



15th March 2024

Dear Parent(s)/Guardian(s)

Upper Four Interim Reviews

Interim Reviews are now available to view on the Parent Portal. Please refer to the College ParentPortal webpage or email portal@ladiescollege.ac.gg if you have any difficulties.
<http://www.ladiescollege.com/information/communication-to-parents#portal>

A copy of the Interim Review guidelines is attached. Form tutors will be meeting with students to discuss academic concerns, to best support students as we move into our GCSE studies next year. Tutors will also be meeting with students who have received multiple “Working Towards” for effort. If you have any matters that you would like to discuss as a result of the Interims, please initially contact the subject teacher, or your daughter’s form tutor if you have concerns across the curriculum.

When reviewing your daughter’s Interim Review, please do also consider your daughter’s attendance percentage. Statistically, an attendance figure of below 95% negatively impacts attainment. If you have any questions on how best to support your daughter with her attendance, please contact your daughter’s form tutor or Year-Coordinator.

School Examinations

A timetable with examination arrangements for the Summer examinations is included. This allows for revision time and students are encouraged to take breaks. These examinations are a useful way of evaluating progress over the girls’ first year at senior school. The written reports you will receive towards the end of the academic year will refer to the examination results in the context of each girl's overall effort and attainment in her subjects. The examinations should not be a cause of significant anxiety and, through our Future Ready Skills and other subject lessons, we have been encouraging the girls to prepare in a sensible, effective manner. Students should not be burning the midnight oil over revision; prioritising family time and a healthy sense of proportion is a vital life skill! Please support them in getting a balance into work/life issues and be mindful of any additional commitments which may add to what can be considered a stressful time. We have provided the timetable prior to Easter, as previously requested, without the expectation that students revise over Easter and to help with planning their time effectively.

Students with an examination access requirement involving a laptop should ensure that they bring in their device fully charged, as always, during the examination period.

Please also note that students in Upper Four will be able to leave at 3:30 or after their last examination, whichever is later during the internal examination period. If they remain in College until 4:00pm then they will be asked to sign in.

Dates for your diary

Start of Trinity Term:	Monday 8 th April
Bank Holiday:	Monday 6 th May
Liberation Day:	Thursday 9 th May
School Examinations:	Monday 20 th May – Friday 24 th May.
Bank Holiday:	Monday 27 th May
Additional Holiday:	Tuesday 28 th May
INSET:	Wednesday 29 th May
Alternative Curriculum:	Duke of Edinburgh Monday 1 st July and Tuesday 2 nd July. Wednesday 3 rd – Tuesday 4 th July Year group trip to Jersey.
Speech Day:	Friday 5 th July (Compulsory attendance) Speech Day Rehearsal at 08:00 at
Beau Sejour and Speech Day and Prize Giving	09:45. Prize winners will be notified by letter.
End of Term	Friday 5 th July – 12:30 finish

Thank you for your continued support and I hope that you have an enjoyable Easter.

Yours sincerely,



Mrs C Gribbens
Upper Four Co-ordinator



INTERIM GUIDELINES

Interim reviews for students will be available for you to access through the Parental Portal (via the app or web site) from today. Interims provide a snapshot of progress that helps students to set targets and understand their progress. This third Interim includes Attainment and Effort, as per previous Interims, along with an indication of the progress made.

Attainment is reported on a five-point scale as below:

Attainment grade	Remove	Other Year groups
High (H)	Consistently recall and apply relevant knowledge and skills within and across the topics of study.	Consistently recall and apply relevant knowledge and skills within and across the topics of study including that from previous years.
Very Good (VG)		
Good (G)	Can mostly recall and apply relevant knowledge and skills within, and <i>often</i> across, the topics of study.	Can mostly recall and apply relevant knowledge and skills within, and <i>often</i> across, the topics of study including that from previous years.
Fair (F)		
Working Towards (WT)	Can recall and apply some relevant knowledge and skills within and across the topics of study but requires significant support in some areas.	Can recall and apply some relevant knowledge and skills within and across the topics of study but requires significant support in some areas.

Effort is reported using the three-point scale of Exceeding Expectations (EE), Meeting Expectations (ME) and Working Towards (WT). Effort includes classwork and homework.

Progress is also reported using the three-point scale of Exceeding Expectations (EE), Meeting Expectations (ME) and Working Towards (WT).

If parents have any concerns with regards to the Interim feedback, please contact your daughter's Tutor in the first instance. Tutors and Year Coordinators do review the Interims and will be in touch as required. For other queries, please contact me hbarnes@ladiescollege.ac.gg

Yours sincerely,

H. Barnes

Mr H Barnes
Director of Studies