on to the work of The Ladies' College Guild as all leavers automatically become alumnae. Mrs Claire Dawson has been unfailing in her support as Chair, and what is so lovely to see is the increasing numbers of "new" faces at events held by The Ladies' College Guild which show great teamwork, communication and kindness. The House of Lords event held just before Christmas was one of the most incredible experiences of my life, and I suspect that a similar event in the future would double the numbers attending. Baroness Jill Pitkeithley was a wonderful host for us and transported us all back to Guernsey with her opening remarks about her family links to this beautiful island. Events like these would not happen without the vision and hard work of a terrific team. Thank you to everyone involved in making these events happen.

Our Parent Teacher Association (PTA) also seek to support College and have encouraged students to become budding entrepreneurs at the Christmas Fair and to develop their confidence at events like the Oddsocks drama workshop. Outgoing Chair, Sue Guilliard, and her committee have been instrumental in encouraging new events.

Parents, may I thank you too. I know that you do not need me to tell you, but your support and ambition are an integral part of your daughter's success and this is not always an easy job. Balancing the need to have boundaries, whilst at the same time being liberal enough to allow your daughter independence are not easy. There is no book or exam to help you to work this out, especially when life can be tricky at times.

Ashley Clancy
Principal

To read the full speech from Speech Day July 2018, please visit the College website.

us as the vibrant, hard-working, dynamic and creative community that we are, and we share our skills, resources, time and energy as part of our broader service to our island community.

I do want to highlight a few of the unique things that added up to make this a very special year:

- 'Seven Ways' our Remove music group who were the only all-girl band in the Battle of the Bands event, back in February, where the boys dominated in numbers. There were only two other girls in the other bands in total. Highly entertaining and great role models for us all.
- The Harvest Festival boxes for Caritas, the Romanian Shoe Box Appeal and the Christmas fair where the money raised was sent to Plan My Gap Year and provided 2,500 items or events. The production line in the Leaf Centre for Tumaini making sanitary packs for girls in Tanzania and the English Remove taking part in a sponsored read raising money for the local charity 'Ernie's Angels'. are all examples of where we aim to support those less well off than ourselves, whilst at the same time, knowing just how lucky we really are.
- In Drama, our whole school production was 'A Midsummer Night's Dream' with a cast of around 40, including staff and students from Remove to the Upper Sixth. Beautifully staged and a performance that reflected huge commitment from all concerned, the performance was applauded by all. In 'Oh what a lovely war' at Elizabeth College the girls were in the majority in the orchestra and held their own on stage, with Emily Oliver in the lead female role.
- In the Guernsey Design Awards 2018: The Wessex Wing was judged the overall winner and reminded us of the challenges of living on a building site, but also the euphoria of having a fantastic building to enjoy everyday.
- Back in March we celebrated International Women's Day at College and "to be the best you can be" was the clear message amongst all of the women who were part of the associated events.
- Both the Christmas, and Spring Music Concerts were a veritable showcase of musical talent; and in Mindful March reminded us of the importance to stop, look, listen and enjoy the moment. The girls gave us so many moments with exceptional work and performances.
- The musical talent of the girls was also evident in a slightly differential in the fabulous Ladies' Love Languages event. If you are yet to come along to this, I would encourage you to do so next year, to see singing and dancing and poetry in at least three different languages.
- The GCSE and A-level Art exhibition, as well as entries to the Eisteddfod were incredible too and whether it be the stained glass window exhibition produced by Remove in St. Stephen's or the short-listed pieces for the Sovereign Arts prize, the love of Art is clearly apparent. We were also privileged to be loaned original work by Leger and Matisse, which we had on display in our Senior School foyer.
- Our Science Department has recently been invited to partner with the Institute for Research in Science (IRIS). This international organisation brings cutting edge research into schools, and our recognition as a member school allows our students to access projects and research to help with their studies and to extend their learning beyond the curriculum.
- Our History Department has been awarded the gold standard in their Historical Association Quality Mark Assessment, which is an incredible achievement for Mrs Henderson and Mrs Montague, and a very strong endorsement of the students' work.
- In Hockey, a hard working 1st XI Hockey team, were rewarded for their efforts throughout the season with an emphatic win in the annual Cup Match against the Grammar School. And the College remains dominant in Hockey across all age groups, winning all Island Tournaments at U12, U13, U15 and U16.

Our aim is to encourage each girl to grow in confidence, enjoy her talents to the full and value the qualities of others, and to provide an environment in which girls grow up happily, develop wide interests and make lifelong friends.

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Investing in Local Talent



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"When I started at Saffery Champness one thing I noticed almost straight away was the fact that everyone is really friendly, you could ask anyone a question and they either assist or direct you to someone who can. This has definitely helped in the transition from school into work life, as a first full time job can be fairly scary."

"There is a really strong culture of supporting training at Saffery Champness. I began my qualifications by first acquiring the Foundation in Accountancy (FiA) certificate which leads on to the Certified Accounting Technician (CAT) status, which I have recently attained. I have now started studying towards the Association of Chartered Certified Accountants (ACCA) qualification. The best thing about the school leavers programme is that I was able to carry out all of this while working and gaining experience - as well as earning a salary."

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Board Of Governors

It gives me great pleasure to write a short introduction as Chairman of the Board of Governors of The Ladies' College. 2017-18 saw the College build on the successes of 2016-17 and I would like to thank the whole College community – Governors, students, parents and operational and teaching colleagues – who work so hard to support each and every student to "be the best they can be".

As I wrote last year, funding from the States has now been secured until 2025 and over the past year we have worked with the States of Guernsey and the other Colleges to complete the details of that agreement. Whilst States' funding will reduce by half over this time, the Board aims to keep fees accessible to parents and to ensure that the College continues to represent value for money against the highest standard of educational provision.

We know that many parents are seeking clarity when considering secondary educational options for their daughters and may be concerned about capacity here.

Numbers are healthy and we have spaces in some classes in Melrose and in all Senior School year groups. To date we have always been able to offer places to families who have decided to move here. We do not believe that anyone has been turned away and where numbers were at their maximum in Melrose, our junior school, the families have moved to the island and been placed, if not immediately, certainly within a year. The structure of our Senior School and Sixth Form means that we have been able to offer places to all students to date and we have not had to operate a waiting list. This is something that we will seek to maintain, to enable those who are keen to join us at The Ladies' College to do so.

We are proud that we are specialists in girls' education on the island, where girls grow into young adults who are the best that they can be and are rounded and grounded, with a strong sense of responsibility, duty and integrity.

In closing, I would like to thank my fellow Governors who work so hard to support the College and, in particular, to thank John Marren who left the Board this year. We are pleased to welcome new Board member, Mr Peter Miller, as Chairman of the Finance Committee and grateful that Advocate Caroline Chan has taken on the role of Vice Chairman of the Board. They, together with the other Board members and the whole College community will continue to uphold the College motto "Fais ce que dois advienne que pourra".

Kate Richards – Chairman of the Board of Governors

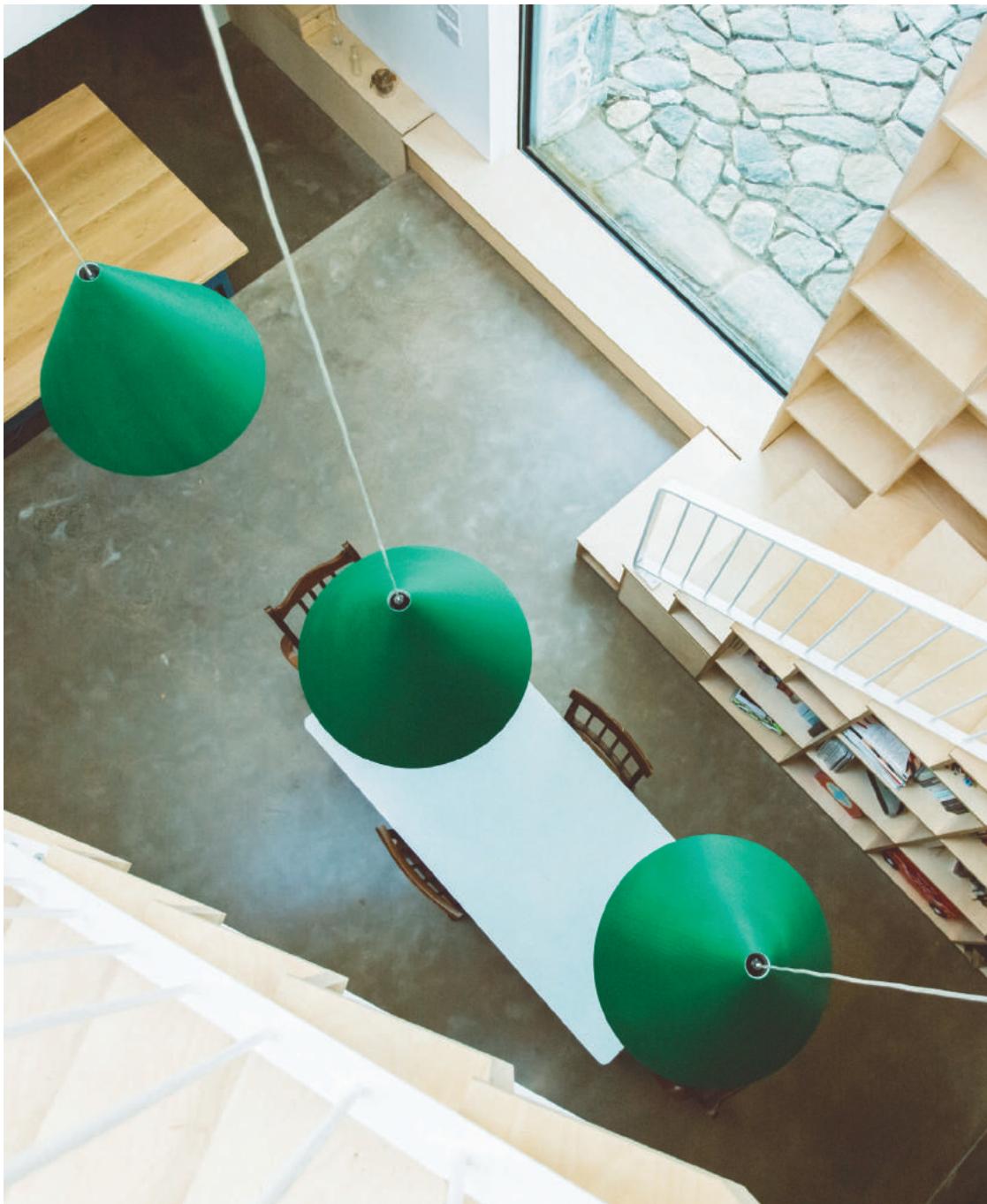
John Marren

John Marren left the Board in May 2018 having served two terms of office as a Governor nominated by the Department for Education, Sports and Culture. From May 2016 he was Chairman of the Finance Committee and Vice Chairman of the Board.

During his time on the Board, Mr Marren provided guidance and expertise particularly in relation to IT and financial matters to both his colleagues on the Board and the Senior Leadership Team. Particular thanks are due to Mr Marren for his work in collating and presenting the financial information required by the Board, the College's bank and the States of Guernsey in relation to the planning, developing and financing of the build of the Wessex Wing.

Mr Marren undertook his role as a Governor in addition to his full-time work in the financial sector and the College is grateful for his time, commitment and expertise and know, that although he may have left the Board, he remains in contact with The Ladies' College and a firm advocate of the education that is provided here.





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Extract From The President's Report 2018

This school year began with a reunion and tour of the old school building on The Grange, St Peter Port. This was very well attended and it was so lovely to hear everyone reminiscing about their happy days at school!



In October, we held the inaugural Dubai drinks reception and at the end of November, a successful Christmas Wine Tasting evening.

Our annual Bridge Tea afternoon, which this year was held in early February, is always a fun and profitable event. Word is getting around about how enjoyable the afternoon tea is and we now have many people, who are unable to play bridge, that join us just for the tea.

In March, we held our yearly Quiz Night which, yet again, was a complete sell out! Thanks again to Steve Cliff who designed each of the rounds and was our question master for the third year running.

In May, we held a summer-themed wine tasting which had a very similar outcome to the Christmas one and resulted in some very sore heads the next day!

The venue was spectacular; the views breath-taking; the canapés were exquisite; the wine was flowing and the Christmas decorations created a wonderfully festive atmosphere.

The highlight of the year, however, (and the one that we are proudest of) had to be the December 2017 London event which was held at the House of Lords. We originally hired a room which would accommodate up to 60 people, but it was very

clear early on that this was not going to be big enough, so we changed the venue to the Cholmondeley Room and Terrace and in the end, hosted well over 100 guests. We owe a massive thank you to Baroness Jill Pitkeathley (alumnae of the College) for hosting, and to Specsavers who generously sponsored the event.

On the night of the event, the House of Lords did not disappoint: the venue was spectacular; the views breathtaking; the canapés were exquisite; the wine was flowing and the Christmas decorations created a wonderfully festive atmosphere. Baroness Pitkeathley entertained us all with anecdotes of her time growing up in Guernsey, and what it is like working at the House of Lords.

People are talking about the London events with great excitement and anticipation and we hope to continue these.

People are talking about the London events with great excitement and anticipation and we hope to continue these, holding one approximately every 18 months. So, if you have any ideas as to where we can hold the next one, please let us know!

Membership numbers are still growing with 100% of 2018 Upper Six leavers joining the Guild, and it is thanks to all members and committee members, past and present, that the Guild is still, after 113 years, an important part of life at The Ladies' College.

We are very proud to have achieved our target and donated a total of £20,000 towards the College's Gift for Learning fundraising campaign which enabled the new Wessex Wing to be built over the last three years, as well as contributing towards prizes for Speech Day.

Now the sad part of my report: We wish to remember those Guild members who have passed away over the last year.

Jacqueline Bartlett (née Brehaut), Marigold Bulford (née Thorne), Madeleine Warren (née Critchlow), Sylvia Cartwright (née Fox), Jean McCathie (née Johnson-Smith) and finally Faith Feak (née Greenhow). Maureen Pedder, one of the Denbigh girls, an avid supporter of the College and who attended many recent Guild events. Joan Ozanne, past President and supporter of the Guild. Our thoughts are with their friends and family.

I am also stepping down this year from the post of Guild President. During my time in post our, links with the College have grown as have the number of social events we have organised.

Thank you to all on the committee who without your support none of this is possible. I extend a warm welcome to our new incoming President, Liz Van de Velde (née Foley) who joined Melrose in Form 2 and left the senior school in 1982.

And finally, this year's AGM saw the retirement of our longest serving committee member.

Jane Mahy was on the committee for three years before becoming President for two. If that wasn't enough, she then stayed on for a further three years as Secretary.

Thank you Jane. We don't know what we would have done without you!

Claire Dawson – President, June 2018

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GUERNSEY | JERSEY | Mon - Sat 9:00am - 5:30pm | Sun 9:30am - 5:00pm (including Bank Holidays)





A Gift for Learning



Catherine Best Hosts Networking Event

The Ladies' College invited local business women, alumnae, parents and recent A-level leavers of the College to attend their third annual networking event held at the start of term in September.

The well-attended event was kindly hosted by Catherine Best and daughter, Vikki Freeman, at their newly refurbished showroom in St Martins. All attendees were given the opportunity to have a look around and meet with staff at the showroom, and drinks and canapés were supplied by The Ladies' College.

Catherine Best spoke about her experiences as a student, which were very different to the many opportunities given to today's students, and she was very encouraging about following your dreams. Catherine Best also has a showroom in Jersey, and has also recently opened in Mayfair, London.

Newly appointed Head of Development of The Ladies' College, Anastasia Page, organised the evening and was pleased that once again the event had proved such a success.



"We continue to hold this event each school year, as a networking opportunity in the local community to show how the College encourages and supports its recent leavers in the importance of networking."

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Mrs Reynolds – Head of Pre-Prep



The **wider** the range of **possibilities** we offer **children**, the more **INTENSE** will be their **MOTIVATIONS** and the **RICHER** their **EXPERIENCES**

Loris Malaguzzi

Friday Fun!

On a Friday in Pre-Prep, we have even more fun as we explore further the wonderful world we live in, whether it's through Beach School or Forest School sessions or simply visiting exciting places!

We were invited up to the airport. To look around the fire station and the terminal building. We had an amazing time, the fire fighters showed us the fire engine and everyone had a turn squirting the hose, and steering the wheel. We then explored behind the scenes and watched how the magic scanner works, so we must remember to empty our pockets, and not take anything on the plane that the pilot doesn't like!

Wow! What an amazing adventure... we have now a few budding fire fighters... with a little growing!

Mrs Reynolds – Head of Pre-Prep



Beach School

Pre-Prep have enjoyed taking part in some initial Beach School sessions. They even invited some of the Junior classes to join them for a few sessions.



They have been discovering what lives in rock pools and experimenting with sculpting, and shelter building. There are lots of exciting things to explore on our shoreline and the beautiful beaches where we live. The Pre-Prep girls have also enjoyed lighting a fire and cooking their own snacks. BEACH FUN!

Mrs Reynolds – Head of Pre-Prep



Celebration Of The School Year – Head Teacher's Speech

**Madam Chairman, Governors,
Mrs Clancy, distinguished guests,
parents, and of course, girls.**

When looking towards this day in the school year, I tend to reflect on my own education and experiences. This year my Latin lessons sprang to mind. Girls, Latin was not my strength, but I remember two things from those lessons many, many years ago. The first is the verb amo – to love, which we seemed to chant regularly and the second were the two phrases my Latin teacher would say when she strode into the classroom at speed. Tempus fugit – 'Time flies' and Carpe Diem – 'Seize the day'. These phrases have stayed with me and form the basis of my speech today.

In our very busy lives it is so important to make the most of every day, to grab every opportunity that life has to offer – to 'risk take', 'have a go' at new things, and live for the day. We have looked at mindfulness at school this year and talked about not dwelling on the past or worrying about the future but really appreciating, valuing and making the most of the here and now – a valuable life lesson.

Mindfulness and self-awareness have worked successfully in tandem with our Melrose Mindset this year, underpinning our approach to learning. The girls value using our six mindsets as tools to support their progress.

A growth mindset is not a new philosophy, Albert Einstein recognised the need for perseverance, making mistakes, reflection, imagination, curiosity and learning from experience over 100 years ago. Girls, it is so important for you to believe you can achieve anything, take a risk and make the most of every opportunity that comes your way, however big or small.

Girls, hands up if you have heard of the tennis player, Heather Watson? I taught Heather in my first year at Melrose, I have been here a long time! Heather was very keen on all sports at school. Some of you will have seen her name on swimming and sporting trophies, and she loved tennis.

Heather left Melrose and went to the Senior School and, then, at the age of 12, took a risk and seized the opportunity to move to America, and train at a famous tennis academy in Florida. She has trained hard and shown great resilience at times and is now the number two women's tennis player in Britain and a former number 1. She has a Wimbledon mixed doubles trophy amongst others and is in the top 100 women tennis players in the world.

Heather made the most of the opportunities which came her way and you can do this every day at school which may, in turn, lead to bigger opportunities further down the line.

At Melrose, we are very lucky to have a team of staff who greatly value the growth mindset approach and the need to seize opportunities and make the most of learning. They take seriously our responsibility to give the girls not only the knowledge but the skills that they will need to succeed further on at school and in life.

The staff have worked incredibly hard this year to provide a wide range of opportunities for the girls to increase their experiences, broaden their outlook, fuel their curiosity, encourage their risk taking, build their resilience and 'seize the day'!

We will be showing two short films this afternoon, filmed by the teachers themselves, which will provide you with a 'fly on the wall' glimpse at just a few of these experiences from the school year. It is impossible to reflect on all that has happened in a busy year, but I would like to mention some highlights.

We have continued to use the Outdoors as a valuable learning resource this year. Form III have really made the most of this working with Mrs Morris and Ms Hutchinson, from the Senior School, on an introduction to the D of E skills and going on an overnight team-building trip to Lihou amongst many other outdoor activities.

Girls throughout the school gained a wealth of skills and experiences from our Survival Days, learning to put up tents, forage for food, filter water, cook on an open fire, experience orienteering and semaphore amongst other activities.



Activity week again provided the perfect opportunity to rise to challenges, develop teamwork and enjoy hands-on outdoor experiences. Junior Remove and Form I have experienced coasteering, kayaking, surfing, sailing and crate stacking amongst other activities with Outdoor Guernsey and the Preparatory Department have had trips to The Walled Garden at Saumarez Park, the beach and Herm.

Visits and visitors truly enhance the curriculum and this year we have welcomed a range of visitors into school and assemblies including the fire brigade, sea swimmer Adrian Sarchet, author Anne Bryant, representatives from the Methodist Church and Salvation army, recycling and Plastic-Free Guernsey and Mrs Sharma who led a wonderfully memorable assembly on 'Holi' festival.

The Junior girls also benefitted greatly from an assembly and workshop led by Maz from The Self-Esteem team, who spoke about intrinsic motivation amongst other topics. We aim for Maz to return to talk to parents about self-esteem at our Curriculum Evening at the start of the new school year.

Our trips this year have ranged from local ones, including to the fire station, Candie Museum, recycling amongst many others and further afield. Form II experienced a new Tudor Trip this year, going to Hooke Court Residential Centre in Dorset. Here they experienced life as a Tudor through a range of activities along with team-building activities such as raft building. Form III experienced St Malo on their French trip, alongside a range of fun activities.

Sport at Melrose is another area for girls to seize opportunities and 'have a go'. The range of sports that the girls experience is impressive and we are blessed with some very talented sports women. However, sport at Melrose also offers the girls the chance to encourage each other, show perseverance and work as a team through matches and school events in Netball, Cross Country, Tag Rugby, Athletics and Swimming amongst others. I am hugely impressed, and on occasions quite moved, during these events by the way Melrose girls really 'do for it' and at the same time, support each other so well.

Our Melrose Mile was a new initiative this year. A route has been marked out in the Junior playground and girls are encouraged to push themselves to increase their own fitness by trying to build up to walking or running a mile. A route will be marked out in the Prep playground from September.

Another focus this year has been to raise the girls' awareness of the environment around them and their social responsibilities on a local and global level. We have achieved this with our continued Forest Schools programme, which encourages respect for and understanding of our environment and also through a whole school aim to look after the environment by becoming responsible citizens and recycling.

