

Summer Examinations 2023

Lower Four

| Subject | Length of examination | Topics/subtopics to revise |
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| Art | In lesson (s) | <ul style="list-style-type: none"> • You will be assessed on your final lino prints and use of layering and colour, which has been developed over the last few weeks. • TO BE COMPLETED IN CLASS TIME |
| Drama | In lesson | <ul style="list-style-type: none"> • Performance assessment based on commedia dell' arte. • TO BE COMPLETED IN CLASS TIME |
| DT | 50 minutes | Pewter Casting booklet / Bird Box Booklet / Food Booklet and a short design exercise involving drawing an idea |
| English | 50 minutes | <p>Written assessment Graded on use of language;</p> <ul style="list-style-type: none"> • writing in paragraphs • accurate use of a range of punctuation • wide and relevant vocabulary • effective description |
| French | 50 minutes | <p>(The listening will be done in the lesson in the week before the official exam week)</p> <p><u>Module 2:</u></p> <ul style="list-style-type: none"> • Saying what you did in Paris/the perfect tense of regular verbs. (Pages 28-29) • saying when you did things/the perfect tense of irregular verbs. (Pages 30-31) • understanding information about tourist attraction/ using “c’était+ adjective. (pages 32-33) • saying where you went and how/ the perfect tense with être. (pages 34-35) • asking questions in the perfect tense/ talking about what you did/do in Paris. (Pages 36-37) <p><u>Module 3</u></p> <ul style="list-style-type: none"> • Talking about personality / Adjectival agreement. (pages 48-49) • Talking about relationships / Reflexive verbs (Pages 50-51) • Talking about music / Agreeing, disagreeing and giving reasons / the verb “venir” . (pages 52-53) • Talking about clothes/The near future tense (p:54-55) |

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| Geography | 50 mins | <p>The exam will be based on:</p> <p>Coasts (key terms and label landforms)</p> <p>Weather and Climate (key terms, label diagrams)</p> <p>Ecosystems (key terms, label diagrams AND longer answer questions)</p> <p>There will be a mixture of different types of questions; Key terms (where you will be asked to define key words) then longer answer questions and a (small) section of locational knowledge of countries and oceans.</p> <p>The key terms and topic overview sheets should be used to guide your revision</p> |
| History | 50 mins | <p>The exam is on:</p> <ul style="list-style-type: none"> • (Unit 1) How did the Normans conquer England? • (Unit 3) How far was the world turned upside down 1625-1660? <p>There will be 20 MCQs on unit 1: revise vocabulary (especially words in orange), key dates, people etc. All the answers can be found in pages 18-25 of your textbook.</p> <p>There will be written answers (28 marks) on Unit 3:</p> <ol style="list-style-type: none"> 1. Using a source and your own knowledge to answer a question. You need some detail to write a six-mark answer- perhaps two short paragraphs. (8 marks) 2. Comparing TWO sources to see how far they agree. Comparison means looking for similarities and differences and reaching an overall judgement of how far they agree/differ (8 marks) 3. A written answer which will be question 4 on pp. 113: "What made the Civil War so traumatic for soldiers and civilians?" (12 marks) |
| Maths | 60 mins | Please speak to your teacher. You will get a revision list next term. |
| Music | NA | <p>No written or listening paper will take place. Assessment will be via performances in your class units;</p> <ul style="list-style-type: none"> • African Music • Samba |

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| RS | 50 mins | Topic: An introduction to Indian religions and how to overcome suffering (Buddhism) Marks awarded on: <ul style="list-style-type: none">• writing your view with reasons why• writing someone else's view and their reasons why• providing knowledge on the subject learnt in lesson• Evaluate the knowledge that you have learnt• Vocabulary• SPAG |
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| Science | 50 mins | <p><u>Biology</u> Short answer questions on everything we've done this year</p> <ul style="list-style-type: none">• Diet• Digestion• Heart• Circulation• Blood• The immune system, antibiotics and vaccination• Pathogens and disease• <p><u>Chemistry</u> Short answer questions on:</p> <ul style="list-style-type: none">• Elements and Periodic Table topic• Reactivity Series Rusting topic• Elements Compounds and Mixtures topic• Acids and alkalis topic – we will start this in April <p>One skills based practical question including drawing a line graph</p> <p><u>Physics</u> Questions on all topics covered this year. This includes</p> <ul style="list-style-type: none">• Energy• Forces• Electricity• Practical skills including drawing or interpreting a graph. |
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| Spanish | 50 mins | <p>(The listening will be done in the lesson in the week before the official exam week)</p> <p><u>Module 2: Mi tiempo libre</u></p> <ul style="list-style-type: none">• Saying what you like to do/ giving opinions using “me gusta”+ infinitive. (pages 32-33)• Saying what you do in your spare time/ using –AR verbs in the present tense. (pages 34-35)• Talking about the weather/ using “cuando” (when)/ (pages 36-37)• Saying what sports you do/ using “hacer” (to do) & “jugar” (to play)/ (pages 38-39)• Using questions words (pages 42-43) <p><u>Module 3: Mi insti</u></p> <ul style="list-style-type: none">• Saying what subjects you study / using –AR verbs to say what we do (pages 56-57)• Giving opinions about school subjects/ using “me gusta(n)+el, la, los, las (pages 58-59)• Describing your school/ using the words “a”, “some” and “the” (pages 60-61)• Talking about break time/ using –ER & -IR verbs (pages 62-63)• Writing a longer text about your school (pages 66-67) |
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