



The  
Ladies' College  
Guernsey

# Annual Report 2015-2016





## Aims

We aim to give each girl the confidence to develop and enjoy her talents to the full, whilst recognising and valuing the qualities of others. Above all, we promise to work hard to provide an environment in which girls can grow up happily, develop wide interests and make lifelong friends.

We work towards our aims and our vision by:

- being a hard-working and vibrant community
- providing a balanced and relevant education, with well-being at the core
- developing confidence both inside and outside of the classroom
- encouraging interests in a wide range of co-curricular activities
- valuing the views and opinions of others
- nurturing the individual to develop their talents
- benefitting from the opportunities of a single sex environment
- aspiring to be the best that we can be
- challenging to develop resilience and a growth mind-set
- appreciating the importance of fun.

The outcome is that we can say, with confidence, that we are the best that we can be.



## Overview

The Ladies' College has a long tradition, dating from 1872, to provide education to girls. As such, it is one of the oldest girls' schools where the benefits of single sex provision are provided to ensure that the advantages afforded to boys are also afforded to girls. Indeed, there is significant research to suggest that girls achieve more in a single sex environment.

Since 1962 the College has operated as an autonomous grant-aided school under the supervision of its own Board of Governors and the States of Guernsey's Education Department. Girls are encouraged to support, challenge, initiate and, most importantly, influence change.

This report, 2015-2016, reflects once again the strong traditions of the College, as well as developments and changes during this period.



## Pupil Numbers (September 2015)

Numbers for Melrose and the Senior School and Sixth Form remain in line with previous years. The total for 2015-2016 was **525**.

Senior School		Melrose	
Remove (Year 7)	58	Lower Preparatory (Reception)	20
Lower 4 (Year 8)	59	Middle preparatory (Year 1)	16
Upper 4 (Year 9)	58	Upper Preparatory (Year 2)	17
Lower 5 (Year 10)	69	Junior Remove (Year 3)	21
Upper 5 (Year 11)	55	Form I (Year 4)	21
Lower 6 (Year 12)	38	Form II (Year 5)	21
Upper 6 (Year 13)	50	Form III (Year 6)	22
<b>Total</b>	<b>387</b>	<b>Total</b>	<b>138</b>

## Public Examination Results

### A-level Results 2016

- 45% at A or A\*
- 78% at A\* - B
- 94% at A\* - C
- 100% pass rate

**84% successfully took up their first choice university place and 12% their reserve course at the end of the Upper Sixth.**

### (I)GCSE Results 2016

- 100% 5 A\*-C including English and Mathematics
- 36% of grades were A\*
- 69% of grades were A\*-A
- 90% of grades were A\*-B
- 31% of the students obtained entirely A or A\* grades
- Ranked in the top 100 in the Telegraph list of Independent Schools (up 30 places)

**Please see Appendix I and II for a breakdown of A-level and GCSE results by subject.**



## Value Added

Good results are a strong tradition of the College and each of our students should be proud of her results and is confident that they represent her very best.

The “value-added” figure at GCSE remains high and we respect the amount of time, effort and energy that goes into securing such outstanding results by the girls. All our cohorts make progress in line with or above expectations. See Appendix III A-level and GCSE.

Our value-added figure is +0.6 based on the students’ YELLIS data taken at the start of Lower Five (Year 10), while that from MidYIS taken on entry to the College in Remove (Year 7) is +0.7. At A/AS-level the value-added standardized residual was +0.07 (+0.10 gender adjusted) from GCSE results or +0.34 (+0.24 gender adjusted) from the ALIS test, which reflects the value-added during the Senior School and continued at Sixth Form.

## Leavers’ Destinations

See Appendix V.

## Staffing

### Appointments September 2015-August 2016 were as follows:

#### Teaching colleagues

- Miss Emilie Borda, Teacher of Modern Foreign Languages
- Miss Emma Clements, Head of Art
- Miss Alison Coubrough-Barnett, Head of Learning Support
- Ms Julie Doyle, Teacher of English
- Ms Beverley Knox, Acting Head of English
- Mr Thomas Lewis, Key Stage 2 Teacher at Melrose and ICT Subject Leader
- Mrs Kathryn Lowe, Learning Support Assistant
- Mr Thomas McGovern, Teacher of Geography
- Mrs Anthea Roue, Teacher of Music
- Mr Chris Roughsedge, Teacher of History
- Mr Nicholas Bougourd, IT Technician
- Mrs Emma Gavet-Le Tissier, Operations Assistant
- Mrs Louise Mitchinson, Duke of Edinburgh’s Award Co-ordinator
- Mr Edwin Leonardo Paucar Cajas, Spanish Language Assistant
- Miss Amanda Topping, Lunchtime Assistant

#### Support colleagues

- Mrs Deborah Baker, Pre-Preparatory Department Practitioner
- Mrs Pauline Batchford, Lunchtime Assistant
- Mrs Janet Carnachan, Finance Assistant

#### Departing colleagues

15 colleagues left during the academic year 2015-2016 (11 teaching and 4 operational colleagues). 2 were retirements with the remaining leaving to pursue other opportunities. Of the colleagues’ retirements we said farewell to Mrs Pat Knight, after 40 years’ service to the College.