We are very proud of the fact that the girls themselves put the Melrose Mindset of initiative into practice by bringing to my attention that we could do more as a school with recycling. We have acted on their lead and enthusiasm by having an assembly visit from Mayside recycling and Plastic-Free Guernsey and by us now having various recycling bins around the school which means that we can recycle almost everything.

We also acted on their passion of wanting to look after the sea and beaches with two beach cleans, involving the whole school, working across year groups. A considerable amount of rubbish was found and returned to school with the majority of it being reused or recycled.

Taking our social responsibilities seriously has not stopped there. Girls from several classes have worked with local conservation organisation, La Société Guernesiais, on The Pollinator Project, a project aimed at providing environments for pollinating insects. They have worked on our roundabout planting a range of plants to encourage wildlife and will take part in a new annual survey of pollinators, which aims to gather data on pollinator numbers in Guernsey. This data will be used to shape conservation policy to stem the decline of these important animals.

Caring about those in our local community and further afield has also continued with maintaining our link with The Cheshire Homes and establishing a link with the Russell's Day Centre where the youngest in our school community in the Pre-Prep Department have visited and carried out a range of activities with the members of the centre. Further afield, Form III have worked with The Tumaini Fund, making hygiene packs for women in Tanzania.

Our charity work has continued this year and we thank you in helping us to support both local and worldwide charities. The girls have shown an increased understanding of the needs of others and have raised £3,900 for charities including over £2,200 for the Swimarathon and Guilles Alles library. Well done girls, and thank you.

At Melrose, we have a strong community of parents, staff and girls who work very well to support each other. I would like to take this opportunity to thank all the parents who have given up their time to support the girls with trips and lessons. We could not do these things without your support. Girls, please can you give your parents a clap.

At the heart of the Melrose community is our PTA who have yet again organised a range of fantastic events, including a new event in the Prep disco this year and raised an impressive amount of money for extras for the girls. This year, Mrs Walsh is stepping down as Chairman, Mrs Redelinghuys as Secretary and Mrs Jones as Treasurer. We thank all three for their hard work. Mrs Jones deserves a long service medal as she has been a committed member of the PTA for 8 Years. Your daughters have a small token of our appreciation for you.

As far as our staff community is concerned, Miss Martin joined the team in September as Lower Prep Class Teacher, inspiring us with her active learning and love of the environment. Mr Waddingham became the Melrose caretaker in January. Mrs Bougourd has supported Upper Prep this term as a teaching assistant and Mrs de la Fosse has returned from maternity leave to take back the teaching of Junior Remove from Mrs Jackson and Mrs le Conte who have covered teaching this year group so well.

I would like to take this opportunity to publically thank all the staff at Melrose for their hard work and overriding commitment to do all they can to support each individual girl and provide such a fantastic learning environment in which they can thrive. Girls can you please give a round of applause for the Melrose staff team.

Visitors who tour Melrose regularly comment on how confident, outgoing and friendly the girls are. I believe that this is partly due to the number of opportunities they are offered to perform. This year

in the Preparatory there was a Nativity 'A King is Born' and in the Junior production of The Wind In The Willows. In both shows, the girls performed with such confidence and enjoyment, showing not only a great deal of talent but also self-assurance well beyond their years. The Summer concert also provided the opportunity for all the Junior girls to perform musically. There was a fantastic atmosphere in the hall and the girls performed with real gusto.

Leading by example, the Melrose staff continued our new tradition and performed a mini staff panto 'Snow White and the seven Gnomes' on the last day of the Michaelmas Term.

Performance extended to the Eisteddfod. Girls from Upper Prep to Form III sang and performed poetry, both individually and in groups, in French, with great success. The Preparatory department also sang some energetic songs in English in the Unison singing class. The Junior and Canto choirs sang beautifully, gaining some very complimentary feedback from the adjudicator and, in addition, the small music groups and many individual girls gave excellent performances.

The Melrose Mindset of 'risk taking' extended to a group of Melrose mums this year who wanted to show their daughters that they too were prepared to seize the opportunity to perform in the Eisteddfod. MV Taxi Services entered and won the Corporate Entertainment Class, performing as Mother Ducks! I congratulate all those who took part, both young and slightly older, for their courage and commitment.

The Melrose girls also enjoy the opportunity to express themselves through art and our Magical Mystical Art display at the Eisteddfod received many compliments. Thank you to Mrs Walkington for again leading this art project.

Competition also provides an opportunity for the girls to seize the chance and have a go. All the Junior girls did themselves proud entering the Design an Ad Competition this year. The results were excellent with 9 girls receiving first, second or third places in their categories.

Lucy, Martha, Uma and Layla also put themselves forward to represent the school in the de Putron Challenge, showing great determination and flew into the final and overall second place.

As I have mentioned, Melrose is a community and at the heart of the community are the girls themselves. Our Form III, being the eldest in the school, have again taken on their roles this year as Prefects, Librarians, ICT, Sport and Prep monitors so responsibly. Form III will be sharing their reflections on their Melrose years with you through a poem later, but I would like to thank them for all the happy memories they have created over the years and congratulate them all on how they have grown and blossomed into such accomplished young ladies.

When I spoke to Form III about their time at Melrose, they said that one of the things they valued most was the way their confidence had been boosted over the years and that they were leaving Melrose with a confidence and self-belief that they didn't have years ago.

We are proud of the educational achievements of all the girls, not just those winning prizes today and are also proud of the high academic levels that the girls leave us with when they move on.

However, more importantly, if girls leave us full of self-confidence, a growth mindset, a desire to learn and take on life's challenges and a belief that they can achieve anything then, as teachers, we have done our job properly and set them up well on life's road to success.

So on reflection I did learn a couple of things from my Latin lessons and that is to make the most of every opportunity as time flies by.

Showing my age, I leave you with this quote from the film Dead Poets' Society, I have just changed the gender.

'Carpe Diem – seize the day girls, make your lives extraordinary'

You can do it and we will support you as much as we can along the way.

Elaine Ozanne

Young Environmentalists

Throughout the year the girls have been developing their curiosity and care for the world around them. They became particularly passionate about keeping the playground, beaches, oceans – the whole planet – clean and safe for living things.

After a trip to Mayside Recycling Centre, the girls understood what happened to their recycling and how it was sorted. A trip to the ex-landfill site of Creve Coeur surprised the girls as they didn't like the idea of rubbish being buried in the ground, where often it blew out to sea. They were keen to do something about it and were excited to get recycling bins at school and go

on beach cleans to Chouet with Middle Prep, JR and Form I, and Bordeaux with Form III. If you're ever unsure about what you can or can't recycle, or you think a beach is in need of a clean, these young environmentalists will be sure to help!

Miss Martin – Lower Prep Form Teacher



Diva Lamps For Diwali

Lower Prep learnt all about the Hindu festival of Diwali – a celebration of lights!

They were fascinated by the many traditions that Hindus practice, such as lighting candles (Diva lamps) and making Rangoli patterns. Mrs Sharma, a Form III parent who is a Hindu, came in and talked to the girls about Diwali and how it is celebrated in her home. She brought in some

real Diva lamps and gave each girl a Bindi to wear on their forehead. We lit our own Diva lamps which we had made out of clay and decorated in bright colours.

Miss Martin – Lower Prep Form Teacher



Lower Prep Planting For Pollinators

Lower Prep were delighted to be involved in the early stages of developing a 'Pollinator's Patch' on the roundabout in the car park. Vanessa Crispini-Adams from The Pollinator Project helped the girls to plant a selection of low-level flowering plants to provide food and habitats for pollinators such as bees, butterflies and hoverflies.





Form II Hooke Court

A new adventure dawned for Form II this year with a residential trip to Hooke Court. Set in the heart of the Dorset countryside, the girls were treated to a three-day trip which helped bring to life their studies on the Tudors. Twenty-four girls accompanied by staff and a parent helper set off from Guernsey Airport on their new adventure and were greeted by superb summer weather which was to last for the next three days.

A brief coach journey interrupted only by an ice-cream stop brought us to the spectacular surroundings of Hooke Court. Our first afternoon was spent completing a team-building activity of raft building. Working in small groups, the girls constructed their rafts before testing them out on the small lake situated in the grounds. There was some excellent communication on show and the girls really rose to the task with all rafts still intact by the end of the session. After our first meal, the girls spent the evening being entertained in front of the camp fire, singing a variety of songs.

The following morning revealed some eager girls, with the first group emerging just after 5.30am! Despite this, all entered enthusiastically into our morning of activities in the Tudor School room. With activities including quill writing, weaving and purse-making, the girls learnt about education during the Tudor period and the differences between then and the 21st century. The afternoon found the girls making a range of delicious Tudor foods in the kitchen with Hooke Court's very own Mary Berry. Some candle-making and Tudor games followed with the girls enjoying the range of entertainment on

offer. The day concluded with a Tudor Banquet held in the main hall. With everything from a Royal Procession, eating without cutlery, home-grown entertainment and an execution, the Banquet was a thoroughly enjoyable event and finished off a busy and rewarding day.

The final day saw the girls putting their dancing skills to the test, learning a variety of dances and the etiquette of social functions. With some traditional Tudor costumes being sampled as well, the final morning once again provided a fascinating insight into the period. Our final treat was a trip to the Mary Rose, Portsmouth. The fascinating museum left a lasting impression on many of the girls who were curious to hear about life on board King Henry's ship.

The girls returned to Guernsey having enjoyed their new trip, learned much about the Tudors and with many stories to tell of their adventures.

Mr Lewis – Form Teacher

MELROSE – REPORTS





Form III Victorian Day

Form III went back in time to 1857 and spent a day experiencing life at school, Victorian style!

Some found that they had to wear the dunce's hat or signs to show they were unclean or rude. A couple even had the cane for daring to be rude to Mrs Morris. Drills, rote learning and reading passages from the Bible as well as dictation from the Psalms and deportment were all practised.

The girls also enjoyed a trip to the Folk Museum at Saumarez Park and the Victorian Walled Garden.

They also had chores to do and as it was Monday, the washing needed to be done too.

Everyone enjoyed the day, but felt exhausted by home time.

Mrs Morris – Form Teacher

French Eisteddfod 2018

All the girls gained confidence in pronunciation through learning their poems and songs in the French Eisteddfod and accents improved. Upper Preparatory got the opportunity to dress up and perform their role play of 'Le Lievre at la Tortue' which delighted the audience and the adjudicator gaining an honours certificate with 91 points.

In the Junior poetry section Lara Veillard commented "I got a bit nervous, but it was really fun to perform at The Performing Arts Centre. I loved it; it was definitely worth it!" Grace Abreu commented, "My poem was fun to learn and it was my first time in The French Eisteddfod.

"When I got on stage a shiver of excitement ran through me. I can't wait to do it next year." Amelie Rochester also enjoyed singing the song in French

and said, "I was very excited and pleased when we won!"

The girls enjoyed participating in the French Eisteddfod, winning many first class honours certificates and trophies.

Mme Watts – French Teacher

Middle Prep Foraging

As part of our Discovery Days, Middle Prep and Junior Remove enjoyed some foraging.

We started with investigating the shoreline at Fort Grey to find (and taste!) different types of seaweed. Then we went for a nature walk and learnt what was safe to eat from the hedgerows. The girls were all eager to try everything! The afternoon adventures finished

around a campfire with further tasting opportunities. We all learnt about the medicinal properties of some plants as well as finding out there is lots of fun to be had whilst foraging.



Melrose Music

Outstanding is not a word that Guernsey Eisteddfod adjudicators use frequently, so it was sheer delight for the Junior Choir and Canto to be given 'Outstanding' awards and the trophy in their 3 classes. The girls are aware of the levels that they can reach and rose to new challenges whether it was more complicated part singing or singing in a different language.

The Junior Choir sang with real gusto at the Gala Concert despite several girls being missing due to illness. The choirs also performed a new repertoire for Harvest celebrations, the Carol Service and the Summer Concert. The Junior and Prep department combined voices to record a Christmas song for Island FM and again for the Celebration of the School Year.

The choirs also performed a new repertoire for Harvest celebrations, the Carol Service and the Summer Concert.

The String Group, who meet weekly on a Friday morning before school, were awarded a new trophy for ensemble playing at the Eisteddfod and played 'Blast Off' with plenty of energy to boost their performance. The woodwind groups continue to thrive and we have girls learning all woodwind instruments including flute, clarinet, oboe, bassoon, and saxophone.

The handbell groups performed at the Carol Service, for the residents of the Cheshire Home and at the Summer Concert. After working on their pieces, the girls often perform without a conductor, thus honing their collaboration skills as well as developing musical awareness.

'The Wind in the Willows' gave the soloists and ensemble plenty to sing and there were some great performances. On top of this, it is always heartening to see girls who were initially more reluctant performers blossom.

The 'Ghostbusters' finale was great fun and the girls and audience raised the roof!

The Summer Concert had a spooky theme and showcased all of the different music clubs that happen weekly at Melrose. The 'Ghostbusters' finale was great fun and the girls and audience raised the roof!

I am grateful for the support of the visiting music teachers at Melrose; Christine Anthony, Fionna Travers, Nicole Perrio, Wayne Mahy and Chris Holland. I would also like to thank Tom Lewis, our Form II Teacher, who often plays the piano for the choirs in concerts.

Ms Owen – Head of Music at Melrose

The Self Esteem Team



Maz from 'The Self Esteem Team' visited Melrose in May. She led an energetic assembly with the Junior Department where she shared her incredible path to achieving a world title in Taekwondo! Although an impressive feat, Maz also spoke of the stress of achieving so much at such a young age, and why it was important to take care of our emotional wellbeing.

Forms I, II and III were then lucky enough to work with Maz throughout the day. The energy and animated approach to her sessions made it enjoyable as well as informative.

The students worked on the qualities that really count when it comes to friendship; personal qualities rather than looks. Maz highlighted the importance of being able to accept a compliment and the positive impact it has on our self-esteem. The students also explored the notion of 'intrinsic motivation' and learnt how to identify their own.

This was a superb day spent challenging our own self-beliefs and discussing how to look after our own mental health and emotional wellbeing. Melrose can't wait for our next visit from Maz!

Mrs Donnelly – Form I Form Teacher

Supporting Charities

We have supported a wide range of charities this year both locally and worldwide. The girls have shown an increased understanding of the needs of others and have raised £3,900 for charities including over £2,200 for the Swimarathon and Guilles Alles library. Well done girls, and thank you.

Caring about those in our local community and further afield has also continued with us maintaining our link with The Cheshire Homes and establishing a link with the Russell's Day Centre where the youngest in our school community in the Pre-Prep Department have visited and carried out a range of activities with the members of the centre.



Upper Preparatory Famous People

At the very start of Upper Prep, we learnt about some famous people in history.

Each person had done something special that had a lasting effect. We learnt about a famous and daring rescue by Grace Darling. She lived in a lighthouse with her family and helped to save shipwrecked passengers by rowing them safely to shore. We loved the lighthouses so much we made them out of card, paper, yoghurt pots and Modroc!

Miss Kinley – Upper Prep Form Teacher





Victorian Walled Kitchen Garden

A beautiful day in June saw Middle Prep visiting the Victorian Walled Garden in Saumarez Park. We started our visit in the Lemon house, where the girls planted tiny mustard and lettuce seeds by sprinkling them across the compost in recycled cups. We then explored the garden searching for different fruits and vegetables and finding gooseberries, sweet peas and tall hollyhocks. We tasted edible flowers like borage and nasturtium and enjoyed smelling the mint.

Mrs Cave – Middle Prep Form Teacher

Upper Preparatory Herm Trip

We celebrated the end of a lovely year in Upper Prep by having a day out in Herm! We caught the morning boat and walked all the way up to St Tugal's church through the Nature Trail. Finally, when we got to the top, we waved over to Guernsey. Then we walked down to Shell Beach, met Middle Prep and had our lunch. We were all hungry by then! After lunch it was games on the beach and a delicious ice-cream! Many thanks to the PTA for supplying them. There was just enough time for a spot of shopping before we caught the Travel Trident back. Thank you to all our helpers who made the trip possible.

Miss Kinley – Upper Prep Class Teacher





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MELROSE – REPORTS



Survival Days

We looked at how to survive in the environment over two days at the start of May.

Practical activities included learning how to cook on fires, do semaphore, how to filter water, how to forage for food, putting up tents and orienteering.

The whole school took part in two beach cleans and the Pre-Prep Department learned as how to survive... as pirates!





The Wind In The Willows

This year, the Junior Department travelled to the English countryside with their musical production of *The Wind in The Willows*. This was a full length production with some complex roles. As ever, all the girls rose to the challenge and gave fantastic performances. Some of the Form III girls reflected on the production.

'The day we found out our parts, I was so excited. My hands were sweaty, but I was buzzing, then when my part was read out, "Cast 2, Ratty – Uma," that was it: I exploded with happiness! I couldn't stop smiling. In preparation, I read the book and watched the film. The costume and makeup made me feel just like the Ratty I had imagined. Mrs Morris described it perfectly, Ratty's outfit looked like he was going out to lunch at the yacht club.'

When the time came to perform, I couldn't wait. There was a warm glow inside me. I felt so proud of myself for coming so far. Having lots of fun with the other characters, singing the songs, performing together and laughing backstage. Sharing great memories, that I will treasure forever.'

Uma Sharma – Rat

I absolutely loved playing Mole in *Wind in the Willows*!! I worked really hard to get into the character, and I actually felt like Mole when I performed!! It was definitely my favourite drama performance at Melrose and it made me realise how much I love performing and being on stage!!'

Savannah Collins – Mole

'The lead up to *Wind in the Willows* was very exciting and I loved all of the rehearsals although I started to get nervous on the night. It was an amazing experience and I enjoyed every moment of it.'

Hannah Le Pelley – Badger

'When I was chosen to be Toad in 'Wind in the Willows' I was very excited but at the same time worried about the words I had to learn! I was scared everyone would know their words and I wouldn't. But actually we all learnt our words very quickly. It came around very fast and we were all excited. There was only one problem - we all had colds - but we used our Melrose mindset and were resilient! The face painting was a challenge but I got very

used to being green. I think 'Wind in the Willows' was a good experience for everyone and I really enjoyed it.'

Jemima Vhadra – Toad

'I was chosen to be Mole in *Wind In The Willows*. I was very nervous but equally extremely excited. I had an amazing time throughout the rehearsals, practising for the show with my best friends. Everything was going smoothly until about 3 days before the real production, when everyone caught a cold and was ill. So we couldn't do a final dress rehearsal with everyone there, because the majority of people were at home resting.'

We all used our Melrose mindsets and came in for the show. It was a great success, and one of my proudest moments at Melrose. I will remember that night for the rest of my life.'

Amy Partridge – Mole

'There was an air of excitement at Melrose at the beginning of December 2017 and not just because it was nearly Christmas, but also because we found out our parts in our final year at Melrose production of *The Wind in the Willows*.

In January we began several weeks of rehearsals and learning our lines followed by dress rehearsals and two performances of each cast.

The performances were great fun and the costumes and make up were amazing.

Thank you to Mrs Ozanne and all of the mums and teachers who helped behind the scenes.'

Breeshey Platt-Ransom – Rat

MELROSE – DRAMA





A King Is Born

Preparatory Nativity 2017

It was time to snuggle up by the fire and see the story of the very first Christmas come to life, as Mum, played by Sophie, read to her children, Holly and Lottie.

We re-lived the miraculous story of the birth of Jesus, the baby King. We met bossy Caesar and his census-takers, the angels and the shepherds, and we joined the kings on their journey as they followed the star and came with awe and wonder to the stable.

Lower Preparatory were fabulous as sheep and angels, entertaining us with their dancing. Upper and Middle Preparatory filled the range of traditional

roles, not forgetting the donkey, the cow and the pig played by Flora, Bella and Natasha.

The girls really enjoyed the varied songs, with 'Three Kings' and 'It's a Squash, It's a Squeeze' being firm favourites.

With lovely costumes, singing and acting, we all had lots of fun, whilst reminding us once again of the true meaning of the season.

Mrs Cave – Head of Preparatory Department



Melrose Enjoyed Another Fabulous Year Of Sport

This year's highlights included Melrose instituting the Melrose Mile in March. This came after the girls trained hard in lessons for House Cross Country and, due to the weather, us finally being able to hold the event on the third time of asking.

Sport Relief also saw all girls in Melrose run a mile around The Ladies' College field having enjoyed an assembly all about Sport Relief. The Assembly included having 'old' Melrose girl Tatiana Tostevin (aged 14) come in just before she departed to compete in swimming on the Gold Coast for the Commonwealth games. Earlier in the year, Melrose had enjoyed receiving the Commonwealth Baton and being part of its journey as it travelled

around all the countries of the Commonwealth. As well as raising money for Sport Relief, Melrose donned their trainers to support the Guernsey Sports Commission. Girls from Upper Prep to Form III appreciate the Sports Commission support and opportunities they provide to get involved in sport both in and out of school.

Miss Dudin – Head of Melrose PE

Tag Rugby

We entered three teams into the Cannaccord Tag Rugby Festival 2018. We had been training hard for many weeks at our lunchtime club and after school club under the guidance of Mrs Morris and Lucy Pratt.

It was match day, the sun was shining and we were raring to go. The Morris Monsters were in the highest league and did so well to get to the quarter finals. The Lailie's Lima's were in the league below and got to the semi-finals. The last team was the Collins Cougars who progressed into the Cup but then unfortunately lost out in the first round. Overall it was a great day and we had so much fun.

Breeshey Platt-Ransom – Form III







Netball

This year our netball improved massively and, by the end of the year, all teams were starting to work well together – communicating effectively and working hard to drive onto the ball.

We may have lost more matches than we won, but our team spirit and enthusiasm for the game shone through and we showed great strength and resilience. We played a total of 5 matches against other schools across the Island, one match against a visiting UK school and 3 tournaments. The toughest was the Island Schools Netball Tournament where we played in the big school category and came 4th overall.

House Athletics

House athletics started with the high jump at Foote's Lane. Everyone jumped really well and it ended up with a five-way tie for first place! There was also some fantastic jumping in the long jump with Amy Peacegood putting in an amazing performance to win the Form III competition. The foam javelin was won by Thea Adams, the hurdles by Amy Partridge, the 200m by Lucy Clarke and the 80m and 600m by Isabelle Lowe.

Everyone enjoyed taking part in the throwing and running events. There was a great display of Melrose resilience by those who found the events challenging and a wonderful display of team spirit by all the girls as they cheered on their friends.

