



The  
Ladies' College  
Guernsey

# Annual Report 2013-2014



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## Aims

We aim to give each girl the confidence to develop and enjoy her talents to the full, whilst recognising and valuing the qualities of others.

Above all, we promise to work hard to provide an environment in which girls can grow up happily, develop wide interests and make lifelong friends.



## Overview

The Ladies' College has a long tradition, dating from 1872, to provide education to girls. As such, it is one of the oldest girls' schools where the benefits of single sex provision are provided to ensure that the advantages afforded to boys are also afforded to girls. Indeed, there is significant research to suggest that girls achieve more in a single sex environment.

Since 1962 the College has operated as an autonomous grant-aided school under the supervision of its own Board of Governors and the States of Guernsey's Education Department.

This report, 2013-2014, reflects the strong traditions of the College, as well as developments and changes during this period.



## Pupil Numbers (September 2013)

Numbers for Melrose and the Senior School and Sixth Form remain in line with previous years. The total for 2013-2014 was 548.

Senior School		Melrose	
Year 7	59	Reception	19
Year 8	72	Year 1	16
Year 9	60	Year 2	20
Year 10	54	Year 3	21
Year 11	68	Year 4	22
Year 12	59	Year 5	11
Year 13	43	Year 6	24
<b>Total</b>	<b>415</b>	<b>Total</b>	<b>133</b>

## Public Examination Results

### A-level results

- 38% at A or A\*
- 69% at A\*-B
- 89% at A\*-C

### GCSE results

- 100% A\*-C in 5+ subjects
- 98.5% A\*-C in 5+ subjects, including English and Maths
- 22.1% (15 girls) gained all A\*-A
- Over a third of grades were A\* and two thirds were at A\* and A
- 3 girls achieved all A\* grades

Please see Appendix I and II for a breakdown of A-level and GCSE results by subject.



## Value Added

Results are a strong tradition of the College and each of our students should be proud of her results and know that they represent her very best.

What is of particular note is the “value-added” figure at GCSE and we respect the amount of time, effort and energy that goes into securing such outstanding results by the girls. Our value-added figure of +0.5 for 2014 once again places us in the top 0.5% of schools nationally. (See Appendix III).



At A-level the value-added was +0.22 which is significant at the 95% confidence level.

## Leavers' Destinations

At A-level, in addition to strong results, all of the girls went to their chosen place of employment or university. (See Appendix IV).

## Staffing

**Appointments September 2013-August 2014 were as follows:**

### Teaching colleagues

Mr Gary Ayliffe, Teacher of Biology

Miss Jennifer Collenette, KS2 Teacher at Melrose

Mrs Lian Donnelly, KS2 Teacher at Melrose

Mrs Clarisse Feldmesser, Teacher of Modern Foreign Languages

Mrs Aimée Fooks, Teacher of Religious Studies

Mr Christopher Heath-Taylor, Teacher of Psychology

Mrs Margaret King, Teacher of English

Mr Stuart Morris, Teacher of Geography

Mrs Jean Owen, Teacher of Music

Mrs Odette Paul, Teacher of French

Mrs Mary Perrio, Teacher of Biology

Mrs Julie Trustrum, Pre-Preparatory Assistant

### Support colleagues

Miss Elizabeth Bridge, Bursar

Mrs Rebecca Ridley, Assistant Cook

Miss Natasha Duquemin, Data Entry Assistant

Mrs Monica Shrigley, Serving/General Assistant



## Internal appointments

Mr Howard Barnes appointed Director of Studies.

Mrs Mary Brogan appointed Sixth Form Enrichment Co-ordinator.

Miss Elizabeth Dudin appointed UCAS Co-ordinator.

Mr James Henderson appointed Assistant Principal.

Dr Vanessa Mitchell appointed Head of Sixth Form.

## Melrose

In October 2013 Melrose was inspected by the Independent Schools Inspectorate (ISI). An Independent Schools Inspection is a holistic assessment that not only looks at the quality of teaching and learning but also at the wider development of the children. As part of its assessment, it also considers the welfare of the school's students, the school's leadership and the sustainability of its premises and accommodation.

The ISI does not make a single overarching judgement on the school but instead makes a clear judgement on each aspect of its provision using one of the following for grades: excellent, good, satisfactory and unsatisfactory.

In seven out of the eight areas inspected, Melrose was judged as excellent. The categories are listed above.

