



27th June 2017

Dear Parent(s)/Guardian(s)

Les Gravées, St Peter Port
Guernsey, GY1 1RW

Tel: (01481) 721602

Fax: (01481) 724209

Remove, Lower Four, Upper Four and Lower Five End of Year Reports

We are very pleased to attach a copy of your daughter's end of year Report, together with a copy of the normalised score information, one of which is relevant to Remove, Lower Four and Upper Four and one which is relevant to Lower Five. Please do use this information when considering your daughter's achievements.

Numerous checks are carried out during the process of writing and finalising your daughter's report, however, should you notice any errors or if you have any concerns or queries, please do not hesitate to contact us.

We also hope that your daughter is encouraged by her report and it will add to her confidence, as she is able to see the progress made. We also hope that you will be pleased to read the feedback and celebrate your daughter's achievements, whilst considering how to approach next year too!

Information for September 2017

I will reiterate this detail in my end of term letter which you will receive next week, yet am pleased to advise you about some developments which we believe will improve further our pastoral support of the girls, by having a Year Co-ordinator for each year group up to Upper Five.

Remove for September

Mrs Henderson

Remove going to Lower Four

Miss Dudin

Lower Four going to Upper Four

Mrs Dovey

Upper Four going to Lower Five

Mr Roughsedge

Lower Five going to Upper Five

Mrs Gribbens

Upper Five going to Lower Sixth

Dr. Mitchell

Lower Sixth going to Upper Sixth

Dr. Mitchell

Principal

Mrs A Clancy BA (Combined Hons)

Email: principalspa@ladiescollege.ac.gg

Registrar

Miss R McClean

Email: registrar@ladiescollege.ac.gg

Bursar & Clerk to the Governors

Miss E Bridge MA Oxon, ACA

Email: bursar@ladiescollege.ac.gg

Start of Term Arrangements
Thursday 7th September 2017

New Remove – arrive for 08:30 and go to Form Rooms
(photographs from 09:10)

Lower Four – arrive for 09:30 and go to Form Rooms
(photographs from 09:40)

Upper Four – arrive for 10:00 and go to Form Rooms
(photographs from 10:10)

Lower Five arrive for 10:30 and go to Form Rooms
(photographs from 10:40)

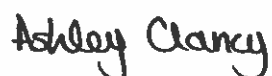
Upper Five arrive for 10:30 and go to Form Rooms
(photographs from 11:10)

Lower Sixth arrive for 08:30 and go to Leaf Centre – general welcome from Dr Mitchell
then off to Form Rooms with tutors.
(photographs from 12:30)

Upper Sixth arrive for 09:30 and go to Leaf Centre – general welcome from Dr Mitchell
then off to Form Rooms with tutors.
(photographs at 12:30)

We hope that you all have an enjoyable summer break and we look forward to welcoming
your daughter back to College on 7th September.

Yours sincerely,



Mrs A. Clancy
Principal

June 2017

Dear Parent(s)/Guardian(s)

College Examination Scores – Remove, Lower Four and Upper Four

We are pleased to attach a copy of your daughter's end of year Report.

For Remove your daughter's scores from the May examinations are shown and for Lower and Upper Four your daughter's scores from the November examinations are shown alongside her scores from the May examinations.

How are they reported?

The scores for all subjects and year groups are standardised so as to provide a direct comparison both between subjects and within a single subject year on year. The same score in two different subjects means that the student is performing equally well in both subjects, relative to her peers.

What do the numbers mean?

The average score for all subjects and year groups is 118 with roughly two thirds of the students scoring between 103 and 133.

How should I interpret the record of historical averages?

A difference of plus or minus 5 or more marks from one average to another is significant although this should be interpreted in the light of an overall trend.

Look at these examples:-

Example 1:

Spring 2012	Summer 2013	Spring 2014	Summer 2015	Spring 2016
106	109	104	103	108

Although there are small changes the increases and decreases tend to balance out. The above pupil could be described as performing broadly in line with expectation.

Example 2:

Spring 2012	Summer 2013	Spring 2014	Summer 2015	Spring 2016
125	122	124	117	110

The above student clearly shows a marked decline in performance from Summer 2014 onwards, she drops from 124 to 110 over three sessions each fall being greater than 5. Falling averages such as these should be a cause for concern.

Example 3

Spring 2012	Summer 2013	Spring 2014	Summer 2015	Spring 2016
117	114	119	118	127

The above student has shown a marked improvement between this year and last, (an increase of 8 or 9 after a stable earlier average is significant) and the student should be congratulated on performing above expectations.

Please reinforce our advice to your daughter to view her results as her own and to avoid comparisons with her peers. We hope she will be contented with what she has achieved and will overcome any disappointment with our support.

It is College policy that we do not release examination papers, however, please be assured that all teachers review examination papers with students in class and the results are also reviewed by the appropriate Year Co-ordinator. Should you or your daughter have any concerns regarding her progress, please be assured that after the summer break we have a tracking process and may contact you, but please do not hesitate to contact us too.

For any further clarification or understanding of your daughter's examination results, please contact Mr Barnes directly at hbarnes@ladiescollege.ac.gg If you have any queries that relate to the report of a technical nature, please contact Mrs Janine Le Cras jlecras@ladiescollege.ac.gg

Yours sincerely,



Mr H. Barnes
Director of Studies

27th June 2017

Dear Parent(s)/Guardian(s)

Lower Five Reports

The Lower Five report includes a grade that represents the subject teacher's judgement of the grade your daughter is likely to achieve, based on her work so far. In most cases this will be in line with the recent examination mark, however, there may be situations where this is not the case and this will be commented on within the report. This may be particularly true where there is a significant coursework element or individual student circumstances that have affected the results.

The grade boundaries used in the Lower Five examinations are determined using the ability profile of the students taking that subject, teacher judgement and the previous performance of past students. It should be emphasised that this grade is to provide guidance for you and your daughter to understand the progress she is making, to celebrate her achievements and to identify any areas for further work or remedial action.

Please reinforce our advice to your daughter to view her results as her own and to avoid comparisons with her peers. We hope she will be contented with what she has achieved and will overcome any disappointment with our support.

It is College policy that we do not release examination papers, however, please be assured that all teachers review examination papers with students in class and the results are also reviewed by the appropriate Year Co-ordinator. Should you or your daughter have any concerns regarding her progress please be assured that after the summer break we have a tracking process and may contact you, but please do not hesitate to contact us too.

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Yours sincerely,



Mr H. Barnes
Director of Studies