Overall, De Sausmarez won the House Athletics Cup, which everyone had been working towards. It was a great afternoon of sport, which everyone thoroughly enjoyed.

Miss Dudin – Head of Melrose P.E.

House Cross Country

It was a chilly day when we all set off to Cambridge Park for the House Cross Country. The Lower Juniors did one lap of Cambridge Park and they all did extremely well, with everyone finishing. Tillie Hilgeland-Wilkins won the race in a fantastic time of 4 minutes and 4 seconds.

The house results for the Lower Juniors were:

- 1st De Sausmarez
- 2nd Carey
- 3rd Brock
- 4th Durand

The Upper Juniors did two laps and this race was won by Isabelle Lowe in a time of 6 minutes and 52 seconds. The house results for the Upper Juniors were:

- 1st Brock
- 2nd De Sausmarez
- 3rd Durand
- 4th Carey

Combining the results for the Upper and Lower Juniors, the overall result was a win for De Sausmarez, with Brock second, Carey third and Durand fourth.

The best thing about the event was the amazing resilience shown by those girls who do not enjoy running and the fantastic support given by all the girls to their housemates.

Isabelle Lowe – Form III



Hockey In Melrose

Hockey in Melrose was great this year! We had lessons in school and we also took part in two tournaments against lots of other schools on the island and did amazingly well.

Unfortunately, we didn't make it to the finals in either tournament but we all enjoyed ourselves.

All of us had improved so much by the end of the season and did everyone proud.

Lucy Clarke – Form III

House Swimming

Swimming on sunny and not so sunny days, girls of all abilities enjoyed fun swimming lessons with plenty of encouragement from Miss Dudin and her helpers. These lessons all led up to the House Swimming Gala where the four houses competed for the House Cup whilst some tried to win individual cups that didn't count towards the House Cup. Everyone did very well, and it was really close. The final results ended with:

4th = Carey

Joint 2nd = Durand and De Sausmarez

1st = Brock

Martha Williams – Form III

Football

Forms II and III trained hard with the help of Mr Lewis during our lunchtime club. By the time we got to the competition, we had two teams, both of the Melrose teams came fourth. We had to play a decider match between the two Melrose teams to determine a winner and the A Team came out on top. It was an enjoyable afternoon and we all did so well.

Breeshey Platt-Ransom – Form III

Queens Baton Relay

On Monday 11th September 2017 the Queens Baton Relay came to Melrose. Guernsey was the 45th nation on the 288 day international sector journey for the baton, which had started on 13th March 2017 at Buckingham Palace. Two children from each primary school on the island were chosen to be baton bearers for the day and Isabelle Lowe and myself were picked for Melrose.

An assembly was organised for the whole school and the baton arrived with Harry and Ellen from Notre Dame who passed on the baton to Isabelle and me. Whilst this was happening, the representatives from the Gold Coast, Australia, who were travelling with the baton, showed us a video of pictures of the other 44 nations the baton had visited so far. The whole school then got the opportunity to touch and hold the baton as it was passed around in assembly. Isabelle and I then transported the baton by coach to meet the next baton bearers at Beechwood. This was an amazing, once-in-a-lifetime opportunity, and one I will never forget.

Olivia Morgan – Form III

Melrose Gymnastics 2017-18

Gymnastics is taught to all girls at Melrose and forms a regular part of their PE lessons. Over the Michaelmas Term, the Melrose gymnastics club ran every Tuesday evening under the instruction of Miss Dudin. This gave the girls an opportunity to practise and experiment on all of the gymnastics equipment including:

- Bars
- Beam
- Floor
- Vault
- And tumbling

This year, The Ladies' College hosted their first friendly primary interschool gymnastics competition. The competition involved two rounds of tumbling and jumping. All of the girls thoroughly enjoyed themselves. Melrose did extremely well as our team won overall, and with Jemima Vhadra as the individual winner.

Amy Partridge

MELROSE – P.E.







International Women In Engineering Day

In June, the whole of U4 walked down to the College of FE to take part in the International Women in Engineering day.

The event started with Dr Marshall giving a lecture about all the different types of careers that you could do with engineering and she also make smoke rings float across the theatre. We were then divided into mixed groups. Girls from all the other schools on the island were there with 250 people.

We had the opportunity to go around 10 different events. There was an electric car to have a look at, racing small cars, making a wind turbine, using goggles to look at 3D movies which was run by Bella Ogier and Enya Rabey in the sixth form, have a go on an earthquake machine and loads more. Dr Marshall had a challenge where you had to build a pyramid using newspaper sticks, and Mr Turner was in charge of the stall where you had to make a ping pong missile launcher which was like a catapult.

The activities were fun and I think being an engineer could be quite interesting.

Teen Tech Awards

In June 2018, Lauren Rebstein and myself, Pia Thapliyal, travelled to the Royal Society in London to attend the Teen Tech Awards 2018. There we showcased our project, "A Diabetic Device" to various judges and learnt extraordinary things from celebrity scientists. We competed against some of the brightest and most creative innovators from the ages of 11-18 across the UK. It was an incredible experience which opened our eyes to the vast world of science and engineering. We won the "Research and Information Literacy" category which was open to everyone across the competition. We didn't expect to win, so we were extremely surprised yet proud of our achievement. We look forward to receiving our awards from HRH the Duke of York in November. It is going to be an amazing once-in-a-lifetime experience!

Thank you very much to Dr Marshall for mentoring us throughout our project. We couldn't have done it without you, Dr Marshall!



Digital Technology Workshop L5

In October, to celebrate the 200th anniversary of the Institute of Civil Engineering (ICE) and in the presence of the President of ICE, Professor Tim Broyd, we hosted a challenge for the Year 10 pupils from all the schools in the island. We were split into mixed teams and using some digital software we had to build, from cardboard, a perfect 3 scaled model of a room in a house. At the end of the challenge each group brought their rooms to a central table to see if they would all fit together to make a house. They did.

It was interesting using the 3D CAD software and I now understand what civil engineers do.



Institute For Research In Schools Genome Project

This year we had the opportunity to do some university research in school. Scientists have sequenced the genome of the whipworm which causes disease in Africa and Asia.

They had a machine which had automatically sequenced the genome but chopped it into small pieces. The computer had split all the fragments into genes but sometimes it is not that accurate. We, as students have been taught what to look for and we checked the computers version of what the gene.

Sometimes we find mistakes and then we can correct them. It has been quite difficult to do but we have all looked at many many genes between us. Other students around the world are also doing this and we will all have our names on a research paper.



Alderney Breakwater Challenge

During alternative curriculum week, sixth form girls came in to help out for a huge primary event, with about 100 pupils from all the primary schools on the island. Their task was to build a crane out of cardboard and pulleys that would lift a rock (cardboard box) back on to the breakwater.

We made a scale model of the Alderney breakwater in the main hall. The cardboard tubes were very thick so the Year 6 pupils went into the DT room in order to shape them.

This event was held with the help of the Channel Island Group of Professional Engineers (CIGPE) and was attended by some very special guests including Dame Mary Perkins and Professor Guy Claxton.

Fun Palace At The Guilles Alles

In October, Dr Marshall, Mrs Smith, Miss Barclay and the science prefect, Enya Rabey, went along to the library dressed in gowns to put on some Harry Potter magic for the children on the Island as part of a national event of different activities called Fun Palace.

Dr Marshall looked like Professor McGonagall when she was in charge of the sorting hat. Miss Barclay did the lux spell, Mrs Smith did the gustum spell and the augifico spell was on the side for people to try out. We had lots of very small children come and make magic for the afternoon.

Big Bang Fair

Last March, four girls got the opportunity to go to the UK finals of the Big Bang competition at the Big Bang Fair in Birmingham.

We had two different projects, one by Pia Thapliyal and Lauren Rebstein for the KS3 category in Science, with a Diabetic Orange Juice they had made, and a machine coded by a Raspberry Pi to test the amount of sugar in a drink. These girls also took this project to the Teen Tech Awards, where they won in their category for the UK.

Daisy Whiteman and I did a project called 'Guernsey Potato Power', finding the most efficient way of producing bioethanol from potatoes and building a greenhouse that is made more efficient by burning bioethanol. We also had the opportunity to visit Guernsey Electricity and investigate how electricity is generated for Guernsey, and how our bioethanol could be used to generate electricity.

We were interviewed by ten practising scientists and questioned on the methodology and wider context of our research. We won Runners-Up in the Science Category for UK GCSE students and a Highly Commended Prize from the company AirProducts for the environmental aspects.

We loved the experience and really enjoyed looking at all the other projects and learning from other students. There were plenty of amazing stands from the RAF and Raspberry Pi magazine to pharmaceutical companies. We heard talks from inspirational scientists and previous winners on subjects such as marine biology and the science of music. We are very grateful for the wonderful experience and would like to thank Dr Marshall and Ms Barkley for taking us.

Katie Connolly



Juo Technology

In March, Dr Fraser, Miss Barclay, Mr Turner and Dr Marshall and sixth form student Molly Simpson organised an engineering challenge for the Scouts and Guides.

50 children had to compete to make shelters from newspaper stixx, a trebuchet and a hovercraft. The Lieutenant Governor presented a design prize and his trophy to the winners.



Bearded Dragon



Harry Potter Day

In March, science club welcomed 60 pupils from Year 5 at Vauvert School. Each pupil was given a stixx wand and the sorting hat put them in a Hogwarts house and they found out what their patronus was before they started. They then went round different stations in the science labs looking at different experiments that were all designed and explained by Remove and L4 pupils. All sorts of magic happened this day, including a test to see if you had any muggle blood, making a love potion, the taste spell, waking and dancing ghosts, a spell that magically turned on a light, dragon's breath, magic liquid that turned into solid when you slapped it, magic glow in the dark slime and lots more.





London International Youth Science

I gained a sponsorship for attending the London International Youth Science Forum. It was a 2-week residential course where we stayed in university accommodation or hotels in 6 different places around South Kensington and attended lectures and trips to do with a wide range of science.

This year was the 60th anniversary year. My favourite lecture was a discussion about different biology questions. My favourite trip away was to the Animal and Plant Health agency where we learnt about infectious diseases and the methods used to control them.

We visited different Imperial College London departments and used while the Royal Geographic Society lecture hall for the main lectures specialised lectures were in different places around the

Imperial College, London. We also did sight-seeing around London and the UK with trips to Cambridge and Oxford. There were people from over 70 different countries and I was one of three from Guernsey. I've learnt so much about different cultures around the world and I've made life-long friends and I hope to visit their countries in the future.

Molly Simpson





Down to Earth yet above the crowds

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Stories And Sayings

In January, the science department teamed up with the classics department to run a morning of activities for Years 5 and 6 pupils across the island.

They had three activities for the morning. Dr Marshall aka Archimedes asked them to identify whether or not little gold crowns were real gold and to work out if bags of gold were pure. We also had to work out how long a ladder had to be to rescue us from the burning building on the top floor when the building was on fire. Mrs King had lots of costumes and we dressed up to do a play. Miss Geach had some puzzles where we learnt all about ancient legends. It was good fun because we all got dressed up as Greeks and got to choose a Greek name.



Headstart

This summer, I attended a Headstart Engineering Course for girls at York University in the department of electronic engineering.

At first we did an icebreaker activity where we got to know each other because no one knew anyone except the 2 friends from Glasgow. It was quite nerve-racking but I soon made friends. The breaks were the best because they provided loads of biscuits which all had to be eaten up. Later on we got introduced to the electronics labs, which were amazing. They were the same as our labs at school, but instead of gas and water taps they had loads of computers and wires and soldering irons. One of the tasks we were set was to make some lights flash at different times. First we had to design the circuit on the computer to make sure our design worked. It was really fun soldering the bits of wire to the circuit board and it was really satisfying when the end product worked and the red and green lights flashed at different times. Then we were put into groups to solve an everyday problem with the use of electronics. Our problem was you've lost your phone but it's on silent or run out of battery. My group produced the FindMe Phone Case. We produced it out of LittleBits. We had a certain amount of money, which we used to buy the different components we

needed to make our product work. At the end of the 3 days, we did a presentation on our product, saying how much it would cost, what profit you could make with it, what the logo was and who in the team did what aspect of the managing.

Each night we stayed in some student accommodation. It was really cosy but the bathroom was tiny, more like a broom cupboard, and whenever you had a shower the floor would get soaked. The food was also really good and they had a big selection for breakfast including muffins and cereal. The first day we got a tour of the campus and as York University is a relatively new University, the campus was quite modern except for the old original house where apparently Matt Damon once shot a movie. On the last day we visited York itself where we went to Pizza Express and received a tour by a really gothic tour guide who was interesting and funny.

Molly Simpson



PSYCHOLOGY



Psychology was a definite choice for me when I began to choose my A-Level subjects. From seeing the older girls doing it, the subject always looked fascinating to me and was something that I was very excited to start.

Now half way through the full two-year course, my interest in psychology is still huge, hence why I am looking to study the subject further at university level. Dr Mitchell and Mr Roughsedge have both been very supportive during my application to do psychology, from providing information about the courses and specific universities, to what avenues of psychology you are able to go down at a degree level.

I have been to many university open days to really get a feel for the place and also attended lots of the specific subject talks where they discuss the subject deeper alongside the actual content studied if you decide to go there.

Many of the universities also offer a year of placement work in the third year in many different institutions. This appeals to many of the students as it gives you that little bit more experience and consolidates your understanding of the subject, before going back to the university to finish your final year. This is something I am considering as I feel it would be an amazing opportunity to really experience the world of work.

My experiences learning Psychology with Dr Mitchell and Mr Roughsedge have been, fascinating and the lessons are also fun with interesting ways of understanding tricky concepts used. I thoroughly enjoy the Psychology A-Level course, and cannot wait to take my interest further into university.

Sophie de Garis – U6





Business And Economics

These are tumultuous times for business and the economies of the world. In the changing international order, as Britain works to exit their partnership in the EU and America restricts trade, some will gain and some will suffer; Economics and Business Students are all the richer.

The examples of theory made practice in the daily papers live or defy the expectations our textbooks predict. It's thrilling to watch theory evolve in real-time as history is written and our futures are resolved.

Among the benefits of living on Guernsey are the close relationships The Ladies' College has with so many organisations across the island. We have benefitted from case study evidence provided by an array of business leaders from small retail start-ups to FTSE100 and international retail, accountancy and finance conglomerates.

We have had the opportunity to compete against our peers in the FinVention competition, with students presenting pitches to international investors. Our showing in the London Institute of Banking and Finance Stock Market Challenge and national representation in the ICAEW BASE competition stand testament to students' capabilities. Numerous contributions to the Financial Times and award-winning entries to essay competitions evidence students' pursuit of excellence.



New Syllabus

2018 saw the first year group through the new syllabus, 9-1 Mathematics IGCSE. The Mathematics staff were very proud of the achievements of our Upper Five students with 100% passing at Grade C (Level 4 or above) and 61% of these at Grades A/A*(levels 9 and 8).

Outside the Curriculum, the Department continues to broaden the girls experience of Mathematics by entering a number of externally run competitions. Girls from Remove and Lower Four entered the Individual Junior Mathematics Challenge run by UKMT and Upper Four and Lower Five entered the Intermediate Challenge, with the sixth form participating in the Senior round. Across the whole College, students were awarded a total of 17 bronze, 15 silver and 2 gold certificates. Particular congratulations should go to Katie Oliver in Lower Four, Abigail Bran in Upper Four and Evie Hart in Upper Five who were awarded Best in School in their respective age groups. Abigail also gained enough points to go through to the next round of the competition. Well done to her!

Once again, the faculty entered teams for the UKMT team challenges. The Senior event was held at The Grammar School and had a great atmosphere with students showing a competitive spirit and demonstrating pure enjoyment of the subject. Our teams, made up from girls in Upper and Lower Six said that they enjoyed the experience hugely, with the Upper Six team coming a very respectable 3rd place.

Once again this year, Friday lunchtimes during the Michaelmas term, finds girls in the ICT room with Mr Hale practising their code-breaking skills and entering the National Cypher Challenge, run by the University of Southampton. Many girls from all year groups successfully cracked the codes. You can check out the Leaderboard for the 2018 challenges at www.cipherchallenge.org. On a Monday lunchtime, Remove and Melrose girls enjoy chess and boardgames club. All are welcome.

For Mathematics assembly this year we recreated the experiment done circa 204BC by Erasophenes, as Greek mathematician to estimate the circumference of the Earth. It began with some Lower Five and Remove students measuring the length of the Sun's shadow at midday on a sunny day in May. We liaised with Colston's School

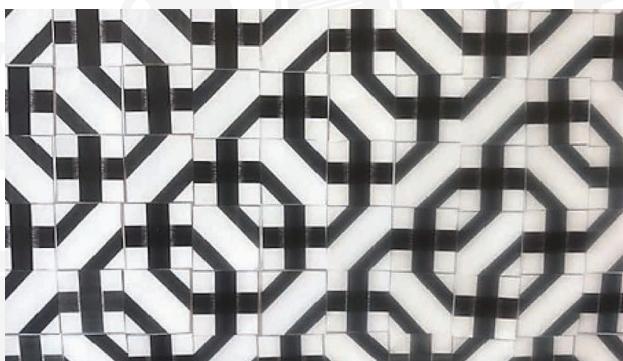
as this was due North of us, who did the same measurements and then by the use of Trigonometry we were able to calculate an estimate for the circumference of the Earth. The actual answer is nearly exactly 40,000km. The girls presented their research and calculations confidently in assembly and were proud to say that they obtained a value of 44,500km as the circumference, which is an error of 11%. Erasophenes himself had reached a figure of 44,000km when he originally did the calculation, an error of 10% – not bad for a measurement made with a piece of string and a metre stick! We hope to collaborate with Colston School again and repeat the experiment next year with the aim of getting a more accurate result.

Alternative Curriculum Week 2018 saw a change of format this year, with departments running some subject-based activities for our lower school students. Mr Hale and Mrs Rabey ran some sessions on Islamic Art, which gave the mathematicians a chance to practise their creative skills, whilst learning about the history of these fascinating patterns and practising some angles work. As an introduction to Islamic style art, students created their own designs using tiles such as these shown below:



Even using just these two, with some practice amazingly complex patterns can be created.

As you can see, the results were truly impressive, and some of the finished designs are on display in Mr Hill's and Mrs Gribbens' classrooms for all to see. Most importantly, the girls enjoyed the experience and learnt a little along the way.





English Overview

Passionate poetry, cracking creative writings and sophisticated speeches – over the past year the English Department has excelled once again!

2 honours, 23 First class and 12 Merit certificates were awarded in the Literary Section at the Eisteddfod. In particular, Isabella Marren excelled as she attained the Edith Messenger Trophy for her well written piece entitled 'War.' In the library, the Removes were found with their heads buried in their books raising an amazing £234.35 for the local charity, 'Ernie's Angels.' Amelia Adamson gave a thought-provoking speech on body image in the Monachan Memorial Public Speaking Competition, in which she was the overall winner.

There was also stiff competition from other students: Aimee Browning, Issy Davidson, Katrina Guilbert, Louise Le Tissier and Leonie Tustin, who gave speeches from "Is Santa Claus a Good Role Model?" to "Affordable Sanitary Products." The English Department yet again held the successful TEFL course on the 3rd and 4th July where girls and boys in years 11 through to 13 from Elizabeth College, The Ladies' College and Grammar learnt how to teach English in other countries. Mrs King organised and ran a Shakespeare outreach which was a hit for Year 6 pupils at La Mare De Carteret. Mrs Ellis had the painstaking task of judging the House Creative Writing and after much deliberation Durand was crowned the overall winners. Durand carried on this winning streak as they gained first place in the Spelling Bee, with Isabella Marren and Amelie Smith as the joint individual winners. The Lower Six English students had the valuable opportunity to listen to the British poet, Daljit Nagra, whose work appeared in their poetry syllabus so meeting him was extremely beneficial!



Poetry

Moonlight

by Isabella Marren

The silver leaves melt into the moonlight,
The city's silhouette illuminated by its glow.
Stars light up like tiny lanterns,
Lighting up the world.

All the people over the world,
See the same moon hanging in the sky.
The same stars scattered
by the hand of the Creator,
Over the vast expanse of night.

The cloudless sky gazes down at me,
And children wish upon a star.
The lights in the windows of houses extinguish,
As the presence of midnight drifts in.

I can see the dawn drawing in,
The moon soon will start its descent.
Tomorrow evening it will rise again,
In the perpetual motion of time.

The Seasons

by Freya Lee

Seasons are times,
That pass through the year.
Some bring us festivals,
And lots of good cheer.

First comes Spring,
When the flowers sprout.
Then comes summer,
No – one's inside, they're out?

After comes Autumn,
The leaves all fall.
Finally comes Winter,
The temperature is cool.

As you have heard,
The seasons are packed.
Christmas, Easter, Valentines,
Halloween's the real act.

Everyone has a favourite,
There are only four seasons.
My favourite's summer,
For countless reasons.

That's all I can say,
There is not much to it.
I think I've said it all,
I hope in your mind it will sit.

The Freedom of Summer

by Hattie Jinks

The wind blowing through my hair,
The sweet smell of the clear air.
Blood rushing through my veins,
Letting go of all winter's chains.
Sunshine raining down on me,
What a wonderful jubilee.
Flip flops, sandals here we go,
Running down the river flow.
Sun glows down on the crystal sea,
I love the way it waits for me.
Summer, summer please don't go,
Save me from the winter snow!

Snow

by Scarlett Shepherd

It's like a piece of paper, placed along the land,
It's so cold to the touch; it sends a shiver
from your hand,
It looks like a thick, white blanket
covering your palm,
But yet it is so peaceful and calm.

It is so soft as you touch it,
It wraps round with a perfect fit,
It looks a perfect white,
Very brightly, it reflects the light.

Footprints in the snow...

by Zoe Hubbard

My hands are chill,
They're cold yet so warm with wonder.
The iced crystals this year,
Are cold, sweet and perfect.

My body dissolved into feather whiteness,
As snowflakes dangling by
clear threads cover me.
First just drifting in the air,
Then bringing a Christmas scent to me.

The sun glows like a million assembled fireflies,
Cold heat seeping through
cracks in frost coated trees.
Wondrous ice fragments float through the air,
Filling my lips with beautiful sensations of wonder.
A white Christmas,
The whistling winds.
Happiness is floating at my
face in crystals of ice,
As I see my footprints in the snow...