## Senior School

The Senior School was inspected in 2010 and will work in collaboration with the ISI in preparation for its next inspection.

## Key initiatives for the year

### Academic

- Rolling programme of work scrutiny developed
- Reinforcement of tracking and the need for early intervention
- Launch of formal tracking policy for Sixth Form
- 'Sarnia Scholars' programme developed; outreach to students across the island
- Hosted 'Guernsey Gifted and Talented Conference' in September 2014 with participants from across the island's schools.

ISI Categories	Grading
The quality of pupils' achievements and learning.	Excellent
The contribution of curricular and extra-curricular provision.	Excellent
The quality of teaching.	Excellent
The spiritual, moral, social and cultural development of the pupils.	Excellent
The quality of pastoral care and the pupils' welfare, health and safety.	Excellent
The quality of leadership and management.	Excellent
The quality of links with parents, carers and guardians.	Excellent
The quality of governance.	Good

The Ladies' College Guernsey

### Science Outreach 2013-14

**JOURNEY TO MARS**  
19th October 2013  
9.30 - 12.30 pm  
Year 5 & 6 pupils

**MEDICINAL CHEMISTRY**  
18th March 2014  
8.45 - 3.30 pm  
Year 10 pupils

[www.ladiescollege.com](http://www.ladiescollege.com)



## IT

- New website developed
- Internet connectivity and reliability improved
- Online calendar launched
- Facebook and Twitter launched
- New strategies for teaching girls about safety online implemented

## Buildings

- The Core – new refectory opened, encouraging healthy eating
- Phase 3 building plans progressed
- Lease agreed for 25 years by the States



## Communication

- Group Call contact service put in place and used to contact parents
- Parental questionnaire completed to elicit feedback to inform planning

## Events

- New Commemoration Service established to mark the foundation of the College on an annual basis
- Introduction of a Christmas Decorations and PTA Christmas Market event to engage with students and their parents.

## Sporting and Co-curricular highlights of the year

- 3 students were part of the Young Enterprise (YE) group Mirablis which qualified for the regional round of YE in the UK.
- Our students dominated the final of the Collas Crill 'Moot'.
- 4 students won the Guernsey Industry's 'Computer Coding Challenge'.
- 'The College Voice' a student newspaper was founded by Miranda Griffin.
- Chicago, the musical, was performed.
- House events such as Drama, Music, Gym, Dance, Netball, Hockey, Tennis, Rounders and quizzes were all held throughout the course of the year.
- Participation and individual and group successes in a number of classes for the Guernsey and Jersey Eisteddfod.





## Community Engagement

The Charity Committee does a fantastic job and raised £9,278.16 through a number of events such as: mufti days, cake sales, wall climbing, Mr Drückes (one of our teachers) shaving his hair and an overnight 'kip in the College' event. The money raised was donated to a number of charities including: Cancer Relief, Children in Need, The Tumaini Fund and Autism Guernsey.

Our Sarnia Scholars outreach programme included a "Journey to Mars" which involved 45 Year 5 and 6 pupils from island schools, including Melrose.



We also held a Medicinal Day in March 2014 for 60 students from all schools on the island and the Imaginarium, on Liberation Day, provided fun experiments for anyone attending this annual celebration in St Peter Port.

Computers no longer of use to the College were also decommissioned and sent to The Tumaini Fund in Tanzania.

## Co-curricular activities and trips

The Modern Foreign Language Department continued with its annual programme of trips and exchanges to Spain, France and Germany all of which were successful and saw those participating reap the benefits of these experiences.

Our Drama Department arranged trips to the West End, one of which was in direct preparation for our own performance of the musical *Chicago*, which was very well received by an audience of parents and members of the wider island community.



In Music, the Junior and Senior choirs won their classes at the Eisteddfod. The conductor of the Senior Choir at the time was Mrs Anthony, to whom the College is exceptionally grateful. Her expertise as Head of Vocal Studies for the Schools' Music Service was key to the College competing successfully and, in fact, winning every class which they entered. It should not be underestimated, however, that the calibre of the students involved was a significant factor in Mrs Anthony dedicating her time to these groups.

In addition to the Eisteddfod performances, the girls also performed as members of vocal and instrumental ensembles at College events including our Commemoration and Carol Services, Spring Concert and Speech Day. The Motet Choir were also invited to perform at the annual Chief Pleas and the College Choir at the Schrodgers Bank Carol Service.