## Pre-Preparatory Department

The College's Pre-Preparatory Department is continuing to grow and develop. We have a growing waiting list and offer a high quality provision as recognized by the States of Guernsey Early Years' Service during their annual inspection. Our aim to develop the girls into motivated, enthusiastic and confident individuals continues.

## Melrose

This year has seen a change in Head Teacher with Mrs Elaine Ozanne taking over from Mrs Sarah Spurrier at Christmas. However, the commitment at Melrose to provide a learning environment that supports confident, self-reliant and resilient individuals who are enthused and inspired by the challenges and opportunities that school has to offer, remains.



## Senior School and Sixth Form

The Senior and Sixth Form continue to provide the best opportunities to encourage and support students to grow into rounded, grounded and well-qualified young adults who take responsibility for themselves and towards others.

The Senior School has worked in collaboration with the Independent Schools Inspectorate through the Trinity term in preparation for its scheduled inspection which will take place in September and October 2016. It has worked with all stakeholders to further its aims.



## Key Initiatives

### Melrose and Pre-Preparatory

- Staff training and development of Outdoor Learning
- 360° appraisal system introduced
- Further development of individual pupil targets
- Regular staff updates on ICT Apps to support curriculum
- Promotion of Mathletics as an online support for the Mathematics curriculum



### Senior School

Review of timetable provision: languages, IT and learning support which is now balanced to give great choice and flexibility to students

- Curriculum review completed for Key Stages 3 and 4
- 360° appraisal system introduced
- Extended Project Qualification (EPQ) pilot for Sixth Form initiated
- Review of internal examinations and reporting cycle
- 'The Decider' life skills course developed to support personal development
- Lesson observations developed; peer:peer, Head of Department:Department, SMT: all teaching colleagues
- Changes to AS-levels and A-levels initiated for completion September 2017
- Development of Learning Support beyond Remove (Year 7) and Lower Four (Year 8) through to Sixth Form
- Schemes of work proforma developed to support Heads of Department for greater consistency
- New policies introduced to reflect best practice: e.g. marking policy
- Alternative Curriculum Week introduced
- Health & Safety Audit completed
- Study skills and revision techniques mapped for all year groups to support independent learning
- Governors' self-review and procedures for co-option to increase scrutiny of educational provision.





## Fundraising

### Melrose and Pre-Preparatory

- The £1 Challenge for students, linked to Phase 3
- Melrose PTA completed raising £34,000 for the new Junior Playground

### Senior School - A Gift For Learning Phase 3 Fundraising

- £1.2 million reached in Summer 2016
- Car Raffle raised £29k in ticket sales
- High profile event, the Emerald Ball held in March 2016 raised £35k



## Pastoral

### Melrose and Pre-Preparatory

- 'The Decider' life skills course introduced to colleagues and parents and rolled out to all students
- E-safety assemblies for Junior pupils



### Senior School

- Role of tutor developed
- IT INSET workshops
- Parents' Evenings – standards agreed with colleagues
- 2 day Transition process developed and supported for pupils progressing from Melrose Form III (Year 6) to Remove (Year 7) and from other island schools
- Options' Evening for GSCE established
- Principals' lectures (with Elizabeth College) established for Sixth Form
- The Ladies' College Ambassador Award for service replaced the red girdle issued for deportment
- House Competitions: Annually compete in Drama, Gym, Music, Photography, Creative writing, Swimming, Football, Netball, Hockey, Tennis, Rounders, Athletics and the House Quiz.
- Decider workshop for parents
- Introduced team building activities for Upper Four (Year 9)





## Recruitment

### Melrose and Pre-Preparatory

- Disclosure and Barring Service (DBS) checks for parent helpers updated

### Senior School

- Central Register developed and DBS updated, as per Guernsey regulations. Three year check initiated and almost completed before this requirement removed
- Level 1 Child Protection training completed by all colleagues and detail
- Induction process for teaching colleagues refined.