Snowball Fight!

by Bella Duquemin

The forecast says
That it might snow
I don't believe it
But you never know

Tucked up in bed
With a little smile
Hope this new snow
Stays for a while

Morning time comes
Bringing its cold
And yes! It's amazing
It's just like they told

A blanket of white
Covers the ground
No colour, no sky
Can really be found

I go to my wardrobe
To find some warm gear
Because this rarely happens
Not even once a year

As I walk out the door
Closing it shut
A rather large snowball
Hits me in the gut

I see it's my friend
Her eyes big and bright
"come on then
Let's have a snowball fight!"



History Visit To St Martins

One of our tasks for the Lent term was to plan a lesson on 'why the first colony failed' to teach to Year 4 students at St Martins.

We had several lessons and homeworks to prepare a booklet with all the information along with a series of fun activities for the children to complete. When the day came, we all travelled up to St Martins by bus and taught our lessons to groups of three.

I really enjoyed this project and found that it helped to enforce what we had been learning in class. Teaching others was a great way to make sure we knew lots about the topic. I think it was good idea because we were also giving back to the community by sharing our knowledge and it was a fun way to experience how teaching works. I also thought it gave us a great opportunity to work in groups and manage our time independently. We were given lots of freedom and, as long as we included the right information, we could be as creative as we liked with the presentation of the booklet and the activities.

Finding out about the failure of the first colony was very interesting, especially learning about the journey and how some bad decisions affected the whole voyage! Researching about the lost colony of Roanoke was also intriguing as, to this day, no one knows what happened to the English. It is a mystery that many historians over the years have tried to solve, but no one has yet discovered what happened. The only trace left when John White returned to Roanoke was the word 'CROATOAN' scratched into a post and the letters 'CRO' scratched into a tree. There was no sign of a struggle and it is thought that they either joined a tribe (The Croatoans were a tribe) or they tried to sail back to England and were lost at sea.

It has been probably one of my favourite projects I have done in history because of how we were allowed to work independently with our groups and use our time how we desired. Our teachers were also very helpful if we ever needed help or wanted to print off some stickers for the Year 4s! Overall, I really enjoyed the entire project and I hope we are able to do something similar in the future.

Amelia Shaw

100 Years Of Women Voting In Britain

Women's suffrage in the United Kingdom was a movement to fight for women's right to vote. The Suffragettes were formed in 1903 and was led by a woman called Emmeline Pankhurst. It was a group of extremely strong women willing to fight and lose their lives for the rights of women.

Women were not explicitly banned from voting in Great Britain until the 1832 Reform Act and the 1835 Municipal Corporations Act. The 'Fight for Women's Suffrage' became an act in 1872. Momentum for women's suffrage increased in Wales and other parts of the United Kingdom at this time. Women were finally allowed to vote in 1918 due to law and political righteousness. Only a few people were allowed to vote initially, but this was still incredible and was a huge stepping-stone for women in the near future. Women were also given the right to divorce their husbands and also the right to education and therefore had access to more careers.

Many people did not agree with women voting and thought that men were more important and experienced with the world and therefore they should make the decisions. This is not only sexist but also wrong. Laws affect women just as much as men and those who obey the laws should be able to choose those who make the laws. These are two valid arguments for women's right to vote.

I have always been brought up to believe that women and men are equal and just as good as each other, which is why the thought of only men voting brings great shame upon the world and on what people must have believed.

In conclusion, it is highly important that we remember when women were allowed to vote as it truly changed the world and the shape of how we live today. As an all girls school we are all strong females and hold the belief that women's votes are for the common good of all.

Ellen Relph

My Family Member From WWI

During WWI my great great grandfather Reuben Stanford was a volunteer for the Royal Guernsey Light Infantry. Previously he was in the D company of the Royal Irish Regiment, but he transferred to fight with the RGLI in 1917 to work as a machine gunner.

Unfortunately, he was wounded on the Somme, but recovered and returned to the battlefield. Later, he was captured and held as a prisoner of war.

One interesting fact is that my great grandmother was much older than her brothers and sisters. This was because she was born before the war, whereas her siblings were born after her father returned home at the end of the war.

I never knew about any of this until speaking to my grandfather when researching this project. Therefore I have found this topic extremely interesting and have learnt a lot about my ancestors.

Rosie de Carteret

Church Trip

During Remove, we went on a trip to two churches because we were learning about different types of churches. We went to a Catholic church and also a Protestant church.

The Catholic church was called St Joseph's church and it was more of a traditional church compared to the Elim Eldad church. It had a lot more decorations and it was more vibrant. It had pews and it told stories through the stained glass windows. It had a font whereas the other church had a baptistry (a small pool that you get baptised in).



After the Catholic church, we went to the Elim Eldad church. It was a lot more modern and it had a band. The band contained a drum kit, electric guitars and singers. They had chairs instead of pews and it was a more modern building and less meaningful stained glass windows.

In conclusion, it was a fun and educational trip and it showed us what we had been learning about. We think that everyone in the year enjoyed this trip and it was a worthwhile experience.

Scarlett Sheppard and Roxie Lee Crocker



The Mormons' Talk

- **What did you learn about the importance of missionary and evangelical work?**
- **What are the challenges of such work in the 21st century?**

We were given the exciting opportunity of receiving a very interesting talk by Elders Tooley, Regnier and Brown. They are part of the Church of the Latter Day Saints and are currently on a mission to Guernsey with the aim of trying to help people understand the importance of Christ and to have faith in themselves. They discussed the importance of Evangelical and Missionary work and also some challenges they have faced during their mission.

The Church of the Latter Day Saints was formed in New York, 1830, when Joseph Smith claimed to have received a vision in which God told him to restore His church. They believe that Jesus is the saviour of the World and that his atonement allows Christians to be saved from their sins, and later return to live with God and their family. Mormons carry out missionary work because they believe that you can only be saved from sin and enter heaven if you are a part of their faith.

The Elders highlighted the significance of missionary and evangelical work during their talk. Starting with 6 people who were members of the Latter Day Saints, through missionary work there are now over 16 million members of the Church. This shows that the work they carry out has had an effect on the world because many people have realised the benefits of having a Christ-centred life. Also, they discussed the idea that as people make Christ the centre of their life, they will be happier, and by following His teachings, the world will become a better place. They said that: 'at the rate we are going, the world is only going to get worse.' Therefore, they believe it is very important to carry out their Evangelical and missionary work to help the Church grow, and by

serving others, they are following the teachings of Jesus, which is important for them to strengthen their relationship with God.

A very interesting fact I learnt was that Elder Brown's 4th great-grandfather was part of the very first mission to England. This shows that many of the Mormon community have passed on their faith, allowing the Church to grow in members. I also found it interesting that they are not allowed to swim when they are on their mission because they have to be wearing modest clothing at all times.

Some of the challenges they have faced include their long working day and only being able to communicate with their family via skype twice a year. The Elders' day begins at 6:30am and finishes at 10:30pm and they are not allowed many breaks during the day. They have a budget of £4 a day each to spend on all essentials such as food and clothes etc. This was very shocking to hear as we thought it must be impossible to live of such a small amount of money. However they said it was a very good way of learning how to budget. Whilst on their mission, their entire focus must be on God. Therefore, to prevent distractions, they are only allowed to communicate with their family twice a year – on Christmas Day and Mothers' Day. As a 19 or 20-year-old this must be very challenging as it is probably their first time away from home for such a long period of time. This further highlights their dedication to God. They said the worst part of their mission is when people are rude to them. Some people who are against their beliefs can get very rude and actively try and be disrespectful towards them. Although this must be very hard for them, they said that they have to move on and continue carrying out God's wishes.

After their 2-year mission in Guernsey, they will return to their homes in America and Canada and go to university, marry and have children. This is all important to the Church because they want to gain more members. I thoroughly enjoyed this talk and have learnt some very interesting things about missionary work that will be useful in my GCSE studies, and I am very grateful that they gave up their time to come and talk to us.

Amelia Hudson

Upper Four Field Trip

The Upper Fours went to L'Ancresse Bay for the morning. The students were coached down from College then back up in time for lunch. They were asked to consider the issue of the erosion of the sea wall and the options that are available for it. First, they were asked to sketch the wall and label it, as well as some of the bay and the surroundings.

The original wall was an anti-tank wall built during World War Two when the island was occupied by the Nazis. Many changes have been made through the decades, for example, in the 1950s the slipway at the east end of the bay was introduced and in the 1970s and 80s when the protective concrete toe at the base was encased in concrete. But many times when people suggested that the wall would not stand for much longer, the Board of Administration chose to do nothing about it. Finally, in 2017 they decided that they would spend in excess of £1 million to effect a scheme in which they will let the sea take its natural course and remove the kiosk and toilet block.

However, not everyone wanted this to happen as they believe that the historical anti-tank wall should be preserved as it is part of our local history. It is also a lot of money to spend on this when they will probably have to look at the issue again in the future and spend even more on it.

Hearing this made the students think about whether they thought the wall should be demolished or if they also thought the history of it was important. They were then sent off in their houses to build models of the wall as sand castles with modifications that they thought would be the best ideas for it.

A time limit was set which sent them all hurrying away in their groups frantically collecting stones, sand and seaweed. Once the time was up, they had to present their models and explain why they had chosen the modifications they had done to the wall and the surroundings. Many of them decided to keep the original wall, but to reinforce it with concrete or other materials, as well as to keep the kiosk and toilets just

This activity let the students get creative and have fun with an actual issue of our island.

re-vamping them a bit. Some groups also used other methods, for example, groins and rock armour to protect the wall which was effectively represented with sticks and small pebbles from the carpark.

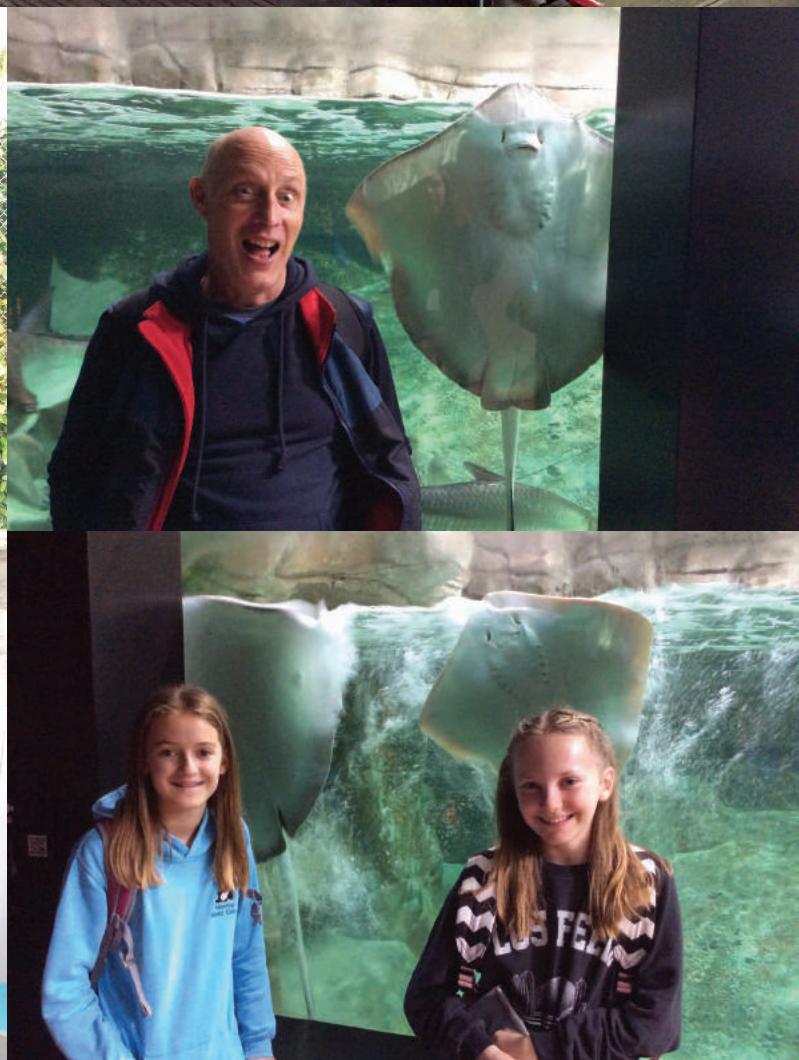
This activity let the students get creative and have fun with an actual issue of our island. Then, when their time on the beach came to an end, they all sat on the sea wall as they waited for the coaches to come and pick them up to go back to College, which they eventually did.



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The Brittany Trip

Upper Four went to Fouesnant to stay with their French pen pals.

On the first night, it was very tiring, as we got to Fouesnant late at around 9:30-10:00. On the next day, we went to the Aquarium. We did many other activities such as going to Quimper.

The last day we spent with our pen pals. It was really fun and I recommend it!

Upper Four German Exchange 2018

On the 23rd June 2018, we started our trip to Munich Bavaria, the third largest city in Germany. We had to get up early to catch the redeye to Gatwick, where we had lunch. We then got on board the plane to Germany and played many games and ate many sweets before landing in Munich.

Our lovely pen pals and their welcoming families were all at the school waiting to greet us with open arms. It was very late by the time we arrived so they took us back to their houses and we went to sleep after a long day travelling. On the first day, the families had put out many pastries and traditional cakes for us to try, all of which were delicious!

We spent the rest of the day with our hosts who took us out and about exploring, showing us tourist attractions such as river trips, visiting the Herrenchiemsee Palace and doing family activities such as climbing the beautiful mountains.

We spent the second day in Salzburg visiting a castle and having a tour around Mozart's house viewing his many instruments and famous portraits. The third day was spent shopping and practising our German skills whilst exploring Munich. We spent time looking around iconic features in the town such as the new town hall and its amazing glockenspiel.

We spent our final full day in Oberaudorf with our pen pals. We all caught chairlifts up to the top of the mountain and took in the amazing views. We also did an adventure course at the top in which you are tied on to wires and have to make your way through the obstacles in the trees. In order to get down we had to do a seventeen metre jump, which was very frightening!

All too soon it was the 28th June which meant sadly, we had to leave our pen pals and their families. We got dropped back at the school and said our goodbyes before heading home.

It was an incredible trip resulting in many new friendships and memories, which we will keep with us forever.

Ellen Relph

Spanish Exchange

On the 19 March we set off on a trip to La Almunia in Spain to finally meet our Spanish pen pals we had been corresponding with over a few months.



We were all excited, and despite a slight delay, we arrived in high spirits and slightly nervous to meet them.



They welcomed us warmly and we spent the evening getting to know one another. During our stay in Spain, we visited the main city called Zaragoza, cooked a traditional Spanish meal with a chef and went to a monastery which was surrounded by waterfalls. We instantly bonded with our pen pals and on the last night they took us all out to dinner. It was an incredible experience and we left with a heavy heart, even though we knew they'd be coming over in just a few weeks.

In April, we greeted our pen pals from the airport, happy to see them again. During their week here, we took them for fish and chips on the beach, dinner at Crabby Jack's and walked along the cliffs to show them some of Guernsey's natural beauty. Some even took their pen pals for a day in Herm! We had a wonderful time and our friendships with them grew. Soon it was time for them to leave and we waved them goodbye, in hopes of seeing them again someday.

Ladies Love Languages

Gentle clapping reverberated around the hall, gradually increasing with everyone joining in drumming where they could on the floor, walls and chairs. A happy smile appeared on Mrs Devine's face as she quickly recognised the song. The cup song was certainly an appropriate song as we shall miss Mrs Devine when she is gone, but Mrs Devine has left us with the fantastic legacy of Ladies Love Languages event which she introduced two years ago.

Poetry, singing and dancing in various languages was performed by many students, including teachers, and the standard from both individuals and groups was absolutely phenomenal. There was such enthusiasm and clearly much practice had been given to the performances. A couple of these in particular stood out for me, Miss Bathany's rap and the dramatic Pompeii.

I know that my class thoroughly enjoyed the rehearsals for our group song of "Subeme a la Radio" which was also a great team building exercise. It's certainly a fun way of reinforcing what we've learnt in MFL.

Undoubtedly, the event was enjoyed by many and I am excited to perform again this year.

Amelia Le Prevost



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Plus ça change (plus c'est la même chose!)

As I approach the end of my teaching career, which started in 1977, I have often been asked about why I became a language teacher. There were many reasons, but at that time I had no idea about how the job would develop, change and evolve during so many years.

The reasons were simple – I loved learning languages at school and at university and I wanted to share the pleasure that I had had with other people and to help them to have the same opportunities to travel and broaden their horizons. Perhaps it stems from living on a little island and knowing that there is a big world out there across the sea? I hoped to impart my skills and selfishly not to lose my ability to communicate with other people in their own languages.



The so-called language barrier is a terribly frustrating thing. When you can say just a few words in another language it is very empowering and it gives you the chance to explore other cultures and to express yourself in ways that are sometimes not possible in your mother tongue.

But who knew at that time what other skills I would have to develop along the way? As I look back now, I am astonished by the huge array of technologies that I have had to grapple with over the years! I had never seen or touched a tape-recorder when I started my first teaching practice. That first day saw the reel of tape spill all over the floor, much to the amusement of the class!



Most of you will never have heard of an 8 mm cine projector – we used those for pictures and sound in the beginning to bring stories about Germany to life. Good old Lieselotte! The bulbs used to get hot very quickly and were really handy for keeping us warm in the freezing cold huts where we taught, back in the day! Progress hit us hard and fast with cassettes, videos, DVDS and then even satellite TV in our classrooms.

All teachers love to reminisce about the Banda machines which were used to copy worksheets and the students always enjoyed sniffing the Banda fluid, which was probably very dangerous for them (but health and safety hadn't been invented then, so no worries).

We were very excited when the first OHPs arrived (overhead projectors) – some of my best lessons started with those magical creatures! The biggest change of all came, however, with the photocopier. The first one we had was enormous, and only the secretaries were allowed to use it. Can you imagine how many rain forests have disappeared since those days in the early 1980s?



Then the computer revolution started – from Amstrads, BBCs, floppy disks, to the T-Drive, One Drive and Sharepoint and the Cloud, not to mention the Internet and how that has changed our lives for ever. I remember going to a course once upon a time and being told that one day computers would be able to translate documents for us. We didn't really believe it, but Google translate is certainly "a thing" now; not always a good thing, but it helps! The revolution has made it so much easier for us all to communicate with people in other countries – no more writing letters and waiting weeks for a reply!



Despite all the changes and the wonders of Smartboards and bringing your own device, what we actually do in the classroom hasn't really changed all that much. I still believe that the most important aspect of

being a language teacher is sharing your love for each language with your students. We can do that with black boards and white boards and most importantly with gestures and smiles and physical communication. Talking to each other, helping other people to understand grammatical concepts and sharing jokes are all important. That moment when the penny drops and somebody can repeat a structure correctly is wonderful! People stay the same, no matter what kind of technology they choose to use for their independent learning strategies.

A colleague once told me that the students enjoyed doing speaking tests with me because my eyes sparkled when they got it right – I hope that has been the case for you and that you have really enjoyed the opportunities that you have had to meet people from France, Germany, Austria, Costa Rica and Spain. Keep on trying to communicate and above all else – have fun in your language lessons in future! Learning languages is not always easy, but people will respect you for trying and showing that you have those skills of curiosity, motivation and resilience.



Sue Devine, May 2018





Spring Concert

The Spring Concert showcased the talent and hard work of our students through performances of music by Bach, The Beatles and beyond.

Groups who performed included Junior and Senior Motet Choirs, Junior and Senior Strings, Junior Wind Band, Jazz Band, String Quartet and a range of solos from Remove to Upper Sixth. We were also treated to a beautiful duet by Rosie Home and Louise Madden in the Upper Fifth, as well as two songs by the band '7 Ways' from their recent competition performance in the Battle of the Bands.

Marie-Claire Benoit demonstrated her skill on the piano with an impressive performance of music by Rachmaninov and Maisie Whiteman gave a spellbinding performance on the flute having successfully gained a place at Trinity Laban College of Music this September. Student leadership is important to the work of the Music Department and Sophie Joslin from the Upper Fourth conducted the Junior String orchestra as the culmination of the work she undertakes with them each week.

As is now traditional, we wished our Upper Six musicians the best of luck in their forthcoming exams and thanked them for their contribution to music at College. We are fortunate indeed to have such wonderful young people who give freely of their time and talents whilst also meeting the demands of their academic commitments.

Mrs Roue and Mr Henderson offer their congratulations to all who performed; you should be very proud of your efforts and we look forward to more music-making in the next academic year.

Other musical highlights of the year included the Remove Music Evening, which offers our youngest students the opportunity to perform in an informal setting, the Carol Service, Eisteddfod performances, and regular choir items in our annual pattern of services and special events.

Mr Henderson

Track Not Found



I play in a band called <track not found> we are an all-girls three piece including myself on bass and another ex-Ladies' College girl, Grace Tayler, on guitar and vocals. We have been playing together for around 2 and a half years now and

have released an EP (The Only Way is Lost) and, more recently, a single (Science (gone wrong)) both of which have received glowing reviews from critics around the UK. In the past two years we have played over 20 gigs on Guernsey as well as gigs in Sark, Jersey and 9 shows in the UK during our 2-week tour this summer. Being in a band is something that I would recommend to anyone vaguely interested in music. Before I decided to form a band, I couldn't play any instruments and I had fairly low confidence. Now after two years of being in a band I have made so many like-minded friends, become a competent bassist and my confidence has improved a lot. I have also learnt about the music industry in depth which has opened up so many new job opportunities for me. On top of all of this, being in a band is a lot of fun, there is nothing quite like playing music you love with your friends.

You can find <track not found's> music on Spotify, iTunes, Soundcloud, Bandcamp and Deezer.

Maisie Bisson

Battle Of The Bands

The Battle of the Bands was an amazing experience. From the lights, to the people and most of all the music, it was fun and interesting seeing the other schools and how they interpreted music. For me, the best thing was playing with Mimi Bracegirdle as it was her last time in the school and playing in our band. The hair and makeup was so much fun and meeting the awesome people who helped out and organised it made the experience worthwhile. Even though Seven Ways didn't win the Battle of the Bands, it will be a memory we will never forget and we would absolutely love to do it again.

Hannah Wright



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Giselle Allen talks to former pupil Linsey Jenkins about her career at Julius Baer

Life After The Ladies' College
by Giselle Allen

When did you join The Ladies' College?