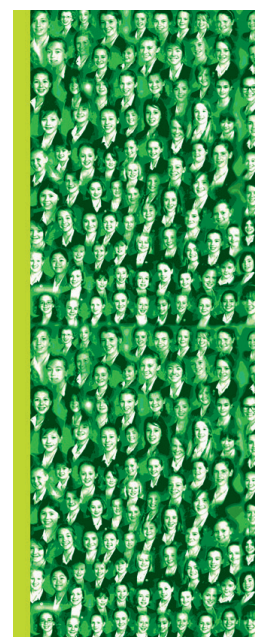
In Sport highlights included visits by Greg Rutherford, Carl Hester and Mary Russell Vick. The College also enjoyed strong performances in athletics winning Under 13 and Under 15 inter – schools cross country trophies, the Liberation Day road race and the Years 7, 8 & 9 Island Schools Sports Competition. In swimming we won the Years 7, 8 & 10 inter – islands competition and were runners up in the Year 9 event. Clementine Thompson was selected to be in the National Sailing Squad and Hannah English is a nationally ranked mountain biker.

To close, my predecessor Jo Riches left the College at the end of 2014, after four years as Head of English and a further six as Principal. The College owes her a huge debt of gratitude for all that she contributed to making the College a welcoming, vibrant, forward –looking school. Her tenacity and vision to develop the College structure, as well as the warmth that there is at College towards her, is testimony to the esteem in which she is held. She left following the birth of twin boys. As a mother of four boys and a woman who has had a very successful career; she represents a fantastic role model for the College community and most specifically our 21st century girls.

I hope that this report gives a flavour of the rich educational experience that is provided at The Ladies’ College. It is impossible to cover everything our students achieve in the course of an academic year in this one report and I would therefore ask you to visit our website (<http://www.ladiescollege.com/student-life/ilex-magazine>) where you can access copies of our Ilex magazine. Ilex is the College’s annual magazine and is written and edited by our students. It covers all aspects of College life and the girls’ achievements, be they academic, sporting or co-curricular, and provides a vivid snapshot of College life from Melrose through to Sixth Form.

I look forward to presenting the report for 2014-2015, which will also reflect the terrific young people who we have here and our dedicated professional team of colleagues.

**Ashley Clancy**  
Principal



**ILEX14**  
**THE LADIES'**  
**COLLEGE**







# Appendices



## Appendix I

# GCE RESULTS 2014

Subject	Total Entered	A*	A	B	C	D	E	N	U
Art & Design	6	4	2	-	-	-	-	-	-
Biology	9	2	2	-	4	1	-	-	-
Business Studies	2	-	2	-	-	-	-	-	-
Chemistry	3	1	1	1	-	-	-	-	-
Drama & Theatre Studies	4	-	-	1	2	1	-	-	-
Design Technology (Product Design)	1	1	-	-	-	-	-	-	-
Economics	5	-	1	1	2	1	-	-	-
English Literature	20	3	5	9	3	-	-	-	-
French	3	-	-	1	-	1	1	-	-
Geography	11	-	4	5	1	1	-	-	-
German	3	-	-	1	1	-	1	-	-
History	11	1	2	3	4	1	-	-	-
Mathematics	12	1	3	6	1	1	-	-	-
Further Mathematics	2	-	1	-	1	-	-	-	-
Music	2	-	-	-	-	2	-	-	-
Photography	4	-	2	1	1	-	-	-	-
Physics	2	-	2	-	-	-	-	-	-
Psychology	15	3	2	5	3	1	-	-	1
Religious Studies	3	-	2	1	-	-	-	-	-
Spanish	3	-	-	1	1	-	1	-	-
Sport & Physical Education	1	-	-	1	-	-	-	-	-
<b>Totals</b>	<b>122</b>	<b>16</b>	<b>31</b>	<b>37</b>	<b>24</b>	<b>10</b>	<b>3</b>	<b>-</b>	<b>1</b>



## Appendix II

# GCSE RESULTS 2014

\*GCSE results are graded A\*-F

Subject	Total Entered	A*	A	B	C	D	E	F
Art	38	17	14	6	1	-	-	-
Design & Technology (Resistant Materials)	9	5	2	2	-	-	-	-
Drama	29	-	11	15	3	-	-	-
French	20	1	7	7	4	1	-	-
Geography	17	7	5	2	2	1	-	-
History	38	1	14	13	4	4	-	2
Music	22	6	7	7	2	-	-	-
PE (short course)	16	5	6	4	1	-	-	-
Religious Studies	24	11	10	2	1	-	-	-
Totals	213	53	76	58	18	6	-	2