## Buildings

### Melrose and Pre-Preparatory

- Preparatory and Junior Libraries redecorated
- Melrose Reception area redecorated and refurnished
- Junior Playground – new trim trail, safety surface and outdoor classroom – funded by Melrose PTA
- New outdoor picnic tables and reading arbours installed
- Pre-Preparatory - Outdoor grassed area extended and fenced off
- Pre-Preparatory – Outdoor mud kitchen created, child made wooden growing boxes, chalkboards outside and a paved path into pond and the 'Enchanted garden' developed



### Senior School

- Building Phase 3 started in July 2015 and completed as planned in 61 weeks for the start of the new term September 2016
  - 10 classrooms
  - Library
  - 6 music spaces
  - 2 tutorial rooms/offices
  - Learning Support room
  - Refectory
  - IT/resources room, boardroom, meeting room
  - 3 offices







- Re-configured Art Room (Summer 2015)
- Reception
- Geography redecoration of some senior school classrooms
- Uniform review and decisions made
- Landscaping front and rear of main building completed



## Communication

### Melrose and Pre-Preparatory

- New prospectus developed and Governors involved in identifying development priorities for 2016-2017, parent and student questionnaires
- Parent and Pupil Questionnaire on homework – with follow up Homework Support booklet produced for parents
- Monthly newsletters, including pictures introduced
- Weekly emailed Parent Information Bulletin introduced
- Decider Skills information booklet for parents
- Parents now invited to one class assembly per year
- Junior pupil end of year questionnaire



### Senior School

- Coffee mornings for parents
- Diary includes Decider skills training
- Maths and English curriculum evening for parents of Remove (Year 7) and Lower Four (Year 8)
- Direct link with University of Winchester established for Sixth Form.
- Active engagement in the Your Schools, Your Choice consultation
- One Upper Four form is corresponding with penfriends in Russia.
- Lower Five students outreach visited Notre Dame School to perform music to Years 4, 5 and 6 pupils.
- Half-termly Principal's letter to parents





- Ongoing development of website and Facebook news.
- Sixth Form Twitter feed established.

## College events and outreach

### Melrose and Pre-Preparatory

- Celebration of the School Year event introduced
- Melrose Pre-Preparatory Nativity
- Melrose Preparatory Nativity – “Hey Ewe”
- Melrose Junior Production – The Jungle Book
- Activities Week, including Outdoor Guernsey
- Red Cross Challenge Day – Form III
- Book Week with visiting authors and links to Guernsey Literacy Festival
- Links made with Tumannu Fund and clothes packages sent
- Links strengthened with The Cheshire Homes through Harvest and Christmas visits
- Nearly £ 5000 raised for a variety of local and international charities over the year



### Senior

- Teaching English as a Foreign Language (TEFL) course offered across the island
- Maths and Science: Perplexing Puzzles primary outreach in November
- Environmental Science Days: two public lectures at St James and in the College Hall, with Adam Hart from the BBC presenting at St James.
- Upper Four (Year 9) and Lower Five (Year 10) have had STEM (Science, Technology and Mathematics) days, with other schools invited.
- Exchanges and visited to Fouesnant in France, Papenburg, Germany and Alumnia, Spain are popular with students. Five girls from upper Four also joined a “joint exchange” with Elizabeth College to Bruckmuhl in Southern Germany.
- Toilers of the Sea: ALL of Upper Four (Year 9) took part in the dramatization of this work by Victor Hugo as part of the festival in Guernsey.





- Run a Kilometre Challenge - 22 students took part (9 running over 60km)
- Students have been on trips to London and Stratford-Upon-Avon for workshops with the National Theatre and The Royal Shakespeare Company.
- The History Department took Upper Four (Year 9) to St Martin's Primary School to teach their Year 4 about "English colonies of the New World".
- The Ladies' College, "Ladies' Networking Evening" introduced
- Inaugural London Ladies' College Guild alumnae event
- The Ladies' College Guild alumnae versus The Ladies' College Netball team initiated



## Academic trips

### Melrose and Pre-Preparatory

- Curriculum trips throughout the year
- Form II – Tudor trip to London
- Form III – French trip

### Senior School

- Ski Trip to Aosta Valley, Pila, Italy
- GSA Gymnastics in Birmingham
- UKMT FMSP Senior Team Maths Challenge Amy Bould, Jessica Salisbury, Rebecca Stewart, Hannah Belton (2015 Regional Finalists)
- Upper Four (Year 9) Biology Trip
- Field Trips (Biology, Geography) Lake District
- National Women in Engineering Day Quiz held College of Further Education, Winner: Amy David

## Sporting and Co-curricular highlights

### Melrose and Pre-Preparatory

- London Academy of Music & Dramatic Art (LAMDA) Choral Speaking Examinations – All girls from Middle Prep to Form III, 100% gaining Distinction grades
- Giselle Fuller won the Junior Designer of The Year in the Design an Ad Competition
- Won Island Schools Netball Tournament
- Entered three teams into the Island Tag Rugby Festival
- Form III were finalists in the De Putron Primary Challenge