After my parents moved to Guernsey from South Africa, I joined The Ladies' College in early 2008 just in time for the second term of Lower Sixth. This was very challenging as I was faced with a new country, new culture and new school simultaneously. The language barrier was also tricky because up until then I was used to mixing English and Afrikaans. Thank goodness, everyone at The Ladies' College was incredibly helpful and accommodating.

What did you pursue after The Ladies' College?

Like lots of 18 year olds, I was not sure what career I wanted to pursue so I chose to study something more general. Consequently, I returned to South Africa to study International Relations at Stellenbosch University.

To cut a long story short, after I graduated I dabbled in various roles concerning charity work, marketing and client services. I learned a great deal, but never quite found the one that inspired me. I had never considered working in the finance industry before, but I truly enjoyed the customer service side of all my previous jobs so when the Assistant Relationship Manager role came up at the Swiss Private Bank Julius Baer I thought I would go for it. After all, I may not have worked in the finance industry before, but I had gained transferable expertise in communication, problem solving and time management.

Do you think you have found your niche at Julius Baer?

Yes, I think I have! On joining last year, I had plenty of customer service experience, but zero banking experience. In hindsight, I think Julius Baer took a chance on me because they place such a high value on people skills and confidence. Having been in my role for the last 18 months, I can see that excellent customer service is the foundation of the Julius Baer Private Banking experience. It doesn't matter if a client meets the minimum account size of £500,000 or invests ten times that, we pride ourselves on our customer service and the trust of a client has immeasurable worth to us. This culture of excellence matched with lots of support in professional development is what has established my love and loyalty for Julius Baer. Honestly, I could go on forever about it! Let's just say I love my job, the people I work with and the company I work for. I am extremely appreciative of the opportunities available to me because of Julius Baer.

What opportunities are on the horizon for you? What next in your career?

That is what is so exciting! Since Bank Julius Baer has an international presence, the world is my oyster. In terms of my immediate future, I have been offered a permanent position in our Zurich office working primarily with clients based in South Africa. Being bilingual (English and Afrikaans) has proven to be an advantage and gave me the edge I needed to grab opportunities I would not have had otherwise. I look forward to the next chapter in my career and am so happy to be part of such a great company.

If you are interested in a career in Swiss Private Banking, please contact karen.martin@juliusbaer.com





'A Midsummer Night's Dream' – Whole School Production December 2017

With a cast of over 40 students, ranging from Removes to Upper Six, Shakespeare entered the College in a big way.

The cast worked every Sunday in the Michaelmas term to deliver what was a terrific production, with dancing, humour and even some fighting.

The sixth form took on the roles as the lovers, with Katie Owen winning the Drama Department's performance prize for her rendition of Hermia – a match made in heaven with Emily Oliver's hapless and utterly delightful Helena. The Removes, meanwhile, took on both street and lyrical dancing to portray the fairies of Titania and Oberon, played ably by Harriet Huxtable and Jamie Hall.

It wasn't just students, however, who delighted the audiences – staff too donned their costumes and took to the stage.

Much of the humour was provided by the Mechanicals, led by Charlie Anderson as Bottom and Abi Luxon's thoughtful Quince – Eden Latter's over-sized wall was also a comedy delight.

It wasn't just students, however, who delighted the audiences – staff too donned their costumes and took to the stage. Mr Roughsedge played a very authoritative Duke Theseus, with Dr Mitchell as his affianced warrior queen. Mr Swann gave a strong performance also as Hermia's over-bearing father, Egeus. This truly was a whole-school production and a lovely chance for staff and students to work together to create something magical.

This production also gave a nod to the modern age with a multi-media approach and some characters being projected onto a large TV screen.



This production also gave a nod to the modern age with a multi-media approach and some characters being filmed live and projected onto a large TV screen. Between this, and the regular editions of the 'Athens Times' which were produced leading up to the show (and even had an evening edition for the interval), the show certainly kept an eye on the influence of media and celebrity. There can be no doubt that even without the influence of technology, Shakespeare's work of romance, family relationships and warm comedy is as relevant today as it ever was.



Gym And Dance

The Dance World Cup is an annual event that this year took place in the beautiful Sitges, Barcelona. At the end of June, dancers from various local dance schools, flew to Spain to take part in the ever-growing competition. This year, 5000 competitors took part over the eight days of dance in styles including ballet, jazz, song and dance, tap, hip hop and national.



Despite being a small island against countries such as England, Spain, Germany and Russia to name but a few, Guernsey did exceptionally well, winning nine medals: one gold, two silver and six bronze.

The GATE Junior Song & Dance group Transylvania Mania won gold in their category, a huge achievement considering the very high standard. Megan Gallienne, Hannah Langlois, Bethany Ferry, Simone Ashplant, Giorgia Phillips, Lily Reid, Tegan Ap-Sion, Laura Fell and Eve Wilkes are The Ladies' College

girls that were members of this group. As winners, they performed in the Saturday night gala, which was exhilarating, even if it did end at two in the morning! Maisie Webster also performed her bronze medal winning song and dance solo in the Wednesday night gala, picked as the Chairman's Choice, and along with Poppy Cochrane, gained a bronze medal in their song and dance trio.

The experience was an unforgettable one: meeting new people from other countries, dancing on an international stage and gaining inspiration from the masses of talent.

The experience was an unforgettable one: meeting new people from other countries, dancing on an international stage and gaining inspiration from the masses of talent.

The heat and beauty of the surroundings and the chance to dance in a different country with our friends added to this incredible trip away.

Trip To See Splendid Productions

The Drama Department took all GCSE students to see a performance of 'Metamorphosis' by Franz Kafka, performed by Splendid Productions at the Performing Arts Centre in October 2017.

Through an utterly creepy, slithering and slimy transformation from man to insect, the three-strong cast explored ideas such as mutilation, isolation and, crucially – What Is Normal?

The performance was engaging and used audience participation throughout, as well as many other Brechtian devices, which later proved very useful for the Devised Component for the Upper Five.

The production proved very useful also for the Lower Five, as a stark contrast to their previous exploration of Stanislavski, one

of the most influential theatre practitioners and a promoter of 'imagined truth' and naturalism on stage.

As might be expected from a play about a man who transforms into a cockroach, this production was far from realistic! It was, however, cleverly done, with the actors creating their own sound effects of the cockroach through a microphone, plenty of multi-role-playing, a minimal set and symbolic props. All in all, an interesting production – a very useful trip for any GCSE Drama student.



GCSE Drama Trip To London 2018

In January 2018, the Drama Department took around 35 students on a trip to London, during which they saw three amazing professional productions and took part in a workshop led by actors from The National Theatre.

Leaving parents behind, the group set off on a cold Friday morning and winged their way across the Channel, landing at Gatwick Airport. From there, it was straight to the hotel in Blackfriars (what a great central location!) and then on to an acting workshop with The National Theatre – great fun and a great experience for budding performers! That night, it was a trip to the Old Vic for 'A Christmas Carol' starring Rhys Ifans. This festive production (mince pies and oranges were handed out by actors at the opening of the show) saw some great performances from an ensemble cast and, though touching at times, lifted the spirits of the audience by the end, as Scrooge saw salvation and the Cratchets (and audience) were treated to a feel-good ending. The lighting and set were also remarkable in this production- with lamps hanging from the ceiling and hidden compartments in the stage floor hiding important props and set. Inventive and clever – and certainly plenty to write about in a GCSE Drama exam!

There was a short amount of time on Saturday morning to hit Oxford Street and then it was on to a matinee of the terrifying 'Woman in Black' at the Fortune Theatre. The tone was set admirably and many of the girls were jumping out of their seats before She had even made an appearance. With such an intimate performance space and a masterclass in multi-role-playing from just two actors playing all the characters in the story, the students

had a great opportunity to learn about setting atmosphere, tone and how to create tension!

For some, it was a relief to then bid a hasty farewell to the Woman in Black and make the short walk across London to The National Theatre for 'Pinocchio' in the Lyttleton space. An altogether lighter experience, this was a treat for old and young alike and certainly a visual spectacle. The play followed the traditional tale of a wooden puppet on a quest to save his father and become a real boy. There were, indeed, many large puppets used to great effect and to the obvious delight of the audience, including Stromboli and a huge whale. Perhaps surprisingly, one of the few characters not 'played' by a puppet was Pinocchio himself. This production was a firm favourite with the students and a great way to visit one of London's foremost theatres.

After a lazier Sunday breakfast, there was just enough time to walk along Bankside to The Globe Theatre and browse the museum shop. As the snow began to fall, it was time to bid a fond farewell to the city and head back home to Guernsey.

Having had an amazing weekend, the GCSE Drama students not only discovered techniques and saw theatre-making in action that would be essential to their exams, but also had a wonderfully enriching experience – and not a small amount of fun – in the big city.

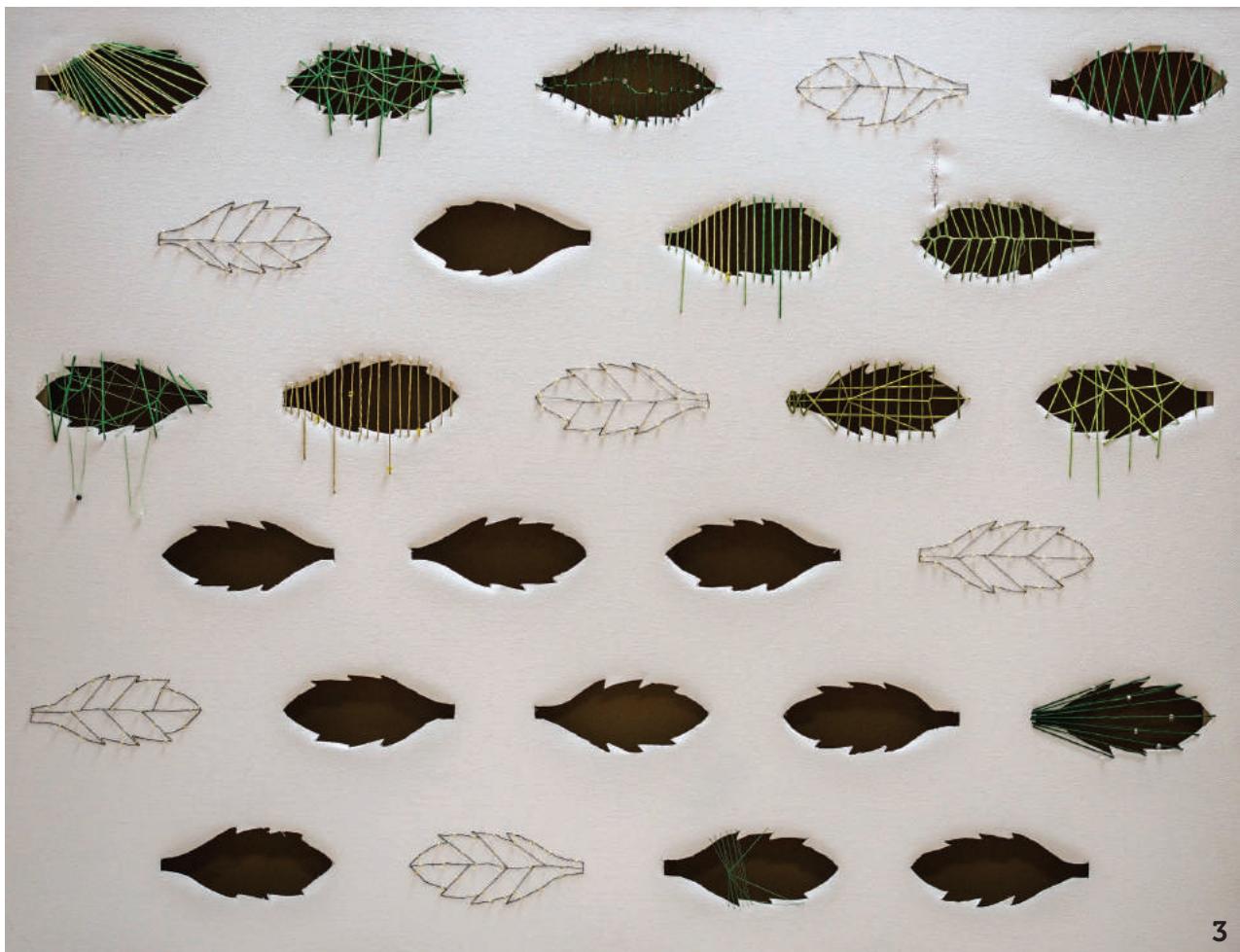
Sovereign Arts Competition Finalists

1. Grace Taylor
2. Hannah Barrett

3. Lucy Perriam
4. Maisie Bisson

5. Marina Haynes
6. Mathilda Gordon Le Clerc

7. Rosa Bonner-Morgan
8. Rosie Morris



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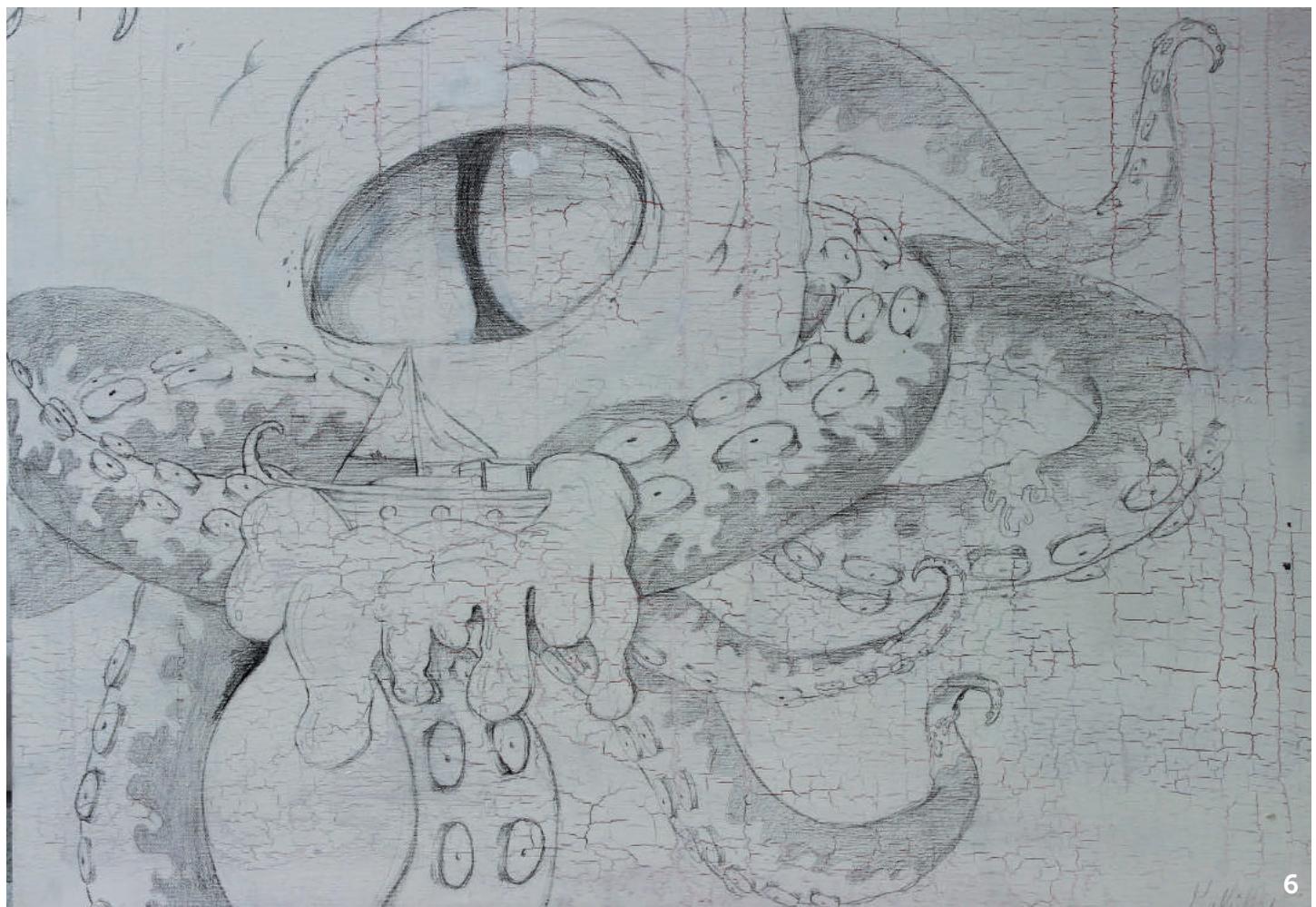
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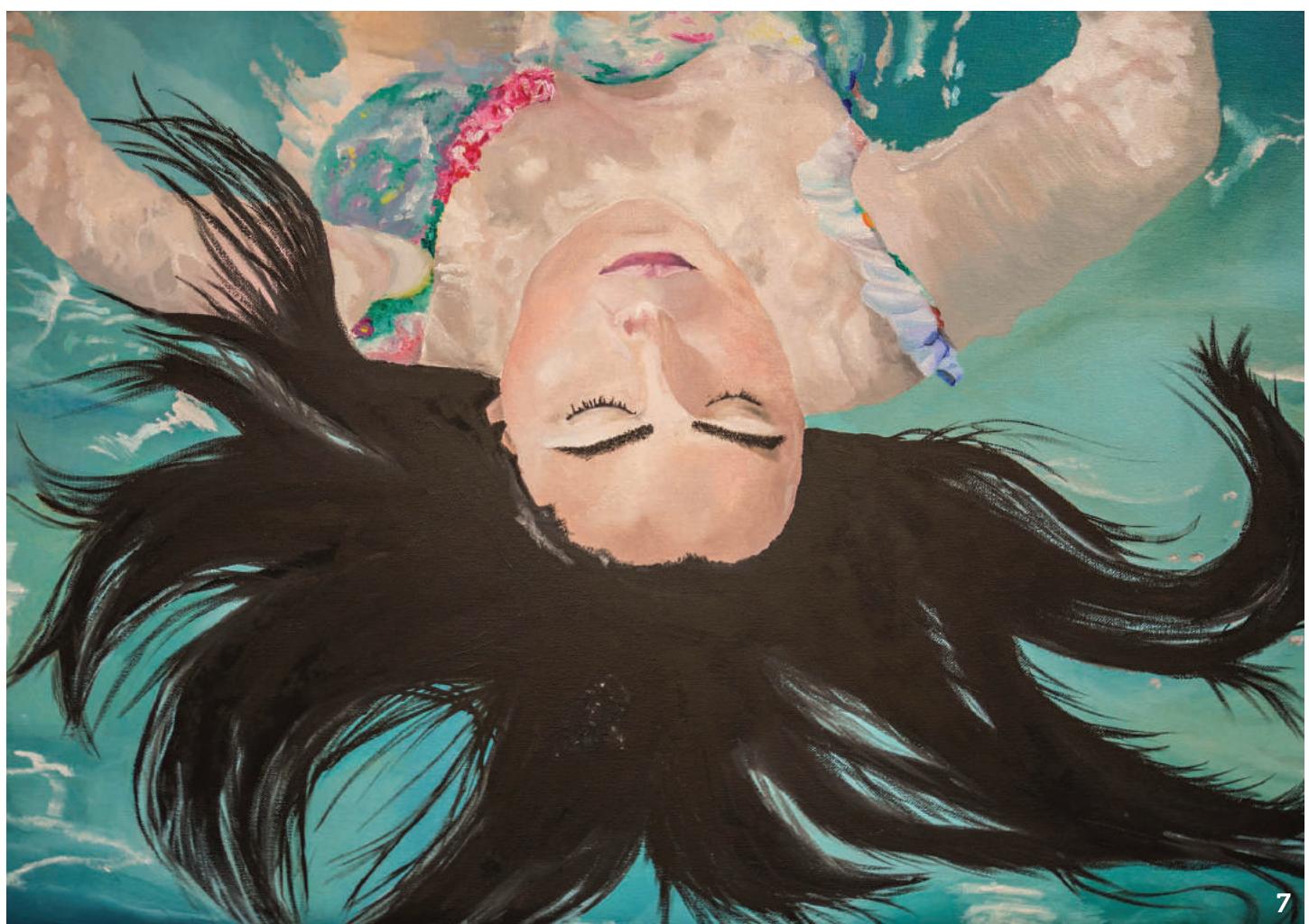
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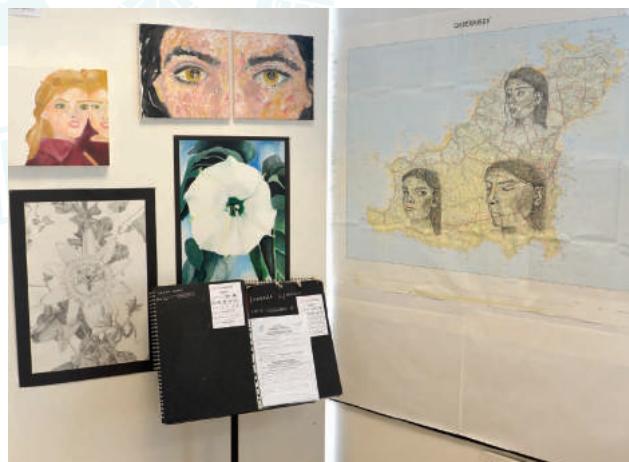
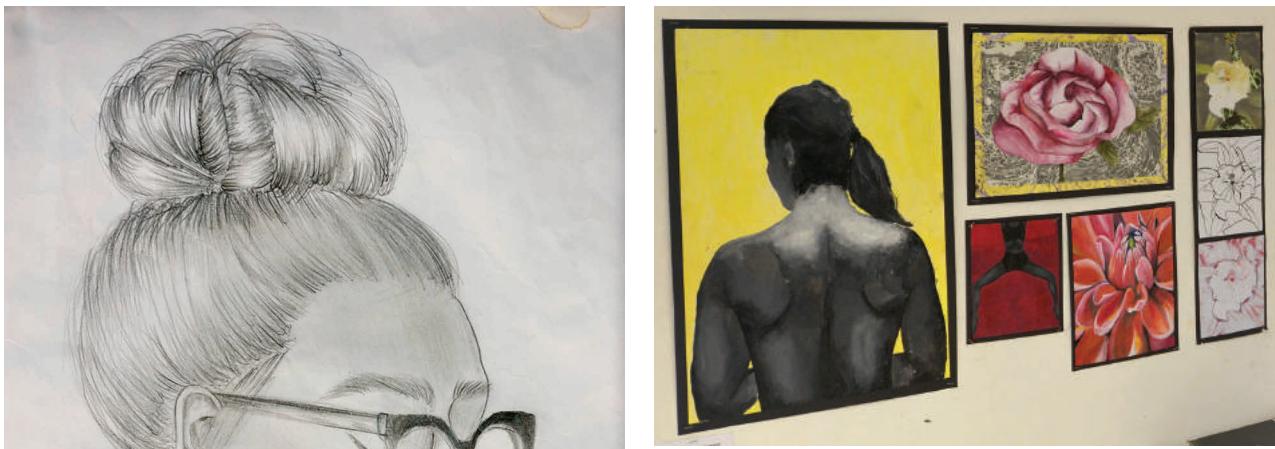


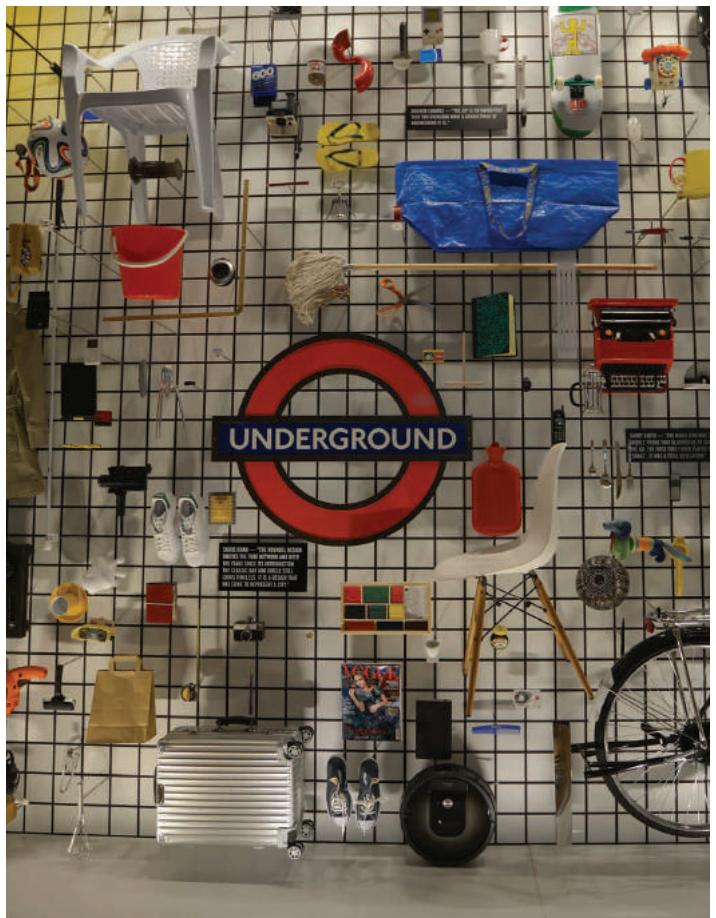
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ART & PHOTOGRAPHY



GCSE Art







London Trip June 2018

On 28th June 2018, 34 Upper Four and Lower Five students went to London for a few days to enhance artistic knowledge. We found it very informative and expanded our understanding of different media and styles of art, which helped us in our GCSE Coursework.