# iGCSE RESULTS 2014

\*GCSE results are graded A\*-G

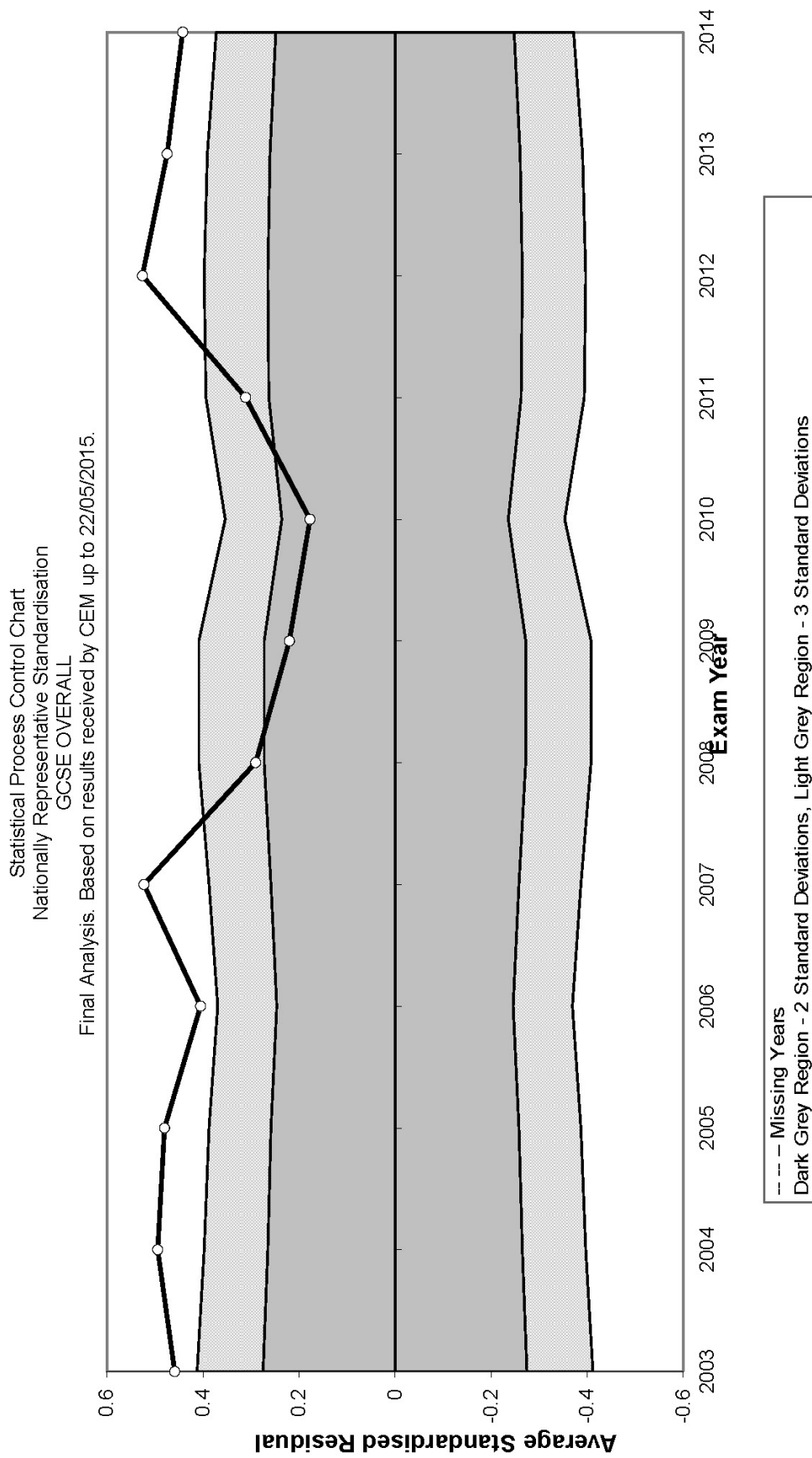
Subject	Total Entered	A*	A	B	C	D	E	F	G
Biology	47	20	15	8	4	-	-	-	-
Chemistry	47	20	11	12	4	-	-	-	-
English Language	68	27	35	6	-	-	-	-	-
English Literature	65	33	24	7	1	-	-	-	-
French	47	17	12	11	7	-	-	-	-
German	12	3	6	2	1	-	-	-	-
Latin	4	1	-	-	3	-	-	-	-
Mathematics	68	31	18	7	11	1	-	-	-
Physics	46	17	11	10	7	1	-	-	-
Science (double award)	21	1	2	8	6	2	2	-	-
Science (double award)	21	1	2	8	6	2	2	-	-
Spanish	15	7	5	1		1	1	-	-
Totals	461	178	141	80	51	7	4	-	-