## Senior School

- Upper Four (Year 9) and Lower Five (Year 10) Cross Country Team retained the Inter-Schools Cross Country Trophy and Francesca Brown and Katie Rowe represented the Channel Islands at The English Schools Athletics Association Cross Country competition. A number of our students also competed for Guernsey at the Hampshire County and the Indoor Southern Counties Championships.
- Sze Ching Chung in Remove (Year 7) has been selected to attend the 2016-2017 South-East Region Athlete Development Programme.
- Orla Rabey and Sophie de la Mare were both crowned Hampshire County Champions
- 12 gymnasts competed in the Girls' Schools Association Pilot Gymnastics competition in Birmingham.
- Enrichment Programme. 10 students took part in the Collas Crill Moot. Olivia Atkinson and Lily Davison winners of final round.
- Jess Coburn was the overall winner for the Institute of Directors Management Shadowing, where 3 of our students also took part in the final
- 10 students were members of Young Enterprise Companies, and Obsidian, which had three of our Ladies, won Best Company presentation, Most Innovative Product, Best Sales, Best Marketing and Communication and also won the Award for Best Execution and Delivery at the Regional Final.
- Our Junior Team won the Guernsey Round of the Du Putron Challenge for the first time and the Guernsey Press Design an Ad competition also saw 17 entries.
- Upper Four (Year 9) students benefitted from the Design and Technology day at Rue Maingy.
- Two students invented TRAVIS, who was placed third in the International Student Robotics competition.
- Dance World Cup. A large number of our students took part in the competition. Then Anna Cliff won her Greek and National solos, second in her ballet and jazz modern solos as well achieving firsts as part of groups. Emily Penney continues to excel in her dancing. Charlotte Ewin achieved five gold medals, two silver and a bronze.
- Emily McClean passed her audition for Her Majesty's Royal Marines Band Service.
- Sovereign Arts Competition. Three girls made the final 12. Charlotte Thompson awarded third place.
- Guernsey Literacy Festival. Abby Luxon was awarded first place in the 'Write Stuff'.
- We competed at the Public Schools' Fencing Championship in the UK.

## Duke of Edinburgh

All Upper Four students were inducted into the basic skills for expedition. This year, 8 girls have completed Bronze awards, another 8 Silver and 7 Gold.



## Eisteddfod

### Melrose and Pre-Preparatory

- Took part in Art, French, Music and Choral Speaking Sections, gaining both individual and group trophies.

### Senior School

- Took part in Art, Drama, Speaking, Music, French and German sections, gaining individual and group trophies.

It is, of course, impossible to cover everything our students achieve in the course of an academic year in this one report and I would therefore ask you to visit our website (<http://www.ladiescollege.com/information/ilex-magazine>) where you can access copies of our Ilex magazine. Ilex is the College's annual magazine and is written and edited by our students. It covers all aspects of College life and the girls' achievements, be they academic, sporting or co-curricular, and provides a vivid snapshot of College life from Melrose through to Sixth Form.

In summary, our students never fail to amaze as they have acted, danced, swum, ran, played, made, spoken, rehearsed, prepared, performed, escorted, guided, worked, supported, cared for, debated, listened, sang, fenced, participated, reflected, created, designed, engaged, qualified and competed with enthusiasm and an outstanding attitude.

I look forward to presenting the report for 2016-2017, which will include details about our action plan following our ISI inspection in the Michaelmas 2016.

*Ashley Clancy*

**Ashley Clancy**  
**Principal**

principalspa@ladiescollege.ac.gg

*Fais ce que dois, advienne que pourra*





The  
Ladies' College  
Guernsey

# Appendices



## Appendix I

# GCE RESULTS 2016

Subject	Total Entered	A*	A	B	C	D	E	N	U
Art	4	1	3	-	-	-	-	-	-
Biology	12	2	3	4	1	2	-	-	-
Chemistry	9	1	5	2	1	-	-	-	-
Drama & Theatre Studies	5	-	4	1	-	-	-	-	-
D & T (Materials)	1	-	-	-	1	-	-	-	-
Economics	5	-	2	1	1	1	-	-	-
English Literature	21	4	8	8	1	-	-	-	-
Film Studies	1	-	-	1	-	-	-	-	-
French	3	-	-	3	-	-	-	-	-
Further Mathematics	3	1	1	-	-	-	1	-	-
Geography	7	1	1	2	3	-	-	-	-
German	1	-	-	1	-	-	-	-	-
History	6	3	-	3	-	-	-	-	-
Mathematics	21	1	9	4	7	-	-	-	-
Music	4	-	-	2	2	-	-	-	-
Photography	4	1	1	2	-	-	-	-	-
Physics	5	-	1	2	1	1	-	-	-
Psychology	23	1	7	8	5	2	-	-	-
Religious Studies	8	1	2	4	1	-	-	-	-
Spanish	4	1	-	3	-	-	-	-	-
Sport & Physical Education	1	-	1	-	-	-	-	-	-
<b>Totals</b>	<b>148</b>	<b>18</b>	<b>48</b>	<b>51</b>	<b>24</b>	<b>6</b>	<b>1</b>	<b>-</b>	<b>-</b>