This was Mr Bolt's last ever trip with the Art Department. Miss Clements was the Trip Leader accompanied by Mrs Adams and Mrs Anderson who contributed to our memorable trip running so smoothly and successfully!

We managed to visit many galleries during our short stay in London, such as The National Gallery, The National Portrait Gallery (a whistle-stop tour on the way to Wagamama...) The V&A to see the Frida Kahlo Exhibition, then The Design Museum and, the most popular one we left until last, The Tate Modern, where we saw the amazing Picasso Exhibition.

As well as all the galleries, we managed to go on The London Eye and squeeze in some shopping!

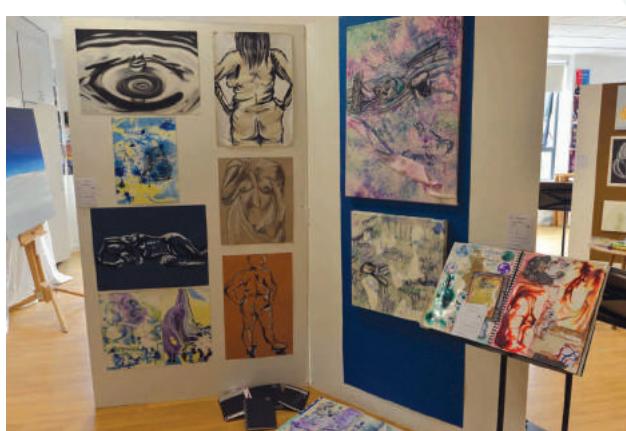
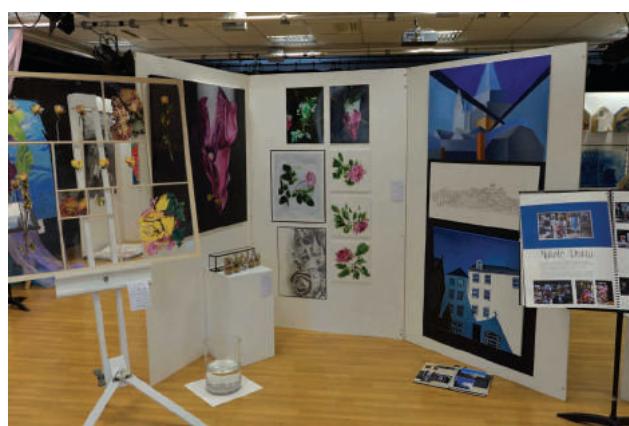
This trip proved to be very valuable and worthwhile, and the students definitely benefitted from seeing some of the most famous pieces of art in real life.

We would definitely advise the younger students to go on this trip, as we know you will have as good a trip as we did.

Mae Ingrouille and Danni Crocker – Upper Five



A-Level Art





Annual Report

The Role of the Physical Education Department in The Ladies' College continues to focus on, amongst other things, the development of active lifestyles in preparation for adulthood. The enthusiasm of the students continues to inspire and impress. Not only are the girls reaping the obvious benefits of good fitness levels, but the many activities on offer gives them an important break from screen time and technology. This in turn will reduce stress and anxiety, leading to better concentration and focus.

Highlights of the year include a superb victory for a talented Lower Four team in their annual Travtel competition against schools from Jersey and the UK. They also won their local league and tournament. The Removes and Lower Fives also won their end of season tournaments. Another memorable performance came from the U4 Netball Team who trained extremely hard and then executed an excellent match against the Grammar School for the Cup Match Trophy. Although they did not win, their attitude was exemplary. They always knew that they were up against an incredibly talented team, and whilst they were full of respect for their opponents, were not intimidated. They rose to the challenge spurred on by pride in their College and were rewarded with their best performance to date.

A hardworking 1st XI Hockey team, were rewarded for their efforts throughout the season with an emphatic win in the annual Cup Match against the Grammar School. A clear illustration that "hard work pays off"!

The U18 and U14 Hockey teams travelled to the UK to compete in Regional tournaments. Yet again, they rose to the significant challenge facing them. They then used the experience to improve their game locally. A hardworking 1st XI Hockey team, were rewarded for their efforts throughout the season with an emphatic win in the annual Cup Match against the Grammar School. A clear illustration that "hard work pays off"! The College remains dominant in hockey across all age groups and continue to be an important

feeder into the Island teams, winning all Island Tournaments at U12, U13, U15 and U16.

A Ladies' College Team travelled to the UK to compete in the GSA Gymnastics competition. They performed well in new and exciting surroundings. The U19s came 6th in the senior event. Locally, The Ladies' College hosted the inaugural Inter-Schools Gymnastics competition, where the Island's Secondary Schools compete. This event was created after the success of the Primary Schools Gymnastics competition which, this year, saw entries increase by 50%.

Teams trained for and entered competitions in Touch Rugby and Cricket, they transferred their skills from other sports with ease and made the finals.

House Events provide opportunities for all pupils to take part in competitive sports, although some showcase the best the House has to offer. Yet again the House Gym and Dance Competition impressed, with the Upper Six entertaining the rest of the school with their diverse interpretations of a group Gym Routine. The Dance routines are always a highlight and yet again the teamwork and creativity were inspiring.

Recreational sports and activities continue to thrive. The annual running challenge saw many girls taking part in the Daily Mile. The tennis courts are regularly filled at lunchtimes and Sport Relief provided many new opportunities. They took part in Yoga, treasure hunts and table tennis, but of course, the most popular activity of the week was the King Ball Tournament.

In a world saturated by technology and digital accessories, the students of The Ladies' College are first and foremost, physically literate and health aware. With these strong attributes, they can productively embrace the future technologies available to them.



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Power Of Learning

The Ladies' College is hosted a one-day conference in June focusing on 'The Power of Learning'. We welcomed world renowned keynote speaker, Professor Guy Claxton, a cognitive scientist who specialises in well-founded ways of enhancing human intelligence and an expert in his field, with his particular focus is in the practical applications within schools and businesses.

Professor Claxton's presentation was in the morning, followed by a delicious and healthy lunch all cooked on site by The Core, The Ladies' College own catering service. The afternoon consisted of series of workshops run by experts covering mindfulness, sleep and nutrition and Decider Skills.

The aim of this conference was to enable delegates to walk away feeling more confident with lots of practical ideas how you can

help your children be more successful at school and how to have a positive impact in your workplace.

There were 80 attendees which included a mix of people from teachers, business people, States members and civil servants from both Guernsey and Jersey. This outreach event was organised by Dr Karen Marshall and Head of Development & External Relations, Anastasia Page.



THE POWER OF LEARNING

SATURDAY 30TH JUNE - 10.00 - 15.30
THE LADIES' COLLEGE



GUEST SPEAKER

Professor Guy Claxton
Originator of Building Learning Power

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For more information visit our website
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Trench Project

It starts with a hole in the ground. A nasty, dirty, wet hole, filled with the ends of worms and an oozy smell. Sometimes it was also a dry, bare, sandy hole with nothing in it to sit down on or to eat: it was a WW1 trench, and it was dug by students from the island's secondary school, starting with 22 from The Ladies' College.

The origins of this hole in the ground date back to November 2016 when I, having recently arrived at The Ladies' College, delivered a lunchtime talk on the life of a British soldier during the Great War. In attendance were many students keen to get a taste of life in the trenches (quite literally as it turned out as they tucked into a corned beef stew) as well as the history department staff and Mr Fotheringham, also, then, a new arrival at the school. After the talk Mr Fotheringham approached me and suggested that next year we take the idea of offering students a chance of experiencing life in the trenches to the next level and build a trench network.

The project's historical context would be the 100th anniversary of the Battle of Cambrai an offensive that saw the first use of massed tanks and the first offensive action of the Royal Guernsey Light Infantry. On the 30th November, during a German counter attack in the small village of Masnieres the RGLI would end the day with 40% of the 1,311 strong battalion listed as dead, missing or wounded. Such losses could not go unnoticed in such a small island community.

Mr Fotheringham based the plan for the trench using maps of the Canadian held Passchendaele sector, close to where the RGLI had been based in the months before the Battle of Cambrai. A project of this scale could not be achieved by The Ladies' College students alone and, given that there would have been few in our island community left unaffected by the events of The Great War, it was important that the island's other secondary schools and colleges were to take part.

Kind permission for the project to go ahead was given by The States of Guernsey Agriculture and Land Management Services on States - owned land: 'Home Farm Field' near Saumarez Park. With plans drawn up, risk assessments written, test pit dug (and

soil structure deemed to be suitable by engineer Andrew Madden of Dorey, Lyle & Ashman Ltd) and turf cut and rolled, 22 students broke ground on a frosty November morning. Following a comprehensive safety briefing, the students worked in 4 groups to dig the trench, piling up the soil to form the parapet.

The girls worked tirelessly, working to overcome the difficulties of changes in soil type and even huge boulders (moved on pure strength alone by Adele Le Page). From this the girls gained first hand experience of the physical and mental endurance needed to perform what was a repetitive task which yielded little reward as progress was slower than expected. Nevertheless, in their follow-up assembly they recognised that there were challenges that their forebears faced that could never be replicated: the threat of enemy shell and small arms fire.

To bring them closer to the men of the RGLI, each of the girls was given an identity disk with the name and service number of a member of the RGLI who was present at the Battle of Cambrai. Once back at school the girls were asked to search through the casualty lists written in the aftermath of the Battle of Cambrai. Just as with the RGLI, our girls received 40% 'casualties'. The discovery of what their soldier's fate was, and that of those whom they had spent a morning working closely with, strengthening bonds, was sobering.

It was also discovered that one of our diggers, Katie Connolly, was retracing very closely the experience of her relative Pte Walter Falla. Pte Falla was killed in action on 1st December 1917 but has no known grave. His is one of many Guernseymen whose names are inscribed on the Cambrai memorial.

Alternative Curriculum Week





Sri Lanka 2018

Last summer, a group of Upper Fives and Lower Sixes set off for a trip of a lifetime to spend two weeks in wonderful Sri Lanka!

After the long journey (and Dani nearly being refused exit from the country), we stepped out of the airport and were surrounded by the unimaginable landscape of Sri Lanka! We then experienced our first journey on the crazy Sri Lankan roads, before being welcomed into our incredible accommodation by drummers and dancing.

After settling in, we commenced our first week full of volunteering and exciting activities. For the first five mornings, we were taken to a Buddhist temple in the lanes of Ambalangoda. Here, we spent most of our time working together, with scrapers and scrubbing brushes, to clear the walls of moss and dirt. This was a great opportunity to learn more about nature in Sri Lanka, as it rained every day – which was very refreshing and became a highlight of each morning! We also discovered a plant called Mimosa, along with giant ants and a lizard!

For the afternoon sessions, we were split into three groups; two groups would be teaching and one group would go off to wash elephants or scrub turtles! The teaching was amazing watching the children work and play so happily was unforgettable. Our group was particularly lucky because we got to teach for three days in a row, enabling us to create a strong bond with the children. However this made it even harder to say goodbye. At the turtle sanctuary, we learnt about the different types of turtles and why they were there. One of the turtles that particularly made an impact on us all was Bob. Bob was full of plastic which means that he couldn't stay under water, and therefore wouldn't be able to survive in the ocean. Seeing this first hand was particularly eye opening and helped us all to remember the drastic impacts of disposable plastic. One afternoon we were even fortunate enough to release baby turtles into the sea! This was an incredible and slightly emotional experience, which left us all in awe. As for the elephant washing, we arrived at the side of a lake where three elephants were standing ready for us to scrub them with old coconut shells – a truly magnificent experience!

Each evening, we were treated to a variety of activities, including a visit from a head monk, a performance of traditional Sri Lankan dancing (followed by our own, entertaining, attempt), a games night and even a meal on a beach! This was an amazing setting, just metres from the sea, which allowed us to reflect on our first wonderful week. Also while in Abalangoda, the final few matches of the world cup were playing – including England vs Croatia and the big final, France vs Croatia, which we could not miss! Despite England's loss, it brought about a great atmosphere which carried through to the final - a special moment, especially for Miss Borda!

The second week was full of travelling and enjoying the culture of Sri Lanka. After celebrating two birthdays, our last breakfast of incredible fried egg on toast, and saying good bye to the amazing people of Ambalangoda, we piled onto our new bus and made our way to wet and windy Galle. On the way, we stopped at a tsunami museum from the Boxing Day tsunami in 2004. This was such a touching, harrowing experience which really enlightened us on what it was like to experience the event. We left in tears, very impacted by the museum, and continued our journey to Galle. Here it rained and was windy. Eventually, we made it along the coast to Mirissa which presented us with a breathtaking beach and incredible jewellery shops!

A few swims and lots of roties later, we moved on to Thissa. Here we went to a Buddhist temple before getting lots of rest for our two Sam starts! The next day, we piled onto jeeps and took the precarious road to a morning safari. This was rather eventful, but a great experience and one I'm sure we'll never forget. The next morning was another early rise, this time for a trek up Mini Adam's Peak! We climbed up to the top of the peak and were treated a magnificent panoramic view of mountains, rice paddies and small villages all around.

After a bit more jewellery shopping in Ella, we drove to 'Little England' – a place with a rather different climate to the rest of Sri Lanka! On the way, we stopped off at a tea factory, which was a fantastic opportunity to learn more about the process of making tea and we even got some to try! In Nuwara Eilya (little England), we continued the birthday celebrations from the week before with some more cake and a lovely visit to a park. I think it's safe to say we successfully entertained ourselves here, despite what we may have looked like dancing along the lake, singing a French nursery rhyme!

As our time in Sri Lanka neared its end, we moved to our last stop, Kandy. This is the main city in Sri Lanka, in which we went to a Hindu festival, saw the Buddha's tooth, practised our bartering and watched some incredible Kandyan dancing!

Our last evening and leaving Sri Lanka were very emotional, which is a good reflection of the impact the trip had on us all. While we were there, not only did we experience some of the most incredible opportunities and learn so much about the fascinating country Sri Lanka is, we had the most amazing time as a group. I can honestly say Sri Lanka was the best experience of my life and I would fully recommend the trip to anyone if the opportunity arises again.

Esthuti !

ALTERNATIVE CURRICULUM





Gold Award

The first stop on our trip was Adventure Expeditions base in the small village of Hathersage in the Peak District. We prepared our routes (over a cup of tea) for our expeditions and refreshed our compass skills.

The two groups, aptly named Trip Hazard and General Ache, set off on the first day in high spirits, thinking that the British heatwave with 30°C weather would make for lovely conditions. However, we were sorely mistaken, and the boiling weather made walking for over 20km each day much harder!

By the end of the practice expedition, both groups were exhausted, having climbed to the highest point in the Peak District (and seemingly over every other hill in the area), although we learnt a great deal of keeping morale high when you've been walking for 8 hours (possibly even with singing). There were some great renditions of Miley Cyrus' 'The Climb') is key, and walking poles can be very useful over rough terrain!

Armed with the experience of a practice hike but also shattered, and in some cases injured, we set off for Poland. Arriving in the picturesque town of Zakopane in the Tatra Mountains, we were amazed at the sheer volume of Polish tourists in the town – most of us had never even heard of the mountains before the trip!

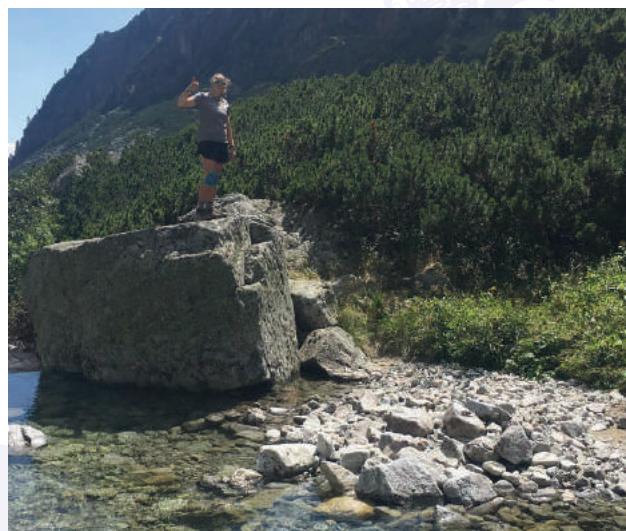
We began our first day of four with a 1.5-hour bus trip crossing the Slovakian border and going into the mountains. We immediately had to climb up one of them, which was indicative of the whole hike, as we seemed constantly to either be going up or down mountains! Despite the physical and mental challenge, the

mountains were absolutely beautiful, and we were used to the extreme heat as the practice had been so hot, although occasional late-afternoon mountain storms meant that we had to start hiking at 7am each day!

For two of the nights, we stayed in mountain huts that were very high up (the second hut was the highest hut in Slovakia). For me, these were the highlight of the trip, as the first was next to a beautiful lake, and the second had a truly breathtaking view down the mountain – we could see the entire height we had climbed for three days. After climbing back down on the fourth day, we took one day to rest and recuperate in our youth hostel in Zakopane, exploring the town and trying some Polish food, and then we drove to Krakow.

Krakow city was very pretty, and we did a tour around the old town and Jewish Quarter, as well as visit Auschwitz-Birkenau and the Wieliczka Salt Mines, which were unforgettable experiences.

Overall, the trip was challenging, but we really bonded as a team of eight, and experienced some incredible places in a way that most of us would have never chosen to without DofE. I would recommend this to anyone who wants to complete Gold DofE in a memorable and exciting way!



Bronze Award

Doing my Duke of Edinburgh Bronze Award was an amazing experience. Each section of the award taught me some useful skills, but the expedition, was the section I enjoyed the most. It taught me many skills like map reading, time management, working as a team, meal planning and camping.

We started off our planning by mapping out our journey for day one and day two. This involved lots of teamwork as we had to make sure we included everyone's ideas. Our route cards proved extremely useful as they helped us stick to the schedule on the day. I recommend also bringing a Perry's Guide (well done, Lauren, for this idea!) as some of the roads and lanes are not marked on the other maps.

Preparing our meals was great fun and it taught us lots about nutrition. Having the right types of food was important in order to keep ourselves fuelled with energy.

At our stops we did various activities to contribute to our final presentation on "Flora and Fauna." Bark scratchings and flower presses were my favourite, but we also took various photos of the surrounding landscapes.

Getting to the campsite was a huge relief after a whole day of walking. We put up our tents and cooked our dinner together. We also got a chance to catch up with the other groups and share our DofE stories. We played many games together like 40 40 and Capture the Flag. It was a great chance to appreciate the outdoors.

Waking up the next morning proved difficult as we were off to a soggy start. Most of our belongings were soaking, but that didn't dampen our spirit. We encouraged each other throughout day 2 right until the last footsteps where we reached the school gates.

I'm sad that my bronze DofE experience is over, but I look forward to completing my silver award soon!

Pia Thapliyal





House Report 2017-18

Once again it has been a pleasure to work with the House Official teams and oversee the many House events this year. All 4 Houses were led enthusiastically by confident and well organised Senior House Officials, ably supported by their Juniors. There was a real sense of good-natured competition and the girls in each House competed in the usual wide variety of activities.