# Appendix III

Final Value-Added Analysis  
Based on results received by CEM up to 22/05/2015

Yellis Year 10 2012/2013 to GCSE 2014





## Appendix IV

### Destination of Leavers Academic Year 2013/2014

Eleanor Atkinson  
Kingston University to read Foundation degree in Art

Poppy Barker  
Leeds Beckett University to read BA Hons Business Management

Sophie Browning  
Portsmouth University to read BSc Hons Criminology and Forensics

Sophie Burbridge  
Winchester University to read BSc Hons Social Work

Rebecca Burton  
Bath University to read BSc Mathematics  
Bursary from Butterfield Bank (Guernsey) Limited

Alexandra Chapman  
GAP Year during which Alexandra is undertaking local employment in the Hotel industry at Moores Hotel.

Holly Cutter  
Sussex University to read BSc Hons Economics and Management Studies  
Bursary from Deloitte

Aisha Damarell  
UCL to read MBBS, BSc Medicine

Rachel Datta  
Queen Mary University to read LLB Hons Law

Alice Dewsnap  
UCL to read MBBS, BSc Medicine  
Bursary from Medical Specialist Group

Louise Enevoldsen  
Middlesex University to read Theatre Arts

Olivia Everitt  
GAP Year. Local employment and then travelling to Miami, USA to work.

Rosalie Falla  
Royal Holloway University of London to read BA Hons English and Drama

Samantha Foss  
Local Employment with KPMG training for a career in Human Resources

Miranda Griffin  
Leeds University to read BA Hons Broadcast Journalism



Mireille Guilmoto  
Local Employment with Webster Opticians. Trainee Dispensing Optician

Frances Heaume  
Birmingham University to read BSc Hons Psychology

Natascha Helyar  
Sussex University to read BA Hons History

Nicole Hewlett  
Local Employment with KPMG training for a career in Accountancy

Helen Higgs  
Keele University to read BSc Applied Environmental Science and Physical Geography

Christina Hodgson  
Hertfordshire University to read LLB Hons Law  
Bursary CICRA, Channel Islands Competition and Regulatory Authority

Katie Inder  
Cardiff University to read MPhys Physics

Holly Ingrouille  
Leeds University to read BSc Geography

Katherine Jensen  
Exeter University to read LLB Hons Law

Hollie Le Cras  
Winchester University to read LLB Hons Law

Phoebe Le Prevost  
Royal Holloway, University of London to read BA Hons English

Alice Lemmon  
Auckland University, New Zealand to read BProp Bachelor of Property (Commerce and Business)

Sophie Meader  
Exeter University (Cornwall Camp) to read BA History and Politics

Isabelle Morgan  
GAP Year. Applying for entry to University for September 2015 to read LLB Hons Law

Josephine Norman  
Surrey University to read BSc Economics

Lauren Ogier  
Local Employment with PwC training for a career in Accountancy (Assurance)

Chloe Page  
Bath University to read BSc Hons to read Social Sciences

Megan Renouf  
Winchester University to read BSc Hons Social Work



Jessica Rigby  
Sussex University to read BSc Hons International Business

Emma-Louise Sarre  
Local Employment with PwC training for a career in Accountancy (Audit & Assurance)

Molly Sharman  
Surrey University to read BA Hons English, deferred to 2015

Kate Sinclair  
East Anglia University in conjunction with Health and Social Services (Guernsey) to read BSc Hons Adult Nursing

Sophie Smart  
GAP Year with plans to travel and gain local employment. Applying for entry to university 2015

Louisa Streeting  
Sussex University to read BA Hons English

Jessica Taylor  
Royal Holloway, University of London to read BSc Psychology

Rebecca Travers  
Kingston University to read BA Hons Primary Teaching