## Appendix II

# GCSE RESULTS 2016

\*GCSE results are graded A\*-F

Subject	Total Entered	A*	A	B	C	D	E	F
Art & Design	23	8	5	9	1	-	-	-
Design & Technology (Resistant Materials)	7	2	3	2	-	-	-	-
Drama	13	1	3	7	2	-	-	-
Geography	15	6	5	3	1	-	-	-
Music	15	-	9	4	2	-	-	-
Religious Studies	26	11	6	6	3	-	-	-
<b>Totals</b>	<b>99</b>	<b>28</b>	<b>31</b>	<b>31</b>	<b>9</b>	<b>-</b>	<b>-</b>	<b>-</b>

# iGCSE RESULTS 2016

\*GCSE results are graded A\*-G

Subject	Total Entered	A*	A	B	C	D	E	F	G
Biology	42	25	13	3	1	-	-	-	-
Chemistry	42	21	12	7	2	-	-	-	-
Physics	42	19	12	7	4	-	-	-	-
Science (Double Award)	12	-	4	5	3	-	-	-	-
Science (Double Award)	12	-	1	4	5	2	-	-	-
English Language	55	18	26	10	1	-	-	-	-
English Literature	55	19	22	11	3	-	-	-	-
French	54	13	17	11	11	2	-	-	-
German	15	7	5	3	-	-	-	-	-
History	31	17	7	4	2	1	-	-	-
Latin	6	-	3	3	-	-	-	-	-
Mathematics	55	19	16	12	8	-	-	-	-
Spanish	11	7	2	1	1	-	-	-	-
<b>Totals</b>	<b>432</b>	<b>165</b>	<b>140</b>	<b>81</b>	<b>41</b>	<b>5</b>	<b>-</b>	<b>-</b>	<b>-</b>