It is impossible to list all of my memories of the year, but The Bake Off competition in November produced some wonderful entries, both tasty and eye-catching. The entries were later sold to raise money for the communities devastated by the storms in the British Virgin Isles. We witnessed some fabulous assemblies this year; particularly memorable was Careys rendition of 'The Ugly Duckling' with their House Swan taking a starring role to illustrate the theme of resilience and self-belief.

At the end of the Michaelmas and Lent terms, the Drama and Music challenges were the usual engaging events. As always, I was in awe of the standard and content produced by the girls as they juggled rehearsals and prop-making alongside their academic work and other commitments. Numerous girls from all year groups got involved to demonstrate talent, energy and raw enthusiasm. This year Carey won the Drama competition, and Brock were awarded the Music trophy.

The Photography competition in the Trinity term, had the theme of 'Perspective', which led to much fun as girls produced images of them apparently pushing vehicles or holding buildings! The House judged to be the overall winners were Carey, but there were many highly commended entries from all Houses.

The sports competitions run by the PE department continue to

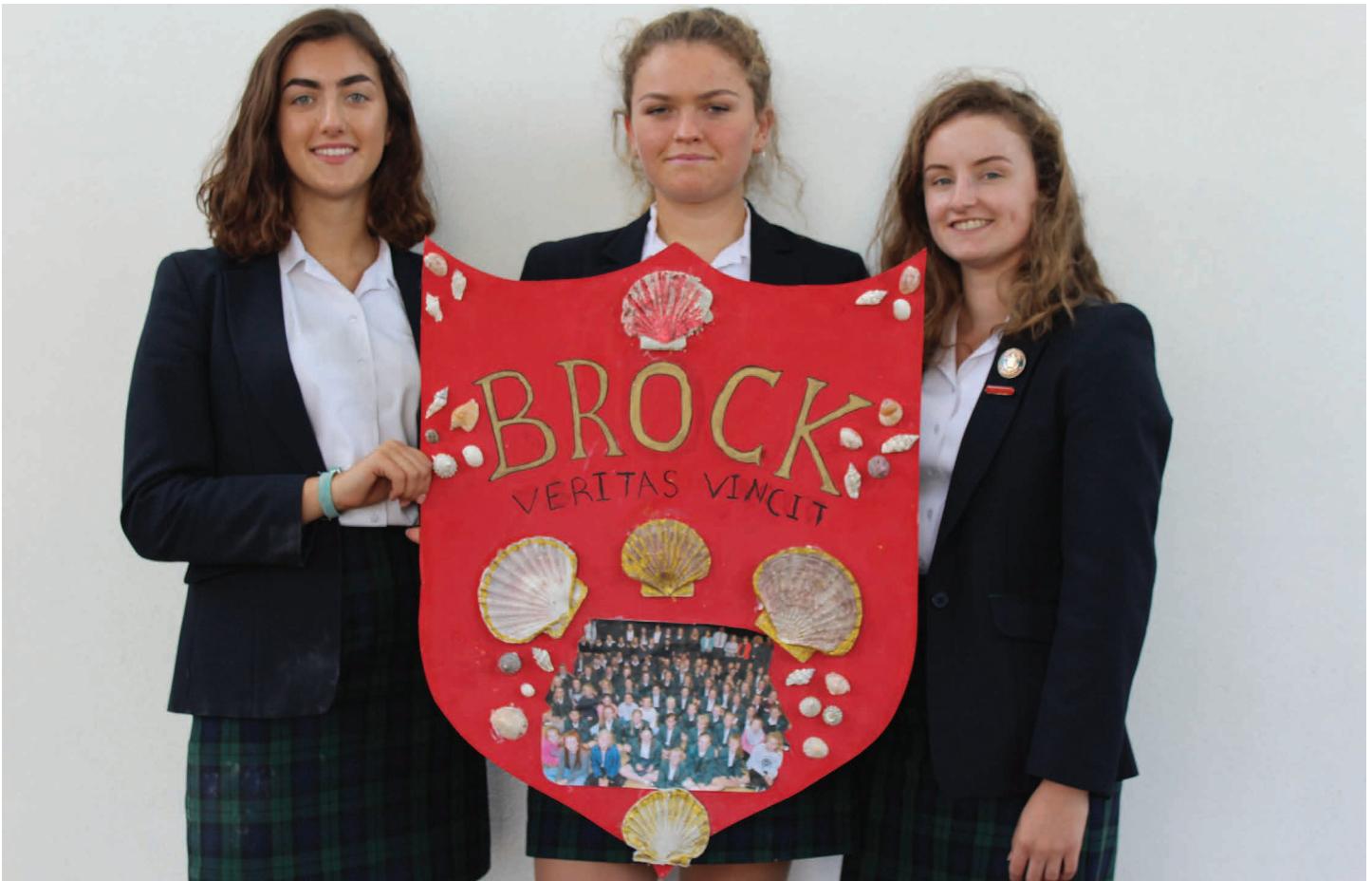
play an important role in the calendar and provide an opportunity for girls of all ages and abilities to participate and represent their House. I think many of us were touched by the House spirit demonstrated by Durand during House Athletics. The events were contested in a competitive but friendly fashion and success was shared across all Houses with Brock winning Athletics and Cross Country, Carey taking the honours in Netball and Swimming. De Saumarez won Hockey and Rounders and Durand were successful in Football and Gym.

Another popular House event is the quiz. This was contested over 5 rounds by groups of mixed ages. At the end of the year, the cumulative totals meant that Durand retained the title of quiz champions in both the student and staff quizzes.

The finale of the year's activities and events occurs at Speech Day with the awarding of the 2 main House shields. The Coronation Shield, awarded for effort and achievement in lessons was awarded this year to De Saumarez and, in a very close competition, the overall winners of Cock House, was Carey.

Congratulations to all who took part in house events this year and thank you for your continued enthusiasm and support for each other.

Ms Ledger, House Co-ordinator



Brock

The role of House Official offers the opportunity both to take on responsibility within the school, and to work in a team. Our team this year functioned really well together, with all of us fulfilling our different duties, and having fun organising as a group. Our Junior House Officials were also excellent and were happy to help out whenever we asked - perhaps we should have asked more often! Through our roles we became much better acquainted with the rest of our house lower down the school, getting to know names and faces, and eventually recognising different skills in the younger years. This was really rewarding and has made us feel as if we've helped foster house spirit for the years to follow. Some of the highlights from this year were House Drama, which all the Senior House Officials took part in, both as performers and helping out. Although organising rehearsal times was stressful, it was great to watch how our panto progressed, with everyone suggesting some local and school-related jokes to add. Our surprise win in House Music was also a great moment this year, with some brilliant performances in the pop and instrumental categories, and a group effort involving a huge range of girls in the choir. Toward the end of the year, Brock girls pulled out all the stops for House Athletics, with amazing displays from some of the athletes, and equally impressive performances from girls who volunteered to give an event a go.

Overall it has been a pleasure leading Brock this year, with the girls always eager to volunteer and take part, even if it meant stepping out of their comfort zone. At the end of the day, it was even more rewarding for us to see this attitude than a win.

Eleanor Wallis – Brock House Secretary 2017-18





Carey

Winner of Cock House 2017-18

Carey has been a force to be reckoned with this past year, showing incredible dedication, hard work and fierce competitive spirit. We have dominated across a wide variety of events including netball, photography and swimming.

A highlight has to be pulling fake money out of our underwear in the choir's fabulous rendition of Money Money Money, but my personal favourite moment was House Drama with Maeve Tully making a beautiful Shrek. I'd like to thank every member of Carey House for their enthusiasm and commitment over this year, I'm so proud of each and every one of you and it's been an honour to lead you.

Emily Oliver – Carey House Captain 2017-18







Durand

Winner of the Knight Trophy for House Leadership – Katherine Bushell, Durand House Captain

This year has been full of successes and challenges for Durand. We have seen great displays of resilience, determination and teamwork between year groups throughout the year, and for me this is the essence of the House system – to encourage these core values through a variety of inter-House competitions.

At the start of the year, along with the new Removes, we welcomed a new member to Durand – a Lion mascot who was lovingly named Brian. Wearing his new hand-sewn jumper, Brian has attended all House events this year and will hopefully continue to do so over the coming years!

The House Gym and Dance Competition was a personal highlight, where we triumphed by coming 1st in the Juniors and 2nd in Seniors, making us win the competition overall. Not a single event was lost by Durand that day, but more importantly, the effort that had gone into preparing routines for this event was immense, demonstrated through the fact that the quality of performances was higher than ever – notably our House Dance, where many of us were nearly brought to tears by the routine based on the theme of 'world harmony'.

Another event which stands out in my memory is House Drama, where a group of girls from all years came together to produce a ten-minute rendition of Snow White. Through hard work and by sacrificing numerous lunchtimes, our performance came together in a matter of weeks and we came out second. Our script, written by Jade Irish, had local jokes and opportunities for budding actresses from all years to shine. Our teamwork was highlighted when there were technical issues on the day, and Durand students and teachers alike came together, in character, to get it working whilst keeping the show going!

The House Athletics competition is very popular, and whilst this may not be our strongest suit in Durand, one moment of this event really resonates with me. When one of our Removes appeared to be struggling with the 800m, the entirety of our athletics team joined in, and ran with her to support her in her efforts. Although this was a small gesture, it signifies to me what it means to be part of Durand, and this mutual support between year groups really is why the House system was created.

Although Athletics may not have been our best event, we did achieve great success in the House Quiz this year. We proved this week upon week through numerous wins by both students and staff, to eventually be crowned winners in both sections of the quiz – even if only by one mark!

Becoming a House official has always been an aspiration of mine and although it has come with its challenges, I have felt honoured to be able to lead Durand this year through my role of House Secretary, and it has been thoroughly enjoyable. I'd like to thank our Junior House Officials, Ellie and Katrina for all their hard work this year, as well as our staff, and every student who has participated and helped foster team spirit and determination to succeed throughout the year. We also all extend our gratitude to Miss Pretorius for her work as Head of House this year, and wish her all the best with her new baby. Finally, I'd like to wish Jade and the other new House Officials good luck for next year, as well as the new Head of House Mr Fotheringham, and the whole of Durand.

Sophie Le Feuvre, Durand House Secretary 2017-18



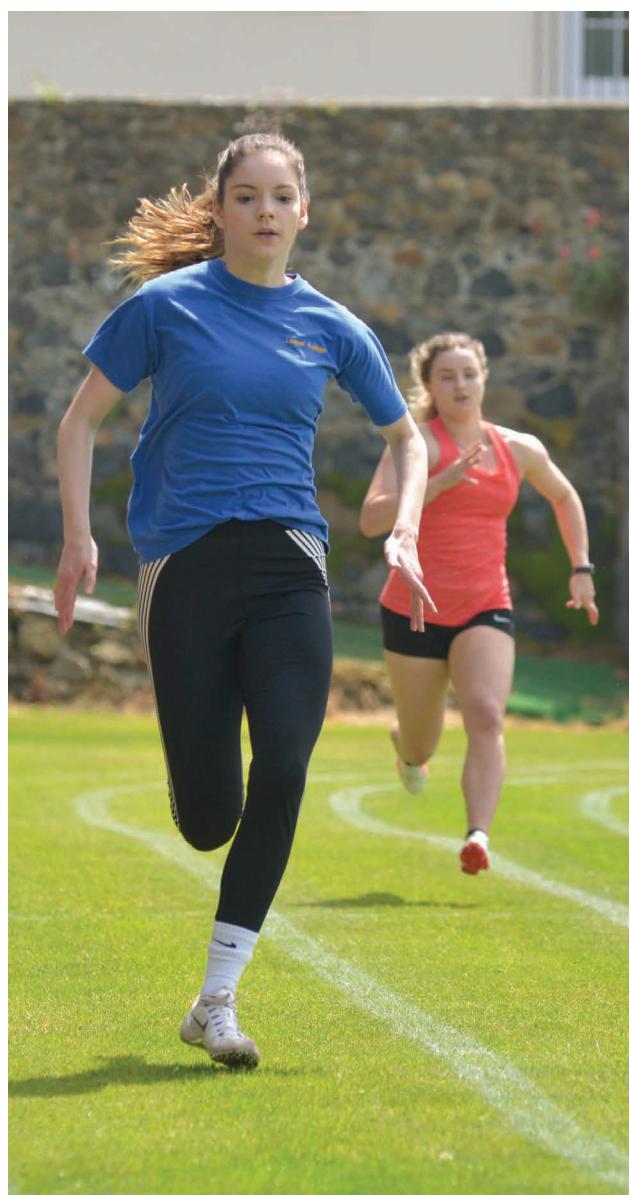
De Sausmarez

Winner of Coronation Shield 2017-18

It has been another fabulous year for De Sausmarez. Danni, Lauren and Sammie were incredibly encouraging as the House Officials, leading us to win the Coronation Shield! This was an amazing achievement celebrated by the whole House at Speech Day. We worked incredibly strong as a team in all House Events even though we did only win three individual events. Despite this, the combination of our House Points and Principal's Commendations, gave us the opportunity to win the shield. House Drama was a hilarious event, with our pantomime production of "All the Pantos" where a huge proportion of the house got involved to be small parts such as a beanstalk and the bigger parts like Jack himself. Our teamwork and enthusiasm for House events ended in our victories in House Tennis and Hockey. Well done to everybody who took part! It was a fab year for all the houses and we can't wait to see the outcome of next year's House events!

Go De Sausmarez!

Sophie de Garis – De Sausmarez House Captain 2018-19





Young Enterprise – Muno

Our Young Enterprise company consisted of 10 people from many different schools meeting on a Tuesday evening at the Digital Greenhouse.

We came up with the name Muno which means multiple people coming together as one group. Our first mission was to decide on our roles within the company. This led us to Isabelle Moorshead being Managing Director, Isabella Dean as Finance Director, Mille Ford-Brooks as Marketing Director, Taryn Buckley as Operations Director, Elli O'Neil as HR Director and myself as Deputy Managing Director.

We began by making jewellery, specifically hand-made Guernsey themed necklaces and initial bracelets. We manufactured all of the jewellery ourselves from making the charms right through to packaging. After considerable success with the jewellery we moved on to T-Shirts following through with the ocean and Guernsey theme. To launch the T-shirts, we held a Bingo Evening at Cobo community hall which was very well attended and great fun was had by both the bingo callers and the bingo players!

On the 26th April, we had the Guernsey Finals Night and we presented a 10-minute speech on our journey. Muno won Best Administration, Best Product and the Best Company overall. We were all super happy as all of our hard work had paid off!

This also meant we were off to the South-East Regional Finals. On the 13th June we arrived in Guildford and set up our stand in Guildford Cathedral. We practised our presentation and performed it to all the other teams and guests. We all had a brilliant experience and it really built our confidence. Young Enterprise is an excellent scheme to get involved with and I would encourage everyone to take part.

Olivia Bennett



First Aid Training Course – Sixth Form Enrichment

When we were offered the chance to take part in the First Aid Delta Training Programme, many of us were immediately interested. Wanting to study Paramedic Science at University next year, this was a great opportunity for me to add another small qualification, which only took a few hours to do.

This Programme has given me a three-year certificate for First Aid at Work, which will also help me apply for jobs and add to my CV. The course was informative as well as good fun with an excellent trainer helping and showing us real-life situations using mannequins and other pieces of equipment.

I would highly recommend this training course. It is an opportunity to maybe save a life in the future.

Emilia K

Moot

The Collas Crill Moot was a challenging but valuable experience. In our pairs, we were given three cases, which were all quite light-hearted and loosely based on real-life (for example a case in which 'Jeremy Sparkson' was appealing against the BBC for being fired).

The experience was very useful for improving presentation skills, and it was interesting to think about what the other side's argument might be so that we could respond to it. We also learnt a lot about the process of preparing a case for court, and were presenting to a lawyer from Collas Crill, who was acting as the Judge – one of the most difficult aspects was getting used to the formal style of presenting cases to court, and calling the Judge 'Sir or Madam' and our opposition 'Learned Friends'.

Overall, the Moot proved to be a unique experience unlike the other opportunities available at Sixth Form."

Danielle Parr and Abigail Galpin



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Management Shadowing

The IOD Management Shadowing scheme is an opportunity given to the Lower Sixth, which I think everybody should experience.

Shadowing a manager for three days gives each individual person an insight into the world of management while not having to do any work. All you do is follow them! After the three days, a presentation has to be made where you explain your own experiences and discuss management, in any way you like.

This can be through highlighting what you learnt about the role of a manager or by suggesting specific traits you see in a managerial role; you can do anything! 10 students from across the schools then get selected to perform at finals night where everyone who took part in the programme watches and enjoys the drinks and canapés.

For me, I did my three days at a fund administrator, which I knew nothing about before I went in. However it gave me a huge insight into the world of trusts and funds, and will be an experience that I will never forget.

Sophie de Garis – U6

Abigail Galpin, Amelia Bridel and Ellie Coburn were finalists for the awards. Ellie Coburn was the overall winner of the IOD Management Shadowing Awards, from over 50 participants. A fantastic achievement.



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PROM & LEAVERS' BALL



We have a number of colleagues leaving this year, – a vintage year for retiring colleagues, many of whom have completed years of distinguished service as teachers.



Mr Julian Bolt

Julian is one of those people who can centre you with his calming nature and attitude towards life. He has inspired students and colleagues at The Ladies' College for the 7 years he has been with us. Julian initiated and led a successful Photography Department achieving superb grades and supporting many students to embrace their passion for photography. His work within the Art department was welcomed by staff and students alike. His warm and happy nature meant the Art Department was full of students every lunch time, playing, experimenting and developing their creative personas.

Julian supported many Art and Photography trips to London and Barcelona. His record of these trips through his camera lens, still supports the students now and these will be used in many years to come. The extensive record of images which we hold in the Department ensures he will never be forgotten. Julian always supported and recorded visually whole College events. His commitment to these were praiseworthy as were the many hours he spent in College support Art/Photography students through their examinations. His commitment to his family, his students and his love of photography are contagious.

He is sadly missed, but from the amazing photographs I see him posting online, he is definitely making the most of his retirement and fulfilling his passion and love of photography and nature. Happy retirement.

Miss Clements



Miss Émilie Borda

A touch of Parisian style joined the Ladies' College in 2016. Miss Borda alias "Poulette" for her French colleagues has worked hard within the MFL department. I am sure that the girls will remember her as a big hearted individual. Miss Borda, being very adventurous, has helped during various educational visits.

As far as I am concerned, I miss her cultural jokes and laughs! I'll keep in mind the song "Je vole" originally performed by her Upper Four students during Ladies Love Languages last June.

We all hope that she "vole" well in Brighton and wish her the best for the future.

Miss Bathany



Mrs Mary Brogan

Mrs Brogan joined The Ladies' College in 1992. As Head of Geography, she enjoyed taking students out on field trips to get some hands-on geographical experiences. In Guernsey, these included visiting the reservoir, exploring different types of sea defences on the West Coast, seeing a range of coastal features at Moulin Huet and exploring the development of St Peter Port as a town. Trips further afield included the Lake District and Iceland. Inside the classroom, she would encourage students to explore geographical features in some unique ways - I will never forget seeing her class with an amazing volcano model and some delicious yet very accurate geographically correct contour cakes! Mrs Brogan's passion for Geography encouraged students to develop their geographical skills and she saw numerous students through GCSE and A-level Geography with lots going on to further their studies at University.

Outside of Geography, Mrs Brogan supported students during her time as Head of Sixth Form and then more recently as a form tutor, where her kind and supportive nature led to the nick name of Broagy Bear! Mrs Brogan also saw the need to help develop students' skills outside of the classroom and therefore we were very grateful to her for developing The Ladies' College Diploma award and taking on the role of Enrichment Co-ordinator. The time and energy she put into organising a huge range of guest speakers from a wide variety of backgrounds was incredible. Mrs Brogan was also a tireless supporter of co-curricular events and helped organise and orchestrate these including the De Putron quiz, Moot, Young Enterprise, First Aid at Work and work experience!

Despite being a very busy lady, Mrs Brogan could be relied on to brightening up the staff room with her sense of humour, especially if it involved firemen! I will always have a huge appreciation to Mary for helping support and make me feel settled in Guernsey. Her impromptu social events were always popular!

Miss Dudin

Mrs Sue Devine

Sue is the most hard-working and devoted Languages teacher that I have met. She has inspired students and colleagues at the college for 18 years. She has led the MFL department for the past three years and has shown great care and compassion for her students. She is a very patient and exceptional listener. Sue has also organised multiple exchange visits to Germany and Spain. Students still talk about them as they have developed many fond memories. She has had the brilliant idea of creating Ladies Love Languages in order to prove that the girls have fun without any language competitions. We are making sure that this event continues to flourish as the girls really love to perform and sing in a different language.

She gave a lot of time to the girls helping them to be trained for the D of E award and she continues it to this day. We will enjoy seeing her at the Farmers Market in St Martins doing voluntary work for Caritas. She will probably serve you an amazing piece of home-made pie or an original cake. Sadly for the College, Mrs Devine retired from Head of MFL at the end of academic year 2018. Happily for her, she does not need to deal with any excel spreadsheets anymore! Sue, now that you are gone, we miss you. Happy retirement.

Miss Bathany



Mrs Sharon Carré

Sharon Carré was part of the team in the College's refectory, The Core, for 15 years. She spent the past 5 years in charge of that team as Chef Manager, taking on the role as The Core facility was redeveloped and overseeing the development of the College's food offering. As the Wessex Wing was developed, Sharon was involved in the design of The Core's new space which gave a much enlarged refectory, kitchen and store rooms and she successfully supported her team as they moved into that facility and the College changed its arrangements so that many of the Melrose pupils were now able to eat in the Senior School. Sharon was always very open to suggestions for possible changes in provision and accommodating to those pupils with specific dietary requirements. She particularly enjoyed being involved with the youngest girls at Melrose and they responded to her kind and gentle manner with them. Sharon will be missed by us all.

Mr P C Hill



Mrs Rachel Dovey

At the time of her retirement, Mrs. Dovey, was the longest serving member of staff having taught at The Ladies' College for 29 years. PE, PSHEE and her pastoral role as a Year Co-ordinator have meant she had a key role in the lives of all the girls here today and many more who still stay in touch, recognising that inside that pragmatic and solution focused approach, is a very soft centre.

She was appointed Head of Physical Education on 1st January 1989 and held a range of responsibilities during her 29 years. Amongst other roles, she supported the Acting Principal, during the Principal's maternity leave, modernised and developed a PSHEE curriculum to suit changing trends and issues and was the Upper Four Year Co-ordinator. Her great passion was organising and leading trips which included many to ski resorts, sports tours to Barbados and Canada, a trip to the London 2012 Olympics and several to France and the UK.

