

Summer Examinations 2023

Upper Four

Subject	Length of examination	Topics/subtopics to revise
Art	In lesson (s)	<ul style="list-style-type: none"> You will be assessed on your final 'artivism portrait' and your use of drawing, layering and colour, which has been developed over the last few weeks. TO BE COMPLETED IN CLASS TIME
DT	50 minutes	<ul style="list-style-type: none"> Designer Clock booklet / Architecture booklet / Food booklet and a short design exercise involving drawing an idea
Drama	60 mins	<ul style="list-style-type: none"> Film script-writing, story-boarding a small portion of script, with explanations of choice of camera shots. TO BE COMPLETED IN CLASS TIME
English Literature	60 minutes	<p>Essay – poetry analysis on a prepared poem.</p> <ul style="list-style-type: none"> Analysis of language, form and structure Textual references referring to set theme Preparation for IGCSE Literature examination
French	50 minutes	<p>(The listening will be done in the lesson in the week before the official exam week)</p> <p><u>Module 3: A l'Horizon</u></p> <ul style="list-style-type: none"> Jobs' vocabulary /Using masculine and feminine nouns. Saying what you used to do/ imperfect tense. Discussing your future and your past/ using the future and imperfect tenses. Talking about jobs/ using the 3 tenses together. <p>Module 4: Vacances</p> <ul style="list-style-type: none"> Unit 1 Questions de vacances/asking questions Unit 2 J'adore les sensations fortes/conditional Unit 3 C'est indispensable/ reflexive verbs

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<p>Geography</p>	<p>50 mins.</p>	<p>4 modules we have covered – Development, Globalisation, Africa, The Middle East</p> <p><i>When you revise RS and History there will be knowledge that helps you across all 3 subjects - (slave trade, colonialism, Israel/Palestine)</i></p> <p><i>The final question will be a choice on Africa OR The Middle East</i></p> <p>You will be asked to identify key terms (you will get the definition), apply knowledge and understanding taken from all of the topics and then locate countries.</p> <p>Key terms and topic overviews have been provided in hard copy and can be found on teams in files should you need to locate them.</p>
<p>German</p>	<p>50 minutes</p>	<ul style="list-style-type: none"> a. The listening will be done in the lesson in the week before the official exam week. It will contain vocabulary from chapter 1-4 b. The reading assessment will also contain vocabulary from each chapter. c. The written assessment will test your <ul style="list-style-type: none"> - extended writing on holidays/ media <p>For your writing please make sure to revise regular and irregular verbs in present, past and future tense; modal verbs, separable and reflexive verbs, word order (time–manner-place, clauses with <i>weil,wenn</i>), adjective endings</p>

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History	50 mins	<p>Questions on the following topics:</p> <ol style="list-style-type: none"> 1. "What can we learn from maps?" 2. "Why did Britain abolish the Slave Trade in 1807?" 3. "What motivated the British rulers of India?" 4. "Who fought for Britain in the First World War?" <p>MCQs: there will be 6 multiple choice question ON EACH topic (so 24 marks in total). This will be key vocab, big ideas.</p> <p>Your written answers will ONLY be on units 3 and 4.</p> <p>UNIT 3 (2x8 marks)</p> <ul style="list-style-type: none"> • What was the attitude of XXX to British rule in India? (Tips: revise Clive, Bentinck, Dalhousie and Curzon. You will be given two of these names and will choose one. You'll need detail about their policies- what they did/thought and why) • What does Source X suggest about British attitudes to Empire in [year]? (Tips: think about what the source shows, what you know about that time, what that suggests and also any details about who made the source, when and why). <p>UNIT 4 (2x 8 marks)</p> <ul style="list-style-type: none"> • Analysis of a recruitment poster- you need to explain it using detail from it as well as your topic knowledge • Explain the contribution of Indian soldiers to WWI.
Maths	60 mins	Please speak to your teacher. You will get a revision list next term.
Music	NA	<p>No written or listening paper will take place. Assessment will be via performances in you class units;</p> <ul style="list-style-type: none"> • Hooks and Riffs • Jazz
RS	50 mins	<p>Topic: Peace and Conflict</p> <p>Marks awarded on:</p> <ul style="list-style-type: none"> • writing your view with reasons why • writing someone else's view and their reasons why • providing knowledge on the subject learnt in lesson • Explaining concepts by: Point, Evidence, Explain and Link back to the question • Evaluate the knowledge that you have learnt

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		<ul style="list-style-type: none"> • Vocabulary • SPAG
Science	50 mins each	<p><u>Biology</u> Short answer questions on everything you've done this year including a CORMS question on how to plan an investigation. Topics: Characteristic of Life (MRS H GREN), Cells, Levels of organisation (cells, tissues and organs) Microbes and disease (5 kingdoms, pathogens), Biological molecules , Enzyme, Diffusion</p> <p><u>Chemistry</u> –IGCSE Questions from Chapter 1 Kinetic Theory, Chapter 11b Separating substances, Chapter 2 Atomic theory and Chapter 3 and 4 Ionic and Covalent compounds (as far as we have got). The only section you will be asked about for covalent compounds will be to draw a dot and cross diagram and a definition.</p> <p><u>Physics</u> Questions on all topics covered this year including 'Forces and Motion', 'Waves' and 'Astrophysics'.</p>
Spanish	50 minutes	<p>(The listening will be done in the lesson in the week before the official exam week)</p> <p><u>Module 2 Todo sobre mi vida</u></p> <ul style="list-style-type: none"> • Saying what you use your mobile for/ present tense • What type of music you like/ a range of opinions • Talking about TV/ using comparatives • Saying what you did yesterday/ using the present tense and the preterite • Understanding a TV guide/ authentic texts <p><u>Module 3: A comer</u></p> <ul style="list-style-type: none"> • Saying what food you like/ using a range of opinions • Describing mealtimes/ using negatives • Ordering a meal/ using <i>usted/ ustedes</i> • Discussing what to buy for a party/ using the near future • Giving an account of a party/ use three tenses together

Commented [MC1]: @Mrs.L.Chanter