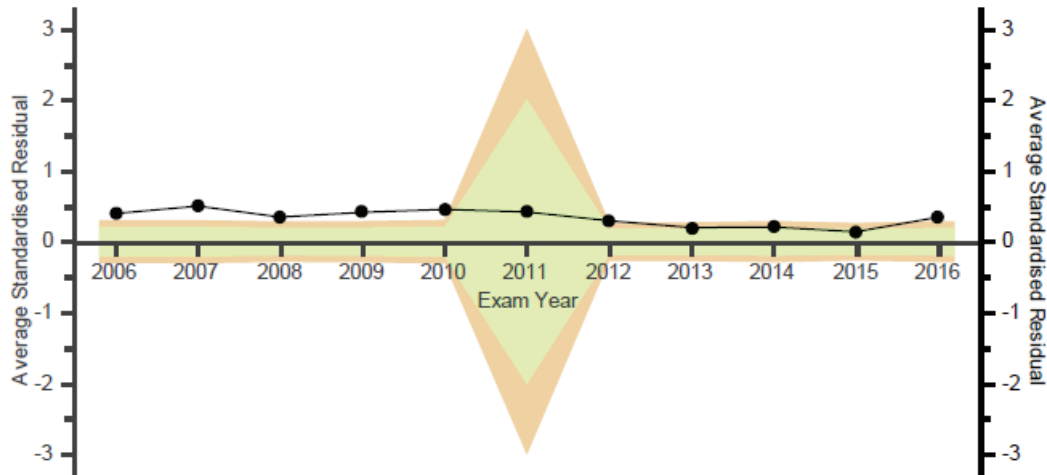


# Appendix III

## Alis Value-Added Analysis 2016 The Ladies' College (3849) (AS plus A-level against Alis)

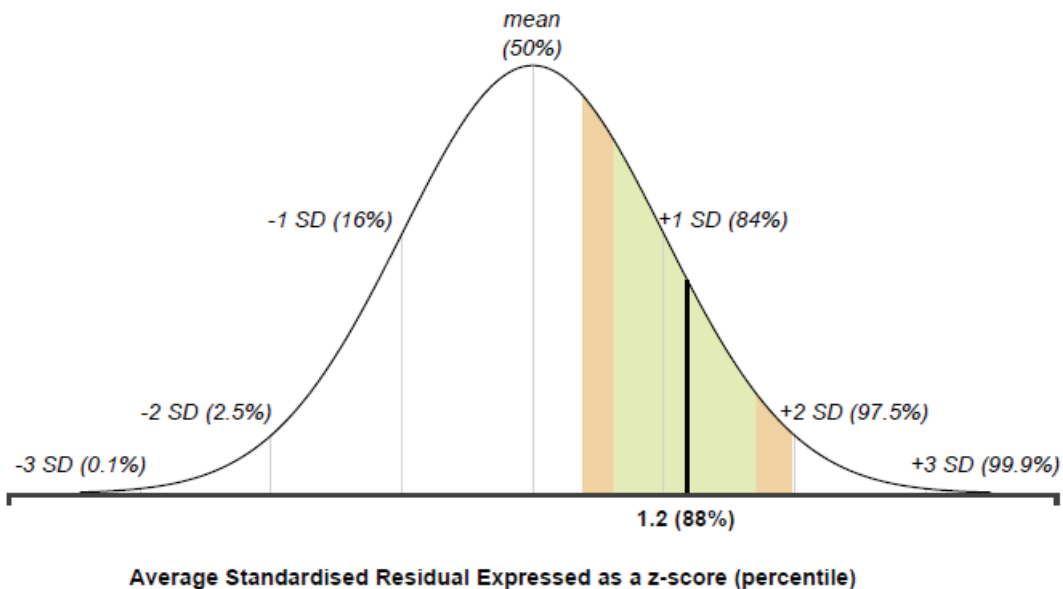
### Institution Overview

Chart 1.1 SPC Chart - Results from all Qualifications



Value added data for all students in Upper Sixth showing the Average Standardised Residual from their AS and A-level qualifications using the Alis adaptive assessment as a baseline predictor (this ignores any value already added at (I)GCSE).

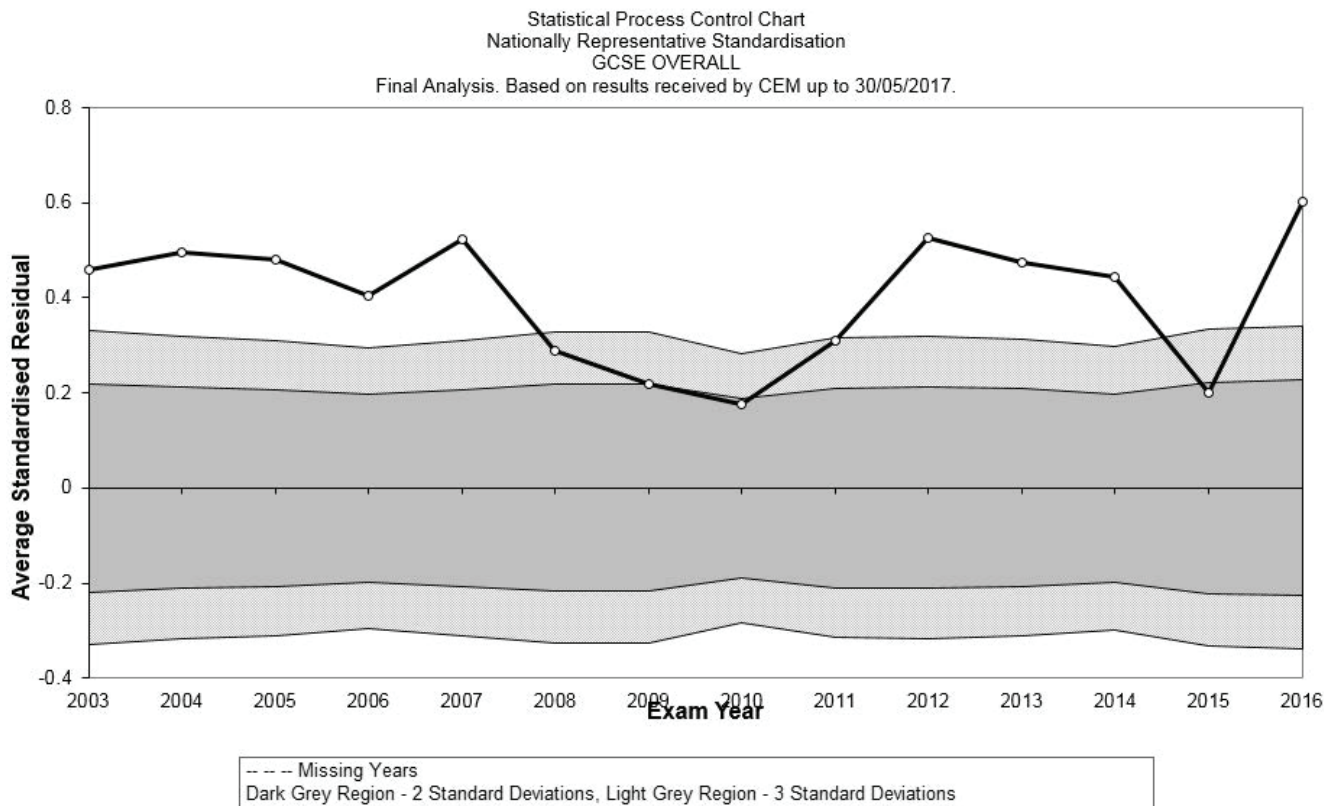
Chart 1.2. Value-Added Distribution Graph.