Mrs. Dovey's talents knew no bounds and she helped provide catering for several College events. These were appreciated by all those lucky enough to taste them!

Throughout her time at The Ladies' College, Mrs. Dovey brought a sense of fun and a positive "can-do" attitude to everything she

was involved in. Regardless of the complexity of a situation, she would always remain solution focused. The girls and staff alike appreciated her wealth of experience, which made her unflappable in the most challenging circumstances.

During her 29 years of teaching at The Ladies' College, society changed a great deal and Mrs. Dovey demonstrated the ability to adapt to this change with ease. Through sensitivity and creativity, her teaching remained current, interesting and informative.

Underpinning everything that Mrs. Dovey did, was an immense care for the girls under her tutelage. She was often the "go-to" member of staff when there was a crisis unfolding in the locker rooms. The girls admired and appreciated her warm, honest and straight-talking approach. Although she will be missed, she leaves behind a wonderful legacy of sports tours, ski trips, thought-provoking PSHEE discussions and delicious sausage rolls.

Mrs Bailey



Mrs Jane Pearson

Leaving Speech given by Mrs Henderson:

A bit like reading telegrams from absent friends at a wedding reception, I wanted to start with a message from Jo Riches. Many of you will remember Jo and will also know that Jane stood in as Acting Principal during Jo's maternity leave, ably holding the fort during a critical time for the College.

"I first met Jane as part of her panel interview at the Cotils. As soon as she entered the room I think we all sat up and took notice. No, let's be completely honest, it was the minute she opened her mouth to answer the first question that our jaws dropped. I don't think Jane would mind me saying she wasn't the obvious candidate for Deputy Principal: her St Peter Port battle scars, forthright opinions and Black Country vowels certainly made an impression. But I knew that as an inexperienced Head the thing I needed most of all was an experienced Deputy. And the Governors, to their eternal credit, allowed me my choice. Boy, how I regretted it. At times. Anyone who knows Jane knows she is a dog with a bone. She fights her corner. She doesn't know where the fence is, let alone want to sit on it. And it wasn't just me. From her first assembly - when she tackled head on her weird and wonderful mangling, sorry, pronunciation of words such as 'toothbrush' - the girls too realised here was a force to be reckoned with. One who made them wear their blazers every day rather than once a year for the school photograph; one who logged their behaviour points, chased them up on absences, praised them for their successes and nagged them for their under-achievements; ensured their cover teachers actually turned up, and who ran the school calendar like clockwork. Jane hit The Ladies' College like a whirlwind and the windows have been rattling ever since. Her commitment to the staff and to the girls was unshakeable. The hours she put in every day, remarkable. The support she personally gave me, unfailing. You know those horrible dreams sometimes where you're suddenly shoved on a stage and you've forgotten your lines?

When you work with Jane it's the exact opposite feeling. Often I really was on a stage during one of those interminable final assemblies but every badge, every certificate, every award is there on the table neatly labelled and she's behind you, handing them over at exactly the right moment, just the second before you need it. I've missed having Jane behind me and soon you will too. Please give her all my love and best wishes for a long and happy retirement. I couldn't have hoped for a more loyal or valued colleague and friend"

So, from me, there's a quote the girls used in a lower school assembly earlier this year that came to mind as I was preparing what to say.

It's Not the Years in Your Life That Count. It's the Life in Your Years ... one of those internet quotes attributed to Adlai Stevenson or Winston Churchill or Abraham Lincoln.

"As a year coordinator, I've worked shoulder-to-shoulder with Jane for the past decade. I echo many of Jo's observations and would point out that the dog-with-a-bone analogy is one Jane's friends still at College shared with me also when I was looking for what to say today- Sarah! The pronunciation I most enjoyed from Jane was at the Speech Day rehearsal always held on the Thursday afternoon, and hearing her wrap her tongue around the Deputy Head Girls Prize the Rhiannon Cook Cup (is that a job you won't miss?!)"

Jane isn't driven by status, or wanting to be in the limelight. She is a workhorse and she is always motivated by what is best for the girls- the youngsters as she'd say. Student voice has certainly become more prominent during her time at College (which is, of course, just as it should be in this day and age, even if it's not always easy to hear). I know also that personal kindness and compassion to colleagues especially when in difficult life circumstances- illness, bereavement, relationship breakdowns - are also characteristics she has displayed to many of us here today. So, in some ways, 10 years is not a long time at a school- there are people here who have served longer and, in associations as pupils or parents have life-long ties to this institution- but Jane could not have given more of herself in that time.

Jane, I sincerely wish you well in retirement, and join others who have thanked you for all you have done, for us and for me.

Mrs Henderson



Mr Geoffrey Swann

Mr Swann joined The Ladies' College as Head of Drama and an English teacher 14 years ago having left a position at The Royal Ballet School in London. Also, as he had been a professional actor earlier in his career, we knew we were in safe hands with so much experience.

His love of everything concerning The Arts was obvious and his enthusiasm for teaching and performing was abundant. From the youthful excitement of Remove drama lessons to the serious in-depth knowledge of A-Level Theatre Studies, Mr Swann loved teaching them all. He was often to be found surrounded by an energetic group of Remove students adorned in fancy costumes, delivering a Greek tragedy. Equally he would be challenging the sixth form students within the study of Brecht or Shakespeare.

Mr Swann directed many College productions whilst at The Ladies' College – Honk, The Boyfriend, Daisy Pulls It Off, Sweet Charity and The Witches, to name a few. The huge success of the musical Chicago was always going to be a great one to remember too. If there was a cameo role, then Mr Swann was more than willing to play the part, much to the joy of the students involved, and a truly 'whole College' feel to each of these performances was evident. His Paso Doble for the 'Ladies' College Does Strictly' was certainly a memory to cherish. His professionalism and sense of fun were always apparent.

Encouraging students to experience live professional theatre was always important to Mr Swann. There will be few Drama students who will not remember GCSE or A-Level trips to London or Stratford with sincerely fond memories. Again, his wealth of knowledge of theatre, as well as his amazing talent of walking a group anywhere round London without getting lost was an asset to any college outing.

Mr Swann was a competitive member of Carey House (symbolically with the swan as their mascot). Staff House Quizzes were his specialism, and the annual House Drama became well established as a festive end to the Michaelmas Term. As a tutor, Mr Swann was caring and entertaining, providing advice and academic help when needed.

Guernsey was a truly magical island for him and he relished the experiences of sea swimming, cliff walks and Arts events. I am sure he will be a regular visitor back to the island.

Ms Thackeray



Mr David Turner

Mr Turner joined The Ladies' College in 2006 as Head of Design Technology (DT) and taught all DT throughout the College from Remove to Upper Five – every student in the last 12 years will have been taught by him and he will have passed on many practical skills that will be useful in the future.

As well as teaching traditional skills such as wood and metal working, he was keen to ensure students developed skills in all areas and new technologies including Graphic Design and purchased a laser cutter for computer - aided manufacture of products... most students will have had a personalised key ring as well as a bird box and candlestick holder at some stage! He quickly established a reputation for being friendly and knowledgeable, setting clear rules and always willing to spend time to support students (and staff) – many breaktimes, lunchtimes and after school he would be found helping students with projects in the DT hut. I was always amazed at the quality and variety of the GCSE projects that were displayed under his tutelage. In addition to this he found time to help make numerous items for the College including door signs, stage items for Drama productions and the donor tree that can be found in the Core. Staff and students have many fond memories of Mr Turner's time at The Ladies' College including his sense of humour and the numerous Brittany trips

he supported. His most recent Tutor group threw him a Bob-the-Builder leaving party to celebrate the 2 years they had with him and described him with words such as 'amazing', 'the best' and 'epic!' David is happily enjoying his retirement back in Norfolk where he is showing his dogs and putting his skills to good use.

Mr Barnes



Mr Andy Wade

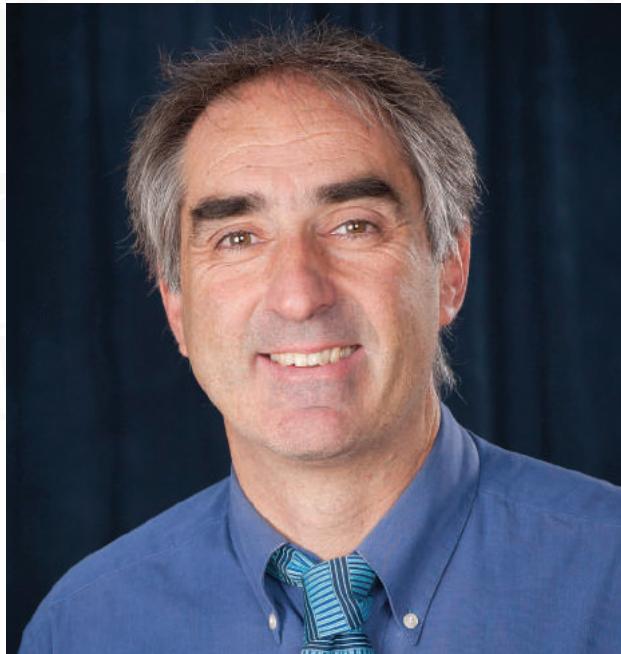
2017-2018 saw the end of an era. Mr Andy Wade who had led the IT Department for 21 years retired at the end of the school year. In the time that he was at The College there have been many changes.

He built the then fledgling computer network from a very small affair up to the large and complex system that exists today. His sheer breadth of knowledge across IT Systems, E-safety and the teaching of IT will be greatly missed. His championing of cross-curriculum IT, along with his introduction of BYOD helped to keep the College at the forefront of the use of IT in education.

The fact that we have replaced his one role with three is testimony to his professionalism, knowledge and ability.

We wish Andy a long and happy retirement, probably spent on the beach at Vazon with his beloved surfboard.

Mrs Le Cras



Duke of Edinburgh's Award Recipients

Bronze Award

29 girls have completed their Bronze Award

Gisele Allen
Melissa Atkinson (former student)
Maisie Bisson
Aimée Bran
Sophie Brown
Kate Connolly
Anna Davies
Sophie De La Mare
Sophie Gamble (former student)
Marina Haynes
Renee Hubert

Jade Irish
Elizabeth Kennedy
Amelia Lees
Louise Madden
Imogen Mitchenall
Liliane Moore
Ingrid Morley
Samantha Paines
Emily Penney
Charlotte Perry
Ellie Regnard
Ellie Robert
Emilia Robinson

Emily Savident
Harriet St. Pier (former student)
Ruby Swaisland
Jennifer Thomas
Emily Vhadra

Rachel Quick
Molly Simpson

Gold Award

7 girls have completed their Gold Award

Olivia Atkinson (former student)
Chloe Curtis (former student)
Amy David (former student)
Josephine Jeffreys (former student)
Rebecca Toll
Olivia Van De Velde (former student)
Amy Woodland

Sixth Form Enrichment Programme

The students in Lower Sixth have been fortunate to have had 29 presenters to provide them with opportunities, information and advice during the year. The Ladies' College is very grateful to all those who help support our Sixth Form students.

Young Enterprise

Company: BERI

Members: Emilia Klucznyk, Charlotte Salisbury

Awards: Best use of Digital Technology, Best Company Presentation, Best Stand, Best Company Report

Company: MUNO

Members: Olivia Bennett – (Best Achiever of the Year Award), Taryn Buckley, Isabella Dean, Millie Ford-Brooks, Isabelle Moorshead, Eleanor O'Neill

Awards: Best Company, Best Product, Best Administered Company (represented Guernsey in the Regional finals)

Company: AZBAR

Members: Imogen Lovell, Sabrina Kaines, Charlotte McArdell, Liliane Moore, Rachel Quick, Molly Simpson

IOD Management Shadowing Awards.

Sponsor KPMG

Several students from Sixth Form participated in this scheme

Finalists: Victoria Mann, Rebecca Toll and Amy Sharpe being selected finalists. All three girls were successful with their final company presentations.

IOD Annual Convention (IOD Debate)

Caitlin Walker and Eleanor Wallis participated in this event, with Eleanor Wallis presenting the winning Blog about Directors of Tomorrow.

De Putron Challenge

This is an annual Inter-Island event and the Guernsey round took place

at St. James. The quiz is sponsored by the Ana Leaf Foundation.

Representation: Willow Bearder, Danielle Parr and Bella Ogier.

Collas Crill Moot

Students are given the opportunity to plan submissions for prosecution or defence in several fictitious cases and are assessed by lawyers from Collas Crill

Participating Sixth Form students: Emily Andrijasevic, Willow Bearder, Aimée Bran, Ellie Coburn, Isabella Dean, Sophie de Garis, Holly Fairbairn, Laura Fell, Abigail Galpin, Sylvie Khaira, Isabelle Moorshead, Phoebe Ovenden, Danielle Parr, Chloe Philpott

First Aid Certificate

Students from Lower Sixth participated in this event and successfully completed their Level 1 training in First Aid at Work.

Participating Sixth Form students: Emily Andrijasevic, Willow Bearder, Olivia Bennett, Aimée Bran, Ellie Coburn, Florence Cockett, Savannah Corlett, Isabella Dean, Sophie de Garis, Millie Ford-Brooks, Abigail Galpin, Kira Gorman, Jade Irish, Sylvie Khaira, Emilia Klucznyk, Amelie Le Galloudec, Imogen Lovell, Arabella Manheim, Liliane Moore, Isabelle Moorshead, Emily Oliver, Danielle Parr, Rachel Quick, Chloe Robert, Eloise Tangy, Emily Vhadra, Sasha Walker

Work Experience Programme

44 students have been placed with local companies and 2 students have obtained off-island placements. The College is grateful to all participating local and non-local companies.

Sporting Representation 2017 – 2018

Athletics

U13 and U15 Schools Inter-Insular and ESAA Representation:

Kate Bain, Amy Haines, Victoria Hancock,
India Hilgeland-Wilkins, Courtney Pipe,
Minnie Swaisland, Lauren Varley, Eve Walley

Hockey

Island, Channel Island and Regional Representation U14

Charlotte Bougourd, Harriet Clayton, Helena Duguid,
Sophie Elliott, Giselle Fuller, Emily Griggs, Katrina Gilbert,
Harriet Savident, Emilie Walker, Henrietta Whitman

Island, Channel Island and Regional Representation U16

Rosa Bonner-Morgan, Phoebe Crook, Harriet Huxtable,
Cecile Le Clerc, Emily Savident, Ruby Swaisland,
Jennifer Thomas, Maeve Tully

Island 1st XI Team

Katherine Bushell, Kathryn Halliday, Amy Sharpe

Island 2nd XI Team

Ruby Swaisland, Maeve Tully

Island 3rd XI Team

Ellie Regnard, Emily Savident, Eloise Tangy

Fencing

Independent Schools Representation

Fabienne Carpentier, Marina Haynes, Harriet Huxtable,
Rachel Simon

Netball

Island Inter-Insular Teams

U12: Poppy Cochrane, India Hilgeland-Wilkins, Evie Robinson,
Freya Tardif

U14: Harriet Clayton, Lydia Datta, Georgia Gray,
Charlotte Howat, Maisy Nicholls, Evie McGall, Maisie Webster
U16: Adelaide Allen, Harriet Huxtable, Grace Moorshead,
Olivia Oakley, Ruby Pierce, Paget Walker, Megan Wyatt-Nicolle,
U19: Bella Ogier

Sailing

Island, National & International Representation:

Tilly Collenette, Isabella Duquemin, Hannah Jones,
Catherine Lees, Lily Parkes

Swimming

Island Representation:

Sze-Ching Chung, Sophie De La Mare, Ailish Rabey,
Orla Rabey, Lauren Varley, Kiia Walker

Cup Matches vs Guernsey Grammar School

1st XI Hockey: Winners
U14 Netball: Runners-up
Senior Netball: Runners-up

TROPHIES

Liberation Day Run: Runners-up

Inter-Schools' Island Athletics

Remove: 3rd place
Lower Four: Winners
Upper Four: Winners
Lower Five: Winners

Combined Girls Team Trophy Winners

Cross Country

U13A: Winners
U15A: Winners

Hockey

U12: Winners
U13: Winners
U14: Winners
U16: League Winners

Netball

Tournaments
Remove: Winners
Lower Four: Winners
Upper Four: Runners-up
Lower Five: Winners
Upper Five: Runners-up
Leagues
Lower Four: Winners
Upper Four: Runners-up
Lower Five: Winners

Swimming

Inter-Schools' Competition:
Remove: Runners-up
Lower Four: Winners
Upper Four: Runners-up
Lower Five: 3rd place
Inter-Schools' Tennis Tournament
Year 7 & 8 Tennis Tournament: Winners
Inter-Schools' Rounders Tournament
Remove: Runners-up
Lower Four: Runners-up
Upper Four: Runners-up
Lower Five: 3rd place

Whilst we have only included the major sports, the College would like to acknowledge that many girls at The Ladies' College have achieved recognition this year in their chosen sport.

IGCSE RESULTS 2018

A* - F

SUBJECT	TOTAL ENTERED	A*	A	B	C	D	E	F
Biology	41	20	8	9	4	-	-	-
Chemistry	41	18	8	7	7	1	-	-
French	51	5	15	19	7	4	1	-
German	19	10	9	-	-	-	-	-
History	18	9	4	3	1	1	-	-
Mathematics	3	-	-	-	3	-	-	-
Physics	40	21	11	6	2	-	-	-
Science Double Award	15	-	-	6	4	4	1	-
Science Double Award	15	-	-	3	5	3	3	1
Spanish	15	6	5	3	-	-	1	-
TOTALS	258	89	60	56	33	13	6	1

9 - 1

SUBJECT	TOTAL ENTERED	9	8	7	6	5	4	3	2	1
English Language	57	25	16	12	4	-	-	-	-	-
English Literature	57	24	16	11	5	1	-	-	-	-
Mathematics	53	9	13	12	8	10	1	-	-	-
TOTALS	167	58	45	35	17	11	1	-	-	-

GCSE RESULTS 2018

A* - F

SUBJECT	TOTAL ENTERED	A*	A	B	C	D	E	F
D&T (Resistant Materials)	5	1	2	2	-	-	-	-
Statistics	19	4	15	-	-	-	-	-
TOTALS	24	5	17	2	-	-	-	-

9 - 1

SUBJECT	TOTAL ENTERED	9	8	7	6	5	4	3	2	1
Art & Design	30	8	4	5	4	6	3	-	-	-
Drama	13	2	2	7	2	-	-	-	-	-
Geography	22	6	7	2	4	2	1	-	-	-
Music	10	-	2	4	3	1	-	-	-	-
Religious Studies	31	3	15	4	5	4	-	-	-	-
TOTALS	106	19	30	22	18	13	4	-	-	-

EXAM RESULTS

GCE RESULTS 2018

SUBJECT	TOTAL ENTERED	A*	A	B	C	D	E	N	U
Art & Design (Fine Art)	6	4	1	-	1	-	-	-	-
Art & Design (Photography)	8	4	-	1	2	1	-	-	-
Biology	17	-	6	5	1	3	2	-	-
Business Studies	6	-	1	4	-	1	-	-	-
Chemistry	8	1	2	4	1	-	-	-	-
D&T (Product Design)	5	-	2	2	1	-	-	-	-
Economics	3	1	1	1	-	-	-	-	-
English Literature	12	2	2	3	4	1	-	-	-
Film Studies	2	-	-	1	1	-	-	-	-
French	5	-	2	1	1	1	-	-	-
Further Mathematics	3	1	1	-	1	-	-	-	-
Geography	3	1	-	-	2	-	-	-	-
German	2	1	-	-	-	-	1	-	-
History	8	-	2	3	2	1	-	-	-
Mathematics	12	1	5	3	2	-	1	-	-
Music	2	-	-	-	1	1	-	-	-
Physics	2	1	-	-	-	1	-	-	-
Psychology	17	2	1	10	3	1	-	-	-
Religious Studies	8	1	2	3	1	-	1	-	-
Spanish	4	-	-	3	1	-	-	-	-
TOTALS	133	20	28	44	25	11	5	-	-

Destination Of Upper Sixth Leavers Summer 2018

NUMBER OF STUDENTS	PLACEMENT	DEGREE
4 students	Local employment	Estate Agents, Production Company, Interior Design, Finance.
4 students	GAP year	Applying for entry 2019
1 student	Institute of Health & Social Care – Guernsey	BSc Hons Nursing
1 student	Guernsey College of F.E.	BTEC Health & Social Care
1 student	Royal Navy	Fleet Air Arms
4 students	Loughborough University	BA Hons Textiles: Innovation & Design Art & Design Foundation Studies BSc Hons Economics & Politics MMath Hons Mathematics
1 student	University of York	BA Hons English in Education
1 student	Bath Spa University	BA Hons Primary Education
2 students	University of Leeds	BA English and Film Studies BSc Hons International Business
1 student	De Montford University	BA Hons Marketing
1 student	Oxford Brookes University	BA Hons Film
1 student	Sparsholt College	BSc Hons Wildlife Ecology & Conservation
3 students	University of Sussex	BA Hons Social Sciences (2) BSc Hons Business Management & Economics
3 students	University of Exeter	BSc Hons Human Biosciences BSc Hons Medical Sciences MSci Hons Applied Psychology (Clinical)
1 student	Aston University	BSc Sociology and Spanish
2 students	University of Winchester	BEd Hons Primary Education (2)
1 students	University of Kent	BSc Hons Psychology
1 student	London Studio Centre	BA Hons Theatre Dance
1 student	Stirling University	BSc Hons Psychology (Deferred)
1 student	Nottingham Trent University	BA Hons Graphic Design (Deferred)
2 students	Durham University	BSc Hons Natural Sciences BSc Hons Biological Sciences
1 student	Sheffield Hallam University	BSc Hons Psychology
1 student	University of Brighton	BSc Hons Business Management with HR Management
1 student	Keele University	BSc Hons Biomedical Sciences
1 student	University of Bath	BSc Hons Psychology
1 student	UCA	BA Hons Fashion Atelier
1 student	University of Bristol	BA French and German
1 student	Trinity Laban Conservatoire for Music and Dance	BMus Hons Music Performance
1 student	UCL	BSc Hons Biochemistry
1 student	Falmouth University	BA Hons Animation and Visual Effects



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