



28th March 2018

Dear Parent(s)/Guardian(s)

Lower Sixth Students

Due to the A-level reforms there will be no AS examinations this year. Therefore, your daughter does not require an extended period of study leave. There are some important dates for your diary as we move into the Trinity term and we would be grateful if you could make a note of these.

Lower Sixth Progress Review
Emailed home Friday 25th May

Mock Examination Week
30th May - 8th June (inclusive)
(Students will be on study leave during this time – timetables to follow)

Work Experience Week
Commencing Monday 18th June

Lower Sixth Geographers Field work
Commencing Monday 18th June

UCAS Day
Monday 25th June

University Visit
Friday 29th June. (Day trip)

Lower Sixth Biology Field work
Commencing Friday 29th June

Alternative Curriculum Week
Friday 29th June, Monday 2nd to Wednesday 4th July inclusive.

Final report for the academic year 2017/2018 will be emailed to Parents on **Monday 2nd July**. Reports will have your daughter's Mock Examination results included.

Leavers' Service: Monday 2nd July.
Compulsory whole school attendance. Commences at 19:30 at St. Stephen's Church.

Mark Reading and Final Assembly

Thursday 5th July followed by House Swimming at 11.00. The College will officially close at 12:30, except for Prize Winners and Musicians who will be required to attend Speech Day practice at Beau Sejour from 13:00. Girls will be dismissed from Beau Sejour. All Prize Winners will be notified by letter in June and further information regarding Speech Day will be sent out in due course.

Friday 6th July

Speech Day and Prize Giving at Beau Sejour

As I end my role as Head of Sixth Form this Easter, I would like to take this opportunity to say that it has been a pleasure to support your daughter through her first year of Sixth Form. I wish her much success with her A-level studies, and I look forward to supporting her through the next academic year as Deputy Principal (Pastoral).

Yours sincerely,



Dr V. Mitchell
Head of Sixth Form