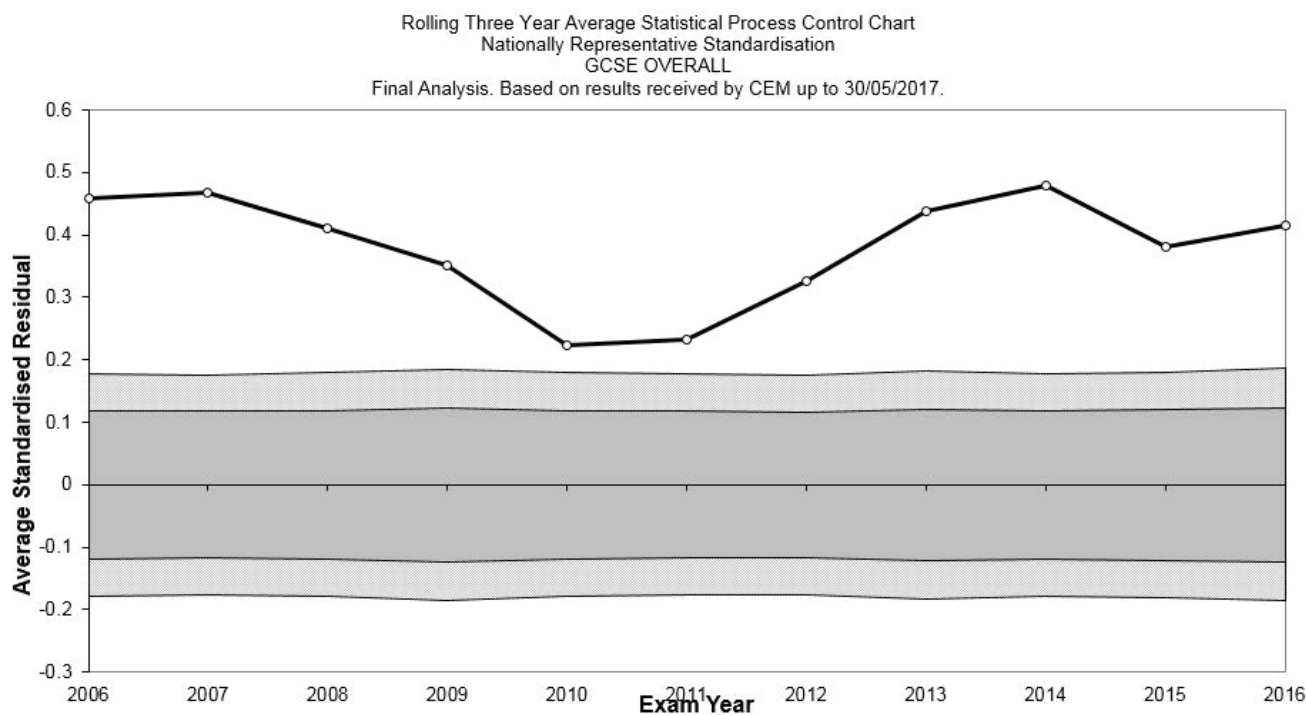
The background area is a *normal distribution graph* representing the distribution of the average value-added (standardised residual) scores for all schools / colleges in Alis . The black bar is the value-added score (average standardised residual) for The Ladies' College. The width of the shaded areas represent confidence intervals for that value, the green area being 95% and the tan 99.7%. It represents data from a total of 309 results from your institution.



- GCSE Value added for last year



- Rolling average GCSE valued added over 3 years



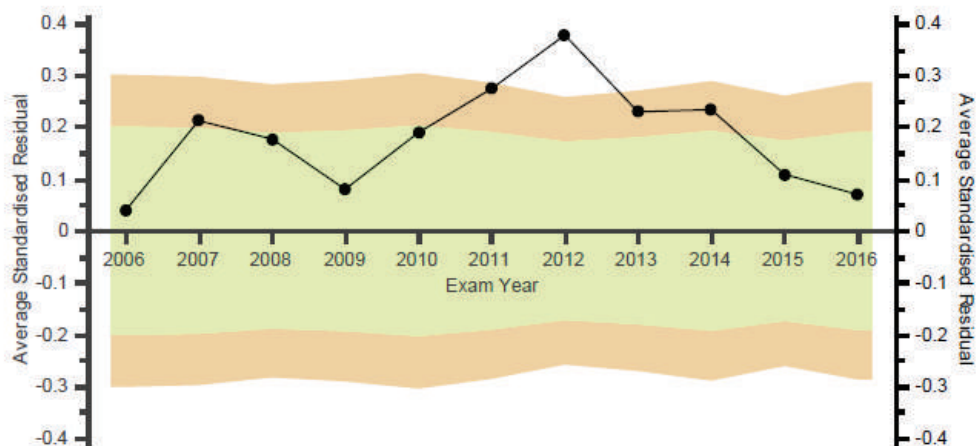


## Alis Value-Added Analysis 2016

### The Ladies' College (3849) (AS plus A-level against GCSE performance)

#### Institution Overview

Chart 1.1 SPC Chart - Results from all Qualifications



Value added data for all students in Upper Sixth showing the Average Standardised Residual from their AS and A-level qualifications using their (I)GCSE results as a baseline predictor.



## Appendix IV

### Destination of Leavers Academic Year 2015/2016

**Bronte Armstrong**

Heriot-Watt University, BSc Biological Sciences

**Eleanor Atkinson**

Brighton University, BSc Hons Ecology

**Amelia Ayres**

Birmingham University, LLB Law

**Nicola Ayres**

Local Employment

Radio and Electronic Services Ltd.

Assisting with installation of radio communication equipment and marine electronic equipment.

**Madison Betley**

Winchester University, BA Hons Performing Arts

**Elise Bisson**

Loughborough University, BSc Hons Social Psychology

**Sarah Brereton**

Newcastle University, BA Hons Politics and Economics

Bursary: Butterfield Bank

**Emma Brodrick**

Exeter University, BSc Biological Sciences

**Georgia-Mae Brouard**

Further Education (UK)

**Annabella Bruschini**

Durham University, BA Music

**Elanor Buchanan**

Bath University, MPhys Hons Physics (with year abroad)

**Alexandra Butt**

Teesside University, BSc Hons Diagnostic Radiotherapy

**Lydia Cherry**

Arts Educational School, London, BA Acting

**Sophie Cowley**

Birmingham University, BSc Hons Economics and Geography

**Alisha Crocker**

Sussex University, BSc Hons Psychology



**Anastasia Cross**

St George's University, MBBS Medicine

**Nia Cuddihee**

University of Central Lancashire, BSc Hons Sport & Exercise Psychology, Foundation Entry

**Penelope Dawes**

Kingston University, BA Hons Interior Design

**Faye Domaille**

Brighton University, BA Hons Humanities

**Jessica Dookun**

Local Employment, Trouteaud Opticians - Junior Optical Administrator

**Lydia Downing**

Health and Social Care, Guernsey

**Amy Fallaize**

Bath University, BSc Hons Psychology  
Bursary: Deloitte

**Neisa Fernandes**

Kingston University, BA Hons Film Studies

**Lucy Ferris**

UWE Bristol, BSc Hons Physiotherapy

**Annabel Gillson**

Local Employment

**Emily Green**

Sheffield University, LLB Law  
Deferred Entry

**Jemma Green**

Liverpool University, BA Hons Sociology

**Ciara Hanna**

SOAS University of London, BA International Relations

**Alice Hudson**

Nottingham University, BSc Hons Animal Sciences

**Sophie Hunt**

University of Central Lancashire, BSc Hons Forensic Science and Criminal Investigations

**Ruth Hurst**

Falmouth University, BA Hons Creative Advertising

**Eva James**

Durham University, BA Modern Languages

**Natalia Jopling-Tanser**

Southampton University, BA English  
Bursary: Mourant Ozannes



**Lucy Mancini**

Leeds University, BA Classical Civilisation

**Katherine Mooney**

Surrey University, LLB Hons Law

**Phoebe Morgan**

Bristol University, MB ChB Medicine

**Serena Moseley**

Falmouth University, BA Hons Creative Advertising

**Anna Ogier**

Bristol University, MB ChB Medicine

Bursary from MSG

**Rhiannon Oliver**

Local Employment

**Charlotte Page**

Leeds University, BA (Joint Honours) International Relations with Italian

**Charlotte Parkes**

Durham University, BA Modern Languages (French and Spanish)

**Eleanor Pentland**

Leeds Beckett, BSc Hons Psychology

**Lauren Perry**

Leeds University, BA Fine Art with History of Art

**Catherine Reilly**

Winchester University, BA Hons Film Studies

**Eleanor Rouget**

Liverpool University, BA Hons Geography

**Alanna Roussel**

Local Employment: BDO Limited, training for a career in Accountancy

**Alice Sarre**

York University, BSc Film & TV production

**Deanna Smart**

Edge Hill University, BSc Hons Business & Economics

**Isabelle Strobl**

Local Employment

**Samantha Sweeney**

GAP Year. Applying to read Medicine for 2016



**Clementine Thompson**

Edinburgh University, MMath Mathematics  
Eric Liddell scholarship by the University of Edinburgh

**Lara Todd**

Oxford Brookes University, BA Hons International Business Management

**Rachel Vivian**

Local Employment: Generali International Limited, training for a career in Business Persistency  
customer contact

**Laura Wade**

Portsmouth University, BSc Hons Biology

**Paige Williams**

Essex University, LLB Law